March 3, 2017

**Call for Faculty Fellow Applications for 2017-2018**

Purdue University's Center for Intercultural Learning * Mentorship * Assessment * Research (CILMAR) envisions a campus where intercultural adeptness is as much a part of the Boilermaker identity as is scientific and technical virtuosity. CILMAR is thus pleased to invite applications for Faculty Fellowships during the 2017-2018 academic year. This program supports faculty who demonstrate a strong commitment to intercultural teaching and learning within their disciplines and active engagement with scholarship related to the development of intercultural competencies. We anticipate awarding 1-2 fellowships in 2017-2018. *CILMAR will support Faculty Fellows for 25% or 50% of their time. Applicants should list their % preference realizing that a final determination will be made by the Director of CILMAR in consultation with the applicant’s head of department/school.*

CILMAR Faculty Fellows will be expected to:

- Conduct cutting-edge studies of on-campus intercultural learning and/or mentoring
- Serve as a mentor to faculty and staff in the Purdue community interested in intercultural teaching and learning scholarship by participating in CILMAR writing groups, training seminars, and communities of practice
- Present a lecture or brownbag presentation on their research

Applicants should be tenure-track faculty at Purdue’s West Lafayette campus who plan to be on campus during the 2017-2018 academic year, and the following academic year if a second year is of interest.

Please submit via e-mail the following *in a single document* to Michael A. Brzezinski, Dean, International Programs and Director of CILMAR – mbrzezinski@purdue.edu – on or before **April 7, 2017**:

1. An abbreviated curriculum vitae that highlights expertise and experience in intercultural learning, mentorship, assessment, and research (**2 pages max**)
2. A short project description that emphasizes connections with CILMAR’s vision and mission and that speaks explicitly to one of the following two 2017-2018 Fellowship themes (2 pages max):

   a) Documenting and addressing the challenges and benefits for intercultural learning of a diverse campus that includes large numbers of international students

   b) Finding common ground among the goals, theories, and tools of two ‘camps’ – international/intercultural and diversity/social justice

3. A project timeline and budget (1 page max)

4. Endorsement from the applicant’s head of department/school in the form of a brief e-mail message.

Questions can be referred to Michael A. Brzezinski, Dean, International Programs and Director, CILMAR (Center for Intercultural Learning * Mentorship * Assessment * Research) – mbrzezinski@purdue.edu