Welcome to the 2017 edition of the Women in Engineering Program Annual Report. I am excited to present you with another year of progress, partnerships, and pursuits of the department. Our successes are directly attributable to those who support us and partner with us, and for that we are ever grateful.

It gives me great pleasure to let you know that the endowment that was started to honor the legacy of Dr. Leah H. Jamieson, the Dean of the College of Engineering from 2006 - 2017, reached its goal of $2 million. Thanks to the extreme generosity of John A. Edwardson, each pledge to the fund was matched 1:1, up to $1 million total. Thank you, thank you, thank you. It was so heartwarming to see how many people were inspired to honor Dr. Jamieson and help establish this perpetual support of women in engineering, one of the causes so important to her. Because of your generosity, I now have the pleasure and honor of holding the title, “Leah H. Jamieson Director of the Women in Engineering Program.” Please know that I will continue to do my very best to be deserving of this tribute to her legacy.

We are hoping that you are as connected to the Women in Engineering Program and our students as you’d like to be. I encourage you to join the Purdue Engineering community on WiECoNXTions (see page 12) - a great way to connect with current students and fellow Purdue alums and friends, and share information.

As always, I’m eager to hear your comments and feedback.
Since 1969, Purdue's Women in Engineering Program has been committed to increasing the recruitment, retention, and graduation of women engineering students. Each year, we reach out to support and inform more than 4,000 girls and young women — from elementary school through graduate school.

Following is a brief review of our individual programs for 2016-17, with a spotlight on three of our programs: Introduce a Girl to Engineering Day; Exploring Engineering at Purdue; and WiECoNEXTions.
MISSION:
The Women in Engineering Program (WIEP) at Purdue University is dedicated to enriching the profession of engineering through the full participation of women. We develop and direct activities that provide:

- encouragement for girls and young women to study engineering
- information about careers and companies
- an environment conducive to the successful completion of students' studies

We also strive to maintain strong relationships with alumnae, friends, corporations and foundations who generously support our program.

OBJECTIVES:

- To provide career information and encouragement to pre-college girls and young women to continue achievement in math and science and consider engineering as an appropriate career choice.
- Encourage women to matriculate at Purdue University in the College of Engineering.
- Ensure a climate in the College of Engineering that allows young women to reach their full potential.
- Provide opportunities for women engineering students to develop leadership skills that can be utilized in their future lives.
- Encourage women to consider graduate education and academia among their options upon graduation.
- Maintain open communication with alumnae and their employers to encourage their continued participation in and support of WIEP.

ENROLLMENT OF WOMEN IN ENGINEERING FALL 2016

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<th>UNDERGRADUATE</th>
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<td>Ag &amp; Bio</td>
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<tr>
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<td>44%</td>
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<td>Civil</td>
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<td><strong>Total</strong></td>
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<tr>
<th>GRADUATE</th>
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<td>Aero &amp; Astro</td>
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<td>Ag &amp; Bio</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>23%</strong></td>
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</tbody>
</table>
WIEP could not achieve its mission to enrich the profession of engineering through the full participation of women without the generous support of our donors. We are taking part in *Ever True: The Campaign for Purdue University* capital campaign. The campaign is an exciting endeavor with transformative potential and is made possible both by the generosity of our alumni and friends and by the commitment of our faculty, staff, and students. If you would like to make a contribution, please go to giving.purdue.edu or contact Hilary Butler at 765.494.6383 or habutler@prf.org.
OUTREACH ACTIVITIES

› ACCESS ENGINEERING
Access Engineering is an initiative within WIEP, partnering with local programs that host students in K-8th grade summer residential or day camps. Current undergraduate and graduate students bring hands-on engineering activities to campers, discuss engineering in an engaging and relevant way, facilitate the activities and serve as role models. This year, pre-service teachers were hired as team coordinators; this increased their confidence in teaching engineering principles. Approximately 1,500 pre-college students participated in these activities; 56% were girls and 29% were minorities who are underrepresented in engineering.

Sponsored this year by the Motorola Solutions Foundation, the Halliburton Foundation, and the Martinson Family Foundation.

