Center for Instructional Excellence
Fall 2011 College Teaching Workshops

Workshops for Faculty
Staff & Graduate Students also welcome!

Take one, several, or the entire series!

Student-Teacher Relationships
Strategies you can use to foster good relationships with your students. Common disruptive student behaviors, and techniques for handling classroom crises.
Tuesday, August 30, 9:00-10:30 am - STEW 310

The Nuts & Bolts of Setting Rules for Your Course
Key University policies that relate to teaching at Purdue, including how to create an attendance policy, handle make-up work, and avoid grade appeals.
Tuesday, September 6, 9:00-10:30 am - STEW 310

Designing a Course From Scratch
The basics of designing a course from scratch using course goals and objectives, activities to meet your objectives, and measurements to see if your students have achieved them.
Tuesday, September 13, 9:00-10:30 am - STEW 310

How to Avoid Giving a Bad Presentation
Strategies for preparing and delivering an effective presentation. How to attract your students’ attention, improve your presentation techniques, and build effective PowerPoint presentations.
Tuesday, September 20, 9:00-10:30 am - STEW 310

Micro-Teaching: Practice Your Teaching
In this workshop, you’ll present a short lesson to a group of your peers who will role-play the students in your class. Besides getting feedback on your presentation, you’ll have a videotape to include in your teaching portfolio.
Contact Juan Velasquez to register: jvelasqu@purdue.edu
Tuesday, September 27, 8:30-10:30 am

Getting Feedback to Improve Your Teaching
Ways to get feedback from your students that will improve learning, tweak your teaching, and teach your students to take responsibility for giving people feedback.
Tuesday, October 4, 9:00-10:30 am - STEW 310

Creating the Engaged Classroom: Discussion Techniques
Engaging your students in the learning process using think-pair-share, group discussions, and small group work.
Tuesday, October 18, 9:00-10:30 am - STEW 310

Tools and Techniques for Creating Effective Tests
How to avoid writing test questions that your students might consider to be “picky,” “tricky,” or “ambiguous.” What goes into making a good test, and how tests can be used to enhance student learning.
Tuesday, October 25, 9:00-10:30 am - STEW 310

Why Didn’t I Get an “A”? Using Subjective Tests and Assigning Grades
The benefits and challenges of using (and grading) subjective tests. Practice creating a rubric to use when grading student projects.
Tuesday, November 1, 9:00-10:30 am - STEW 322

Are Your Students Cheating?
How to Prevent and Respond
Ways to prevent academic dishonesty (and other academic integrity issues) and find resources to deal with a cheating incident should one occur.
Tuesday, November 8, 9:00-10:30 am - STEW 310

Register for Series I Workshops: www.purdue.edu/cie