

ATTITUDES, SKILLS & KNOWLEDGE SHORT SCALE (A.S.K.S²)

CONSTRUCTS KEY

Please respond to the following statements using the 6 point scale by rating the degree to which the statement represents your behaviors:

	1 not at all I am not aware of or do not recognize this behavior.	2 low degree I am only aware of and recognize this behavior.	3 somewhat low degree I cooperate or comply with this behavior if required by others.	4 somewhat high degree I recognize the value of and prefer this behavior.	5 high degree This behavior is an important priority to me.	6 very high degree This behavior is natural to me, is habitual to me, and embodies who I am.
1. I welcome interactions with people who are culturally different from me.	ATTITUDE: OPENNESS					
2. I reserve judgment during interactions with people culturally different from me.	ATTITUDE: OPENNESS					
3. I ask questions about other cultures different than my own.	ATTITUDE: CURIOSITY					
4. I seek answers to questions about cultural differences.	ATTITUDE: CURIOSITY					
5. I understand differences in forms of <u>verbal communication</u> in different cultures.	SKILL: COMMUNICATION					
6. I understand differences in forms of <u>non-verbal communication</u> in different cultures.	SKILL: COMMUNICATION					
7. I use a world view different from my own to interpret the views and actions of persons from different cultures.	SKILL: EMPATHY					
8. I act in a supportive way that recognizes the feelings of different cultural groups.	SKILL: EMPATHY					
9. I understand the importance of politics, history, beliefs, values economics and communication styles to members of different cultural groups.	KNOWLEDGE: WORLDVIEW					
10. I differentiate the complex beliefs, values, communication styles, customs, politics, history and economics among cultural groups.	KNOWLEDGE: WORLDVIEW					
11. I am aware of my own cultural rules and biases.	KNOWLEDGE: SELF-AWARENESS					
12. I can describe my personal cultural rules and biases.	KNOWLEDGE: SELF-AWARENESS					
13. I actively seek to improve my understanding of the complicated differences among cultures.	KNOWLEDGE: SELF-AWARENESS					
14. I am aware of how my own experiences have shaped my personal rules or biases about cultural differences.	KNOWLEDGE: SELF-AWARENESS					

*Boxes are clickable items if completing on a computer.

SOURCE: Items 1-14 were adapted from the AAC&U VALUE Rubric: <https://www.aacu.org/value/rubrics/intercultural-knowledge>
 SCALE DEVELOPERS: Horane A. Holgate, M.A., Heidi E. Parker, Ph.D., Charles A. Calahan, Ph.D.

Please answer the following additional questions:

What is your favorite color? [Click here to add text](#) _____

Which month of the year were you born? [Click here to add text](#) _____

What is your favorite food? [Click here to add text](#) _____

What is your favorite movie? [Click here to add text](#) _____



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BEFORE EXPERIENCE

As you begin this experience, please respond to the following statements using the 6 point scale by rating the degree to which the statement represents your behaviors:

AS YOU BEGIN...

	1 not at all I am not aware of or do not recognize this behavior.	2 low degree I am only aware of and recognize this behavior.	3 somewhat low degree I cooperate or comply with this behavior if required by others.	4 somewhat high degree I recognize the value of and prefer this behavior.	5 high degree This behavior is an important priority to me.	6 very high degree This behavior is natural to me, is habitual to me, and embodies who I am.
1. I welcome interactions with people who are culturally different from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I reserve judgment during interactions with people culturally different from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I ask questions about other cultures different than my own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I seek answers to questions about cultural differences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I understand differences in forms of <u>verbal communication</u> in different cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I understand differences in forms of <u>non-verbal communication</u> in different cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I use a world view different from my own to interpret the views and actions of persons from different cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I act in a supportive way that recognizes the feelings of different cultural groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I understand the importance of politics, history, beliefs, values economics and communication styles to members of different cultural groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I differentiate the complex beliefs, values, communication styles, customs, politics, history and economics among cultural groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I am aware of my own cultural rules and biases.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I can describe my personal cultural rules and biases.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I actively seek to improve my understanding of the complicated differences among cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. I am aware of how my own experiences have shaped my personal rules or biases about cultural differences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Boxes are clickable items if completing on a computer.

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Please answer the following additional questions:

- What is your favorite color? [Click here to add text](#)
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- What is your favorite food? [Click here to add text](#)
- What is your favorite movie? [Click here to add text](#)



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IN RETROSPECT

Reflecting back to the beginning of the experience, please respond to the following statements using the 6 point scale by rating the degree to which the statement represents your behaviors:

REFLECTING BACK...

1 not at all
I am not aware of or do not recognize this behavior.

2 low degree
I am only aware of and recognize this behavior.

3 somewhat low degree
I cooperate or comply with this behavior if required by others.

4 somewhat high degree
I recognize the value of and prefer this behavior.

5 high degree
This behavior is an important priority to me.

6 very high degree
This behavior is natural to me, is habitual to me, and embodies who I am.

1. I welcome interactions with people who are culturally different from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I reserve judgment during interactions with people culturally different from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I ask questions about other cultures different than my own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I seek answers to questions about cultural differences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I understand differences in forms of <u>verbal communication</u> in different cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I understand differences in forms of <u>non-verbal communication</u> in different cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I use a world view different from my own to interpret the views and actions of persons from different cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I act in a supportive way that recognizes the feelings of different cultural groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I understand the importance of politics, history, beliefs, values economics and communication styles to members of different cultural groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I differentiate the complex beliefs, values, communication styles, customs, politics, history and economics among cultural groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I am aware of my own cultural rules and biases.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I can describe my personal cultural rules and biases.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I actively seek to improve my understanding of the complicated differences among cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. I am aware of how my own experiences have shaped my personal rules or biases about cultural differences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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AFTER EXPERIENCE

As you conclude this experience, please respond to the following statements using the 6 point scale by rating the degree to which the statement represents your behaviors:

Where are you now?

1 not at all I am not aware of or do not recognize this behavior.
2 low degree I am only aware of and recognize this behavior.
3 somewhat low degree I cooperate or comply with this behavior if required by others.
4 somewhat high degree I recognize the value of and prefer this behavior.
5 high degree This behavior is an important priority to me.
6 very high degree This behavior is natural to me, is habitual to me, and embodies who I am.

1. I welcome interactions with people who are culturally different from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I reserve judgment during interactions with people culturally different from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I ask questions about other cultures different than my own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I seek answers to questions about cultural differences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I understand differences in forms of <u>verbal communication</u> in different cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I understand differences in forms of <u>non-verbal communication</u> in different cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I use a world view different from my own to interpret the views and actions of persons from different cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I act in a supportive way that recognizes the feelings of different cultural groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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11. I am aware of my own cultural rules and biases.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I can describe my personal cultural rules and biases.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I actively seek to improve my understanding of the complicated differences among cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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