

2012

WIEP

WOMEN IN
ENGINEERING
PROGRAM



annual report 2011-12 Purdue University

01 FROM THE DIRECTOR



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“I WANT TO MAKE A DIFFERENCE.”

The 2011-2012 academic year brought a special thrill to our office and to the college. Last fall, 466 women started in the first-year engineering program — a 31 percent jump from a year prior, and the highest number of all time for incoming women in the college. That surge set an all-time record — 1,534, up 104 from the previous year’s 1,430.

As we see continued growth in female enrollment this year, our mission in the Women in Engineering Program endures, bolstered by the impact we’re having and the difference we’re making.

There is a great deal that has been done to lay the groundwork for this enrollment surge. We cannot point to one main cause. And that is as it should be, because so much has been done and still continues.

I would, however, suggest that we marked a crucial turning point when in 2008 the National Academy of Engineering recommended “Changing the Conversation: Messages for Improving Public Understanding of Engineering.” While this new approach was intended as a means to reach all young, would-be

engineers, it clearly resonated with young women with its emphasis on communicating about engineering by demonstrating how engineers make a difference in the world through solving important problems that help everyday people everywhere.

In all of the programs we plan, support and carry out — the programs you’ll read about in this year’s report — we bring that changed conversation and that learning experience to as many young women as possible. And with every young woman whose face shows excitement at the beginning of her journey to become a Purdue engineer, our thrill grows even greater.

Beth M. Holloway
Director, Women in Engineering Program

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MISSION

The Women in Engineering Program at Purdue University is dedicated to enriching the profession of engineering through the full participation of women.

WE DEVELOP AND DIRECT ACTIVITIES THAT PROVIDE:

- encouragement for girls and young women to study engineering.
- information about careers and companies.
- an environment conducive to the successful completion of students' studies.

We also strive to maintain strong relationships with alumnae, friends and employers who generously support our program.

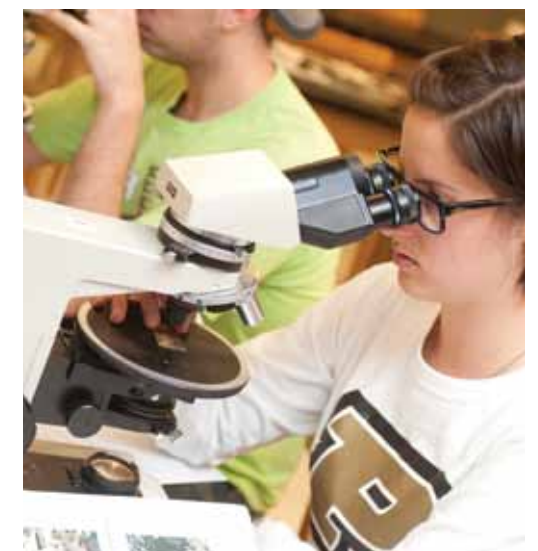
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OBJECTIVES

- To provide career information and encouragement to pre-college girls and young women to continue achievement in math and science and consider engineering as an appropriate career choice.
- Encourage women to matriculate at Purdue University in the College of Engineering.
- Ensure a climate in the College of Engineering that allows young women to reach their full potential.
- Provide opportunities for women engineering students to develop leadership skills that can be utilized in their future lives.
- Encourage women to consider graduate education and academia among their options upon graduation.
- Maintain open communication with alumnae and their employers to encourage their continued participation in and support of the Women in Engineering Program.

ENROLLMENT OF WOMEN IN ENGINEERING: FALL 2011

	Undergraduate	Graduate
Aeronautical and Astronautical	16%	15%
Agricultural and Biological	39%	30%
Biomedical	35%	30%
Chemical	30%	24%
Civil	19%	23%
Construction	17%	---
Electrical and Computer	9%	13%
First-Year Engineering	23%	---
Engineering Education	---	64%
Industrial	27%	34%
Interdisciplinary	35%	24%
Materials	26%	34%
Mechanical	15%	14%
Nuclear	12%	19%
Total	21%	20%

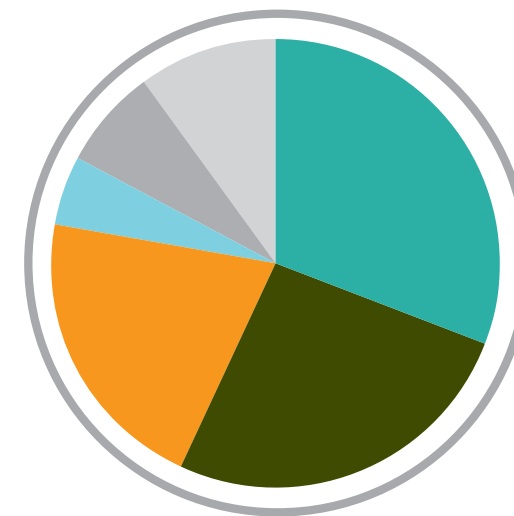




EMILIA CZYSZCZON, a senior in biomedical engineering, found a passion for research because of a discovery she made as a freshman — a previously unidentified virus that will forever share her name — Czyszczonek1.

