

MISSION STATEMENT

The mission of the PTC is to serve students and the greater Purdue community by providing testing services for career direction, undergraduate advancement, graduate development, and professional accreditation.

VISION STATEMENT

The vision of the Purdue Testing Center is to be a part of an integrated testing service at Purdue that operates within the standards of the National College Testing Association best practices and becomes a NCTA Certified facility.

PROGRAM ELEMENTS

Pearson Exams

- Graduate Management Admissions Test, (GMAT).
- Pharmacy College Admission Test, (PCAT).
- Fundamentals of Engineering, (FE).
- Pearson Test of English Academic, (PTE).
- Microsoft Certification, (Microsoft).

College Board

- College-Level Examination Program, (CLEP).
 - Thirty – three exams in the following categories: Composition and Literature; World Languages; History and Social Science; Science & Mathematics; and Business.

National Paper/Pencil Exams

- Graduate Record Subject Exams, (GRE Subject exam).
- Law School Admission Test, (LSAT).

Purdue Advanced Credit

- Biology, Chemistry, Computer Science

NOTABLE CHANGES FROM 2017-18 Academic Year

One of the biggest changes for the Purdue Testing Center this past year was the ability to collect the new Credit by Exam fee for both Advanced Credit and CLEP exams. For Advanced Credit exams the fee of \$35.00 is divided in a 30 -70 split between the exam department and the PTC after the processing fees are taken off the top by Purdue Online Learning. CLEP exams do not have a departmental split and are gleaned in full after processing fees. This new income has benefited the PTC in supporting a staff position. Additionally, in some cases it has created a stop of repeat no-show clients who are now more seemingly engaged with completing their testing commitment.

Another impactful change for the PTC this year, was Pearson VUE's shift to a cloud server in September of 2017. This change resulted in the sale of our physical server to another campus unit and several changes with our testing work stations and administrative computer. The shift was not an easy process as we found out that the implementation was not well reviewed or thought out by the vendor for our particular scenario. It took several weeks after the launch for us to have a smooth test administration that did not cause excessive delays for the clients. After the major issues were resolved, we still found that the update ultimately delayed the seating process for clients. In that, we can no longer seat multiple students at a time. Each client has to be seated individually, as the work stations will only connect to the cloud server one at a time.

A third notable change for PTC activities evolved in January 2018 when a seasoned national test supervisor resigned to move back to her homeland. A third supervisor remains on a sabbatical until fall of 2019. This eliminated the option for national exams to be held on the same weekend the PTC is open for Pearson VUE testing, as back-up staffing is no longer available. So national exams are now limited to other open weekends.

Computer based Advanced Credit exams were added in January for Computer Science CS159. The exams are available the first week of each semester.