› MOTHER/DAUGHTER ENGINEERING EVENT
An additional event built into the Access Engineering calendar is the Mother-Daughter Engineering Event in partnership with the Greater Lafayette YWCA. This free, hands-on engineering event is for mothers and their 4th-6th grade daughters. This program teaches leadership and academic skills, shows how engineers make a difference and includes hands-on engineering/science projects. A free reception with dads and siblings is also held. One part of this event is a separate session with mothers which focuses on empowering their daughters. This year, we have taken our Mother/Daughter event on the road in addition to our local YWCA event. We held new events in Indianapolis and Kokomo as well as an event for the employees and spouses of the Lafayette Caterpillar Plant. In total, there were over 45 pairs of mothers and daughters who attended our mother/daughter events.

Sponsored this year by the Motorola Solutions Foundation, the Halliburton Foundation, and the Martinson Family Foundation.

› IMAGINATION, INNOVATION, DISCOVERY, AND DESIGN (I2D2)
The I2D2 program is an after-school academic year program for students in 1st-6th grade. This exposure to engineering disciplines at a formative age helps to increase the potential of students to consider engineering. WIEP partners with several existing afterschool programs in the Greater Lafayette community to bring our role models and activities to 21 afterschool program sites. We have expanded to include weekend events as well as evening events at the invitation of area schools, Girl Scouts, and other state-wide events which engage both parents and their children. The activities give 1st-6th grade students the opportunity to work together, solve problems, test prototypes and redesign for better solutions. These activities allow the students to explore each field of engineering and to determine where their interests lie. Each year, over 40 trained female engineering student role models in I2D2 engage over 1,100 participants in hands-on activities designed to show the creativity, teamwork, and social relevance of an engineering career.

Sponsored this year by the Motorola Solutions Foundation and the Halliburton Foundation.

› INNOVATION TO REALITY (I2R)
I2R is an after-school program for 6th-8th graders. Two themed 5-week sessions met once a week on-campus and culminated in a team-based presentation to parents. Themes were chosen to reflect the Grand Challenges of Engineering and were based on Purdue research. The 2016-17 themes were: Liquid Gold - Engineering Solutions for Water Scarcity, and Engineering the Marvels of the Artistic World. For all of the themes, graduate students, undergraduate students and faculty served as content designers, facilitators and role models. In the spring semester, we partnered with an EPICS team of 5 current engineering students to plan and implement an activity for one of the meetings. There were over 60 students who participated in at least one of the themes.

Sponsored this year by the Motorola Solutions Foundation and the Halliburton Foundation.

› ENGINEERING: FOR YOUR IMAGINATION (FYI)
FYI is a one-day, on-campus summer program to inspire rising 7th-9th grade students to consider engineering, showing the positive impact that engineers have on people and the world. More than 114 participants rotated through three hands-on engineering activities facilitated by Purdue Engineering faculty and students. Current engineering students acted as mentors and role models, facilitating small group interaction, guiding the participants throughout the day, eating lunch with the participants and exchanging contact information to stay in touch after the event. Simultaneous programming was offered for parents of FYI participants to assist them in encouraging their students’ interest in and preparation for engineering. These sessions introduced appropriate messages and resources, provided the opportunity for parents to meet current engineering students running the hands-on activities and to participate in the activities themselves.

Sponsored this year by the Motorola Solutions Foundation and the Halliburton Foundation.
Introduce a Girl to Engineering Day (IGED) is an annual daylong event held in February in conjunction with National Engineers' Week. The 9th and 10th grade participants learn about engineering through engaging hands-on activities and interactions with current female engineering students and faculty. Undergraduate and graduate women in engineering can volunteer to be a mentor to 2-3 participants or to lead/assist with hands-on activities related to each of the engineering disciplines represented at Purdue. Purdue faculty and staff also develop and present activities, and female engineers from the IGED sponsor - Caterpillar - share with the participants what it is like to be an engineer making a difference in the world. Interacting with a current student mentor for the day is a unique aspect of the Purdue IGED experience for the high school students. In addition to attending three hands-on engineering activity sessions of their choice, participants also enjoy a lunch in the Purdue dining courts with their mentors and end the day with a panel of current undergraduate students from each major and with various experiential learning experiences (e.g. internships, Co-Op, study abroad, etc.). In the morning, we also offer a Parent Session with WIEP staff and Caterpillar engineers available to present information and answer questions about encouraging their daughters' interest in engineering through appropriate messaging.