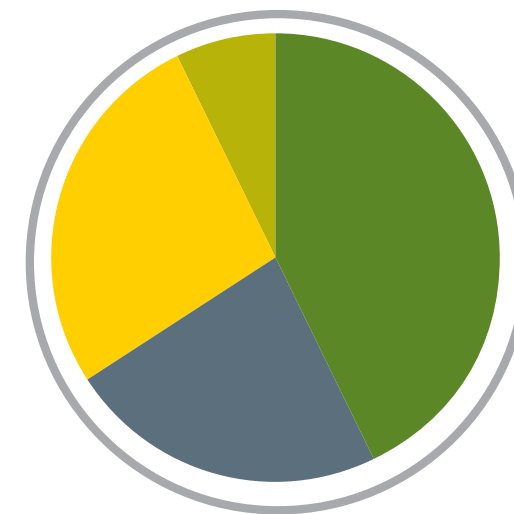
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BUDGET



EXPENSES 2011-12

Pre-college Outreach	31%
Retention	26%
Recruiting	21%
Communications	5%
Women in Engineering ProActive Network (WEPAN)	7%
Program Administration	10%



INCOME 2011-12

University Funds	43%
Corporate Gifts	23%
Alums and Friends	27%
WEPAN Reimbursement	7%

Since 1969, the Purdue Women in Engineering Program has been committed to increasing the recruitment, retention and graduation of women engineering students. Each year, we reach out to support and inform over 4,000 girls and young women – from elementary school through graduate school. Following is a brief review of our individual programs for 2011-12, with a spotlight on three of our programs: Introduce a Girl to Engineering Day (IGED), Exploring Engineering at Purdue, and the Undergraduate Mentoring Program: Mentees & Mentors (M&M).



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OUTREACH
ACTIVITIES

**IMAGINATION, INNOVATION,
DISCOVERY AND DESIGN (I2D2)**

I2D2 is an after-school program run throughout the academic year. It is targeted at girls and boys in kindergarten through 5th grade in the three school systems closest to Purdue. Forty-one current engineering undergraduate and graduate students engaged almost 300 participants in creative and innovative hands-on activities and discussions designed to show the creativity, teamwork and social relevance of an engineering career. The current engineering students functioned as both facilitators and role models. Twice this year the program sponsored an open house on Saturday in which young children explored hands-on engineering concepts. *(Sponsored this year by Motorola Solutions Inc.)*

INNOVATION TO REALITY (I2R)

I2R is an after-school, on-campus program targeted at 6th -8th graders. Three themed 5-week sessions met once a week and culminated in a team-based poster presentation to parents, faculty and staff. Graduate students, undergraduate students and faculty served as content designers, facilitators and role models. Themes were chosen to reflect the Grand Challenges of Engineering and were based on Purdue research. The 2011-2012 themes were water scarcity, diabetes and natural disasters. *(Sponsored this year by the Indiana Space Grant Consortium)*

“Best educational extracurricular activity my daughter participated in. She enjoyed working with and learning from students, professors and other participants. She gained confidence in problem solving and feels empowered.”

— PARENT OF I2R PARTICIPANT

ENGINEERING: FOR YOUR IMAGINATION (FYI)

FYI is a week-long residential or day-only camp involving rising 8th and 9th graders in hands-on engineering activities. This year’s camp directed 32 campers in improving the human-made world through learning how engineers are working to develop solutions to improve society, such as cleaning up an oil spill, designing a food packaging system and optimizing a system for long term health care scheduling. The campers also worked on teambuilding and leadership skills. Purdue engineering students served as camp facilitators, mentors and role models. *(Sponsored this year by Boeing Company and Motorola Solutions Inc.)*

**EXCITING DISCOVERIES FOR GIRLS
IN ENGINEERING (EDGE)**

EDGE camp is focused on students who have just completed their freshman or sophomore year in high school, and is designed to better acquaint the participants with opportunities in engineering and how their interests and talents can be utilized in this exciting career. The campers spent a week on campus learning about engineering by doing activities such as designing and prototyping a “smart” hospital gown, understanding engineers’ role in natural disasters and planning emergency housing, and touring engineering laboratories. We also spent a day at Caterpillar and FedEx experiencing the engineering and research behind engines and distribution systems. Engineering is stressed as a profession that is used to solve problems that help society. *(Sponsored this year by Motorola Solutions Inc.)*

INTRODUCE A GIRL TO ENGINEERING DAY (IGED)

Introduce a Girl to Engineering Day is an annual daylong event held in February in conjunction with National Engineers' Week. The 9th and 10th grade participants learn about engineering through exciting hands-on activities and interactions with current female engineering students and faculty.

