

Seventh Meeting, Monday, 17 April 2023, 2:30 p.m.
Zoom Meeting

AGENDA:

1. Call to order Professor Colleen Brady

2. Statement of Land Use Acknowledgement Professor Colleen Brady

3. Approval of [March 2023 Meeting Minutes](#)

4. Acceptance of Agenda

5. Remarks of the President President Mung Chiang

6. Question Time

7. [Résumé of Items Under Consideration by Various Committees](#) For Information
Professor Elizabeth A. Richards

8. Consent Agenda For Action
Professor Rick Mattes
 - a. Senate Document 22-32 Nominees for the Educational Policy Committee
 - b. Senate Document 22-33 Nominees for the Equity, Diversity, and Inclusion Committee
 - c. Senate Document 22-34 Nominees for the Faculty Affairs Committee
 - d. Senate Document 22-35 Nominees for the Nominating Committee
 - e. Senate Document 22-37 Nominees for the Student Affairs Committee
 - f. Senate Document 22-38 Nominees for the University Resources Policy Committee

9. Senate Document 22-36 Nominees for the Steering Committee For Action
Professor Rick Mattes

10. Senate Document 22-23 Schedule Revisions Policy Update (revised) For Action
Professor Eric Kvam

11. Senate Document 22-25 Resolution Calling for Changes to the False Allegations, Statements, and Evidence Section of the Title IX and Anti-Harassment Policy
For Action
Andrew Jensen (PSG) and
Alex Seto (PGSG)
12. Senate Document 22-26 Resolution Calling for Clarification of the Incapacitation Definition in the Title IX and Anti-Harassment Policy
For Action
Andrew Jensen (PSG) and
Alex Seto (PGSG)
13. Senate Document 22-27 Full-time Students Not Enrolled in Any College or Department Due to Academic Underperformance (revised)
For Action
Professor Eric Kvam
14. Senate Document 22-39 Improvement of Services and Relevant Policies and Procedures at Purdue-Affiliated Early Care and Education Centers
For Discussion
Professor Eric Waltenburg
15. Senate Document 22-40 Proposed Modification to Faculty Compensation and Benefits Committee (FCBC) Bylaws
For Discussion
Professor Eric Waltenburg
16. Report on One-Hour Challenge Feedback
For Information
Professor Colleen Brady
17. Remarks of the Senate Chair
Professor Colleen Brady
18. New Business
19. Adjournment

Seventh Meeting, Monday, 17 April 2023, 2:30 p.m.
Zoom Meeting

Present: *Manushag N. Powell (Secretary of Faculties and Parliamentarian), President Mung Chiang, Colleen Brady (Chair of the Senate), Brian Leung (Vice-Chair of the Senate), Patrick Wolfe (Provost), Se'Andra Johnson (Sergeant-at-Arms), Dulcy Abraham, Paul Asunda, Saurabh Bagchi, Jonathan Bauchet, Peter Bermel, Ximena Bernal, Françoise Brosseau-Lapré, Thomas Brush, Michael Campion, Yingjie (Victor) Chen, Laura Claxton, Matt Conaway, Chittaranjan Das, Brian Dilkes, Abigail Engelberth, Donna Ferullo, Jennifer Freeman, Geraldine Friedman, James Greenan, Lori Hoagland, Stephen Hooser, Katie Jarriel, Andrew Jensen, Hyunyoung (Young) Jeong, Nastasha Johnson, Erika Birgit Kaufmann, Cara Kinnally, Neil Knobloch, David Koltick, Nan Kong, Eric Kvam, Damon Lisch, Julie Liu, David Love, Oana Malis, Rose Mason, Richard Mattes, Seema Mattoo, Shannon McMullen, Muhsin Menekse, Terrence Meyer, Deborah Nichols, Abdelfattah Nour, Jan Olek, Erik Otárola-Castillo, Li Qiao, Julio Ramirez, Elizabeth Richards, Mark Rochat, Gustavo Rodriguez-Rivera, Chris Ruhl, Antônio Sá Barreto, David Sanders, Dennis Savaiano, Jennifer Scheuer, Steven Scott, Alexander Seto, John Sheffield, Thomas Siegmund, Qifan Song, Susan South, John Springer, Kevin Stainback, Dengfeng Sun, Rusi Taleyarkhan, Robin Tanamachi, Ariana Torres Bravo, Anish Vanaik, Tony Vyn, Eric Waltenburg, Jeffrey Watt, Ann Weil, Denise Whitford, John Yaninek, Yuan Yao, Dabao Zhang. **Advisors:** Stephen Beaudoin, Michael Cline, Keith Gehres, Laurie Hitze, Peter Hollenbeck, Carl Krieger, Lisa Mauer, Jamie Mohler, Jenna Rickus, Alys Rollock*

Absent: Kathleen Abrahamson, Bradley Alge, Burton (Lee) Artz, Charles Bouman, Sabine Brunswicker, Min Chen, Todor Cooklev, Amanda Darbyshire, Patricia Davies, Daniel Frank, Alexander Kildishev, Andrew Lu Liu, Angeline Lyon, John McConnell, Lin Nan, Brian Richert, Joseph Robinson, Juan Sesmero, Michael Smith, Joseph Sobieralski, Howard Sypher, Darci Trader, Mario Ventresca, Kipling Williams, Rod Williams, Mark Zimpfer. **Advisors:** Heather Beasley, Lowell Kane, Beth McCuskey, James Sadler, Katherine Sermersheim, Kris Wong Davis

Guests: Mireille Boutin, Jen Conklin (Captioner), Ed Dun (iT), Jeffrey Elliot, Amanda Emmons (Bursars Office), Lillian Ferguson, Abbey Nickel (MarComm)

Sabbatical: Alan Friedman, Yuan (Brad) Kim, Pete Pascuzzi, Alice Pawley, Yumary Ruiz

1. Quorum being established, the meeting was called to order at 2:31pm. Chair Colleen Brady reminded the Senators that the April minutes would include year-end reports from Standing and Faculty Committees, and asked all Committee Chairs to update information about any legislation they had forwarded and the implementation of that legislation, and to send this to Secretary Powell by the end of May.
2. Chair Brady read the following Statement of Land Use Acknowledgement, as required by Senate Document 20-55:

The Purdue University Senate acknowledges the traditional homelands of the Indigenous People which Purdue University is built upon. We honor and appreciate the Bodéwadmik (Potawatomi), Lenape (Delaware), Myaamia (Miami), and Shawnee People who are the original Indigenous caretakers.

3. The minutes of the 20 March 2023 Senate meeting were entered as read.
4. The agenda was accepted by general consent.
5. President Mung Chiang joined the Senate remotely from Washington, D.C. He thanked Chair Brady for her leadership throughout the year. He also thanked Purdue faculty for their feedback and suggestions regarding how to return time to faculty, which he said had been compiled and transmitted to administration by Senate leadership. President Chiang drew attention to the elevation of the minimum stipend for PhD students, emphasizing that a minimum is a floor, not a ceiling. He hoped that the new 150 yearly Presidential Doctoral Excellence Awards would encourage current and future students to join Purdue for their advanced studies.

He noted that the Board of Trustees had just approved plans to add nearly 1000 new beds for undergraduate housing, with the possibility of an additional 800 more to come. Taken together, these beds would catch Purdue up to its current undergraduate population. He also stated that Dudley and Lambertus Halls had opened under budget and on time, comprising 250,000 square feet on campus that included student success offices, student organization space, and active learning areas.

President Chiang stressed that Purdue Online and Purdue Global are not the same, although collectively they both provide growth for student success in online spaces. He said the Board of Trustees had approved clarifying language to distinguish between them, and to encourage ongoing efforts to manage any curricular conflicts.

Finally, President Chiang confirmed that a merit pool of 4% + 1% for retention of outstanding faculty, staff, and students had been approved. He said that, per government data, the rate of inflation had dropped to 5% as of the past week. It was reported that Purdue's back-to-back collective 5% raise pools had not happened previously in this century, but that the financial strength of the university made it possible to do this, even alongside another year of frozen tuition. In discussion, President Chiang acknowledged that inflation was a concern, as was the cost of housing, but argued these were better problems to face than a depressed market.

