

**Chair: Dr. Abigail Engelberth**

**Charge:** The Student Affairs Committee is concerned with matters related to the general social, cultural, and practical welfare of all students of the University. Specific non-classroom matters of concern to this committee include, but are not be limited to, University Placement Service, intercollegiate athletics, counseling, scholarships, loans, conduct and discipline, health, living conditions, student political activities and organizations, Student Senate actions and recommendations, extracurricular activities, provision of equal rights and opportunities, and any other matters that would enhance students' university environment for learning and living.

**Membership:** Heather Beasley, Ulrike Dydak, Abigail S. Engelberth, Melissa Franks, Praga Giri, Yara Hijaz, Hyunyoung (Young) Jeong, Beth McCuskey, Loring (Larry) Nies, Tae Hong Park, Sadie Poirier, Lynlee Rice, Dennis Savaiano, Michael G. Smith, Dengfeng Sun, Oleksandr Tsymbaliuk, Rua Williams

**Chair 2024-2025:** Dr. Abigail Engelberth

**Meeting Schedule for Past Year:** Once per month via Zoom

**Committee work summary:**

*Resolution FA23-R002: Empowering Graduate Staff to Use or Be Compensated for Vacation Time*

**Summary:**

- Objective: To empower graduate staff to use their vacation time for mental health reasons or be compensated for unused vacation hours.
- Proposal: Modify the graduate staff employment policy to include monetary compensation for unused vacation days and encourage a cultural shift towards using vacation time.

**Committee Feedback:**

- Concerns: The resolution's focus on compensation for unused vacation hours does not align with the stated goal of encouraging vacation use for mental health. The supporting points emphasize workload and the need for time off, suggesting a shift in culture towards balance.
- Compensation: The SAC discussed the lack of means for faculty to pay out students who do not take vacation. Compensation for unused vacation might encourage students to avoid taking time off, contrary to the resolution's intent.
- Policy Dependence: The current policy for taking and encouraging vacation is dependent on the PI and department. The SAC supports unifying the vacation policy for graduate students and encouraging its use.

**Additional Feedback:**

- Funding Source: The SAC is interested in knowing the proposed source of compensation for unused vacation time, as faculty and departments currently lack funds for this type of compensation.
- Comparison with Staff: Salaried Purdue staff have a 'use it or lose it' vacation time accrual policy, while Purdue faculty do not receive paid vacation.

Suggestions for Improvement:

1. Clarify Compensation Source:
  - Specify the funding source for compensating unused vacation hours.
  - Example: "Identify potential funding sources for compensating unused vacation hours, such as departmental budgets or university-wide funds."
2. Encourage Vacation Use:
  - Emphasize the importance of using vacation time for mental health and well-being.
  - Example: "Encourage a cultural shift towards using vacation time to support mental health and well-being, rather than seeking compensation for unused hours."
3. Unify Vacation Policy:
  - Propose a unified vacation policy for graduate students across all departments.
  - Example: "Develop a unified vacation policy for graduate students to ensure consistency and support across all departments."

*Resolution FA24-RO02: Equitable Access to Type "A" Parking Permits for Graduate Students*

Summary:

- Objective: To provide equitable access to type "A" parking permits for graduate students, enhancing their convenience and safety.
- Proposal: Allow all graduate students to purchase type "A" parking permits and lower the cost to that of type "C" permits.

Committee Feedback:

- Capacity Shortage: Solutions to address parking capacity shortages include creating 185 additional "C permit" spaces near Owen residence halls, Discovery Park lot, Convergence lot, restriping spaces in Ross Ade, and opening capacity in garages.
- Shuttle Service: A shuttle service has been launched at the airport (gravel lot) with a 10-15 minute route, providing 450 spaces. This shuttle is not operated by CityBus.
- Graduate Student Permits: Discussion on whether graduate students, who are mostly "C permit" holders, can access special types of permits.
- CityBus Pass: Need for a pass for off-campus routes on CityBus.
- Monitoring Improvements: Need to assess if there has been an improvement in parking and how pressing the issue remains. Faculty can also raise parking as an issue.

*Resolution FA24-RO03: Move-in Package for Incoming Graduate Staff*

Summary:

- Objective: To provide a move-in package for incoming graduate staff to alleviate financial pressures upon arrival.
- Proposal: Deliver the first month's full salary as a zero-interest loan to incoming graduate staff, to be repaid within three months.

Committee Feedback:

- Funding Source: The resolution clarifies that the move-in package will be a zero-interest loan from the student's salary, addressing previous concerns about the source of funds.

- Repayment Term: The committee questioned the three-month repayment term and suggested that a longer repayment period within the student's contract might be more beneficial.
- Opt-in Policy: The committee inquired whether the move-in package would be an opt-in policy, allowing students to choose whether to participate.

Additional Feedback:

- Supportive Stance: The SAC is overall supportive of the resolution, appreciating the clarification on the funding source and the intent to alleviate financial pressures on incoming graduate students.

Suggestions for Improvement:

1. Extend Repayment Term:
  - Consider extending the repayment period to provide more flexibility for students.
  - Example: "Extend the repayment term to six months or the duration of the student's contract to ease financial burden."
2. Clarify Opt-in Policy:
  - Specify whether the move-in package will be optional for students.
  - Example: "Include a clause indicating that the move-in package is an opt-in policy, allowing students to choose whether to participate."

*Bill 24-40: Expanding University Absence Policies*

Summary:

- Objective: To expand Purdue University's excused absence policy to include professional leave for job or graduate school interviews and appointments.
- Proposal: Allow two excused absence days per semester for professional leave, provided the student submits evidence of attending an interview or professional event.

Committee Feedback:

- Logistics: There was significant discussion regarding which office would handle the absences or if it would be left to individual instructors. This is crucial for the implementation and consistency of the policy.
- Additional Feedback:
  - Support for the bill is contingent on the university creating a special office to manage these absences. Without dedicated personnel, it would be an unnecessary burden on faculty members to track all student absences and reasons. The bill should also ensure that these leaves do not conflict with exams or quizzes.
  - It is implied that professional leave would be handled similarly to other excused absences like grief or medical leave. Students have faced denial of leniency by professors, which is why they prefer not leaving it to individual discretion.

Suggestions for Improvement:

1. Clarify Management of Absences:
  - Specify which office or department will handle the verification and tracking of professional leave absences. This could be the Office of the Dean of Students (ODOS) or a newly created office dedicated to managing professional leave.
  - Example: "The Office of the Dean of Students (ODOS) will be responsible for verifying and tracking professional leave absences to ensure consistency and reduce the burden on individual faculty members."
2. Ensure No Conflict with Exams/Quizzes:

- Add a clause to ensure that professional leave does not conflict with scheduled exams or quizzes.
  - Example: "Professional leave absences will not be granted during scheduled exams or quizzes unless alternative arrangements are made with the instructor."
3. Provide Clear Guidelines for Evidence Submission:
- Outline the types of evidence required to prove attendance at an interview or professional event.
  - Example: "Students must submit official documentation, such as an interview confirmation email or appointment letter, to the designated office for verification."

*Bill 25-17: Encouraging Virtual Learning During Extreme Temperatures*

*Summary:*

- Objective: To recommend virtual learning when the average "Feels Like" temperature in West Lafayette is below -5°F for the health and safety of students and faculty.
- Proposal: Purdue Student Government recommends that Purdue University strongly encourages professors to conduct classes virtually under these conditions, with a 24-hour advance notice based on estimated temperatures.

*Committee Feedback:*

- Impact on Lab-Based or Clinical Courses: Consider the feasibility and impact of virtual learning for courses that require physical presence, such as lab-based or clinical courses.
- Preparedness for Cold Temperatures: Acknowledge that Indiana is in the Midwest and experiences cold winters; students should be prepared to handle these conditions. Here is a [link](#) to the most recent university statement regarding wintery conditions for reference.
- Additional Feedback:
  - -5°F is not considered cold enough to warrant canceling classes, and switching to online learning for large classes could significantly impact student learning. Additionally, the coldest days often occur in February, which may coincide with exams, potentially disrupting students' preparation and performance. Therefore, the bill in its current phrasing is not supported.
  - Encouraging virtual learning does not mean forcing clinical or lab courses into virtual formats. It could reduce missed days by moving classes online instead of canceling them.
  - The key to both bills is focusing on recommendations and consensus rather than obligatory policies. Students need to trust their professors rather than asking the university to dictate policies. Most faculty are already lenient for both interviews and cold weather.