OUR DATA

See attached data summary

2017-2018 Purdue Testing Center Data

Testing Center Activity

Figure 1: Purdue Testing Center Activity by Month 2013-2018

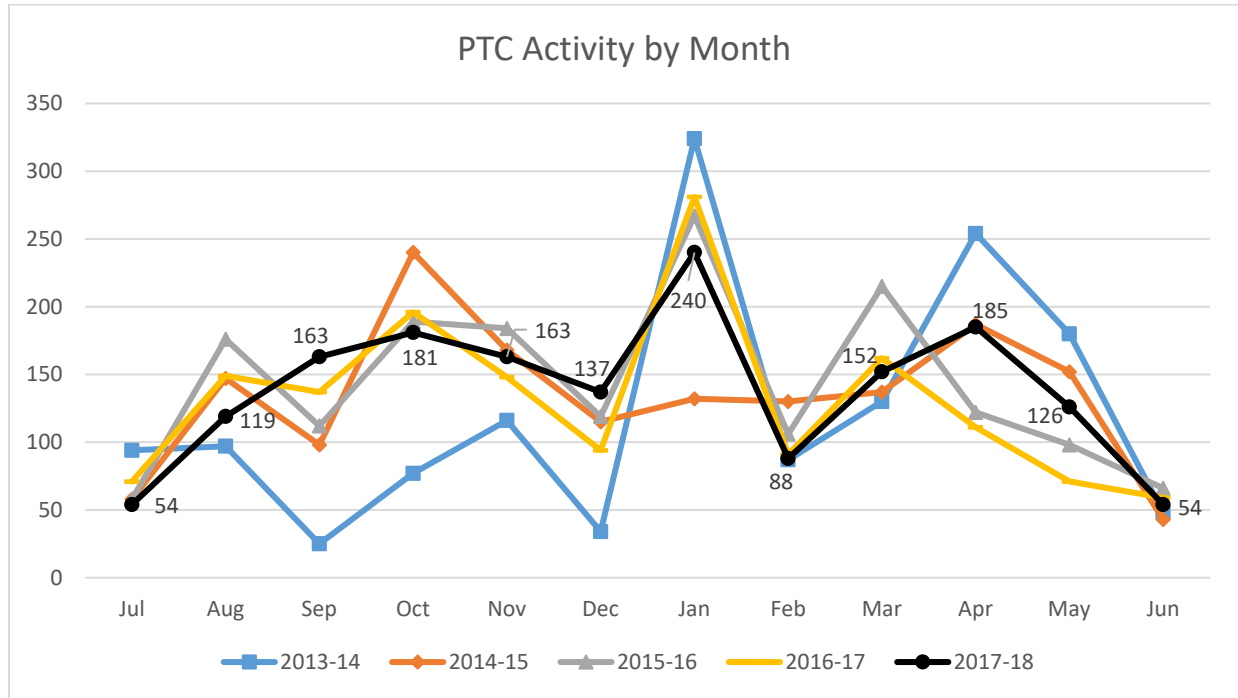
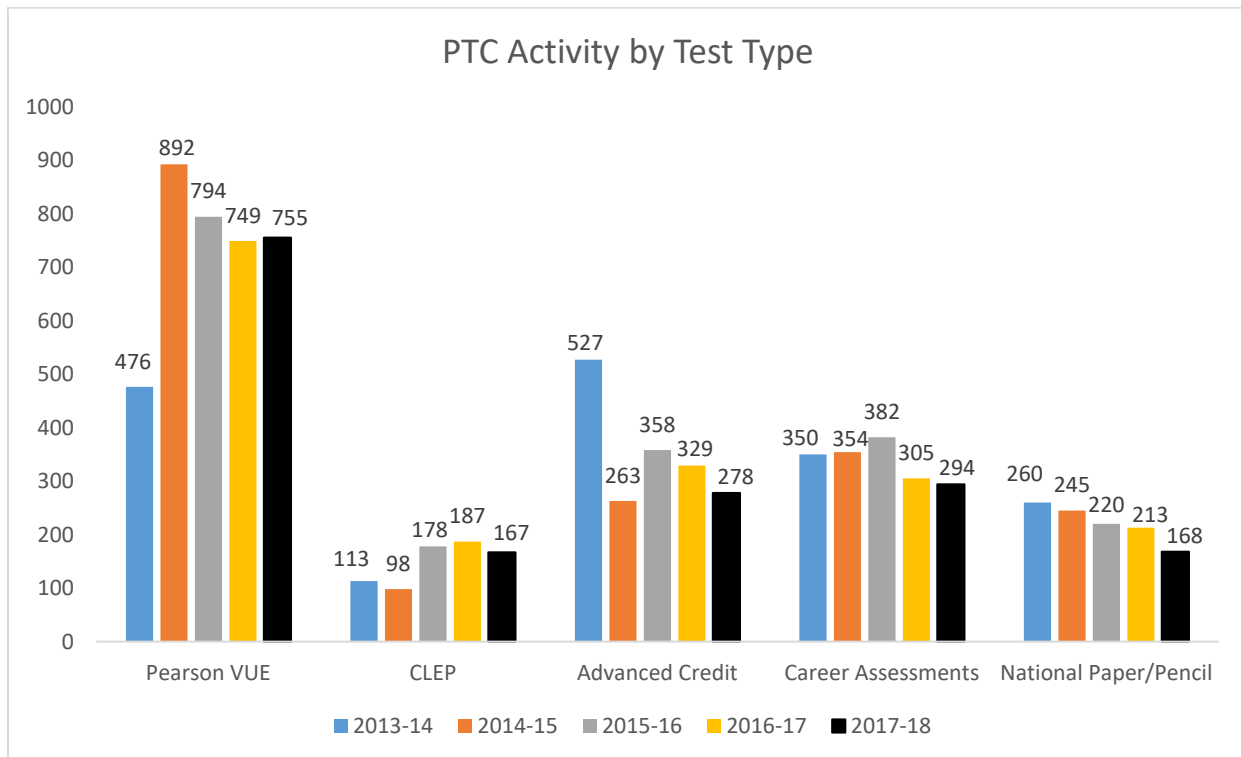