Sponsored this year by the Caterpillar Foundation.

There were 190 participants in the program this year. Participants took a survey at the conclusion of the day to provide insight into their experience as well as feedback on how to improve the program. Participants left with a better understanding of engineering. 99% of participants said they would recommend IGED to friends.

“I better understand the opportunities engineering provides me and am more excited to pursue engineering.” - IGED Participant

“I was previously unsure about how interesting engineering would be, but after today, I realized it is a lot of fun.” - IGED participant

“I participated in IGED as a HS sophomore and my experience helped me choose Purdue Engineering. I like the opportunity to create the same experience for others.” - current Purdue student and IGED mentor
WHAT INSPIRED YOU TO STUDY ENGINEERING?
In high school, I really loved math and physics. I enjoyed the problem-solving aspect and using my brain to think critically. Engineering was the obvious choice when it came time to choose a major. I knew that the types of classes I would get to take would allow me to use analytical skills to problem solve.

IF YOU COULD USE THREE WORDS TO DESCRIBE ENGINEERING, WHAT WOULD THEY BE?
*Inquisitive* - engineers are intellectually curious and eager for knowledge.
*Logical* - engineers are rational, left-brained type thinkers, applying sound reasoning to solve problems.
*Inventive* - engineers design new things and think originally.

WHAT STUDENT ORGANIZATIONS ARE YOU A PART OF? HOW HAVE THEY HELPED YOU?
Institute of Industrial Systems Engineers (IISE) has helped me develop my network within the School of Industrial Engineering. It has helped me meet and network with potential employers, gain professional skills, and succeed in my courses.

WHERE DO YOU THINK YOUR PURDUE ENGINEERING DEGREE WILL TAKE YOU?
My Purdue Engineering degree will take me to great, successful places. As of now, my goal is to work at a large consulting firm as a business technology analyst. My Purdue Engineering education will allow me to attain this goal because it has helped me develop critical thinking skills, problem-solving skills, and skills regarding how to work best in a team environment.
RECRUITING ACTIVITIES

RECRUITING DINNERS
Young women admitted to the College of Engineering from targeted regions are invited to dinner in their area. Purdue WIEP personnel and Engineering deans travel to the region to host dinner, introduce themselves to the students, encourage the students to meet each other, promote Purdue and the College of Engineering, and answer students’ questions. This year the Indianapolis region was targeted, and representatives from Marathon Petroleum Corp. also attended.

Sponsored this year by Marathon Petroleum Corp.

WELink
The WELink Leadership Team, made up of undergraduate engineering students, aims to reach out to prospective engineering students in high school and to serve as their connection to Purdue. WELink focuses on activities that help young women interested in engineering learn more about life as a female engineering student at Purdue by discussing residential hall life, typical classes for engineering students, internships, Co-Ops, study abroad and other experiences Purdue students have. The team curates a blog for perspective students to learn more about the engineering experience to Purdue (www.purduewiep.blogspot.com), a Twitter account (@PurdueWIEP - follow us!), and an Instagram account (purdue_wiep). Admitted students also receive a handwritten postcard from a current student.

Sponsored this year by Deere & Co. and the General Motors Foundation.

BRITTANY ALLEN
Major: Electrical Engineering
Hometown: South Elgin, Illinois
Outside of WELink, Brittany is a team leader for Boiler Gold Rush and a member of the Delta Gamma Fraternity. Additionally, she’s involved with EPICS, and enjoys the collaboration and hands-on learning experience. Brittany likes working out at the Co-Rec, listening to music, and spending time with family and friends.

ALLISON MEYER
Major: Mechanical Engineering
Hometown: Raleigh, North Carolina
In addition to WELink, Allison is a Mechanical Engineering Ambassador, a mentor for the WIEP M&M program, and a director for Phi Sigma Rho engineering sorority. In her free time, she enjoys photography, traveling, and loves to play intramurals and sports - especially tennis, running, biking, and soccer.

