

Fifth Meeting Monday, 16 February 2026, 2:30 p.m.
Zoom Meeting

AGENDA

1. Call to order Professor Julio Ramirez
2. Statement of Land Use Acknowledgement Professor Julio Ramirez
3. Approval of [Minutes of 26 January 2026](#)
4. Acceptance of Agenda
5. Remarks of the Senate Vice Chair Professor Julio Ramirez
6. Remarks of the President President Mung Chiang
7. [Question Time](#)
8. Memorial Resolutions
9. [Résumé of Items Under Consideration by Various Committees](#) For Information
Professor Lisa Bosman
10. [Senate Document 25-13 Resolution in Support of a University-wide Sustainability Task Force](#) For Action
University Resources Policy Committee
11. [Senate Document 25-14 Resolution in Support of Renewable Energy Resources for Campus](#) For Action
University Resources Policy Committee
12. [Senate Document 25-16 PSG and PGSG Resolution Calling for Expanded Voter Accessibility](#) For Action
University Resources Policy Committee
13. [Senate Document 25-18 Nominees for Vice Chairperson of the Senate](#) For Discussion
Nominating Committee
14. [Presentation on Books Initiative](#) For Information
Vice President Cristina Farmus
15. [Childcare Challenges at Purdue- A faculty Perspective](#) For Information
Senator Kyle Haynes

16. New Business

17. Adjournment

Fifth Meeting, Monday, 16 February 2026, 2:30 p.m.
Zoom Meeting

Present: Joseph W. Camp Jr. (Secretary of Faculties and Parliamentarian), President Mung Chiang, Julio Ramirez (Vice-Chair of the Senate), Patrick Wolfe (Provost), Se'Andra Johnson (Sergeant-at-Arms), Janet Alsup, Arezoo Ardekani, Santokh Badesha, Ashley Bellet, Ximena Bernal, Afsan Bhadelia, David Blon, Lisa Bosman, Ali Bramson, Françoise Brosseau-Lapr e, Tom Brush, Stephanie Butram, Stephen Cameron, Julia Chester, Chan Choi, Joseph Coates, Alejandro Cuza, Dan Cziczko, Amanda Darbyshire, Dan Degnan, Vince Duffy, Jim Dworkin, Ulrike Dydak, Abigail Engelberth, Julian Gallegos, Barb Golden, Tom Hacker, Kyle Haynes, Lori Hoagland, Sarah Huber, Whitney (Yu) Huidan, Morgan Hynes, Katie Jarriel, Alice Johnson, Nastasha Johnson, Rick Johnson-Sheehan, Bhagyashree Katare, Kee-Hong Kim, Cheng-kok Koh, Shalom Ablavi Kpetsu, Casey Krusemark, Sarah LaRose, Scott Lawrance, Seungyoon Lee, Kiseop Lee, Leifur Leifsson, Brian Leung, Damon Lisch, Dianne Little, David Liu, Corey Maley, Stephen Martin, Seema Mattoo, Patricia (Trish) Morita-Mullaney, Paul Mort, Annmarie Nicely, Loring (Larry) Nies, Abdelfattah Nour, Tae Hong Park, Arun Prakash, Darryl Ragland, Padinjaremadhom (PV) Ramachandran, Brian Richert, Torbert Rocheford, Gustavo Rodriguez-Rivera, Chris Rogers, Chris Ruhl, Ant nio S  Barreto, Severin Schneebeli, John Sheffield, Rebecca Jean Siener, Michael Smith, Kevin Stainback, Mohit Tawarmalani, Monica Torres, Sasha Tsymbaliuk, Changyou Wang, Lindsay Weinberg, Bawei Xi, Howard (Howie) Zelaznik, David Ziviani.

Advisors: Heather Beasley, Michael Cline, Melissa Franks, Cherise Hall, Sheila Hurt, Carl Krieger, Lisa Mauer, Beth McCuskey, Haley Oliver, Sunil Prabhakar, Alysa Rollock, Katherine Sermersheim.

Guests: Dave Bangert, Amy Boyle, Dan DeLaurentis, Cristina Farmus, A.J. Frigo, Michael Johnston, Trenten Klingerman, Nicholas Neuman, Dimitrios Peroulis, Steven Schultz, Heather Servaty-Seib.

Absent: Mark Zimpfer (Chair of the Senate), Dulcy Abraham, Eric Adams, Charles Bouman, Wayne Campbell, Risa Denae Cromer, Xingshan (Shawn) Cui, Eugenio Culurciello, Brian Dilkes, Ben Dunford, Mara Faccio, Fecri Karanki, Yonsoo Kim, Stacy Lindshield, Yuli Lyanda-Geller, Ryan Manuel, Robert Nawrocki, Suranjan Panigrahi, Marisol Sepulveda, Anthony (Tony) Smith, Ganesh Subbarayan-Shastri, Dengfeng Sun, Kim Updegraff, Rua Williams. **Advisors:** Lowell Kane, Jamie Mohler.

1. Quorum being established, the meeting was called to order at 2:33 p.m.
2. Chair Mark Zimpfer read the following Statement of Land Use Acknowledgement, as required by Senate Document 20-55:

The Purdue University Senate acknowledges the traditional homelands of the Indigenous People which Purdue University is built upon. We honor and appreciate the Bod wadmik (Potawatomi), Lenape (Delaware), Myaamia (Miami), and Shawnee People who are the original Indigenous caretakers.

3. The minutes of the 26 January 2026 Senate meeting were entered as read.
4. The agenda was accepted by general consent.
5. Vice Chair Ramirez began his remarks, which were as follows:

“Next I can address briefly, in the absence of Professor Zimpfer, this University Senate [Chair Zimpfer was in Florida having attended the Annual President’s Council gathering in Naples. His Wi-Fi connection was inadequate for this Zoom meeting]. I would like to just take the opportunity to remind us of the important charge that we

have as a platform that serves to provide input from our faculty, graduate students, and staff to the administration with matters that are of concern to the academics of this institution and the well-being of those groups that I mentioned. This role as stated by the Bylaws is advisory to the administration. And this is an important time to create a strong working relationship with our administration.

Higher education is facing many challenges, and I am not going to recite all of them here for you, but just to name a few. The challenge that we have with regards to funding, with regards to new scientific input in the form of AI and more on an everyday basis, the issue, the important issue of childcare and health resources. So with that I call on all of you to pay close attention to the activities in this Senate and to provide your views and input through the Senate representatives so that they may be heard directly from the Senate by the administration. With that, I would like now to invite President Chiang to provide his remarks.”

6. President Chiang presented his remarks.

“Thank you, Vice Chair Ramirez. I have a question for the Senate; ‘What are your views on the use of AI or not using AI in the teaching and learning setting?’ We have a preliminary recommendation, a guideline from more than two years ago in January 2024, it was a collaboration between certain committees of the Senate along with the Vice Provost’s Office, but it has been more than two years now. We had hoped that last month we will be able to go through a draft and just hope that before the semester is over that we will have the chance to discuss and perhaps update and approve and renewed version of that policy of usage of AI in teaching and learning so that our faculty members and there are more than 2,300 of them, plus other instructing staff as well as the students. All 43,000 undergraduates, another large number of master and doctoral students will be able to have a consistent guideline over there. So that would be my question, and we can get to the question time in just a few minutes.

Then my second point is that last time I had the chance to thank and later I thanked in person, the ground crew today feels very warm, better than Florida maybe even, but it was not so a few weeks ago. The team that works on the ground crew and including snow removal go through Mike Klein, the Senior Vice President for Administrative Operations, including grounds and energy and physical safety and facility infrastructure as well as procurement and vendor relationship.

I want to thank Julie Dussliere, in these last several days we were able to secure many additional scholarships, professorships named the center directorships, including a \$25 million gift from the White Family Foundation to support three initiatives and many other gifts as well. She leads the Purdue Folio Foundation.

While I was thanking Julie, I thought it might be useful for me not to miss some other colleagues in public praise. Now aside from the two regional universities in Purdue Global here on main campus, we also have a few other, what one would call direct report to the President including Alysa Rollock. She is often the unsung heroine as

the Vice President for ethics and compliance including Title IX. There is a lot of compliance to federal and state law and rules, regulations, and court orders, and it continues to be an important task. There are four other senior Vice Presidents level of colleagues. I mentioned Mike Cline, but also we have Dimitri Peroulis who is the SVP for Online and Partnership including the recently announced a partnership with Google in terms of AI research and education, but that is not the only one. There are many other important ones and the rapid growth of Purdue University online, congratulating the team and many of the faculty, I do not know the exact number, Dimitri will know out of 2,300 how many are teaching online. And we have quite a few number one ranked online master degrees offered from Purdue online.

Steve Schultz serves as the General Counsel, an incredibly important office, a lot of actions every single day, every single hour. And he is the general counsel now, the only counsel. For all the human resources we have, the demand on their time has been exceedingly stressful and we thank them as well. Trent Klingerman, who was formerly the Deputy General Counsel, has returned from private practice in law firm to the university as Chief of Staff. I shall highlight, yes, Athletic Director Mike Bobinski and I want to congratulate that many great teams. It is not just basketball. I want to highlight that we have all the division one teams, but since a lot of people were talking to me today about basketball, both women and men's win over the weekend and the men's basketball, congratulations to be a back according to AP poll, just one hour ago to number seven in the United States. We will hope that their excellence continues through the rest of the season and post season. Then there are three executive Vice Presidents and they each run an important part of the day-to-day operation. Patrick Wolfe as Provost, Chris Ruhl as EVP and Treasurer and CFO of the university. That includes operations not only in finance but also in IT, in HR, in communications and marketing. Then Dan DeLaurentis, who started last July after Karen Plaut's retirement as the EVP for research, including SPS being one part of it as well as Discovery Park. So I just want to, since I was thanking some, but not all the others want to have a chance to do so in public. And with that, I am going to turn the mic over to the three EVPs, see if each of them would have a few words to share before turning the microphone over to Mr. Vice Chair. So as Patrick, Chris, or Dan, are you in? I know some of you were having difficulty as I did get in."

Provost Patrick Wolfe: "I am sure there will be lots of questions we had reviewed, of course, the written questions that were submitted and this time of year, what is on all our minds are things like admissions, faculty hiring, but also looking forward to all the decisions to come for Purdue next year. And just reflecting back a few of the topics that I know are on this meeting's agenda and that many of you have asked about, I am sure we will talk about things like childcare. I am sure we will talk about things like sustainability. I know that it is on the agenda for later today. And of course we may have a chance to talk a little bit about voting. There was a lovely voting hall that was held last week in conjunction with our county. And so I know all these things are on everyone's minds along with immigration-related matters. I am getting some broader guidance that is already gone to our graduate students and international scholars, but I am getting that distributed a little bit more broadly. You will see something about that in the answers to the written questions. And then maybe just the last thing to say, thanks to so many of you who already signed up to get a cup of

coffee together, I am certainly looking forward to that. And I think if I am not misremembering, that starts on Thursday. So thanks to those of you who signed up and if I do five coffees a week, it still might take us six months to get through everybody, but the waiting list is open. So sign up, patronize Greyhouse or patronize Quills in Indy, if you are based in Indy. I look forward to talking. Thanks.”

Treasurer and CFO Chris Ruhl: “Good afternoon. Nice to see everybody virtually. Just a couple of things sort of on our radar, obviously always the sort of budget. You guys were nice enough to have me about a year ago, present to this body on finances and other items. I am happy to do that again as you all see fit, certainly willing, and able to do that. Federal funding is kind of on our mind. Dan and I are kind of tag teaming that future cost recovery and funding models. I think kind of stating the obvious, the status quo will change. Maybe not determined yet how or how soon, but a lot of things going on in that area, focusing some effort on. You guys spend a lot of time thinking about AI, teaching, and learning. My team is thinking about AI in operations, so how do we ultimately use it to make the university more effective and efficient?

I was with a Purdue alum recently who has a successful technology consulting company. His direct quote was, this is all about, at least from an AI standpoint and a CFO point of view, how do you make money, how do you save money or how do you save time? And if you are not focused on one of those three things in AI, it is probably not worth your time at this point. So a lot of different sort of balls in the air. Had a good conversation with our board last fall, just thinking about the business case. How do we use it to grow revenue? How do we use it to reduce costs? How do you reduce it frankly to reduce risk? Think fraud detection, think IT, security, things like that. And then the last one, and I know a lot of you folks engage in this and thank you in advance for everything you are doing to help us grow Indianapolis, major initiative we have committed.

If you have been following our Board of Trustees’ significant resources, that is the new academic success building that will fundamentally change the Indianapolis skyline with the big motion picture on it, which is incredible to different purchases we have made of real estate along the central canal right across the street, to more recently some housing investments we will be making. Pointed absolutely a thousand percent in the right direction. Huge opportunity for us as a university. Now we are at a point where we are sort of post-transition in terms of inheriting what we did from IU and really in the mode now of how we deliver on the promises we made to stakeholders not only our own internally but externally as well, and how do we really grow into those investments. We now have route or planned for Indianapolis.

Just a call-out to a couple of significant gifts to help us do that. I know Chair Zimpfer led this with the Bowen family around construction management and Mung just mentioned the White Family Foundation and some opportunities there in HTM, both of which targeted in Indianapolis. So continuing to build on that momentum and really producing the next phase of planning to make that what is terrific today, grow even more expansive and have more impact and serve more students. So that is what is on my plate with again, the typical budget topics. Looking at the five-year review of our next moves, investments. Always focused on structural enhancements

in terms of growing revenue and managing costs. And then a day does not go by where something athletics and NIL does not pop on somebody's radar screen in terms of what is going on across the country. So keeping our ears tuned to that and leaning into what we can do to be helpful to the best Athletic Director in the country and Mike and his team.”

Vice President Dan DeLaurentis: “Later this spring the Senate invited me to give maybe a little bit of a longer treatment of our research enterprise. Happy or I am eager to do that. It is on the calendar for April, but I think we can all say calendar year 2025 was an odd year, a challenging year, whatever term you like, especially for federal funding. And we certainly regretted approximately 3% of grants and contracts that were terminated for one reason or another. It is not a huge number, but any number greater than zero was not anticipated nor anything we hoped for. Having said all that, we just closed the books for December. So the first six months of fiscal year '26 in terms of research awards, the Purdue faculty and students and writing their proposals had achieved just as many dollars of research awards, approximately 300 million, as we did in the first six months of fiscal year '25, which if you think back was kind of normal environment.

It really is a testament to especially the faculty who just did not get deterred by some of the headwinds we were facing. And certainly I am proud of our sponsored programs team and others who stood up websites and almost posting updates as they were coming out daily over the summer. But to see that level amid that, and then the hopeful news is the appropriation bills that were passed a couple of weeks ago pretty much have stable or slight increases in funding for most of the federal funding agencies, which was not anticipated after the initial President's budget. So altogether, the momentum is good, but grateful to all our faculty and the students we work with to keep that trajectory going. Thank you.”

7. The answers to pre-submitted questions were posted to the Senate website [Appendix A]. Vice Chair Ramirez opened Question Time.

Vice Chair Ramirez: “The answers to the questions that were pre-submitted have been posted to the Senate's website and they range through accessibility and other issues. So please visit the document section of the website for the answers to your questions. We do also have a short amount of time for questions from the floor and President Chiang, put one before us, before someone would volunteer to try to answer or provide a strategy for answering this question. Are there any questions from the floor for our administration? All right, hearing none. The question that President Chiang presented had to do with our view, with respect to the introduction of AI in the teaching learning environment and then referred to a series of guides, guides that had been produced and are well waiting to be acted upon. And so I do not know if anyone in the Senate that is close to that activity and would like to comment.”

Senator Katie Jarriel: “As a representative of my constituents, if I wanted to gather their input on this question and submit it to the President, is there a mechanism by which I could do that, like a survey?”

President Chiang: “I defer to Senate Chair and Vice Chair on the best mechanism respecting that there are also structures of committees and procedures that you have in place.”

Vice Chair Ramirez: “So we can take that as a new business item for discussion and action by the appropriate committee from the Senate and prepare response to the question and also collect your input.”

Past Chair Brian Leung: “I would like to share with this body that this semester I am teaching advanced fiction writing and the CAPS course in creative writing focused on fiction and in both courses my students are doing a limited experiment with AI, and I would appreciate the time to see out the semester because each course is going to produce their own report and not generated by me. They are creating their own prompts, they are doing their own thing, and I would love the time to be able to contribute to this conversation if you give me to the end of the semester. The creative space is not thought of a lot at the university right now, but it is important to keep a little place for that.”

President Chiang: “Well, I may just very briefly respond to Past Chair Leung because I was very intrigued to hear just now that Professor Leung is using AI in some experimental manner with the students in your creative writing and fiction writing class. That is interesting. As to what you just highlighted, maybe gathering some of those learning experience as part of the feedback. Absolutely. We also hesitate to put things on faculty’s’ plates during the summer month depending on the faculty’s compensation. Some may not be on summer duty, but I think it will take an iterative procedure and whatever we think is the best guidelines in the use and misuse or abuse of AI in different disciplines in classrooms and labs today, it probably must be reviewed and revised. Maybe not every year, but every couple of years anyway. So I think that process will not be a static one in any case.”