Undergraduate and graduate women in engineering can volunteer to be a mentor to 2-3 participants or to lead/assist with hands-on activities related to each of the engineering disciplines represented at Purdue. Purdue faculty and staff also develop and present activities and female engineers from the IGED sponsor, Caterpillar, share with the participants what it is like to be an engineer making a difference in the world.

Interacting with a current student mentor for the day is a unique aspect of the Purdue IGED experience for the high school students. In addition to attending two hands-on engineering activity sessions of their choice, participants also enjoy a lunch in the Purdue dining courts with their mentors and end the day with a panel of current undergraduate students from each major and with various leadership experiences (e.g., internships, co-ops, study abroad, etc.).

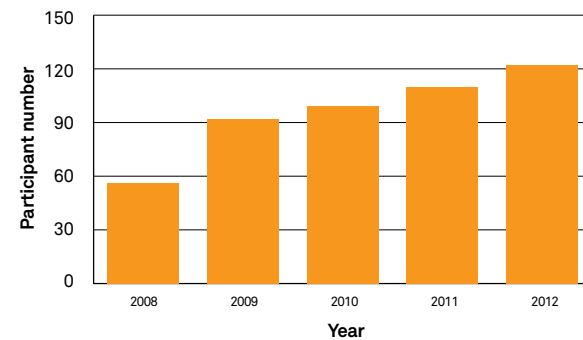
In the morning, we also offer a Parent Session with WIEP staff, current engineering undergraduate women and Caterpillar engineers available to answer questions about encouraging their daughters' interest in engineering through appropriate messaging.

Last year's participants took a survey at the conclusion of the day to provide us insight into their experience as well as feedback on how to improve our program. The participants left with a better understanding of engineering. Ninety-nine percent of participants said they would recommend this program to friends and 100 percent of parents indicated they would recommend IGED to other parents.

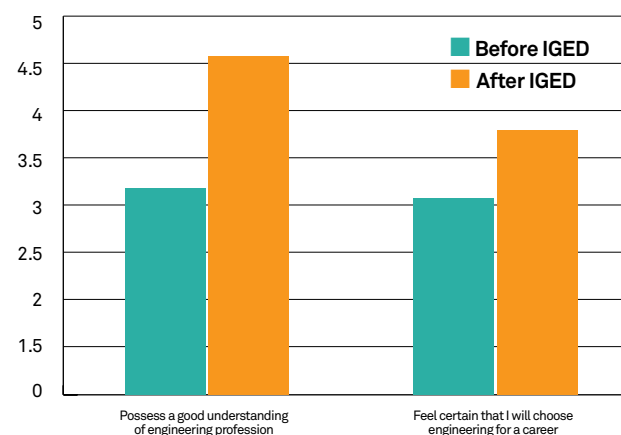
(Sponsored this year by Caterpillar Foundation)

"The best part of IGED was getting to speak to people who are doing engineering right now."

— PARTICIPANT



Participant number by year. (Note that in 2009-2011, 9-11th grade students were invited to participate. IGED was open in 2008 and 2012 to only 9-10th grade students.)



Answers on rating scale of 1-5 with 1 being completely disagree and 5 being completely agree.

10 RECRUITING ACTIVITIES

EXPLORING ENGINEERING AT PURDUE

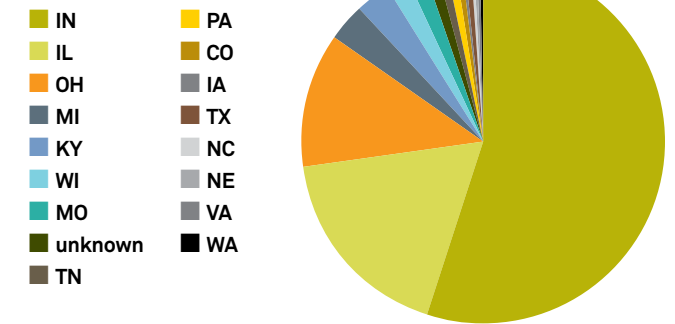
Exploring Engineering at Purdue: High school juniors and seniors and their parents and teachers are invited to Purdue for a day each fall and spring. During each event, Purdue faculty, staff, students and alumni show the prospective students what it could be like to be an engineering student at Purdue. The prospective students hear presentations about two disciplines of engineering from faculty and graduate students, including information about career possibilities and focus areas within the discipline. Participants also have the opportunity to ask questions of current women engineering students regarding their experiences, options and advice. Panels of Purdue women engineering alumnae talk about their jobs and experiences and answer questions about life as an engineer. There are campus tours and sessions about residence halls and financial aid. One alumnae also speaks to the participants and their parents about her engineering major decision process, college decision process, experiences at Purdue and opportunities since graduation. Participants also learn about the activities and programs that the Women in Engineering Program offers to current students. The Purdue section of the Society of Women Engineers recruits and organizes the approximately 80 student volunteers needed to make each day-long program successful.