MEGAN TANDARICH
Major: Mechanical Engineering
Hometown: Kennet Square, Pennsylvania
Megan is currently a sophomore studying Mechanical Engineering. Along with WELink, Megan is involved in the Phi Mu Sorority, Purdue Society of Women Engineers, and Green Greeks. While not in class, Megan enjoys hiking, lacrosse, concerts, and hanging out with friends and family.
EXPLORING ENGINEERING AT PURDUE

High school juniors and seniors and their parents and teachers are invited to Purdue for a day each fall and spring. The prospective students are exposed to the College of Engineering at Purdue, and have the opportunity to choose to learn more about two types of engineering from engineering professors and graduate students. They participate in a question-and-answer session with current women engineering students and hear from a panel of Purdue engineering alumnae. There are also campus tours, lunch with a keynote speaker, and sessions about EPICS, global, co-operative education, and honors opportunities. The Purdue University section of the Society of Women Engineers coordinates the approximately 100 student volunteers needed to make each daylong program successful.

There were 255 high school seniors who attended in the fall, and 272 high school juniors who attended the program in the spring. Across both events, over 600 parents also attended.

Sponsored this year by Accenture, Arconic, Caterpillar, the Delphi Foundation, ExxonMobil, the General Motors Foundation, Harris Corporation, Northrop Grumman, and Phillips 66.

PROGRAM SPOTLIGHT

“Super educational! I loved talking to the professor and the grad student who were both very passionate about the field.”

“My experience was awesome. I asked a lot of questions and they were extremely respectful and nice.”

“Valuable to hear from students in the field and to hear what kind of projects they were working on.”

“Professor and students were very friendly - they did a great job answering our questions and explaining to us what exactly biomedical engineering is and what people in the field do.”

“Nice to hear personal experiences from established women engineers.”

“I loved the speaker, she was so relatable and made me more excited about engineering.”
High school juniors and seniors and their parents and teachers are invited to Purdue for a day each fall and spring. The prospective students are exposed to the College of Engineering at Purdue, and have the opportunity to choose to learn more about two types of engineering from engineering professors and graduate students. They participate in a question-and-answer session with current women engineering students and hear from a panel of Purdue engineering alumnae. There are also campus tours, lunch with a keynote speaker, and sessions about EPICS, global, co-operative education, and honors opportunities. The Purdue University section of the Society of Women Engineers coordinates the approximately 100 student volunteers needed to make each daylong program successful.

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UNDERGRADUATE AND GRADUATE RETENTION ACTIVITIES

› ACCESS ALUM
Access Alum is an initiative in which we offer alums planning to come to campus an opportunity to have informal chats with our undergraduate and graduate women in engineering. The 1 1/2- to 2-hour sessions are intended for students to network with alums, ask questions, have a resume reviewed, and learn more about industry, government, and academic positions. 46 alums and over 260 students took advantage of the opportunity this year.

Sponsored this year by Bechtel Corporation.

› ENGR 194, WOMEN IN ENGINEERING SEMINAR
First year students can choose to take this one-credit course which utilizes dynamic alumnae to inspire, motivate, and reinforce the students’ career choices. Students hear presentations from a variety of engineering alumnae who talk about their career choices, their daily routines on the job, and their challenges and successes in their professions and well as in their personal lives. Speakers range from recent graduates to well established corporate executives. The seminar speakers act as energizing role models, and through a series of lunches with the speakers and small group discussions, students learn networking skills. There were 260 students in the Fall 2016 class.

Sponsored this year by Deere & Co., the General Motors Foundation, the Halliburton Foundation, and Phillips 66.

› ENGR 494, GENDER IN THE WORKPLACE
This course, developed and first offered by WIEP in the 2015 spring semester, provides junior and senior engineering students an opportunity to maximize their opportunities and retention within engineering or related fields. The goals for the course are for students to become aware of and discuss solutions for internal and external barriers which can prevent women from reaching their greatest potential in the workforce; enhance professional development and transition skills required to move successfully from an academic to professional environment; and acquire skills and knowledge to serve as engineering role models/ambassadors for diverse populations. The class meets weekly in a small-group discussion format. There were 23 students in the spring 2017 class.

