Course Description
This course is designed to help students improve their college learning by studying more efficiently and effectively. It deals with improving study skills, such as note-taking and test preparation, regulating academic behaviors, and continuing personal development.

Course Goals
A. The student will integrate evidence based strategies to strengthen learning across environments and disciplines.
B. The student will apply self-regulation techniques to strengthen learning.
C. The student will develop confidence in implementing learning strategies for college success, including working in groups.

Learning Objectives
1) Propose three personal characteristics that will foster autonomous learning, growing from teacher-centered learning;
2) Practice critical thinking;
3) Rate the effectiveness and unique strengths of various note taking strategies;
4) Recommend best strategies to strengthen out of class learning;
5) Practice methods of increasing reliable consolidation and retrieval of academic learning;
6) Propose best learning mode (surface, deep, achievement) and method for various course settings and disciplines;
7) Develop and implement an action plan to meet an achievable academic goal;
8) Rate stage of current self-regulatory ability and develop plan to strengthen self-regulation using strongest contributors to academic motivation;
9) Practice skills to reduce procrastination;
10) Evaluate personal self-regulation ability;
11) Judge personal levels of independence on Chickering’s seven vectors and stage of Perry’s theory of cognitive and moral development;
12) Analyze the influence multiple intelligence and learning preferences on college success;
13) Design a personal plan to mitigate the effects of academic stress and anxiety given personality type (A/B), hardiness, or gender; and
14) Create and follow a time management plan.

Course Requirements
The course contains quizzes, projects, tests, and assignments.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>quizzes</td>
<td>350</td>
</tr>
<tr>
<td>Projects</td>
<td>300</td>
</tr>
<tr>
<td>Final</td>
<td>50</td>
</tr>
<tr>
<td>In-Class Assignments</td>
<td>300</td>
</tr>
<tr>
<td>Total</td>
<td>1000</td>
</tr>
</tbody>
</table>

Eight quizzes will be given in class. The lowest score will be dropped and not included in grading. No make-up quizzes will be administered unless a note from the Dean of Students office is presented. Also please note the value of the quiz in class states 80 points but it is then converted to a 50 point scale. The final course grade will decrease by 1% for each absence after the first two.

Grading
Your final semester grade is calculated using your total points earned in the class:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>920-1000</td>
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<tr>
<td>A-</td>
<td>890-919</td>
</tr>
<tr>
<td>B+</td>
<td>870-889</td>
</tr>
<tr>
<td>B</td>
<td>820-869</td>
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<tr>
<td>B-</td>
<td>790-819</td>
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<tr>
<td>C</td>
<td>770-789</td>
</tr>
<tr>
<td>C-</td>
<td>720-769</td>
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<tr>
<td>D+</td>
<td>670-689</td>
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<tr>
<td>D</td>
<td>620-669</td>
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<tr>
<td>F</td>
<td>619 and below</td>
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Required Text
General Course Policies
The instructor is available to answer questions before and after class, office hours, and by appointment. Emails should be answered within 24 hours. If a reply is not received, kindly resend your original email. Missing class or arriving late may result in missing teamwork or assessment points. Make-up work may not be allowed unless it is a verified absence (illness, death in the family, university event, or military). Disruptive behavior will not be tolerated.

Academic Dishonesty
Plagiarism, dishonesty, or cheating will not be tolerated and may result in assignment or assessment failure, course failure, or dismissal from the university. Purdue prohibits "dishonesty in connection with any University activity. Cheating, plagiarism, and knowingly furnishing false information to the University are examples of dishonesty." [Part 5, Section III-B-2-a, University Regulations] Furthermore, the University Senate has stipulated that "the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of substitutes for taking examinations, the use of illegal crib, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest." [University Senate Document 72-18, December 15, 1972] For more information, please refer to Purdue’s student guide for academic integrity.
http://www.purdue.edu/odos/aboutodos/academicintegrity.php

