"How can I tell if my students actually understand the material? (And do I have the time to do that?)"

"Help! I’m teaching in a Greek amphitheatre. And I’m not even Greek! Is IMPACT going to let me have smaller classes?"

"What changes is Psyc 120 undergoing this fall? Is a hybrid class the same as a hybrid car?"

"I’ve heard they might convert some of the dining areas in the residence halls into learning spaces. If that’s true, will I be able to multi-task? Eat lunch and lecture at the same time?"

Is IMPACT going to have an impact on my teaching? IMPACT - Instruction Matters: Purdue Academic Course Transformation is the new campus-wide initiative for the redesign of classes and learning spaces. In this quick-moving presentation, you’ll get answers to some of the questions presented here and have the chance to see if you’d like to be involved in this project.

Tomalee Doan, Library Sciences
Frank Dooley, Agricultural Economics
George Hollich, Psychology
Chuck Krousgrill, Mechanical Engineering

Thursday, September 8
9:00 – 10:00 a.m.
B848 Hicks Undergraduate Library

Making an IMPACT at Purdue: How Course Redesign Can Increase Learning, Make Your Course More Efficient, and Reduce Your Level of Stress!
**The Tales That Teachers Can Tell!**

Karl Brandt, professor emeritus of Biochemistry  
**Thursday, September 15**  
**9:00 – 10:30 a.m.**  
**STEW 322**

Most of us, most of the time, get along fine with most of our students. But occasionally, we have an interaction with a student that causes us to scratch our heads and make us wonder if we’re all on the same planet. Too often we approach these interactions -- or experiences -- feeling that we’re in it alone.

We’re not!

Taking our lead from a delightful little book – Robert Klose’s *The Three-Legged Woman ... and Other Excursions in Teaching* -- this workshop will focus on “instructor tales” (e.g. excuses from students, things that happened when we tried a new approach, or that time we responded poorly to a tough question). We’ll begin with some of our own interesting -- and unusual -- stories, then invite you to share some of your experiences. What happened to you ... what did you learn from it ... and how has it changed your teaching?

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**A Healthy Voice is a Key for Successful Teaching**

Barbara Solomon, Speech, Language, and Hearing Sciences  
Richard Sullivan Lee, Theatre  
**Wednesday, September 28**  
**9:00 – 10:30 a.m.**  
**STEW 322**

Do you drink coffee (or a soft drink) while you’re teaching? Do you strain your voice when you teach in a large classroom? Are you ever hoarse by the end of your lecture? Do you hate using a microphone?

Teaching is a demanding job. It’s especially demanding on our voices.

To help us learn how to keep our voices healthy -- and sound “good” in the classroom -- Barbara Solomon, director of the Speech and Language Clinic, and Richard Sullivan Lee, vocal coach of Purdue Theatre, will lead this important, and practical, session.

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Special thanks to Ted Luce, our CIE photographer, and to John Underwood, Ted’s photographer!
Being “Master and Commander” of Your Class

Joel Ebarb, department head, Theatre
Thursday, October 6
9:00 – 10:30 a.m.
STEW 322

What do “being master and commander” of your class ... standing up straight ... and watching the way Purdue students cross State Street all have in common? Believe it or not, they’re all elements that will be discussed in this unique and creative workshop conducted by a unique and creative award-winning professor -- Joel Ebarb.

This workshop is NOT going to be about disciplining your students or treating them like they’re slaves on a Roman galley.

It WILL address the fact that students today are becoming more assertive, both when crossing the street and in the classroom. What are some ways we can handle their assertiveness? According to Joel, one thing we can do is project self-confidence. He’s going to show us how to do that -- both in the classroom, and beyond.

For more information:
Contact: Sara Jane (Sally) Coffman
Asst. Director for Seminars and Workshops
E-mail: sjcoffman@purdue.edu

To register for workshops, go to www.purdue.edu/oie
Click the “College Teaching Workshops” links on the left of the page.

What Do Teachers and Salespeople Have in Common?

Scott Downey, Agricultural Economics
David Downey, professor emeritus, Agricultural Economics
Thursday, October 20
9:00 – 10:30 a.m.
STEW 202

Good teachers know how to sell things -- ideas, concepts, philosophies, and attitudes. Several years ago, as an award-winning Agricultural Economics professor, David Downey gave a super workshop on sales and marketing techniques that can be used in the classroom.

Dave has since retired, and his son Scott is now an award-winning teacher in the same department. We thought it might be fun to have them conduct this workshop as a father-son act.

They’ll discuss how teachers and salesmen overcome resistance, how to explain things in terms of benefits, how to probe, what the technique of under-promising and over-delivering is, and how to use complaints as an opportunity for growth and improvement.

For more information:
Contact: Sara Jane (Sally) Coffman
Asst. Director for Seminars and Workshops
E-mail: sjcoffman@purdue.edu

To register for workshops, go to www.purdue.edu/oie
Click the “College Teaching Workshops” links on the left of the page.