

CLASS OF 2018 KICK-OFF

**Program Updates for
Academic Advisors' Day of Learning**

May 7, 2014

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Academic Advisors' Day of Learning Class of 2018 Kick-off

STAR 2014 Program Update

Cheryl Arroyo	Associate Registrar, Office of the Registrar
Paul Birkhimer	Senior Academic Advisor, First-Year Engineering
Dan Carpenter	Senior Associate Director, Student Success at Purdue
Kelley Stier	Associate Dean and Director of Parent and Family Programs, Office of the Dean of Students
Cara Wetzel	Assistant Director, Exploratory Studies Program

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Agenda

- **Mission**
- **Attendance & Exceptions**
- **Pre-STAR Business Processes**
- **Virtual STAR**
- **Changing the Approach – *Foundations of Excellence, An Advisor's Perspective and the Redesign Task Force***
- **Highlights of the New Design**
- **STAR Ambassadors**
- **Program Day (Student and Parent/Family/Guest)**
- **Program Logistics**
- **Registrar Topics (Lab Assignments, Lab Operations and Time Tickets)**

Attendance Policy

- **All new, domestic, first-year and transfer students who will enroll in classes for the first time in fall 2014 are required to attend Summer Transition, Advising and Registration (STAR) 2014 to receive academic advisement and register for their courses.**
- **Students who request and are granted an exception and international students will be enrolled in Virtual STAR and participate in course registration with their peers.**
- **Students who chose not to participate in STAR or Virtual STAR will not be able to register for their fall courses until after Purdue University's faculty and staff have concluded serving the students who participated in STAR 2014.**

Exception Policy

- **Students with unavoidable conflicts due to extenuating circumstances who want to be advised and registered by their specific academic program before the end of STAR 2014 may request an exception to the attendance policy by contacting the Student Success at Purdue office via e-mail at studentsuccess@purdue.edu.**

- **Examples of acceptable exceptions include:**
 - **Current school commitments (either high school or college summer session)**
 - **Personal medical issues**
 - **Family emergencies**
 - **Extreme financial hardship**
 - **Students who must travel extreme distances to attend the program**

- **Those granted exceptions will be enrolled in Virtual STAR, connected with their advising office and will register for classes during the STAR program period.**

Communications

- **Access and information via myPurdue “New Student Tab”**
- **Confirmation/Cancellation and invitation emails**
- ***Final Details message* (May 12, repeat on June 9) (via Hobsons)**
 - **Parking Pass (link to download)**
 - ***Preparing for your Visit* (link to download)**
 - **Contact DRC (as needed)**
 - **Where to park**
 - **ALEKS preview comment**
 - **ID Card Photo Upload**
 - **Career Exploration task**
 - **Defer to colleges from this point forward**
- **Separate messages for STAR Overnight, Card Upload Process and Parent/Family Program**

Virtual STAR

International Students and STAR Exceptions will be enrolled in Virtual STAR:

- **Designed in Blackboard to address STAR outcomes for *those who cannot attend***

- **Sequence**
 - **May 12, email informing them that they are enrolled in Virtual STAR**
 - **Connected to their College's Advising Office once Virtual STAR complete**
 - **Advisors encouraged to make use of Adobe Connect to advise students**
 - **Registration period timed to occur during STAR (with their peers)**
 - **Virtual Registration Lab available to them during select periods of STAR**

Changing the Approach

Improvement Goals

- **Improved experience for students and families consistent with:**
 - Council for the Advancement of Standards in Higher Education (CAS)
 - Orientation best practices
- **Furthers Foundations of Excellence (FoE) Recommendations**
 - *#2: Ensure that every student has a coordinated and consistent first-year experience*
 - *#12: Improve communication with first-year students and their families*

An Advisor's Idea for Improvement

Sent: Thu 7/19/2012 11:08 AM

From: Wetzel, Cara R.

To: Carpenter, Daniel W; Whittaker, A Dale; Tippets, Jared N

Subject: STAR Thoughts and Ideas for Improvement

Good morning gentlemen!

As I was taking time to reflect after the end of STAR, I started dreaming up ideas...