(Sponsored this year by Air Products and Chemicals Inc., Alcoa Inc., Caterpillar Incorporated, Delphi Corporation, ExxonMobil Corporation, General Electric Company, General Motors Company and Northrop Grumman Corporation)

PERSONAL CONNECTION PROGRAM (PCP)

The goal of PCP is to create a "personal connection" between admitted students and Purdue to promote increased comfort with Purdue and its students and encourage students to choose Purdue for their engineering studies. Young women admitted to the

2011-12 EEP Attendees By State

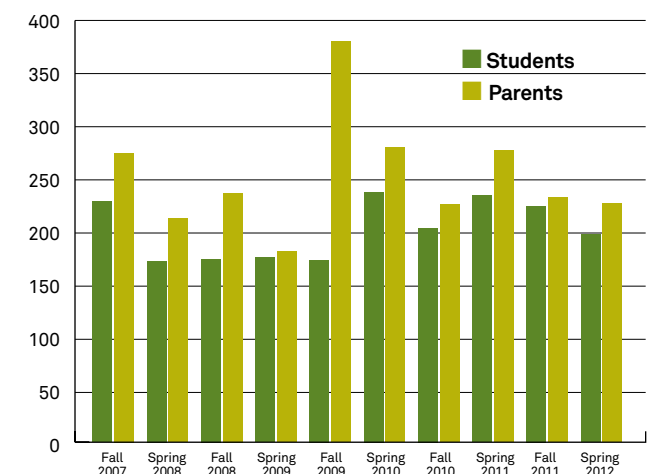


College of Engineering receive calls from PCP program staff and current student volunteers to answer questions and discuss opportunities and options at Purdue. Admitted students also receive a note from the Women in Engineering Program congratulating them on their admission and a magnetic photo frame inviting them to "Picture Yourself in Purdue Engineering". *(Sponsored this year by Deere & Company and General Motors Company)*

RECRUITING DINNERS

Young women admitted to the College of Engineering from targeted regions in Indiana are invited to dinner in their area. Purdue WIEP personnel and engineering deans travel to the region to host dinner, introduce themselves to the students, encourage the students to meet each other, promote Purdue and the College of Engineering, and answer students' questions. This year, the Indianapolis region was targeted, and representatives from Marathon Petroleum Corporation also attended. *(Sponsored this year by Marathon Petroleum Corporation)*

EEP Attendance



“M&M provides information
I need and knowledge I can
apply directly to my future.”
— PARTICIPANT

M&M: MENTORS & MENTEES, UNDERGRADUATE MENTORING PROGRAM

The Women in Engineering Mentees & Mentors (M&M) Program began in 1992 and since then it has impacted approximately 2,000 women engineering students. M&M is designed to give support, affirmation and helpful strategies to female undergraduate engineering students through dynamic and nurturing programming. We achieve this by pairing freshmen and sophomore students with upperclass women in their same major for one-on-one mentoring, or through a new group mentoring format which started in 2009 in response to increasing applications to the M&M program.

The Group Program facilitates acceptance of all applicants to M&M, which reached over 350 in 2011. It provides more flexibility for students balancing academics, extracurricular activities and part-time

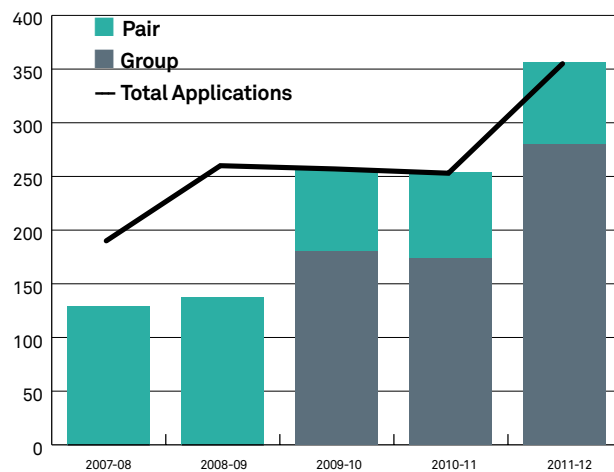
employment with fewer requirements than the traditional Pair Program, which is fixed at approximately 72 participants to maintain program quality. In contrast to the Pair Program, the Group Program is centered around a network mentoring model in which individuals take on the role of mentor depending upon their knowledge of and experiences with a particular situation, regardless of age or year in the engineering program.

Once a month, both Pair and Group participants meet for dinner and either an interactive group activity or a presentation by engineering alumni or other leaders on student-initiated topics that address academic success, personal development and professional strategies. Group participants also interact in monthly socials organized by the M&M Leadership Team and mentoring pairs are encouraged to interact weekly to fortify their relationship.

