

Undergraduate Research Conference Evaluation Rubric: Interdisciplinary Oral and Poster Presentations

Criteria	Mastery Level			
	1-Beginning	3-Developing	5-Proficient	7-Mastery
How a theory(ies), framework(s), methodology(ies) from one discipline is used to approach research problem in another.	There is no evidence (visual or oral) that a discipline-specific theory, method, or framework is used to address the research problem or purpose.	<p>There is evidence (visual or oral) of two or more disciplinary theories, methods, or frameworks.</p> <p>There is a lack of clarity about how the theory, framework, or method is integrated into the new discipline to approach the research problem.</p>	<p>Evidence of two or more disciplinary theories, methods, or frameworks is clear (visually <i>and</i> orally).</p> <p>The way in which the theory, method, or framework is used to address the research question is stated, but there may be a lack of examples or citations to provide context.</p>	<p>Evidence of two or more disciplinary theories, methods, or frameworks is clear (visually <i>and</i> orally).</p> <p>The way in which the theory, method, or framework is integrated into the new discipline to address the research is explicit.</p> <p>Context is thoroughly provided through examples and citations.</p>
Need for borrowing from another discipline	There is no explanation (visually or orally) for why the research requires borrowing a theory, framework, or methodology from another discipline.	<p>There is minimal explanation (visually or orally) of why the research requires borrowing a theory, framework, or methodology from another discipline.</p> <p>There is not sufficient disciplinary grounding.</p>	There is explicit attention (visually <i>and</i> orally) given to why the research requires borrowing a theory, framework, or methodology from another discipline.	<p>There is explicit attention (visually <i>and</i> orally) given to why the research requires borrowing a theory, framework, or methodology from another discipline.</p> <p>There is ample evidence for why the selection of the theory, framework, or methodology is the most suitable approach for the research purpose.</p>