Vice Chair Ramirez: “Any other comments or proposals or next steps with regards to the introduction of AI into the teaching learning environment? I believe in some form of another, several departments and schools are either through forums or other mechanisms collecting input from the faculty in this area. I know the Lyles School of Construction and Soil Engineering held a forum at the beginning of last fall. So the mechanism, but to collect that information and put it in a form that is distilled and that can be used for information together with questions that Senator Jarriel pointed out is probably one of our next steps in response to your question, President Chiang.

We will now move on to the next Agenda item.”

8. Memorial Resolutions

No Memorial Resolutions were submitted for February.

9. Senator Bosman, Chair of the Steering Committee presented the Résumé of Items under consideration by the various Senate Standing Committees [Appendix B].

EPC Chair Vincent Duffy added one item: The EPC will bring to the Senate in March a re-entry policy document that will update the academic regulations.

CCC Co-Chair Trish Morita-Mullaney added one item: The CCC will bring to the Senate in March a joint resolution concerning childcare at Purdue.

10. Senator Lori Hoagland introduced Senate Document 25-13, Resolution in Support of a University-wide Sustainability Task Force, For Action.

Senator Hoagland: "Thank you Interim-Chair Ramirez. I move that the Senate adopt Senate Document 25-13, Resolution in Support of a University-wide Sustainability Task Force." The motion was seconded by Senator Rebecca Siener.

Senator Hoagland: "This resolution originated as a joint resolution through the Purdue Graduate Student Government and the Purdue Student Government. And it was since supported by the Sustainability Committee and the URPC.

The resolution really summarizes that while Purdue has made many strides in the past 10 to 20 years in adopting sustainability initiatives across campus, we still lag many of our peer institutions. The goal of this solution is to help Purdue increase its capacity to meet sustainability metrics by establishing this university-wide task force that will be populated by both faculty, students, staff, and administration.

Current initiatives are fragmented across campus, so this would give the campus community a much more cohesive vote and voice in advancing sustainability initiatives. So as part of this, the Sustainability Task Force, which would be initiated by the president, would study any related aspects on sustainability across campus and then report those annually to the Purdue community.

The resolution asks that the task force be implemented by the president by the end of this calendar year. I would like to recognize Nick Neuman, the Vice President of the Purdue Student Government, and Professor Johnston, the Chair of the Sustainability Committee, if they would like to add any additional insights about this resolution."

Senator Rebecca Siener: "I serve as the President of Purdue Student Government as well as I serve on the university Senate. Vice President Nicholas Neuman just texted me that he would like me to speak on this piece of legislation. I am here to speak, too.

Senator Hoagland, you encapsulated all that this piece of legislation entails. I would like to provide a piece of clarification that 25-13 goes together with 25-14. 25-13 would create the task force to help implement some of the things that are in 25-14, which is next on the agenda.

Another piece that I would like to add is that 13 out of 18 Big 10 institutions do currently have a presidential-led sustainability task force. And I think just having this

as a university-wide task force rather than just it being it falling on the departments within AO would be highly beneficial in getting the student voice in this matter.”

Professor Michael Johnston: “I will just add a quick little bit of context as well. Thank you. Just following on from what Becca said and what Senator Hoagland said. Yes, essentially this arose out of the Sustainability Committee, which I chair, I am not a Senator, but as a faculty committee, I chair this committee. As a faculty member, I chair that committee.

We started working at the beginning of the year with the equivalent representative councils' sustainability committees from Purdue Student Government and Purdue Graduate Student Government. There was some frustration in response to previous resolutions that had been passed. For example, in 2023, we called on the university to develop a climate action plan. So sort of some big asks.

We strategically thought it would help to just to start by the smaller ask now of a task force to bring, as Becca said, to bring sustainability into having more community involvement. So that is really the spirit that is lying behind this legislation. And I am here to answer questions if there are any, along with Senator Hoagland.”

PSG Vice President Nicholas Neuman: “First, I wanted to defer to President Siener because she does hold the senate seat for Purdue Student Government. Truthfully, I wanted to mimic a lot of what was said. There have been frustrations in the past in how sustainability has been approached on the student side. We see this as a very tangible and realistic first step for what sustainability could look like in the future for Purdue University. So I would urge all the Senators to please vote in favor.”

There was no additional discussion from the floor, and the document was approved by unanimous consent.

11. Senator Lori Hoagland introduced **Senate Document 25-14**, Resolution in Support of Renewable Energy Resources for Campus, For Action.

Senator Hoagland: I move that the Senate adopt Senate Document 25-14, Resolution in Support of Renewable Energy Resources for Campus.” Her motion was seconded by Senator Abdelfattah Nour.

Senator Hoagland: “as PSG President Becca Siener, sorry, alluded to, this resolution follows on the heels of the past, the previous resolution of the Sustainability Task Force. So this resolution is focused on supporting renewable energies on campus. It is another initiative that was initially started as a joint resolution between the PSG and the PGSG, and further supported by the Sustainability Faculty Committee here on campus.

The resolution really follows on the UN's Intergovernmental Panel on Climate Change, and most scientists worldwide recognize that there is a need to implement renewable energy strategies to help deal with issues associated with climate change. And while both Purdue Master Plans that were put out into 2010 and 2020 had emphasized

the importance of renewable energy and called for the development or the initiative of these sources on campus, no progress has yet been made toward achieving these goals.

This realized solution specifically calls on Purdue to make a public, time-bound commitment to move away from fossil fuels towards more renewable energy sources. And that they also report annually to the Purdue community on their progress towards achieving these goals. Again, I would like to call on any representatives from the PSG, Becca, or Nick, as well as Professor Johnston if they would like to add any additional comments.”

Senator Siener: “I can add a few comments concerning this. A few stats that I do want to say is that there is a 2020 Master Plan, Sustainability Master Plan developed that said that the university would pursue 500 kilowatts of renewable energy capacity on campus by 2025. And minimal progress towards that has been made. And so this is just urging the university to just kind of put more efforts towards this. And I think the Sustainability Task Force that was just passed, 25-13, would go hand in hand with this to forwarding this, forwarding this initiative.”

Professor Johnston: “I will just follow up then quickly and yes, basically agreeing with what Becca said. Some of this came, arose from, again, a joint initiative with the Sustainability Committee with Purdue Student Government and Purdue Graduate Student Government. And in kind of expressing the frustration that when we called for a Climate Action Plan in 2023, there was no official university response to that.

Our hope was that we could create a space where we could make some progress on sustainability with buy-in from the entire campus community with smaller asks. And one of them is to put forward a commitment to developing renewable energy. As Becca mentioned, the 2020 Sustainability Master Plan. But even the 2010 Sustainability Master Plan had calls for the development of renewable energy for campus. And none of that has transpired yet.

So we are hoping to prod that into action by this resolution. Particularly keeping it open-ended asking as it says there and the "therefore be it resolved" that you can all see on your screen. That we are calling on the university to make a time-bound commitment to developing nuclear energy without saying we want the whole campus to be on renewable energy by 2040 or something like that. So we are hoping to get the progress to get things moving by this resolution”

PSG Vice President Neuman: “Thank you, Vice Chair. I will be brief. This resolution is also coming forward from the viewpoint that with the introduction of artificial intelligence and integrating it into our classrooms here at Purdue, there is an increased emphasis on how it can be done sustainably. With that thought at the top of everyone's mind, which is also where these sustainability resolutions came from as well. So while it is not specific, it does ask for time-bound commitment for the university to determine when or what that introduction of renewable energy would look like.”

Past Chair Leung: “Just as a point of information. It says no progress has been made. And just for the accuracy of our Senate Documents, is it entirely true that no progress has been made or not enough progress has been made? I would like just for the purity of Senate language; I would like to know that that language is correct. No progress has been made, or not enough progress has been made?”

Professor Johnston: “It depends on how you define progress. We do not have any renewable energy power on campus as far as we were able to determine. So studies may have been done that were not reported and so I am not attesting to the accuracy of any of that. But as far as what we were able to discern, no actual, you cannot identify a percentage of our power sourcing now which is renewable.”

At this point in the discussion, Senators Duffy and Siener and Past Chair Leung proposed an amendment to modify the language in line three of the Rationale as follows:

Original language: “...no progress has been made on these commitments.”

Amended language: “...an update on progress has yet to be made on these commitments.”

Senator Siener made the motion to amend the language, and her motion was seconded by Senator Nour. There were no objections to the amendment, and it passed by unanimous consent.

There was no additional discussion from the floor, and the amended document was approved by unanimous consent.

12. Senator Lori Hoagland introduced Senate Document 25-16, PSG and PGSG Resolution Calling for Expanded Voter Accessibility, For Action.

Senator Hoagland: “I move that the Senate adopt Senate Document 25-16, PSG and PGSG resolution calling for expanded voter accessibility.” Her motion was seconded by Senator Julia Chester.

Senator Hoagland: “This resolution is in response to a lot of frustrations that occurred, particularly with the last national election around students being able to exercise their civic duty to vote on campus or locally.

In the last year during the last Senate election cycle, the URPC did pass a resolution encouraging, suggesting that faculty professors abstain from having exams or quizzes on election day. The Purdue Student Government and the Purdue Graduate Student Government are interested in taking that a step farther, given the challenges that students are experiencing in trying to vote.

I think both times the committees, the URPC and the student governments have been interested in trying to make voting, national voting an open day, like no classes for students, which many other universities have been doing. Because of the challenges, this is an opportunity to find something that works for everyone along those lines.

It is really focused on some simpler goals to help students in this capacity. So specifically it calls on the office of the Vice Provost of Student Life to distribute polling location information and poll worker volunteer opportunities to all students at least two weeks prior to primary and general elections.

It also calls for primary and general election days for national elections to be listed on the academic calendar. So this will help professors with what URPC had in the past last year so that professors can try not to schedule exams or quizzes or any other mandatory in-class exercises on that day.

They have asked for an amendment to amend the academic regulations to prohibit evening examinations on national election days, which is critical because over 89% of our students are not registered to vote in Tippecanoe County. Many of them need to travel home in the evenings. Ensuring that there are no exams in the evening will be critical for them to exercise their civic duty.

Thank you. I would like to call on President Becca to add any additional comments if she would like.”

Senator Siener: “You encapsulated most of it, but public institutions in Kentucky, Montana, South Carolina, Virginia, and Delaware are all mandated by state law to cancel classes on election day. The University of Cincinnati cancels classes and I am from Cincinnati, so many of my friends have the day off to go vote.

I do feel that this would help with voter accessibility, especially since we did not have an on-campus voting location on federal election day last year. A lot of students did travel to city hall. Through student government, we partnered with the church to bus students to city hall on election day because many of them could not make the walk with their exams. But also too many of them could just not make it over to vote because of their exams or to do with a very rigorous course schedule.”

PSG Vice President Neuman: “To give a bit more context for this resolution, this resolution has essentially been in the works for the past year and a half, ever since the last federal election. We had worked specifically with office of the Dean of Students about what an absence policy would look like. Giving staffing concerns that really was not an option.

Working with URPC, this was the middle ground that we found and a way in which election days can be added to the university calendar while still having class in session to give professors awareness of when they can schedule exams. In addition, changing the academic regulations. That is not anything outside of the norm, considering it is already prohibited to have final examinations the evening before an official university holiday as well.”

Past Chair Leung: “I am in favor of this resolution. I am not clear if it is suggesting a mandate or a recommendation. I would prefer the language itself as a

recommendation rather than a mandate. We are advisory, so a recommendation probably goes further inside the university than us saying, 'Here, let us mandate this.' Senator Siener, I wonder if you have any thoughts on that."

Senator Siener: "For clarification, as we are an advisory board, you are saying that internally it would be more likely to be implemented if we are urging for it to be recommended that exams not be held? Rather than to urge the university to mandate that exams not be held? That a recommendation would go further as an advisory board."

Past Chair Leung: "I cannot speak for anyone but myself, but I think that approach is probably smarter."

PSG Vice President Neuman: "I can offer some clarification. Having spoken directly to the Office of the Registrar, asking what their preference was as well. When we had written this, they had already seen the language as well before it was presented through the undergraduate student government and they said that authority laid with University Senate. That is why it is structured as it is. If there are amendments, I am open to that. This was just based purely on having conversations with those offices."

Senator Antônio Sá Barreto: "I am supportive of support this idea, but I am concerned about every time you have a university policy, you must ask what is going to happen to somebody who violates it? In this case, I can see that this can have very unforeseen consequences.

I can imagine you can be sued for this. If I violate this policy, the student can say that I am interfering with their right to vote. Or they can call the congressman and say, 'Well, Professor X interfered with my right to vote.'

This can have serious consequences, especially for young international faculty members and TAs, for example. They do not vote. They may not even realize that there is an election going on. So it is not so hard to imagine that somebody could just forget completely, completely forget about this and face severe consequences."

Provost Wolfe: "I just wanted to remind the group, as I alluded to earlier, there was a very, I think constructive and productive town hall last week that was co-hosted by our general counsel, Steve Schultz, who I think is on the Zoom and may wish to add more, but also two names that you may know from the county, and that is the county clerk of the Tippecanoe County election board, Julie Roush and also Mike Smith, the sort of civil servant person who helps organize voting.

If you missed the town hall, it was recorded and you can look at it. It has a lot of details that are relevant to this conversation. Everything from the way in which the county chooses polling locations. If you were there, you will know that there will be on campus primary sites in this coming cycle, as well as some early voting sites, all the way through to all the actions the board has taken to address concerns that have come out of the last election cycle.

Understanding of course, that this document was created probably before that town hall had happened, I do think it would behoove all interested parties to look at it. And I just think some of the concerns that have been raised here I think have been covered off by the town hall. I will not go into all the details. You can see it for yourself by watching the video, and I know a couple of you on this call were there, but I just think it might make the discussion more constructive and productive if everyone takes the opportunity and due course to have a look at that.

This is a case where absolutely in the most perfect world, I very much wish we had had this town hall a year ago and two years ago and three years ago and four years ago, but we did not. We had it just as soon as we could. Again, I do not know if our general counsel who was there is on the call and wants to raise his virtual hand or not to add more, but my encouragement would just be we recorded it for a reason. We looked to the county and the county voting board for instruction about where they want to hold locations.

Remember from last year, the county must optimize for the benefit of the entire county. I think everyone will agree that the solutions that the county has proffered for this year are vastly superior to those from year before. So I would encourage you to check that out and have a look at what our duly elected and appointed leaders have to say about voting and how it works in Tippecanoe County.”

Senator Siener: “We are certainly open to an amendment. I just have one other piece of clarifying information for Past Chair Leung or those who are in favor of an amendment, would you suggest that the legislation be amended so that everything within the proposal is a recommendation rather than a mandate or specifically the examination portion of it? Would you say that this would include it being added to the academic calendar? Would you consider that to be a recommendation rather than a mandate or everything to be turned into a recommendation?”

Senator Howard Zelaznik: “I was just going to add that we have many university regulations that seem to be not enforced very vehemently such as the no exams on week 15 that has been going on for all the years I have been here. I have never seen someone sued or punished. So I think the worry about a requirement concerning election day, I do not think any faculty have anything to worry about.”

Secretary Camp: “We have reached the point where the chair of URPC can ask for an automatic postponement until the March meeting to take under consideration everything that has been said rather than try to make changes on the floor here with numerous amendments. I think Provost Wolfe's point about the town hall is important. All these things need to be taken into consideration and that the changes should be made by the URPC and the document brought back in March.”

Senator Sá Barreto: “I just want to say that the fact that nobody was sued in the past does not mean it will not be sued in the future. I mean the reality in this day is quite different. It is like if you are faced with something like this, the consequence could be devastating. It could be life-changing for some, especially international young faculty and TAs which do not have permanent residence and are not sitting on this country,

they can face very severe punishment if they violate this law or this policy. I cannot imagine that.”

PSG Vice President Neuman: “I would like to offer some clarification on the town hall as I did attend on behalf of Purdue Student Government. Although the town hall was aimed towards students, there was only two student organizations represented, Purdue Student Government and then College Democrats as well. So even then, the reach of the town hall while it was recorded, hopefully a lot more have watched it because it was helpful in terms of the hearing from the Board of Elections.

I will say though, that throughout the course of that town hall, we really realized as students that the responsibility of voter registration is being pushed from the administration out of what was once Purdue votes under the lead office, which has since been disbanded onto student organizations without any additional funding.

While this resolution was written before that town hall happened, I mean I am the original author of this resolution, myself, and our president Pro Tem, and I do believe that this is a realistic middle ground between the university and what students want. Because while the town hall focused primarily on what students who are registered to vote in Tippecanoe County might be able to do, that is not really the reality of the undergraduate population.

Chair Hoagland had mentioned earlier that 83% of our students are not even registered in this county. I am not registered in this county. I am registered in my home county. So I think that right there is really the reality of what we are struggling with as students.