*Suggestions for Improvement:*

1. Address Impact on Lab-Based or Clinical Courses:
  - Clarify that the recommendation for virtual learning does not apply to lab-based or clinical courses that require physical presence.
  - Example: "This recommendation excludes lab-based or clinical courses that require physical presence. Instructors of such courses should use their discretion to ensure student safety."
2. Reevaluate Temperature Threshold:

- Consider raising the temperature threshold to a more extreme level that warrants virtual learning.
  - Example: "Recommend virtual learning when the average 'Feels Like' temperature in West Lafayette is below -20°F."
3. Focus on Recommendations Rather Than Obligatory Policies:
- Emphasize that the bill is a recommendation and not a mandatory policy, allowing professors to use their discretion.
  - Example: "Purdue Student Government recommends that Purdue University strongly encourages professors to conduct classes virtually under these conditions, while ultimately leaving the decision to the discretion of individual instructors."

### **Goals / Next Steps:**

1. Collaborate with the University Resources Policy Committee to draft a joint resolution for the senate concerning Resolution FA24-RO03: Move-in Package for Incoming Graduate Staff.
2. Continue working with PSG on Bills 25-17 and 24-40.
3. Monitor changes in parking and transportation. Many students are concerned about the removal of the CityBus campus loops and the transition to a new contract with SP Plus.

**Chair 2024-2025:** Josh Widhalm, Associate Professor of Horticulture and Deputy Director of the Center for Plant Biology

**Charge:** "The committee shall make a continuing systematic review of parking and traffic needs and possible solutions in the light of the University growth, faculty and student needs, and campus beautification, including regulations for the control of parked vehicles and traffic flow. It shall recommend policies for parking and traffic movement. It shall advise the president on plans and regulations for parking and traffic movement."

**Membership:** The committee included representation from faculty, staff, and undergraduate and graduate students (via PSG and PGSG). The committee was comprised of the following individuals:

- Abidemi Mary Ajuwon – Nursing
- Adam J. Keyster – Capital Program Management
- Amanda Ward – Nursing
- Anita Jane Lowery – Parking Facilities
- Anthony Gillund – Energy Development & Sustainability
- Anthony N. Standifer – Police Department
- Ashleigh Briane Stingley – Parking Facilities
- Bradley D. Anderson – Fire Department
- Camille M. Shoaf – Campus Master Planning & Sustainability
- Christa Pazera – University Residences / Resident Life
- Diane M. Schrader – Infrastructure
- Elizabeth A. Moore – Dean of Students
- Emily Ryen Jones – Student Success (MaPSAC rep)
- Eric W. Adams – Research Computing
- Francis Willow Quinn Corvin – Student (Disability advocate)
- Isaac Sean Grossman – Student (PSG rep)
- Jacob Harlow Ehman – Student (PSG rep)
- Jeffery P. Stefancic – Dean of Students
- Jenna Bednarski – Nursing
- Jennifer L. Schukraft – School of Management Admin & Instruction (MaPSAC rep)
- Joshua R. Widhalm – Horticulture and Landscape Architecture
- Kristi S. Brown – Capital Program Management
- Larry E. Pherson – [Department not specified]
- Lesley D. Wiete – Police Department
- Marcus Drake Smith – Capital Program Management
- Pamela Roxanne Yameogo – [Department not specified]
- Peter Richard Celeste – Student Success
- R.L. Walker – City of West Lafayette
- Sofia K. Babcock – [Department not specified]
- Steven T. Carn – Parking Facilities

- Thomas R. B. Brown – Daniels School of Business (CSSAC rep)
- Victor Anthony Gutierrez Schultz – Biochemistry (PGSG rep)
- Vishal Shrivastav – Electrical & Computer Engineering

#### **Meeting Schedule for Past Year:**

- October 11, 2024
- November 15, 2024
- December 9, 2024
- February 7, 2025
- March 12, 2025
- April 22, 2025

#### **Committee work summary:**

While the committee is not a decision-making body, it serves as a vital communication link between the Purdue community and campus leadership. This year, the committee reviewed concerns and updates related to parking availability, ADA accessibility, graduate student permit access, VEO scooter program improvements, EV charging infrastructure, and pedestrian safety. These discussions were relayed to relevant decision-makers, with progress communicated back to stakeholders. Chair Josh Widhalm provided an update to University Resource Policy Committee Chair Lori Hoagland in March 2025 on these developments (*see attachment: University Senate Parking and Traffic Update March 2025.pdf*).

#### **Key topics and developments:**

##### **1. Graduate student parking & accessibility**

- Graduate students voiced concerns about limited access to A/B permits. Only those employed at 0.75+ FTE qualify.
- Over 1,100 C-permit holders were offered garage permit swaps; ~300 accepted.
- Additional A/B spaces secured at the Convergence Center and C-permit spaces opened along Arnold Drive, Trailway Boulevard, and the airport (500-space lot with shuttle service).
- Ongoing feedback collection through PGSG surveys and committee discussions.
- *See attachment: PGSG listening session report transportation 2024.pdf*

##### **2. ADA parking study & disability access**

- A third-party ADA parking audit initiated by Campus Parking was 95% complete by March.
- The study revealed adequate overall space quantity, but many spaces are noncompliant.
- The committee discussed hotspot identification and potential for reserved spaces for students with unique mobility needs.
- Continued collaboration with the Disability Resource Center (DRC) and outreach to the Disability Student Union planned.

##### **3. Campus transit review and Bowen Lab access**

- A dedicated Bowen Lab shuttle is slated for Fall 2025 following advocacy from PGSG.
- Committee participation in the campus transit RFP evaluation ensured representation of rider needs, including stop placement and access equity.
- *See attachment: PGSG Report Purdue Parking and Traffic Concerns 11\_2024.pdf*

#### **4. Infrastructure planning and future growth**

- Several parking lots were lost to construction (e.g., Krannert).
- New lots (e.g., Cherry Lane, State Farm site) and shuttle expansions are being explored.
- Discussions began around Purdue's long-term goal for a car-free campus core.

#### **5. Pedestrian and bike/scooter safety**

- City of West Lafayette engaged regarding unsafe pedestrian crossings (e.g., University & 2nd St).
- VEO scooter enforcement enhanced with AI-assisted geo-fencing and photo-verification.
- Purdue is piloting accessible scooter solutions (e.g., three-wheeled models).
- Safety measures (e.g., garage mirrors, mental health signage) were discussed.

#### **6. EV charging infrastructure**

- EV charger removed from Wood Street Garage due to infrastructure limitations.
- However, total campus chargers increased to 10 across 5 garages.
- Grant applications submitted to expand EV support, particularly for students with residential permits.

#### **7. Campus transit services**

- The Parking & Traffic Committee was invited to participate in evaluating proposals and presentations for Campus Transit services. Tom Brown volunteered to represent the committee and his name was submitted, but he was never contacted to participate.
- On April 4<sup>th</sup>, 2025, the Purdue Board of Trustees approved a three-year, \$7.8 million contract with SP Plus (SP+), a Metropolis company, to provide free transit services with expanded campus routes for students, staff and faculty at Purdue's West Lafayette location. The contract begins July 1 and runs through June 30, 2028, with SP+ service scheduled to start Aug. 25, the first day of fall semester classes.