Judging from participant numbers, attendance averages and surveys, Group and Pair participants who attend meetings enjoy the speakers, socials, group activities, and interaction with fellow engineering women and plan to return unless they are graduating. Participants also indicate that they receive personal support, increased confidence, and crucial strategies to help them accomplish their career goals.

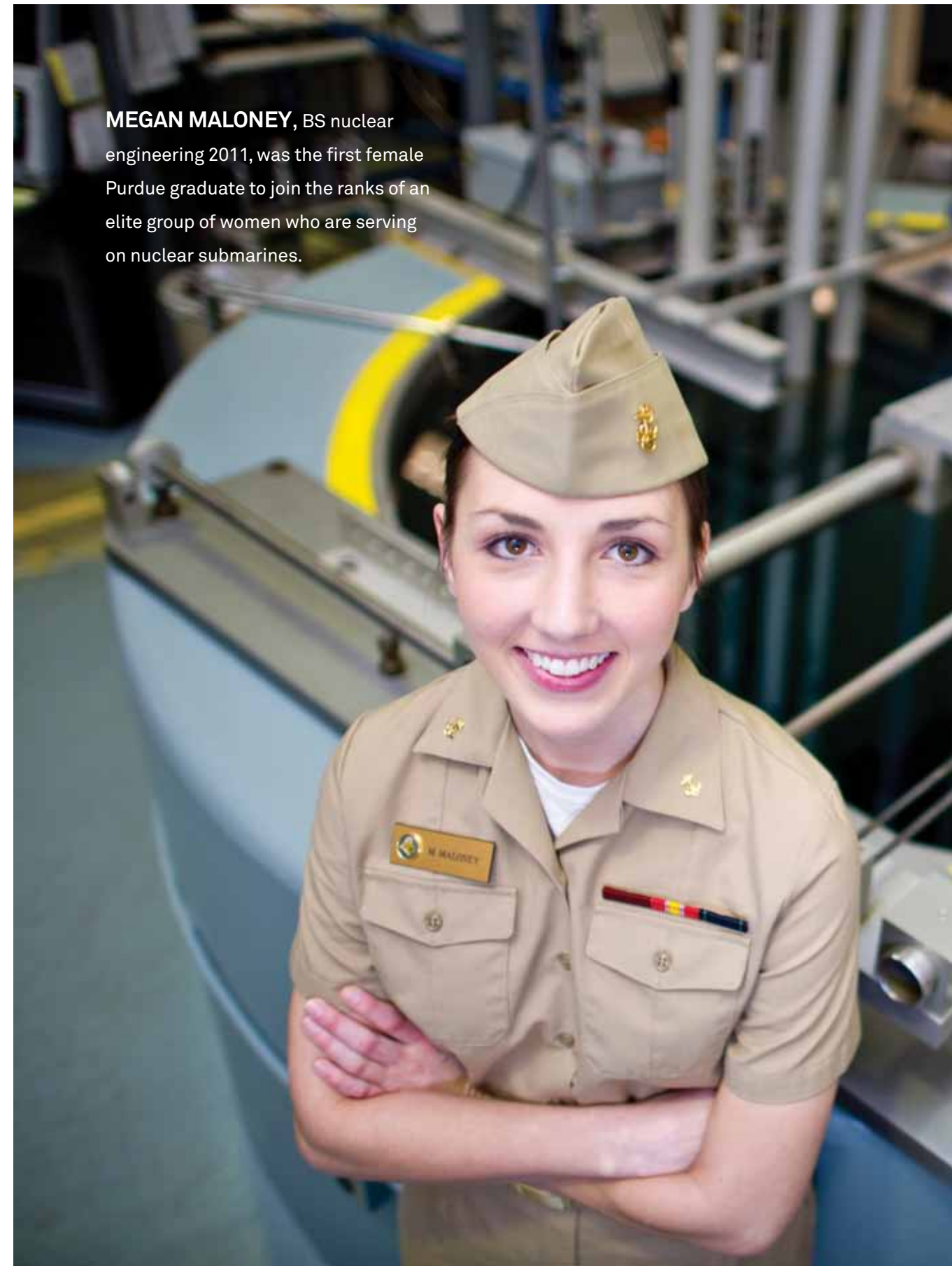
The M&M Group program has been featured in proceedings of the 2011 and 2012 Women in Engineering ProActive Network (WEPAN) national conferences. These papers, as well as other publications from WIEP, can be found on the WIEP website: https://engineering.purdue.edu/WIEP/AboutUs/WIEP_Publications.

