

Presentation Evaluation Content: For Reference Only

Judge evaluation criteria are listed below for reference only. Please complete the Qualtrics form using the following ratings:

- **Not Observed:** No evidence (visual or oral) of the criterion during presentation.
- **Observed:** Evidence of criterion during presentation, regardless of quality.
- **Observed with High Merit:** Exemplary evidence of the criterion during presentation typically seen in someone who recently entered their field (*i.e., a first-year graduate student, early-career researcher, or entry-level professional*).

Please rate the presenter(s) on each of the following criteria. A rating is required for all criteria.

ORAL PRESENTATION:

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| • Identified the purpose of the project. |
| • Demonstrated why the topic matters to a broader audience. |
| • Identified their next step(s) based on their progress to date. |
| • Transitioned cohesively between main ideas. |
| • Delivered oral content in an easy-to-follow manner. |

CONTENT:

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| • Organized content to make the topic understandable. |
| • Designed visual aids for ease of understanding. |
| • Aligned organization of visual aids with presentation of visual aids. |
| • Displayed visual aids without errors. |
| • Supported key points with use of visual aids. |
| • Labeled visual aids. |

PROJECT DESIGN:

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| • Identified the method/approach used. |
| • Referenced literature/sources. |
| • Positioned their work within previous studies or theories. |

ENGAGEMENT:

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| • Invited the audience to ask questions. ← <i>If Format is not Virtual</i> |
| • Responded to questions. ← <i>If Format is not Virtual</i> |
| • Either: <ul style="list-style-type: none"> ○ Used time appropriately to emphasize key concepts. ← <i>If Format is Poster</i> ○ Used 15 minutes or less to effectively present their work. ← <i>If Format is a Talk</i> ○ Used 7 minutes or less to effectively present their work. ← <i>If Format is Virtual</i> |
| • Included acknowledgments. (<i>At least the mentor acknowledged, but may also include peer students and funding sources.</i>) |