

Third Meeting
Monday, 20 November 2023, 2:30 p.m.

Zoom Meeting

AGENDA

1. Call to order Professor Brian Leung
2. Statement of Land Use Acknowledgement Professor Brian Leung
3. Approval of Minutes of [October 2023](#)
4. Acceptance of Agenda
5. Remarks of the President President Mung Chiang
6. [Question Time](#)
7. [Memorial Resolutions](#)
8. [Résumé of Items Under Consideration by Various Committees](#) For Information
Professor Elizabeth A. Richards
9. [Senate Document 23-15 Reapportionment of the Senate for AY 2023-2024](#) For Action
Professor Elizabeth A. Richards
10. [Senate Document 23-01 Proposed amendment: Committee for Sustainability Planning and Assessment \(revised\)](#) For Action
Professor Lori Hoagland
11. [Senate Document 23-08 Update to Academic Regulations to Allow Larger Graduate Student Credit Limit](#) For Action
Professor Eric Kvam
12. [Senate Document 23-09 Recommended Changes in the Communication, Ways of Thinking, and Interpersonal Skills and](#) For Action
Professor Eric Kvam

Cultural Knowledge Embedded Learning
Outcomes (ELOs) (EPC)

13. Remarks of the Senate Chair

Professor Brian Leung

14. Report from the Office of the Provost: Faculty
at IUPUI/PIN

For Information
Vice Provost for Faculty
Affairs, Sunil Prabhakar
Associate Vice Provost for Faculty
Affairs, Lisa Mauer

15. Report from Purdue Indianapolis Faculty
Responses

For Information
Professor Brandon Sorge

16. New Business

17. Adjournment

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Monday, 20 November 2023, 2:30 p.m.

Zoom Meeting

Present: Manushag N. Powell (Secretary of Faculties and Parliamentarian), President Mung Chiang, Brian Leung (Chair of the Senate), Susan South (Vice-Chair of the Senate), Patrick Wolfe (Provost), Se'Andra Johnson (Sergeant-at-Arms), Dulcy Abraham, Bradley Alge, Ryan Alan Altman, Paul Asunda, Santokh Badesha, Saurabh Bagchi, Jonathan Bauchet, Ximena Bernal, Colleen Brady, Françoise Brosseau-Lapré, Stephen Cameron, Michael Campion, Yingjie (Victor) Chen, Julia Chester, Matt Conaway, Brian Dilkes, Ben Dunford, Jim Dworkin, Ulrike Dydak, Abigail Engelberth, Geraldine Friedman, Lori Hoagland, Katie Jarriel, Hyunyoung (Young) Jeong, Nastasha Johnson, Erika Birgit Kaufmann, Yuan (Brad) Kim, Nan Kong, Eric Kvam, Stacy Lindshield, Damon Lisch, Andrew Lu Liu, David Liu, Ann Loomis, David Love, Zhao Ma, Oana Malis, Stephen Martin, Densie Masta, Richard Mattes, Shannon McMullen, Muhsin Menekse, Byung-Cheol (BC) Min, Somosmita Mitra, John Morgan, Patricia (Trish) Morita-Mullaney, Robert Nawrocki, Deborah Nichols, Loring (Larry) Nies, Abdelfattah Nour, Li Qiao, Padinjaremadhom (PV) Ramachandran, Julio Ramirez, Elizabeth Richards, Brian Richert, Shye Robinson, Torbert Rocheford, Gustavo Rodriguez-Rivera, Leonid Rokhinson, Timothy Ropp, Chris Ruhl, Mark Russell, Antônio Sá Barreto, David Sanders, Dennis Savaiano, Jennifer Scheuer, Steven Scott, Juan Sesmero, John Sheffield, Michael Smith, Qifan Song, Kevin Stainback, Dengfeng Sun, John Sundquist, Robin Tanamachi, Monica Torres, Anish Vanaik, Eric Waltenburg, Jeffrey Watt, Ann Weil, Bowei Xi, Yuan Yao, Howard (Howie) Zelaznik, Mark Zimpfer. **Advisors:** Heather Beasley, Michael Cline, Cherise Hall, Misty Hein, Sheila Hurt, Lowell Kane, Carl Krieger, Lisa Mauer, Beth McCuskey, Melanie Morgan, Sunil Prabhakar, Alysa Rollock, Katherine Sermersheim, Rendi Tharp.

Guests: Amanda Emmons, Anne Captioner, Ed Dunn, Abby Engelberth, Phillip Fiorini, John Gipson, James Mohler, Heather Servaty-Seib, Brandon Sorge, David Umulis, Alyssa Wilcox.

Absent: Burton (Lee) Artz, Charles Bouman, Min Chen, Patricia Davies, Daniel Frank, Alan Friedman, Alice Johnson, Angeline Lyon, Ajay Malshe, Pete Pascuzzi, Joseph Robinson, Mark Rochat, Ganesh Subbarayan-Shastri, Howard Sypher, Rusi Taleyarkhan **Advisors:** Jenna Rickus.

Sabbatical: Arezoo Ardekani, Sabine Brunswicker, Alice Pawley, Irith Pomeranz, Kipling Williams.

1. Quorum being confirmed, the meeting was called to order at 2:33pm.
2. Senate Chair Brian Leung read the following Statement of Land Use Acknowledgement, as required by Senate Document 20-55:

The Purdue University Senate acknowledges the traditional homelands of the Indigenous People which Purdue University is built upon. We honor and appreciate the Bodéwadmik (Potawatomi), Lenape (Delaware), Myaamia (Miami), and Shawnee People who are the original Indigenous caretakers.

3. The minutes of the 16 October 2023 Senate meeting were entered as read.
4. The agenda was approved as distributed by general consent.
5. President Mung Chiang made his remarks from Hawai'i, where he was cheering for the men's basketball team. He wished the Senate a happy Thanksgiving and successful conclusion to the semester. He also praised the recent successes of the women's basketball and volleyball teams.

He noted with pride that Professor Gebisa Ejeta had [recently received the National Medal of Science](#) from President Biden. Also, in the past few months, Purdue has won three out of three national hubs competitions, which he said reflected the high abilities of the students, faculty, and staff at Purdue West Lafayette, Northwest, and Indianapolis.

He provided an update on the Action Council on Student Housing and Well-being. Its work included the blueprint for two new additional university residences, one of them already under construction; the commitment of \$1 million to mental health support; and a [survey](#) just sent to the campus community regarding pedestrian and transportation safety, in which he encouraged everyone to participate.

President Chiang also addressed the most recent admissions cycle, which featured an acceptance rate of 50% among 72,800 applications, the highest number ever. He stressed that Purdue does not intend to lean into exclusivity, but said that we cannot continue to accept more students if the application rate continues to rise—meaning that the rejection rate for qualified students will have to rise if we are to hold the population steady.

He reiterated that the Chair's ad hoc committee as well as the Provost and other stakeholders were in frequent contact on the issue of AI, and that they were considering when to provide a draft statement for the entire university to weigh in.

Finally, he announced that [ground had been broken](#) on the new fully funded nursing and pharmacology building, and added that there had been 23 fiscal facility projects completed or started in 2023, for a total of a \$1.3 billion cash outlay. He expressed a belief that we will continue investing in the places, people, and programs of this university.

Provost Patrick Wolfe also urged community members to fill out the pedestrian safety [survey](#). He added that while we do not yet have a complete look at the new admissions cycle, early data suggests a robust pool, including healthy interest in Purdue Indianapolis. More data was to be available in January and in April. He highlighted the [recent announcements](#) about John Harbor's return to Purdue West Lafayette and the formation of the new Provost's Advisory Committee. He then congratulated the College of Agriculture in developing the first of Purdue's Dream Hires, and said a press release on that matter would appear shortly.

6. Administrative responses to pre-submitted questions were posted to the Senate website [[Appendix A](#)]. Professor David Sanders thanked President Chiang for injecting realism into the consideration of student population growth, and for his acknowledgement of the potential challenges that the growth poses to the city of West Lafayette. President Chiang agreed that we must be careful in looking at the enrollment numbers, knowing that there is an impact not only for our university, but also for the City of West Lafayette for the Greater Lafayette region as a whole. He added that Purdue was also looking at the city bus schedules for students living along the routes, especially PhD, Masters', and professional students, who have expressed a wish for a more dependable and frequent city bus schedule.
7. Chair Leung asked for and received a moment of silence in honor of Former Department Head and Professor of Physics John P. Finley, Professor of Biological Sciences William Pak, and Professor of Physics and Astronomy Jorge H. Rodriguez. The memorial resolutions for these colleagues appear later in the minutes. [[Appendix B](#)]
8. Chair Leung recognized Professor Elizabeth A. Richards, Chair of the Steering Committee, to present the Résumé of Items Under Consideration. [[Appendix C](#)] Professor Sanders added that the Student Affairs Committee was considering the issue of student housing.
9. The Chair recognized Professor Richards to present for action [Senate Document 23-15](#) Reapportionment of the Senate for AY 2023-2024. Discussion began. Professor Richards noted that the reapportionment would become effective on 1 June 2024, and did not yet take into account the restructuring of IUPUI and migration of some of its faculty to Purdue Indianapolis, because the final numbers of these faculty were not yet known. She reminded the Senate that they could at any time do a new reapportionment with a two-thirds affirmative vote. The reapportionment was adopted by general consent.
10. Chair Leung recognized Professor Lori Hoagland, Chair of the University Resources Policy Committee (URPC), to present for Action [Senate Document 23-01](#) Proposed amendment: Committee for Sustainability Planning and Assessment (revised). Discussion began, and Professor Hoagland explained that the Sustainability Committee and URPC had made some changes to the original proposal in response to concerns expressed in the October meeting about maintaining MaPSAC and CSSAC representation. Professor Sanders thanked the committee for making the changes. There being no further discussion, the question was put, and the motion carried by a vote of 68 in favor and four opposed.
11. Chair Leung recognized Professor Eric Kvam, Chair of the Educational Policy Committee (EPC) to present for Action [Senate Document 23-08](#) Update to Academic Regulations to Allow Larger Graduate Student Credit Limit. Discussion began. Professor Kvam explained that over the summer, the EPC had been contacted and asked to put forward a motion to increase the credit limit for graduate students from

18 to 19. This was already possible to do with permission from above, and so the motion was essentially to standardize what had become a de facto limit.

Professor Anish Vanaik said that his unit has expressed concerns over whether graduate students were being asked to do too much work over the summer, and since the resolution was in service to the needs of two specific schools, why the legislation had not been more targeted. Concerns were also expressed as to whether there would be some change to what credit load was required for a student to be considered full-time. Professor Kvam responded that the motion did not make any change to the minimum number of credits required for funding, and that the committee had seen no reason to restrict the change to two schools. He stressed that no compulsion was involved, and described the proposal as the ability to do without asking for further permission something that was already allowed with permission. There was some further question as to whether minimum credit requirements were calculated based on a percentage of maximum credit hours. There being no further discussion, the question was put. The motion carried, with 64 votes cast in favor and twelve in opposition.

12. Chair Leung again recognized Professor Kvam to present for action [Senate Document 23-09](#) Recommended Changes in the Communication, Ways of Thinking, and Interpersonal Skills and Cultural Knowledge Embedded Learning Outcomes (ELOs) on behalf of the EPC. Discussion began. Professor Kvam reminded the Senate that the University Curriculum Council (UCC), which reports to the EPC, had recommended a series of changes intended to clarify ELOs in April 2023.

Immediate Past Chair Colleen Brady said a question had come up in her college's curriculum meeting: in the recommendations, some of the Bloom's Taxonomy language had moved up from Level 1 and 2 expectations to Level 3 and 4 expectations, and there was some concern as to why this had happened and whether it would have an impact on people currently teaching. Associate Vice Provost for Teaching and Learning Heather Servaty-Seib explained that in the UCC meetings, the concern was that there were elements of the outcomes that were rather vague. The resolution was thus an opportunity to clarify what was really being assessed; the language was intended to allow for easier assessment. In general, the UCC is moving toward a more regular process within which the embedded learning outcomes will be assessed through the colleges and through a process that will be consistent and standardized. Professor Mark Russell seconded Past Chair Brady's remarks and added that if the intention was to clarify, then the new standards will need to be very clearly communicated to the colleges and the academic courses to make sure we're teaching and adjusting our college and department and individual course learning objectives to the level that is more specifically defined by the new verbiage. AVP Servaty-Seib explained further that, in contrast to foundational learning outcomes, embedded learning outcomes are meant to span a student's educational journey, and therefore should go beyond the baseline level for foundational learning outcomes.

There being no further discussion, the question was put. The motion carried, with 61 votes in favor and seven in opposition.

13. Chair Leung made his remarks, which he characterized as some pre-Thanksgiving Break hors d'oeuvres that would include some celebration, practical information, and the answer to his cliffhanger from our previous Senate meeting. He said that as we begin to wind down our fall sports seasons, he wanted to give a shout out to Purdue student athletes, especially the most recent, riveting five-set victory of Purdue Boilermaker Volleyball over Wisconsin. Student athletes come to Purdue for the highest level of education, and spend tremendous hours training to excel in their chosen sports and in their academics. We all benefit from the Boilermakers spirit that student athletes instill and build within our community, he said.

He also shared that he and Secretary Powell had participated in the Big 10 Academic Alliance conference held this year at the University of Minnesota (and scheduled to be held at Purdue University in 2026). This conference comprised B1G governance leaders and met over two days to discuss topics such as the effect on academics and athletics of the expansion of the B1G, recent governance actions and structures within the league, sustainability initiatives, and what institutional neutrality means on our separate campuses in terms of free speech. The BTAA conference is a best-practices forum, and our university benefits from our participation more locally. Purdue West Lafayette Senate leadership also meets as a member of the Intercampus Faculty Council (IFC), which includes IUPUI, Purdue Northwest, Purdue Fort Wayne, and our Purdue West Lafayette campus, and is also a best practices forum.