6. Professor Tony Vyn asked whether, since the consumer price index has not been below 4% in the U.S. since March of 2021, whether more needed to be done to offset the pain of inflation as well as increased housing costs for Purdue faculty and staff. He stated the actual experience of Purdue faculty and staff was that they had gone from about 4.2% consumer CPI in April of 2021, up to a maximum inflation of 9.1%, depending on which 12-month period was looked at.

President Chiang agreed that inflation is often painful, but stated that it cannot be solved one by one single employer. Purdue as an employer was not in a position to promise wage increases matching or exceeding inflation. He said the real question to ask was, where are we relative to other similar employers—and said this data would be available shortly, and would likely show Purdue in the top half to top third of the B1G.

The answers to pre-submitted questions were posted to the Senate website. [\[Appendix A\]](#) Provost Patrick Wolfe provided an overview of the issues discussed. Topics included Purdue and climate change; interest in a possible shuttle to and from Indianapolis; Purdue Airport and noise pollution; faculty and staff salaries and retention; tenure and promotion; and the role of the Liberal Arts at Purdue.

During discussion, Provost Wolfe defended the decision to require a minimum of eight letters for promotion cases, asserting that many areas across campus already did this without issue. Regarding exceptions to the AAU rule, these would be made on a case-by-case basis, although he named Notre Dame as an example of a school that was not a member of the AAU but nonetheless had excellent faculty.

Professor David Sanders asked a question about the Purdue Global MSN program, stating that a recent article had claimed that 500 of 500 applicants to the online MSN program had been accepted, and raised concerns about what this would mean for the pool of nurses. Provost Wolfe said that he had no concerns regarding Purdue Global acting as a diploma mill, and suggested that given the nationwide nursing shortage it would be a benefit to provide new nurses. He recognized that there had been “pinch points” among Purdue Global, Purdue Online, and Purdue West Lafayette, and suggested inviting Chancellor Frank Dooley to the Senate to address this issue. Professor Elizabeth Richards responded that the West Lafayette nursing graduate programs were being decimated by Purdue Global. Immediate Past Chair Stephen Beaudoin remarked that when Purdue Global first started, he and colleagues had stood before the university and promised that, based on conversations with President Mitch Daniels, Global was pursuing a different student demographic to Purdue West Lafayette, and there would be no conflict with enrollments or degrees. And yet the threat of competition that faculty had been told would not happen kept coming before the Senate as a serious issue. He hoped this would change.

Professor Deborah Nichols asked about the rumors that the School of Interdisciplinary Studies was being wound down, and what that would mean for the Provost’s commitment to the liberal arts, given that programs like African American Studies, American Studies, and Religious Studies were housed in the SIS. Provost Wolfe replied he had not heard any discussions of this issue. He stated he was personally very supportive of the arts and humanities, and added that there was a good opportunity for departments to play to Purdue’s strengths by reimagining themselves, a la the business school.

Professor Sanders noted that Purdue student Ji Min Sha had recently been ruled incompetent to stand trial for the murder of Varun Manish Chheda, his roommate. He asked whether there was any concern that the recent unprecedented growth of the student population had outstripped Purdue's ability to ensure the mental wellbeing of that population. Provost Wolfe pointed to the Council on Student Housing and Well-Being that he and President Chiang had assembled, and stated that Purdue had looked into being more proactive about recruiting and paying competitive salaries for mental health professionals, and were doing some trials with telehealth providers.

Professor Vyn asked why there had been no faculty consultation regarding the increase in the number of letters required for promotion and tenure. For example, he said, the College of Agriculture was ranked #3 in the nation and #5 in the world, which did not suggest a new standard for promotion was necessarily needed for them. Provost Wolfe claimed that other areas of campus routinely solicited 10-12 letters for promotion dossiers, and so he felt eight letters was not an undue burden. He also suggested that percentile rankings might be more meaningful than straight numerical rankings of academic units. He argued that referee letters were not intended to be letters of support, and that faculty should be ambitious about wanting to see the academic reputations of their departments progress.

7. Professor Richards, Chair of the Steering Committee, presented the Résumé of Items Under Consideration by Various Committees. [\[Appendix B\]](#) Professor Eric Waltenburg, Chair of the Faculty Affairs Committee, added that the FAC was trying to address some new health plan concerns stemming from the Indiana General Assembly's recent passage of [SB 480](#). Professor Sanders, Chair of the Student Affairs Committee, added that the Purdue Student Government had asked the SAC to address whether there should be a mental health awareness day on campus. Professor Richards then paused to thank the Chairs of the Standing Committees, on behalf of the entire Steering Committee, for their responsiveness and for the immense amount of work they had done.
8. Chair Brady presented a Consent Agenda comprising [Senate Document 22-32](#) Nominees for the Educational Policy Committee; [Senate Document 22-33](#) Nominees for the Equity, Diversity, and Inclusion Committee; [Senate Document 22-34](#) Nominees for the Faculty Affairs Committee; [Senate Document 22-35](#) Nominees for the Nominating Committee; [Senate Document 22-37](#) Nominees for the Student Affairs Committee; and [Senate Document 22-38](#) Nominees for the University Resources Policy Committee. The Consent Agenda was adopted by unanimous acclamation.
9. Professor Richard Mattes presented [Senate Document 22-36](#) Nominees for the Steering Committee on behalf of the Nominating Committee. The nominee slate initially consisted of three candidates for two open spots, but one of the candidates opted to withdraw. The remaining two candidates were ratified by general consent.
10. Professor Eric Kvam presented for action [Senate Document 22-23](#) Schedule Revisions Policy Update (revised) on behalf of the Educational Policy Committee,

explaining that the proposal would allow students to modify their schedules (assuming requisite permissions) between Weeks 5 and 13 of the semester (as opposed to Weeks 5-9), which was in line with many peer institutions.

Professor Julie Liu (Chemical Engineering) called for a vote on the Document, stating that her constituents were not in favor of the proposal, as they felt the 9th-week limit for course withdrawals was already adequate. There being no further discussion, the question was put. The motion was carried by a vote of 51 in favor to 18 opposed, with six formal abstentions.

11. Purdue Student Government President Andrew Jensen and Purdue Graduate Student Government President Alex Seto presented for action [Senate Document 22-25](#) Resolution Calling for Changes to the False Allegations, Statements, and Evidence Section of the Title IX and Anti-Harassment Policy, on behalf of the PSG and PGSG. PSG President Pro Tempore Lilian Ferguson was recognized to speak on behalf of the Document.

She reminded the Senate that Title IX is a federal law that protects individuals from discrimination based on sex in educational programs. The federal regulations are provided to universities, who then create their own policies within those regulations. One of these policies that Purdue and many other post-secondary institutions had created is a false allegation policy. The proposal made was to change the policy to mirror language found at the University of Minnesota, in order to better balance the need for a false allegation policy against concerns about underreporting of sexual harassment and sexual violence out of the fear of reprisal. Changes included rewording the policy to be more survivor-oriented, and including wording that that if an individual believed a statement to be reasonably accurate, they should not feel concern about reprisal. The Document also asked the administration to work alongside PSG and PGSG to draft a fair process through which the determination of false allegations could be made.

PSG President Jensen stated that this Document represented something Purdue students had wanted for a long time, and that it was less an actual policy change than a restatement intended to explain existing policy in a clear manner.

There being no further discussion, the question was put. The motion carried, with a vote of 63 in favor, six opposed, and three formal abstentions.

12. Presidents Jensen and Seto presented for action [Senate Document 22-26](#) Resolution Calling for Clarification of the Incapacitation Definition in the Title IX and Anti-Harassment Policy, again on behalf of the PSG and PGSG. President Pro Temp Ferguson was again recognized to speak on its behalf.

She stated that Purdue's current definition of incapacitation included enough vagueness and gray areas that students felt they were unable to understand exactly what the policy meant. While research had revealed no clear and consistent definition of what incapacitation looks like, the definition implemented by Ball State

University stood out for its use of clear definitions, delineations, and examples. The proposal was for Purdue to adopt this language, or language similar to it, in their definition of incapacitation.

There being no further discussion, the question was put. The motion carried by a vote of 61 in favor, seven opposed, and three formal abstentions.

13. Professor Kvam presented for action [Senate Document 22-27](#) Full-time Students Not Enrolled in Any College or Department Due to Academic Underperformance (revised) on behalf of the Educational Policy Committee. He explained that the proposal was intended to address the group of students who have no formal advisor or degree program. They would be provided with a formal advisor and be given a one-year time limit to find a major or leave the university.