Right now with no centralized policy, professors, it is ultimately up to the professor or up to the department for how they might implement policy. For example, last year ... not last year, during the last federal election, I wanted to go home to work the polls, and yet I was told by one department, no, that I was not allowed to skip classes, yet the other department was fully in favor. So this policy is simply to create greater awareness for professors of when election days are and when examinations may occur.”

General Counsel Steve Schultz: “Just to pick up on Patrick's offer to say something, and I appreciate what Nicholas just shared, and thanks for being there Nicholas at the town hall. I do not want, and everybody who watches the town hall can see one of the things to the point that the university's not resourcing this effort enough, this very important effort to our democracy, one of the things that will become clear if you watch the town hall is the extent to which we have revitalized and strengthened and received a commitment from our local elections board to be a real resource for the campus community. So I do not want that point to go unnoticed, so that they stand ready to help. If any student organizations or students have questions about voter registration, they are there. And of course they are going to be doing the important work of running the poll in place as well. That is just the main point I wanted to make.”

Past Chair Leung: "I just want to end with saying that a missed opportunity here is just saying that voting is important, but helping voting is also important. And this is related to this initiative. Time off to spend a day ... I am a poll volunteer. I have been doing it for almost 10 years now. It is an entire day that you volunteer. And so in an academic setting related to this initiative, I wanted to share with everyone that a student who wants to volunteer, who wants to sit and help voters of all stripes, that is kind of an important thing, and I think we should really think about that, not just about the voting opportunity, but the service opportunity. And this initiative is kind of addressing that not directly. I will leave it there."

Vice Chair Ramirez: "Now let me call Senator Hoagland to tell us what her pleasure is with regards to this document. Clearly there is quite a bit of input that has been received and the suggestion from Secretary Camp makes some sense. However, you still can go forward. If we call for are there any objections, and as you know there is an objection, we will have to take a poll. Then it is a chance to find out if the document will pass or not. Might you wish to test the waters or withdraw this document pending some further study and then come back at the March meeting? Senator Hoagland, you have the floor."

Senator Hoagland: "Thanks everyone for all the comments on this and suggestions for improving the document. So I do move that we postpone it to have a chance to look at here, this town hall meeting, make sure that if there were any concerns of what this resolution supports, whether they will be addressed adequately within this, I think our primary concern has been the students that live outside of the Tippecanoe County. While it does sound like there is a lot of great efforts that have been made, and we appreciate that here in Tippecanoe County, we will want to make sure that the needs of our students that need to travel are also addressed.

I think postponing it will also allow us to look a little bit deeper at that language around recommending versus mandating. Secretary Camp, please advise me how to suggest officially postponing this and bringing it back at the March meeting."

Secretary Camp: "It is automatic. No motion is needed. It is in the Bylaws. It even says an automatic one-month postponement. Granted. It is done. You just finished."

Senator Hoagland: "Thank you."

Vice Chair Ramirez: "Thank you, Secretary Camp. Thank you, Senator Hoagland. Today you had quite a busy day. Thank you for all the work your committee is doing."

13. Senator Damon Lisch presented **Senate Document 25-18** Nominees for Vice Chairperson of the Senate, For Discussion.

Senator Lisch: "The Nominating Committee presents document 25-18 for discussion. The current slate of nominees and their biographical sketches are included in the document. These nominees will have three minutes to speak about their visions for the University Senate at the March Senate meeting. Nominations can also be made

from the floor today or up until the vote occurs at the March meeting. The current nominees are Senator Dianne Little, Senator Tae Hong Park, Senator Lori Hoagland, and Senator Julia Chester.”

No additional nominations came from the floor.

Senator Little asked that her department name be corrected. Secretary Camp will ensure that it is corrected.

Senator Lisch: “I would like to thank all the nominees. According to Joe, this is the most interest we have had in this position in many years, so we appreciate the interest very much so.”

Past Chair Leung: “This experience I have had in the Senate is the most beautiful and fulfilling experience I have had at Purdue. So any of the candidates, I wish you great fortune and you will not regret putting your name up because it is an amazing and fulfilling experience. You get things done.”

Vice Chair Ramirez: “Thank you, Past Chair Leung. As the current Vice Chair, I want to thank all of those that have been nominated and I look forward to working with whoever the Senate elects. It will be a pleasure.

Is there any additional discussion? With this as a reminder, as Senator Lisch said, this document will be for action at the March Senate meeting. Thank you, Senator Lisch. Excellent slate of candidates. Thank you, Senator Lisch, and Senator Mattoo.

With this, we will move on to our next item on the Agenda, which is under the Information session. We have two presentations for information. One is on the Books Initiative by Vice President Cristina Farmus, and the other one is by our Senator Kyle Haynes on Childcare Challenges at Purdue, A Faculty Perspective.

So let me invite Vice President Cristina Farmus for a presentation on the Books Initiative at Purdue.”

14. Vice President Cristina Farmus made a presentation on the Books Initiative at Purdue [Appendix C].

Vice President Cristina Farmus: “I am delighted to be invited today to talk about the Purdue Books Initiative, which started in November 2024 [Slide #1]. And I am also honored to acknowledge that many members of the Purdue Senate are also part of the Initiative of Authors with several books published and many books in the pipeline. So thank you so much for enabling me to talk more about books today.”

Today we are going to talk a little bit about trends in academic publishing, what is the scope of the Purdue Books Initiative, specific steps to go from idea to an ISBN, some other type of books that we'd like to encourage besides research monographs and textbooks, and some statistics regarding to our program for the last year, year and a half [Slide #2].

I want to emphasize that the Purdue Books Initiative has been established to enhance the scholarly academic publishing and it is related to activity that stems from research, from teaching, from engagement. So we do focus on academic and scholarly works, not necessarily on more personal project.

Here are some trends in academic publishing. There is a consolidation of publishers [Slide #3]. They may be maintaining their imprint names, but overall they operate under an umbrella organization. So that means faculty now have even more limited opportunities to submit their project. If their project was not accepted at Taylor & Francis, most likely it is not going to be approved by Rutledge either because it is the same entity now that is reviewing their project.

There is also a significant decrease in the sales of adult nonfiction books and academic book in general. So that is reflected in a fiercer competition when it comes to what projects are accepted for publication.

We have also seen that several university presses were closed in recent years. So that means there are fewer places that will accept niche and very targeted books. At the same time, we see that many faculty are using just web docs, PDFs, or their websites as a substitute for traditional publishing. So if my students can access my information, why should I even bother publishing? So as a result, there are fewer academic books that are published overall.

At the same time, we see the number of e-books and the number of books that are self-published, you do not even need a publisher, you just go on Amazon, and you publish a book, are on the rise. Unfortunately, these type of books do not count for university production and do not appear in university metrics.

So the scope of the Books Initiative expands to books that are monographs, textbooks, edited volume based on research teaching, encyclopedias, and casebooks [Slide #4]. Specifically not included in this initiative are conference proceedings, children's books, even though they may be educational in nature and cookbooks.

We also recognize that the only author classes that are part of the initiative are author or co-author, editor/co-editor, or translator/co-translator. So chapter authors are not eligible to be part of the initiative or if you are just writing the introduction/the conclusion for a book, again, that will not make you eligible for the initiative.

The publisher that you are working with must be an established academic publisher. So the list of established publishers is extremely long. We will make sure to find one that is adequate for you, but a small mom-and-pop or small publishing presses that are not recognized by academic analytics, we are not going to be able to collaborate with you for that incentive.

The book also must be printed in a physical copy. So e-book only is not allowed, and you must be able to complete the project in a finite timeline. Right now we are

collaborating with authors who can have an accepted manuscript by the end of 2026.

Well, after talking to many, many prolific authors at Purdue and with many publishers that typically work with Purdue University authors, we were able to identify a four-step process to go from idea to ISBN [Slide #5]. So the first one is to find a publisher and get a contract. Once you share that contract with us, we will be evaluating that for the incentive. Then you become eligible for support services. And finally, when your book is published or close to publication, then we collaborate with you a new support effort to expand publicity and talk about the impact of that book. So let us talk about this one at a time.

Ready to talk about connection with academic publishers. So hopefully you have seen by now our regular invitations to participate in webinars with top publishers [Slide #6]. We have had CRC, Elsevier, Emerald, Springer, Taylor & Francis, over a dozen reputable publishers that have participated in webinars. And all these are recorded and available on our website.

The goal is to make it extremely easy to connect and publish with this publisher. So lower barriers, especially for new authors who might be intimidated by the process of selecting a publisher, writing a proposal. If you are interested in publishing a book, we are more than happy to meet with you one-on-one as early as possible in the process to understand what your book is about. And then, based on your need, do you need that for tenure? Do you need it for promotion? Do you need it because you are teaching again in four or five months? We will be happy to recommend some options. And then you can complete the proposal for one of the publishers for which we have a connection and then submit the proposal.

I wanted to make it clear that we have some records. We went from three days between submitting a proposal to Springer and the email coming back to us saying a contract is under development. I also want to make it clear that the publishing contract is directly between the writer, the author, and the publishing house. So Purdue is not a party to the contract. We do not take a cut, and we do not pay any publishers to accept Purdue publishing contracts. So all the work we have been doing so far is just based on the value that Purdue authors bring to the table and to the publishers.

Once you have a contract from the publisher, when you share that with us, we will evaluate it very quickly for the incentive, and then we initiate the first part of the payment, which is 25% [Slide #7]. Assuming it meets all the criteria I have discussed, like the type of book, the publisher type, the book is in print, and then you are able to deliver that on a timeline. Then the remaining 75% of the incentive is disbursed once you complete the manuscript, you submit it to the publisher and you get an email back from the publisher saying, I have everything I needed from you. Now we are moving this book to production. The rates corresponding to the incentive are published on our website and are tied to the staff rank, the staff level for the highest-ranking author on the team.

After you have a contract and you become eligible for support services, I want to emphasize that the support services we offer are not meant to substitute what the publisher can do for you [Slide #8]. These are supposed to help you finish your manuscript and deliver it faster to the publisher. So some of the things we can do with you is create graphics, refresh graphics, change, modify them, make them suitable for high resolution publication, formatting a manuscript, creating alt text description for images, helping you organize or seek permissions, create an art log of all your images and proofreading.

We can also connect you with a list of freelancers who can do more specialized services, such as developmental copy editing, copy editing or indexing. But these tend to be quite expensive, and you are responsible for paying those. But if you need those services, we have a list of people who can help you do that very, very quickly.

Finally, we want to celebrate when a book is published, and we want to create as much impact and visibility for a book [Slide #9]. So hopefully you have been able to see in the last year more communication related to books. So for the in-print series, for example, we went from one book highlighted a month to two books highlighted per week right now. We also have a university website now where all the books published by our authors that we are aware of are listed. And we try to work with Purdue Libraries to make sure that a copy of each book published by a Purdue author is available for checkout and there is a shelf in the HSSE Library in Stewart. We encourage everybody at Purdue to use books as giveaway for events. If you have an alumni activity or if you are hosting speakers and you are thinking about giving them a gift, I highly, highly encourage and recommend to use books authored by our faculty as a gift. And finally, social media are extremely powerful so if you see something by a Purdue author, I would be so grateful if you could like, if that post or that book is related to an area or a colleague in your school, it would be amazing if you can also repost that to your network. A variety of resources are available on our website, so you can go and check a list of all the social media followers for a university, for a college, a checklist on how to organize a book launch and in general, many, many resources that you can even put in book proposals when you are writing to a publisher.

Well, besides the traditional research monograph and lecture and textbooks, there are also a variety of other books that count towards the book initiative, and those are edited volumes [Slide #10]. If you are listed on the cover as a co-author or co-editor, you can co-author with faculty from Purdue or other institutions, or you can do a volume even based on student work. If students are required to submit essays or other type of writing activity for their classes, the best of those can be compiled in edited volumes. I also want to make you aware that there are multiple series that are short in nature, like 50 pages to 120 pages, and these are offered by Cambridge, by Springer, by Taylor & Francis. So please consider those as well when you want to synthesize your research activity for an extraordinarily long career.

We have about 800 graduate students that finish with a Ph.D. every year, if we can convert 2% to 3% of theses into books co-authored with their faculty advisors, that can have a tremendous impact on the University Books Initiative. So please consider

that, especially as we have just announced a partnership with Emerald Publishing that is specifically targeting research theses into books. Next, books that we are trying to encourage authors to consider are lecture notes to books. And here is an example by Mark Lundstrom, this was published with World Scientific in Fall 2025 [Slide #11]. You can see on the left how a lecture note's page looks like in the book. So every page will have this slide that the faculty member uses to teach a certain topic, and the bottom has an explanation, basically how the faculty member, what words they use to describe that slide. Most of the book looks like this. They should be a little bit easier to put together compared to a research monograph because you already have the slides and lots of teaching materials that you have all developed over the time.

So I highly encourage you to consider lecture notes as a good alternative if you do not already have a textbook for your class. Next, why do we not skip over that because we are a little over time and go to the next slide and talk about, so what does it mean, right? We started this initiative in November 2024, and you can see at that time that Purdue was publishing around 65 books a year [Slide #13]. With your efforts, with all the books that our faculty have written for the last 12 months, we were able to have a really, good year in 2025. We have published over 120 books that are visible to the university metrics, and we anticipate close to 200 books in 2026, and that is based on incentive agreements that are signed, and we have commitment from the faculty members to deliver the manuscript in the first half of 2026.

So we still think it is possible for those books to be published before the end of the year. That is pretty much what I wanted to share with you. If we move on to the next slide, you will be able to see a photograph of the Purdue authored books in the HSSE Library. I encourage all of you to go there and maybe see your book or see if it is not there. And we are hoping that this shelf will double or triple in the months to come in 2026. Thank you, and I am happy to answer any questions.”

Vice Chair Ramirez opened the floor for questions.

Senator Jarriel: “Fantastic. I have a question concerning the lecture notes to books Initiative. Information from class lectures is information that students already pay for with their tuition dollars. This initiative makes it seem like we are essentially selling students the same information twice. And I have ethical concerns about this, given that at Purdue we generally have an ethos of reducing education costs for our students. So can you speak to this, please?”

Vice President Farmus: “All right. This is an excellent question, and I want to emphasize that the books that are produced through the university initiative are not necessarily intended just for Purdue lectures or just for Purdue consumption. So Purdue faculty have an excellent reputation as teachers and these lecture notes, if they are chosen by a publisher is because they have the potential to be adopted and sold at other universities as well. So they are not just for Purdue consumption.”

Vice Chair Ramirez: “One of the initiatives was the doctoral thesis to books,

right? I am wondering how that works when, as you know, perhaps some faculty like the students to author technical papers, submit them to journals and then they become chapters in their PhD thesis. So that next step to the book, how is that going to work in those cases?”

Vice President Farmus: “Thank you so much for this question. Thesis to a book is not a direct copy-paste the papers and then you have the book. It will require some rewriting. In general for a book to be sold and to be accepted by a publisher, they try to appeal to a larger audience. So the idea is to change the content of the thesis to make it broader, to make it easier to be understood by a broader, wider audience. So it will require some rewriting, maybe less emphasis on how the data was collected or the methods and more emphasis, so what does it mean? What is the impact? It could also be where you have several students.

I know for example, in engineering there could be several students working on a project over many years, and how do you put all of that together and tell the whole story, not just the story of the work that was done by a single student? Emerald Publishing held an online seminar a few months ago that has been recorded and is available on the Books Initiative website. So I highly encourage people who are considering that option to watch the online seminar or schedule a meeting with our team so we can explain how that goes. You would obviously have to go and obtain permission from the journals where those papers were published to make sure they are okay with them being reused in the form of a book. But so far we have not seen a problem with that.”

Past Chair Leung: “Yes, to this body and to Christina who I just admire so much for the work she is doing, full disclosure, I am a recipient of a successful book grant that helped me launch my book last year, so I am just grateful and happy that that happened. In this presentation, I do want to say that I am a little concerned that the creative component is missing because with creative work, you do not make a proposal and then author the book. You author the book and then you go out and see if somebody wants it. And so going forward, if this project can imagine that space, which is different, quite different from what you described, I would appreciate if you can figure out how to put that inside what your objectives are. But I am so grateful for the support that this initiative gave me personally. Going forward, I would like to see a more specific, based on what you just presented, it seems like more academic focus.”

Vice President Farmus: “Thank you so much for making that distinction. And I wanted to emphasize that the work we do is typically with faculty members who have not published before and they are perhaps in a discipline where publishing is not as visible or has not been traditionally a big focus area. So those are the authors who do not really know where to go and where to start, and that is where we have a lot of success guiding them, like where they should start. There are many disciplines at the university where publishing is part of the DNA and there is little we can add there, but there are two areas of activity at the university that contribute to more books faster, more quality books. Thank you.”

Provost Wolfe: "I wanted to add just a couple comments partly based on what Julio and Brian said, and then maybe It is start with something Christina just said. If you have worked with Christina in the past, you will know she is like the project manager to end all project managers. She is really, good at taking us from where you saw at the beginning of that graph and getting us to where she showed us at the end of the graph. And it is probably fair to say that at Purdue we were not protecting faculty time enough to give people outlets and opportunities to author books. Christina finished by saying the focus is on quality, and that is 1,000% correct. We all know that it takes time, whether it is a Ph.D. thesis's worth of time, or whether it is several years' worth of teaching the same course and refining it over the years, or whether it is just a long research agenda that you prosecute over the course of a decade.