An Advisor's Idea for Improvement

Sta **R**



STAR 2014 - Redesign Task Force

Sandy Monroe, Director of
University Undergraduate Advising
(Co-Chair)

Dan Carpenter, Student Success
(Co-Chair)

Jen Fecher, HHS

T.R. O'Neal, Technology

John Crosby, Liberal Arts

Paul Birkhimer, FY Engineering

Linnette White, Pharmacy & MMPD

Holly Keckler, Pharmacy

Anneliese Kay, Agriculture

Jamie Schoenbeck Walsh, Vet Tech

Lynne Horngren, Science

Cara Wetzel, EXPL

Kelley Stier, ADoS for Parent/Family

Mike Nunnally, Krannert

Janet Robinson, Education

Highlights of the STAR 2014 Design

STAR 2014 - Program Elements

- **Balanced attendance**
- **Well-defined student and parent/family programs or tracks guided by student leaders**
- **Peer-to-peer education**
- **Program for lunch!**
 - **Students will eat lunch in teams and at no cost (Earhart DC)**
 - **Families will eat at reduced cost (Ford DC)**
- **Transportation system to support movements**
- **Reduce movements by centralizing select activities**
- **Optional overnight program for students**
 - **\$45/student (incl dinner and breakfast)**
 - **Reside in Windsor Halls**
- **A more welcoming overall experience**
- **Improve the ID Card experience**
- **Near-simultaneous registration support in labs near advising offices**

STAR Ambassadors

STAR Ambassador Roles

- **Garage Greeter** (Grant, Northwestern, University St, Marsteller)
- **Check-in support**
- **Guide students and guests to College Sessions**
- **Guide guests to the Parent/Family Track** (from colleges)
- **Track Leaders!**
- **Bus Stop Staff** (in conjunction with University Residences)
- **Registration Lab Assistant** (in Registrar-staffed labs)

Note - All STAR Ambassadors are also trained Boiler Gold Rush 2014 student leaders

Program Day




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University Welcome Content

- **Pre-arrival Events** (waiting for program start)
 - **Interactive information program**
 - **Canned Purdue video commercials (e.g., BGR, Boiler Bytes)**
 - **Collect Religious Preference Cards**

- **University Welcome**
 - **University Leader Welcome Message**
 - **Welcome & Congratulations**
 - **Purpose of the program is to guide you through preparations**
 - **Let us do the driving/guiding**
 - **Enjoy the experience**
 - **Explanation of Key Roles**
 - **Academic Advisor**
 - **Student**
 - **STAR Ambassador**
 - **Parent, Family Member, Guest**
 - **Explain the day (sequence and content)**
 - **Student**
 - **Parent**
 - **Bus system, bus stops, map orientation, etc**
 - **Dismissal Process**

STAR 2014 - Program Day

	Student	Family/Guest
7:00 am	Check-in & ID Card Distribution	Check-in
8:00 am	University Welcome	University Welcome
8:45 am	College Welcome/Pre-Advising	College Welcome/Pre-Advising
10:00 am	Student Program	Transition to Family Program
11:00 am	 Lunch <i>Honors College Student Lunch</i>	Family Program
12:00 pm		 Lunch
1:00 pm		
2:00 pm		
3:00 pm	Registration Begins	
4:00 pm	Reconnection	Reconnection
		

STAR 2014 - Student Program

Goal – Consistent orientation experience that begins the transition education based on Council for the Advancement of Standards in Higher Ed (CAS) and Purdue’s FoE process

Method – Varied delivery, varied contexts, peer-led (to the extent possible), grouped by college

4 Tracks that accomplish common activities

- Academic Advising
- Lunch
- Foreign Language Testing
- Resource Fair
- Small Group Activities
- Reflective Conversations
- Honors College at student lunch site
- Purdue Promise and HORIZONS intake interviews near Resource Fair

	Student	Family/Guest
7:00 am	Check-in & ID Card Distribution	Check-in
8:00 am	University Welcome	University Welcome
8:45 am	College Welcome/Pre-Advising	College Welcome/Pre-Advising
10:00 am	Student Program	
11:00 am	Lunch	Family Program
12:00 pm	Honors College Student Lunch	Lunch
1:00 pm		
2:00 pm		
3:00 pm	Registration Begins	
4:00 pm	Reconnection	Reconnection