Vice Provost Jenna Rickus explained that these students were initially assigned to advisors in Exploratory Studies, despite not technically being eligible for Exploratory Studies because that program also has a time and credit limit. (Typically, these are students with too many credit hours to become Explorers formally.) Because Exploratory Studies advisors know the entire university and all the plans of study, they seemed like a good place to start supporting these students with practical guidance. The university Undergraduate Academic Advising Office was monitoring the situation closely and was ready to run a formal pilot with Exploratory Studies. In the short term, these students would be assigned to a good advisor who could work with them to CODO and find a home in one of Purdue's academic units.

There being no further discussion, the proposal was adopted by general consent.

14. Professor Waltenburg presented for discussion [Senate Document 22-39](#) Improvement of Services and Relevant Policies and Procedures at Purdue-Affiliated Early Care and Education Centers on behalf of the Faculty Affairs Committee. He explained that this Document had come to the FAC from the Faculty Compensation and Benefits Committee (FCBC), which was chaired by Professor Mirielle Boutin. He explained that the Document concerned the reality that recent decisions had reduced the quality of and satisfaction with Purdue affiliated Early Care and Education Centers and services. The Document asked the Senate to express its strong support for early care and education services by encouraging the university administration to take a variety of steps to improve the quality of those services, including the creation of a transparent, inclusive process that ensures faculty, staff, and student input, as well as the expansion or replacement of key services.

Chair Brady reminded the Senate that the Document would need to be taken up in September, unless the body wished to waive the rules to take action sooner. Past Chair Beaudoin moved to suspend the rules to take action immediately. The motion being seconded, the rules were waived by acclamation. There being no further discussion, the question was put. The Document was adopted by a vote of 63 in favor, four opposed, and three formal abstentions, which surpassed the 2/3 affirmative threshold required.

15. Professor Waltenburg presented for discussion [Senate Document 22-40](#) Proposed Modification to Faculty Compensation and Benefits Committee (FCBC) Bylaws. This Document had also come to the FAC from the Faculty Compensation and Benefits Committee (FCBC), and was intended to bring that committee's governing document in line with its actual practices and operating procedures. Chair Brady suggested that, while the Document appeared uncontroversial, since it was a bylaw change, it would be in line with best practices for the proposal to receive a second hearing, which would need to take place in September.
16. Chair Brady then began her Report on Feedback from the President's One-Hour Challenge. [\[Appendix C\]](#)

The Chair first related that the Steering Committee had made every effort to have someone from Purdue Online and/or Purdue Global present to give a report to the Senate. Unfortunately, schedules were not in favor; most candidates invited to speak to the Senate were in D.C. for various reasons that week. However, Professor Gary Bertoline, Senior Vice President for Purdue Online, had provided a PowerPoint presentation, and this was posted to the Senate's website. [\[Appendix D\]](#)

She then said that it had been enjoyable to look through the nearly one hundred responses that had come in regarding the question, "how would you return one hour per day to faculty?" Some responses were very witty; others were rather sad in their relation of the challenges that faculty are dealing with in some of their units. Chair Brady stated that results had been shared with President Chiang and Provost Wolfe, and that she hoped they would share some of this information with the deans.

For now, she wanted to take some time to share results with the Senators as well, so that they could see what their constituents were saying.

In general, a prevalent theme was that the centralization of many services with a purpose supposedly to increase efficiency had shifted the burden of managing a lot of the bureaucracy from support staff to faculty. One of the comments literally expressed thanks that the new administration recognized that faculty are dying from death by 1000 cuts. Faculty wished to make sure someone recognized that administration is not the fourth mission of the university: our missions are teaching, research, and engagement, said Brady.

Other comments stated that, compared to peer institutions, the training requirements at Purdue were excessive, especially in terms of how frequently things have to be renewed (e.g., FERPA).

Another common request was for more TA support; this came from multiple colleges with examples from all different types of courses. Especially in light of the increased size of the student body, as courses were growing and becoming larger there has not been a concomitant increase in GTA support. Specifically, this was becoming an issue for instructors trying to do more quality grading of written work assignments, group

projects, things that are not readily automated, or more active learning environments, which is something we've identified as a priority area at the university.

A number of keywords appeared repeatedly throughout the responses: **staff** (mentioned 37 different times, and in each of those 37 mentions, in the context of not enough staff, not enough staff to provide support, staff are overworked, staff are leaving for different reasons and are not being replaced in units, etc.); **teaching loads** (mentioned 23 times); **business offices** (21 specific mentions), **purchasing** (seven mentions); **IRB** (six mentions); **email** (six mentions); and **ITaP** (four mentions).

Representative comments regarding staff expressed that staff across campus were feeling overworked and drained, and wondered whether Purdue was competitive as an employer. Concerns were also expressed over how difficult it was to replace staff once they left. Another concern relative to the decreases in staff was that instead of having staff members within units to take care of, for example, Concur (which remained uniformly detested), faculty are having to sort out various software platforms with which they were inexpert. There were multiple reports of having to have multiple contacts with Sponsored Program Services, suggesting an understaffing issue there.

Specific comments re: the business office often centered around the idea that having the business office be totally remote and no longer having people in the departments with the authority to do things was creating many issues: tasks that used to take 15 minutes now require multiple days. A lack of standardized processes for requests and signatures was reported—and here again, Concur remained extremely unpopular.

There were several requests for simplified purchasing rules, because excessive delays in purchasing were not only inefficient, but they often caused faculty to have to delay publication, miss early-bird discounts for registrations, etc.

There were some suggestions to consider shortening the semester by a week or two to give instructors more pay status time for course planning and teaching preparation, as most universities and colleges' semesters are shorter than Purdue's 16 weeks (12 to 14 weeks being more common). There were multiple mentions of the Disability Resource Center, and concerns that, as with TA support, as the number of undergraduates had increased, more students were needing more accommodations, and the DRC was strained to meet them—and as a consequence might be offloading too much onto instructors, particular those with larger classes.

There were a number of suggestions regarding meeting scheduling, the difficulty in managing teaching and meeting schedules, and the amount of time wasted on Doodle polls. (A suggestion was that faculty could be properly trained to use Outlook to avoid these monstrosities. The Secretary of Faculties denied having planted this comment.) Other comments registered something approaching existential despair at the amount of email in faculty inboxes. Relatedly, there were also suggestions addressing the centralization of campus IT units, which has increased the length of time required to get a ticket resolved.

The understaffing of IRB—approximately four people reviewing IRB about 4300 proposals—was also identified as a chokepoint for inefficiency and inconsistency.

Finally, there had been a suggestion to consider adopting a shuttle service. For a variety of reasons, some faculty and staff prefer to live in Indianapolis. A West Lafayette → Indianapolis shuttle system, similar to the one used at the University of Michigan between Detroit and Ann Arbor, would provide not only a way for commuting time to be used more effectively, but could also promote collaboration, and potentially even be a benefit in terms of recruiting and retention of potential faculty members. Also, once Purdue Indianapolis was up and running, this would facilitate having the Purdue Indianapolis campus be an extension of the West Lafayette campus instead of a completely separate entity.

Chair Brady concluded by urging Senators and their constituents to continue sending in their feedback, particular if it included specific suggestions for addressing the issues identified. Suggestions about addressing AI in campus work and instruction were especially welcome.

Vice Chair Leung clarified that President Chiang and Provost Wolfe had been sent not only the summary shared with the Senate, but also the full texts of responses collected.

Professor Dennis Saviano gave the previous administration credit for trying to build a more efficient university, but noted that in this case a more efficient University has often meant that staff work was pushed into places it wasn't intended to go. An overarching comment for the feedback results might be that the quest for administrative efficiency included many negative features. Chair Brady agreed that this was by far the strongest theme to have come through in reading the responses. A question raised is whether it is really more efficient to pay a full professor to spend hours struggling with Concur, for example, rather than to hire another business officer and free the faculty member to try to generate more research dollars.

17. In her main remarks, Chair Brady provided an update from the April 13-14 Board of Trustees meeting. [\[Appendix E\]](#) Chair Brady asked the Senate to take a moment to applaud the 144 faculty members who were tenured and/or promoted, as well as those professors ratified to named professorships, and to extend special congratulations to Prof. Clint Chapple, recent inductee into the National Academy of Sciences. At the Trustees' meeting, President Chiang announced the names of all faculty recipients of national awards since January 2023, and Chair Brady noted that he intends to make this a quarterly practice; therefore, she reminded faculty to be sure all of their award information is shared with department heads and deans.