Figure 2: Purdue Testing Center Activity by Test 2013-2018



Pearson Appointments

Figure 3: Pearson Availability vs Usage 2014-2018

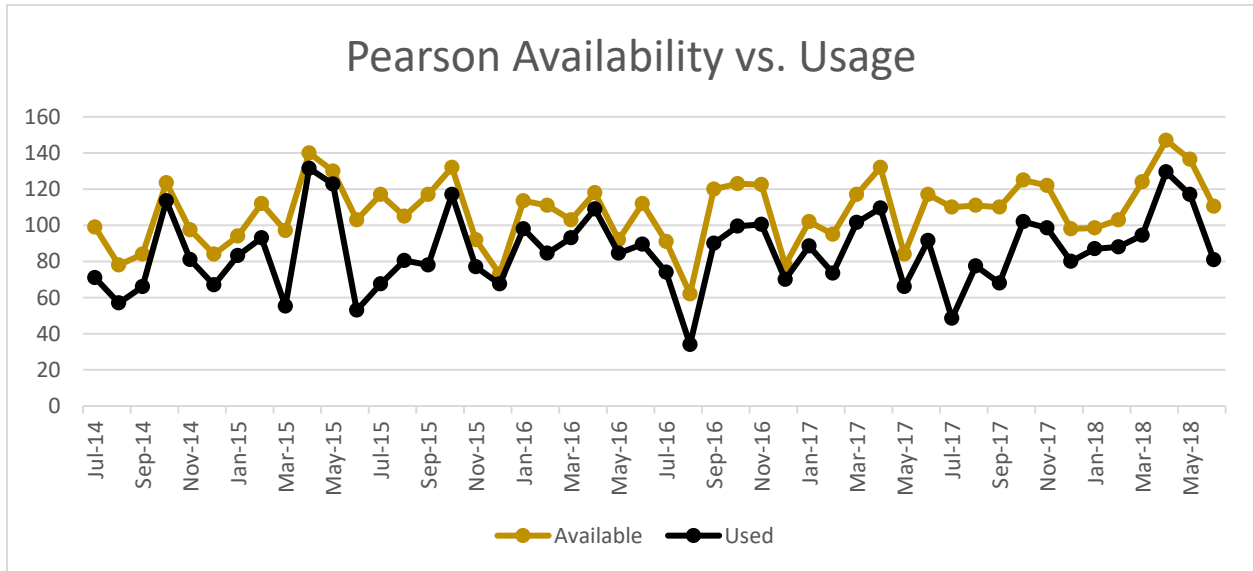
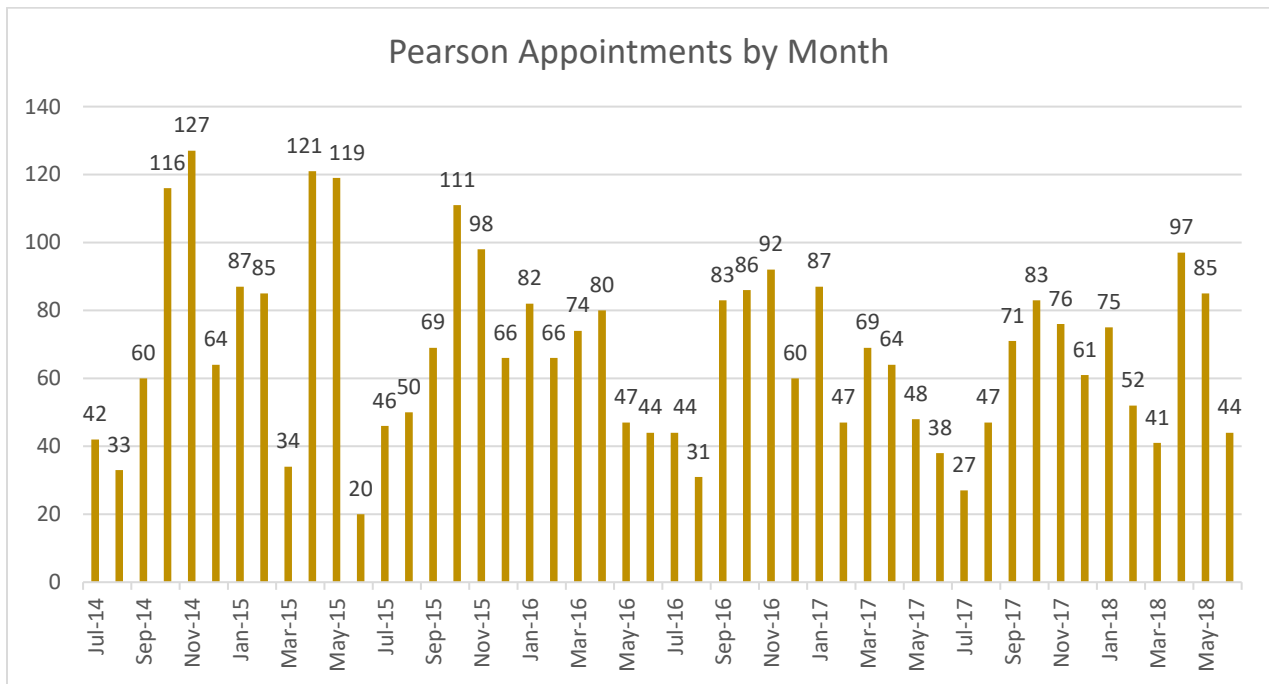