Chair Leung moved on to the cliffhanger, reminding the Senate that last month, he promoted the merits of university tenure, which led to the question of whether Purdue University is a place of practical and intellectual discovery without a profit motive, or a business best served by a CEO model? Earlier this year, near the baggage claim at the Indianapolis Airport he had seen a floor banner congratulating Purdue University on being ranked the Number 16 Most Innovative Company, and was startled to see the word “company,” not University. He learned that the organization called Fast Company that made this designation specifically directed it at Purdue’s efforts to train the next generation of semiconductor engineers. Purdue conducts business, does business, spawns business. But we are not a business. We are not a company, he said. We are a land-grant university with a mandate for a consistently impactful teaching mission. Chair Leung expressed that in recent years, we have perhaps marketed what looks like business at the expense of marketing our academic mission. There are good reasons for institutions to adopt good business practices, but he called on the administration, the Senate body, and the Purdue marketing team to work together to make sure our land-grant academic mission is our primary public facing and enduring brand.

Finally, Chair Leung made a recommendation that no matter how much work Senators have to catch up on, in the upcoming Thanksgiving break, they should take a day for themselves.

14. Chair Leung recognized Vice Provost for Faculty Affairs Sunil Prabhakar and Associate Vice Provost for Faculty Affairs Lisa Mauer for their report on the expectations for faculty at Purdue University Indianapolis, scheduled to become a division of Purdue West Lafayette on 1 July 2024. AVP Mauer began the presentation. [\[Appendix D\]](#)

It went approximately as follows: There were two documents circulated to the Senate along with the agenda and pre-meeting materials [University Tenure: Resolution of the BOT, [Appendix E](#), and Draft Oct 31 promotion committee structure for faculty tenure home university tenure in Indianapolis, [Appendix F](#)]. The first document was the Board of Trustees' approved resolution that authorized the creation of university tenure for certain faculty appointments, and goes on to describe those. University tenure in Indianapolis was created to be applied exclusively to tenured and tenure-track IU transferred faculty who elect this option as of July one. So the intent is that this group does not get bigger. It is allocated to the group of faculty currently at IUPUI who are transferring to Purdue and who will have this university tenure home in Indianapolis. This group of faculty will report to the Senior Vice Provost for Purdue in Indianapolis, David Umulis. Faculty with university tenure in Indianapolis will be grouped in their disciplinary areas for teaching assignments, service load, research areas, access to graduate students, and etc. They will be affiliated or have courtesy appointments with West Lafayette department homes and department heads with coordination of teaching assignments in those disciplinary areas.

In August, the Trustees called for the Senior Vice Provost for Purdue in Indianapolis and others to take action to establish and give effect to university tenure in Indianapolis. Purdue in Indianapolis is to be treated as a distinct academic organization serving as an extension of Purdue West Lafayette as of July one.

The IUPUI faculty provided a CV and research and teaching optional statements to primary committees here in West Lafayette that reviewed those materials and provided a recommendation, along with a department head recommendation that were reviewed by the deans in those colleges. Some decisions were made at that point to house faculty in the university tenure in Indianapolis structure while others continued for their West Lafayette tenure home review, moving through the Area Committee with external reference letters, and then in some cases on to Panel A and the Provost / President / Board of Trustees. At the end of this process, they will either have West Lafayette tenure home or will have a tenure home of university tenure in Indianapolis.

Primary and area committee structures at Purdue West Lafayette were used as a starting point for considering what these promotion committees would look like for university tenure faculty in Indianapolis. The promotion committee structures at IUPUI are different than what we have in West Lafayette. A working group, including Brandon Sorge, was put together here with balanced membership from IUPUI. This working group was meeting weekly to come up with some recommendations for primary area promotion committee structures for this unique tenure home of university tenure in Indianapolis faculty group. It weighed different possible models, and considered pros and cons of each of those. Our IUPUI colleagues were referring

to their colleagues for input along the way. This proposal was shared with the Faculty Affairs Committee, chaired by Eric Waltenburg. Three main models were considered most extensively. One was more structured along the lines of a department primary committee, and then an area committee at a college level, although for this university tenure in Indianapolis group, there are no standard departments or colleges. The second model was grouping faculty by discipline area and then having a combined area committee for all faculty down at Purdue in Indianapolis with this tenure home, chaired by the Senior Vice Provost for Purdue in Indianapolis. The third structure was having a combined primary area committee structure for all of these faculty. This is the model that had the most support reported from our IUPUI colleagues.

The proposed primary committee structure would have one primary committee for technology, one primary committee for engineering and computer science faculty, chaired by the Associate Dean for Faculty Affairs for PPI, just as for engineering. There are no department heads for this faculty group. All faculty of higher rank in the disciplinary areas serve on the committee. The number is at least seven faculty; the chair does not vote. Faculty members may be drawn from West Lafayette when the minimum number is not available in the disciplinary area group. The proposed area committee structure includes the chairs of the two primary committees and three tenured faculty members at the rank of professor from each primary committee selected by the faculty there.

These faculty do not have West Lafayette tenure home and many different models were considered for promotion. Two viable ones under consideration are: no Panel A consideration for cases of university tenure in Indianapolis, or cases being considered by Panel A after the area committee, augmented by the chair of that area committee, the Senior Vice Provost for Purdue in Indianapolis, and one tenured full professor holding university tenure in Indianapolis, elected by the University Senate nominating committee for a three-year term.

VP Prabhakar added that colleagues from IUPUI had the opportunity to be considered in up to two departments or schools for their tenure home evaluation, and some of those faculty members were still under review for West Lafayette tenure homes.

Chair Leung then recognized IUPUI Faculty Senate Chair Brandon Sorge to present on behalf of Purdue's IUPUI colleagues. [\[Appendix G\]](#) Professor Sorge thanked Associate Vice Provost Maurer for being so thorough, and thanked the leadership of the Senate and Faculty Affairs Committee for listening to the faculty at IUPUI who will be moving to Purdue West Lafayette as part of the Purdue Indianapolis location. He stressed that IUPUI faculty have repeatedly made clear that they want the opportunity to succeed or fail under the same criteria and with the same resources as their peers at the West Lafayette campus. While many faculty chose IUPUI because of the opportunities to work in an urban campus and make a difference with that population, by no means do the faculty believe they could not succeed at other institutions. IUPUI faculty are very much in support of the two-unit committee model because it provides the opportunity to demonstrate their ability to be successful by including faculty from the West Lafayette associated departments. Faculty do not

necessarily wish to be autonomous from the West Lafayette campus, as that would defeat the purpose of integrating and being part of the same Purdue location.

The two options for the area committee were not exactly what faculty had been hoping for. However, Professor Sorge stated his belief that his colleagues would choose to go before Panel A, because it allows them the opportunity to succeed and fail under the same criteria using the same resources as other faculty on the Purdue West Lafayette campus. The next step for the group was developing those criteria, making sure they would advance and grow so that Indianapolis faculty, especially the assistant professors, would be provided the resources and the time to be successful. At the same time, faculty would not be held to the same criteria a year after switching institutions. He concluded that everyone was learning as they went along, and expressed gratitude to the leadership at West Lafayette who were working with Purdue Indianapolis faculty on this process. He also expressed hope that targets would stop moving. In joining Purdue University, the faculty wanted to thrive and succeed in Indianapolis, and to succeed and fail under the same criteria and resources as everyone else.

Professor Elizabeth Richards stated that concern had been expressed to the Steering Committee that the Faculty Affairs Committee had not had enough time to fully provide feedback on the integration process. Professor Eric Waltenburg, Chair of the Faculty Affairs Committee, confirmed that the FAC had recently been asked to digest a fairly large amount of material on a novel tenure structure in a short amount of time, and had not had any liaisons to the working group that had put together the proposals.

Professor Howard Zelaznik asked about the case of an advanced professor who had been tenured and promoted much earlier in a long career: would they be judged under time-honored criteria, or according to the expectations held for their younger colleagues?

VP Prabhakar responded that everyone was trying to navigate a time crunch not of their own making. There was a strong desire to get offer letters out to colleagues in Purdue Indianapolis as soon as possible so that they could make decisions about their future faculty positions. This was part of the reason for the push for a quick decision: to hopefully have criteria for promotion and tenure in place by the time these offers were sent up. Secondly, he said that standards for promotion and tenure are never dependent on age. Professor Sorge agreed that his faculty had been pushing hard for the offer letters to come out, and wanted Purdue to provide more information to faculty and hopefully encourage them to stay and be ready to teach in the fall.

Professor Vanaik asked for clarity about the different resolution re: Panel A that Indianapolis faculty had been hoping for, and also asked for more information regarding the issue of moving targets. Professor Sorge said that the Indianapolis faculty would most likely accept the proposal re: Panel A, but that they had been hoping for greater involvement and more of a sense of being equals and peers. He

also noted that the group he represented included non-tenure track, tenure-track, and tenured faculty all trying to move forward but along different pathways. He acknowledged the problem that targets would always move in complex situations. For those who were still under review, the review process had changed, and it was within the rights of the administration to change that process, as was stated in the definitive agreement—but this was still hard on individuals such as assistant professors.

Chair Leung reminded the Senate that since the IUPUI split was announced, our administration had changed. Early in the semester, he and President Chiang had agreed this was one of the items that the President wanted the Senate to weigh in on. Initially, however, there was no product, no specific document, for the Senate to consider. Once a document was available, its dissemination did not work well with the Senate schedule. The Senate is a deliberative body, and needs time for its work.

15. Professor David Sanders presented [Senate Document 23-16](#) Resolution regarding David Malpass for discussion. He explained that the resolution concerned an appointment that was announced in a November 7 press release. Following the announcement, Professor Sanders said he had been contacted by people asking if he knew why Mr. Malpass was asked to step down early from being World Bank President, and why he had been appointed World Bank President in the first place. Professor Sanders stated he had looked into the history of Mr. Malpass, and his findings were all cited in the Senate Document. He also suggested the press release had not been comprehensive enough in describing Mr. Malpass' career or what his duties would be. The proposal was for the Senate to call upon Dean Bullard and President Chiang to urge Mr. Malpass to step down, and if he does not step down voluntarily, then the offer should be withdrawn. Professor Sanders also said that this was not a faculty position or an appointment voted on by faculty, and so the proposal was not an issue of academic freedom.

Professor Zelaznik asked how the appointment had been handled (i.e., had there been a search committee or other formal process used?). President Chiang and Dean Bullard were not on the call. Provost Wolfe did not think it was appropriate to speak for them, but suggested it might be reasonable to ask for a written response to the question prior to the next Senate meeting.

Professor Ulrike Dydak asked for more information on what Mr. Malpass' responsibilities would be, since he was not a member of the faculty. Provost Wolfe referred Professor Dydak to the Purdue University press release linked in the Senate Document.

Professor Brian Dilkes stated that he felt the first two paragraphs of the resolution stated Professor Sanders' primary concerns, and that the last line on P 21, "We can only assume that this employment is a form of political cronyism," was problematic, and that it was best not to make assumptions. He suggested it would not change the meaning of the document to strike that line. Professor Sanders clarified that he was not going to push for an immediate vote on the Document, and wanted instead to follow the usual Senate practice of a two-part presentation that allowed time for

faculty responses and feedback. He indicated that he was potentially open to striking the line to which Professor Dilkes objected.

There being no further business, Chair Leung adjourned the Senate for the remainder of the year at 4:34pm.

Questions

Campus Climate 3

At the first meeting for the Jewish Voice for Peace in Greater Lafayette, someone raised the point that President Mung Chiang has publicly offered university support for Jewish students, but nothing for Palestinian and Arabic students. The generic statement by the Provost’s Office does not capture the magnitude of this situation. How will the President support Palestinian and Arabic students also affected by the conflict?3

There has been a rise in hate speech and crimes against Arabs not only in the U.S. but also on this campus. How are you going to ensure that our Arab students feel safe being here? What steps is the university taking to make sure that hate speech is not tolerated on our campus?3

Following the Oct 7 events in the Middle East, many University campuses experience an increased degree of violence and growing antisemitism, culminating with some parts of the Cornell campus being closed to a select group of people as a safety measure. So far Purdue campus has avoided such an extreme explosion of hatred and violence, but there were a number of cases where verbal harassment and intimidation, which falls under the stalking category of Title IX, have been reported. Moreover, at some pro-Palestine gatherings protesters chanted, “From the river to the sea Palestine will be free”, which is a known euphemism for the call to physically eliminate Jews and is recognized as hate speech. Does the administration plan to issue a clear statement that such hatred and intimidation behavior are against University policies and values? Does the administration have an action plan on how to prevent the spread of stalking and harassment on campus and to avoid an out-of-hand development of hatred seen in other universities? Is there a plan to educate / remind students that such behavior is unlawful and bears serious consequences?3

Salaries and Budget Information 4

According to Purdue Salary Guide, in 2016 the compensation of a football coach was \$2,200,612.60, President \$728,569, and Provost \$395,821.98. In 2022 that increased to: football coach salary of \$5,510,554.36 (about 150% increase), President \$953,322.72 (about 31% increase), and Provost \$570,422.48 (about 44% increase). In the same period average faculty salary and graduate student stipend remained flat after being adjusted for inflation. In addition, tuition remained flat, resulting in an actual decrease of university income, with a subsequent increase in student enrollment that often resulted in significant increases of class sizes (in some cases in excess of 300%). How can such salary increases for top-level administrative and management positions be justified? Also, how is that sustainable?4

Including state legislature allocations, but excluding Athletics, what are, in order, the top five funding sources for Purdue West Lafayette’s academic mission, and what are the most recent totals?4

The Various Purdue Campuses 4

Considering only the Purdue West Lafayette campus, what is the most recent data available regarding our economic impact on the state of Indiana? Equally important, how are we measuring our statewide impact on logic, reason, equity, and critical thinking?4

As Purdue Fort Wayne is home to the one accredited School of Music in the Purdue system, do you see any future emphasis (i.e. financial or initiative support) coming from the West Lafayette campus to support this

school's mission? Also, would you have any interest in visiting the School of Music to see what we do and to meet with faculty/administration?4

Tenure and Hiring.....5

In recent years, many Purdue departments have been told that they cannot search for or fill tenured/tenure-track faculty openings, but have been authorized to hire non-tenure-track staff (e.g., clinical professors, lecturers, visiting professors). The trend seems to be toward increasing reliance on nontenured and contingent faculty labor, which raises considerable equity, quality, and reputational concerns. Does Purdue have a commitment to maintaining some minimum number or percentage of tenured/tenure-track faculty for courses and degree programs in West Lafayette, as well as in Indianapolis?5

Campus Climate

At the first meeting for the Jewish Voice for Peace in Greater Lafayette, someone raised the point that President Mung Chiang has publicly offered university support for Jewish students, but nothing for Palestinian and Arabic students. The generic statement by the Provost's Office does not capture the magnitude of this situation. How will the President support Palestinian and Arabic students also affected by the conflict?