Brady then warmly thanked the Senators, Advisors, and Senate staff who worked hard all year, and who prioritized shared governance in their busy lives—as well as all the members of the Faculty Committees who do important service work university-wide. Chair Brady especially thanked the Standing Committee Chairs, who have a

complex, important job, and did it fearlessly this year (and in turn were fêted with a delicious box lunch of gratitude in May). She also recognized the contributions of the Secretary of Faculties, and of Vice Chair Leung, who would bravely be taking over gavel swinging duties in June.

Vice Chair Leung thanked Chair Brady for her friendship and collegiality, and expressed trepidation that she had left a high bar to try to clear.

18. Under New Business, Professor Vyn wondered whether it would be possible to add additional Senate meetings to put the Senate a bit more in line with the schedule of the Board of Trustees (which meets bi-monthly year-round). Chair Brady explained that the Senate's schedule is set by its Bylaws, although if there were a strong desire to modify that schedule, the Bylaws could potentially be changed.

Chair Brady asked Senators who were rotating off the Senate to share their experiences with colleagues and encourage them to be involved with shared governance, stressing that Faculty Committees are open to non-Senators.

The Senate also recognized the service and camaraderie provided by Vice Provost Peter Hollenbeck, and wished him the best on his imminent retirement.

19. There being no further business, the Senate adjourned for the year at 4:22pm, in order to frost-proof their gardens, as the weather had been more than usually variable that April.

To: The University Senate
From: Libby Richards, Chairperson of the Steering Committee
Subject: Résumé of Items under Consideration by the Various Standing Committees

Steering Committee

Libby Richards, erichards@purdue.edu

1. Soliciting reports and informational sessions in response to faculty and committee requests

Advisory Committee

Colleen Brady, bradyc@purdue.edu

Nominating Committee

Richard D. Mattes, mattes@purdue.edu

1. Populating Senate Standing Committees: slates to be voted on by Senate in April

Educational Policy Committee

Eric P. Kvam, kvam@purdue.edu

1. Schedule Revisions Policy Update
2. Full time students not enrolled in any College or Department due to academic underperformance (academically unhoused)

Equity, Diversity, and Inclusion Committee

Denise Whitford, dwhitford@purdue.edu

Faculty Affairs Committee

Eric N. Waltenburg, ewaltenb@purdue.edu

1. Issues concerning Senate apportionment
2. Issues regarding Purdue daycare policies & procedures

Student Affairs Committee

David Sanders, retrovir@purdue.edu

1. Resolution Calling for Changes to the False Allegations, Statements, and Evidence Section of the Title IX and Anti-Harassment Policy
2. Resolution Calling for Clarification of the Incapacitation Definition in the Title IX and Anti-Harassment Policy Improved Responses to Reports of Sexual Misconduct
3. Protecting Student Privacy/Recording Accommodations
4. Purdue Student Senate Resolution 21-69 “Resolution in Support of Editable Gender-Inclusive Options Amongst Purdue Affiliated Websites”

University Resources Policy Committee

Yuan Yao, ya01@purdue.edu

1. Revising SD 21-31 on the investments of the endowment relating to fossil fuels and carbon negative renewable technologies

To: The University Senate
From: The Educational Policy Committee
Subject: Schedule Revisions Policy Update
Reference: [Academic Regulations](#)
Disposition: University Senate for Discussion and Adoption

Rationale: Students regularly struggle with personal, financial, and health-related issues that complicate their ability to perform in the classroom. For a variety of reasons, the need may arise to remove one or more courses from their schedule. Given that grading timelines and information available to students when making such a decision are inconsistent, this proposal recommends extension of the deadline for students to drop one or more courses. This proposed extension aligns with landscape information from Big 10 and aspirational peers.

The decision to drop a class in college will often be the first such decision of that type made by a college student who may have never encountered academic challenges in high school. Data from the Fall 2022 semester indicates that 36.8% of students requesting a class drop are first-year students. Extending the drop deadline will give students more time and more information from instructors with which to make a more informed choice. The extension would also allow advisors more space in their schedules to see students, as the current drop deadline falls during the peak of advising period.

The average GPA of students dropping a course in Fall 2022 is 2.51. Knowledge of the possibility of probation may also influence a student's decision to drop a course. Extended time allows those students more information before making that choice. We must also acknowledge that, given the profile of the Purdue undergraduate student, most initial poor grades may be overcome with connection to the instructor and a plan for improvement. An extension of the drop deadline allows us to reinforce that fact with students.

The recent report commissioned by First Year Engineering indicates that students are aware of decision-making challenges. "When meeting with advisors, students are often overwhelmed with the decisions they need to make to select courses, and are highly

concerned with the nuanced consequences of their decisions” (FYE Advising Evaluation Report, pp. 55).

Although findings are varied about the efficacy of decision-making under pressure, we can comfortably assert that student decisions are influenced by the bolded points below.

Lack of information: In discussion with advisors, one of the most common events that motivate students to consider dropping a class is the receipt of the first major grade in the course. Depending on the instructor’s format, however, students may often not receive that grade until very close to or after the current drop deadline. Heavily weighted assignments that come after the drop deadline affect students’ ability to make an informed decision. Although there is discussion about requiring more reporting from faculty, it is reasonable to address this issue with the extension of the deadline.

Risk aversion: Students consider two possible outcomes when deciding if they should drop a class: 1) remain and fail the class, or 2) drop the course and focus that time on the remaining courses. Deadline extension may provide a third option to continue and reassess at a more appropriate time. This option is a critical learning opportunity regarding decision making.

Inconsistent guidance provided: As a part of the proposal process, UUAA has developed a discussion protocol for advisors to guide in the decision. The protocol is attached as Appendix A. Regardless of this proposal outcome, UUAA will be implementing ongoing training for drop/withdraw conversation.

Sources:

Simonsohn, U. (2009). “Direct risk aversion: Evidence from risky prospects valued below their worst outcome.” *Psychological Science*, 20(6), 686–692. <https://doi.org/10.1111/j.1467-9280.2009.02349.x>

Young, D. L., Goodie, A. S., Hall, D. B., & Wu, E. (2012). “Decision making under time pressure, modeled in a prospect theory framework.” *Organizational Behavior and Human Decision Processes*, 118(2), 179–188. <https://doi.org/10.1016/j.obhdp.2012.03.005>

Proposal: Proposed new deadline for dropping a course is week 13 of 16-week terms. No change is recommended for drop deadlines in summer terms.

Current language	Proposed language
<p>F. Schedule Revisions</p> <p>(Applies to West Lafayette and North Central campuses only. University Senate Document 81-10, February 15, 1982, and University Senate Documents 83-7, March 26, 1984, and 83-8, March 26, 1984)</p> <p>Schedule revisions may occur following the beginning of a semester or session and are governed by policies intended to be uniformly administered across the various schools of the University. Students may revise their schedule in accordance with the following policy:</p> <p>1. Course Additions, Change of Level, or Change of Pass/Not-Pass Option. A student may add a course, change course level, or change the pass/not-pass option during the first four weeks of a semester or the first two weeks of a summer session by obtaining on the schedule revision form the signatures of the academic advisor and the instructor of the course to be added or changed, if in their judgments the student could satisfactorily fulfill the course objectives.</p> <p>In the case of extenuating circumstances, course changes may be made during weeks five through nine of a semester or during weeks three through four and one-half of a summer session, upon recommendation of the student’s academic advisor, instructor, and head of the department in which the course is listed. Such course changes shall not be made during the last seven weeks of a</p>	<p>F. Schedule Revisions</p> <p>(Applies to West Lafayette only. University Senate Document 81-10, February 15, 1982, and University Senate Documents 83-7, March 26, 1984, and 83-8, March 26, 1984)</p> <p>Schedule revisions may occur following the beginning of a semester or session and are governed by policies intended to be uniformly administered across the various schools of the University. Students may revise their schedule in accordance with the following policy, through the process and calendars managed by the Office of the Registrar:</p> <p>1. Course Additions. A student may add a course during the first four weeks of a semester or the first two weeks of the proportional dates of summer or winter sessions by obtaining the necessary permissions to be added if, in their judgment, the student could satisfactorily fulfill the course objectives.</p> <p>In the case of extenuating circumstances, course changes may be made during weeks five through thirteen of a semester or the proportional dates of summer or winter sessions, upon recommendation of the student’s academic advisor, instructor, and head of the department in which the course is listed. Such course changes shall not be made during the last three weeks of a</p>