For 2016-17, 358 undergraduates participated in the mentoring program, and there was a 13 member student leadership team.

Sponsored this year by ArcelorMittal USA Inc., Boeing, the Delphi Foundation, the Haliburton Foundation, and the Martinson Family Foundation.

› M&M: MENTORS & MENTEES, UNDERGRADUATE MENTORING PROGRAM
This program matches first- and second-year students with juniors and seniors, or groups of first-year students with several upperclass students for formal and informal mutual mentoring activities. The program is based upon eight monthly meetings that provide academic, personal development, and professional success strategies. The objectives of the program:

• enhance personal support of students through contacts with female role models and mentors
• build confidence in students through affirmation of their skills and values
• share effective strategies that lead to successful completion of their engineering education and prepare them for future careers as engineers

For 2016-17, 358 undergraduates participated in the mentoring program, and there was a 13 member student leadership team.

Sponsored this year by the Martinson Family Foundation.
UNDERGRADUATE AND GRADUATE RETENTION ACTIVITIES

▶ WIEP RESIDENTIAL PROGRAM
First-year women majoring in engineering can choose to live on one of the designated engineering floors in Earhart Hall or Shreve Hall. The students who live on the engineering floors have access to female engineering mentors on an informal basis, who provide them with support and encouragement. Since engineering students share a common first-year curriculum, the women on the engineering floors are easily able to form study groups and social networks. Many of the resident assistants assigned to the engineering floors are engineering students themselves, and are able to relate to the residents academically as well as socially. In addition, the WIEP-WISP (Women in Science Program) tutoring center is located in Shreve Hall for the convenience of the students who live there. Participants in the WIEP Residential Program can also participate in other Purdue Engineering learning communities if the residency requirement is co-located or optional, and many of them do so. This year, 181 students lived in the WIEP Residential Program.

▶ WIEP-WISP TUTORING CENTER
A free tutoring service for first-year classes, co-hosted by WIEP and the Women in Science Program (WISP), is offered on a walk-in basis. Women who are upper-classmen science and engineering majors are employed and trained as tutors. In addition to providing homework help, the tutors are seen as mentors and role models. The tutoring service is located in Shreve Hall in the University Residences Support Center for the convenience of the women who live on the engineering floors there, but is open to all students regardless of residence.

The 2016-17 academic year was the 20th year of the program. For the year, 367 students used the center 1,455 different times. About 77% of the students who used the center this year were women. Math was by far the most tutored subject, followed distantly by physics and chemistry.

Sponsored this year by the General Motors Foundation and Phillips 66.

▶ GRADUATE WOMEN IN ENGINEERING NETWORK (GWEN)
GWEN provides women engineering graduate students information to achieve success personally, academically, and professionally. It also provides a means to form peer mentor groups, take breaks from intensive academic work, and access to professional role models. This is achieved within the framework of a networking mentoring model, access to professional role models, and consistent assessment of program objectives and results. The networking model for the program is implemented through monthly meetings and social events that facilitate participant interactions and experience lively, informative speakers in a supportive environment. There were 105 active participants in the Graduate Women in Engineering Network this year, and a 6-member student leadership team.
WHAT INSPIRED YOU TO STUDY ENGINEERING?
I have always been interested in science and mathematics and I like to understand how things work and how to solve problems in a creative way. Growing up I was fascinated by airplanes, and particularly about how they can be lifted up in air! So, I ended up studying aerospace engineering, focusing on aerodynamics and propulsion.

IF YOU COULD USE THREE WORDS TO DESCRIBE ENGINEERING, WHAT WOULD THEY BE?
Curiosity ▷ As an engineer you look at problems from different perspectives. We try to understand reality and then go one step further to improve it.
Teamwork ▷ As an engineer you never work alone. We work on projects with a team, always seek interdisciplinary collaborations, and share knowledge with the community.
Future ▷ The engineers of today are shaping the future that we will all live in tomorrow. Similarly, everything we use today, was born in the head of brilliant engineers from years ago. Being an engineer enables you to have the possibility of sharing the future as you imagine it.

