Student-Teacher Relationships
Strategies you can use to foster good relationships with your students. Common disruptive student behaviors, and techniques for handling classroom crises.
Tuesday, January 17, 9:00-10:30 am - STEW 310

The Nuts & Bolts of Setting Rules for Your Course
Key University policies that relate to teaching at Purdue, including how to create an attendance policy, handle make-up work, and avoid grade appeals.
Tuesday, January 24, 9:00-10:30 am - STEW 310

Designing a Course From Scratch
The basics of designing a course from scratch using course goals and objectives, activities to meet your objectives, and measurements to see if your students have achieved them.
Tuesday, January 31, 9:00-10:30 am - STEW 310

Getting Feedback to Improve Your Teaching
Ways to get feedback from your students that will improve learning, tweak your teaching, and teach your students to take responsibility for giving people feedback.
Tuesday, February 21, 9:00-10:30 am - STEW 322

Creating the Engaged Classroom: Discussion Techniques
Engaging your students in the learning process using think-pair-share, group discussions, and small group work.
Tuesday, February 28, 9:00-10:30 am - STEW 322

Tools and Techniques for Creating Effective Tests
How to avoid writing test questions that your students might consider to be “picky,” “tricky,” or “ambiguous.” What goes into making a good test, and how tests can be used to enhance student learning.
Tuesday, March 20, 9:00-10:30 am - STEW 322

Why Didn’t I Get an “A”? Using Subjective Tests and Assigning Grades
The benefits and challenges of using (and grading) subjective tests. Practice creating a rubric to use when grading student projects.
Tuesday, March 27, 9:00-10:30 am - STEW 322

Are Your Students Cheating?
Ways to prevent academic dishonesty (and other academic integrity issues) and find resources to deal with a cheating incident should one occur.
Tuesday, April 3, 9:00-10:30 am - STEW 322

Register for Series I Workshops:
www.purdue.edu/cie