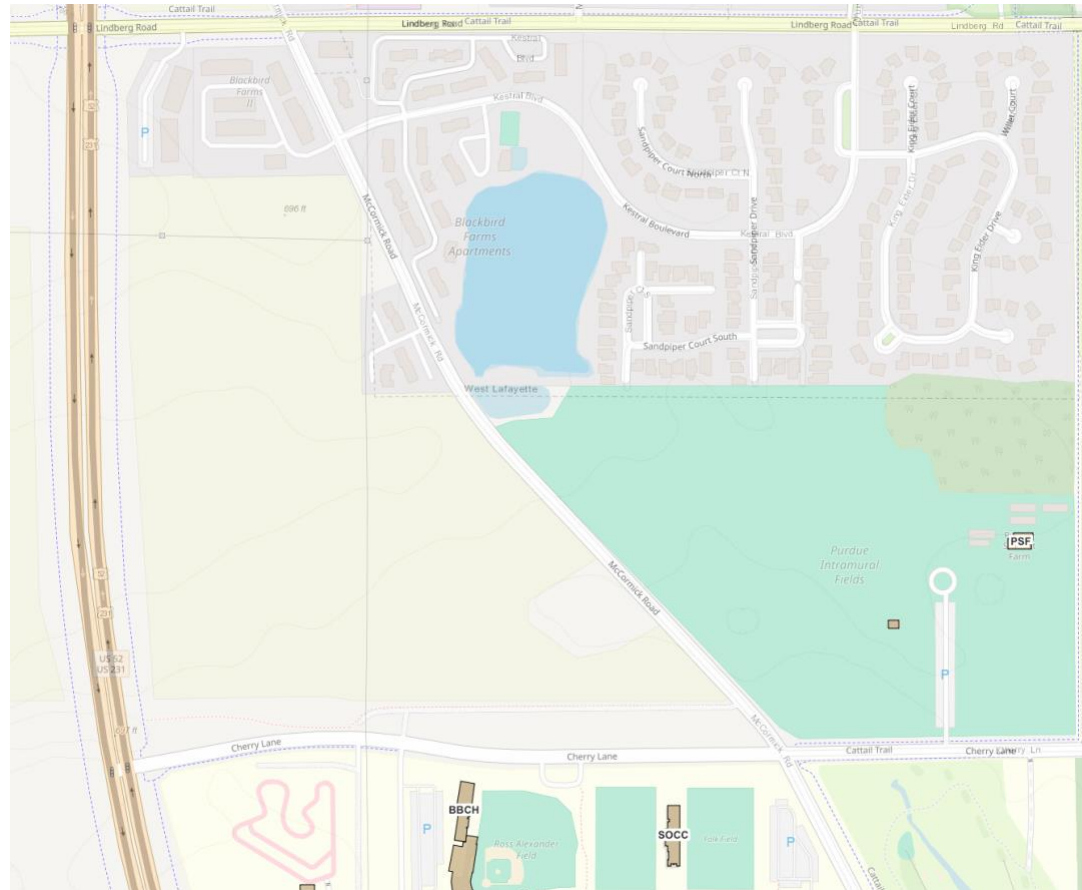
#### **8. Crosswalks on campus**

- At the April 22<sup>nd</sup>, 2025 meeting, the committee will review crosswalk improvement recommendations submitted by Purdue Student Government. Their proposal has identified 14 high-traffic pedestrian locations on or near campus that currently lack painted crosswalks. The committee will evaluate these suggestions to determine feasibility and potential for collaboration with Purdue administration and the City of West Lafayette to improve pedestrian safety.
- *See attachment: PSG\_Crosswalks.pdf*

#### **Goals/Next Steps for 2025-2026:**

- Monitor implementation of Campus Parking's ADA study recommendations and communicate changes with the DRC and affected students.
- Ensure timely rollout of the Bowen Lab shuttle and review ridership once operational.
- Continue expanding parking options and shuttle service to meet student and staff needs during campus construction.
- Collaborate with the City of West Lafayette on pedestrian safety improvements, including follow-up on PSG crosswalk proposals and traffic lights (e.g., timing at NW and Fowler).
- Track progress on EV charging grant proposals and expansion plans.
- Explore discounted VEO access for students and promote VEO scooter parking awareness.

- Explore options for charging personal scooters in residence halls.
- Improve signage to distinguish sidewalks from bike lanes on campus.
- Identify opportunities to extend bike lanes, for example:
  - On McCormick Rd along the west side of the Intramural Fields, connecting Cherry Lane up to Lindberg (need to involve City of West Lafayette)
  - On Cherry Lane, connecting the path along 231 to McCormick Rd



**Chair: Stephanie Winder**

**Charge:** Members of the board should become thoroughly familiar with the Motor Vehicle, Bicycle, and Traffic Regulations at Purdue University. The board shall hear and determine all appeals made to it by staff members on charges of violations of the regulations cited.

**Membership:** Stephanie Winder, Bhagyashree Katare, Margaret Phillips, Matthew Stephens, Shankar Thangamani, Melissa Jasek, Melanie Beasley

**Chair 2024-2025:** Stephanie Winder

**Meeting Schedule for Past Year:** 10/17/24, 12/3/24, 2/10/25, 3/6/25, 4/24/25

**Committee work summary:** *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation.*

- Adjudication of appeals sent to it by Parking Operations for staff citations that have already been upheld by Parking Operations.
- Provide consultation with Parking Operations concerning constituent interactions with vehicle registration/permitting system as well as other parking issues.

**Goals / Next Steps:** *include any information that would be helpful to the committee members in the coming year*

- Outside of standard adjudications, no goals or next steps are planned.

**Chair:** Ernest R. Blatchley III

**Charge:** <https://www.purdue.edu/senate/committees/standing-committees/studentAffairs/athleticAffairs.php>

**Membership:** Ernest R. Blatchley III (Chair), Rachel Clark (Senate Appointee), Matthew Conaway (Senate Appointee), Kyle Haynes (Senate Appointee), Kathy Martin (Faculty Appointee), Marcy Towns (Faculty Athletic Representative), Phil Vanfossen (Faculty Athletic Representative), Tae Hong Park (Student Affairs Liaison), Mike Bobinski (VP/Athletics Director), Tiffini Grimes (Deputy Athletics Director, Senior Woman Administrator), Ken Halpin (Deputy Athletics Director, COO), Ed Howat (Senior Associate Athletics Director for Student Services and Sports), Beth McCuskey (Presidential Liaison, Vice Provost for Student Life), Tom Mitchell (Associate Athletics Director-Compliance), Peyton Stovall (Assistant Athletic Director-Student-Athlete Development), Calvin Williams (Associate Athletics Director-Sports), Tony Albrecht (Alumni Representative), Gary Henriott (Alumni Representative), Sue Holder Price (Community Liaison), Logan Sandlin (Student-Athlete Representative).

**Meeting Schedule for Past Year:**

August 22, 2024 3:30-5 PM  
October 10, 2024 3:30-5 PM  
January 29, 2025 3:30-5 PM  
April 16, 2025 3:30-5 PM

**Committee work summary:** *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation.*

- Annual presentation to the University Senate on student success
- Approval of competition schedules (and revisions) along with waivers for missed classes beyond the allowable limit
- Overview of student-athlete success initiatives in areas such as community service, civic engagement, DEI, resume building, networking, campus inclusion, and internships
- Ongoing discussions related to legislation/litigation affecting student-athletes and the overall health of the department (NIL, changes to NCAA and B1G governance, transfer rules, revenue sharing, and anti-trust legislation.) Though the financial impacts of the lawsuits will be significant, those numbers/terms will not be known until a settlement is reached.
- Discussion of financial standing of the athletics department with emphasis on student scholarships and support
- Review of a variety of compliance topics throughout the year, including sports wagering, transfer portal, NIL, and hazing prevention to ensure Purdue's policies

and practices in these areas are clear, consistent, and protect the student-athletes.

- Discussions of conference expansion and scheduling to ensure that student-athlete academic success and support remain consistent, and that missed class time is at the forefront of competition scheduling conversations.
- Overview of ongoing capital projects.
- Selection of recipients of Big 10 scholarships and awards.

**Goals / Next Steps:** *include any information that would be helpful to the committee members in the coming year*

- Continue discussion of legislation and governance changes that may affect student-athletes and the financial health of the department as it relates to NIL, revenue sharing, roster size limits, etc.
- Continue discussion about impact of conference expansion on competition schedules and how this might affect the current missed class time policies. The FARs and SWA remain engaged in these conversations and will be prepared to share feedback as the first year of the expanded conference is underway.



University Senate

***Budget Interpretation,  
Evaluation, and Review  
Committee  
Annual Report  
2024-25***

**Chair:**

George Zhou

**Charge:**

The Committee shall be charged with continuing to collect and analyze data about Purdue's revenues and appropriations and to convey information about Purdue's budgetary policies to the Senate. Furthermore, with coordination and consultation with the University Resources Policy Committee, this Committee will work with the fiscal officers of the administration to examine and evaluate budgetary policies.

**Membership:**

John Morgan (Chemical Engineering)  
Cody James Mullen (Public Health)  
Howard Zelaznik (Health & Kinesiology)  
George Zhou (Civil Engineering)  
Andrew Bean (Associate Vice President, Finance & Accounting)  
Eva Nodine (Vice President/Deputy CFO)  
John Gipson (Provost's Chief of Staff and Assistant Vice Provost for Academic Operations)  
Howard Zelaznik (URPC Liaison, Health and Kinesiology)  
Paul Mort (URPC Liaison, Materials Engineering)

**Chair 2024-2025:**

George Zhou

**Meeting Schedule for Past Year:**

3/25/2025

**Committee work summary:**

BIER discussed the challenges of recent federal policy changes, such as a significant reduction in indirect cost rates for research grant, and Indiana legislature's impact on Purdue's student recruitment, including Senate Bill 448. We also discussed potential opportunities to address these challenges should be explored.

We are currently working evaluating the potential approaches to bolster university income and address financial challenges, effective strategies for engaging with the state legislature to secure support, such as in-state student scholarships, to promote in-state enrollment and state incentives for industry support of research programs aligned with regional economic growth. We are also exploring methods to enhance the transparency of the university budget for the university community, fostering improved productivity and efficiency. We are working on potential mechanisms for faculty and graduate students to sustain research activities during these uncertain times.

**Goals / Next Steps:** *include any information that would be helpful to the committee members in the coming year*

We are working with the Office of Financial Planning & Analysis Liaison and Provost Office at Purdue to discuss strategies to help Purdue to deal with financial challenges under the recent policy changes and funding cut. Our next meeting is expected to be held in April 2025.