WHAT STUDENT ORGANIZATIONS ARE YOU A PART OF? HOW HAVE THEY HELPED YOU?
I am a member and former social chair of my lab student association. This has been a great network to connect with my peers and be engaged in educational and recreational activities. We spend many hours working in the lab, so it’s good to share this experience with other students to build a positive environment. I recently joined the Purdue Hyperloop club, which is a good example of an engineering project: with a team of students we are combining effort and knowledge to build a concept that will hopefully revolutionize the way we travel.

WHERE DO YOU THINK YOUR PURDUE ENGINEERING DEGREE WILL TAKE YOU?
I honestly don’t know, and that’s what I personally find exciting. Being an engineer provides you with a broad range of opportunities. The background and the skills that I have been building these past years can be applied to many different fields all over the world. I’m pretty confident that I will keep finding new challenges, new problems to solve, and that I will never get tired of engineering!
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## ALUMNS & FRIENDS

### TOTAL GIFT ABOVE $10,000
- Anonymous
- John and Barbara Carter
- Cheryl and Chet Cunningham
- Juan Ernesto de Bedout
- John and Francesca Edwardson
- Bill and Karen Frederick
- Jay and Cynthia Ihlenfeld
- Leah Jamieson and George Adams, III
- John and Polly La Duc
- John H. Martinson
- Craig and Janet Moughler
- Jim and Sharon Tompkins
- Louise and Jim Voss

### TOTAL GIFT OF $5,000-$9,999
- Mary and James Clyburn
- Bill and Marty Dudley
- Deb and Jim Grubbe
- Barbara B. Haney
- Jack and Cathie Kozik
- Pam and Robert Krupka
- Don and Carol Scifres
- Nancy Uridil and Frank Bossu
- Boon Lock Yeo and Minerva Yeung
- Monica and Lawrence Ziemba

### TOTAL GIFT OF $1,000-$4,999
- James Aanstoos and Sarah Rajala
- Marcy and Ted Alstott
- Allison Bahnsen-Bolinger and Jeremy Bolinger
- Abigail S. Brown
- Christine L. Browning
- Martin and Laura Burke
- Kelly and Terry Busch
- Patrice Buzzanell and Steven Wilson
- Lynne B. Cerrone
- Dale Compton
- Gary and Lynn Cummings
- Patricia Davies
- Bob and Diane de Flesco
- Lionel and Deb D’Luna
- Jerry and Lynda Engelhardt
- Sara and Joseph Evans
- Ann M. Fagan
- Mary Anna Feitler
- Renee S. Fieldhouse
- Thomas and Nanette Foster
- Roger and Diana Fowee
- Dale and Suzi Gallagher
- Roberta and John Gleiter
- Janet and Scott Goings
- Jennifer and George Graves
- Steve and Charlotte Gray
- Abbie Griffin and Ken Schreiner
- Esin Gulani
- Dick and Mary Lou Hazleton
- Dani and Eli Hestermann
- Beth and Eric Holloway
- Yan Huang and Bin Ni
- Larry and Lola Huggins
- Tom and Susan Insley
- Stacey Kacek and Daniel Whitty
- Sangtae and Julie Kim
- Maria M. Klawe
- Akshay D. Kothari
- Rosemary and Pierre LaFrance
- Yun-Kung J. Lin
- Mark and Mary Lundstrom
- Jackie Magno and Edward McGavin
- Sally and Ken Mason
- Chris Maziar
- Shirley and John McCarty
- Susan and Robert Nalewajk
- Walter and Elizabeth Newgeon
- Jorge and Heidi Ochoa
- Kinam and Haesun Park
- Sandy Postel
- Rick and Kris Raimondo
- Laila and Reda Razouk
- Marisela Reyes
- Andrew W. Reynolds
- Fabio and Beata Ribeiro
- Kathryn and Jose Rivera
- Jennifer A. Roach
- Ronna F. Robertson
- Mark and Melanie Rubino
- Samantha A. Sanders
- Nancy L. Sarkisian
- Jim and Jane Schorr
- Tom and Hilary Schroeder
- Dick and Judy Schubert
- Kevin and Ruth Scott
- John N. Sexton
- David and Rhonda Sherwood
- Tom and Audrey Shiah
- Karl Smith
- Sarah J. Smith
- Dianna and Francis Sommer
- Jack Stauffer
- Sonia A. Teran
- Dave and Lynn Tuomenokska
- Ron and Allison Unnerstall
- Emy and Hank Wadsworth
- Phil and Dot Wankat
- Denny and Mary Warner
- Cyndy Weldon
- Tom Weldon
- Anne and Jim Wilson
- Jude and William Wolpert
- Mary Ann Zimmerman