Support continues to be offered to all impacted Purdue University students, especially those with families in the directly impacted areas. Additionally, an email reminding all Purdue West Lafayette undergraduate, graduate, and professional students of self-care and resources was sent from the Associate Vice Provost and Dean of Students.

There has been a rise in hate speech and crimes against Arabs not only in the U.S. but also on this campus. How are you going to ensure that our Arab students feel safe being here? What steps is the university taking to make sure that hate speech is not tolerated on our campus?

Student safety continues to be a top priority and we have been deploying resources to provide additional safety protections for all on campus.

Following the Oct 7 events in the Middle East, many University campuses experience an increased degree of violence and growing antisemitism, culminating with some parts of the Cornell campus being closed to a select group of people as a safety measure. So far Purdue campus has avoided such an extreme explosion of hatred and violence, but there were a number of cases where verbal harassment and intimidation, which falls under the stalking category of Title IX, have been reported. Moreover, at some pro-Palestine gatherings protesters chanted, "From the river to the sea Palestine will be free", which is a known euphemism for the call to physically eliminate Jews and is recognized as hate speech. Does the administration plan to issue a clear statement that such hatred and intimidation behavior are against University policies and values? Does the administration have an action plan on how to prevent the spread of stalking and harassment on campus and to avoid an out-of-hand development of hatred seen in other universities? Is there a plan to educate / remind students that such behavior is unlawful and bears serious consequences?

There are long-standing, content-neutral rules and regulations governing conduct and events on this campus, considering factors such as: (a) compliance with law, (b) safety on campus, and (c) national security. Furthermore, as both federal law and our [Commitment to Freedom of Expression](#) recognize, there are exceptions to protected speech. Accordingly, true physical threats or [incitement to imminent lawless action](#) will not be tolerated at Purdue. Moreover, even as the University maintains its commitment to freedom of expression and free and open inquiry and debate, the University will continue to ensure the safe and orderly operation of campus activities through reasonable time, place, manner regulations relating to expressive activity on campus and within University facilities.

Based on daily assessment informed through local police and federal law enforcement agencies and with the advice of legal counsel, we are told that, at this time and over the past weeks: there is and has been no police-validated threat to campus safety, and there is no FBI-validated threat to U.S. national security from the current events on campus. In the meantime, Purdue has been deploying resources to provide additional safety protections on campus, including to Hillel, as there will be zero tolerance for anti-Semitic violence, indeed any violence, at Purdue.

Assessments by legal counsel and by law enforcement are updated continuously and could change any minute. Anyone with evidence of incitement of imminent lawless action or evidence of a physical threat to either our campus or our country, please notify the [Purdue University Police Department](#) immediately. Purdue University will take action to stop such campus activity the moment it crosses the line and ceases to be protected speech.

Salaries and Budget Information

According to Purdue Salary Guide, in 2016 the compensation of a football coach was \$2,200,612.60, President \$728,569, and Provost \$395,821.98. In 2022 that increased to: football coach salary of \$5,510,554.36 (about 150% increase), President \$953,322.72 (about 31% increase), and Provost \$570,422.48 (about 44% increase). In the same period average faculty salary and graduate student stipend remained flat after being adjusted for inflation. In addition, tuition remained flat, resulting in an actual decrease of university income, with a subsequent increase in student enrollment that often resulted in significant increases of class sizes (in some cases in excess of 300%). How can such salary increases for top-level administrative and management positions be justified? Also, how is that sustainable?

(1) Compensation generally is based on market rates as well as recruitment and retention efforts. (2) Purdue's compensations for athletics and campus leaders are among the lowest in Big Ten, and when normalized by operating budget size, sit at the bottom of top-50 universities in the country. All three positions quoted in the question have seen a reduction in 2023 compensation, perhaps a phenomenon only found at Purdue. (3) We are one of the very few D1 universities in the country with a self-sustained athletic program budget. (4) As a highly unusual case among all universities, President Mung Chiang negotiated his compensation downward, requesting that his base and total compensation to be less than the previous president, and that his base salary to be no higher than what he would receive for base salary as a faculty member. (5) While not everyone is expected to negotiate salary lower for themselves, Purdue is proud to be the special place that tries to reverse the trend of higher education cost in the country.

Including state legislature allocations, but excluding Athletics, what are, in order, the top five funding sources for Purdue West Lafayette's academic mission, and what are the most recent totals?

West Lafayette's top five funding sources are tuition and fees, grants and contracts, sales and services, state appropriations, and investment income (including endowment distributions). If only focused on academic instruction and the operation of classroom facilities, the top five sources are undergraduate tuitions and fees, graduate/professional tuition and fees, state appropriations, investment income (including endowment distributions), and cost recovery on research awards.

The Various Purdue Campuses

Considering only the Purdue West Lafayette campus, what is the most recent data available regarding our economic impact on the state of Indiana? Equally important, how are we measuring our statewide impact on logic, reason, equity, and critical thinking?

Governmental Relations is not aware of a recent economic impact report. We can try to look into this set of data.

As Purdue Fort Wayne is home to the one accredited School of Music in the Purdue system, do you see any future emphasis (i.e. financial or initiative support) coming from the West Lafayette campus to

support this school's mission? Also, would you have any interest in visiting the School of Music to see what we do and to meet with faculty/administration?

(1) We are proud of our regional campuses and the positive impact they have on the land-grant mission of Purdue University, including affordable access to students from surrounding communities and excellence in unique programs. (2) President Chiang visited Purdue Fort Wayne three times since last year, including the music studio, and spoke with faculty and students there. (3) We advocated for state appropriation for a new building for the School of Music, which was approved by the Indiana state legislature this past summer for Purdue Fort Wayne.

Tenure and Hiring

In recent years, many Purdue departments have been told that they cannot search for or fill tenured/tenure-track faculty openings, but have been authorized to hire non-tenure-track staff (e.g., clinical professors, lecturers, visiting professors). The trend seems to be toward increasing reliance on nontenured and contingent faculty labor, which raises considerable equity, quality, and reputational concerns. Does Purdue have a commitment to maintaining some minimum number or percentage of tenured/tenure-track faculty for courses and degree programs in West Lafayette, as well as in Indianapolis?

(1) Clinical Faculty, Professional Faculty, and Research Faculty are not "contingent" labor, and neither are full-time continuing term Lecturers and Senior Lecturers. (2) The proportion of faculty who are Tenured/Tenure-track at Purdue continues to be among the highest in Big Ten universities. (3) Regarding Purdue University in Indianapolis, per the definitive agreements for the dissolution of IUPUI, Purdue University volunteered to transfer the IU tenure and appointments of faculty members in the associated IUPUI departments to Purdue tenure and appointments.



Memorial Resolution

John P. Finley (1956 - 2023)

**Department of Physics and Astronomy
Purdue University**

Former Department Head and Professor John P. Finley passed away on July 16, 2023, after a lengthy battle with cancer, at the age of 66.

John was born in Philadelphia, PA, to the late John and Angelina (Russo) Finley. John was raised in Glenolden PA attending Philadelphia Archdiocese Parochial Schools graduating from Cardinal O'Hara High School in 1974.

A 1984 graduate of West Chester University, John obtained his B.S. in Physics then went on to receive a Ph.D. in Astrophysics from the University of Wisconsin-Madison in 1990.

Married in 1985, he is survived by his wife, Mary (Whitenite) Finley, formerly of West Chester PA, and his two beloved cats, Smokey and Ripley.

John was a Professor of Physics and Astronomy at Purdue University. He served as Department Head from 2015 – 2021, and Associate Head from 2002 – 2006.

He taught classes in Physics and Astronomy and was highly respected by his students and colleagues. He was the advisor to several Ph.D. students who continued on to work in academe and industry.

He was a member of various professional organizations such as the American Association of Physics Teachers; American Physical Society (APS); and American Astronomical Society (AAS).

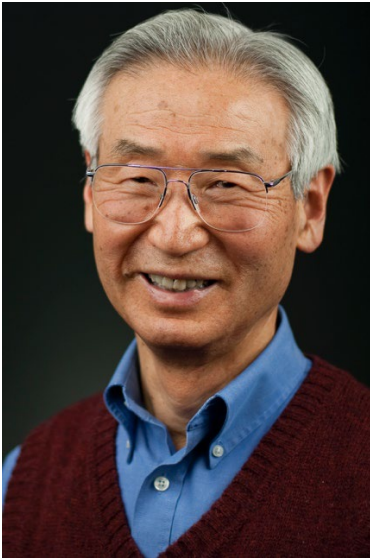
He refereed major journals and was a proposal referee for Department of Energy, National Science Foundation and NASA.

His research interests at Purdue were X-ray and gamma ray studies of compact objects. The evolution of galactic supernova remnants and their connection to cosmic rays, The nature of

dark matter and the development of ground-based gamma-ray astronomy. He was a member of the VERITAS (Very Energetic Radiation Imaging Telescope Array System) collaboration of international astronomers and astrophysicists. He was also a member of the Mu2e collaboration which consisted of an international group of physicists created by Fermilab and the Department of Energy.

John had many interests; he was an avid golfer, enjoyed cycling, playing his guitar and was a big fan of Philadelphia's sports teams particularly the Eagles football team and the Phillies baseball team.

He was a member of the Unitarian Universalist Church of Tippecanoe County and volunteered for various church activities and was a member of the Wabash River Cycle Club.



MEMORIAL RESOLUTION

William (Bill) Pak (1932 - 2023)

Department of Biological Sciences

With the passing of William (Bill) Pak, biology has lost one of its true pioneers.

Pak was born in 1932 in Suwon, Korea. At the time of the outbreak of World War II, his father was studying at Dubuque University in Iowa, and the family was reunited after the war in Hawaii. After attending high school there, he went to Boston University for his undergrad degree. While working on his graduate degree at Cornell University, he met Marion Whitehouse, who he married in 1958.

After receiving his PhD, he went on to become an instructor and later an assistant professor of physics at Stevens Institute of Technology in Hoboken, New Jersey. Three years later, he accepted a postdoctoral appointment at the University of Chicago.

Wooed to Purdue with a job offer of assistant professorship, Pak joined the faculty roster in 1965 and moved his wife Marion and children Bill Jr. and Dotti to West Lafayette.

Pak had a vital impact on the College of Science at Purdue and the Department of Biological Sciences in particular, training 23 doctoral students in his time here and 37 postdoc associates.

In the mid-1960s, following the spectacular success of genetic dissection in unravelling fundamental pathways of "DNA makes RNA makes Protein," researchers were eager to explore new territory in neurobiology, particularly focusing on neural mechanisms of behavior, physiology, and development. Recognizing the success of geneticists using *Drosophila* as a model for genetics, they asked: "What will be the neurobiologist's *Drosophila*?" To which Pak, along with Seymour Benzer at Caltech (a Purdue Physics graduate and Departmental alum), and Martin Heisenberg at the University of Wurzburg, replied: "*Drosophila*!" This marked the beginning of an extraordinary endeavor.

A notable milestone in this pursuit was the 1969 Nature publication of "Nonphototactic mutants in a study of vision of *Drosophila*" by Pak, Grossfield, and White. Pak focused on the mechanisms of phototransduction. His dedication was handsomely rewarded with original, significant insights from his own lab, as well as the guidance he provided to students, post-docs, and visiting scholars, many of whom pursued independent programs in *Drosophila* vision research.

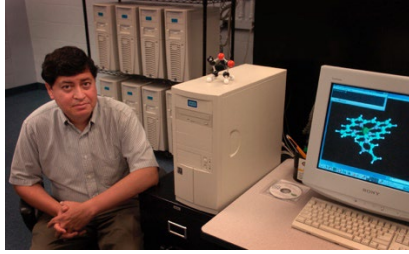
The highlights of Bill's legacy are too numerous to recount, but they were acknowledged by the Association for Research in Vision and Ophthalmology, the principal US vision research society, in awarding Bill the prestigious 1995 Friedenwald Award Lecture in 1995, recognizing lifetime achievement in the field.

Pak was honored in 1982 with Purdue's prestigious Herbert Newby McCoy Award for Research, and in 1987 with his appointment as the Paul F. Oreffice Distinguished Professor of Biological Sciences.

Among the many sparks emanating from Bill's lab, one collaboration with visiting scholar Baruch Minke and graduate student Chun-Fang Wu investigated a mutant with an unusual retinal response to light: Instead of a sustained response to light, the mutant response decayed rapidly. The study identified the transient receptor potential gene, which subsequently became the founding member of the sprawling TRP family of sensory membrane proteins. The importance of this discovery was recognized with the 2021 Nobel Prize in Physiology or Medicine, awarded to David Julius for his work on temperature-sensing TRPV1 channels.

In what may be Pak's final paper, titled "The light-activated TRP channel: the founding member of the TRP channel superfamily" published in October 2022 in the Journal of Neurogenetics, he and Baruch Minke reflect on this remarkable story and its profound impact on the field of neurobiology and sensory research.

Bill Pak's contributions to science and his mentorship of future researchers will be remembered and celebrated as part of his enduring legacy in biology.



Memorial Resolution
Jorge H. Rodriguez (1958-2023)
Department of Physics and Astronomy

Jorge Hernan Rodriguez Paula was born in the city of Riobamba, Ecuador on November 17th, 1958 and passed away in Lafayette, IN, USA on May 12th, 2023 at the age of 64.

He studied in the San Gabriel Jesuit College showing an early talent for Mathematics and Physics. In his last year of High School he moved to Wisconsin where he finished his studies and then to the University of Syracuse where he obtained a Bachelor's degree in Physics in 1982.