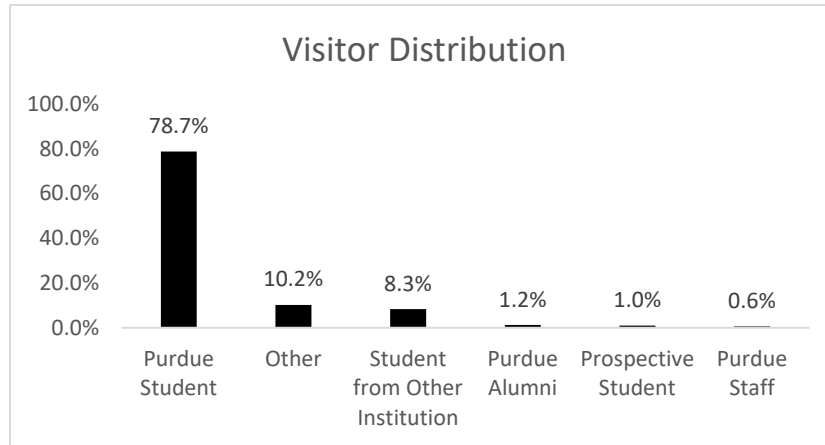
Figure 4: Pearson Appointments by Month 2014-2018



Purdue Testing Center Visitors

The PTC recorded 1,411 visits to their office from July 2017 to June 2018. Based on the available information collected in the sign-in system, the demographics of the 2017-2018 PTC visitors are presented below.

Figure 5: 2017-2018 Visitor Distribution



Note: The tables below show the demographics of visitors who identified themselves as students and were identifiable (n=774)