### TOTAL GIFT OF $500-$999
- Sue Abreu
- Chris Barman
- Frank and Mary Barrett
- Brannon J. Batson
- John P. Beatty
- Walter Bergmann and June Huber
- Sasha Boitasseva and Vlad Shalaev
- Margaret E. Breloff
- Linda and Keith Brennan
- Bob Buckman and Joyce Mollerup
## ALUMS & FRIENDS

### TOTAL GIFT OF $500-$999

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### TOTAL GIFT OF $101-$499

| Sanjay V. Acharya              | Caitlin J. Adams                         |
| Caitlin J. Adams               | Robin S. Adams                           |
| Robin S. Adams                 | Alina Alexeenko and Dimitrios Peroulis   |
| James and Bobbi Anderson       | Jim and Janet Amy                        |
| Emily T. Anderson              | Emily Anderson                           |
| Emily Anderson                 | Saba Anvery                              |
| Elizabeth Ardell               | Julie and Scott Arndt                    |
| Kay Quinn                      | Steve and Mary Aronson                   |
| Rick Randjevic                 | David and Holly Aulen                    |
| Lois S. Raphael                | Susan and Steven Aurand                  |
| Pat and Bloor Redding          | Okan Azmak                               |
| Jon and Pamela                 | Ashley and Kyle Babcock                  |
| Reinke-Walter                  | Christine M. Babick                      |
| Jennifer and James Rumsey      | Melissa A. Baker                         |
| Andrea E. Sewall               | Lara G. Bartholomew                      |
| Waleska Soto and Juan Gonzalez | Laura J. Beachum                         |
| Ann M. Staud                   | Bill and Sandra Beckman                  |
| Karen A. Suitor                | Trent L. Benanti                         |
| Ed Thiedeman                   | Rebecca L. Bennett                       |
|                                | Connie and Craig Bentzen                 |
|                                | Francine Berman                          |
|                                | Cruz Bernal-Albano and Anthony Albano    |
|                                | Todd and Judy Birchman                   |
|                                | Melissa and Matthew Bissett              |
|                                | Warren and Orlena Blanchard              |
|                                | Tom Boots                                |
|                                | Kathleen P. Bors                         |
|                                | Nicole J. Boscia                         |
|                                | David T. Bowker                          |
|                                | Eric and Kathy Bradley                   |
|                                | Becky Branson                            |
|                                | James and Sally Bridgewater              |
|                                | Elayne M. Brower                         |
|                                | Jo Ann P. Browning                       |
|                                | Amy C. Buckman                           |
|                                | Michelle N. Burke                        |
|                                | Hilary A. Butler                         |
|                                | Barrett S. Caldwell                      |
|                                | Alan and Mary Campbell                   |
|                                | Uyen D. Cao                              |
|                                | Melissa J. Carosielo                     |
|                                | Theresa C. Carter                        |
|                                | Kristen J. Cavanaugh                     |
|                                | Tammy Christen                           |
|                                | Jennifer and Paul Christiansen           |
|                                | Renae and Andrew Christianson           |
|                                | Lauren A. Christopher                    |
|                                | Ling-Yu Chuang                           |
|                                | Caeli E. Collins                         |
|                                | Adrienne M. Coppedge                     |
|                                | Douglas and Cathy Costelle               |
|                                | Mark K. Craig                            |
|                                | Christine and David Crockett             |
## Individual Donations FY 2016-17

### Alums & Friends

**Total Gift of $101-$499 (Cont’d)**

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INDIVIDUAL DONATIONS FY 2016-17

ALUMS & FRIENDS

TOTAL GIFT OF $101-$499 (CONT’D)

Karen and Gergory Bender
Mark L. Blank
Alan Borken
Chuck Bowling
Laura C. Brandner
Robert R. Brinn
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