In 1984 he started a Laboratory in Ecuador's Atomic Energy Commission, thus becoming the head of the Secondary Standards Radiation Dosimetry Lab. In 1985, he travel to Vienna as Scientific Adviser of the Ecuadorian Diplomatic Delegation to the International Atomic Energy Agency (IAEA). He later decided to return to the United States to continue his studies at the prestigious University of Illinois at Urbana-Champaign where he obtained a M.S. degree in 1992 and a Ph.D. in 1995. After postdocs in Berkeley and LNBL he became a faculty member at Purdue in 2001.

In 2004 he was awarded an NSF Career Award to understand the electronic structure and magnetic properties of certain proteins with important biological functions. In 2008 he visited China as an invited professor of the Institute of Physics of the Chinese Academy of Sciences.

Even after receiving cancer treatment that left him in poor health condition he kept working on his research that, in the last years was supported by DTRA to study the resistance of certain bacteria to Ionizing & UV Radiation. He also studied the coronavirus during and after the pandemic.

He was very attached to his family, his four siblings and his mother Luzmila Paula-Moreno. Unfortunately, his father passed away when Jorge was just one and a half years old.

He enjoyed classical music, played the piano and practiced ballroom dancing participating in competitions.

In 2018 he was diagnosed with cancer that progressively made his life more difficult. In his latest year, when things became at times unbearable, he found stoic strength in his deep catholic faith and his work. His only regret was that he was not going to be able to visit his family home again.

After passing, his mortal remains were transported by his sisters Cecilia and Lilian back to Quito, Ecuador where he was buried on May 26th, 2023. May he rest in peace and may his legacy be to inspire every young scientist in the world with strength in the face of adversity.

To: The University Senate
From: Libby Richards, Chairperson of the Steering Committee
Subject: Résumé of Items under Consideration by the Various Standing Committees

Steering Committee

Libby Richards, erichards@purdue.edu

1. Monitoring faculty affair processes at Purdue Indianapolis including department absorption, university tenure, and P&T evaluation at Purdue Indianapolis
2. Soliciting reports and informational sessions in response to faculty and committee requests
3. Requested FAC to review recent administrative changes to promotion and tenure process
4. Requested FAC to review Senate apportionment in consideration of lecturers, MAPSAC, CASAC, Purdue Global, Purdue Indy

Advisory Committee

Brian J. Leung, senate-chair@purdue.edu

1. Hiring Practices
2. Sustainability on Campus

Nominating Committee

Richard D. Mattes, mattes@purdue.edu

1. Managing new committee vacancies
2. Studying number and disposition of Senate advisors

Educational Policy Committee

Eric P. Kvam, kvam@purdue.edu

1. Assessing what AI regulations are needed
2. Considering ways to improve the Grade Appeal process
3. Updating MEAPS language as per SB22-08
4. Juneteenth holiday recognition

Equity, Diversity, and Inclusion Committee

Brian Dilkes, bdilkes@purdue.edu / Geraldine Friedman, friedman@purdue.edu

1. DEI efforts in the wake of the SFFA v. Harvard and SFFA v. UNC decision
2. Students proposing a center for students from western Asia and North Africa presenting to The EDIC at our next meeting (11/27)

Faculty Affairs Committee

Eric N. Waltenburg, ewaltenb@purdue.edu

1. Evaluating Senate size; apportionment; quorum rules
2. Assessment of Recent Changes in P&T Process
3. Request for MaPSAC and CSSAC to have voting members on Senate
4. Lecturers Advisory Board presence on University Senate

Student Affairs Committee

David Sanders, retrovir@purdue.edu

1. Graduate Student Compensation
2. Juneteenth Holiday Recognition

University Resources Policy Committee

Lori Hoagland, lhoaglan@purdue.edu

1. Sustainability Committee proposed reorganization
2. Parking regulations and appeals process

To: The University Senate
From: University Resources Policy Committee
 Sustainability Committee
Subject: Proposed amendment: Committee for Sustainability Planning and Assessment
Reference: Senate Document 11-15
Disposition: University Senate for Discussion and Adoption

Rationale: The Committee for Sustainability Planning and Assessment (Sustainability Committee) was formed in 2011, and its foundational document has not been revised since. In the years following its creation, it has become apparent that the committee as originally envisioned is too large to function effectively: meetings are exceedingly difficult to schedule, and because the committee therefore struggles to meet quorum, it is difficult to take actions or be responsive. As part of this, the actions taken by this committee apply only to PWL campus, therefore it is proposed to remove regional campus participation from the committee.

Proposal: The composition and function of the Sustainability Committee will be altered as follows:

Original	Proposed
University Senate Document 11-15	University Senate Document 11-15
WHEREAS, the Purdue University Board of Trustees authorized the completion of a Comprehensive Energy Master Plan (CEMP) to look at the production, distribution, and demand of the campus going forward to meet the university's energy needs through 2035, and	WHEREAS, the Purdue University Board of Trustees authorized the completion of a Comprehensive Energy Master Plan (CEMP) to look at the production, distribution, and demand of the campus going forward to meet the university's energy needs through 2035, and
WHEREAS, Purdue received a cumulative grade of "B-" on the 2011 College Sustainability Report Card, which evaluates the progress universities have made in the area of sustainability based	WHEREAS, Purdue received a cumulative grade of "B-" on the 2011 College Sustainability Report Card, which evaluates the progress universities have made in the area of sustainability based

on information provided by university administrators¹, and

WHEREAS, Purdue has been ranked 8th in the Big Ten for sustainability, falling behind universities such as Michigan State University, University of Michigan, Pennsylvania State, University of Minnesota, University of Wisconsin-Madison and Indiana University, which all performed better than Purdue in the Sustainability Report Card rankings, and

WHEREAS, data from the Office of Sustainability indicates that Purdue's total campus energy usage has increased year after year and will continue to do so², and

WHEREAS, Michigan State University, an institution of comparable size and energy demands as Purdue and current home to the largest coal-burning plant on a college campus, has formed a taskforce made up of students and faculty to develop that university's "Energy Transition Plan" with a goal to have 40% of energy come from renewable sources by 2030³, and

WHEREAS, the Purdue University Sustainability Strategic Plan, adopted in April 2010, established a goal to "source renewable energy for 10 percent of the campus's total energy demand" by 2025⁴, but concrete, university-wide objectives have not been set to achieve this goal, and

WHEREAS, the University Resources Policy Committee of the University Senate is concerned with "planning optimal utilization of the physical facilities of the University, including buildings, the library, scientific and equipment and educational aids" and has subcommittees including Architectural and Landscape Design and Planning and

on information provided by university administrators¹, and

WHEREAS, Purdue has been ranked 8th in the Big Ten for sustainability, falling behind universities such as Michigan State University, University of Michigan, Pennsylvania State, University of Minnesota, University of Wisconsin-Madison and Indiana University, which all performed better than Purdue in the Sustainability Report Card rankings, and

WHEREAS, data from the Office of Sustainability indicates that Purdue's total campus energy usage has increased year after year and will continue to do so², and

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WHEREAS, the Purdue University Sustainability Strategic Plan, adopted in April 2010, established a goal to "source renewable energy for 10 percent of the campus's total energy demand" by 2025⁴, but concrete, university-wide objectives have not been set to achieve this goal, and

WHEREAS, the University Resources Policy Committee of the University Senate is concerned with "planning optimal utilization of the physical facilities of the University, including buildings, the library, scientific and equipment and educational aids" and has subcommittees including Architectural and Landscape Design and Planning and

<p>Budget Interpretation, Evaluation and Review, and</p> <p>WHEREAS, this committee has the opportunity to engage stakeholders across the university in setting goals for the sustainability future of Purdue and evaluate institutional progress in achieving these goals, and</p> <p>WHEREAS, progress towards greater utilization of alternative and renewable sources of energy would provide opportunities to utilize the campus as a "living laboratory" to evaluate new energy technologies and energy saving strategies, producing innovative research in the growing field of energy systems and policy and providing possibilities for new coursework and student experiences in these areas, and</p> <p>WHEREAS, such a commitment will benefit Purdue's long-term sustainability, economic wellbeing, and prestige as well as advance the objectives of the Innovative Purdue section of the Decadal Funding Plan⁵ and thus contribute to the economic prosperity of the State of Indiana;</p> <p>THEREFORE, be it RECOMMENDED by the Purdue University Senate Resources Policy Committee that Purdue University Senate establish a new committee with the following parameters:</p> <p>A. The committee shall report to the University Resources Policy Committee (URPC).</p> <p>B. The committee shall be composed of representatives of the student body as appointed by Purdue Student Government; one graduate student as appointed by the Purdue Graduate Student Government; one member of the</p>	<p>Budget Interpretation, Evaluation and Review, and</p> <p>WHEREAS, this committee has the opportunity to engage stakeholders across the university in setting goals for the sustainability future of Purdue and evaluate institutional progress in achieving these goals, and</p> <p>WHEREAS, progress towards greater utilization of alternative and renewable sources of energy would provide opportunities to utilize the campus as a "living laboratory" to evaluate new energy technologies and energy saving strategies, producing innovative research in the growing field of energy systems and policy and providing possibilities for new coursework and student experiences in these areas, and</p> <p>WHEREAS, such a commitment will benefit Purdue's long-term sustainability, economic wellbeing, and prestige as well as advance the objectives of the Innovative Purdue section of the Decadal Funding Plan⁵ and thus contribute to the economic prosperity of the State of Indiana;</p> <p>THEREFORE, be it RECOMMENDED by the Purdue University Senate Resources Policy Committee that Purdue University Senate establish a new committee with the following parameters:</p> <p>A. The committee shall report to the University Resources Policy Committee (URPC).</p> <p>B. The committee shall be composed of representatives of the student body as appointed by Purdue Student Government; one graduate student as appointed by the Purdue Graduate Student Government; one member of</p>
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~~faculty and one student from each Purdue Regional Campus; and members of the Purdue faculty as appointed by the University Senate Nominating Committee; one member of the clerical staff as appointed by the Clerical and Service Staff Advisory Committee; and one member of the Administrative and Professional Staff as appointed by the Administrative and Professional Staff Advisory Committee. Membership will have a maximum of 28 members with no less than 8 student members and two faculty members from URPC.~~

C. The purpose of the committee shall be to set five-year goals to advance the sustainability of the university, guided by Purdue University's Sustainability Strategic Plan including but not limited to reducing overall energy consumption and transitioning to greater utilization of clean and renewable sources of energy, determine measurable objectives for achieving these goals, and evaluate progress in meeting the objectives.

D. Recommendations developed by the committee shall include a comparative economic analysis including life cycle cost including cost of capital, operations, maintenance and integration into the existing grid and distribution systems.

E. The committee shall submit a report of its findings to the University Senate at least one time each academic year.

Respectfully submitted on behalf of the Purdue Faculty Sustainability Committee.

References:

1 Sustainable Endowments Institute (2011), "College Sustainability Report Card - Purdue University," found at

MaPSAC; one member of CCSAC; and members of the Purdue faculty as appointed by the University Senate Nominating Committee. Membership will have a **minimum of 12** members with **no fewer than 2** student members and one faculty member from URPC.

C. The purpose of the committee shall be to set five-year goals to advance the sustainability of the university, guided by Purdue University's Sustainability Strategic Plan including but not limited to reducing overall energy consumption and transitioning to greater utilization of clean and renewable sources of energy, determine measurable objectives for achieving these goals, and evaluate progress in meeting the objectives.

D. Recommendations developed by the committee shall include a comparative economic analysis including life cycle cost including cost of capital, operations, maintenance and integration into the existing grid and distribution systems.

E. The committee shall submit a report of its findings to the University Senate at least one time each academic year.

Respectfully submitted on behalf of the Purdue Faculty Sustainability Committee.

References:

1 Sustainable Endowments Institute (2011), "College Sustainability Report Card - Purdue University," found at

<p>http://www.greenreportcard.org/report-card-2011/schools/purdue-university 2 Energy Stewardship (2010). Purdue University: Electricity Multiyear comparison, http://www.purdue.edu/sustainability/energy.htm 3 Energy Transition Plan (2012). Michigan State University: http://president.msu.edu/energy-transition-plan/energy-transition-plan.pdf 4 Purdue University (2010), Sustainability Strategic Plan, http://www.purdue.edu/sustainability/pdf/Purdue_University_Sustainability_Strategic_Plan_April_2010.pdf 5 Purdue University, Decadal Funding Plan, http://www.purdue.edu/provost/documents/Senate-DecadalUpdate-23Jan12.pdf</p>	<p>http://www.greenreportcard.org/report-card-2011/schools/purdue-university 2 Energy Stewardship (2010). Purdue University: Electricity Multiyear comparison, http://www.purdue.edu/sustainability/energy.htm 3 Energy Transition Plan (2012). Michigan State University: http://president.msu.edu/energy-transition-plan/energy-transition-plan.pdf 4 Purdue University (2010), Sustainability Strategic Plan, http://www.purdue.edu/sustainability/pdf/Purdue_University_Sustainability_Strategic_Plan_April_2010.pdf 5 Purdue University, Decadal Funding Plan, http://www.purdue.edu/provost/documents/Senate-DecadalUpdate-23Jan12.pdf</p>
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Committee Votes (Sustainability):

For:

Fabricio d'Almeida
Subhra Bansal
Patrick Brown
Madisen Carns
Amanda Darbyshire
Tony Gillund
Terri Griffin
Michael Johnston
Aaron Lottes
Ernesto Marinero

Against:

Abstained:

Absent:

Bryan Hubbard
Alexander Kildishev
Mark McNalley
Lynlee Morgan
Cody Mullen
Alex Seto
Ann B. Weil
Zhiwei Zhu

Committee Votes (URPC):

For:

Jonathan Bauchet
Min Chen
Yingie Chen
Benjamin Dunforth
Lori Hoagland (Chair)
Julio Ramirez
John Sundquist
Ann Weil
Mike Zimmerman

Against:

Howard Zelaznik

Abstained:

N/A

Absent:

Mike Cline
Carl Krieger
Juan Sesmero
Yuan Yao

To: The University Senate
From: University Senate Educational Policy Committee
Subject: Update to Academic Regulations to Allow Larger Graduate Student Credit Limit
Reference: [Academic Regulations, Registration and Course Assignment](#)
(Section C: Allowable Academic Load)
Disposition: University Senate for Discussion and Adoption
Rationale: James L. Mohler, as Associate Dean of the Graduate School, requested an Update to Academic Regulations, Registration and Course Assignment (Section C)

Many graduate programs, particularly in programs administered by Purdue Online and the School of Business, have plan of study structures that allow for and require students to take credits in excess of the limits historically set by the University. Increasing the credit limit for all graduate students will allow programs to operate more efficiently, reduce confusion in registration processes, and reduce manual labor in providing overrides in the Banner system for students who are attempting to register in alignment with program guidance.