University Senate

**Grade Appeals Committee  
Annual Report  
2024-25**

**Chair:** Ryan Reeves

**Charge:** University Grade Appeals

**Membership:**

**25 Faculty Members**

**7 Undergraduate Representatives**

**0 Graduate Representatives**

**Names and Contacts Provided on Following Pages**



**Brenda Sarmiento Quezada**  
bsarmien@purdue.edu



**Chiu, Wan-Ting**  
wtchiu@purdue.edu



**Darbshire, Patricia Lynne**  
darbishi@purdue.edu



**Ekenstedt, Kari J**  
kje0003@purdue.edu



**James Vincent Canino**  
canino@purdue.edu



**Johnson, Rebecca C**  
john1828@purdue.edu



**Kruse, Lydia R**  
lkruse@purdue.edu



**MacGiollabhui, Muiris**  
mmacgiol@purdue.edu



**Oakes, William C.**  
oakes@purdue.edu



**Rodriguez-Rivera, Gustavo**  
grr@purdue.edu



**Vanesa M Canete Jurado**  
vcanetej@purdue.edu



**Wu, Steven Yu-Ping**  
sywu@purdue.edu



**Zwicky, David A**  
dzwicky@purdue.edu



**Bryan J. Duarte**  
bduarte@purdue.edu



**Chupp, Brian K**  
bchupp@purdue.edu



**Dye, Deborah K**  
dkdye@purdue.edu



**J.T. Eagan**  
jeagan@purdue.edu



**Jengolley, Dwaine H**  
djengell@purdue.edu



**Koh-Knox Sharp, Cynthia P**  
kohknox@purdue.edu



**Leitch, Stephen R**  
sleitch@purdue.edu



**Maria Julia Bello Bravo**  
mbellobr@purdue.edu



**Ohland, Matthew W**  
ohland@purdue.edu










**Seigfried-Spellar, Kathryn C**  
kspellar@purdue.edu



**Wallace, Sarah A**  
walla103@purdue.edu



**Zahner, Sigrid Kirsten**  
siggy@purdue.edu

 Ainsley Kaye Blazek ablazek@purdue.edu	 Ayush Reddy Kadigari akadigar@purdue.edu
 Dario Abusada dabusada@purdue.edu	 Julia Rose Hoyer hoyer0@purdue.edu
 Munkholm, Owen Thomas omunkhol@purdue.edu	 Reeya M Ramasamy rramasam@purdue.edu
 Shannon Rose Catchur scatchur@purdue.edu	

**Chair 2022-2023:** Rebecca Johnson

### **Meeting Schedule for Past Year:**

The Fall 2024 meeting was not held due to policy transition of the grade appeal process and all new membership. We learned the new policy and its application on our feet as the appeals season ramped up.

### **Spring Annual Meeting 4/17/2025**

We conducted our annual meeting via Teams for one hour. The chair gave acknowledgments, committee activity overview, summer and fall planning, Chairperson election, and adjourned.

### **Committee work summary:**

- a. The committee was aware of 275,000+ grades issued, 80 informal appeals, 12 of which rose to the University Grade Appeals Committee.
- b. 3 appeals closed at the end of the first vote, upholding the school's decision.
- c. 9 appeals proceeded to a Full hearing.
- d. 4 appeals voted for a change of grade, and the Committee Chairperson completed Form 350 and submitted it for grade change.
- e. 2 grade appeals resulted in tied votes, and the Committee Chairperson cast votes to break the tie.
- f. The average life expectancy (OSRR release to final decision letter) was 19 days, not accounting for university days or breaks.
- g. Ryan Reeves was re-elected for another term as the University Grade Appeals Committee Chairperson.

## **Goals / Next Steps:**

- 1.** Solicit availability from current committee members to see if we can build a cohort that could start to hear appeals from the Spring 2025 semester over the summer months. With the new grade appeal policy, it creates surges of appeals, and the committee has a protracted period of high demand and workload. Of our 12 appeals, 7 or 8 of them came to us in the same two-week window. The surge works against shortening of the average life of an appeal number.
- 2.** OSRR would like to commit more resources to the committee to streamline the process and add efficiencies.
- 3.** Working with OSRR and Student Government to increase our number of student representatives. With the volume of appeals that we expect, it is placing an undue burden on our student reps to hear as many appeals as they do. We would like to double or triple our student rep numbers. Committee Chair and OSRR will readdress this issue in late summer/early fall.
- 4.** Committee Chair is working with OSRR and the EPC to create a document or “one sheet” that can be passed out to school heads. It is an effort to pass along the trends and patterns that emerged from 12 grade appeals, but not have this committee infringe on any academic freedoms. More of a set of recommended practices that faculty may choose to implement.
- 5.** Make a change in committee chair position a longer-term process, instead of the more instant change. The current chair will begin cultivating for a successor in Spring 2026, vote them in April 2026. This will create a several month window for transition. This process and desire was announced in the April 2025 annual meeting. There are several members that could lead this committee as soon as their confidence grows to match the position.
- 6.** Overall, the current committee chair is satisfied with the current grade appeal policy. There is some good cause to believe that some efficiency gains can be made in the next appeals season.

**Chair:** Michael Johnston ([mjohnst@purdue.edu](mailto:mjohnst@purdue.edu))

**Vice-Chair:** Amanda Darbyshire ([adarbysh@purdue.edu](mailto:adarbysh@purdue.edu))

**Charge:** The purpose of the committee shall be to set five-year goals to advance the sustainability of the university, guided by Purdue University’s Sustainability Strategic Plan including but not limited to reducing overall energy consumption and transitioning to greater utilization of clean and renewable sources of energy, determine measurable objectives for achieving these goals, and evaluate progress in meeting the objectives.

**Membership:**

- Subhra Bansal
- Fabrício d’Almeida
- Amanda Darbyshire (Vice Chair)
- Sophia D’Isabella (PSG representative)
- Genell Ebbini
- Shawn Flora (CSSAC representative, resigned)
- Terri Griffin (CSSAC representative, replacing Shawn Flora)
- Bryan Hubbard
- Michael Johnston (Chair)
- Alexander Kildishev (resigned)
- Kevin Kircher
- Shuangting Li
- Aaron Lottes
- Ernesto Marinero
- Mark McNalley (MAPSAC representative, resigned)
- Tae Hong Park
- Rua Williams
- Olivia Williams (PSG representative)

**Advisors (non-voting):**

- Tony Gillund, Director of Sustainability
- Patrick Brown, Sustainability Coordinator

**Chair 2024-2025:** Michael Johnston

**Vice-Chair 2024–25:** Tae Hong Park

**Meeting Schedule for Past Year:** We met once this year (September 2024), at which point we divided into teams that collaborated with the [Institute for a Sustainable Future](#) (ISF) on

the projects described below. The chair regularly checked in with the committee via email for advice about future directions.

**Committee work summary:** *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

We focused on these ways to bring about change:

- 1) Collaborating with ISF on Campus Sustainability Self-Study
  - a. An eighteen-month project (to finish in Fall 2025), evaluating the knowledge of, and attitudes towards, sustainability among Purdue faculty, staff, and students.
    - i. We met once/month.
    - ii. In April 2025, we launched a survey of the undergraduate student body, and in the Fall we will analyze the results.
    - iii. Communicating to the entire Senate via email, we asked for help in advertising the survey
- 2) Collaborating with the ISF on the role of sustainability in the undergraduate curriculum
  - a. We met once/month to discuss ways to centralize information about sustainability-focused courses
  - b. We met with the Undergraduate Curriculum Committee of the Senate to discuss the possibility of changing the academic calendar to allow for more days when the university could be closed down.
    - i. We decided this was not a fruitful avenue to pursue at this time
  - c. We participated in two workshops with the ISF about sustainability in higher education
- 3) Oversight: We regularly submitted questions to the administration regarding SD 22-22, passed in AY 2022–23 and sponsored by this committee
- 4) At the February Senate meeting, we provided an update on the activities of our committee

**Goals / Next Steps:** *include any information that would be helpful to the committee members in the coming year*

Goals for the next year include the following:

1. Continue to collaborate with the ISF to advocate for a university-wide sustainability task force
2. Review the ISF's STARS report and determine areas of concern to focus on improving
3. Continue to apply pressure to the administration to join the GLCAP and commit to decarbonization

**Chair: Lori Hoagland****Charge:**

The University Resources Policy Committee is concerned with, but not limited to consideration of the following matters: planning optimal utilization of the physical facilities of the University, including buildings, the library, scientific and other equipment and educational aids; studies of staff needs, utilization, and planning; interdepartmental cooperation of improved facilities and staff utilization; and nonacademic planning, including architecture, landscaping, parking, and traffic.