(Sponsored this year by PPG Industries Inc., Rockwell Collins, Inc., United Technologies, and alumnae donations)



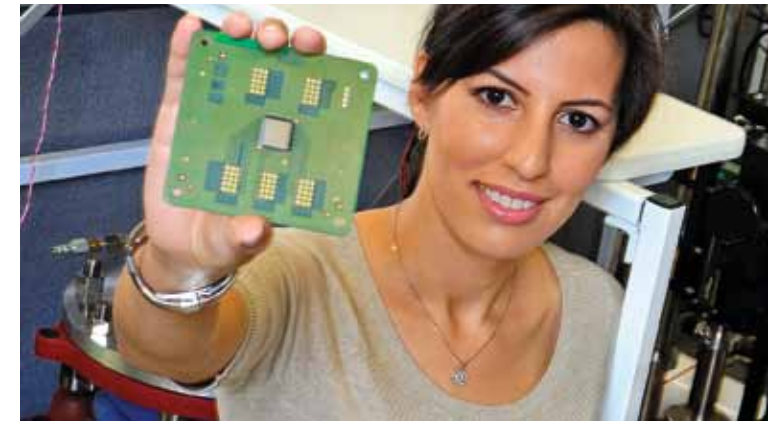
Overall applications to the M&M programs (Pair and Group) continue to increase. Graphic shows application numbers over the past 5 years for total (Pair and Group) and the proportion of students accepted into each program.

MEGAN MALONEY, BS nuclear engineering 2011, was the first female Purdue graduate to join the ranks of an elite group of women who are serving on nuclear submarines.



WIEP RESIDENTIAL PROGRAM:

First-year women majoring in engineering can choose to live on one of the designated engineering floors in Earhart Hall or Harrison Hall. The students that live on the engineering floors have access to female engineering mentors on an informal basis, which provides them with support and encouragement. Since engineering students share a common first-year curriculum, the women on the engineering floors are easily able to form study groups and social networks. Many of the resident assistants assigned to the engineering floors are engineering students themselves, and are able to relate to the residents academically as well as socially. In addition, the WIEP-WISP tutoring center is located in Earhart Hall for the convenience of the students who live there. Participants in the WIEP Residential Program can also participate in other Purdue Engineering Learning Communities if the residency requirement is co-located or optional, and many of them do so.



“I like most being able to meet other women in my major, which traditionally has an extremely small number of women.”

— M&M PARTICIPANT

ENGR 194, WOMEN IN ENGINEERING SEMINAR:

First-year students can choose to take this one-credit course which utilizes dynamic alumnae to inspire, motivate and reinforce the students' career choices. Students hear presentations from a variety of engineering alumnae who talk about their career choices, their daily routines on the job and their challenges and successes in their professions as well as in their personal lives. Speakers range from recent graduates to well established corporate executives. The seminar speakers act as energizing role models, and through a series of lunches with the speakers and small group discussions, students learn networking skills. *(Sponsored this year by General Motors Corporation)*

GRADUATE MENTORING PROGRAM

The Graduate Mentoring Program provides women engineering graduate students information to achieve success personally, academically and professionally. It also provides a means to form peer mentor groups, take breaks from intensive academic work and access professional role models. This is achieved within the framework of a networking mentoring model and through continuous assessment of program objectives and results. The networking model for the program is implemented through monthly meetings and social events that allow participants to interact with each other and experience lively, informative speakers in a supportive environment. There were 157 participants in the Graduate Mentoring Program this year.

WIEP-WISP TUTORING CENTER

A free tutoring service for first-year classes, co-hosted by the Women in Engineering Program and the Women in Science Program (WISP), is offered on a walk-in basis. Women who are upper-class science and engineering majors are employed and trained as tutors. In addition to providing homework help, the tutors are seen as mentors and role models. The tutoring service is located in the Earhart Hall conference room and adjoining computer lab for the convenience of the women who live on the engineering and science floors there, but is open to all students regardless of residence. In 2011-2012, the center hosted 1140 tutoring sessions for 343 students. *(Sponsored this year by General Motors Corporation)*



15 SPEAKERS/ FACULTY

Sue Abreu, MD
BSIDE '78 US Army Medical Corps;
Sue Abreu Consulting

Ashley Ackerman
BSChE '07 Proctor & Gamble

Caroline Anderson
BSCE '07 Marathon Oil Company

Jennifer Armour Roach
BSChE '91 Proctor & Gamble

Ashley Babcock
BSIE '06 Vectren Energy Delivery

Chris Barman
BSME '94 Chrysler

Caitlin Bartz
BSIE '09 Unilever

Kristen Billingham
BSME '06 General Mills

Mary Ellen Blichmann
Caterpillar Inc.

John Blichmann
Caterpillar Inc.

Avanthi Boopalan
BSAAE '05 MSAAE '07
Caterpillar Inc.

Jeanine Brosch
BSEE '00 Roche Diagnostics

Brig. Gen. Theresa Carter
BSIE '85 US Air Force

Tracy Chariton
BSCE '01 TRC Worldwide Engineering

Diane Clifford
Caterpillar Inc.

Jennifer Copeland
BSIE '08 General Mills

Jacquelyn Day
BSIE '06 Woodward Inc.