Proposal: The Graduate School requests that the allowable academic load (Registration and Course Assignment, Section C) be updated to differentiate between graduate and undergraduate or professional students, and to increase the credit maximum allowed for graduate students from 18 to 19 credits in the fall and spring semester and up to 13 credits in the summer session.

Current Language

1. Credit hours in excess of 18 hours during a regular session shall be carefully monitored by the academic advisor, who may wish to consult with appropriate University personnel concerning the student's prognosis for success. Unless the student's curriculum requirement for that session is specified as greater than 18 credit hours, approval by the dean of their school or the dean's designee must be obtained before the student may be assigned more than 18 credit hours.
2. In summer session, a student may not be assigned to more than nine credit hours without approval by the dean of their school or the dean's designee (University Senate Document 83-5, as amended and approved January 23, 1984).

Proposed Language

1. Credit hours in excess of 18 hours during a regular session **for undergraduate and professional students and in excess of 19 hours for graduate students** shall be carefully monitored by the academic advisor, who may wish to consult with appropriate University personnel concerning the student's prognosis for success. Unless the student's curriculum requirement for that session is specified as greater than the credit limit noted above, approval by the dean of their school or the dean's designee must be obtained before the student may be assigned more than **the credit limit set for the student's degree level.**
2. In summer session, **an undergraduate or professional** student may not be assigned to more than nine credit hours without approval by the dean of their school or the dean's designee (University Senate Document 83-5, as amended and approved January 23, 1984). **Graduate students may not take in excess of 13 credits in summer session without approval from the dean of their school or the dean's designee and the Graduate School.**

Committee Votes:

For:

Faculty

Eric Kvam (chair)
PV Ramachandran
Mark Russell
Steven Scott
John Sheffield
Monica Torres
Jeffrey X. Watt

Advisors

Jeff Elliott
Keith Gehres
Heather Servaty-Seib
Jeffery Stefancic

Students

Andrew Askounis

Against:

N/A

Abstained:

N/A

Absent:

Faculty

Burton (Lee) Artz
Daniel Frank
Stacy Lindshield
Mushin Menekse
Abdelfattah Nour
Antônio Sá Barreto
Howard Sypher

Advisors

Jenna Rickus

Students

Andrew Mitchell
Shye Robinson

To: The University Senate

From: University Senate Educational Policy Committee

Subject: Recommended Changes in the Communication, Ways of Thinking, and Interpersonal Skills and Cultural Knowledge Embedded Learning Outcomes (ELOs)

References: [University Core Curriculum Outcomes](#)
[SD 11-07](#)
[SD 19-13](#)

Disposition: University Senate for Discussion and Adoption

Rationale: Over the course of Spring 2023, the University Curriculum Committee discussed changes in the Embedded Learning Outcome (ELO) wording to improve its consistency and to make the outcomes more assessable.

On 05 April 2023, the UCC voted to approve the changes noted in the remainder of this document to the Communication, Ways of Thinking, and Interpersonal Skills and Cultural Knowledge ELOs.

Wording for the newly approved Diversity, Equity, and Inclusion learning outcomes remains the same as when it was approved.

Proposal: The following changes in wording are recommended.

Communication

Current Wording	Proposed Wording
Students graduating from Purdue should be able to communicate, orally and in writing, in ways appropriate to their fields of study and future careers. Effective communication is founded on information literacy, which involves the ability to use appropriate information to learn and explore ideas, demonstrate understanding of a subject, and convey one’s conclusions. At the embedded outcome level, effective communication assumes basic fluency with such things as grammar, organization and structure. It also focuses on being able to convey ideas concisely in ways appropriate for the context, audience and purpose. At this level, students should recognize that communication occurs	Students graduating from Purdue should be able to communicate, orally and in writing, in ways appropriate to their fields of study and future careers. Effective communication is founded on information literacy, which involves the ability to use appropriate information to learn and explore ideas, demonstrate understanding of a subject, and convey one’s conclusions. At the embedded outcome level, effective communication assumes basic fluency with such things as grammar, organization and structure. It also focuses on being able to convey ideas concisely in ways appropriate for the context, audience and purpose. At this level, students should recognize that communication occurs

within and across communities, such as academic, public or professional, where ideas are formulated, debated, and weighed against one another.

Key outcomes may include:

- Demonstrates successful execution of organization, content, presentation, format and stylistic choices through appropriate genres of written or oral communication.
- Demonstrates the ability to critically evaluate, select, analyze and synthesize relevant information sources for communicative purposes.
- Demonstrates the ability to select and successfully convey ideas through modes of communication appropriate for specific purposes and audiences, which may include an essay, report, scientific poster, video, social media, etc.
- Engages with and uses information sources to communicate that are in accord with ethical standards and legal requirements, such as giving credit to the original ideas of others through proper attribution and citation.

within and across communities, such as academic, public or professional, where ideas are formulated, debated, and weighed against one another.

Key outcomes may include:

- ~~Demonstrates successful~~ Executes proper execution of organization, content, presentation, format and stylistic choices through appropriate genres of written or oral communication.
- ~~Demonstrates the ability to~~ **Critically Evaluates, selects, analyzes, and synthesizes** relevant information sources for communicative purposes.
- ~~Demonstrates the ability to and successfully convey ideas through modes of communication~~ **Communicates using modes** appropriate for specific purposes and audiences (e.g., ~~which may include an~~ essay, report, scientific poster, video, social media, etc.).
- ~~Engages with and uses information sources to communicate that are in accord with~~ **Applies academic integrity, ethical standards, and legal requirements (such as giving credit to the original ideas of others through proper attribution and citation when using information sources to communicate).**

Ways of Thinking

Current Wording	Proposed Wording
<p>Success in life requires the ability to think critically, practically, and creatively within an ethical framework. Critical thinking is the process of gathering information, analyzing it in various ways including quantitative and qualitative methods, and evaluating it for the purpose of solving a problem or making a decision. Practical thinking is the ability to adapt to changing environmental conditions and to shape the environment so as to produce the desired results. Creative thinking is the ability to generate novel ideas that can lead to change. It is essential that the ethical implications of actions that result from these thought processes are carefully considered.</p> <p>Key outcomes may include:</p> <ul style="list-style-type: none"> • Demonstrates the ability to gather, analyze and evaluate information. • Connects disparate pieces of information to infer relationships. • Demonstrates open-mindedness and flexibility in expression, decision making, and problem solving. • Applies knowledge and skills previously learned to new circumstances. • Considers multiple possible explanation or solutions rather than one. • Accepts mistakes and learns from them. • Acts in a fair and thoughtful manner. 	<p>Success in life requires the ability to think critically, practically, and creatively within an ethical framework. Critical thinking is the process of gathering information, analyzing it in various ways including quantitative and qualitative methods, and evaluating it for the purpose of solving a problem or making a decision. Practical thinking is the ability to adapt to changing environmental conditions and to shape the environment so as to produce the desired results. Creative thinking is the ability to generate novel ideas that can lead to change. It is essential that the ethical implications of actions that result from these thought processes are carefully considered.</p> <p>Key outcomes may include:</p> <ul style="list-style-type: none"> • Demonstrates the ability to g Gathers, analyzes and evaluates information. • Connects disparate pieces of information to infer relationships. • Demonstrates open-mindedness and flexibility in expression, decision making, and problem solving. • Applies knowledge and skills previously learned to new circumstances. • Considers multiple possible explanations and/or solutions rather than one. • Works productively with others and is able to learn from diverse perspectives Accepts mistakes and learn from them. • Acts in a fair and thoughtful manner.

Interpersonal Skills and Intercultural Knowledge

Current Wording	Proposed Wording
<p>Students graduating from Purdue University should be able to work effectively with others in various ways including in cross-cultural situations and in a global civil society. Interpersonal skills include the ability to work effectively with others both in professional practice and in relating to those outside of the discipline, in leadership roles, and as members of a team. Intercultural knowledge is founded on the ability to appreciate and critique multiple perspectives including one's own and to engage in civil discourse on complex global issues. It requires respect for and responsiveness to the beliefs and practices and cultural and linguistic needs of diverse populations. Students can acquire and practice these skills in ways appropriate to their fields of study and future</p> <p>Key outcomes may include:</p> <ul style="list-style-type: none"> • Demonstrates the ability to work with others in leadership and/or team roles in professional practice and in relating to the public. • Demonstrates understanding of diverse populations in relation to history, values, politics, communication styles, economy, or beliefs and practices. • Demonstrates understanding of the rights and obligations that students have as citizens in communities, nations and the world. • Demonstrates interpersonal skills and intercultural knowledge in discipline-specific ways, which may include but are not limited to courses, study abroad, internships, community service, fieldwork, undergraduate research, capstone projects, student teaching, performances and exhibitions, and honors theses. 	<p>Students graduating from Purdue University should be able to work effectively with others in various ways including in cross-cultural situations and in a global civil society. Interpersonal skills include the ability to work effectively with others both in professional practice and in relating to those outside of the discipline, in leadership roles, and as members of a team. Intercultural knowledge is founded on the ability to appreciate and critique multiple perspectives including one's own and to engage in civil discourse on complex social and global issues. It requires respect for and responsiveness to the beliefs and practices and cultural and linguistic needs of diverse populations. Students can acquire and practice these skills in ways appropriate to their fields of study and future professional growth.</p> <p>Key outcomes may include:</p> <ul style="list-style-type: none"> • Demonstrates Develops the ability to work with others in leadership and/or team roles in professional practice and in relating to the public, including in situations lacking agreement or consensus. • Demonstrates understanding empathy and consideration of diverse populations in relation to history, values, politics, communication styles, economy, or beliefs and practices. • Demonstrates understanding of the rights and obligations that students have as citizens in members of communities, nations and the world. • Demonstrates Applies interpersonal skills and intercultural knowledge in discipline-specific ways, (e.g., which may include but are not limited to courses, study abroad, internships, community service, fieldwork, undergraduate research, capstone projects, student teaching, performances and exhibitions, and honors theses).

Committee Votes:

For:

Faculty

Eric Kvam (chair)
PV Ramachandran
Mark Russell
Steven Scott
John Sheffield
Monica Torres
Jeffrey X. Watt

Advisors

Jeff Elliott
Keith Gehres
Heather Servaty-Seib
Jeffery Stefancic

Students

Andrew Askounis

Against:

N/A

Abstained:

N/A

Absent:

Faculty

Burton (Lee) Artz
Daniel Frank
Stacy Lindshield
Mushin Menekse
Abdelfattah Nour
Antônio Sá Barreto
Howard Sypher

Advisors

Jenna Rickus

Students

Andrew Mitchell
Shye Robinson

Non-voting Ex-Officio members:

Tiffany Stergar (present)

To: The University Senate
From: University Senate Steering Committee
Subject: Reapportionment of the University Senate
Reference: University Senate Document 90-5; University Senate Document 90-6; University Senate Document 21-15; University Code D 3.00; Bylaws of the University Senate, Items 2.00 and 2.01
Disposition: University Senate for Approval and Faculty Units
Proposal: Reapportionment of the Senate for AY 2023-2024 as indicated below.
Proposed Action: Section D 3.00 of the University Code and the Bylaws of the University Senate provide that the University Senate shall be composed of one hundred four members. Ten of these are specified in the items 1 through 10 below. The other slots will be apportioned among the West Lafayette faculty units, according to the number of faculty members, with the provision that no faculty unit shall have fewer than two Senators.

There are 2358 voting faculty members at the West Lafayette campus. When this number is divided by ninety-four the result is 25.09.

Therefore, to qualify for two Senators, a faculty unit should have at least 51 voting faculty members. However, since no faculty unit can have fewer than two Senators, the Libraries unit with 39 faculty members qualifies for two Senators, as does the Honors unit with 17 faculty members.

The remaining units have a total of 2,302 voting faculty members with ninety Senate seats remaining to be apportioned among them. The apportionment of Senators for each of these remaining units was obtained by dividing the number of voting faculty in the faculty unit by 25.58. The results are as follows: Agriculture, 11.61; Daniels School of Business, 5.71; Education, 2.74; Engineering, 18.02; Health & Human Sciences, 10.20; Liberal Arts, 11.96; Pharmacy, 3.05; Science, 14.34; Purdue Polytechnic Institute, 7.97; Veterinary Medicine, 4.38.

Units were rounded to the nearest integer. The results appear in the table below.