It takes time to develop the intellectual content to make a book worthwhile, so our aim, our pledge to all of you is to figure out how we give the time and support and reduce the friction as near it to zero as we can for writing high quality books. I have been to the past couple of celebrations that are shown here on the slides, and it is awesome. It is everything from digital filter design and semiconductors as Christina alluded to right through to South Asian studies and things like that and just everything in between. And rarely have you seen a more exciting celebration in the middle of HSSE Library. The last thing It is say is just to a question that Julio asked, there are some disciplines where a research monograph and by "monograph", I mean like not a textbook, is a viable outcome from a chunk of work and a Ph.D.

So an example would be mathematics where it could be possible to contemplate how to chunk a thesis into one or more journal submissions, but it could also be a sufficiently self-standing body of work that good publishers are interested in taking it on as a monograph. And then it goes through a level of peer review obviously that is just as rigorous as the top journals in the subfield. And so that will not apply to every discipline across Purdue, but we always want our senior faculty to be mentoring our junior faculty and our junior faculty to be mentoring our Ph.D. students. And always the advice should be do what makes sense for your discipline, whether a book is the right creative or scholarly output or if it is a good option and the problem has been there is too much friction, too many barriers, we are here to reduce the friction and remove the barriers.

If the name of the game in the field is publications that start on archive and are discussion papers and eventually wind up in journals, or if the tradition in your field is a big flagship conference that happens on an annual cycle, then aim for those things. There are many opportunities to come to books later in your career, and I think once we have done better at getting the friction down to zero and supporting everyone in the best ways that we can, I would expect we will see an uptick in the steady state production of books. But clearly we are not at that steady state yet and so Christina will tell you, she'll be the first to tell you we are open to your continued input and feedback as to how we refine the program and the things that help reduce the friction in year one of this effort might not be the same things that would benefit us best in years 3, 4, 5.

So watch this space. Feel free to email Christina. Her email is on the beginning of the slides, and as I said, Christina, to call you a project manager does not even do your work justice. You are a project manager par excellence. And again, your job has been to get us from the left-hand corner of that graph to the right-hand side. But again, I know that you will get feedback on board from all comers, be they our students, or our faculty about how we continue to make the books process even more supported and even more frictionless. Thanks.”

Senator Morita-Mullaney: “Thank you, Christina, yes, I will just repeat the affirmation of this initiative, and I hope that the deciders that be will consider its continuance in the current scale, higher scale, even better. But my question is this, books are situated so differently depending on where one is in their career and is discipline-specific. In some disciplines, books are more highly valued, and books take on different value depending on where you are in your career. And so when I think about junior faculty in my own unit, we encourage them to work towards a book over the course of their career, but to really focus on those peer-reviewed articles initially. And so my concern is that if the initiative does not continue, the greatest benefactors may indeed be those that are already tenured. So in thinking about equality in that way, I wondered what that could look like and perhaps be differentiated.”

Senator Paul Mort: “I am curious about bridging the points that Past Chair Leung made about the human side of the creative process, the earlier discussion that President Mung brought up the use of AI and how can we use specifically adversarial AI tools to help us go from lecture notes transcriptions to a more rapid creative process in generating manuscripts?”

Vice President Farmus: “That is an excellent question, and I want to acknowledge the fact that last year in 2025, we have worked with 52 different publishers. So 120 books published with 52 different publishers, and there are no two publishers who have the same AI policy. So we have anywhere from ‘Absolutely, you cannot use any AI tools,’ all the way to ‘Go ahead, as long as you disclose what you have done and how you have done it.’ So the key here is truly to understand what does the publisher consider as acceptable use of AI? And so far I see two major trends. So one is now publisher wants an author to acknowledge a large language model as a co-author. So that is not acceptable. You can use them, but you cannot say they wrote with them.

The other one is the distinction between assistive AI and generative AI. So assistive AI is pretty much becoming more a tool that authors and publishers are accepting but not generative. So an example is you can use some AI tool to analyze a large set of data, but you cannot use the AI tool to generate your set of data. And that is why I said recommend, let us meet early and understand what publisher you would like to use so you can understand what restrictions, what conditions do you have around the use of AI, so then you know how to create your project. This is also rapidly evolving. So what I say today is probably going to be updated tomorrow because the publisher will have a different set of guidelines. It is key to read your contract to understand what is included in your contract once you have signed with a publisher to make sure you meet those expectations.

There are several industry guidelines and groups that are working towards standardization, and there is a committee, it is called the International Association of Scientific Technical and Medical Publishers, STM, who in November 2025 issued some recommendations for publishers on how to classify AI tools and help authors more easily distinguish and compare apples to apples. So that report is published. I am happy to share that information, but again, it is an evolving landscape. It is not one solution works for all, it is publisher-specific and you must understand what the publisher wants for your project.”

Vice Chair Ramirez: “Thank you, Vice President Farmus and thank you all that participated in this interesting discussion, and I hope that this takes off and we get lots of books from Purdue faculty out there. So with that, let me move on to the next item on the agenda, and that is also a presentation. And this one is from Senator Haynes, Childcare Challenges at Purdue: A Faculty Representative View. Senator Haynes, you have the floor.”

15. Senator Kyle Haynes gave a presentation on Childcare Challenges at Purdue- A Faculty Perspective
[Appendix D].

Senator Kyle Haynes: “Thank you to the Senate and to the Steering Committee for allowing me to give this presentation. So just to give everyone a quick overview [Slide #2], this presentation was solicited in response to what we have been talking about at the last meeting, and again a bit today, which is the recent announcement of the impending closure of the Purdue University Early Care and Education Center, the PUECEC. And so I am a faculty member at Purdue, I am also a parent of a child currently at that center. And in response after the closure was announced, I have been talking to a lot of parents, a lot of people around Purdue, and there is a lot of concern about what exactly the center's closure means. And so after speaking with a lot of other people, a lot of other caregivers and a lot of other people around Purdue, I put this presentation together to make our case that first, demand for childcare on campus and around campus remains quite robust. There are still long wait lists for the three campus-affiliated childcare centers at Purdue.

Furthermore, retaining access to high quality childcare is critical to achieving Purdue's strategic goals and making Purdue the top-quality university that we all want it to be. It is essential for recruiting, retaining top people, and remaining competitive with our Big 10 peers and the top five public universities like we aspire to be. Good childcare is essential to the productivity of people who are working at Purdue. Both public schools and Purdue childcare centers are closed today so I can speak very directly to the fact that it is an enormous hit on your productivity when there's uncertainty or gaps in childcare. And so to sum all that up, we are basically asking that the Purdue University administration do what is necessary to ensure that this center remains open continuously through May 2026 and after. We certainly acknowledge that it is a challenging funding landscape, but we are hoping that Purdue is willing to increase funding or subsidies as necessary to keep the center open and engage with Day Early Learning or possibly proactively seeking out alternative vendors to keep it open.

A quick history of the PUECEC [Slide #3]: This center was opened within the last decade, only less than 10 years ago, under former President Mitch Daniels. The PUECEC itself, when it was opened, represented a 63% increase in Purdue's on campus childcare capacity. And this brought it up to around the mid-range of the Big 10, right? This was a huge improvement in the childcare environment on campus under President Daniels, and this was a huge step forward. From 2016 to 2021, the center was operated by KinderCare Learning Centers. In 2021 their contract, I believe, was up, and Purdue went through the process of seeking out a new vendor, a new provider to run the center. They received five proposals, three finalists emerged from that process, and Purdue selected Early Learning Indiana as the operator for both the PUECEC and the Patty Jischke Early Care and Education Center. And ELI, which is Early Learning, Indiana, has operated both centers since then.

So just bringing us up to today, there are three Purdue affiliated childcare centers currently Operating [Slide #4]. The Miller Center, which has 100 spots, can accommodate 100 children, is run by the HDFS unit and operates on campus at the Fowler House. ELI operates two centers, the PUECEC is on the western end of campus near Horticulture Park and has 120 spots. The new Patty Jischke is up north of campus near Purdue Research Park and has 162 spots. So what this really means is that the closure of the PUECEC will represent the loss of about a third of Purdue's campus affiliated childcare capacity. So this is a very, very substantial shift in what Purdue was able to offer in terms of on-campus or campus affiliated childcare.

A quick background [Slide #5]: It was announced in January of this year that ELI would close the PUECEC and merge it with the Patty Jischke Center, which again is off campus up further north. The Patty Jischke Center would have to be substantially reconfigured to accommodate this influx of children, and this would include some pretty significant Changes to the way childcare is done there. For those of you that do not know, right? Well, most of us know that it gets very cold here for a big chunk of the year, and on those days, kids cannot go outside to play. So these centers have what is called a large muscle room, which is essentially an indoor playground. Reconfiguring the Patty Jischke Center to accommodate all these kids is going to require turning the large muscle room at Patty Jischke into two classrooms, which A, means the kids in those rooms are in a windowless room all day, and B, means that no one has an indoor playground for months out of the year because the large muscle room has been taken over these classrooms. So yes, reconfiguring Patty Jischke to accommodate all the kids who would be moving from the PUECEC could be disruptive. The stated reason for this is that the wait list for these childcare centers has been declining and even more, that the PUECEC itself has been operating at about 75% capacity recently.

The perspective that I am here to really articulate is, first, noting that demand still exceeds supply[Slide #6] . There is a substantial wait list for all three centers, with many children, especially at the younger ages, from birth to 24 months of people who have been waiting for quite a while to be let in off these wait lists [Slide #7]. I know from firsthand experience that the reduced operating capacity at the ECEC is due, at

least in part, to teacher shortages. ELI has had difficulty keeping teachers on board, and this means that rooms cannot be run at full capacity. The second claim that we are making is that achieving Purdue's strategic goals and making this university as great as it can be requires keeping the center open to recruit and retain top scholars, top students, especially movable dream hires. We must be able to offer reliable childcare. Closing the center would severely undercut our status within the Big 10 in terms of what kinds of childcare options are available, and more broadly, again, reliable, good, high-quality childcare is just essential to faculty, staff, and student success. I can certainly attest to this personally, and I think most other caregivers and parents could do so as well.

So just to provide a little more context with respect to the demand. At present, the wait list across the three Purdue childcare centers remains at least 60 kids long, and the wait list, especially for younger kids, has been described as consistently healthy [Slide #7]. So the reduced operating capacity at the PU ECEC is due, at least in part I think, to a significant, or at least a temporary, drop in demand at the end of 2024. There was a lot of turnover with respect to leadership at the PU ECEC center, and I personally know at least four or five families who withdrew their kids from the center because of this. So this is not a knock on the ELI or anything like that, but this was a temporary reduction in demand. And again, this is exacerbated, I think by teacher shortages and cuts to state and federal funding that make this an extremely challenging environment [Slide #7].

Within the last two years, multiple market studies have been conducted, both by Purdue and by West Lafayette, showing robust continued demand for childcare [Slide #8]. Just a couple of years ago, Purdue added 40 new childcare slots to accommodate this growing demand. West Lafayette study, which these studies are linked to in the slides if those will be made available, showed an ongoing shortage of between 75 and 125 early care and education slots. So the most systematic market studies that we have demonstrate that demand remains quite robust. Perhaps most importantly, as we have been talking to other parents in the aftermath of this announcement, we have heard from a lot of Purdue faculty, staff and students suggesting that demand does remain robust and that long wait lists are really undercutting faculty, especially their ability to do their work.

So one tenure track assistant professor noted that they have been waiting for a spot for about 11 months now, and when they checked a couple of weeks ago, after having been on the wait list for over 11 months, they were told that they still had six to 12 months to wait for a spot at one of these centers [Slide #9]. And again, this is an assistant professor working towards tenure, and their inability to secure reliable childcare is really undercutting their productivity.

Another tenure track assistant professor, part of a dual-career couple, both parents working towards tenure now, have been on a wait list for one of these campus-affiliated centers since early 2025, and have not been able to get a spot [Slide #10]. So hearing stories like this really, I think, highlights the importance of keeping this center open and having good access to childcare. Furthermore both President Chiang and Provost Wolfe to their great credit, have spoken in the past about the

importance of good childcare to achieving Purdue's goals [Slide #11]. President Chiang noted childcare for children under the age of six and after-school care for elementary and intermediate school children is essential for the productivity, retention and recruiting of talents with young families at our university. Provost Wolfe noted that high-quality childcare is crucial to our goal of attracting and retaining the best and brightest here at Purdue. We wholeheartedly agree and want to push to keep this center open because of that.

This table shows where Purdue stands now, currently fifth in the Big 10 in terms of the number of on-campus childcare spots, and how much the closure of the center would drop Purdue within the Big 10 conference; from top five in the Big 10 to well below average [Slide #12]. As we noted earlier, President Daniels made great progress in opening some of these centers and bringing Purdue up to being a leader within the Big 10, and the closure of this center would basically undo all of that. I will note that as Purdue seeks to build itself up into a top five public university, there are two top five public universities according to U.S. News and World Report in the Big 10. Those are UCLA and Michigan, which are currently the top two in the Big 10 in terms of the number of on-campus childcare slots. So if this is the type of university that we aspire to be, this is one of the things it behooves Purdue to do.

To sum up [Slide #13]: the faculty and the caregivers that I have been working with, basically what we are hoping to convince the university, the administration to do is ensure that this center remains open going forward. We understand, again, that the funding environment is challenging, but we think that it is in Purdue's interest to increase support or subsidies as needed to maintain these operations going forward. We hope that the university will pursue creative ways of doing this through fundraising, Purdue for life, Victories and Heroes. I will note that the center that is closing is the one that is not named after anyone. So I do not know much about how these things work, but there are opportunities there. And furthermore, there are a lot of resources on campus at Purdue that could be used to help reduce operating expenses. And if necessary, we hope that the university will consider reaching out to alternative providers like KinderCare, Bright Horizons, or others to see if they might be willing to take over the operation of this center.

To sum up: I will note that we have been circulating a petition in support of these requests. Now, it has well over 500 signatures on it, including at least over 30 distinguished professors and endowed chairs, nearly 200 tenured or tenure track faculty, and folks from all over the university in athletics, alumni, local industry partners, donors, and just community members. So this is something that has reached both across campus. We have collected signatures from every college at Purdue, I think, except for exploratory studies maybe. And yes, this has big implications both across Purdue and the community more broadly. Thank you.”

Vice Chair Ramirez opened the floor for questions.

Past Chair Leung: “Vice-Chair, are there plans for a town hall on this subject, or are there not, as arranged by the Senate?”

Vice Chair Ramirez: “Thank you for the question, Past Chair Leung. I know that Chair Zimpfer has been trying to organize town hall together with Purdue's administration and other senate members. I do not believe that it has been announced to the public, but it is fair to say that efforts are ongoing to have that town hall where people can come and express their views and be heard about how important this problem, or situation which becomes a problem for many of our colleagues, is. So to Senator Haynes, we hope the Senate will be able to, in some measure, answer to your request, and I will confer with Chair Zimpfer next time and see where that initiative is. Thank you, Past-Chair Leung, for the question.”

Senator Sá Barreto: “How much does it cost to send a child to Purdue daycare today, these days? I mean 20 years ago it was more than the tuition for Purdue is now. So I wonder if it is still that high?”

Senator Haynes: “One of my children has graduated out of this center. My younger one is in the pre-K room, which is markedly cheaper than for the infant and toddler rooms. For the infant and toddler rooms, it is over \$400 a week. At the older ages it is \$260, \$270 a week. Sending a kid to one of these on-campus childcare centers costs more than in-state tuition. I will at least say that much. So yes, it is not a trivial expense.”

Vice Chair Ramirez: “Thank you, Senator Haynes. Any other questions? All right, this is an important problem, no question, and we are pleased, Senator Haynes, that you came forward and provided this kind of information. I am sure Purdue is working on it, and the Senate is coordinating with the administration to make sure that the problem is managed properly. So just keep your fingers crossed. With that then, our next to the last item on the agenda is New Business.”

16. New Business

Vice Chair Ramirez recognized Senator Bosman to introduce an item of New Business.

Senator Bosman: “Thank you, Vice Chair Ramirez. I would like to introduce Senate Document 25-19 as New Business.”

This introduction constitutes the first reading, For Discussion, of Senate Document 25-19 American Association of University Professors (AAUP) Purdue Chapter Statement calling for a vote of no confidence in Provost Patrick J. Wolfe in the University Senate.

Senator Bosman: “Last week, as I am sure you are all aware, a statement was released by the AAUP and summarized in The Exponent, expressing a wide range of concerns about Provost Patrick Wolfe. Over the past week, several Senators have also shared with me that they support the AAUP letter but are hesitant to express that support publicly out of concern about potential repercussions. As we all recognize, shared governance and democratic decision-making are central to the university's responsibility. It is the Senate's responsibility to advise university leadership. At the

same time, our established processes can be deliberate and at times lengthy. So the intent of bringing this document forward is to ask Senators, and especially standing committee chairs, to review the claims raised by the AAUP, assess their validity, and provide feedback in advance of the next steering committee meeting on March 9. At this time I will pass it over to Senator Weinberg to see what she might have to share about this document.”