Kim Dietz
BSME '08 Whirlpool Corporation

Jackie Garrison, PhD
MED Institute Inc.

James Garrison
Caterpillar Inc.

Susan Green
BSABE '02 Caterpillar Inc.

Karen Grinker
BSME '94 Baxter Healthcare
Corporation

Deb Grubbe
BSChE '77, HDR '10 Operations
and Safety Solutions LLC

Domenica Hartman, JD
BSMSE '81 Hartman & Hartman, P.C.

Ashley Hildebrandt
BSChE '06 Carrier Corporation

Ipek Hill
BSIE '05 PepsiCo

Zita Holland
BSME '05 MSABE '10 John Deere

Elisha Huddleston
BSIE '99 General Motors

Michelle Huettner
BSME '08 GE Healthcare

Carmen Hysong
Leukemia and Lymphoma Society
Team in Training

Lauren Knowlton
BSIE '05 NASA

Jill Krutz
BSABE '98 Caterpillar Inc.

Christy Lester Lane, MD
BSIDE '96 Nassim and Associates

Becky Lewark
Caterpillar Inc.

Steve Lewark
Caterpillar Inc.

Amanda Linnemeier
BSME '06 Caterpillar Inc.

Melissa Lonn
BSBME '07, MSBME '09 Medtronic

Melissa Marcum
BSChE '96 Eli Lilly and Co.

Karissa McConnell
BSIE '08 Wabash National

Katelyn Zollos Milius
BSCE '09 CH2M HILL

Jacki Miller
BSIE '95 FedEx Express Hub

Gina Morris
BSIE '04 Lockheed Martin

Dana Newell
BSIE '07 Whirlpool Corporation

Kelly Orr
Caterpillar Inc.

Amy Parry
BSChE '09 Georgia-Pacific

Julie Percifield
BSChE '08 Unilever

Kim Ringenberger
MSME '05, PhD '09 Cook Medical

Rhett Ringenberger
Caterpillar Inc.

Stacey Schafer
BSME '99 Stericycle Inc.

Kathleen Shewmaker
BSChE '07 General Mills

Sara Steinwart
BSChE '11 Proctor & Gamble

Shelby Swango
BSCE '94, MSCE '96 Parsons
Brinckerhoff

Kara Szpondowski
BSIE '96 Niro, Haller & Niro

Pervin Rusi Taleyarkhan
BSCHE '09 Indiana University
School of Law

Sarah Tedder
BSAAE '03 NASA Glenn Research
Center

Jennifer Trunk
BSABE '97 Eli Lilly and Company

Jennifer Vogel
BSABE '04 Frito Lay

Jennifer Walker
BSCEE '94 Raytheon

Kristen Wangerin
BSNE '05 General Electric

Lisa Wink
BSIE '06 Toyota Motor
Manufacturing Indiana

Faculty, Staff and Graduate Students

Prof. Jan Allebach
Electrical and Computer
Engineering

Prof. William Anderson
Aeronautics and Astronautics

Michael Bittinger
Programs for Study Abroad

Prof. Hubo Cai
Construction Engineering and
Management

Prof. Patricia Davies
Herrick Laboratories

Harry Diamond
Electrical and Computer
Engineering

Prof. Abby Engelberth
Environmental and Ecological
Engineering

Prof. Kendra Erk
BSMSE '06
Materials Engineering

Velvet Fitzpatrick
MSCE '09
Engineering Education

Adam Flaugh
Agricultural and Biological
Engineering

Brandon Fulk
Construction Engineering and
Management

Judith Hanks
Mechanical Engineering

Kathy Heath
Civil Engineering

Stephen Hoffmann
Environmental and Ecological
Engineering

Prof. Inez Hua
Civil Engineering

Prof. PK Imbrie
Engineering Education

Mark Johnson
Electrical and Computer
Engineering

Prof. Nan Kong
Biomedical Engineering

Prof. George Lee
Electrical and Computer
Engineering

Prof. Julie Liu
Chemical Engineering

Rebecca Logsdon
MSABE '11 Agricultural and
Biological Engineering

Prof. Omid Nohadani
Industrial Engineering

John Nolfi
Mechanical Engineering

Prof. Bill Oakes
EPICS

Marcia Poole
Biomedical Engineering

Cindy Quillen
Office of Professional Practice

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MSME '93, PhD '97
Biomedical Engineering

Allison Sieving
Biomedical Engineering

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Materials Science Engineering

Truda Strange
Biomedical Engineering

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Student Health Center

Dr. Susan Welch
Counseling and Psychological
Services

Dr. Greg Mallis
Counseling and Psychological
Services

Daniel Ross
Birck Boilermaker Golf Complex

Brent Willis
Birck Boilermaker Golf Complex

CORPORATE DONATIONS FY 2010-11

\$20,000 and above
General Motors Company

\$10,000 - \$19,900
Alcoa Inc.
Caterpillar Inc.