STAR 2014 - Student Program

College-specific coordination meetings are ongoing

Time	Activity	Location
10:00 – 11:15 a.m.	Track 1: Academic Advising Track 2: Foreign Language Testing & Small Group Activities Track 3: Resource Fair & Small Group Activities Track 4: Resource Fair & Small Group Activities	Colleges Stanley Coulter Hall Purdue Memorial Union Purdue Memorial Union
11:15 – 12:30 p.m.	Track 1: Foreign Language Testing & Small Group Activities Track 2: Academic Advising Track 3: Lunch Track 4: Lunch	Stanley Coulter Hall Colleges Earhart Dining Court Earhart Dining Court
12:30 – 1:45 p.m.	Track 1: Lunch Track 2: Lunch Track 3: Academic Advising Track 4: Foreign Language Testing & Small Group Activities	Earhart Dining Court Earhart Dining Court Colleges Stanley Coulter Hall
1:45 p.m. – 3: 00 p.m.	Track 1: Resource Fair & Small Group Activities Track 2: Resource Fair & Small Group Activities Track 3: Foreign Language Testing & Small Group Activities Track 4: Academic Advising	Purdue Memorial Union Purdue Memorial Union Stanley Coulter Hall Colleges
3:00 p.m.	Registration Labs Open	Assigned Computer Lab
4:00 p.m.	Reconnect with Families and Guests	Purdue Memorial Union

STAR 2014 - Parent Program

Program Learning Outcomes: As a result of attending the Parent and Family STAR sessions, parents and families will:

- *Be able to identify campus resources available to students and how to engage with these resources*
- *Apply knowledge of campus resources by referring their students*
- *Describe the role of parents and families in the University community*

	Student	Family/Guest
7:00 am	Check-in & ID Card Distribution	Check-in
8:00 am	University Welcome	University Welcome
8:45 am	College Welcome/Pre-Advising	College Welcome/Pre-Advising
10:00 am	Student Program	
11:00 am	Lunch <i>Honors College Student Lunch</i>	Family Program
12:00 pm		Lunch
1:00 pm		
2:00 pm		
3:00 pm	Registration Begins	
4:00 pm	Reconnection	Reconnection

STAR 2014 - Parent Program

- **Paying for Purdue**
 - Financial Aid
 - Bursar/Billing
- **Out of the Classroom**
 - Student Activities & Organizations
 - Center for Career Opportunities
 - Diversity and Inclusion
 - Office of Student Rights & Responsibilities
 - FERPA
- **Health and Safety**
 - Campus safety
 - Purdue University Student Health
 - Counseling and Psychological Services
 - Rec Sports
- **Living and Thriving on Campus**
 - University Residences
 - Dining Services
 - Employment
- **Parent/Family Academic Advising**
 - Role of parents, students, advisors
 - Student course registration process

	Student	Family/Guest
7:00 am	Check-in & ID Card Distribution	Check-in
8:00 am	University Welcome	University Welcome
8:45 am	College Welcome/Pre-Advising	College Welcome/Pre-Advising
10:00 am	Student Program	
11:00 am	Lunch <i>Honors College Student Lunch</i>	Family Program
12:00 pm		Lunch
1:00 pm		
2:00 pm		
3:00 pm	Registration Begins	
4:00 pm	Reconnection	Reconnection

Selected Activity Details

- **Resource Fair**
 - Bank Fair
 - PUSH (medical history)
 - Athletic tickets
 - PASE
 - Disability Resource Office
 - Citybus
 - Purdue Promise (PMU 219)
 - HORIZONS (PMU 217)

- **Small Group Activities** – STAR Ambassadors will lead students through teambuilding activities and reflective conversations on transition topics such as career exploration, preparation for arrival to Purdue and college-specific content

- **Reconnection** – Students and their guests may reconnect where they chose but are encouraged to use PMU as a reconnection point. There they can make a final visit to the Resource Fair before leaving campus at the end of STAR.

- **Honors College Student Meetings** – Earhart Dining Court throughout the student lunch period

Program Logistics

Logistics

- **ID Cards** – At check-in, students will either claim (if photo uploaded) or have photo taken and claim later during Resource Fair
- **Bus Service** – Citybus Silver Loop runs at increased capacity as the “STAR Bus Loop” with stops at or near PMU, CL50, LILY, Earhart DC, Ford DC, and Northwestern
- **Purdue Promise** – Student intake interviews at PMU 219
- **HORIZONS** – Student intake interviews at PMU 217
- **Refreshment Sites** – University Bookstore will host two outdoor refreshment sites. Locations TBD