Areas Represented	No. Voting Faculty Members 21 November 2022	Number of Senators 2023-24	No. Voting Faculty Members 20 November 2023	Number of Senators 2024-25
1. President		1		1
2. Chief Academic Officer		1		1
3. Chief Fiscal Officer		1		1
4. Chair of the Senate		1		1
5. Vice-Chair of the Senate		1		1
6. Purdue Northwest		1		1
7. Purdue Fort Wayne		1		1
8. IUPUI		1		1
9. Undergraduate Student		1		1
10. Graduate Student		1		1
11. Faculty Units				
<i>Agriculture</i>	292	12	297	12
<i>Daniels School</i>	136	5	146	6
<i>Education</i>	72	3	70	3
<i>Engineering</i>	458	18	461	18
<i>Health & Human Sciences</i>	269	11	261	10
<i>Honors</i>	18	2	17	2
<i>Liberal Arts</i>	287	11	306	12
<i>Libraries</i>	33	2	39	2
<i>Pharmacy</i>	81	3	78	3
<i>Science</i>	364	15	367	14
<i>Purdue Polytechnic</i>	209	8	204	8
<i>Veterinary Medicine</i>	109	4	112	4
TOTAL:	2328	104	2358	104

Overview of Purdue in Indianapolis (PIN) Faculty Tenure Home of University Tenure in Indianapolis

Sunil Prabhakar, Vice Provost for Faculty Affairs

Lisa Mauer, Associate Vice Provost for Faculty Affairs



Update presented to University Senate, November 20, 2023

Board Approved Resolution Authorizing the Creation of University Tenure for Certain Faculty Appointments (August 4, 2023)

BOARD APPROVED
AUGUST 4, 2023

Cindy Ream
Corporate Secretary

RESOLUTION OF THE BOARD OF TRUSTEES OF THE TRUSTEES OF PURDUE UNIVERSITY

- (1) AUTHORIZING THE CREATION OF UNIVERSITY TENURE FOR CERTAIN FACULTY APPOINTMENTS; AND
- (2) AUTHORIZING ACTIONS NECESSARY AND APPROPRIATE IN CONNECTION THEREWITH

WHEREAS, on June 14, 2023, The Trustees of Purdue University (the “Corporation”) and The Trustees of Indiana University (“IU”) entered into a program transfer agreement (the “Agreement”) to govern their mutual transfer of certain Realigned Academic Units (as defined in the Agreement) at Indiana University – Purdue University at Indianapolis (“IUPUI”) and to provide a roadmap for a one-year transition period ending on June 30, 2024—all with the effect that, after such date, IUPUI will be effectively dissolved and replaced with two distinct academic organizations; and

WHEREAS, as publicly announced in connection with the IUPUI realignment, Purdue in Indianapolis is envisioned to be an extension of Purdue West Lafayette, bringing academic rigor and accessible excellence to Purdue’s first urban campus; and

WHEREAS, to ensure a smooth transition for faculty, staff and students, the Corporation committed under the Agreement to retain all faculty and staff positions in the Purdue Realigned Academic Units at their same compensation rates; and

WHEREAS, specifically with respect to full-time and part-time faculty working in the Purdue Realigned Academic Units as of June 30, 2024 (collectively, the “IU Transferred Faculty”), the Corporation agreed to offer, honor and provide, to the greatest extent practicable, the same faculty appointment classification, academic rank designation, current tenure probationary period credit, and tenure and promotion status of each IU Transferred Faculty as they have as of June 30, 2024, it being understood that the tenure home of any such tenured or tenure-track faculty member is to be determined by the Corporation in its sole discretion—in large part out of a recognition that the existing tenure relationship of such faculty is with IU and would, in the absence of the Corporation’s voluntary agreement, have remained with IU; and

WHEREAS, toward this end, and following the execution in August 2022 of a Memorandum of Understanding between IU and the Corporation relating to the IUPUI realignment, the Corporation initiated a process to identify future employment-related options for IU Transferred Faculty, and this process involved an opportunity for them to seek a tenure home unit at Purdue West Lafayette (“PWL”) pursuant to a formal application procedure, as well as several other options that included the concept of “university tenure”—one in which faculty would retain their current rank at the university level while reporting to a new academic unit, and with the expectation that those choosing this option would be primarily responsible for teaching at Purdue in Indianapolis within their areas of expertise; and

WHEREAS, the Board therefore desires to establish the parameters of university tenure as it will be applied to tenured and tenure-track IU Transferred Faculty who, after the completion of the process described above, ultimately select this employment option, which will remain available as a tenure home for them in the absence of being assigned to a tenure home unit at PWL; and

WHEREAS, under Indiana law the Board has broad authority, among other things: to do all acts necessary and expedient to put and keep Purdue University in operation (IC 21-27-7-4); to make all rules and regulations required or proper to conduct and manage Purdue University (IC 21-27-7-5); and to appoint faculty to Purdue University and to fix and regulate their employment terms (IC 21-38-3-8), and collectively these and other powers have been exercised from time to time over Purdue’s proud history to establish and conduct distinct academic divisions of the Corporation, including the separately accredited institutions of Purdue University Northwest and Purdue University Fort Wayne, the satellite locations of the Statewide Technology Program administered by the Purdue Polytechnic Institute, and, most recently, Purdue Online;

<https://www.purdue.edu/bot/meetings/past-meetings/2023/07.%20aug/stated/University%20Tenure%20.pdf>



...University Tenure for Certain Faculty Appointments (August 4, 2023)

NOW, THEREFORE, IT IS HEREBY RESOLVED by the Board as follows:

1. It is in the best interests of the Corporation to establish a faculty tenure home, to be known as “University Tenure in Indianapolis” and to be applied exclusively to tenured and tenure-track IU Transferred Faculty who elect this employment option with the Corporation as of the realignment effective date.
2. The reporting line of faculty holding University Tenure in Indianapolis will be to the Senior Vice Provost serving as the chief academic officer for Purdue University in Indianapolis.
3. Faculty holding or eligible for University Tenure in Indianapolis will:
 - a. continue to be grouped in their respective academic disciplines (each a “Disciplinary Area”), thus allowing them to maintain teaching and research activities in that Disciplinary Area;
 - b. subject to the expectation described in Section 4.d. of this Resolution, have teaching duties within their Disciplinary Areas, with teaching loads and service responsibilities commensurate with an appropriate balance among teaching, service and research activities, as ordinarily assigned by or under the direction of the Senior Vice Provost for Purdue in Indianapolis;
 - c. consistent with their ongoing opportunities to conduct research within their Disciplinary Areas, have the ability to recruit and supervise undergraduate and graduate students to assist with such research; and
 - d. continue to have access to resources and support at a level necessary to enable them to perform their teaching duties and research activities effectively, including computer technical support, access to internal funding opportunities, graduate student support, office space, research space, grant submission support and other support resources—all as ordinarily assigned and administered by or under the direction of the Senior Vice Provost for Purdue in Indianapolis.
4. As will be reflected in appointment letters issued to IU Transferred Faculty ultimately selecting the University Tenure in Indianapolis option, such faculty:
 - a. may be assigned to teach courses on subject matter within their Disciplinary Areas to meet the curriculum delivery needs of departments and programs outside their Disciplinary Area;
 - b. may seek status as a courtesy or affiliated faculty member (without FTE or voting status) in an academic department of Purdue West Lafayette, subject to the approval of such department or otherwise upon an assignment made by the Senior Vice Provost for Purdue in Indianapolis in consultation with the dean of the college in which such department is situated—all for purposes of engaging in research, student advising and recruitment, and service activities;
 - c. may use the title “assistant/associate/full professor, Purdue University in Indianapolis,” accompanied by the title for their Disciplinary Area (e.g., Associate Professor, Electrical Engineering, Purdue University in Indianapolis), along with any designation related to any courtesy appointment granted by a Purdue West Lafayette academic department; and
 - d. may be assigned a partial appointment by the Senior Vice Provost for Purdue in Indianapolis to serve in another unit within or affiliated with the Purdue ecosystem, such as the Purdue Polytechnic High School, Purdue West Lafayette, Purdue Fort Wayne, Purdue Northwest or Purdue Global, at a level of effort up to 20% of a given faculty member’s 1.0 FTE status.
5. To this end, the President, the Provost and Executive Vice President for Academic Affairs and Diversity (the “Provost”), the Chief Operating Officer for Purdue in Indianapolis, and the Senior Vice Provost for Purdue in Indianapolis are hereby authorized and instructed to take such actions as they deem necessary or appropriate to establish and give effect to University Tenure in Indianapolis for the applicable IU Transferred Faculty as described above, to include, in the discretion of the President, seeking advice from the Faculty Affairs Committee of the University Senate on implementation details.
6. The aforementioned officers are hereby further authorized and empowered to take such actions as are necessary to ensure Purdue in Indianapolis complies with applicable regulatory, reporting, and accreditation requirements associated with the treatment of Purdue in Indianapolis as a distinct academic organization serving as an extension of Purdue West Lafayette after the Realignment Effective Date (as defined in the Agreement).
7. The Chairman, Vice Chairman, Treasurer, Assistant Treasurer, General Counsel, Deputy General Counsel, Secretary and Assistant Secretary of the Corporation, and the President, Provost, Chief Operating Officer for Purdue in Indianapolis, Senior Vice Provost for Purdue in Indianapolis, Chief Financial Officer and Treasurer, and Vice President and Deputy Chief Financial Officer of Purdue University, and each of said officers respectively, are hereby authorized and empowered for, on behalf of, and in the name of the Corporation, or of Purdue University, to do or cause to be done any and all such other acts and things, and to complete, execute, deliver, and/or file any and all such other agreements, documents, submissions and instruments as, in the judgment of the officers taking such action, may be necessary, appropriate or desirable to carry out the purpose and intent of this Resolution, whether herein specifically authorized or not. All acts of said officers in conformity with the intent and purposes of this Resolution, whether taken before or after this date, are ratified, confirmed, approved and adopted as the acts of the Corporation.

...University Tenure for Certain Faculty Appointments (August 4, 2023)

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2. The reporting line of faculty holding University Tenure in Indianapolis will be to the Senior Vice Provost serving as the chief academic officer for Purdue University in Indianapolis.
3. Faculty holding or eligible for University Tenure in Indianapolis will:
 - a. continue to be grouped in their respective academic disciplines (each a “Disciplinary Area”), thus allowing them to maintain teaching and research activities in that Disciplinary Area;
 - b. subject to the expectation described in Section 4.d. of this Resolution, have teaching duties within their Disciplinary Areas, with teaching loads and service responsibilities commensurate with an appropriate balance among teaching, service and research activities, as ordinarily assigned by or under the direction of the Senior Vice Provost for Purdue in Indianapolis;
 - c. consistent with their ongoing opportunities to conduct research within their Disciplinary Areas, have the ability to recruit and supervise undergraduate and graduate students to assist with such research; and
 - d. continue to have access to resources and support at a level necessary to enable them to perform their teaching duties and research activities effectively, including computer technical support, access to internal funding opportunities, graduate student support, office space, research space, grant submission support and other support resources—all as ordinarily assigned and administered by or under the direction of the Senior Vice Provost for Purdue in Indianapolis.
4. As will be reflected in appointment letters issued to IU Transferred Faculty ultimately selecting the University Tenure in Indianapolis option, such faculty:
 - a. may be assigned to teach courses on subject matter within their Disciplinary Areas to meet the curriculum delivery needs of departments and programs outside their Disciplinary Area;
 - b. may seek status as a courtesy or affiliated faculty member (without FTE or voting status) in an academic department of Purdue West Lafayette, subject to the approval of such department or otherwise upon an assignment made by the Senior Vice Provost for Purdue in Indianapolis in consultation with the dean of the college in which such department is situated—all for purposes of engaging in research, student advising and recruitment, and service activities;
 - c. may use the title “assistant/associate/full professor, Purdue University in Indianapolis,” accompanied by the title for their Disciplinary Area (e.g., Associate Professor, Electrical Engineering, Purdue University in Indianapolis), along with any designation related to any courtesy appointment granted by a Purdue West Lafayette academic department; and
 - d. may be assigned a partial appointment by the Senior Vice Provost for Purdue in Indianapolis to serve in another unit within or affiliated with the Purdue ecosystem, such as the Purdue Polytechnic High School, Purdue West Lafayette, Purdue Fort Wayne, Purdue Northwest or Purdue Global, at a level of effort up to 20% of a given faculty member’s 1.0 FTE status.
5. To this end, the President, the Provost and Executive Vice President for Academic Affairs and Diversity (the “Provost”), the Chief Operating Officer for Purdue in Indianapolis, and the Senior Vice Provost for Purdue in Indianapolis are hereby authorized and instructed to take such actions as they deem necessary or appropriate to establish and give effect to University Tenure in Indianapolis for the applicable IU Transferred Faculty as described above, to include, in the discretion of the President, seeking advice from the Faculty Affairs Committee of the University Senate on implementation details.
6. The aforementioned officers are hereby further authorized and empowered to take such actions as are necessary to ensure Purdue in Indianapolis complies with applicable regulatory, reporting, and accreditation requirements associated with the treatment of Purdue in Indianapolis as a distinct academic organization serving as an extension of Purdue West Lafayette after the Realignment Effective Date (as defined in the Agreement).
7. The Chairman, Vice Chairman, Treasurer, Assistant Treasurer, General Counsel, Deputy General Counsel, Secretary and Assistant Secretary of the Corporation, and the President, Provost, Chief Operating Officer for Purdue in Indianapolis, Senior Vice Provost for Purdue in Indianapolis, Chief Financial Officer and Treasurer, and Vice President and Deputy Chief Financial Officer of Purdue University, and each of said officers respectively, are hereby authorized and empowered for, on behalf of, and in the name of the Corporation, or of Purdue University, to do or cause to be done any and all such other acts and things, and to complete, execute, deliver, and/or file any and all such other agreements, documents, submissions and instruments as, in the judgment of the officers taking such action, may be necessary, appropriate or desirable to carry out the purpose and intent of this Resolution, whether herein specifically authorized or not. All acts of said officers in conformity with the intent and purposes of this Resolution, whether taken before or after this date, are ratified, confirmed, approved and adopted as the acts of the Corporation.

...University Tenure for Certain Faculty Appointments (August 4, 2023)

NOW, THEREFORE, IT IS HEREBY RESOLVED by the Board as follows:

1. It is in the best interests of the Corporation to establish a faculty tenure home, to be known

- b. may seek status as a courtesy or affiliated faculty member (without FTE or voting status) in an academic department of Purdue West Lafayette, subject to the approval of such department or otherwise upon an assignment made by the Senior Vice Provost for Purdue in Indianapolis in consultation with the dean of the college in which such department is situated—all for purposes of engaging in research, student advising and recruitment, and service activities;
- c. may use the title "assistant/associate/full professor, Purdue University in Indianapolis," accompanied by the title for their Disciplinary Area (e.g., Associate Professor, Electrical Engineering, Purdue University in Indianapolis), along with

NOW, THEREFORE, IT IS HEREBY RESOLVED by the Board as follows:

1. It is in the best interests of the Corporation to establish a faculty tenure home, to be known as “University Tenure in Indianapolis” and to be applied exclusively to tenured and tenure-track IU Transferred Faculty who elect this employment option with the Corporation as of the realignment effective date.
2. The reporting line of faculty holding University Tenure in Indianapolis will be to the Senior Vice Provost serving as the chief academic officer for Purdue University in Indianapolis.

computer technical support, access to internal funding opportunities, graduate student support, office space, research space, grant submission support and other support resources—all as ordinarily assigned and administered by or under the direction of the Senior Vice Provost for Purdue in Indianapolis.

