



Photo credit: Diane Klassen

PURDUE HONORS COLLEGE

PURDUE
HONORS COLLEGE

IGNITE YOUR IMAGINATION

October 2016

Forging the Future

VISION & MISSION

Vision – Foster innovative honors pedagogy and student achievement as Purdue's academic residential college

Mission – Provide enriching living and learning experiences for high-ability students in a diverse, interdisciplinary community of scholars



PILLARS OF THE PURDUE HONORS COLLEGE



INTERDISCIPLINARY ACADEMICS

- Interdisciplinary Thinking
- Lateral Learning
- Collaboration
- National and International Scholarships



COMMUNITY & GLOBAL EXPERIENCES

- Community Engagement/Service Learning
- Global Learning
- Study Abroad and Study Away



LEADERSHIP DEVELOPMENT

- Honors Activities
- Student Organizations
- Student Mentorship
- Living and learning in a diverse environment

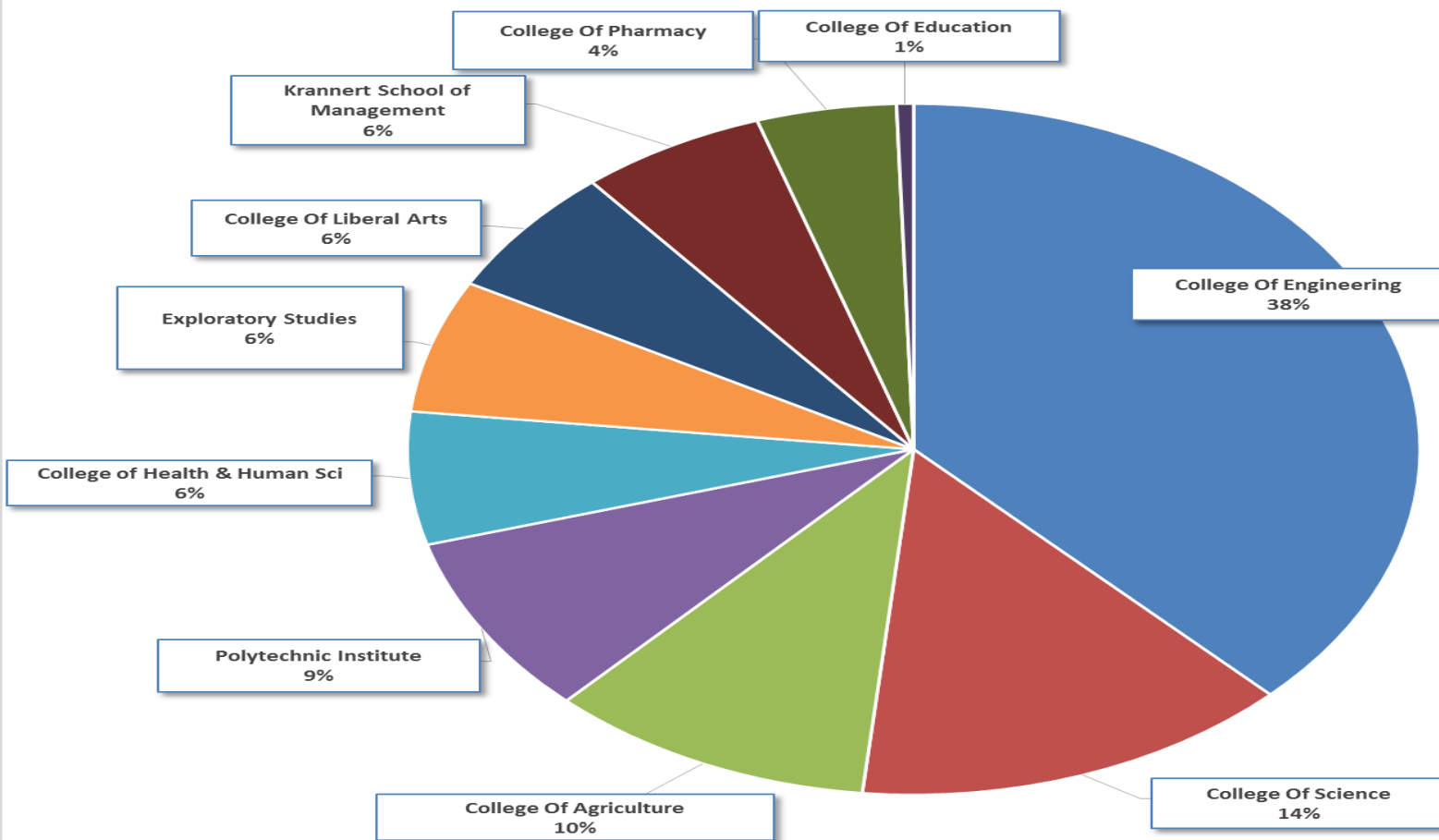


UNDERGRADUATE RESEARCH

- Opportunities and Experiences
- Interdisciplinary Teamwork
- Scholarly Project

HONORS STUDENTS BY COLLEGE

Year 2016



HONORS COLLEGE PROFILE



2016 Freshmen

- 741 total students
- 370 women/371 men
- 353 residents/362 non-residents
- 26 international students
- 109 under-represented minority students
- 74% merit-based scholarships
- Average SAT: 1990 (Purdue 1782)
- Average ACT: 31 (Purdue 28)
- Average HS GPA: 3.8 (Purdue 3.7)

College Info

- Yield up from 56% in 2013 to 66% in 2016
- Average GPA over 4 years: 3.86
- Total enrollment: 2200

DEMOGRAPHICS AT ADMISSION

University

Honors College

	Men	Women	URM	Non-Residents		Men	Women	URM	Non-Residents
2013	57%	43%	9%	45%		54%	46%	7%	55%
2014	58%	42%	9%	48%		46%	59%	14%	46%
2015	57%	43%	9%	48%		47%	53%	11%	54%
2016	57%	43%	10%	47%		50%	50%	15%	52%