Senator Lindsay Weinberg: “Thank you so much, Senator Bosman. I wanted to speak up in support of this resolution, but because the concerns warrant the full Senate's consideration as well as dialogue with our constituents, this resolution details the express concerns from the AAUP statement that broadly relate to matters of fairness and transparency, irregular processes, and campus climate. Each concern is followed by an identification of which committees might be the most relevant for considering each concern. And since there are Senators that have things to share, but fear repercussions for speaking out, we are happy to be a point of contact for any Senators who feel like they are in that situation so that we can ensure steering has all the information it needs. It is also the case that we are waiting to see the COACHE survey data. So perhaps that information might also prove helpful as Senators consider these concerns. Thank you.”

Past Chair Leung: “Thank you so much, Senator Bosman. I wanted to speak up in support of this resolution, but because the concerns warrant the full Senate's consideration as well as dialogue with our constituents, this resolution details the express concerns from the AAUP statement that broadly relate to matters of fairness and transparency, irregular processes, and campus climate. Each concern is followed by an identification of which committees might be the most relevant for considering each concern. And since there are senators that have things to share, but fear repercussions for speaking out, we are happy to be a point of contact for any senators who feel like they are in that situation so that we can ensure Steering has all the information it needs. It is also the case that we are waiting to see the coach survey data. So perhaps that information might also prove helpful as Senators consider these concerns. Thank you.”

Vice Chair Ramirez: “Senator Bosman, to make sure that we understand, and our colleagues understand, this is a Senate Document that is currently being shared or will be shared with the Steering Committee, and eventually it will be distributed to several committees of the University Senate, and the various committees I see are identified in the document as well. Is that where we are?”

Senator Bosman: “I can provide a bit more background. Having eyes on this before, I realize that for many of you this could be new, to summarize, from the AAUP, there are 16 items that were brought to our attention. So this is a breakout of those 16 items. For each item there is the recommended committee, standing committee, which would probably make sense to investigate these concerns. So what we are proposing is, however this happens, this document gets to all members of the Senate today, tomorrow, or it is posted to the web. What we're requesting is that the next meeting, the standing committees take a look and address the validity of these claims to the extent possible, knowing that we have limited time that we're working

with, and whatever findings bring those back or send those my way or to Lindsay by March 9, because that is when we'll be meeting next for our Steering Committee meeting. And then based on that information, if it is warranted to then bring back again in March for further discussion, then we have something more substantial to discuss. Does that answer your question, Vice-Chair Ramirez?"

Vice Chair Ramirez: "Yes, thank you."

Senator Zelaznik: "I just have a question of clarification. Is it true that a faculty member who is not on the Senate has no way of getting some kind of resolution or document into the Senate agenda? That is what Past Chair Leung was kind of alluding to. I should know all this stuff, as I am a Past Chair of the Senate, but I will use age as an excuse."

Secretary Camp: "Any Senator, any faculty member, can contact any Senator or any of these Senate committee Chairs to get something in there. If you go down to the bottom of the bylaws, even 75 faculty members, or some number like that, can ask for any Senate document that has been passed to be reconsidered. There are many ways for faculty members to get something to the Senate."

Past Chair Leung: "I am not expressing for or against the document. I am speaking about process, and this document feels like it is bypassing process, and Senator Bosman corrected that. It is like, 'No, we are not bypassing process.'" That is what I heard, and that would be great. So I do not think this document can be adopted. I think that if it is focused on asking committees to consider the items, I would like that to be clearer. That is all I am saying."

Senator Bosman: "Yes. Thank you so much. Yes, that is the intention, is that we are making this request to Senators in general, but standing committee Chairs more specifically, since there is that opportunity within the standing committee."

Vice Chair Ramirez: "Thank you. This document is going to be available in the Senate website, correct? So our Senators can access it and review it."

Secretary Camp: "Yes. It will be in the minutes too."

Past Chair Leung: "If that is the case, we do not need to make this a Senate Document. If that is the goodwill, we do not need to make a Senate Document. We can just, as a body, assert this is what we wish. There is a difference and I want to make sure that we protect our body. You understand."

Senator Bosman: "I will defer to Secretary of Faculties."

Secretary Camp: "It can be a document, yes. There is no reason it cannot be numbered and dated. The Bylaws are silent on that. When I receive something, I assign the number and the date."

Vice Chair Ramirez: "That is just for tracking purposes of this?"

Secretary Camp: "Yes. It is mainly for tracking purposes."

Vice Chair Ramirez: "If it helps keep track of things, such as the discussion, I would say perhaps, Senator Leung, you would give us a little bit of grace and leave it in the form it is just for the record, but the strategy, the path is already laid out by Senator Bosman and with dates. It is not like it is just going to go and disappear, but there is actual some work that needs to be done and will be done before the next senate meet. All right. So I cannot see anyone else commenting on this. So with that, I think we have reached the point where we could adjourn and go to the rest of our day. So I would welcome a motion to adjourn in a second, and we are out of here."

Howard Zelaznik: "I move to adjourn."

Vice Chair Ramirez: "Thank you. We stand adjourned. Thank you very much for a very, very hardworking senate meeting. We appreciate everyone's participation."

17. There being no further business, the meeting was adjourned at 4:55 p.m.

Accessibility & ADA Compliance

As Purdue approaches the ADA accessibility compliance deadline of April 24, 2026, guidance exists for making Word, PowerPoint, and PDF files accessible, but there appears to be little or no guidance for documents prepared in LaTeX, which is widely used for academic writing. Given that peer institutions acknowledge this as a challenge, what support will Purdue provide to faculty who need to make LaTeX documents accessible?

- Faculty who use LaTeX can rely on the emerging tools and documentation that enable creation of tagged, accessible PDFs. Overleaf and the LaTeX Project now document workflows for producing PDF/UAcompliant, tagged PDFs (including math and tables), and these resources will be referenced in Purdue's general accessibility guidance alongside existing Word, PowerPoint, and PDF materials.

Campus Safety, Immigration Concerns & Senate Bill 76

Given that many individuals who have experienced violent encounters with ICE have been citizens or legal residents, what plans is Purdue making to protect students, staff, and faculty who may be afraid to come to campus, particularly if Senate Bill 76 passes?

- not asking Purdue to violate the law, but rather to take steps to protect individuals who fear harm from illegal actions by others.

- We have all seen news accounts of ICE Enforcement activity in large metropolitan areas, and it is understandable that members of our campus community have concerns about their safety and security. While we have no reason to believe that ICE is planning enforcement activity on our campus, the Office of International Students and Scholars will be sharing specific guidance for those who encounter an ICE enforcement activity on or off campus. This guidance supplements the university's standard guidance for dealing with any law enforcement questions on campus which requires faculty and staff to call the office of legal counsel (494-9059) or PUPD (494-8221).

Childcare Support for Faculty and Staff

Was the closure of a Purdue-associated childcare center that appears to be driven by the vendor, based on interpretations of “demand” that faculty and staff have found unconvincing?

What steps is Purdue taking to ensure this decision is based on accurate data, or to prevent closure through alternatives such as contracting with a new vendor or requiring competitive staffing and pay?

What plans does the university have for the building that formerly housed the Early Child Education Center, and are we still on track to meet Purdue’s overall need for high-quality childcare?

What steps is the University considering supporting childcare availability for faculty and staff, including summer program options such as Boiler Kids Camp?

- For those who may have missed the university’s prior comments regarding ELI’s determination to consolidate operations to one near-campus center, Monday’s Purdue *Today* contains a story reflecting those comments.
- Faculty, staff, and community members needing childcare are encouraged to join the childcare waiting list so Purdue and its childcare partners can more accurately understand and assess demand, and to consult Human Resources’ childcare resources for spring break and summer options. Purdue Recreation & Wellness has expanded Boiler Kids Camp to serve 175 campers weekly over seven summer weeks for children ages 5–12, and has broadened youth offerings such as Boiler Gaming Camp, which now serves ages 9–15 and has grown to 300 campers across six weeks.

Movable Dream Hire (MDH) Program Transparency

Is there a list of all Purdue faculty hired through the Movable Dream Hire program, and can this information be shared to help departments more effectively nominate and recruit future candidates?

- Yes, we plan to make the list of Movable Dream Hires available by college on the faculty affairs website. In the meantime, the dream hire process is a college-by-college process and each dean may choose how, when and where to announce the hiring of a faculty member through the Dream Hire program.

Re-homing of HONR Faculty

How many HONR College faculty have been successfully re-homed in academic departments? If interest increases, do colleges and departments have the option to reopen or revisit the re-homing process?

- Two faculty have been rehomed at this point and Honors faculty may apply to other searches.

Salary Equity for Indianapolis Faculty

Following re-alignment, Indianapolis faculty became Purdue employees on July 1, 2024, yet salaries remain lower than those of similarly ranked faculty at West Lafayette. How does the administration reconcile this with the goal of operating as one unified Purdue University, and what concrete steps are being taken to address salary equity across campuses?

- Following the July 1, 2024 realignment, two separate assessments of faculty salaries were conducted. Salary adjustments were made where gaps were identified. Future University Tenure faculty salary reviews will follow the Purdue annual merit increase process.

Tuition, University Resources, Staffing Shortages and Faculty Support Services

When will the tuition freeze be reconsidered so that resources can flow to sustain basic services needed for Purdue's teaching and research mission?

Many essential services such as SPS Pre-Award are short-staffed, forcing employees to work evenings and weekends and limiting support for faculty facing tight deadlines. How is the University addressing these staffing shortages, and how does this factor into broader discussions about tuition and resource allocation?

Additionally, how is the University evaluating the cumulative financial impact of staffing shortages and employee costs, such as parking fees, and other required expenses on faculty and staff, and how do these considerations factor into broader decisions about resource allocation?

- Purdue continues to honor the Board-approved (and, now, state-mandated) tuition freeze, while increasing investment in core academic operations. Our budget has grown by \$1.6B (86%) during the freeze, and we've increased central allocations to departments by \$322M in just the last five years.
- Sponsored Program Services has added staff over the last several years and is reorganizing its post-award operations to reduce administrative steps, streamline approvals, maintain clear points of contact, and eliminate duplicative work so faculty experience faster and more consistent support. SPS is also leveraging tools such as PERA and emerging AI applications in pre-award, contracting, and post-award work to improve turnaround times, reduce routine workload, and allow staff to focus more on higher-value support for faculty and researchers.
- Across the institution, turnover is at historic lows, overall staffing levels have increased compared to recent years, and staffing ratios are monitored so adjustments can be made when particular areas are out of balance. Resource decisions—such as staffing levels and employee-related costs—are evaluated in that broader context to support Purdue's teaching, research and engagement mission while maintaining affordability for students.

To: The University Senate
From: Lisa Bosman, Chairperson of the Steering Committee
Subject: Résumé of Items under Consideration by the Various Standing Committees

Steering Committee

Lisa Bosman, lbosman@purdue.edu

1. Soliciting reports and informational sessions in response to faculty and committee requests
2. Collaborating with PSG and PGSG to facilitate resolution review

Advisory Committee

Mark Zimpfer, senate-chair@purdue.edu

Nominating Committee

Damon Lisch, dlishch@purdue.edu and Seema Mattoo, smattoo@purdue.edu

1. Managing new committee vacancies
2. Evaluating and balancing numbers, disposition and experience of Senators for equitable representation and task assignments.

Educational Policy Committee

Vincent Duffy, duffy@purdue.edu

1. Updating academic regulations re: midsemester grade reporting, diplomas replacement, and student reentry update.
2. AI curriculum integration & new AI policies for Senate consideration, the nature of AI use, available training
3. Well-being and stress management; including PSG Mental Health Days Initiative
4. Communication with Faculty Committees reporting to EPC.
5. Student success
6. Practices of departments requiring certain grades in specific courses, academic notice
7. PSG PGSG Joint Resolution: Purdue University Voter Accessibility Policy

Community Connection Committee

Patricia (Trish) Morita-Mullaney, tmoritam@purdue.edu and Rua Williams rmwilliams@purdue.edu

1. Addition of the Cultural Centers to Master Plan.

Faculty Affairs Committee

Françoise Brosseau-Lapré, fbrossea@purdue.edu / Stephen Cameron, cameros@purdue.edu

1. Promotion and tenure process
2. Post-tenure reviews (IC 21-39.5-2-2 and IC 21-38-3.5)
3. Changes to medical insurance
4. Realignment of the faculty in the Honors College
5. Lecturers Advisory Committee
6. Childcare option on WL campus

Student Affairs Committee

Abigail S. Engelberth, aengelbe@purdue.edu

1. Move-in Package
2. Professional Excused Absences
3. Student Success resources
4. Distribution of Purdue Exponent

University Resources Policy Committee

Lori Hoagland, lhoaglan@purdue.edu

1. Parking regulations and appeals process
2. Issues around parking at bicycle racks
3. PSG/PGSG resolutions around voting, move-in packages and equitable parking

To: Purdue University Senate
From: University Resources Policy Committee
Purdue Graduate Student Government
Purdue Student Government
Subject: Resolution in support of a university-wide sustainability task force for Purdue University
Reference: Purdue Student Senate, Resolution 25-10
Purdue Graduate Student Senate, Resolution FA25-R001
Disposition: University Senate for Discussion and Adoption

Rationale: While Purdue has won several awards for campus sustainability, we lag behind most of our peer institutions in numerous sustainability metrics. Most of the institutions out-performing Purdue on sustainability have campus-wide offices of sustainability. By contrast, Purdue's Office of Sustainability is housed inside Administrative Operations and has limited public visibility.

Proposal: In order to promote campus-wide participation in discussions of sustainability, and in order to make campus more sustainable, we call for the creation of a university-wide task force, to be commissioned by the President by the end of 2026. We further ask that this committee be populated by a diverse mix of faculty, students, staff and administrators; that this task force be authorized to study any relevant aspects of sustainability on campus; and that this task force report to the campus community on an annual basis.

URPC Committee Votes:**For:**

Senators (12)
Benjamin Dunford
Richard Johnson-Sheehan
Thomas Hacker
Kyle Haynes
Lori Hoagland
Kee-Hong Kim
Paul Mort

Against:**Abstained:**

Advisors (2)
Carl Krieger
Kim Pearson

Absent:

Senators (2)
Amy Atkinson
Daniel Cziczko
Advisors (0)
Students (1)
Elisabeth Mauermann

Tae-Hong Park
Brian Richert
Donald (Joey) Woodyard
Changyou Wang
Howard Zelaznik

Advisors (0)

Students (2)

Ayooluwa Ojo
Shayne Ryan

WHEREAS, Purdue University has long been recognized as a global leader in innovation, research, and real-world problem solving, named as one of top 50 universities “powering global innovation”¹; and

WHEREAS, Purdue has won several awards recognizing its commitment to sustainability, including being ranked #74 nationally and #5 in the Big Ten by QS World University Rankings² and being named a Tree Campus USA award-winner for sixteen consecutive years³; and

WHEREAS, developing a coordinated sustainability strategy would further reinforce this legacy by aligning operational excellence with long-term institutional resilience; and

WHEREAS, Purdue Office of Sustainability is currently housed within Administrative Operations, where it has low public visibility and lacks jurisdiction over large parts of campus (e.g., Residential Life and Athletics); and

WHEREAS, unlike thirteen of the seventeen other Big Ten Universities, Purdue University currently lacks a presidentially directed, university-wide sustainability task force⁴; and

¹ Fiorini, P. (2025, May 14). *Purdue ranks among top 50 Global Research Universities Powering Innovation*. News. <https://www.purdue.edu/newsroom/2025/Q2/purdue-ranks-among-top-50-global-research-universities-powering-innovation/>

² Purdue Today. (2025, February 6). *Purdue ranks no. 5 in big ten for Sustainability*. News. <https://www.purdue.edu/newsroom/purduetoday/2025/Q1/purdue-ranks-no-5-in-big-ten-for-sustainability/>

³ Purdue University. (2025, March 10). *Purdue earns 16th consecutive Tree Campus USA Award*. News. <https://www.purdue.edu/newsroom/purduetoday/2025/Q1/purdue-earns-16th-consecutive-tree-campus-usa-award/>

⁴ University of Illinois Urbana-Champaign. (n.d.). *Sustainability Council*. Institute for Sustainability, Energy, and Environment. <https://sustainability.illinois.edu/campus-sustainability/icap/sustainability-council/>

Indiana University Bloomington. (2022, April 7). *IU renews its commitment to sustainability with New Climate Action Planning Committee*. IU News. <https://news.iu.edu/live/news/27915-iu-renews-its-commitment-to-sustainability-with>

White, L. (2020, February 17). *University of Iowa creates Sustainability Task Force to establish campus sustainability goals*. The Daily Iowan. <https://dailyiowan.com/2020/02/17/university-of-iowa-creates-sustainability-task-force-to-establish-campus-sustainability-goals/>