Use of Copyrighted Materials
Students are not allowed to make GS 290 course notes or materials available for other's to purchase via a commercial note taking service. Among the materials that may be protected by copyright law are the lectures, notes, and other material presented in class or as part of the course. Always assume the materials presented by an instructor are protected by copyright unless the instructor has stated otherwise. Students enrolled in, and authorized visitors to, Purdue University courses are permitted to take notes, which they may use for individual/group study or for other non-commercial purposes reasonably arising from enrollment in the course or the University generally. Notes taken in class are, however, generally considered to be “derivative works” of the instructor’s presentations and materials, and they are thus subject to the instructor's copyright in such presentations and materials. No individual is permitted to sell or otherwise barter notes, either to other students or to any commercial concern, for a course without the express written permission of the course instructor. To obtain permission to sell or barter notes, the individual wishing to sell or barter the notes must be registered in the course or must be an approved visitor to the class. Course instructors may choose to grant or not grant such permission at their own discretion, and may require a review of the notes prior to their being sold or bartered. If they do grant such permission, they may revoke it at any time, if they so choose.

Attendance
Attendance is mandatory, and in-class activities and assessments cannot be taken at a later date. If an absence is excused and verified, an opportunity to complete make-up work will be granted. Contact must be made before class is missed or as soon as possible after the absence to make arrangements for make-up assessments or in-class work. Students are expected to be present for every meeting of the classes in which they are enrolled. Only the instructor can excuse a student from a course requirement or responsibility. When conflicts or absences can be anticipated, such as for many University sponsored activities and religious observances, the student should inform the instructor of the situation as far in advance as possible...For unanticipated or emergency absences when advance notification to an instructor is not possible, the student should contact the instructor as soon as possible by email, or by contacting the main office that offers the course. When the student is unable to make direct contact with the instructor and is unable to leave word with the instructor's department because of circumstances beyond the student's control, and in cases of bereavement, the student or the student's representative should contact the Office of the Dean of Students.

Grief Absence Policy for Students
Purdue University recognizes that a time of bereavement is very difficult for a student. The University therefore provides the following rights to students facing the loss of a family member through the Grief Absence Policy for Students (GAPS). GAPS Policy: Students will be excused for funeral leave and given the opportunity to earn equivalent credit and to demonstrate evidence of meeting the learning outcomes for missed assignments or assessments in the event of the death of a member of the student's family.

Missed or Late Work
Missed exams, quizzes, or in-class work cannot be made up unless the absence is excused and verified by the instructor.

Violent Behavior Policy
Purdue University is committed to providing a safe and secure campus environment for members of the university community. Purdue strives to create an educational environment for students and a work environment for employees that promote educational and career goals. Violent Behavior impedes such goals. Therefore, Violent Behavior is prohibited in or on any University Facility or while participating in any university activity.

Students with Disabilities
Purdue University is required to respond to the needs of the students with disabilities as outlined in both the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 through the provision of auxiliary aids and services that allow a student with a disability to fully access and participate in the programs, services, and activities at Purdue University. If you have a disability that requires special academic accommodation, please make an appointment to speak with me or provide a written request within the first three (3) weeks of the semester in order to discuss any adjustments. It is important that we talk about this at the beginning of the semester. It is the student's responsibility to notify the Disability Resource Center (http://www.purdue.edu/drc) of an impairment/condition that may require accommodations and/or classroom modifications.

Emergencies
In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor’s control. Relevant changes to this course will be posted onto the course website or can be obtained by contacting the instructors or TAs via email or phone. You are expected to read your @purdue.edu email on a frequent basis.

Nondiscrimination
Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life. Purdue University prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, disability, or status as a veteran. The University will conduct its programs, services and activities consistent with applicable federal, state and local laws, regulations and orders and in conformance with the procedures and limitations as set forth in Executive Memorandum No. D-5, providing specific contractual rights and remedies. Any student who believes they have been discriminated against may visit www.purdue.edu/report-hate to submit a complaint to the Office of Institutional Equity. Information may be reported anonymously.

Syllabus information on page 2 is from (with portions adapted) Purdue University CIE.