FINANCIAL AID INFORMATION

FAFSA Completion: 1571 of 2200 (71%)

Pell Grant Recipients: 274 of 1571 (17%)
274 of 2200 (13%)

“Medium to High” Unmet Need: 156 of 1571 (10%)
156 of 2200 (7%)

Combined Need Groups: 430 of 1571 (27%)
430 of 2200 (20%)

STUDENT PERCEPTIONS

	Fall 2014 (N = 334)	Fall 2015 (N = 425)	Fall 2016 (N = 361)
Importance of Honors College in Enrollment Decision	2.90 (1.40)	3.47 (1.23)	3.75 (1.23)
Importance of Interdisciplinary Learning Environment	3.45 (.98)	4.04 (.83)	4.06 (.86)
Importance of Living with Honors Students (5-point scale)	3.10 (1.15)	3.86 (1.07)	3.87 (1.12)

FACULTY PERCEPTIONS

Overall Quality of Experience	3.55 (.72)
Had Experience Sought	3.29 (.74)
Honors Students Met Expectations	3.19 (.70)
Satisfied with Support in Process	2.55 (1.00)
Honors Students as Different from Non-Honors	3.19 (.83)
Interested in Teaching Again	3.13 (.89)
Department Head Supportive	3.10 (.94)
Recommend to Colleagues	3.39 (.84)

(*N* = 31, 44% response rate; 4-point scale)

CHALLENGES AND OPPORTUNITIES

- Honors courses (H) offered across campus
- Undergraduate research
- Interdisciplinary collaboration



HONR Faculty Mixer

Interested in teaching a future Honors College course—or in contributing to one? Want to collaborate on an interdisciplinary course? Have a course you've always dreamed of offering?

We want to hear your course ideas, share ours, and put collaborators together.

Join us for hot drinks and conversation.

All Purdue faculty are welcome!

Monday, November 28, 2016
Honors College and Residences South 1060
Honors College Reading Room
4:00-5:00 p.m.



IGNITE YOUR IMAGINATION. FORCE THE FUTURE.

Purdue's Newest College

OUR FIRST ACADEMIC RESIDENTIAL COLLEGE