4. As will be reflected in appointment letters issued to IU Transferred Faculty ultimately selecting the University Tenure in Indianapolis option, such faculty:
 - a. may be assigned to teach courses on subject matter within their Disciplinary Areas to meet the curriculum delivery needs of departments and programs outside their Disciplinary Area;

in Indianapolis, Chief Financial Officer and Treasurer, and Vice President and Deputy Chief Financial Officer of Purdue University, and each of said officers respectively, are hereby authorized and empowered for, on behalf of, and in the name of the Corporation, or of Purdue University, to do or cause to be done any and all such other acts and things, and to complete, execute, deliver, and/or file any and all such other agreements, documents, submissions and instruments as, in the judgment of the officers taking such action, may be necessary, appropriate or desirable to carry out the purpose and intent of this Resolution, whether herein specifically authorized or not. All acts of said officers in conformity with the intent and purposes of this Resolution, whether taken before or after this date, are ratified, confirmed, approved and adopted as the acts of the Corporation.

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2. The reporting line of faculty holding University Tenure in Indianapolis will be to the Senior Vice Provost serving as the chief academic officer for Purdue University in Indianapolis.
3. Faculty holding or eligible for University Tenure in Indianapolis will:
 - a. continue to be grouped in their respective academic disciplines (each a “Disciplinary Area”), thus allowing them to maintain teaching and research activities in that Disciplinary Area;
 - b. subject to the expectation described in Section 4.d. of this Resolution, have teaching duties within their Disciplinary Areas, with teaching loads and service responsibilities commensurate with an appropriate balance among teaching, service and research activities, as ordinarily assigned by or under the direction of the Senior Vice Provost for Purdue in Indianapolis;
 - c. consistent with their ongoing opportunities to conduct research within their Disciplinary Areas, have the ability to recruit and supervise undergraduate and graduate students to assist with such research; and
 - d. continue to have access to resources and support at a level necessary to enable them to perform their teaching duties and research activities effectively, including computer technical support, access to internal funding opportunities, graduate student support, office space, research space, grant submission support and other support resources—all as ordinarily assigned and administered by or under the direction of the Senior Vice Provost for Purdue in Indianapolis.
4. As will be reflected in appointment letters issued to IU Transferred Faculty ultimately selecting the University Tenure in Indianapolis option, such faculty:
 - a. may be assigned to teach courses on subject matter within their Disciplinary Areas to meet the curriculum delivery needs of departments and programs outside their Disciplinary Area;

- b. may seek status as a courtesy or affiliated faculty member (without FTE or voting status) in an academic department of Purdue West Lafayette, subject to the approval of such department or otherwise upon an assignment made by the Senior Vice Provost for Purdue in Indianapolis in consultation with the dean of the college in which such department is situated—all for purposes of engaging in research, student advising and recruitment, and service activities;
 - c. may use the title “assistant/associate/full professor, Purdue University in Indianapolis,” accompanied by the title for their Disciplinary Area (e.g., Associate Professor, Electrical Engineering, Purdue University in Indianapolis), along with any designation related to any courtesy appointment granted by a Purdue West Lafayette academic department; and
 - d. may be assigned a partial appointment by the Senior Vice Provost for Purdue in Indianapolis to serve in another unit within or affiliated with the Purdue ecosystem, such as the Purdue Polytechnic High School, Purdue West Lafayette, Purdue Fort Wayne, Purdue Northwest or Purdue Global, at a level of effort up to 20% of a given faculty member’s 1.0 FTE status.
5. To this end, the President, the Provost and Executive Vice President for Academic Affairs and Diversity (the “Provost”), the Chief Operating Officer for Purdue in Indianapolis, and the Senior Vice Provost for Purdue in Indianapolis are hereby authorized and instructed to take such actions as they deem necessary or appropriate to establish and give effect to University Tenure in Indianapolis for the applicable IU Transferred Faculty as described above, to include, in the discretion of the President, seeking advice from the Faculty Affairs Committee of the University Senate on implementation details.
6. The aforementioned officers are hereby further authorized and empowered to take such actions as are necessary to ensure Purdue in Indianapolis complies with applicable regulatory, reporting, and accreditation requirements associated with the treatment of Purdue in Indianapolis as a distinct academic organization serving as an extension of Purdue West Lafayette after the Realignment Effective Date (as defined in the Agreement).
7. The Chairman, Vice Chairman, Treasurer, Assistant Treasurer, General Counsel, Deputy General Counsel, Secretary and Assistant Secretary of the Corporation, and the President, Provost, Chief Operating Officer for Purdue in Indianapolis, Senior Vice Provost for Purdue in Indianapolis, Chief Financial Officer and Treasurer, and Vice President and Deputy Chief Financial Officer of Purdue University, and each of said officers respectively, are hereby authorized and empowered for, on behalf of, and in the name of the Corporation, or of Purdue University, to do or cause to be done any and all such other acts and things, and to complete, execute, deliver, and/or file any and all such other agreements, documents, submissions and instruments as, in the judgment of the officers taking such action, may be necessary, appropriate or desirable to carry out the purpose and intent of this Resolution, whether herein specifically authorized or not. All acts of said officers in conformity with the intent and purposes of this Resolution, whether taken before or after this date, are ratified, confirmed, approved and adopted as the acts of the Corporation.

...University Tenure for Certain Faculty Appointments (August 4, 2023)

- b. may seek status as a courtesy or affiliated faculty member (without FTE or voting status) in an academic department of Purdue West Lafayette, subject to the approval of such department or otherwise upon an assignment made by the Senior Vice Provost for Purdue in Indianapolis in consultation with the dean of the college in which such department is situated—all for purposes of engaging in research, student

3. Faculty holding or eligible for University Tenure in Indianapolis will:

NOW, THEREFORE

1. It is in the best interests of the University to transfer IU Transferred faculty to the realignment of the reporting line to the Senior Vice Provost for Purdue in Indianapolis.
2. The reporting line of the Senior Vice Provost for Purdue in Indianapolis will be the reporting line for all faculty holding or eligible for University Tenure in Indianapolis.
3. Faculty holding or eligible for University Tenure in Indianapolis will:
 - a. continue to be grouped in their respective academic disciplines (each a “Disciplinary Area”), thus allowing them to maintain teaching and research activities in that Disciplinary Area;
 - b. subject to the expectation described in Section 4.d. of this Resolution, have teaching duties within their Disciplinary Areas, with teaching loads and service responsibilities commensurate with an appropriate balance among teaching, service and research activities, as ordinarily assigned by or under the direction of the Senior Vice Provost for Purdue in Indianapolis;
 - c. consistent with their ongoing opportunities to conduct research within their Disciplinary Areas, have the ability to recruit and supervise undergraduate and graduate students to assist with such research; and
 - d. continue to have access to resources and support at a level necessary to enable them to perform their teaching duties and research activities effectively, including computer technical support, access to internal funding opportunities, graduate student support, office space, research space, grant submission support and other support resources—all as ordinarily assigned and administered by or under the direction of the Senior Vice Provost for Purdue in Indianapolis.
4. As will be reflected in the attached resolution, the University will select the University Tenure track IU Transferred faculty to meet the needs of the University.

- a. continue to be grouped in their respective academic disciplines (each a “Disciplinary Area”), thus allowing them to maintain teaching and research activities in that Disciplinary Area;
- b. subject to the expectation described in Section 4.d. of this Resolution, have teaching duties within their Disciplinary Areas, with teaching loads and service responsibilities commensurate with an appropriate balance among teaching, service and research activities, as ordinarily assigned by or under the direction of the Senior Vice Provost for Purdue in Indianapolis;
- c. consistent with their ongoing opportunities to conduct research within their Disciplinary Areas, have the ability to recruit and supervise undergraduate and graduate students to assist with such research; and
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...University Tenure for Certain Faculty Appointments (August 4, 2023)

NOW, THEREFORE, IT IS HEREBY RESOLVED by the Board as follows:

1. It is in the best interests of the Corporation to establish a faculty tenure home, to be known as “University Tenure in Indianapolis” and to be applied exclusively to tenured and tenure-track IU Transferred Faculty who elect this employment option with the Corporation as of the realignment effective date.
2. The reporting line of faculty holding University Tenure in Indianapolis will be to the Senior Vice Provost serving as the chief academic officer for Purdue University in Indianapolis.
3. Faculty holding or eligible for University Tenure in Indianapolis will:
 - a. continue to be grouped in their respective academic disciplines (each a “Disciplinary Area”), thus allowing them to maintain teaching and research activities in that Disciplinary Area;
 - b. subject to the expectation described in Section 4.d. of this Resolution, have teaching duties within their Disciplinary Areas, with teaching loads and service responsibilities commensurate with an appropriate balance among teaching, service and research activities, as ordinarily assigned by or under the direction of the Senior Vice Provost for Purdue in Indianapolis;
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4. As will be reflected in appointment letters issued to IU Transferred Faculty ultimately selecting the University Tenure in Indianapolis option, such faculty:
 - a. may be assigned to teach courses on subject matter within their Disciplinary Areas to meet the curriculum delivery needs of departments and programs outside their Disciplinary Area;

- b. may seek status as a courtesy or affiliated faculty member (without FTE or voting status) in an academic department of Purdue West Lafayette, subject to the approval of such department or otherwise upon an assignment made by the Senior Vice Provost for Purdue in Indianapolis in consultation with the dean of the college in which such department is situated—all for purposes of engaging in research, student advising and recruitment, and service activities;
- c. may use the title “assistant/associate/full professor, Purdue University in Indianapolis,” accompanied by the title for their Disciplinary Area (e.g., Associate Professor, Electrical Engineering, Purdue University in Indianapolis), along with any designation related to any courtesy appointment granted by a Purdue West Lafayette academic department; and
- d. may be assigned a partial appointment by the Senior Vice Provost for Purdue in Indianapolis to serve in another unit within or affiliated with the Purdue ecosystem, such as the Purdue Polytechnic High School, Purdue West Lafayette, Purdue Fort Wayne, Purdue Northwest or Purdue Global, at a level of effort up to 20% of a given faculty member’s 1.0 FTE status.

5. To this end, the President, the Provost and Executive Vice President for Academic Affairs and Diversity (the “Provost”), the Chief Operating Officer for Purdue in Indianapolis, and the Senior Vice Provost for Purdue in Indianapolis are hereby authorized and instructed to take such actions as they deem necessary or appropriate to establish and give effect to University Tenure in Indianapolis for the applicable IU Transferred Faculty as described above, to include, in the discretion of the President, seeking advice from the Faculty Affairs Committee of the University Senate on implementation details.
6. The aforementioned officers are hereby further authorized and empowered to take such actions as are necessary to ensure Purdue in Indianapolis complies with applicable regulatory, reporting, and accreditation requirements associated with the treatment of Purdue in Indianapolis as a distinct academic organization serving as an extension of Purdue West Lafayette after the Realignment Effective Date (as defined in the Agreement).
7. The Chairman, Vice Chairman, Treasurer, Assistant Treasurer, General Counsel, Deputy General Counsel, Secretary and Assistant Secretary of the Corporation, and the President, Provost, Chief Operating Officer for Purdue in Indianapolis, Senior Vice Provost for Purdue in Indianapolis, Chief Financial Officer and Treasurer, and Vice President and Deputy Chief Financial Officer of Purdue University, and each of said officers respectively, are hereby authorized and empowered for, on behalf of, and in the name of the Corporation, or of Purdue University, to do or cause to be done any and all such other acts and things, and to complete, execute, deliver, and/or file any and all such other agreements, documents, submissions and instruments as, in the judgment of the officers taking such action, may be necessary, appropriate or desirable to carry out the purpose and intent of this Resolution, whether herein specifically authorized or not. All acts of said officers in conformity with the intent and purposes of this Resolution, whether taken before or after this date, are ratified, confirmed, approved and adopted as the acts of the Corporation.

...University Tenure for Certain Faculty Appointments (August 4, 2023)

b. may seek status as a courtesy or affiliated faculty member (without FTE or voting status) in an academic department of Purdue West Lafayette, subject to the approval of such department or otherwise upon an assignment made by the Senior Vice Provost for Purdue in Indianapolis in consultation with the dean of the college in

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c. may use the title "assistant/associate/full professor, Purdue University in Indianapolis," accompanied by the title for their Disciplinary Area (e.g., Associate Professor, Electrical Engineering, Purdue University in Indianapolis), along with any designation related to any courtesy appointment granted by a Purdue West Lafayette academic department; and

d. may be assigned a partial appointment by the Senior Vice Provost for Purdue in Indianapolis to serve in another unit within or affiliated with the Purdue ecosystem, such as the Purdue Polytechnic High School, Purdue West Lafayette, Purdue Fort Wayne, Purdue Northwest or Purdue Global, at a level of effort up to 20% of a given faculty member's 1.0 FTE status.

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...University Tenure for Certain Faculty Appointments (August 4, 2023)

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5. To this end, the President, the Provost and Executive Vice President for Academic Affairs and Diversity (the “Provost”), the Chief Operating Officer for Purdue in Indianapolis, and the Senior Vice Provost for Purdue in Indianapolis are hereby authorized and instructed to take such actions as they deem necessary or appropriate to establish and give effect to University Tenure in Indianapolis for the applicable IU Transferred Faculty as described above, to include, in the discretion of the President, seeking advice from the Faculty Affairs Committee of the University Senate on implementation details.
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7. The Chairman, Vice Chairman, Treasurer, Assistant Treasurer, General Counsel, Deputy General Counsel, Secretary and Assistant Secretary of the Corporation, and the President, Provost, Chief Operating Officer for Purdue in Indianapolis, Senior Vice Provost for Purdue in Indianapolis, Chief Financial Officer and Treasurer, and Vice President and Deputy Chief Financial Officer of Purdue University, and each of said officers respectively, are hereby authorized and empowered for, on behalf of, and in the name of the Corporation, or of Purdue University, to do or cause to be done any and all such other acts and things, and to complete, execute, deliver, and/or file any and all such other agreements, documents, submissions and instruments as, in the judgment of the officers taking such action, may be necessary, appropriate or desirable to carry out the purpose and intent of this Resolution, whether herein specifically authorized or not. All acts of said officers in conformity with the intent and purposes of this Resolution, whether taken before or after this date, are ratified, confirmed, approved and adopted as the acts of the Corporation.