University of Maryland. (n.d.). *Sustainability Council*. SustainableUMD. <https://sustainability.umd.edu/about/sustainability-council>

University of Michigan. (n.d.). *Sustainability and Climate Executive Leadership Council*. Planet Blue. <https://planetblue.umich.edu/sustainability-council/>

WHEREAS, there is a clear desire among the Purdue community for the university to develop a more robust approach to sustainability, with specific decarbonization targets, as evidenced by two separate petitions with over 10,000 signatures between them⁵; and

WHEREAS, there is a clear desire among the Purdue faculty, staff, and students to have input into decisions involving the sustainability of our beloved campus⁶; and

WHEREAS, in 2023, the University Senate endorsed a Climate Action Plan, which was previously endorsed by Purdue Student Government and Purdue Graduate Student Government, that has yet to be implemented by the administration⁷; and

WHEREAS, a dedicated, university-wide sustainability task force, endorsed by President Mung Chiang and the Board of Trustees, would provide the administrative structure to identify cost-saving opportunities, and coordinate efforts in energy efficiency, waste reduction, sustainable transportation, and operational optimization; and

University of Minnesota Twin Cities. (n.d.). *UMN Twin Cities Sustainability Committee*. UMN Twin Cities Sustainability Committee | Office of Sustainability, University of Minnesota Twin Cities. <https://sustainable.umn.edu/sustainability-committee>

University of Nebraska-Lincoln. (2023, April 17). *Council formed to support university's sustainability goals*. Nebraska Today. <https://news.unl.edu/article/council-formed-to-support-universitys-sustainability-goals>

The Ohio State University. (2019, August 21). *President and Provost's Council on Sustainability Committee Charter*. PPCS. <https://president.osu.edu/sites/default/files/documents/2019/11/PPCS%20Charter%20Updated%208.21.2019.pdf>

Pennsylvania State University. (2025, August 13). *College and Division Sustainability Councils*. Penn State Sustainability. <https://sustainability.psu.edu/about-us/sustainability-councils/college-councils/>

University of California Los Angeles. (n.d.). *Sustainability Committee*. UCLA Sustainability. <https://sustain.ucla.edu/sustainability-committee/>

University of Southern California. (2025, August 7). *Presidential Working Group on Sustainability in Education, research and Operations*. Sustainability. <https://sustainability.usc.edu/assignment-earth/presidential-working-group/>

University of Washington. (n.d.). *Environmental Stewardship Committee*. UW Sustainability. <https://sustainability.uw.edu/environmental-stewardship-committee>

⁴ University of Wisconsin-Madison. (n.d.). *Sustainability Advisory Council*. Office of Sustainability. <https://sustainability.wisc.edu/sustainability-advisory-council/#living-report>

⁵ Smith, J. (2020, July 30). *Thousands of students petition Purdue for carbon neutrality by 2030*. Purdue Exponent. https://www.purdueexponent.org/campus/thousands-of-students-petition-purdue-for-carbon-neutrality-by-2030/article_3cbb5394-d27a-11ea-8d95-efad3d7293d1.html

Denham, E. (2024, October 24). *Where is Purdue's climate action plan?* Purdue Exponent. https://www.purdueexponent.org/campus/purdue-university-climate-action-plan-environment-petition-carbon-emissions-west-lafayette/article_53b202ee-8b37-11ef-9694-77e3b5665dec.html

⁶ Kircher, K., & Johnston, M. (2025, October 20). *On Climate Action, a View From Behind the Pack (opinion)*. Opinion | Views. https://www.insidehighered.com/opinion/views/2025/10/20/climate-action-view-behind-pack-opinion?utm_source=Inside%2BHigher%2BED&utm_campaign=9c6148f256-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-9c6148f256-198152633&mc_cid=9c6148f256&mc_eid=e8fc0e9aba

Holguin, Q. (2025, April 4). *PCAC student protest attempts to fight Purdue's lack of climate plan*. Purdue Exponent. https://www.purdueexponent.org/campus/general_news/purdue-climate-plan-protests-pcac/article_f11cb8ae-b359-497e-bb0f-9df69f2114b9.html

⁷ University Senate, SD 22-22. (2023, February 20). *Calling for Purdue to Commit to Carbon Neutrality*. Purdue University.

WHEREAS, a sustainability task force would provide the administrative structure to coordinate and manage transparent data collection and publication across campuses, ensuring reliability, accessibility, and continued institutional accountability; and

WHEREAS, the establishment of such a task force would significantly enhance the well-being of our community; and

WHEREAS, in Fall 2025, the Purdue Student Government and the Purdue Graduate Student Government each passed a resolution calling upon Purdue University to establish a university-side sustainability task force.⁸

Therefore, be it RESOLVED,

THAT, we call upon President Chiang, the Board of Trustees, and Administrative Operations of Purdue University to collaborate on the formation and public establishment of a university-wide sustainability task force commissioned by the president by the end of calendar year 2026; and

THAT, we call upon the administration of Purdue University to include students, faculty, staff, and at minimum one Purdue Student Government and one Purdue Graduate Student government representative on this task force; and

THAT, we call upon all administrative offices of Purdue University to authorize this task force to study all aspects of campus sustainability that the task force shall deem relevant, facilitating the task force's work by supplying necessary data (recognizing that some data may be confidential and cannot be shared outside of the committee) and coordinating the implementation of initiatives arising from their work; and

THAT, to establish a transparent foundation for decision making, this task force shall release a comprehensive annual progress report, beginning in 2027, regarding emissions, energy efficiency, waste reduction, the vehicle fleet, and any other relevant items to the Purdue community; and

THAT, we call upon the administration of Purdue University to support and facilitate the public dissemination of the work of this presidentially directed, university-wide task force.

⁸ Purdue Student Senate, Resolution 25-10; Purdue Graduate Student Senate, Resolution FA25-R001.

To: Purdue University Senate
From: University Resources Policy Committee
Purdue Graduate Student Government
Purdue Student Government
Subject: Resolution in support of renewable energy sources for campus
Reference: Purdue Student Senate, Resolution 25-11
Purdue Graduate Student Senate, Resolution FA25-RO02
Disposition: University Senate for Discussion and Adoption

Rationale: While Purdue’s Sustainability Master Plan in 2010 and 2020 both called for the development of renewable energy sources for campus, no progress has yet been made on these commitments. Meanwhile, numerous universities across the country are assuming leadership positions in sustainability by developing renewable energy portfolios. At the same time, the United Nations’ Intergovernmental Panel on Climate Change has consistently emphasized that any pathway to decarbonizing will rely heavily on the adoption of renewable energy.

Proposal: We call upon Purdue to make a time-bound commitment to developing renewable energy sources for campus.

For:

Senators (9)
Benjamin Dunford
Richard Johnson-Sheehan
Kyle Haynes
Lori Hoagland
Kee-Hong Kim
Paul Mort
Tae-Hong Park
Changyou Wang
Howard Zelaznik

Advisors (0)

Students (2)
Ayooluwa Ojo
Shayne Ryan

Against:

Senators (3)
Donald (Joey) Woodyard
Thomas Hacker
Brian Richert

Abstained:

Advisors (2)
Carl Krieger
Kim Pearson

Absent:

Senators (2)
Amy Atkinson
Daniel Cziczco

Advisors (0)

Students (1)
Elisabeth Mauermann

WHEREAS, Purdue University has long been recognized as a global leader in innovation, research, and real-world problem solving, named as one of top 50 universities “powering global innovation”¹;

WHEREAS, Purdue has won several awards recognizing its commitment to sustainability, including being ranked #74 nationally and #5 in the Big Ten by QS World University Rankings² and winning sixteen consecutive Tree Campus USA awards;³

WHEREAS, Purdue is home to world-class research in renewable energy and advanced technology, including large contributions from the College of Engineering,⁴ research carried out by affiliates of the Institute for a Sustainable Future,⁵ and other student-led programs, such as the Sustainable Energy Club,⁶ each of which could contribute expertise to directly inform campus energy strategy;

WHEREAS, despite reducing greenhouse-gas emissions by 37% from fiscal year 2011 (when Purdue’s Wade Power Plant still relied up on burning coal),⁷ in the most recent report from AASHE STARS Purdue received a 0/4 on “clean and renewable energy,” signaling that Purdue still falls short when it comes to renewable energy installation and innovation;⁸

WHEREAS, the United Nations’ Intergovernmental Panel on Climate Change (UNIPCC) (the gold standard in international climate science and policy) finds that “All global modelled pathways that limit warming to 2°C (>67%) or lower by 2100 involve rapid and deep and in most cases immediate GHG emissions reductions in all sectors,” further noting that reductions “can be achieved through a combination of energy efficiency and conservation and a transition to low-GHG technologies and energy carriers”;⁹

¹ <https://www.purdue.edu/newsroom/2025/Q2/purdue-ranks-among-top-50-global-research-universities-powering-innovation/>

² https://www.purdue.edu/newsroom/purduetoday/2025/Q1/purdue-ranks-no-5-in-big-ten-for-sustainability/utm_source=sfmcPT&utm_medium=email&utm_campaign=250206PurdueToday&utm_term=Purdue+ranks+No.+5+in+Big+Ten+for+sustainability&utm_id=1046959

³ <https://www.purdue.edu/newsroom/purduetoday/2025/Q1/purdue-earns-16th-consecutive-tree-campus-usa-award/>

⁴ <https://engineering.purdue.edu/ME/Research/SustainableEnergy>;

⁵ <https://research.purdue.edu/isf/>

⁶ <https://engineering.purdue.edu/Engr/Academics/Undergraduate/student-organizations/PEPC-Groups/sec>

⁷ <https://www.purdue.edu/physicalfacilities/units/cpas/sustainability/initiatives/greenhouse-gas-emissions.html>

⁸ <https://reports.aashe.org/institutions/purdue-university-in/report/2023-03-23/>

⁹ Climate Change 2023: Synthesis Report. Contribution of Working Groups I, II and III to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change [Core Writing Team, H. Lee and J. Romero (eds.)]. IPCC, Geneva, Switzerland, pp. 35-115, doi: 10.59327/IPCC/AR6-9789291691647, p. 86.

WHEREAS, the UNIPCC notes that in any effort to limit global warming to “2°C or below, almost all electricity [will be] supplied from zero or low-carbon sources...such as renewables or fossil fuels with CO2 capture and storage”;¹⁰

WHEREAS, Purdue’s 2010 Sustainability Master Plan called for the creation of on-campus and off-campus wind farms, while also calling for the university to “source renewable energy for 10 percent of the campus’s total energy demand,” signaling a commitment to updating our energy grid (although we made no discernible progress towards this goal);¹¹

WHEREAS, Purdue’s 2020–25 Sustainability Master Plan called for the university to pursue a start of 500 KW of renewable energy,¹² signaling a dedication to decarbonizing our campus’s energy grid, yet no progress has been reported to the Purdue community;¹³

WHEREAS, renewable energy options are rapidly becoming the most financially responsible method of energy sourcing in both up-front installation/purchasing cost and in lifecycle investment returns;¹⁴

WHEREAS, the city of Lafayette has begun installing solar power production at numerous city-owned venues and now reports tremendous cost savings;¹⁵

WHEREAS, numerous top research universities have developed robust renewable energy portfolios, including Big Ten universities (with, e.g., the University of Iowa drawing 84% of its power from renewable sources) and peer institutions (with, e.g., Carnegie Mellon extracting all of its power from renewables);¹⁶

WHEREAS, there are several pathways with potential applications for developing renewable energy for our campus, including but not limited to building Purdue-owned renewables on campus (e.g., solar panels on rooftops), building Purdue-owned renewables off campus (e.g., developing a wind/solar farm on nearby land), or purchasing electricity from non-Purdue-owned renewable power plants;¹⁷

¹⁰ *Climate Change 2023: Synthesis Report. Contribution of Working Groups I, II and III to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change* [Core Writing Team, H. Lee and J. Romero (eds.)]. IPCC, Geneva, Switzerland, pp. 35-115, doi: 10.59327/IPCC/AR6-9789291691647, pp. 86-87.

¹¹ https://web.archive.org/web/20150320211026/http://www.purdue.edu/sustainability/documents/sustainability_strategicplan.pdf

¹² <https://www.purdue.edu/physicalfacilities/units/cpas/sustainability/sustainability-master-plan/energy.html>

¹³ Gurganus, Kayla and Dahmen, Lynne, "Purdue STARS Performance Analysis" (2025). Institute for a Sustainable Future Documents. Paper 1. <http://dx.doi.org/10.5703/1288284317850>, p. 22.

¹⁴ <https://atb.nrel.gov/electricity/2024/about>

¹⁵ <https://lafayette.in.gov/DocumentCenter/View/15636/City-of-Lafayette-Breaks-Ground-on-new-Solar-Field-at-Lafayette-Renew-20230816pdf>

¹⁶ <https://www.epa.gov/greenpower/green-power-partnership-top-30-college-university>

¹⁷ For a list of potential campus renewable energy projects, see <https://home.treasury.gov/news/featured-stories/a-clean-energy-future-for-americas-colleges-and-universities>

WHEREAS, transitioning to renewable energy will reduce our total campus-wide greenhouse gas emissions, aligning ourselves with the progress achieved by other universities and establishing ourselves as a leader in sustainability and in financial and technological innovation;

WHEREAS, in Fall 2025, the Purdue Student Government and the Purdue Graduate Student Government each passed a resolution calling upon Purdue University to develop more renewable energy.¹⁸

Therefore, be it RESOLVED,

THAT, we call upon the administration of Purdue University to make a public and time-bound commitment to adopting renewable energy sources for campus;

THAT, we call upon Purdue University to make a public and time-bound commitment to transition away from fossil fuels for campus operations;

THAT, we call upon Purdue University to include renewable energy alongside any potential future sustainable energy developments (e.g., small modular reactors);

THAT, we call upon Purdue University to demonstrate leadership and reinforce its standing as an innovator by adopting renewable energy and reporting to the Purdue community, on an annual basis, progress towards these goals.

¹⁸ Purdue Student Senate, Resolution 25-11; Purdue Graduate Student Senate, Resolution FA25-R002.

To: The University Senate
From: Purdue Student Government and Purdue Graduate Student Government and University Resources Policy Committee
Subject: Resolution Calling for Expanded Voter Accessibility
Reference: PSG Resolution 24-01
Disposition: University Senate for Discussion and Adoption

Rationale: “By signing the ALL IN Campus Democracy Challenge pledge, Purdue committed to ensuring all eligible students would be able to register to vote and cast informed ballots in the 2020 general election and beyond, while also making a commitment to foster a campus culture that supports nonpartisan student civic learning, political engagement, and student voter participation”¹. This led to the creation of Purdue’s Civics Knowledge Test, a requirement to graduate

In September of 2021, the Purdue Student Government proposed to the Purdue University Senate that “recognizing Election Day as a non-instructional day in future academic calendars would be advantageous in order to encourage civic service among the entire Purdue community”²;

The Purdue University Senate determined that “while participation in primary and special elections are also an important means of civic engagement, the timing of these elections poses scheduling difficulties. Thus, these bodies would encourage instructional flexibility during these elections but do not recommend designation as non-instructional Days of Civic Service”². As reported by WLF1, “some faculty members argued the measure would be redundant due to early voting ability, others felt losing a day of instruction would be too high a cost”³;

¹ Service, P. N. (2020). *Daniels, Purdue work toward full student voter participation*. Purdue.edu. <https://www.purdue.edu/newsroom/archive/releases/2020/Q3/daniels,-purdue-work-toward-full-student-voter-participation.html>

² Kang, S. D. (2021, April 19). *Senate Document 20-57*. Purdue University. <https://www.purdue.edu/senate/documents/meetings/Senate-Documents-20-57.pdf>

³ Hulett, P. (2021, September 13). *Purdue Senate votes against election day as civic day of service*. WLF1 News 18. https://www.wlfi.com/news/local/purdue-senate-votes-against-election-day-as-civic-day-of-service/article_6dca2543-5745-55a8-8170-56b349a13db5.html

In November of 2021, Purdue University was awarded as the best Big Ten ALL IN Campus Democracy Challenge 2020 voter registration action plan winner. “The award for the Big Ten’s Best Action Plan, resulting in a 20-percentage point jump in student voter turnout to 67% in the 2020 election, was announced and presented to Purdue”⁴;

In the 2024 Primary Election, Tippecanoe County reported a turnout rate of 13.01% of registered voters⁵. When considering that 13% voter turnout rate, Indiana state representative Chris Campbell commented that, “6% of the votes from Tippecanoe County have come from the university polling location. That’s enough to sway an election,”⁶;

On September 25th, 2024, Purdue Student Senate unanimously passed Resolution 24-03 “Purdue Voting Accessibility” to encourage Purdue University and the Tippecanoe County Board of Elections to work together in creating a voting location for General Election Day and create more opportunities for on-campus early voting⁷. This bill expands upon the sentiment expressed in Resolution 24-03;