Registrar Topics

STAR - Course Space Management

- **Critical Course List**
- **Allocation of space based on anticipated attendance each day**
- **Will be tailored based on target audience**
- **Limits are also being controlled for other courses, not just the critical course list**
- **Departments have been strongly encouraged to offer adequate space to meet demand**

Registration Lab Assignments

College	Registration Lab
Agriculture	Matthew 116
Education	Using their own lab
Engineering	Physics 116 & 117, 026
Health & Human Science	Matthew 116 Health Science – Hampton 3144 Nursing using their own lab
Liberal Arts	Matthew 116
Management	Stewart 102
Pharmacy	Using their own lab
Science	Hampton 3144
Technology	Hampton 3144
Explorers	Stewart 102
Vet Tech	Stewart 102

Registration Time Tickets

- **During STAR**
3:00pm until 11:59pm on the day of attendance
- **Post – STAR**
Monday, July 14th beginning at Noon through
Wednesday, July 16th at 11:59pm
- **Open Registration (Open to all students)**
Monday, July 21st beginning at 9:00am through
Monday, September 1st

STAR – Time tickets for International Students & Exceptions

- **Time Ticket will be for one of 8 Blocks, M-T, W-R Each week**
- **Each Registration Block will be for a total of 33 hours**
- **Will open at 3:00pm and close the next day at 11:59pm**
- **International students time tickets will be assigned time tickets after notification from the College/School**
- **All International Students will be assigned an Open STAR time tickets by May 31st**

STAR - Additional Information

- **To be published and disseminated**
 - **Streaming video of Class of 2018 Kick-off**
 - **Detailed student and guest schedules**
 - **Bus map and schedule**
 - **Final details message and pre-arrival brochure**
 - **Comprehensive Program Map**

- **Student Success, Parent & Family Programs, and Registrar continue to hold joint final coordination meetings with each college**

- **Visit:**
 - **www.purdue.edu/star for up-to-date STAR Program information**
 - **www.purdue.edu/parents for parent and family information**

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Agenda

Part II

Admissions

Matt Chupp

Math Placement

Ben Wiles

Honors College

Catharine Patrone

Learning Communities

Ryne Kerchner

University Residences

Julie Cox

PLaCE

Antwione Haywood

Academic Success Center

Antwione Haywood

Financial Aid

Ted Malone

Q & A



Admissions

Matt Chupp

First-Year Profile Fall 2014

Applications

39,520 +28.4%

30,918 Non-res +40.8%

Yield

23,005 Admits +23.6%

6,031 Deposits -2.3%

SAT

Admitted Student Average

1848 (658 math) +37 pts

ACT

Admitted Student Average

29 Composite +0.5 pts

Important Information for STAR

- If you are speaking with students currently, encourage them to complete a change form now
- Admissions is still accepting deposits through May 9th
- At STAR, encourage students to visit the Office of Admissions switch table, visit our office, or call us if they want to change their major
- Visit www.admissions.purdue.edu/switches to see requirements for degree changes



Math Placement

Ben Wiles

Revised Freshmen Mathematics Sequences

- **Terminal Algebra/Trigonometry Students:**
MA 15300, MA 15400
- **PreCalculus/Applied Calculus Students:**
MA 15800, MA 16010, MA 16020/16021
- **Science/Engineering Calculus Students:**
MA 16100/16500, MA 16200/16600/17300,
MA 26100/27100

Placement

- **ALEKS places into "Calc I" or below - Revised Assessment/cutoffs**
- **Calculus Diagnostic Online Test can be used to help students decide to take courses above Calc I**

Quantitative Reasoning Core Requirement

- **Undistributed credit will not satisfy the core**
- **Report problems in the transfer credit database**
- **Students may re-submit courses if necessary**

Mathematics Credit Exams

- **All exams will be given the Saturday before classes or the first Thursday evening of classes**
- **Sign up will be electronic**



Honors College

Catharine Patrone

New First-Year Honors College Students

- **Honors first-year seminar, HONR 19901: The Evolution of Ideas; 8 weeks and new themes**
- **Honors sections of core classes**
- **Good standing policy**
- **Honors residential community is in Shreve**

Continuing students

- **May apply if they have at least 4 semesters remaining at PWL and cumulative GPA of 3.5 or higher**



Learning Communities

Ryne Kerchner

Learning Community Staff Contact Info

Jim Pukrop

- Senior Assistant Director and Coordinator of Learning Communities
- jpukrop@purdue.edu
- 4-0969