<p>semester or three and one-half weeks of a summer session.</p> <p>Week Restrictions</p> <p>1: No approval required</p> <p>2-4: Approval of academic advisor and instructor</p> <p>5-9: Extenuating circumstances only. Approval of academic advisor, instructor, and head of the department in which the course is listed.</p> <p>10-16: Not permitted.</p> <p>2. Cancellation of Assignment. Students shall receive a grade for every course in which they are assigned unless the course assignment has been properly cancelled at the registrar's office upon presentation by the student of a request approved by the academic advisor. If there are extenuating circumstances, these must be stated on the request.</p> <p>When a course assignment is cancelled prior to the end of two weeks of a semester or one week of a summer session, the course will not be recorded on the student's record. When a course assignment is cancelled after two weeks and prior to the end of four weeks of a semester or after one week and prior to the end of two weeks of a summer session, a grade of W shall be recorded.</p> <p>After four weeks and prior to the end of nine weeks of a semester or after two weeks and prior to the end of four and one-half weeks of a summer session, a course assignment may be cancelled upon the request of the student with the approval of the academic advisor. The</p>	<p>semester or three and one-half weeks of a summer session.</p> <p>Week Restrictions</p> <p>1: No approval required</p> <p>2-4: Approval of academic advisor and instructor</p> <p>5-13: Extenuating circumstances only. Approval of academic advisor, instructor, and head of the department in which the course is listed.</p> <p>14-16: Not permitted.</p> <p>2. Cancellation of Assignment. Students shall receive a grade for every course in which they are assigned unless the course assignment has been properly cancelled at the registrar's office upon presentation by the student of a request approved by the academic advisor. If there are extenuating circumstances, these must be stated on the request.</p> <p>When a course assignment is cancelled prior to the end of the second week of a semester or the proportional dates of summer or winter sessions, the course will not be recorded on the student's record. When a course assignment is cancelled after two weeks and prior to the end the fourth week of a semester or the proportional dates of summer or winter sessions, a grade of W shall be recorded.</p> <p>After four weeks and prior to the end of the thirteenth week of a semester or the proportional dates of summer or winter sessions, a course assignment may be cancelled upon the request of the student with the approval of the academic advisor. The instructor</p>
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instructor shall indicate whether the student is passing or failing (see Academic Procedures and Regulations: Grades and Grade Reports, section D). If the student is not passing, the case may be referred by either the student or the instructor to the dean of students, who, after consultations with the dean or the designee of the student's school and other appropriate University agencies, shall determine whether there are sufficient extenuating circumstances beyond the student's reasonable control to justify the cancellation of the course assignment without a failing grade.

No course assignment shall be cancelled within the last seven weeks of any semester or three and one-half weeks of a summer session. The cancellation of all course assignments constitutes withdrawal from the University. Cancellation of all course assignments as a result of withdrawal shall be treated and recorded in the same manner as the cancellation of a single course assignment with the additional provision that the dean of students shall determine and assign the appropriate effective date to the withdrawal.

Week Restrictions

1-2: No approval required, course will not be recorded.

3-4: Approval of academic advisor; course will be recorded with grade of W.

5-9: Approval of academic advisor. The instructor shall indicate whether the student is passing or failing (University Senate Document 91-5, February 24, 1992). A grade of W, WF, WN, or WU will be recorded. In case of a W, WF, WN, or WU, exceptions shall be determined by the dean of students. This restriction

shall indicate whether the student is passing or failing (see Academic Procedures and Regulations: Grades and Grade Reports, section D). If the student is not passing, the case may be referred by either the student or the instructor to the dean of students, who, after consultations with the dean or the designee of the student's school and other appropriate University agencies, shall determine whether there are sufficient extenuating circumstances beyond the student's reasonable control to justify the cancellation of the course assignment without a failing grade.

No course assignment shall be cancelled within the last **three weeks of any semester or the proportional dates of summer or winter sessions**. The cancellation of all course assignments constitutes withdrawal from the University. Cancellation of all course assignments as a result of withdrawal shall be treated and recorded in the same manner as the cancellation of a single course assignment with the additional provision that the dean of students shall determine and assign the appropriate effective date to the withdrawal.

Week Restrictions

1-2: No approval required; course will not be recorded.

3-13 **4**: Approval of academic advisor; course will be recorded with grade of W.

5-13: Approval of academic advisor. The instructor shall indicate whether the student is passing or failing (University Senate Document 91-5, February 24, 1992). A grade of W, WF, WN, or WU will be recorded. **In case of a W, WF, WN, or WU, exceptions shall be determined by the dean of students.**

includes weeks 5-12 at the North Central Campus (University Senate Document 93-14, September 26, 1994). Undergraduate students with a semester classification of 0 and fewer than 31 hours of college credit, or with a semester classification of 1 or 2, need not have the instructor's signature. Grades recorded for these students will be W (University Senate Document 91-5, February 24, 1992).

10-16 Course assignments cannot be cancelled during this period.

Undergraduate students with a semester classification of 0 and fewer than 31 hours of college credit, or with a semester classification of 1 or 2, need not have the instructor's signature.

Grades recorded for these students will be W (University Senate Document 91-5, February 24, 1992).

14-16 Course assignments cannot be cancelled during this period.

Appendix A:

ADVISOR PROTOCOL: DROPPING COURSE(S) AND TOTAL WITHDRAWAL

Advising for students who are considering dropping a class may be done via email, although in-person meetings are preferred.

All meetings about total withdrawal should be held in-person, with virtual meetings as an option if the student needs it. Total withdrawal discussions *should not* be held via email or over the phone.

BoilerConnect documentation should be thorough, especially if the request is to drop a class that will affect degree progression or CODO.

Please ensure that students answer all the questions provided:

Dropping course(s) but remaining enrolled:

What prompted you to consider dropping the class (a grade on an exam, etc.)?

How much additional information do you have about your performance in the course? Have you spoken to the instructor?

Have you reviewed the effect this drop will have on your major progression and your anticipated graduation date?

Does the course(s) you plan to drop include group work? How do you intend to notify the members of your team of your decision to drop the class?

Total withdrawal:

What is your reason for withdrawing? Have you connected with appropriate resources (ODOS, CAPS, Financial Aid, academic department)?

Do you expect to return to Purdue? Do you know how to apply for readmission?

Is a total withdrawal your only option? Could you manage a part-time schedule?
What other support or resources can we provide?

Committee Votes:

For:

Faculty

Thomas Brush
Jennifer Freeman
Eric Kvam (chair)
Antônio Sá Barreto
Steven Scott
John Sheffield
Thomas Siegmund
Howard Sypher
Jeffrey Watt

Advisors

Jeff Elliott
Keith Gehres
Jenna Rickus
Jeffery Stefancic

Against:

N/A

Abstained:

N/A

Absent:

Faculty

Burton Lee Artz
Todor Cooklev
Erik Otárola-Castillo

Students

Elli DiDonna
Izzy Weber

To: The University Senate
From: Purdue Student Government
Purdue Graduate Student Government
Subject: Resolution Calling for Changes to the “False Allegations, Statements, and Evidence” Section of the Title IX and Anti-Harassment Policy
Reference: PSG / PGSG Joint Resolution 22-JR002
[Title IX Harassment \(III.C.4\)](#)
[Anti-Harassment \(III.C.1\)](#)
Disposition: University Senate for Discussion and Adoption
Rationale: [Title IX is a federal law](#) given to universities that protects individuals from discrimination based on sex in educational programs, including but not limited to sexual harassment and sexual violence. Despite the fact that this regulation is given to the university, each educational institution has the ability to create policy within these guidelines to best serve students.

The current Purdue “False Allegations, Statements and Evidence” section of both the Title IX Harassment (III.C.4) and the Anti-Harassment (III.C.1) policies reads as follows:

This policy may not be used to bring charges against any faculty, staff, students or Recognized Student Organizations, including fraternities, sororities and/or cooperatives, in bad faith. Disciplinary action will be taken against any person or group found to have brought a charge of Title IX Harassment in bad faith or any person who, in bad faith, is found to have encouraged another person or group to bring such a charge. In addition, individuals who, in bad faith, provide false statements or evidence, or who deliberately mislead a University official conducting an investigation under this policy may be subject to discipline under this policy or another University policy or process.