Up to \$10,000
Air Products and Chemicals Inc.
Arcelor Mittal S.A.

Deere & Company
Exxon Mobil Corporation
General Electric Company
General Mills Inc.
Marathon Petroleum Corporation
Northrop Grumman Corporation
PPG Industries Inc.
Rockwell Collins Inc.
Target Corporation
United Technologies

MATCHING DONATIONS FY 2009-10

\$1,000 and above
Boeing Company
Clorox Company
Eli Lilly and Company
Exxon Mobil Corporation
Henry Luce Foundation Inc.
International Business Machines
Kraft Foods Inc.

\$500 - \$999
Abbott Laboratories
The Procter & Gamble Company

Up to \$500
3M Corporation
Agilent Technologies Inc.
Air Products and Chemicals Inc.
American Electric Power
Company Inc.
Anheuser-Busch Inc.
Arcelor Mittal S.A.
Baxter International Inc.
Boeing Company
CA Inc.
Corning Inc.
Dow Corning

Eaton Corporation
Exelon
General Electric Company
Hillshire Brands Inc.
Ingersoll-Rand Company
Intel Corporation
Johnson Controls Incorporated
Kimberly-Clark Corporation
L-3 Communications Corporation
Medtronic Inc.
Micron Technology Inc.
Motorola Solutions Inc.
Raytheon Company
Reed Elsevier Group plc
Reynolds American Inc.
Rockwell Automation
S. C. Johnson & Son Inc.
Saint Jude Medical Inc.
Schneider Electric SA
Tomkins Industries
Toyota Motor Corporation
Unilever United States Inc.
Wells Fargo & Company
Xerox Corporation

Total Gift above \$5,000

Roberta Banaszak Gleiter
and John Gleiter
Barbara Haney
Tom Head
Joan and Kenneth Isman
Daniel and Sharon Kujovich
Shirley and John McCarty
Sandy Postel
Louise and Jim Voss
Minerva Yeung and Boon Yeo

Total Gift of \$1,000 - \$4,999

Christine Browning
Eileen Collins
Barry and Jennifer Curtis
Jane Zimmer Daniels
Sara and Joseph Evans
Roger and Diana Fowee
Abbie Griffin and Ken Schreiner
Beth and Eric Holloway
Nancy and William Huber
Stacey Kacek and Daniel Whitty
Shari Kennett and R.T. Paulin
Mike and Jane McCulley
Erin McGinnis
Christopher Parent
Kristina Perlas
Kristin Peter
Caryn Riggs
Nancy Sarkisian
Patty and Bernard Tobergte
Ellen Tobias and Joanna Billiard
Emy and Hank Wadsworth
Jim and Anne Wilson
Mary Ann Zimmerman

Total Gift of \$500 - \$999

Terry and George Adams
Steve and Jane Beering
Sarah Corbin and Paul Steuer
Marian Cunningham
Patricia Davies
Sheryl Fine and John Lewis
Davida Gondohusodo
Ronald Grabe
Margo Hammell
Casey Kirchner
Wayne Larson
Barb and Harvey Lee
Bets Lillo and Raymond Bukszar
Erika Pearson and Roger Wesley
Patti and Eric Poppe

Jane Quirk and Steven Barnes
Deiadre Rauch
Jennifer Rhatigan
Ronna Robertson
Melanie and Mark Rubino
Pam and Stephen Strollo
Karen Sutor
Lisa Thomas
Doug and Susanne Upshaw
Melissa and Sebastian Uribe
Cam Watts
Carol and William Wheeler
Jude and William Wolpert
Susan Woodling
Marcy and Bob Ziek

Total Gift of \$101 - \$499

Susan and Steven Aurand
Ragnar and Kristy Avery
Anna and John Bachman
Maureen Bagley
Susan Barry
Pat Behrens
Tammy Bettinger
Beth Billings
Linda Blevins and
Gregory Fiechtner
Margot Bliven
Robyn and Mark Brands
Keith and Linda Brennan
Roy and Benita Bridges
Theresa Carter
Julie and Bruce Cassidy
Kristen Cavanaugh
Emily Chavez
Jennifer and Paul Christensen
C.L. Conley
James and Sally Crawford
Terry and Cathie Dager
Lara and Thomas Day
Edward Delery
Stacey Dell
Katherine Donahue
Mary Duncan
Holly and Dave Easterbrook
Janet Everett
Carol Fahey
Tina Farley
Kristin Farry
Mary Anna Feitler
Philip Fistori
Steve and Becky Fredrickson
Kuk and Steve Frey
Ralph and Josephine Gilbert
Kelli and Chad Grothen
Nishi Gupta
Mary and Keith Hadley

Marilyn Hanover
Domenica and Gary Hartman
Philip Hattis
Jennifer Heathcote
David and Kimberly Henthorn
Robin and Steve Holmes
Dana Hook
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