Ryne Kerchner

- Assistant Director of Student Success (Learning Communities)
- rkerchne@purdue.edu
- 4-5785

Travis Butts (effective May 19)

- Assistant Director of Student Success (Learning Communities)
- tlbutts@purdue.edu
- 4-8571

New Learning Community Offerings

- **Air Force ROTC – University Wide**
- **Building Construction Management – BCM and Exploratory Studies**
- **Diversity in Gender and Sexuality Studies – University Wide**
- **Exploratory Studies Honors – Exploratory Studies/Honors College**
- **OLS is now Technology Leadership and Innovation – TLI and Exploratory Studies**

For all LC offerings, please visit

www.purdue.edu/learningcommunities



University Residences

Julie Cox

Hall Updates

- **Communities in review**
- **Assignments & roommate information will be sent prior to July 15**
- **There is no one “best” hall**
- **Learning community placements**

Dining Updates

- **Dining has new meal plans for fall 2014:**
 - **Boiler Flex Unlimited is 20+ meals per week, 80 On The Go Swipes per semester and \$250 Dining Dollars**
 - **13 Meal Track is 13 meals per week, OTG option and \$450 Dining Dollars**
 - **8 Meal Track is 8 meals per week, no Dining Dollars**
 - **Boiler Block is 246 meals and \$450 Dining Dollars**
 - **Hawkins Hall has a new meal plan – Boiler Gold is \$1500 Dining Dollars**
- **Student Employment**
 - **Purdue Dining & Catering hires over 2300 student employees who get wonderful co-curricular experience, a meal benefit, and flexibility in scheduling! Apply online at www.housing.purdue.edu/studentemployment**
 - **Student Employment offers promotion potential and leadership training!**



PLaCE
Antwione Haywood

Purdue Language and Cultural Exchange (PLaCE)

- **Inception: Grows out of GS 490.**
 - **Positive correlation between performance and overall GPA ($r=0.239$, $p=0.008$, $N=122$).**
- **Sequence: Expand and split into a year-long two-course sequence.**
 - **GS 100 (3 credit) and GS 101 (3 credit).**
- **Total Students: 300**
- **Algorithm: TOEFL speaking sub-scores of 23 and below.**
- **Target: Management, Science, and Exploratory Studies.**


Purdue Language and Cultural Exchange (PLaCE)

- **GS 100: Reading, Writing & Speaking for International Students 1**
 - Examines college life & helps students deal with culture shock
 - Introduces the history & culture(s) of the American academy
 - Addresses current social and environmental issues on campus
 - Encourages exploration of the Purdue community beyond the classroom
- **GS 101: Reading, Writing & Speaking for International Students 2**
 - Traces the development of American society from both multicultural and mono-cultural perspectives
 - Promotes appreciation of art, literature & music
 - Surveys mass media & popular culture
 - Tackles concerns about America's global influence and the spread of English

Purdue Language and Cultural Exchange (PLaCE)

- **Registration: Auto-register before VSTAR.**
- **Communication: Positive message.**
- **Recommended Pathway:**

PLaCE Cohort			
	<u>Group A*</u>	<u>Group B**</u>	<u>Total</u>
<u>Fall 14</u>	GS 100	GS 100	GS100à 300
	+		
	ENG 106i	x	ENG 106ià 150
<u>Spring 15</u>	GS 101	GS 101	GS 101à 300
	+	+	
	COMM	ENG 106i	COMMà150 & ENG 106ià 150
<u>Fall 15</u>	x	COMM	COMM--> 150
*Group A will complete the program in two semesters.			
**Group B will complete the program in three semesters.			



**Academic Success
Center**
Antwione Haywood

Academic Success Center

- **GS: 290 Academic Study Skills IMPACT (3 credits, 2 sections, 45 section limit) with Peer Success Coaches assigned to each student.**
- **GS: 29001 Academic Study Skills (1 credit, 3 sections, 20 section limit).**
- **Academic Jumpstart Workshops focused on self-regulation, developing a personal plan, exercising recall skills.**
- **10 Peer Success Coaches and two Professional Success Coaches who would be willing to meet with and serve as accountability partners to students throughout the semester.**
- **Boilerguide/TMS**



Financial Aid

Ted Malone



Thank you for coming!

Any questions?