...University Tenure for Certain Faculty Appointments (August 4, 2023)

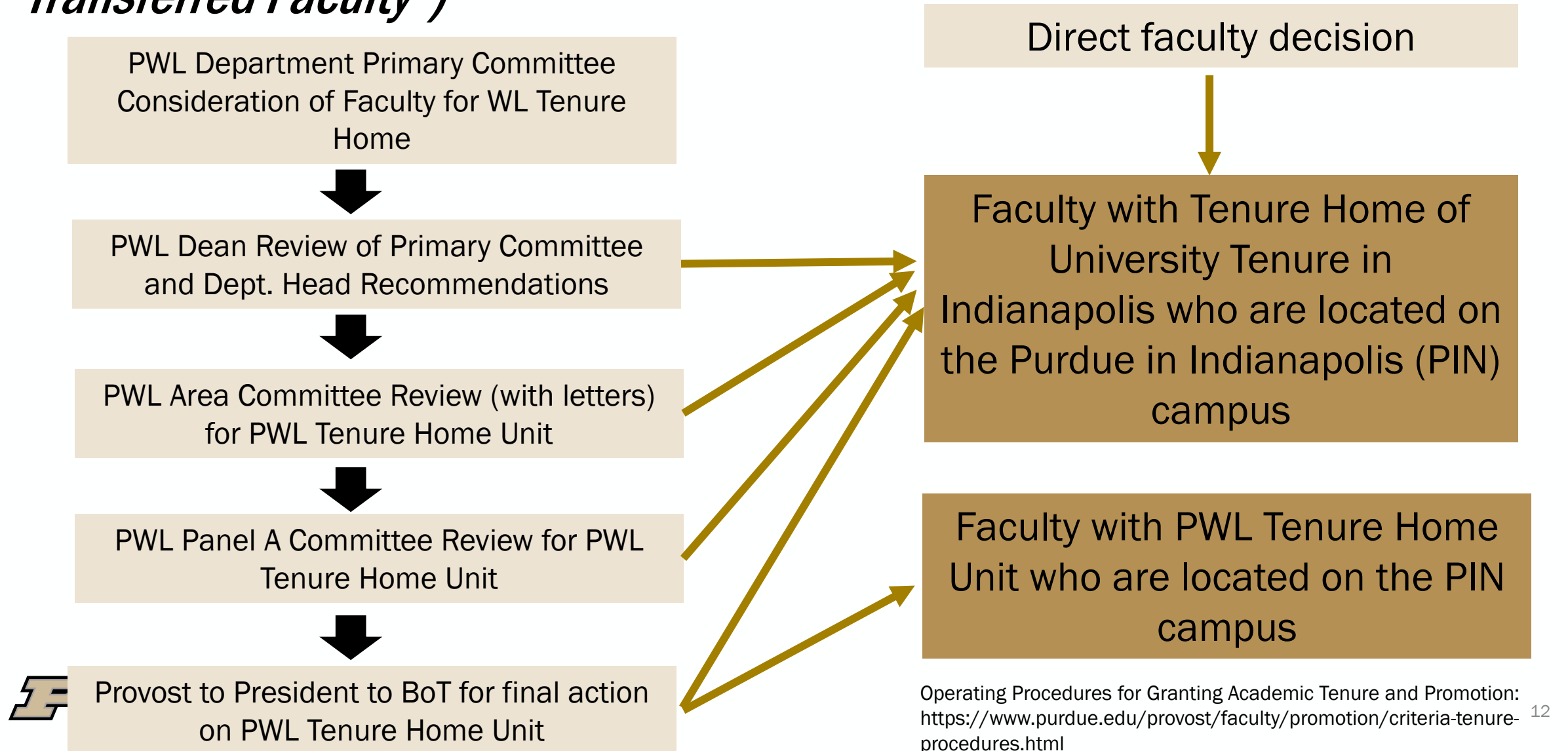
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 - a. may be assigned to teach courses on subject matter within their Disciplinary Areas to meet the curriculum delivery needs of departments and programs outside their Disciplinary Area;

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Process of Determining Faculty Role and Tenure Home for IUPUI T/TT Faculty in Engineering, Technology, and Computer Science (the “IU Transferred Faculty”)



PWL Primary Committee Structure for T/TT Faculty

A. Primary Committee

Primary Committees are chaired by the school, division or department head/chair, who serves as a non-voting member unless the number of members on the committee is less than seven. Membership is comprised of all Tenured professors in the respective administrative unit (see note below). The committee must consist of at least five Tenured faculty members for cases of promotion to associate professor, and five professors for voting on cases of promotion to professor. When this minimum number is not available in the candidate's department additional Tenured professors are appointed by the chair of the Area Committee to which the Primary Committee reports, following consultation with the appropriate department head. The Provost, dean of the Graduate School, dean of Libraries and the academic deans may not be voting members of any Primary Committee.

Note: Department heads/chairs with faculty members who have joint appointments should establish an augmented Primary Committee according to the college-wide guidelines for evaluating joint-appointed faculty.

PWL Area Committee Structure for T/TT Faculty

B. Area Committee

Each college's Area Committee is chaired by its dean, who serves as a non-voting member. Membership is comprised of 1) one tenured faculty member at the rank of professor from each school or department, appointed by the dean, and 2) Tenured faculty members at the rank of professor elected by the voting faculty of the applicable college/school in accordance with procedures established by that faculty. If specified by college/school by-laws, Area Committees may include associate deans as ex-officio members. At least a third of the membership of each Area Committee consists of Tenured faculty members without administrative responsibilities. In no case may the number of faculty members without administrative responsibilities be fewer than two. The membership of the Area Committee of the Libraries will have a different composition due to its unique academic role.

Working Group to Draft Promotion and Tenure Committee Structures for PIN Faculty with Tenure Home of University Tenure in Indianapolis

IUPUI Working Group Members

- Corinne Renguette –
 - Associate Professor of Technical Communication, Chair, Department of Technology Leadership and Communication Purdue School of Engineering and Technology, IUPUI
- Brian King –
 - Associate Professor of Electrical and Computer Engineering, Chair, Department Head of Electrical and Computer Engineering in the Purdue School of Engineering and Technology, IUPUI
- Brandon Sorge –
 - Associate Professor of STEM Education Research in the Purdue School of Engineering and Technology, IUPUI & President-elect of the Engineering and Technology Faculty Senate
- Razi Nalim –
 - Executive Associate Dean for Research and Graduate Programs, Professor of Mechanical and Energy Engineering in the Purdue School of Engineering and Technology, IUPUI

PWL Working Group Members

- Sunil Prabhakar-
 - Vice Provost for Faculty Affairs, Professor of Computer Science in the College of Science, Purdue University
- Eckhard Groll –
 - William E. and Florence E. Perry Head of Mechanical Engineering, and Reilly Professor of Mechanical Engineering, Purdue University
- Tom Hacker –
 - Professor and Department Head of Computer & Information Technology in the Purdue Polytechnic Institute, Purdue University
- Lisa Mauer –
 - Associate Vice Provost for Faculty Affairs, Professor of Food Science in the College of Agriculture, Purdue University

P&T Primary and Area Committee Structures Considered by Working Group for PIN Faculty with Tenure Home of University Tenure in Indianapolis

1. Standard 'department' primary committee to area committee chaired by Sr. Vice Provost for Purdue in Indianapolis
 - Pros: Retains department/discipline identity.
 - Cons: There are low numbers of faculty in many department/discipline areas and no department heads; therefore, many PWL tenured faculty would need to be involved. How can this fairly and equitably be managed across all PIN University Tenure in Indianapolis faculty?
2. 'Disciplinary area' grouping by 'college' as primary committee to combined PIN-faculty wide area committee chaired by Sr. Vice Provost for Purdue in Indianapolis
 - Pros: Retains some disciplinary area identity and increases autonomy of tenured PIN faculty with university tenure in the P&T process.
 - Cons: Faculty are grouped into disciplinary areas by college, with CS added to Engineering. Some PWL tenured faculty would need to be involved in the process, with #s varying by disciplinary area needs, and chairs of the primary committees with broad understanding of relevant disciplinary areas and faculty promotions are needed.
3. Combined primary and area committee structures for all PIN faculty with University Tenure in Indianapolis chaired by Sr. Vice Provost for Purdue in Indianapolis
 - Pros: Maximizes autonomy of tenured PIN faculty with university tenure in the P&T process. Selection of primary committee chairs is not needed.
 - Cons: Loses disciplinary area identity & faculty numbers across subdisciplines are not even.

T/TT Faculty Primary Committee Structure

Existing PWL Primary Committee Structure

- Primary Committees are chaired by the school, division or department head/chair, who serves as a non-voting member unless the number of members on the committee is less than seven. Membership is comprised of all Tenured professors in the respective administrative unit (see note below). The committee must consist of at least five Tenured faculty members for cases of promotion to associate professor, and five professors for voting on cases of promotion to professor. When this minimum number is not available in the candidate's department additional Tenured professors are appointed by the chair of the Area Committee to which the Primary Committee reports, following consultation with the appropriate department head. The Provost, dean of the Graduate School, dean of Libraries and the academic deans may not be voting members of any Primary Committee.

Proposed Primary Committee Structure for PIN University Tenure in Indianapolis

- There are two primary committees for PIN faculty with the faculty tenure home of University Tenure in Indianapolis structured around disciplinary areas: one for all technology faculty, and one for all engineering and computer science faculty. The primary committee for the technology disciplinary area is chaired by the associate dean for faculty affairs for the Purdue Polytechnic Institute. The primary committee for the engineering and computer science disciplinary area is chaired by the associate dean for faculty affairs for the College of Engineering. The chair of the primary committee serves as a non-voting member.
- The primary committee membership is comprised of all PIN faculty holding University Tenure in Indianapolis of higher rank in the respective disciplinary area than the faculty member being considered for promotion and/or tenure. The committee must consist of at least seven PIN faculty holding University Tenure in Indianapolis (associate and full professors) for cases of tenure and/or promotion to associate professor, and at least seven PIN full professor faculty holding University Tenure in Indianapolis for voting on cases of promotion to professor. When this minimum number is not available in the candidate's disciplinary area amongst the PIN faculty holding University Tenure in Indianapolis, additional tenured professors from PWL disciplinary areas are appointed by the chair of the area committee to which the primary committee reports (described in section B), following consultation with the appropriate department head and associate dean for faculty affairs.

T/TT Faculty Area Committee Structure

Existing PWL Area Committee Structure

- Each college's Area Committee is chaired by its dean, who serves as a non-voting member. Membership is comprised of:
 - one tenured faculty member at the rank of professor from each school or department, appointed by the dean, and
 - tenured faculty members at the rank of professor elected by the voting faculty of the applicable college/school in accordance with procedures established by that faculty.

If specified by college/school by-laws, Area Committees may include associate deans as ex-officio (non-voting) members only. At least a third of the membership of each Area Committee consists of tenured faculty members without administrative responsibilities. In no case may the number of faculty members without administrative responsibilities be fewer than two. The membership of the Area Committee of the Libraries and School of Information Studies will have a different composition due to its unique academic role.

Proposed Area Committee Structure for PIN University Tenure in Indianapolis

- The area committee for PIN faculty with the tenure home of University Tenure in Indianapolis is chaired by the Sr. Vice Provost for Purdue in Indianapolis, who serves as a non-voting member. Membership is comprised of eight voting members as follows:
 - The chairs of the two primary committees for PIN faculty with the faculty tenure home of University Tenure in Indianapolis
 - Three tenured faculty members at the rank of professor from each primary committee elected by the voting faculty of the applicable PIN disciplinary area in accordance with procedures established by that faculty. If a CS faculty member is being considered for promotion, one of the area committee members must be from CS.

At least one-third of the membership of the area committee consists of tenured faculty members without administrative responsibilities.

T/TT Campus Promotions Committee Panel A Structure

Considerations for Campus Promotions Committee Structure for PIN Faculty with tenure home of University Tenure in Indianapolis

Existing PWL Panel A Committee Structure

- The Campus Promotions Committee convened for purposes of academic Tenure and promotion review is referred to as Panel A. Panel A is chaired by the Provost (who does not vote) and consists of the Dean of the Graduate School, Dean of Libraries, all academic deans, one Tenured professor from each college and a number of additional at-large Tenured faculty members so that there are equal numbers of faculty members and administrators on the committee. Faculty members are elected by the University Senate's Nominating Committee for three-year terms, staggered in the first instance. The Nominating Committee will attend to the representation of college, interdisciplinary programs and diversity in background and experience in selecting candidates. In the event a vacancy occurs that must be filled at a time when it is difficult or impossible to convene the Nominating Committee, the President, in consultation with the University Senate chair, may appoint a Tenured professor as the replacement, ensuring that every college is represented. The Vice Provost for Faculty Affairs is invited to attend Panel A sessions as a non-voting advisor to the Provost.

1. No Panel A consideration: Cases move directly for Provost approval after Purdue University in Indianapolis Area Committee approval.

OR

2. Considered by Panel A after Purdue University in Indianapolis Area Committee approval: For the consideration of University Tenure in Indianapolis promotion and/or tenure cases, Panel A will be augmented by the Sr. Vice Provost for Purdue in Indianapolis and one tenured full professor holding University Tenure in Indianapolis elected by the University Senate's Nominating Committee for a three-year term. Both individuals will have voting rights for University Tenure in Indianapolis cases only.

Next steps in the process: <https://www.purdue.edu/provost/faculty/promotion/criteria-tenure-procedures.html>

- Nomination for Promotion forms are forwarded to the Provost, who reviews, includes his/her recommendation, and forwards recommendations to the President.
- Upon receipt of the Nomination for Promotion form, the President makes his/her recommendation to the Board of Trustees for final action.

Thank You



University Tenure (Indy faculty perspective)



Equal access to resources/equal criteria (integrated over time)



2 Unit committees (E&T & CS, Polytechnic) that integrate faculty from university tenure and WL departments. Chaired by associate deans for faculty affairs.



Area committee incorporating faculty from university tenure and, if needed, WL departments. Chair by SVP for PIN.



Campus review (Panel A) – wanted an equal voice, likely will select partial voice – representation when university tenure member under review.