Michael Alley, from The Pennsylvania State University, is an engineer and world-renowned speaker, engineering communications expert, and advocate for effective scientific presentations. Mr. Alley will lead an interactive GMP meeting and morning workshop to help GMP members apply principles of the Assertion-Evidence Method to shape effective presentations that better help audiences retain material. These events will be helpful in designing upcoming presentations for classes, conferences, or thesis/dissertation defenses, or for future engineering careers. Mr. Alley's expertise will help you impress your audience!

Mr. Alley will lead several workshops and talks throughout the day: The day will culminate with a special presentation as our November GMP Meeting facilitator. Come to all the events, or only the evening GMP meeting as your schedule permits!

**NOVEMBER GMP MEETING**

**Re-thinking the Design of Presentation Slides**

**November 11, 2015**

Mr. Michael Alley, Associate Professor, The Pennsylvania State University

9-10:30 am: Assertion-Evidence Workshop

**Location: Graduate Student Center in Northwestern Parking Garage**

*RSVP requested, but not required: Refreshments will be provided

12-1 pm “Re-thinking the Design of Presentation Slides”

**Location: Lawson Hall 1142**

No RSVP required! This talk is open to any faculty, graduate students, or undergraduate students in the colleges of engineering or science, or the communications communities. Invite your labmates and friends!

5:30-7:30 pm GMP November Meeting: “Re-thinking the Design of Presentation Slides”

**Location: Lawson Hall 1142**

*Dinner will be served with this meeting: RSVP to reserve your meal!

RSVP here!
The Downfall of Lecturing?

Anyone who is even remotely involved in teaching has seen the rise of active learning in recent years. In this article in the *New York Times* Sunday Review (we have access to the *New York Times* through Purdue libraries), Molly Worthen argues that giving a traditional lecture has its merits as well. They teach students to listen to a long and detailed argument with many supporting points and to synthesize information in real time. They’re especially useful in humanities lectures, but the skills they confer are beneficial in all fields. This ties into the recent promotion of STEAM (Science, Technology, Engineering, Art, and Mathematics) instead of STEM education. It’s an interesting read that challenges a lot of what we think in engineering education. Check it out here: [Lecture Me. Really](#)
A Girl Gets Her Period and Is Banished to the Shed

Last week in the newsletter, there was a link for Distributing Dignity, an organization that helps distribute sanitary supplies to women who can’t afford them around the United States. In many places around the world, lack of access to sanitary supplies is not the only problem that women encounter when they are menstruating. Often they are stigmatized and banished to live in a “menstrual shed” (shown in the picture) over the course of their period, and here they encounter many dangers such as being attacked by men and animals and exposure to harsh weather conditions. While this practice is outlawed, it is still practiced in many parts of Nepal and other countries as well. Read about it [here](#).