**Membership:**

Lori Hoagland (Chair)	Horticulture and Landscape Architecture
Yaseen Ali	PSG Representative, Engineering
Andy Baker	Political Science
Michael Cline	Office of VP for Physical Facilities
Jonathan Bauchet	School of Hospitality and Tourism Management
Daniel Czicz	Earth, Atmospheric and Planetary Sciences
Benjamin Dunford	Management
Kee-Hong Kim	Food Science (VAD committee liaison)
Shalom Kpetsu	PGSG Representative, PRO-SLC
Cara Kinnally	Languages and Cultures
Carl Krieger	Residential Education
Paul Mort	Materials Engineering (BIER committee liaison)
Gandolph Muscarella	PSG Representative, Exploratory
Tae Hong Park	Visual and Performing Arts (Sust. committee liaison)
Julio Ramirez	Civil Engineering (Library committee liaison)
Brian Richert	Animal Sciences
John Sundquist	School of Languages and Cultures
Howard (Howie) Zelaznik	Health and Kinesiology

**Chair 2025-2026:** Lori Hoagland (3<sup>rd</sup> term)**Meeting Schedule for Past Year:**

UPRC committee meetings were arranged in August 2024, as following:

- Zoom meetings for all
- 4:00PM – 5:00PM on Mondays

- Each meeting was held at least 2 weeks prior to the next Steering Committee meeting so we could have time to discuss, draft, and submit documents to SC for their review and scheduling
- Meeting dates were:
  - 08/26/24
  - 09/23/24
  - 11/04/24
  - 01/13/25
  - 02/10/25
  - 03/10/25
  - 4/7/25 - cancelled

**Committee work summary:** *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

### **In 2024-25**

- URPC submitted and passed one resolution:
  - Senate Document 24-03 Calling for more access and time for voting in national elections on campus
- URPC reviewed and offered guidance on two resolutions proposed by the PSG and PSGS on resolutions (FA24-RO02 Equitable Parking and FA24-RO03 Move-in Package)
- URPC discussed the following topics:
  - Concerns around parking and how parking appeals are being handled
  - Concerns around bicycle parking especially in light of the Veo scooters taking up too much space
  - Concerns around campus child care facilities being closed when classes are in session
  - Concerns around long lines at the Purdue dining courts; not enough dining options on or around campus
  - Sustainability efforts on campus and how URPC can support them

**Goals / Next Steps:** *include any information that would be helpful to the committee members in the coming year*

The tentative goal, at URPC level, is to advance efforts around alleviating parking and transportation issues around campus (*especially in light of upcoming changes to CityBus routes*), support sustainability efforts across campus (*especially with respect to infrastructure to support pedestrians and bicycles in light of increasing scooter traffic*), and advocate for greater support and funding for open access journal costs.

**Chair:** Libby Richards

**Charge:** The Steering Committee proposes the agenda for every session of the Senate. It ensures distribution of the agenda to each member of the Senate at least five days before each regularly scheduled meeting. The Steering Committee, with the assistance of the Secretary of Faculties, provides for distribution along with the agenda, a report of items being brought to the University Senate by the Steering committees, along with the action taken on each item, by vote.

**Membership:** Ximena Bernal, David Blon, Lisa Bosman, Mung Chiang, Jim Dworkin, Katie Jarriel, David Liu, Stephen Martin, Libby Richards, Torbert Rocheford, Susan South, Mark Zimpfer, Joe, Camp\*

**Chair 2025-2026:** Lisa Bosman

**Meeting Schedule for Past Year:** 1<sup>st</sup> Monday of the month at 4pm, Zoom

**Committee work summary:** *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation.*

- 1) Coordinated several speakers for informational presentations at the University Senate Meetings:
  - a. Athletic Affairs Committee
  - b. Name, Image, Likeness
  - c. Mental Health Resources on Campus
  - d. PERA and Research Partnerships
  - e. Faculty hiring and recruitment
  - f. Teaching and Learning Technology and AI Tools
  - g. Purdue Indianapolis Faculty Affairs
  - h. Purdue Global, Purdue Online, Purdue WL Graduate Programs
  - i. Administrative Operations
  - j. University Finances
  
- 2) Facilitated cooperation between various Senate committees and/or university groups:
  - a. End of year meeting with PSG and PGSG leadership
  - b. Academic Organization Committee
    - i. Review of Daniels Restructuring
    - ii. Review of CGT/CIT

- c. Faculty Affairs Committee
  - i. Requested review of how faculty feedback is being solicited on grant support (both pre- and post-award)
  - ii. Childcare facilities on campus
- d. Student Affairs Committee
  - i. Sent PGSG document FA23-R002, FA24-R002, and FA24-R003 for review and feedback
- e. Educational Policy Committee
  - i. Sent PGSG document FA23-R002, PSG PGSG Joint Resolution 24-01 for review and feedback
- f. University Resources Policy Committee
  - i. Voting on campus
  - ii. Sent PGSG document FA24-R002, and FA24-R003 for review and feedback
- g. Equity, Diversity, Inclusion
  - i. Department of Education letter and BTAA resolution
  - ii.

**Goals / Next Steps:** *include any information that would be helpful to the committee members in the coming year*

Consider meeting with PSG and PGSG leadership early in the AY to help facilitate their voices being heard

The following informational presentations were discussed as possibilities for the 2024-2025 AY but time did not allow. These can be considered for the 2025-2026 AY.

- a. Transformational Education 2.0
- b. Report from Enrollment Manager
- c. Graduate School update
- d. PSG/PGSG Priorities

**Chairs:** Françoise Brosseau-Lapré & Anish Vanaik

**Charge:** The Faculty Affairs Committee is concerned with matters that pertain primarily to the responsibilities, rights, privileges, opportunities, and welfare of the faculty, collectively and as individuals. Topics in its area of responsibility include tenure, procedures for academic promotions, orientation of new faculty members, insurance and health program planning, academic responsibilities, and standards of appointment.

**Membership:**

1. Arezoo Ardekani
2. Ali Bramson
3. Françoise Brosseau-Lapré (co-chair)
4. Stephen Cameron
5. Alexander Francis
6. Alice Johnson
7. Nastasha Johnson
8. Bhagyashree Katare
9. Lisa Mauer (Associate Vice Provost; Advisor)
10. Angela Mills
11. Robert Nawrocki
12. Sunil Prabhakar (Vice Provost; Advisor)
13. J. Paul Robinson
14. Jennifer Scheuer
15. Anish Vanaik (co-chair)

**Chair 2023-2024:** Eric Waltenburg (Aug – Feb); Françoise Brosseau-Lapré & Anish Vanaik (Feb – May 2024)

**Meeting Schedule for Past Year:**

All on Teams (except meeting on 04.28), 3.30-5 pm

9.16.2024

10.14.2024

11.11.2024

11.25.2024

2.3.2025

2.24.2025

3.31.2025

4.28.2025 (in person, Hovde Hall 119)

**Committee work summary:** *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

Summary:

1. September meeting:
  - a. Lecturers Advisory Committee discussions.
  - b. Updates on External Academic Program Reviews.
2. October meeting:
  - a. SEA 202 discussions, formation of subcommittee to suggest edits to the three policy documents.
  - b. Ability of senate leadership to directly email faculty (listserv).
3. Nov. 11 meeting:
  - a. SEA 202 discussions.
  - b. SD 22-08; Impact on healthcare practices.
  - c. Presentation and discussion regarding Elements.
4. Nov. 25 meeting:
  - a. SEA 202 discussions.
  - b. Presentation and discussion regarding eAPR process.
5. February 3 meeting:
  - a. Discussed increasing number of advisors to FAC; all in agreement to invite Candace Shaffer (benefits) and VPEC Alyssa Rollock.
  - b. Update on Elements rollout, discussion regarding implementation and variability across colleges this year.
  - c. Complaints by parents about ECEC; one member to serve as liaison with parents' committee.
  - d. Revised SD-24-07.
6. February 24 meeting:
  - a. Revisions to SD-24-07.
  - b. Presentation and discussion of Health benefits in view of recent legislation; discussion regarding Center for Healthy Living.
  - c. SEA 202; interim policies will become non-interim. Discussion of incorporating feedback from FAC/proposed amendments in the University Policies.
  - d. Update on COACHE survey.
7. March 31 meeting:
  - a. SEA 202; revisions to document prepared from the ad-hoc committee.
  - b. Lecturers Advisory Committee – discussion of next steps in early fall 2025 now that it has finally be signed off by the Provost.
  - c. Discussion re: SUFIE and how to coordinate with them about entrepreneurship with regards to P&T.

- d. Presentation and discussion regarding Post Tenure reviews.
  - e. FAC elections nominations
8. April 28 meeting:
- a. SEA 202 Ad Hoc committee: revised document for discussion
  - b. Report on Panel A and Panel B (from VPFAC); discussions regarding anomalies in the process for T&P this year (as per information shared by 2 candidates, and 3 department heads).

