Jackie Christon exemplifies networks

Jacqueline “Jackie” Christon is a natural communicator who relishes getting to know people and learning about their careers and worlds. Her innate sense of curiosity about others has served her well in organizations at Purdue, and as she launches her career as a spring 2020 graduate. Jackie embodies the Steps to Leaps pillar, “networks.”

Originally from Detroit, yet recently living in Indianapolis, Jackie majored in organizational leadership. Beginning in her freshman year, she was involved with Purdue’s Civic Engagement and Leadership Development (CELD), which offers leadership conferences, community service days, and more.

Virtual Spanish Conversation Tables

While the physical building is closed, the Latino Cultural Center is accessible virtually. Zoom drop in hours are available on weekdays and CAPS liaisons are available on Wednesdays from 1-2 PM. You can also join the Latino Cultural Center every Wednesday at 6 PM to practice your Spanish conversation skills on Zoom or participate in Netflix watch parties throughout the summer.

For more information, email latinocc@purdue.edu or visit https://www.purdue.edu/lcc/index.php

CCO Goes Virtual

All Center for Career Opportunities services are now being offered virtually to ensure students still have access to the resources they need. Students can utilize CCO on the Go, Monday-Friday from 8-5, for immediate job search needs. Virtual appointments can be scheduled for help with career planning, pre-professional advising, personal statement reviews, and interviewing.

Virtual events this summer include Dept. Of Homeland Security webinars and a student employment job fair.

Visit: https://www.cco.purdue.edu/Students/BuildYourNetwork to learn more.

Upcoming Events What Can You Do Now?

Boiler to Boiler Networking Event*

SPEED NETWORKING
June 23 7-8 p.m. Build your Purdue network with virtual speed networking! Students will be able to choose topics of interest and have 8 minute text chats with alumni during this event.

*All times shown are EST

Alumni Chats:
June 24th 7-8 p.m.
June 25th 9-10 a.m.
June 26th 2-3 p.m.
Students will have a chance to spend time talking with and learning from alumni with a variety of “life after Purdue” experiences.
“I learned to love that place,” said Jackie. “They have been like a family to me. We coordinate three or four yearly service days, like MLK Day of Service, helping with Food Finders, YWCA and De-Trash the Wabash. We also do a lot of trainings and education creation. Connecting students with the community is huge to help them learn from service.”

Jackie has been president of the AfroRoyale Dance Troupe. “It’s the only Afrobeat dance team at Purdue,” Jackie said. “The sister organization to the African Students’ Association (ASA).”

Through AfroRoyale, Jackie networked on campus representing the organization’s mission to bring all ethnicities and backgrounds together to promote African culture, unity, and fellowship through the art from of dance. She also made contacts with African student associations at other universities. “African American advocates have a different way of presenting their culture in life,” Jackie said. “Learning about that culture through dance itself was really ‘at home’ for me.”

Jackie was involved in the Purdue Polytechnic Institute CLAIM-IT and WOW-IT. Creating Leadership and Advancing Innovation for Majors in Technology (CLAIM-IT) is a one-day camp on campus for high school students that showcases what Polytechnic has to offer. The focus of Windows of Opportunity for Women in Technology (WOW-IT) is similar to CLAIM-IT, however this workshop introduces technology to young women in high school with a supportive all-female experience. “I was a counselor and volunteer in some of the sessions,” Jackie said. “I gave them advice and let them know that it’s possible to get here, being a minority student.”

The summer before her freshman year, Jackie participated in Academic Boot Camp. There, she gained her first connections and resources that served her throughout her time at Purdue and continue to influence as she begins a position with PricewaterhouseCoopers in Chicago as a management consultant.

“There are so many different things that happen around campus that build new bridges,” said Jackie. “I found those pinpoints that could help me maneuver and grow. My network of individuals in every different aspect—community service, dancing, being an advocate for people—helped me become who I am.”

How Social Support Influences University Students’ Academic Achievement and Emotional Exhaustion: The Mediating Role of Self-Esteem

Improving the quality of life for students has become a major concern for educational institutions. Using a sample of 262 university students (mean age 19.25 years) in China, this study investigates the mediating role of self-esteem in the relationships between social support and academic achievement and between social support and emotional exhaustion.

Students in our sample completed questionnaires designed to assess their perceived social support, self-esteem, academic achievement, and emotional exhaustion. The results of path analysis suggest that self-esteem fully mediates the relationship between social support and academic achievement and the relationship between social support and emotional exhaustion. This study’s implications and limitations are discussed.

Abstract from:

Photo: Spring 2016 campus scenes via Purdue University/Rebecca Wilcox