After the decision of Roe v. Purdue, it can be seen that the current policy and procedures regarding false allegations are not clear; and without clear and consistent guidelines and procedures there is more room for error in the system.

Sexual violence is a horrifically underreported crime with only 20% of female student victims, age 18–24, reporting to law enforcement.[1] 20% of female student victims that did not report cited that they declined to do so because of fear of reprisal.[2] Based on our research, there is limited to no accessible statistics on non-female identifying victims under-reporting.

Proposal:

That Purdue reevaluate the “False Allegation, Statements and Evidence” section of both the Title IX Harassment (III.C.4) and Anti-Harassment (III.C.1) policies, and that the current policy be rewritten to state the following, based upon policies from the University of Minnesota:

Individuals who knowingly or intentionally file a false formal complaint or provide false or misleading information during a grievance process may be subject to disciplinary action up to and including termination of employment or expulsion. Disciplinary action is not warranted where an individual provides information in good faith, even if the information is ultimately not substantiated. An individual provides information in good faith when that individual reasonably believes that the information they have provided is accurate.
[3]

The Purdue Student Government and Purdue Graduate Student Government will work with Purdue Administration to draft a fair process through which false allegation determinations are made.

Sources Cited:

[1] <https://www.rainn.org/statistics/criminal-justice-system>

[2] Department of Justice, Office of Justice Programs, Bureau of Justice Statistics, “Rape and Sexual Victimization Among College-Aged Females, 1995-2013” (2014).

[3] <https://policy.umn.edu/hr/sexharassassault>

To: The University Senate
From: Purdue Student Government
Purdue Graduate Student Government
Subject: Resolution Calling for Clarification of the Incapacitation Definition
in the Title IX and Anti-Harassment Policy
Reference: PSG / PGSG Joint Resolution 22-JR003
[Title IX Harassment \(III.C.4\)](#)
[Anti-Harassment \(III.C.1\)](#)
Disposition: University Senate for Discussion and Adoption
Rationale: [Title IX is a federal law](#) given to universities that protects
individuals from discrimination based on sex in educational
programs, including but not limited to sexual harassment and
sexual violence. Despite the fact that this regulation is given to the
university, each educational institution has the ability to create
policy within these guidelines to best serve students.

After the decision of [Roe v. Purdue](#), it can be seen that the current
definition of incapacitation is not clear, and without clear and
consistent guidelines there is more room for error in the system.
Without clarifying the definition of incapacitation, all students may
not understand what qualifies, leading to more confusion and
perpetuating underreporting; and

After a thorough review of the [Code of Federal Regulations, Title 34,
Subtitle B, Chapter 1, Part 106](#), it appears there is no set definition
of incapacitation by the federal government, making the definition
up to the interpretation of the university.

It was found by reviewing the definitions of incapacitation of other
peer and non-peer institutions that while definitions are similar,
there was no one definition of incapacitation. Ball State University
in Muncie, IN has a thorough and clear definition of incapacitation
that could be modeled by Purdue University. Ball State University
receives federal financial assistance in Indiana; therefore, their
definition would fit all state and federal guidelines.

Proposal: That Purdue reevaluate the “Incapacitated/Incapacitation” section of both the Title IX Harassment (III.C.4) and Anti-Harassment policy (III.C.1).

The current policy will be rewritten to state the following, taken from the [Ball State University Title IX Policy](#):

Incapacitation is a state where someone cannot make informed, rational judgments and cannot consent to sexual activity. States of incapacitation can be temporary or permanent and include, but are not limited to unconsciousness, sleep, mental disability, or any other state in which a person is unaware that sexual activity is occurring.

Where alcohol or other drugs are involved, incapacitation is defined with respect to how the alcohol or other drugs consumed affected a person’s decision-making capacity, awareness of consequences, ability to make fully informed judgments, the capacity to appreciate the nature and quality of the act, or level of consciousness. In other words, a person may be considered unable to give effective consent due to incapacitation if the person cannot appreciate or understand the "who, what, when, where, why, and/or how" of a sexual interaction.

Incapacitation is a state beyond “under the influence,” drunkenness, or intoxication. The impact of alcohol and other drugs varies from person to person. However, warning signs that a person is approaching or has become incapacitated may include slurred speech, vomiting, walking with difficulty or with assistance, falling/stumbling, odor of alcohol, combativeness, or emotional volatility. Evaluating incapacitation also requires an assessment of whether a respondent was aware or should have been aware of the complainant’s incapacitation based on objectively and reasonably apparent indications of impairment when viewed from the perspective of a sober, reasonable person in the respondent’s position.

In determining whether consent has been given, the university will consider both (1) the extent to which a complainant affirmatively gives words or performs actions indicating a willingness to engage in sexual activity, and (2) whether the respondent knew or reasonably should have known the complainant's level of alcohol consumption and/or level of impairment. A respondent is not excused from responsibility under the influence of alcohol or other drugs and, therefore, did not realize the incapacity of the other person.

An individual who engages in sexual activity with someone the individual knows or reasonably should know is incapable of making a rational, reasonable decision about whether to engage in sexual activity is in violation of this policy.

22-27

To: The University Senate
From: The Educational Policy Committee
Subject: Full-time Students Not Enrolled in Any College or Department Due to Academic Underperformance
Disposition: University Senate for Discussion and Adoption

Rationale: Academic programs sometimes have requirements or milestones that need to be met for a student to continue in the program. When students do not meet these requirements, they may then change their major through the Major Change or (Change in Degree Objective, a.k.a. CODO) process to continue at Purdue. Students need to meet the major change criteria for the new major, according to the student's catalog term.

The major change criteria across the university have evolved such that all majors now require at least a minimum GPA of 2.0, creating a new possible situation for a student. A student can now no longer meet the requirements to continue in their current major, be eligible for continued enrollment at the university (i.e. not be academically separated), but also not be eligible to join any major at the university.

Since AY 2018-19, some students have been enrolled in the University without being within any College or Department, and thus without even a formal academic advisor. Although Exploratory Studies advisors have been serving and working with these students, the students by definition are not eligible to be Exploratory Studies students.

There are many reasons for such students not to leave the University (pride, family pressure, etc.). However, these students are still paying tuition and housing costs, while not making progress toward a degree. All have been given the recommendation to at least temporarily pursue a different endeavor, but have continued to sign on for further enrollment.

A push is required for these students to leave the University without incurring further debts, to find another line of employment or enquiry for some time, and then reconsider whether to petition for reenrollment or move ahead in another direction.

Proposal: Students without a Degree Objective, who are not enrolled in any College or Department because they do not meet the minimum academic requirements for any CODO (change of degree objective) for one year, shall be academically separated from the University.

Committee Votes:

For:

Faculty

Thomas Brush
Eric Kvam (chair)
Antônio Sá Barreto
Steven Scott
John Sheffield
Howard Sypher

Students

Elli DiDonna

Advisors

Jeff Elliott
Jenna Rickus
Jeffery Stefancic

Against:

N/A

Abstained:

N/A

Absent:

Faculty

Burton (Lee) Artz
Todor Cooklev
Jennifer Freeman
Mushin Menekse
Erik Otárola-Castillo
Thomas Siegmund
Jeffrey X. Watt

Students

Izzy Weber

Advisors

Keith Gehres

To: The University Senate
From: University Senate Nominating Committee
Subject: Nominees for the Educational Policy Committee
Reference: Bylaws of the University Senate
Disposition: Election by the University Senate
Proposal: For the six openings on the Educational Policy Committee, the Nominating Committee proposes the following slate of nominees. The faculty members elected will serve for the number of years specified.

Name	Years	Department/School
Daniel Frank	1	Philosophy
Nan Kong	1	Biomedical Engineering
Stacy Lindshield	3	Anthropology
Abdelfattah Nour	2	Basic Medical Sciences
Padinjaremadhom Ramachandran	3	Chemistry
Monica Torres	3	Mathematics

Committee Votes:**For:**

Dulcy Abraham
Damon Lisch
Andrew Liu
Richard Mattes (chair)
Abdelfattah Nour
Jan Olek
Qifan Song

Against:

N/A

Abstained:

N/A

Absent:

Sabine Brunswicker
Joseph Sobieralski

To: The University Senate
From: University Senate Nominating Committee
Subject: Nominees for the Equity, Diversity, and Inclusion Committee
Reference: Bylaws of the University Senate
Disposition: Election by the University Senate
Proposal: For the five openings on the Equity, Diversity, and Inclusion Committee, the Nominating Committee proposes the following slate of nominees. The faculty members elected will serve for the number of years specified.