**Faculty committee work summary:** (if applicable) *include any documents that were forwarded to Standing Committee and/or Senate along with decision (passed, failed)*

- 1. Suggestions on amendments regarding SEA 202 (forwarded to Senate Standing Committee).
- 2. SD 24-07 Creating a University Senate Listserv to enable unmoderated communication between senate leadership and faculty (passed).

**Goals / Next Steps:** *include any information that would be helpful to the committee members in the coming year*

- 1. Changes to Promotion and Tenure Procedures and Policies
  - a. Working with administration to clarify procedures and policies.
    - i. Whether or not someone can go up for tenure more than once.
    - ii. Whether there are “standard procedures” for whom will give feedback to candidates at all steps of the process (when, and how).
    - iii. Whether there are standard lengths of time between going up for promotion.
    - iv. Incorporation of innovation practices.
- 2. Hiring practices at Purdue
  - a. Dream hires program.
  - b. Proportion of TT faculty, clinical faculty, lecturers.
- 3. Representation for Lecturers
  - a. Lecturers Advisory Board – proposal to FAC in early fall 2025.
- 4. Implementation of PL113/SB202
  - a. Definition of Intellectual Diversity.
  - b. Clarifying “standard procedures” and timelines if there is a complaint.
- 5. Implementation of provisions included in Senate Budget Bill (spring 2025)
  - a. Post-tenure reviews.
  - b. Minimum numbers of graduating students in degree programs.

**Chair: Assistant Professor Andres Vargas, Department of Economics,  
Daniel School of Business**

**Charge:** The Undergraduate Curriculum Council (UCC) is charged with the administration and oversight of the core curriculum. As a faculty-led structure, the UCC determines and oversees the operational guidelines associated with implementation elements of the core curriculum. The issues to be addressed by the UCC are limited to: the approval of foundational courses, establishment of guiding rules for meeting the foundational outcomes, regulating and monitoring approved courses that satisfy the foundational outcomes, review of the list of foundational and embedded outcomes, and resolution of issues related to transfer students satisfying foundational requirements.

The University Senate defines and limits the UCC's duties, responsibilities and powers, and hears appeals to the UCC decisions; the UCC is directly responsible to the Senate via the Educational Policy Committee (EPC).

Four principles guide the working of the Undergraduate Curriculum Council:

1. The curriculum is faculty governed.
2. Learning outcomes within the outcomes-based curriculum are designed to prepare students for continuous learning and expertise within disciplines. The PWL curriculum will be outcomes-based.
3. The curriculum maintains high academic standards within the disciplines.
4. The goal of the curriculum is to design mechanisms to permit flexibility for both academic programs and students in meeting learning outcomes.

**Membership:**

**Chair 2024-2025: Assistant Professor Andres Vargas, Department of Economics, Daniel School of Business**

<b>Voting Members</b>		
<b>Name</b>	<b>Role</b>	<b>College/Unit</b>
George Adams	Voting Faculty Member	Science
Jasmine Begeske	Voting Faculty Member	Education
Françoise Brosseau-Lapré	Voting Faculty Member	Health and Human Sciences
Steve Byrn	Voting Faculty Member	Pharmacy
Harry Denny	Voting Faculty Member	Liberal Arts
<b>Jeneen Fields (Chair Elect)</b>	Voting Faculty Member	Agriculture
Heather Howard	Voting Faculty Member	Libraries
John Howarter	Voting Faculty Member	Engineering
<b>Chad Brown (Past -Chair)</b> (July-Oct 2024) Jim Weisman (Nov 2024 -Feb 2025) Deepti Pillai (March -May 2025)	Voting Faculty Member	Veterinary Medicine
Tawfiq Salem	Voting Faculty Member	Polytechnic
<b>Andres Vargas (Chair)</b>	Voting Faculty Member	Daniels School of Business
Lindsay Weinberg	Voting Faculty Member	Honors College
<b>Non-Voting Members</b>		
Nurgul Aitalieva	Non-voting PFW Rep	PFW, Public Administration
Xinwan Hu	PSG Rep	
Catherine Golden	Non-voting Provost Guest	Provost's Office
Britain Hamm	Non-Voting Rep	Liberal Arts Counseling & Student Svcs - Advising
Pamela Jenkins	Non-voting Registrar Rep	Registrar's Office
<b>Se'Andra Johnson (recorder)</b>	Non-voting Provost Admin	Office of the Provost (Recorder)
Ryan C. Jones	Non-voting Registrar Rep	Registrar's Office
Jaime Keyster	Non-voting Academic Advisor Rep	Academic Advisor, Biology
Sharon Morphew	Non-voting Registrar Rep	Credit Evaluation
Dani Parsons	Non-voting Academic Advisor Rep	Academic Advisor, Honors College
Bryan Price	Non-voting IDA+A Rep	Institutional Data Analytics and Assessment (IDA+A)
Heather Servaty-Seib	Non-voting Provost Rep	Provost's Office
Kim Watley	Non-voting Registrar Rep	Registrar - Curriculum and Catalog
Anne Weiss	Non-voting IDA+A Rep	Institutional Data Analytics and Assessment (IDA+A)
Daniel S. Wilbur	Non-voting PNW Rep	PNW, Communication and Creative Arts
Not assigned	Non-voting EPC Liaison EPC Liaison	EPC Liaison

**Meeting Schedule for Past Year:** Monthly (usually the third Wednesday of the month). The UCC Leadership team continued meeting one week before the regular UCC meeting. This was helpful for addressing items and setting the agenda, and the leadership group will continue meeting monthly next year.

**Committee work summary:** *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation.*

- In 2024-25, the UCC reviewed **57** Purdue West Lafayette/Indianapolis course additions/changes and approved **53** of these courses for inclusion in the core curriculum as meeting one or more foundational learning outcomes (FLO). Please see the updated list of approved PWL core courses at: <https://www.purdue.edu/senate/committees/standing-committees/educational/curr/courses.php>
- In 2024-25, the UCC reviewed **200** requests for transfer courses to be used to meet core FLO requirements and approved **117**. The current list of Undistributed transfer credit from an institution other than a Purdue affiliated campus appears in the **Transfer Credit Database**.
- In 2024-25, the UCC reviewed **54** requests for 10-year exceptions to be used to meet core FLO requirements and approved **47**.

### **Summaries taken from all meeting minutes**

1. Structure and Approvals: Each meeting began with the approval of the agenda and previous meeting minutes, ensuring procedural consistency and transparency.
2. Panel Assignments and Responsibilities: Significant panel reassignments and the establishment of responsibilities for assessing transfer courses and distributing decisions were regularly discussed.
3. Course Proposal Reviews: Various course proposals were reviewed, with some approved and others requiring further information or revisions, highlighting the committee's rigorous evaluation process.
4. FLO/ELO Assessment Updates: Regular updates on FLO (Foundational Learning Outcomes) and ELO (Embedded Learning Outcomes) assessment processes, including recruitment for testing phases and finalization of assessment documents.
5. Transfer Requests Processing: Detailed discussions on handling transfer requests, with decisions typically communicated to advisors after a set review period and opportunities for objections.
6. Migration of the UCC website: The UCC website migrated for the office of the Provost to the Faculty Senate.
7. Departure of immediate past chair. In October of 2024, Chad Brown, the UCC past chair informed the committee that he was leaving Purdue University at the

- end of the month. The UCC decided to continue for the rest of the year with a UCC leadership consisting of only two members, the chair and the chair elect.
8. The college of Veterinary Medicine replaced Dr. Chad Brown temporality with Dr. Jim Weisman (Nov 2024 -Feb 2025), and selected Dr. Deepti Pillai as their new representative starting in March 2025.
  9. Chair Elect 2025-2026 Voting: Françoise Brosseau-Lapré was elected as the Chair Elect for the upcoming year, following a structured nomination and voting process.
  10. In December of 2024, the UCC met with Dr Jenna Rickus, SR VP for Teaching & Learning, to seek clarification regarding the status of the DEI ELO in light of current and pending legislation. It was determined that it was too early in the legislative process to assess how the pending legislation was going to affect the DEI ELO.
  11. In February 2025, the UCC resumed discussions regarding the DEI ELO. Two options were considered: to proactively revise the DEI ELO in anticipation of pending legislation, or to wait until the legislation was officially enacted to assess its impact. The committee ultimately decided to wait for the law to pass before making any changes.
  12. In May 2025, the UCC leadership met with Jenna Rickus, Senior Vice Provost for Teaching & Learning, and Heather L. Servaty-Seib, Senior Associate Vice Provost for Teaching & Learning. During this meeting, we were informed that, in order to comply with the newly enacted Indiana Senate Bill 289 (<https://iga.in.gov/legislative/2025/bills/senate/289/details>), the Diversity, Equity, and Inclusion (DEI) Embedded Learning Outcome (ELO) must be removed from the list of Embedded Learning Outcomes included in the University Core Curriculum. Website updates will take place in June 2025.
  13. Summer Assessment Volunteers and Stipends: Volunteers were sought for summer assessment tasks, with approved stipends for participation in evaluating core courses and foundational learning outcomes.
  14. Committee Involvement and Leadership: Discussions on future leadership roles within the committee and the benefits of participation, encouraging members to engage in committee work and leadership opportunities.