Figure 6: 2017-2018 Student Visitor Classification

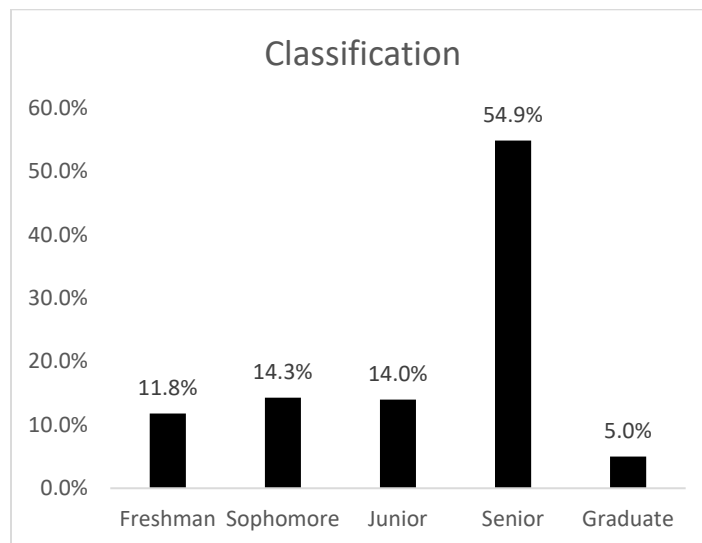


Figure 7: 2017-2018 Student Visitor Residency

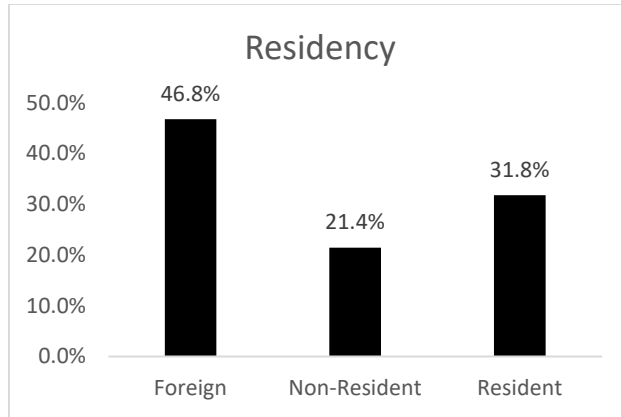


Figure 8: 2017-2018 Student Visitor Age

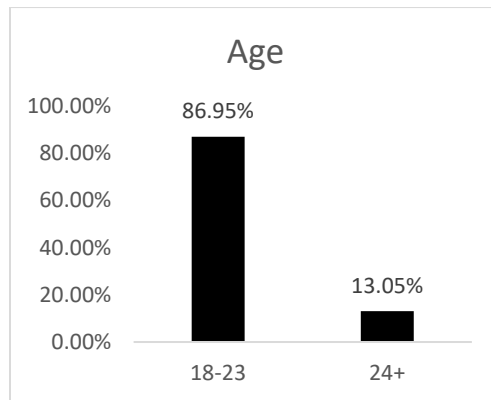


Figure 9: 2017-2018 Student Visitor URM Status

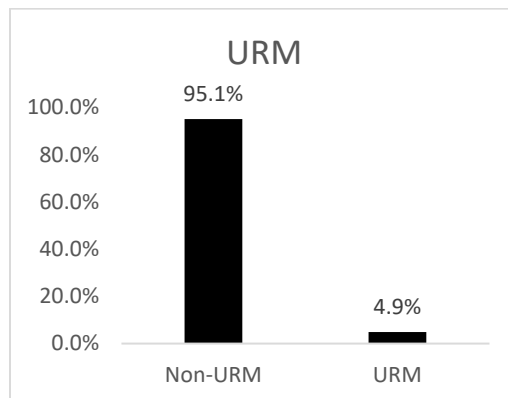


Figure 10: 2017-2018 Student Visitor Ethnicity

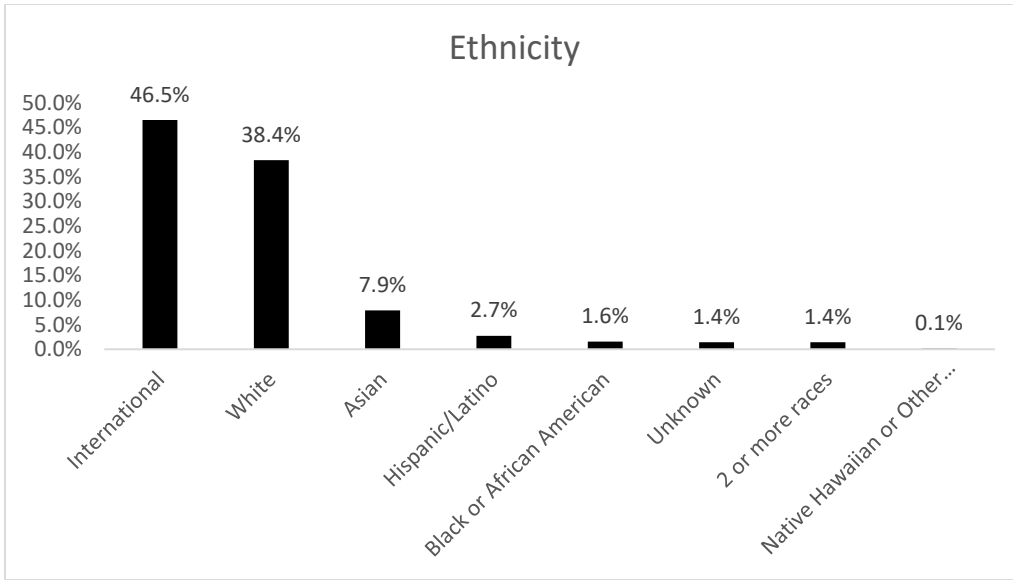


Figure 11: 2017-2018 Student Visitor College