Regarding the lack of an on-campus voting day location at Purdue during the 2024 election cycle, the Exponent reported the following: “The qualifications that Purdue has reportedly had issues with in the past . . . are parking accessibility, Purdue Police ticketing poll workers and stopping the loading and unloading of polling machines, and ‘Purdue personnel’ removing candidate signs”⁸;

Purdue Student Government conducted a student survey (N=232), to which 88.7% (n=204) of Purdue students were not registered to vote in Tippecanoe County and 44.4% (n=102) had to travel to vote. Moreover, students overwhelmingly supported the creation of a voter absence policy (94.8%, n= 219) and/or a campus-wide Reading Day (89.2%, n=205). When

⁴ Service, P. N. (2020). *Purdue’s 2020 voter registration action plan selected best in the Big Ten for ALL IN Campus Democracy Challenge*. Purdue.edu. <https://www.purdue.edu/newsroom/archive/releases/2021/Q4/purdue-2020-voter-registration-action-plan-selected-best-in-the-big-ten-for-all-in-campus-democracy-challenge.html>

⁵ Staff, C. (2024, May 8). *All signs show red*. Purdue Exponent. https://www.purdueexponent.org/city_state/article_3e1eab14-0d5e-11ef-b502-d3129e0ba13f.html

⁶ AND, R. (2024, September 19). *Purdue proposes campus voting locations after backlash*. Purdue Exponent. https://www.purdueexponent.org/campus/general_news/purdue-suggests-campus-voting-locations-after-backlash-corec-proposed-as-location/article_e8538ae2-75f9-11ef-9673-c79538c80719.html

⁷ Packard, J., & Rice, L. (n.d.). *PURDUE STUDENT SENATE “Purdue Voting Accessibility.”* Retrieved October 29, 2024, from <https://static1.squarespace.com/static/628e8fb3741fca1eabd8179e/t/6719b0a77e61fa7fc99754ca/1729736871441/Resolution+24-03+Voting+Accessibility.pdf>

⁸ AND, C. (2024, September 12). *Early Voting at Mackey Arena in 2020*. Purdue Exponent. https://www.purdueexponent.org/city_state/politics/purdue-voting-vote-president-campus-machine-mackey/article_abfe3c62-707d-11ef-9889-1faa7d63d5f4.html

speaking with students, multiple expressed concerns with varying departmental policies and lack of flexibility from professors as it pertains to Election Day. However, after speaking with Purdue's Office of Dean of Students (ODOS), staff expressed concerns about the organizational capacity to manage a high influx of Voter Absence requests;

Public Institutions in Kentucky, Montana, South Carolina, Virginia, and Delaware are mandated by state law to cancel classes on Election Day, enabling students to practice their civic duty. Similarly, though not required by state law, the University of Cincinnati has proactively canceled academic classes on Election Day. Purdue University should follow this lead as Purdue students should be enabled to practice their civic duty with the same accessibility as their peers in these states;

With Purdue's lack of an election-day policy, professors are the ultimate decision-makers in determining their respective absence policies, potentially varying across faculty and academic colleges. This poses an issue concerning flexibility for Indiana voters at the University. Additionally, this raises concerns for students who are engaging in civic processes by volunteering to work at polling locations across Indiana and neighboring states;

The Purdue Student Government acknowledges and appreciates Purdue University Resources and Policy Committee's (URPC) stance that "the university will work with the county board of elections to provide facilities support for voter registration and both early and election day voting in national elections held every other year. On voting day, no quizzes or exams will be held, so if a student misses class due to long lines, they will only need notes for the day. If the university is unable to secure an adequate number of sites to provide all students, faculty and staff the opportunity to exercise their civic rights and vote in national elections on campus, then classes will be cancelled so they can go off campus to vote"⁹;

If the Purdue University Senate plans to proceed with such a route, then the Purdue Student Government is supportive. However, if no voting location were to be offered on Purdue's campus in future election cycles, students may not have the flexibility or accessibility to practice their civil duty. While Purdue University has a robust Jury Duty Policy, another vital civil duty, the University lacks a comprehensive Voter Accessibility Policy allowing for the excusal of students from in-person academic activities to vote in primary and general elections;

⁹ The University Resources and Policy Committee (URPC). (2024, October 21). *Senate Document 24-03*. Purdue University. <https://www.purdue.edu/senate/documents/meetings/Senate-Documents-24-03-Resolution-for-Voting-Facilities-and-Time-on-Campus.pdf>

Election Day has amplified student awareness of the need for accessible voting options on campus and robust policies to enable students to exercise their civic duty. To leverage this heightened engagement and election-day momentum, this bill merits emergency consideration by the Purdue Student Government and Purdue Graduate Student Senate.

Proposal:

That Purdue University's Office for the Vice Provost of Student Life distributes polling location information and poll worker volunteer opportunities to all Purdue students at least two weeks prior to primary and general elections.

That Purdue University's University Senate designates primary and general election days (Tuesday after the first Monday in November on even-numbered years) as "Election Day – Class in Session" on the academic calendar starting in 2026-2027.

That Election Day – Class in Session be added to the academic calendar to provide greater awareness for professors when scheduling exams, quizzes, and mandatory in-class exercises which may impede a student's ability to travel to vote.

That University Senate amend the Academic Regulations under Scheduling of Examinations, Evening Examinations subsection, Point G by adding "or the day of Election Day, defined as the Tuesday after the first Monday in November on even-numbered years" to the end of the sentence.

Current: Examinations will be held on Monday, Tuesday, Wednesday, and Thursday, with the exception that no examinations will be held on the day preceding an official University holiday.

Amended: Examinations will be held on Monday, Tuesday, Wednesday, and Thursday, with the exception that no examinations will be held on the day preceding an official University holiday or the day of Election Day, defined as the Tuesday after the first Monday in November on even-numbered years.

That this policy shall be continually evaluated by University Senate, the Vice Provost for Student Life, students, professors, faculty, and other appropriate entities should changes need to be made.

Committee Votes:

For (13):

Daniel Cziczco
Benjamin Dunford
Thomas Hacker
Kyle Haynes
Lori Hoagland (chair)
Kee-Hong Kim
Richard Johnson-
Sheehan
Paul Mort
Tae Hong Park
Brian Richert
Changyou Wang
Donald Woodyard
Howie Zelaznik

Against (0):

Abstained (0):

Absent (1):

Amy Atkinson

Advisors (0):

Advisors (0):

Advisors (2):

Carl Krieger
Kim Pearson

Advisors (0):

Students (2):

Ayooluwa Ojo
Shayne Ryan

Students (0):

Students (0):

Students (1):

Elisabeth
Mauermann

To: The University Senate
From: Senate Nominating Committee
Subject: Nominees for Vice Chairperson of the University Senate
Reference: Bylaws, Section 3.20b, c
Disposition: Election by the University Senate

Proposal: The Nominating Committee proposes the following slate to serve as candidates for Vice Chairperson of the University Senate during the academic year 2026-2027:

Dianne Little, Basic Medical Sciences

Tae Hong Park, Visual and Performing Arts

Lori Hoagland, Horticulture & Landscape Architecture

Julia Chester, Psychology

Please see the following pages for biographical statements.

Committee Votes:

For:

Dulcy Abraham
Afsan Bhadelia
Mara Faccio
Fecri Karanki
Damon Lisch
Seema Mattoo
Abdelfattah Nour
Darryl Ragland
Mohit Tawarmalani

Against:

Abstained:

Absent:

Dianne Little B.V.Sc. M.Sp.V.M. Ph.D. D.A.C.V.S. M.R.C.V.S.
Associate Professor of Department of Basic Medical Sciences,
Purdue College of Veterinary Medicine
& Weldon School of Biomedical Engineering (by Courtesy)

Dr. Dianne Little joined Purdue University at the rank of Assistant Professor in 2016, and was promoted to the rank of Associate Professor in 2021. During her almost 10 years on the Faculty at Purdue University and prior to that in her 5 years on the Faculty of Duke University School of Medicine, she served on over 30 department, college, and university-level committees, including from 2023-25 as Chair of the Purdue College of Veterinary Medicine Faculty Committee. She currently serves on the University Senate and Faculty Senate Advisory Committee, among others. If elected, Dr. Little is committed to listening, and to serving and representing the University Senate as Vice Chair.

Dr. Little was elected to the Board of Directors of the Orthopaedic Research Society in 2026, the professional society that brings almost 4,000 orthopaedic researchers together from industry, academia, and clinical orthopaedic surgery around the world. She has directed the Multidisciplinary Orthopaedic and Regenerative Engineering (MORE) laboratory since 2011 and has published over 60 peer-reviewed manuscripts, invited reviews, and book chapters. She is a Purdue University Faculty Scholar and Showalter Scholar. She has received National Institutes of Health (NIH) and/or Congressionally Directed Medical Research Program (CDMRP) funding continuously for the last 15 years. She is an Associate Editor of Connective Tissue Research, is a standing member of the NIH SBSR Study Section, and reviews for or chairs (ad hoc) various Peer Reviewed Medical Research Program (PRMRP) and CDMRP program panels for the Department of Defense since 2015.

As a board-certified large animal veterinary surgeon, Dr. Little has worked in both the clinic, and in basic and translational human and veterinary gastrointestinal and orthopaedic research. She is an experienced veterinary educator, currently teaching systemic physiology to students in the first year of the Doctor of Veterinary Medicine curriculum. In 2021, she received an award for Exceptional Teaching and Instructional Support from Purdue University Teaching Academy, and in 2022, she received the Outstanding Faculty Mentor Award from the Weldon School of Biomedical Engineering for her Graduate Student Mentorship.

Tae Hong Park, Ph.D.
Associate Professor of Music | Chair, Department of Music
Patti & Rusty Rueff School of Design, Art, and Performance
College of Liberal Arts (CLA) | Purdue University

Dr. Tae Hong Park joined Purdue University in 2023 as a tenured Associate Professor and serves as Chair of the Department of Music. He brings over two decades of academic experience in higher education, including prior appointments at New York University (NYU) and Tulane University.

Across his career, Dr. Park has held sustained academic leadership roles, serving as Director of the Composition Program at NYU and as Head of undergraduate and graduate programs in Music Science and Technology at Tulane in partnership with engineering, advancing initiatives that integrate the arts, computing, and engineering.

Dr. Park earned his Ph.D. from Princeton University in 2004, where his dissertation explored machine listening through artificial intelligence (AI), establishing a research trajectory spanning machine learning, digital signal processing (DSP), human–computer interaction (HCI), and sound-based analytics. He is the author of *Introduction to DSP: Computer Musically Speaking* and is completing its second edition. His work spans scholarship, innovation, and externally funded research in AI, DSP, and smart sensor networks, supported by organizations such as the National Science Foundation, Google, and IBM.

He has co-founded and led technology ventures including GetNoisy LLC (CTO), Vital Audio Inc. (CSO), and MicroDAW (CEO), extending his research into real-world applications, and currently serves as an Innovation and Entrepreneurship Ambassador (2024–present) for CLA.

Dr. Park has produced major international conferences and academic events, including the International Computer Music Conference (2006, 2018, 2019), ICAD 2013, Ircam Forum 2022, and Purdue-hosted conferences such as the Web Audio Conference (2024) and SEAMUS (2025). He currently serves on the organizing teams for 2026 ACM SIGPLAN/FARM and the 2026 *Co-Creativity in Music, Sound, and AI* conference.

Dr. Park is also an active performer and composer whose work has been presented at major national and international venues, including Carnegie Hall and Korean MTV. His ongoing creative activity – including a forthcoming EP release (spring 2026) with the trio (((April33))) – reinforces an integrated approach to research, teaching, and artistic practice.

Since arriving at Purdue to lead the Department of Music during a period of growth, Dr. Park has overseen the launch of the Laboratory for Audio and Music at Purdue (LAMP), including the Immersive Recital Hall and LAMP Studio—an integrated environment supporting advanced work in audio, DSP, HCI, and cyber-physical AI systems. As chair, he partners with faculty and university leadership to support the academic mission while guiding curricular innovation, strategic hiring, space development, and research infrastructure.

Dr. Park is committed to shared governance, transparent decision-making, and strengthening faculty voice at Purdue during a period of significant change in higher education. He looks forward to serving the University Senate through collaborative leadership, cross-campus perspective, and sustained commitment to the academic mission.

Lori A. Hoagland, PhD
Professor of Horticulture and Landscape Architecture
Co-Director, Arequipa Nexus Institute

Dr. Lori A. Hoagland joined Purdue University in 2010 as an Assistant Professor and was promoted to Full Professor in 2021. She has built an internationally recognized research and engagement program that advances the productivity and nutritional quality of specialty crops while safeguarding human and environmental health. A defining feature of her work is leadership of large, interdisciplinary, and multi-institutional collaborations that unite faculty across disciplines and institutions to address critical challenges facing the specialty crop industry. In 2019, she received a Fulbright Core Scholar Award, expanding her engagement in scientific diplomacy and intercultural collaboration. In 2021, she became Co-Director of the Arequipa Nexus Institute—a partnership between Purdue University and the National University of San Agustín that brings faculty from multiple colleges together to address interconnected food–water–energy–environment challenges in southern Peru.

Dr. Hoagland serves on a wide range of national, international, and college-level advisory boards advancing agricultural, human, and ecosystem health. This includes nine years on the National Plant Germplasm Collection Advisory Board, which safeguards the nation’s genetic diversity of agriculturally important plants. In 2021, she joined the Healthy Babies Bright Futures Initiative Advisory Board, collaborating with scientists, industry leaders, and policymakers to protect the most vulnerable members of society from harmful chemical exposures. In 2023, she joined the Advisory Board for the Center for Climate Change Policy and Research at the Arava Institute in Israel, contributing to climate resilience initiatives across geopolitical boundaries. At Purdue, she supports the College of Agriculture’s Plant Sciences Initiative through service on the Phenomics Advisory Board.

At the university level, Dr. Hoagland has contributed to shared governance through service on the University Senate, the University Resources and Policy Committee (URPC), and the Senate Advisory Committee. As Chair of the URPC, she has worked closely with faculty committees and student governments to advance resolutions supporting the interests of students, staff, and faculty. She also completed LEAD 21 (2022–23), a national leadership development program for land-grant institutions fostering competency in leadership, communication, and change management.

Julia A. Chester, Ph.D.
Professor in Psychological Sciences
Associate Head for Research in Psychological Sciences

Dr. Julia A. Chester was appointed to the faculty at Purdue University as an Assistant Professor in Psychological Sciences in 2003 and promoted to the rank of Full Professor in 2020. During her 22 years as a Purdue University Professor, Dr. Chester has served on a variety of department, college, and university-level committees. From 2021-2023, Dr. Chester served as Associate Head, and in 2023 was appointed to Associate Head for Research, in the Department of Psychological Sciences. She currently serves as a University Senate representative for the College of Health and Human Sciences (HHS) and as a member of the University Senate Educational Policy Committee. Dr. Chester also currently serves as a member of the HHS Research Advisory Council, the Purdue Animal Care and Use Committee, and Purdue's Substance Use Mitigation Team. She previously chaired the Faculty Grievance Hearing Committee and served on the Standing Committee on Research Integrity.

Dr. Chester's pre-clinical research program focuses on the identification of biological and behavioral mechanisms that influence risk for alcohol use disorders and co-occurring conditions to improve the quality of human life. Through teaching, community and media engagement, and professional society advocacy work, Dr. Chester promotes public knowledge about neuroscience, research ethics, and the vital role that animal research plays in scientific discovery and the advancement of medicine. Dr. Chester's research program has been funded by the National Institutes of Health, Brain & Behavior Research Foundation, Department of Defense, and Purdue University. Dr. Chester serves as Associate Editor for *Frontiers in Pharmacology* and on the editorial board of *Brain Sciences*. She has provided sustained service on federal and state grant review panels, including the National Institutes of Health, National Science Foundation, and the Department of Defense.

Dr. Chester has been recognized by her students and peers for teaching excellence. She was inducted into the Book of Great Teachers and received the Jane S. Link Outstanding Teaching Award and the James C. Naylor Award for Teaching Excellence in Psychology. She supports students inside and outside the classroom and laboratory to help them achieve their educational and career goals, diversify their educational experiences at Purdue University, and develop an informed voice as engaged members of society.



Purdue Books Initiative From Idea to ISBN

Cristina Farmus

VP Special Projects

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<https://purdue.link/books>

February 16, 2026

Purdue Books Initiative Overview

- Trends in Academic Publishing
- Scope of Purdue Books Initiative
- Idea to ISBN Steps
- Other Types of Books
- Statistics

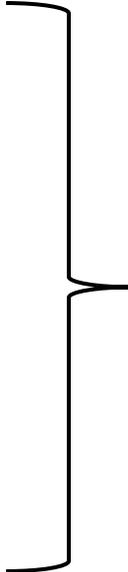
Purdue Books Initiative

“Books enhance our **scholarly** understanding and generate impact both inside and outside the academy. They serve to summarize long-term **research** contributions, introduce innovative insights into quickly evolving areas, and crystallize years of **teaching** experience into a mature course design.”