### **Summer PWL FLO and ELO Assessment**

- During Summer 2024, a group of UCC faculty and IDA+A staff reviewed evaluation materials for BSS, SCI, and OC courses to determine whether they met the associated FLOs, using a rubric developed the previous summer.

A summary of the evaluation results is provided below, with additional details available in Appendix A.

- Syllabus
  - Acceptable - 82/300 27.3%
  - Needs Improvement - 64/300 21.3%
  - Unacceptable - 154/300 51.3%
- Mapping

- Acceptable - 231/300 77%
- Needs Improvement - 45/300 15%
- Unacceptable - 24/300 8%
- Measuring
  - Acceptable - 200/300 66.7%
  - Needs Improvement - 78/300 26%
  - Unacceptable - 22/300 7.3%
- Feedback
  - Acceptable - 230/300 76.7%
  - Needs Improvement - 41/300 13.7%
  - Unacceptable - 29/300 9.7%
- Total Evaluation Counts
  - Acceptable (Evaluated as Acceptable for all four evidence materials) – 56/300 courses
  - Needs Improvement (Evaluated as Needs Improvement for at least one evidence material) – 67/300 courses
  - Unacceptable (Evaluated as Unacceptable for at least one evidence material) – 177/300 courses
- During Summer 2024, the ELO group and IDA+A staff collaborated to establish expectations for curriculum mapping across Purdue and to refine the process for evaluating curriculum maps. They created and revised rubrics and checklists, which were then used to assess three pilot curriculum maps submitted by various programs across the university.
- In 2024-2025, the UCC worked closely with IDA+A to collect evaluation materials for courses that are part of the core curriculum that requested an extension in the previous rotations.

**Goals / Next Steps:** *include any information that would be helpful to the committee members in the coming year.*

- With the removal of the Diversity, Equity, and Inclusion (DEI) Embedded Learning Outcome (ELO) from the Core Curriculum, the UCC will have to discuss a potential replacement of that outcome.
- Assess the creation of a new outcomes related to Data/ Artificial Intelligence literacy.

# 2023-2024 FLO Evaluation Overview

5/20/2025



Institutional Data  
Analytics + Assessment

# Background Information

- HUM courses that submitted evidence in 2021-2022
  - Submission process was not as developed as it is now.
  - IDA+A did not have the experience that we have now (i.e. how to raise quality of submissions)
  - Rubric was developed based on submissions from this year (Instructors did not have access to rubric that all courses are evaluated by beforehand)
  - HUM is also the FLO with the largest amount of courses
- BSS, OC, SCI submitted evidence in 2023-2024
  - Quality of materials was higher with these groups as they had the rubric available

# Evidence Analysis

- Syllabus
  - Acceptable - 82/300 27.3%
  - Needs Improvement - 64/300 21.3%
  - Unacceptable - 154/300 51.3%
- Mapping
  - Acceptable - 231/300 77%
  - Needs Improvement - 45/300 15%
  - Unacceptable - 24/300 8%
- Measuring
  - Acceptable - 200/300 66.7%
  - Needs Improvement - 78/300 26%
  - Unacceptable - 22/300 7.3%
- Feedback
  - Acceptable - 230/300 76.7%
  - Needs Improvement - 41/300 13.7%
  - Unacceptable - 29/300 9.7%
- Total Evaluation Counts
  - Acceptable – 56/300 courses 19%
    - Evaluated as Acceptable for all four evidence materials
  - Needs Improvement – 67/300 courses 22%
    - Evaluated as Needs Improvement for at least one evidence material
  - Unacceptable – 177/300 courses 59%
    - Evaluated as Unacceptable for at least one evidence material

# Syllabus Breakdown

- High Performers
  - Daniels School of Business: 100% Acceptable
  - Honors College: 50% Acceptable, 50% Needs Improvement
- Attention Needed
  - College of Agriculture: 5.56% Acceptable, with a considerable Need for Improvement 72%
  - College of Science: 32.35% Acceptable, but 68% requires improvement.
  - College of Liberal Arts: 25.91% Acceptable, with a high of 58.18% Unacceptable
- Suggestions for Improvement
  - The Colleges of Agriculture and Liberal Arts should receive special attention because they have the greatest percentages of Needs Improvement and Not Available. Liberal arts also had the highest number of courses by a large margin.
  - Examine the materials and standards utilized in the Daniel School of Business curriculum to create a model/training for the rest of the colleges.
  - Break down best practices of how to integrate key skills of FLOs into syllabi.

# Mapping Breakdown

- High Performers
  - College of Education: 100% acceptable.
  - College of Science: 91.18% Acceptable
  - Honors College: 100% acceptable.
- Attention Needed
  - College of Agriculture: 52.94% Acceptable, but 41.18% need improvement.
  - 72.73% is acceptable at the College of Health and Human Sciences, with opportunities to lower the 18.18% that need improvement.
- Suggestions for Improvement
  - Prioritize maintaining and enhancing acceptable results via decreasing the needs improvement results.

# Measuring Breakdown

- High Performers
  - College of Education: 87.5% Acceptable
  - College of Liberal Arts: 70% Acceptable, with a 22.27% Needs Improvement rating indicating opportunity for improvement.
- Attention Needed
  - College Agriculture: Lower Acceptable (41.18%), with a large 52.94% Needs Improvement.
  - College of Health and Human Sciences: 45.45% Acceptable; 36.36% Needs Improvement.
- Suggestions for Improvement
  - To raise acceptable results, we may collaborate with CIE in order to get more information/materials to instructors.
  - Create seminars to enhance measurement techniques for all. This is the area where our time/training should go towards.

# Feedback Breakdown

- High Performers
  - Daniels School of Business and Honors College: 100% Acceptable, indicating a very strong performance.
  - College of Science: 85.29% Acceptable with minimal Needs Improvement (14.71%).
- Attention Needed
  - College of Health and Human Sciences: 36.36% Acceptable, with the highest Needs Improvement (54.55%).
  - College of Liberal Arts: 79.55% Acceptable but also 9.55% Needs Improvement and 9.09% Not Available.
- Suggestions for Improvement
  - Simplify instructions. Focus on how instructors are providing feedback on attainment of the key skills, how students learn from the feedback, and ensure that formative and summative feedback are present.

**Chair:** Professor Laura Bittner  
Assistant Professor of Practice (interior design)  
Patti & Rusty Rueff School of Design, Art, and Performance  
[bittnerl@purdue.edu](mailto:bittnerl@purdue.edu)

**Charge:**

1. Study and promote a heightened cultural atmosphere on campus through the visual arts in cooperation with appropriate academic departments and/or campus organizations. It shall plan and develop a program of acquisition, maintenance, and display of arts and artifacts for the University that will create an atmosphere in which students, staff, and citizenry can gain a heightened appreciation of the diversity of visual art forms and its creators.
2. Review general design criteria of proposed new structures; evaluate and suggest alternatives where appropriate. Advise the vice president for physical facilities on matters of building and landscape design concerns from the user's viewpoint. Periodically review overall campus appearance and make recommendations for improvements relating to architectural and landscape design and planning.

<b>Membership:</b>	Julia Bello-Bravo, Agricultural Sciences Ed & Comm	2025
	Lucas Bergin, PSG Representative	2025
	Adam Bodony, Bands & Orchestras	2025
	Amy Deitrich, MaPSAC Representative	2025
	David Johnson, Industrial Engineering	2026
	Lowell Kane, LGBTQ + Center	2025
	Ralph Kaufman, Mathematics	2027
	Upinder Kaur, Agricultural and Biological Engineering	2027
	Kee-Hong Kim, Food Science, URPC Liaison	2027
	Shalom Kpetsu, PGSG Representative	2025
	Ashima Krishna, Honors College	2026
	Nathan Swanson, Honors College	2025
	Rua Williams, Computer Graphics Technology	2025
	Erika Kvam, Purdue Galleries Director	N/A

Advisors:

Angela Slocum, Physical Facilities Liaison	NA
--	----

**Chair 2024-2026:** Professor Laura Bittner  
Assistant Professor of Practice (interior design)  
Patti & Rusty Rueff School of Design, Art, and Performance  
[bittnerl@purdue.edu](mailto:bittnerl@purdue.edu)

**Meeting Schedule for Past Year:** Monthly small group meetings, September, October, November 2024. Monthly meetings February, March, and April 2025.

