The Purdue University Passport to Intercultural Learning (PUPIL)

Assignment to complete towards obtaining an Intercultural Knowledge of Cultural Worldview Frameworks or Empathy badge.

This assignment takes the form of a 3-part project and is designed to facilitate reflection upon your knowledge of intercultural worldview frameworks and to empathize with other cultural perspectives than your own.

Many of these assignments have multiple parts or projects, designed to be completed in order. *It is a good idea to read through all parts or projects of each assignment as one part or project may be dependent on another.*

**Project Part One – A Study of Communities**

If your first or native language is not English, select a partner whose first or native language IS English. If your first or native language is English, select a partner whose first or native language is NOT English. (For example: select a student participating in Boiler Gold Rush or an international student participating in Boiler Gold Rush International). Together, respond to the following questions in no less than a total of 1500 words.

1) **Read the Community Information section of the City of West Lafayette’s website as well as the Community section of the City of Lafayette’s website.**

2) **By reading the content within the Community Information section and the Community section respectively, what were you able to learn about what each city seems to value and what makes you think so? Based on what you have learned, what would you expect to see if you took a walk in each city? Be sure to answer these questions by talking with each other first, capturing both of your perspectives, and then co-authoring your response. Use your own words – do not summarize the information from each website.**

3) **Answer these questions individually – write your responses.** If you were asked to use a website to summarize what your home community values, what information would you want to communicate? What could one expect to see if s/he walked down a main street in your home community? How is what one may see on the streets of your home community a reflection of your community’s beliefs and values? *Share your responses with your partner. Together reflect about what you learned about your partner’s community values – co-write one reflection.*

4) Your “home away from home” while you’re attending Purdue is the Greater Lafayette community which is West Lafayette and Lafayette. In what ways do either or both city’s values compare with your own? What is necessary for you to feel at home in these communities?
Project Part Two – Exploring the Communities

1) Take a walking or a bus tour down the main streets of Lafayette and West Lafayette – go with your project partner. The premise behind this tour will be to assess how your perceptions about the two cities are sustained or altered when you actually “experience” the main streets. For this tour, consider Salisbury (from N. River Road to Sagamore Pkwy W) to be West Lafayette’s main street and Main Street (from the pedestrian bridge to 11th Street) for Lafayette. If you choose to take a riding tour, remember that your Purdue ID allows you to ride CityBus for free. While walking or riding, take special care to notice as much as you can about everything – the things you see, the things you hear, the things you smell. Take pictures when you can and take as many notes as is feasible – you want to remember and capture the things you see, hear, and smell.

2) Co-author your responses to the following questions:
   a. What were the 3-5 things that stood out to you the most during your tour?
   i. What did you notice during the tour that your partner did not?
   ii. How is what you noticed influenced by what you may have been looking for - discuss any specific cultural influences (i.e. If in your home community most people are very friendly and therefore often say “hello” to strangers on the street, did that influence how much attention you gave to how friendly strangers were on the street?).
   b. How did what you saw and/or experienced during your tour sustain or alter your perceptions about what each city values?

Project Part Three – Impacting the Communities

1) Based upon your broader understanding of your partner’s home community values and the community information you have experientially collected about Lafayette and West Lafayette, work with Dr. Margaret Sass, J.D., Assistant Director of Service Learning from Purdue University’s Center for Instructional Excellence, to develop a community engagement project in the Greater Lafayette area.

The idea of the project will be for you and your partner to work with the Lafayette/West Lafayette communities to build relationships with the University and to enhance the communities in some way with your cultural perspectives and worldviews. For the sake of example, let’s imagine an Environmental and Ecological Engineering major and their partner, a Visual Communication Design major. If during their tour they noticed what they consider to be too much trash on the streets, they may work with the communities to develop a “Cleaner more Environmentally Friendly Community” campaign. Working with Dr. Sass and the appropriate community personnel, the partners may develop such a campaign to increase awareness about the environmental and ecological problems and/or opportunities associated with litter via posters, brochures, and information within the cities’ “Community” websites.
2) Create individual journals in which you keep track of your ideas, conversations with all parties involved, and the various stages of your project. Additionally, chronicle the development/changes of your worldviews based on working with your partner throughout this project.