Purdue Promise Support Program
Purdue Promise Scholars
2013-2014 Junior Renewal Agreement

I have accepted the Purdue Promise Award and/or Purdue Opportunity Award (POA) and agree to continue to participate in the Purdue Promise Support Program coordinated by Student Success at Purdue. I understand that as a Purdue Promise participant I must meet certain requirements to be eligible for a maximum of consecutive semesters (fall/spring) of Purdue Promise and/or Purdue Opportunity Award funding. I further understand that Purdue Promise funds will be paired with my 21st Century Scholars (TFCS) award (maximum eight semesters), other state and federal grants, other scholarships, and Federal Work Study (if eligible) to cover my cost of attendance.*

As a Purdue Promise Support Program Participant, I agree to:

1. Meet the 2.0 cumulative GPA requirement each semester and remain in good academic standing (including meeting Satisfactory Academic Progress) to retain my TFCS and Purdue Promise funding, as well as other financial aid.*

2. Uphold all aspects of my TFCS Pledge.

3. Remain a full-time student by taking at least 12 credit hours* each semester (fall/spring) to remain eligible for my TFCS and Purdue Promise funding.
   a. Because Purdue Promise funding only lasts for eight consecutive semesters, I understand I am strongly encouraged to take 15-18 credit hours each semester to ensure that I am able to graduate in a timely manner.

4. Submit the FAFSA by the March 1st priority deadline every academic year, regardless of if I will be in college or not, until graduation.

5. Contact Purdue Promise if I am struggling with any of my classes. If my semester or cumulative GPA drops below Satisfactory Academic Progress, I am on academic probation, or I am not in good academic standing, I agree to participate in an academic review (MAPS) with Purdue Promise. Part of this participation requires that I maintain regular contact with Purdue Promise staff and attend study tables and/or tutoring as directed.

6. Ensure that I am able to enroll in and complete the one-credit, 16-week Purdue Promise senior success course “Advancing Tomorrow’s Leaders: Preparing for Employment and Life after College” (GS 40500) during the fall semester of my fourth year.

7. Authorize Purdue University to release my name, major, high school, hometown, and scholarship amount to the donor(s) of my scholarship and to confirm that all criteria for selection were met. In addition, I agree to send a letter of appreciation to the donor(s) and participate in events associated with any scholarship, award, or prize I may receive.

I understand these requirements and agree to fulfill all of the responsibilities described above. I also understand that my Purdue Promise funding only covers up to the total estimated cost of attendance for undergraduate programs of study.

____________________ (Initial Here)
Purdue Promise Support Program
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2013-2014 Junior Support Statement

Purdue Promise commits to providing assistance to help you achieve success during your time at Purdue. To help you reach your goals, Purdue Promise has designed a number of programs, initiatives, and resources to support you. As a Purdue Promise Support Program participant, it is your responsibility to note the following recommendations.

As a Purdue Promise Program Participant, I understand that I am strongly encouraged to:

1. Strive for academic excellence. This includes attending all of my classes, studying regularly, and remaining in contact with my Purdue Promise Coach, academic advisors, TFCS College Mentors, and course instructors.

2. Meet and engage with my Purdue Promise Coach throughout the semester. He/she will offer to meet with me twice each semester. Part of this engagement will require that I complete periodic academic progress checks and internship, career, and/or graduate/professional school exploration activities.
   a. I understand that my Coach is available, in conjunction with my academic advisor, to support me in my academic, social, leadership, and life skills development.

3. Seek leadership and professional development opportunities, either within Student Success at Purdue or elsewhere within the University, and log my experiences annually in the Purdue Promise database to track my personal development over time.
   a. I understand that leadership and personal development can be satisfied by a number of experiences. Such examples include undergraduate research, study abroad, internships, community service, employment, and student organization membership.

4. Attend periodic open study and social hours hosted by Purdue Promise to meet new people and engage with program staff and student leaders.

5. Work with the Student Employment Office to secure an on-campus job if I am offered Federal Work Study funds and I am seeking employment.

6. Check my Purdue e-mail daily and read all electronic messages/updates sent by Purdue Promise staff.

7. Update Purdue Promise and myPurdue with any changes in my contact information.

8. Discuss any concerns I may have, as such relates to academics, work, or personal life issues that may negatively affect my academic performance, with a member of Purdue Promise staff.

By signing this document I agree to participate in the Purdue Promise Support Program. I understand that through this program I have many resources that I can take advantage of should I find myself in need of guidance or support. I recognize these resources are provided to assist in my successful completion of a Purdue degree.

Signature
Date

* Cost of attendance is defined at http://www.purdue.edu/dfa/cost/. Refer to your financial tab in myPurdue for current rates.

^ GPA requirements for 21st Century Scholars are subject to change as determined by the Indiana General Assembly. Additionally, the University may alter the “good academic standing” and “Satisfactory Academic Progress” policies.

+ Full-time status is currently defined by the University and is subject to change. Additionally, the Indiana General Assembly reserves the right to define “full-time” and “on-time” status for TFCS and other State funding, and this policy may differ from the University policy.