

WHAT IS PJSL?

Purdue Journal of Service Learning and International Engagement (PJSL), is a multi-disciplinary Open Access, peer-reviewed journal available in print and online. It is dedicated to students who participate in service-learning and academic-based civic engagement projects that would like to publish their experiences.

The PJSL enhances the use and effectiveness of the pedagogy of service-learning - a high-impact learning methodology. Students are involved in an intensive writing activity and showcase their experiences obtained at Purdue University.

ENGAGE IN A
MENTORED PUBLISHING
EXPERIENCE
TO ENHANCE
YOUR RESUME, CV OR
GRADUATE SCHOOL APPLICATION



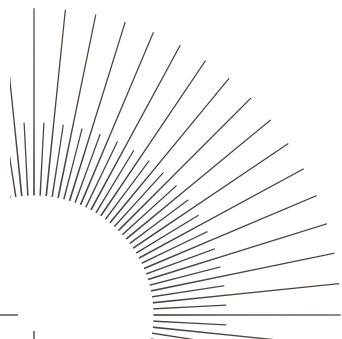
CENTER FOR
INSTRUCTIONAL EXCELLENCE

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PURDUE
UNIVERSITY

PURDUE JOURNAL

OF SERVICE-LEARNING AND
INTERNATIONAL ENGAGEMENT
(PJSL)



WHY SHOULD I SUBMIT TO PJSL?

If your proposal is accepted, the PJSL Editors will work with you and your writing mentor to produce a published article.

YOU WILL BENEFIT FROM:

- An intensive writing experience
- An experience with the academic publishing process
- Enhancement of your resume, CV or graduate school application
- Showcasing your contributions to society

AM I ELEGIBLE?

Only students may submit abstracts and articles to the PJSL. To be eligible for PJSL publication, student authors must have completed their service-learning or civic engagement projects as Purdue undergraduate, graduate, or professional program students within the past year.

Refer questions to the Editor-in-Chief, Patricia Darbshire, PharmD at darbishi@purdue.edu

SUBMIT YOUR ABSTRACT TO:
<http://docs.lib.purdue.edu/pjssl/>

HOW DO I SUBMIT?

Abstracts are accepted on a rolling basis for the Purdue Journal of Service Learning and International Engagement.

Undergraduate, graduate, and professional students who would like to write a reflective essay on a service-learning experience, provide a snapshot of their community partner, or highlight a faculty project mentor are asked to submit a 300-word abstract to the PJSL website at <http://docs.lib.purdue.edu/pjssl/>

WHAT HAPPENS NEXT?

Student authors are notified of whether their abstract is accepted within two weeks of submission. Selected students are then paired with a faculty writing mentor.

A solid draft of appropriate word count should be submitted to the PJSL website where it will be reviewed and edited, and returned to the student for approval.

Project and writing mentors are acknowledged for their mentorship in the writing process.

CONTRIBUTION TYPES

STUDENT REFLECTIVE ESSAY

1,500 - 3,500 words, 3-5 color images with captions.

1. Explain who you are and how you became involved with Service-Learning.
2. Describe your community partner and/or project faculty mentor.
3. Describe your project activities. Include the project goals as well as your related personal goals.
4. Describe what you learned and how it applies to Purdue coursework.
5. Describe what you might do differently.
6. Describe how you will use your new knowledge to benefit others.

COMMUNITY PARTNER SNAPSHOT

500 - 700 words; one color image with caption

1. Describe yourself and your relationship to the community partner.
2. Describe the mission of the community partner or organization.
3. Describe opportunities and activities for Purdue students.
4. Describe how the partner and the student benefit from the relationship.

FACULTY PROFILE INTERVIEW:

1,500 words; one color image with caption

** Interview questions are provided.*

1. Describe the faculty mentor's position at Purdue and role with Service-Learning activities.
2. Describe how his/her course or activities impact students and the community.
3. Describe how he/she measures success.
4. Describe his/her advice for other faculty and students interested in Service-Learning.