**Committee work summary:** *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

We have been working on a few key ideas:

- Promote awareness of the VAD committee through an introduction letter to be sent to School and Department Heads, as well as college Deans.
- Promote the Process Guidelines for Discovered or Uncatalogued Art Items on Campus with the goal of adding more art to campus buildings and increasing exposure to art using the Lonsford gift and working with Purdue Galleries.
- Create a walking tour of art available on campus (working with the Purdue Alumni Center and Facilities)
- Create a call for an artist to create sculpture to display in Pickett Park, possibly a faculty member.
- Develop a way to promote art on campus by displaying top artwork from students the School of Design, Art, and Performance (identifying buildings, proposal, etc.) to hang for one school year. Artwork would rotate each year.
- Promote art and design, including Purdue Galleries and new Purdue building designs, via Boiler TV, exponent, social media, PU calendars

**Goals / Next Steps:** *include any information that would be helpful to the committee members in the coming year*

Our goal is to start implementing key ideas:

- Work with Purdue Facilities and Purdue Galleries to identify designated areas/building on campus appropriate for the placement of Art through the use of the Lonsford gift.
- Finalize a walking tour of art available on campus (working with the Purdue Alumni Center and Facilities)
- Finalize a call for an artist to create sculpture to display in Pickett Park, possibly a faculty member.
- Confirm a way to promote art on campus by displaying top artwork from students the School of Design, Art, and Performance (identifying buildings, proposal, etc.) to hang for one school year. Artwork would rotate each year.
- Confirm a way to promote art and design, including Purdue Galleries and new Purdue building designs, via Boiler TV, exponent, social media, PU calendars
- Identify designated areas/building on campus appropriate for the placement of Art using the Lonsford gift.

**Chair:**

Mark Wilson, Clinical Assistant Professor of Health Sciences

**Charge:**

The committee shall be concerned with changes in academic organization having a significant impact on the intellectual atmosphere and functioning of the university on all of its campuses, e.g., elimination or consolidation of existing departments and schools; and the establishment of interdepartmental institutes and centers. In performance of this task the committee shall, where appropriate, work with officers of the administration, ad hoc committees and faculty involved in contemplated changes.

**Membership:**

Ashley Bellet, Design, Art, and Performance  
Sally Bane, Aeronautics and Astronautics  
Nancy Edwards, Nursing  
Krystal Hans, Entomology

**Chair 2024-2025:**

Mark Wilson, Clinical Assistant Professor of Health Sciences

**Meeting Schedule for Past Year:**

**Committee work summary:** *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation.*

The Academic Organization Committee considered six proposals during the year beginning June 1, 2024 and ending May 31, 2025. A summary of the proposals are provided below.

- The college of Liberal Arts submitted two proposals together for name changes to units within the College. The AOC did not raise concerns with either proposal and recommended their approval.
  - Renaming the Division of Film and Video to the Department of Film and Video

- Renaming the Department of Theater to the Department of Theater and Dance
- The Daniels School of Business submitted a request to restructure the unit. A major portion of this request was to convert the School from two departments into a nine department structure. This request required multiple meetings, along with conversations involving administrators of the Daniels School of Business. This proposal ultimately passed unanimously with no concerns.
- The College of Engineering submitted a proposal to convert the Division of Environmental and Ecological Engineering to the School of Sustainability and Environmental Engineering. This proposal passed without any concerns.
- Purdue University Ft. Wayne submitted two proposals at the same time. The AOC voted to support both proposals.
  - A name change for the Department of Criminal Justice and Public Administration to the Department of Criminal Justice.
  - A name change for the Department of English and Linguistics to the Department of English
- The Purdue Polytechnic Institute submitted a proposal to unify the Departments of Computer Graphics Technology (CGT) and Computer and Information Systems Technology (CIT) into a proposed School of Applied and Creative Computing. In addition to the proposal, the AOC received a letter from faculty of the CGT Department who raised a number of concerns about the proposal. The AOC sent a list of questions to the Polytechnic Institute for clarification. One issue which the AOC did not feel was adequately addressed involved faculty input in the process. After multiple meetings discussing the proposal, the committee decided it would be best to refer the matter to a higher administrative level. This proposal was brought to the attention of the Educational Policy Committee, for further consideration.

**Goals / Next Steps:** *include any information that would be helpful to the committee members in the coming year*

Mark Wilson will continue in the role of committee chair for the 2025-2026 academic year. Nancy Edwards will rotate off the committee. Timothy Reese and Esra Tepeli will join the committee.

**Co-Chairs: Seema Mattoo and Damon Lisch**

**Charge:** The primary charge is to identify and recruit candidates to fill vacancies in standing and faculty committees of the University Senate, as well as the position of Vice Chair of the Senate. This involves evaluating and balancing numbers, disposition, and experience of Senators for equitable representation and task assignments. Candidates for the standing committees and the Vice Chair of the Senate are then voted on by the full Senate during regularly scheduled meetings. Non-voting advisors for each committee are also identified and recruited to serve on various committees.

**Membership:**

Dulcy Abraham	Senator
Darryl Ragland	Senator
Joseph Camp**	Ex-Officio (non-voting)
Damon R. Lisch	Senator (Co-Chair)
Seema Mattoo	Senator (Co-Chair)
Byung-Cheol Min	Senator
Sebastian Murgueitio Ramirez	Senator
Abdelfattah Nour	Senator
Mohit Tawarmalani	Senator
Christina Wilson-Frank	Senator

\*\*Indicates Ex-Officio (non-voting)

**Co-Chairs 2024-2025: Seema Mattoo and Damon Lisch****Meeting Schedule for Past Year:**

The following meetings were held (via Zoom):

9/3/2024

10/28/2024

11/25/2025

1/13/2025

3/31/2025

**Committee work summary:** *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation.*

Replacements were identified for all faculty and committees that required them, as well as advisors to those committees. Importantly, candidates for the position of vice-chair of the senate were identified and one of them, Julio Ramirez, was duly elected by the full Senate.

**Goals / Next Steps:** *include any information that would be helpful to the committee members in the coming year*

Given the number and variety of positions to be filled, the co-chairs will maintain a single, regularly updated document indicating current members of all committees, positions needing to be filled, candidates for those positions, recruitment of those candidates and their final status.

**Chair: Janiah Downing, vice-chair; Dr Kathleen Ferrero**

**Charge:** The primary charge is to hear appeals from students whose readmission application was denied by the academic college or school for which they were requesting readmission. This committee is also responsible for hearing requests for Academic Renewal.

**Membership:**

- Earl Coleman
- Temitope Folasade Adeoye Olenloa
- Kayce D Solari Williams
- Amber M. Neal-Stanley
- Terron Jermain Phillips
- Missy Casner
- Kathryn S Orvis

\*Indicates advisor

\*\*Indicates Ex-Officio (non-voting)

**Chair 2024-2025:** Megan Dorton (until March 2024), Janiah Downing (March-End of year)

**Meeting Schedule for Past Year:**

We do not meet in person. All conversations, voting, and decisions are made via email. In rare circumstances we will meet as a group. This did not occur this past calendar year.

**Committee work summary:** *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

Due to recent staffing changes, Ja’Niah Downing has assumed the role of Committee Chair, while Dr. Kathi Ferrero has maintained the role of Vice Chair.

This subcommittee recently changed its name to more accurately reflect the work done by its members. The name changed from the *Scholastic Delinquencies and Readmission*

Committee to the Readmission and Academic Renewal Committee. Details of this request and its approval are documented in the Senate Committee meeting notes from **January 27, 2025**.

Additionally, the subcommittee recently made modifications to streamline and clarify the readmission policy and formally added it to the *Purdue University Academic Regulations: Academic Notice and Separation*. Details of this event and its approval are recorded in the Senate Committee meeting notes from **January 27, 2025**.

Reports are also attached to this report

### **PWL Readmit Data**

This report summarizes data on PWL students who applied for readmission and were readmitted over the past five years.

### **Academic Separation**

*Table 1: Fall 2019 - Spring 2024 Students Academically Separated*

Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
223	0	160	371	222	494	231	378	140	322

### **Readmission**

*Table 2: Spring 2020 - Fall 2024 Readmission Data*

	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024
<b>Applied for Readmission</b>	151	171	38	68	73	121	155	181	131	143
<b>Readmitted</b>	81	107	18	38	41	66	83	110	67	69
<b>Enrolled</b>	71	92	15	31	36	58	74	100	62	57

### **Additional Data**

- Of the 655 distinct students who were readmitted over the past 5 years, 236 students graduated, and 123 students were academically separated again.
- Over the last 5 years, 38 students were readmitted a second time and 28 of those students graduated.
- Over the last 5 years, 11 students were academically separated 3 or more times.

**Goals / Next Steps:** *include any information that would be helpful to the committee members in the coming year*

- Continuing to streamline efficiency in Academic Renewal and Readmission Appeal responses
- We anticipate no changes to the goals and expectations of the committee