Name	Years	Department/School
Santokh Badesha	3	Electrical and Computer Engineering
Geraldine Friedman	2	English
Trish Morita-Mullaney	3	Curriculum and Instruction
Kevin Stainback	3	Sociology
Robin Tanamachi	1	Earth, Atmospheric, and Planetary Sciences

Committee Votes:

<u>For:</u>	<u>Against:</u>	<u>Abstained:</u>	<u>Absent:</u>
Dulcy Abraham Damon Lisch Andrew Liu Richard Mattes (chair) Abdelfattah Nour Jan Olek Qifan Song	N/A	N/A	Sabine Brunswicker Joseph Sobieralski

To: The University Senate
From: University Senate Nominating Committee
Subject: Nominees for the Faculty Affairs Committee
Reference: Bylaws of the University Senate
Disposition: Election by the University Senate
Proposal: For the four openings on the Faculty Affairs Committee, the Nominating Committee proposes the following slate of nominees. The faculty members elected will serve for the number of years specified.

Name	Years	Department/School
Kathleen Abrahamson	3	Nursing
Arezoo Ardekani*	3	Mechanical Engineering
Ajay Malshe	1 (Ardekani SAB)	Mechanical Engineering
Françoise Brosseau-Lapré	3	Speech, Language, & Hearing
Michael Campion	1	Management

*Arezoo Ardekani will be on sabbatical AY 23-24. The Nominating Committee proposes that her substitute to the Senate, Ajay Malshe, also serve her term on the Faculty Affairs Committee for this period.

Committee Votes:

<u>For:</u>	<u>Against:</u>	<u>Abstained:</u>	<u>Absent:</u>
Dulcy Abraham Damon Lisch Andrew Liu Richard Mattes (chair) Abdelfattah Nour Jan Olek Qifan Song	N/A	N/A	Sabine Brunswicker Joseph Sobieralski

To: The University Senate
From: University Senate Nominating Committee
Subject: Nominees for the Nominating Committee
Reference: Bylaws of the University Senate
Disposition: Election by the University Senate
Proposal: For the three openings on the Nominating Committee, the Nominating Committee proposes the following slate of nominees. The faculty members elected will serve for the number of years specified.

Name	Years	Department/School
Dulcy Abraham	3	Civil Engineering
Irith Pomeranz	3	Electrical and Computer Engineering
Mark Zimpfer	3	Construction Management Technology

Committee Votes:

<u>For:</u>	<u>Against:</u>	<u>Abstained:</u>	<u>Absent:</u>
Dulcy Abraham Damon Lisch Andrew Liu Richard Mattes (chair) Abdelfattah Nour Jan Olek Qifan Song	N/A	N/A	Sabine Brunswicker Joseph Sobieralski

To: The University Senate
From: University Senate Nominating Committee
Subject: Nominees for the Steering Committee
Reference: Bylaws of the University Senate
Disposition: Election by the University Senate
Proposal: For the two openings on the Steering Committee, the Nominating Committee proposes the following slate of nominees. The faculty members elected will serve for the number of years specified. Two of the following three candidates must be selected.

Name	Years	Department/School
James Dworkin	3	Management
Stephen Martin	3	Economics
David Sanders	1	Biology

Committee Votes:

<u>For:</u>	<u>Against:</u>	<u>Abstained:</u>	<u>Absent:</u>
Dulcy Abraham Damon Lisch Andrew Liu Richard Mattes (chair) Abdelfattah Nour Jan Olek Qifan Song	N/A	N/A	Sabine Brunswicker Joseph Sobieralski

To: The University Senate
From: University Senate Nominating Committee
Subject: Nominees for the Student Affairs Committee
Reference: Bylaws of the University Senate
Disposition: Election by the University Senate
Proposal: For the two openings on the Student Affairs Committee, the Nominating Committee proposes the following slate of nominees. The faculty members elected will serve for the number of years specified.

Name	Years	Department/School
Ulrike Dydak	3	Health Sciences
Loring Nies	3	Civil Engineering

Committee Votes:

<u>For:</u>	<u>Against:</u>	<u>Abstained:</u>	<u>Absent:</u>
Dulcy Abraham Damon Lisch Andrew Liu Richard Mattes (chair) Abdelfattah Nour Jan Olek Qifan Song	N/A	N/A	Sabine Brunswicker Joseph Sobieralski

To: The University Senate
From: University Senate Nominating Committee
Subject: Nominees for the University Resources Policy Committee
Reference: Bylaws of the University Senate
Disposition: Election by the University Senate
Proposal: For the five openings on the University Resources Policy Committee, the Nominating Committee proposes the following slate of nominees. The faculty members elected will serve for the number of years specified.

Name	Years	Department/School
Jonathan Bauchet	3	Hospitality and Tourism Management
Min Chen	2	Mathematics
Benjamin Dunford	3	Management
John Sundquist	3	Linguistics
Howard Zelaznik	3	Health and Kinesiology

Committee Votes:

<u>For:</u>	<u>Against:</u>	<u>Abstained:</u>	<u>Absent:</u>
Dulcy Abraham Damon Lisch Andrew Liu Richard Mattes (chair) Abdelfattah Nour Jan Olek Qifan Song	N/A	N/A	Sabine Brunswicker Joseph Sobieralski

To: The University Senate
From: Faculty Affairs Committee
Subject: Improvement of Services and Relevant Policies and Procedures at Purdue-Affiliated Early Care and Education Centers
Reference: [Purdue University COACHE Survey 2022](#)
[Senate Document 20-37 Principles for on-campus/Purdue-affiliated childcare](#)
Disposition: University Senate for Discussion and Adoption
Rationale: The Faculty Compensation and Benefits Committee raised the issue of problems that have arisen in childcare arrangements during the past few years and related questions of planning and ongoing governance of childcare facilities. The committee unanimously adopted a resolution concerning these questions, which was then placed before the Faculty Affairs Committee meeting of 27 February 2023.

Some recent decisions of the Purdue administration have reduced, rather than improved, the quality of Purdue-affiliated early care and education centers.

Examples of such decisions include:

- Closure of the on-campus Jischke Center, and its replacement with a new center three miles north of campus.
- The decision to enter a long-term (10-year) contract with a new company (Day Early Learning) to run two of the Purdue-affiliated day care centers while omitting a number of crucial services such as a bus service for school-age children from West Lafayette schools to the early care and education centers, and the failure to align the centers' holiday calendars with Purdue's academic calendar.

Several members of the Purdue community with children enrolled in early care and education centers have expressed, to the Faculty Compensation and Benefits Committee, their frustration at the perceived top-down decision-making process and their lack of input. This frustration has also manifested in the significant decline in

satisfaction with childcare arrangements as indicated in the COACHE 2022 survey.[1]

The decisions mentioned above have negatively affected the work-life balance of Purdue faculty with children in these facilities, leading to increased stress, less available work hours, and overall decreased productivity.

Purdue's perception as a family-friendly institution is a key element of many departments' recruitment strategies.

The Senate has, in SD 20-37, expressed firm support for widening access to quality childcare while maintaining the high standards and principles applied in the Ben and Maxine Miller Child Development Laboratory School.[2] SD 20-37 also affirms that childcare arrangements are of abiding importance to the quality of life of faculty, staff and students at the Purdue West Lafayette campus.

Proposal:

We recommend that the Purdue administration take steps to:

Promptly organize for the restoration of the bus service between West Lafayette schools and the Purdue University Early Care and Education Center (ECEC).

Create a transparent and inclusive process for making decisions regarding Purdue's daycare policies and procedures, including a possible expansion of before- and after-school options.

Plan a new on-campus early care and education center to replace the eliminated Jischke Center.

Ensure faculty, staff, and student input into the proposed site for, facilities in, and management of, the new on-campus center.

Ensure that all future daycare contracts meet the standards and principles of early care applied in the Ben and Maxine Miller Child Development Laboratory school, as affirmed in SD 20-37.

Ensure that all future daycare contracts meet both the letter and the spirit of equitable access to early care outlined in SD 20-37.

