MISSION STATEMENT
The mission of the PTC is to serve students and the greater Purdue community by providing testing services for undergraduate advancement, graduate development, and professional accreditation.

VISION STATEMENT
The vision of the Purdue Testing Center is to be a part of an integrated testing service at Purdue that operates within the standards of the National College Testing Association best practices and becomes a NCTA Certified facility.

PROGRAM ELEMENTS

Pearson Exams
- Blockchain Certification Exams
  - IT security exam
- Evaluation Systems Exams, (ES)
  - Teacher licensure exams
- Executive Assessment, (EA)
  - Business school readiness exam
- Graduate Management Admission Test, (GMAT)
  - Admission exam
- Pharmacy College Admission Test, (PCAT)
  - Admission exam
- Fundamentals of Engineering, (FE) & Fundamentals of Surveying (FS)
  - Engineer licensure exams
- Pearson Test of English Academic, (PTE)
  - English skills assessment
- Microsoft Certification, (Microsoft)
  - Specialist and technical certification exams

College Board
- College-Level Examination Program, (CLEP). A series of exams that allow for credit by exam
  - 33 exams in the following categories: Composition and Literature; World Languages; History and Social Science; Science & Mathematics; and Business.

National Paper/Pencil Exams
- Graduate Record Subject Exams, (GRE Subject exam)
- Law School Admission Test, (LSAT).

Purdue Advanced Credit
- Biology, Chemistry, Computer Science

Last updated: November 22, 2019
NOTABLE CHANGES

The most notable change for the PTC this past year was the removal of career assessments from our list of available test assessments. A contractual change required a realignment of these assessments with professionals who had the credentials to meet the contract stipulations. This was done by requesting the Center for Career Opportunities, Horizons and Science Counseling to take on the management and processing of their assessments referrals. This process was completed in February of 2019.

A second notable change for the PTC was the addition of the teacher licensure exams, Evaluation Systems, a product of Pearson VUE. These were acquired from the Purdue Online Learning Testing Center when Purdue Online closed their testing site at Stewart Center.

A third change for 2018-2019 was the creation of a client survey to glean feedback from our clients. The survey has helped to get a fresh view on client satisfaction of both the facility and customer service. The availability of a laptop for clients to utilize at the end of their visit has been instrumental in collecting survey responses.

In the fall of 2018, a promotional story was released in the Purdue News about a client utilizing CLEP exams to finish his degree. By the end of the academic year there was an increase of CLEP exams by approximately 46% from the previous year. This increase resulted in the Purdue Testing Center being added to the list of top 100 CLEP testing centers in the country.

A long process of creating documents for a National College Testing Association Testing Center Certification was completed and submitted for review in the spring of 2019.

Minor changes this year were the addition of the Blockchain exam for Pearson and DRC’s utilization of our space for finals prep.

Significant work for 2019-2020 will be to complete revisions to the NCTA certification documents and to finish the process with a visit and review by college associates. Ultimately, establishing final approval and certification from the Nation College Testing Association.

OUR DATA
See attached data summary

Last updated: November 22, 2019
2018-2019 Purdue Testing Center Data

Testing Center Activity

Figure 1: Purdue Testing Center Activity by Month 2014-2019
Figure 2: Purdue Testing Center Activity by Test Type 2014-2019

Figure 3: Pearson Appointments by Month 2014-2019
Purdue Testing Center Visitors
The PTC recorded 1,066 visits to their office from July 2018 to June 2019. Based on the available information collected in the sign-in system, the demographics of the 2018-2019 PTC visitors are presented below.

*Figure 3: PTC Visitor Distribution*

Note: The tables below show the demographics of visitors who identified themselves as students and were identifiable (n=683).

*Figure 4: Student Visitor Classification*
Figure 5: Student Visitor Residency

![Bar chart showing student visitor residency by age group (17-18 vs. 18-19).]

Figure 6: Student Visitor Age

![Bar chart showing student visitor age distribution by age group (16-20 vs. 21-25 vs. 26+).]

Figure 7: Student Visitor URM Status

![Bar chart showing student visitor URM status (URM vs. Non-URM) by age group (17-18 vs. 18-19).]
Figure 8: Student Visitor Ethnicity

- International: 46.5% (17-18), 39.8% (18-19)
- White: 41.3% (17-18), 38.4% (18-19)
- Asian: 26.9% (17-18), 7.9% (18-19)
- Unknown: 17.4% (17-18), 2.5% (18-19)
- Hispanic/Latino: 14.7% (17-18), 2.7% (18-19)
- 2+ Races: 14.6% (17-18), 2.3% (18-19)
- Black/African American: 14.6% (17-18), 2.0% (18-19)
- American Indian/Alaska Native: 1.4% (17-18), 0.6% (18-19)
- Other: 1.4% (17-18), 0.3% (18-19)

Figure 9: Student Visitor College

- ENGR: 41.6% (17-18), 29.3% (18-19)
- SCI: 36.4% (17-18), 22.9% (18-19)
- MGMT: 16.3% (17-18), 12.2% (18-19)
- HHS: 5.4% (17-18), 3.5% (18-19)
- AG: 4.3% (17-18), 3.5% (18-19)
- GRAD: 5.0% (17-18), 2.6% (18-19)
- TECH: 2.6% (17-18), 2.5% (18-19)
- LA: 3.3% (17-18), 2.3% (18-19)
- PHRM: 1.9% (17-18), 1.3% (18-19)
- EXPL: 0.4% (17-18), 0.4% (18-19)
- ED: 0.1% (17-18), 0.1% (18-19)
- TEMP: 0.1% (17-18), 0.1% (18-19)