Trends in Academic Publishing

- Publisher consolidation, maintaining imprint names
- Significant decrease in sales of adult non fiction and academic books
- Several university presses closed
- Pdfs and faculty websites work as substitutes for traditional publishing

- E-books and self-publishing on the rise



Fewer academic books are published overall

Scope of Books Initiative Program

Book Classes

- Monograph
- Textbook
- Edited Volume
- Encyclopedia
- Casebook

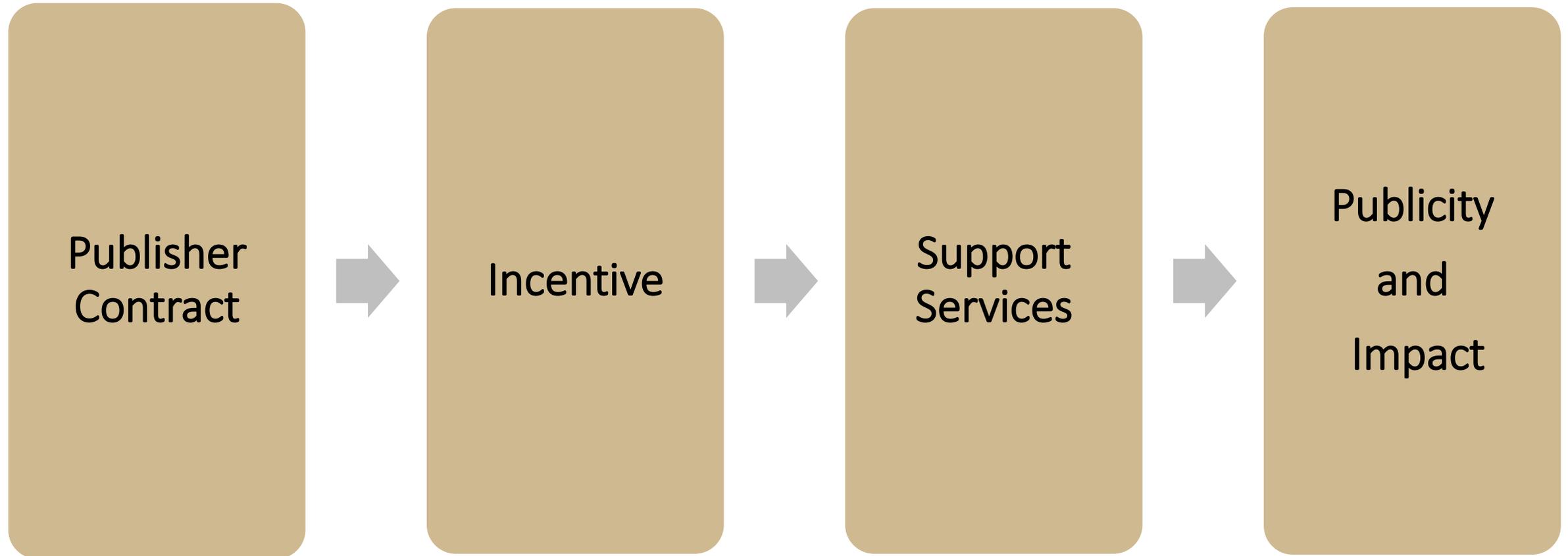
Author Classes

- (Co) Author
- (Co) Editor
- (Co) Translator

Other Considerations

- Publisher pre-approved
- Must be a printed book
- Project completion in finite timeline

Purdue Books Initiative – Idea to ISBN Overview



Connection with Academic Publishers

- Goal is to lower publishing barriers for new authors
- Books Team meeting with authors one on one to discuss best publisher
- Purdue webinar series connects authors with many publishers such as CRC, Elsevier, Emerald, Kendall Hunt, Oxford, Routledge, Springer, Taylor & Francis, Wiley, World Scientific
- Recordings available at <https://purdue.link/books>

Book Incentive Process

Idea

Proposal

Contract

**Finish
Manuscript**

Production

ISBN

Connect with the Purdue Books Team early to discuss eligibility.

First part of the incentive disbursed after obtaining a publisher contract.

Remaining incentive disbursed when a completed manuscript is accepted by the publisher by an agreed-upon date.

<https://purdue.link/books>

Book Support Services

What the Books Initiative Team Can Do

- Graphics
- Formatting
- Alt-text
- Permissions
- Art log
- Proofreading

Billie Johnson billiejohnson@purdue.edu

Shelby Nealley svibber@purdue.edu

What Freelancers Can Do

(to be paid by author)

- Developmental copy editing
- Copy editing
- Indexing

Author Recognition, Book Visibility Ideas

Author

- Display in email signature
- Ask publisher for press kit
- Submit for book awards
- Organize book launch
- Include in conference presentations
- Produce book commercial
- Social media: like and repost!

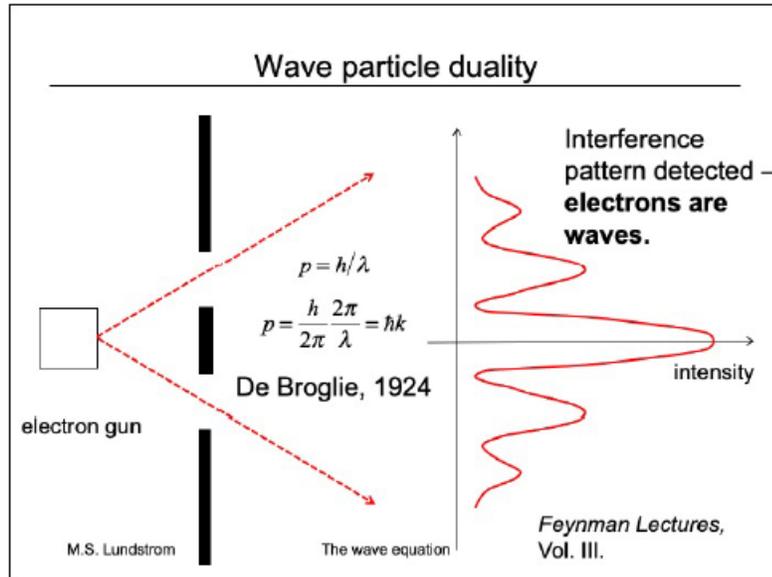
Institution

- [In Print](#) series in Purdue Today – twice/week
- University website <https://purdue.link/books>
- Collection of Purdue authored books in HSEE
- Giveaways for events – promote books
- Author recognition events by Purdue Libraries
- College and school newsletters, events
- Social media: like and repost!

Other Types of Books - Ideas

- **Lecture notes**
- **Edited volumes** with faculty co-authors – from Purdue and other institutions
- Edited volumes based on Purdue **student work**
- Concise series – Cambridge **Elements**, Cambridge **Concise Histories**, Norton **Shorts**, Springer **Briefs**, Taylor and Francis **Shortcuts**, Routledge **Basics**
- **Dissertations to books**: partnership graduate student and advisor
- **Casebooks**
- **Translations**
- **Program monographs**





If we do this experiment many times, each time measuring one electron or zero electrons and then add the results, the pattern that we get is shown above at the right. Note that it looks like the kind of interference pattern we see when waves are interfering with each other constructively and destructively. This tells us that electrons behave like waves.

In 1924, Louis De Broglie postulated that any particle with a momentum, p , also behaves like a wave, and the relation between the wave, and the particle is that the particle's momentum is equal to Planck's constant divided by the particle's wavelength, $p = h/\lambda$. The **de Broglie relation** allows us to go back and forth between momentum and wavelength.

Experimental evidence was accumulating that energy is quantized, that waves can behave like particles, and that particles can behave like waves. A new theory to supplant classical physics had to be developed to explain these experimental findings.

It was well understood that waves can show the effects of quantization when boundary conditions are applied. It was also understood that waves can be localized to behave like particles by adding up waves with different wavelengths to produce so-called **wave packets**. This suggested that a wave equation was needed to describe particles.

Lecture Notes to Books

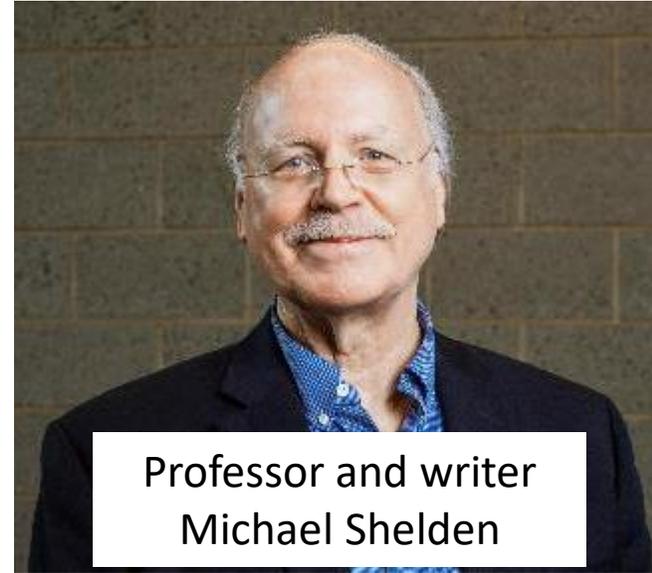
Example from

Essential Semiconductor Physics
 Mark Lundstrom

Published Fall 2025 by World Scientific

<https://www.worldscientific.com/worldscibooks/10.1142/14454#t=aboutBook>

Other Types of Books – Example

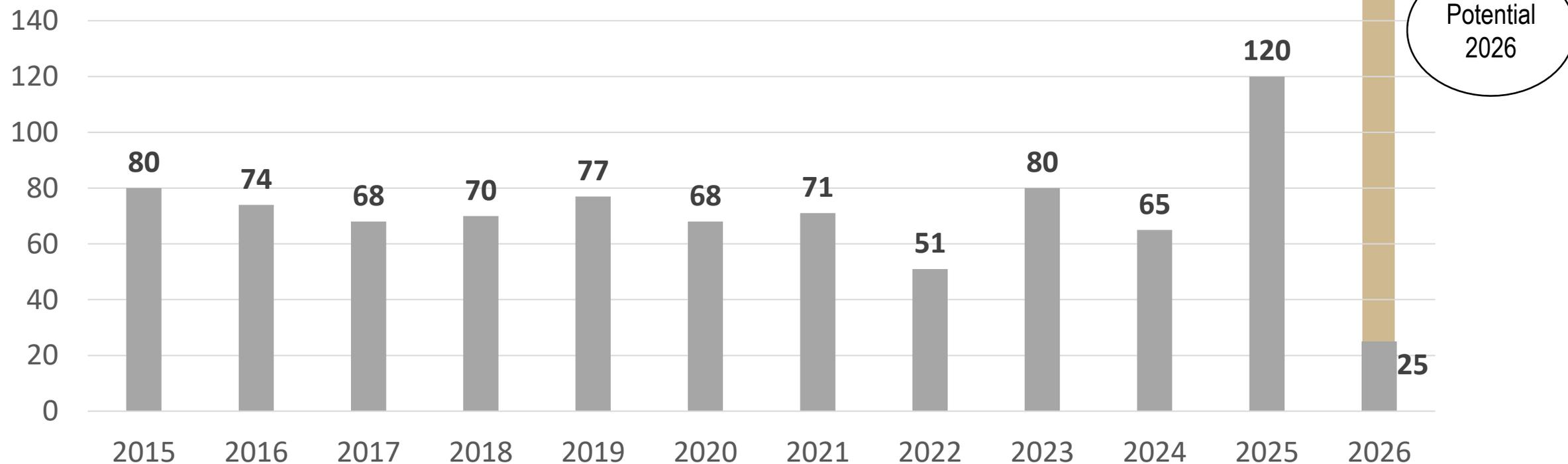


Professor and writer
Michael Shelden

Purdue English
CLA 304
Advanced
Composition
Class

Degas Monograph to be co-authored by students, in the works

Purdue Published Books – as of Feb 2026



Discussion



Purdue authored book collection in the HSSE Library, Stewart Hall

Childcare Challenges at Purdue: A Faculty Perspective

Purdue University Senate

February 16, 2026



Overview

Impending closure of Purdue University Early Care and Education Center (PUECEC)

- **Demand remains robust. Wait lists remain long.**
- **High-quality childcare is critical to achieving Purdue's strategic goals**
 - **Recruit and retain top talent**
 - **Remain competitive with top-5 public universities and Big10 peers**
- **Our ask: ensure the PUECEC remains open after May 2026**
 - **Increase subsidies to replace cuts in state/federal funding**
 - **Engage with Day Early Learning and/or proactively seek out vendors**

PUECEC History

- **Opened in 2016 under Mitch Daniels**

“The facility will represent a 63 percent increase in the campus' full-time child care capacity slots, bringing Purdue to the midpoint of child care capacity available at other Big Ten and peer institutions. The additional capacity is expected to improve the University's reputation as a family-friendly work environment.”

- **2016 – 2021: operated by KinderCare Learning Centers, LLC**
- **2021: Purdue's Procurement process (five proposals, three finalists) selects Early Learning Indiana as operator for PUECEC and new Patty Jischke ECEC**
- **2021 – 2025: ELI operates both PUECEC and PJECEC**

Childcare at Purdue Today

Three Purdue-affiliated childcare centers currently operating:

- Miller Center (100 spots, on campus at Fowler House)
- Patty Jischke ECEC (162 spots, off campus near Purdue Research Park)
- Purdue University ECEC (120 spots, on campus next to Horticulture Park)

Closing PUECEC: loss of around **one-third** of Purdue's childcare capacity.

PUECEC Closure

Closure announced Jan 2026, effective April/May 2026

- **PUECEC will merge with PJECEC**
- **Reconfigure PJECEC to accommodate influx**

Stated Reasons: Declining demand and cuts in state/federal funding

- **Wait list has shrunk**
- **PUECEC operating at ~75% capacity**

Faculty Caregivers' Perspective

Demand still exceeds supply

- **Wait list remains substantial, especially at younger ages**
- **Reduced operating capacity partially due to teacher shortage**

Achieving Purdue's strategic goals *requires* keeping PUECEC open

- **Essential to recruiting/retaining top talent, including moveable dream hires**
- **Closure would severely reduce our standing in the Big 10**
- **Child care is essential to faculty, staff, and student success**

Continued Demand: Wait Lists

Purdue childcare centers continue to have long wait lists

- **Infant, toddler ages: Wait list > 60 children**
- **Wait list for younger children (birth – 24 months) has been consistently “healthy”**

Causes of reduced operating capacity

- **Temporary drop after December 2024 turnover at PUECEC**
- **Exacerbated by teacher shortages and cuts to state funding/vouchers**

Continued Demand: Market Studies

Multiple recent studies confirm continued demand:

Purdue University, June 2024

- Resulted in addition of 40 new slots

West Lafayette, July 2024

- “shortage of between 75 and 125 ECE slots”

Continued Demand: Testimonials

Current Tenure-Track Assistant Professor:

“My [spouse] and I had registered for the daycare wait list in March 2025, and have been waiting for a spot for nearly 11 months. I called them after [child] was born...and their response was: `If you've registered, don't call us, we'll call you.' This morning, I checked the current status of [child]'s registration and the estimated wait time is 6 - 12 months. How on earth are they closing one of the centers for lack of enrollment, when we haven't heard from them and urgently would like a spot?”

Continued Demand: Testimonials

Current Tenure-Track Assistant Professor:

“We’ve been on the waitlists for both centers run by Day Early Learning since early 2025, and we haven't heard anything from either site since then.”

Childcare and Purdue's Strategic Goals

President Chiang: “[C]hild care for children under the age of six, as well as after-school care for elementary and intermediate school children, are essential for the productivity, retention and recruiting of talents with young families at our university.”

Provost Wolfe: “The availability of high-quality childcare is crucial to our goal of attracting and retaining the best and brightest here in our campus and community.”

Child Care in the Big10

Big10 University	On-Campus Childcare Slots
UCLA	548
Michigan (Ann Arbor)	540
USC	469
Ohio State (Columbus)	435
Purdue (West Lafayette) - with PUECEC	378
Washington (Seattle)	334
Northwestern (Evanston)	308
Penn State (University Park)	300
Michigan State (East Lansing)	296
Nebraska (Lincoln)	286
Wisconsin-Madison	282
Purdue (West Lafayette) - without PUECEC	258
Maryland (College Park)	244
Oregon (Eugene)	237
Indiana (Bloomington)	210
Minnesota (Twin Cities)	163
Illinois (Urbana - Champaign)	149
Iowa (Iowa City)	130
Rutgers (New Brunswick)	120

After a decade-long effort, Purdue has become one of the **top-five** family-friendly institutions in the Big 10.

- Closing PUECEC would drop us into the **bottom half**.
*(Bottom of table for on-campus care.)

Only top-5 public universities in Big 10 (USNWR)

- UCLA (#2)
- Michigan (#3)

Our Asks

Ensure uninterrupted operation of PUECEC

- 1) Increase subsidies/support as needed to maintain operations**
- 2) Explore ways to increase revenue**
 - Fundraising**
 - Purdue for Life, Victories & Heroes, Renaming center**
 - Partnerships with other entities/units to reduce operating expenses**
- 3) If necessary, proactively seek out alternative providers (e.g. KinderCare, Bright Horizons etc)**