- References:** [1] Purdue University COACHE Survey 2022
<https://www.purdue.edu/provost/faculty/initiatives/coache-results-institutional.html>
- [2] Senate Document 20-37 passed at meeting of 22 March 2021.
<https://www.purdue.edu/senate/documents/meetings/Senate-Document-20-37.pdf>

Committee Votes:

<u>For:</u>	<u>Against:</u>	<u>Abstained:</u>	<u>Absent:</u>
Charles Bouman	N/A	Advisors	N/A
Françoise Brousseau-Lapré		Peter J. Hollenbeck	
Patricia Davies		Lisa J. Mauer	
Stephen Hooser			
Brian Richert		Faculty	
Susan South		Nastasha Johnson	
John A. Springer		David Koltick	
Anish Vanaik		Angeline M. Lyon	
Eric Waltenburg (chair)		Jennifer Scheuer	

To: The University Senate
From: Faculty Affairs Committee
 Faculty Compensation and Benefits Committee
Subject: Proposed Modification to FCBC Bylaws
Reference: Senate Document 91-06
Disposition: University Senate for Discussion and Adoption

Rationale: A change to the Faculty Compensation and Benefits Committee bylaws is proposed to align the document with current practices regarding membership and to define the quorum.

Proposal: Bylaws will be modified as follows:

Present	Proposed
Faculty Compensation and Benefits Committee	Faculty Compensation and Benefits Committee
<p>A. Membership</p> <p>Eight members: five faculty members will constitute the voting membership, one liaison member to represent the Faculty Affairs Committee (FAC), one liaison member to represent faculty retirees, and one liaison member to represent the staff Benefits Office.</p>	<p>A. Membership</p> <p>Ten members: five faculty members will constitute the voting membership, one liaison member to represent the Faculty Affairs Committee (FAC), one liaison member to represent the Purdue University Retirees Association (PURA), one liaison member to represent the Campus Support Staff Advisory Committee (CSSAC), one liaison member to represent the Management and Professional Staff Advisory Committee (MaPSAC), and one liaison member to represent Human Resources (HR).</p>
<p>B. Nomination, Appointment, and Tenure</p>	<p>B. Nomination, Appointment, and Tenure</p>

The University Senate Nominating Committee shall nominate one faculty member in March or April of each year to be appointed by the President for a five year term beginning June 1.

To maintain good communication with all interested constituencies, three liaison representatives to the Committee should be nominated; one by the FAC chairman to represent the FAC, one by retired faculty to represent retirees, and one by the President to represent the Staff Benefits office.

C. Chair

The Chair shall be a voting member of the committee. In April or May of each year, the outgoing Chair shall: a) arrange for the continuing and newly-elected members of the committee to elect a Chair for the succeeding year, and b) report the name of the individual elected to the Secretary of Faculties and to the Faculty Affairs Committee.

D. Area of Responsibility

The Committee shall undertake a continuing study of the policies relating to both direct and indirect compensation and benefits of the faculty. Indirect compensation shall be understood to include, but not be limited to: retirement and insurance, faculty housing, educational

The University Senate Nominating Committee shall nominate one faculty member in March or April of each year to be appointed by the President for a five-year term beginning June 1.

To maintain good communication with all interested constituencies, three liaison representatives to the Committee should be nominated; one by the FAC chair to represent the FAC, one by PURA to represent retirees, one by CSSAC to represent campus support staff, one by MaPSAC to represent management and professional staff, and one by the President to represent HR.

C. Chair

The Chair shall be a voting member of the committee. In April or May of each year, the outgoing Chair shall: a) arrange for the continuing and newly-elected members of the committee to elect a Chair for the succeeding year, and b) report the name of the individual elected to the Secretary of Faculties and to the Faculty Affairs Committee.

D. Quorum

Three voting members shall constitute a quorum.

E. Area of Responsibility

The Committee shall undertake a continuing study of the policies relating to both direct and indirect compensation and benefits of the faculty. Indirect compensation shall be understood to include, but not be limited to: retirement and insurance, faculty housing, educational

<p>privileges, leaves, travel expense, and recreational athletic facilities. The committee shall report to the President through the FAC and the Senate.</p> <p>E. Meetings and Reports</p> <p>The committee, following each meeting held, will forward minutes to the Faculty Affairs Committee and to the Secretary of the Faculties, Chair of the Senate, Chair of APSAC, and Chair of CSSAC.</p> <p>The Committee shall present a brief annual report of its activities to the Faculty Affairs Committee. Among the subcommittees that may be established there will be some, in which the membership may include retired faculty and staff.</p>	<p>privileges, leaves, travel expense, and recreational athletic facilities. The committee shall report to the President through the FAC and the Senate.</p> <p>F. Meetings and Reports</p> <p>The committee, following each meeting held, will forward minutes to the Faculty Affairs Committee and to the Secretary of the Faculties, Chair of the Senate, Chair of MaPSAC, and Chair of CSSAC.</p> <p>The Committee shall present a brief annual report of its activities to the Faculty Affairs Committee. Among the subcommittees that may be established there will be some, in which the membership may include retired faculty and staff.</p>
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Committee Votes:

<u>For:</u>	<u>Against:</u>	<u>Abstained:</u>	<u>Absent:</u>
<p>Faculty Patricia Davis Stephen Hooser Nastasha Johnson David Koltick Brian Richert Jennifer Scheuer Susan South John Springer Anish Vanaik Eric Waltenberg (chair)</p>	<p>N/A</p>	<p>Faculty Charles Bouman Françoise Brousseau-Lapr�e Angeline Lyon</p>	<p>N/A</p>
<p>Advisors Peter Hollenbeck Lisa Mauer</p>			

<i>Senate Document</i>	<i>Title</i>	<i>Origin</i>	<i>Senate Action</i>	<i>Implementation</i>
20-45	Senate Document 20-45 Required Department QPR (Question, Persuade, Refer) Liaisons for Mental Health Action	Presented by Purdue Student Government	No final vote	N/A
21-36	Senate Document 21-36 Promoting Civic Engagement	Presented by Student Affairs Committee	*Failed 12 September 2022	N/A
22-01	Senate Document 22-01 Nominee for the Faculty Affairs Committee	Presented By Nominating Committee	*Approved 12 September 2022	In Compliance
22-02	Senate Document 22-02 Nominees for the Nominating Committee	Presented By Nominating Committee	*Approved 12 September 2022	In Compliance
22-03	Senate Document 22-03 Nominee for Advisor to the Senate	Presented By Nominating Committee	*Approved 12 September 2022	In Compliance
22-04	Senate Document 22-04 Nominee for Advisor to the EDIC	Presented By Nominating Committee	*Approved 12 September 2022	In Compliance
22-05	Senate Document 22-05 Endorsement of the Authorship of Scholarly Works Standard	Presented By Professor David Sanders	*Approved 21 November 2022	Standard Adopted

22-06	Senate Document 22-06 Nominee for the Educational Policy Committee	Presented By Nominating Committee	*Approved 17 October 2022	In Compliance
22-07	Senate Document 22-07 Nominee for the Steering Committee	Presented By Steering Committee	*Approved 17 October 2022	In Compliance
22-08	Senate Document 22-08 Negative Impact of SD-1	Presented By Professor Alice Pawley	*Approved 21 November 2022	Referred to Administration and Committees for Implementation
22-09	Senate Document 22-09 Reapportionment AY 2023-2024	Presented By Professor Elizabeth A. Richards	*Approved 21 November 2022	Notices Sent to Units
22-10	Senate Document 22-10 Right to Direct Communication with the Faculty	Presented By Professor Alice Pawley	*Discussion 21 November 2022	N/A
22-11	Senate Document 22-11 Commendation for Jay Akridge in Recognition of His Distinguished Service to the Community	Presented By Deborah Nichols, Senator and Past Senate Chair	*Approved 21 November 2022	In Compliance
22-12	Senate Document 22-12 Academic Regulations Update for Academic Probation and Deficiency Policies	Presented By Educational Policy Committee	*Passed 23 January 2023	In Compliance
22-13	Senate Document 22-13 Proposal for a New Embedded Learning Outcome Focused on Diversity, Equity, and Inclusion	Presented By Educational Policy Committee Equity, Diversity, and Inclusion Committee Undergraduate Curriculum Council	*Passed 23 January 2023	In Process

22-14	Senate Document 22-14 Resolution Calling for the Maintenance of a Bureau of Motor Vehicles License Branch in West Lafayette	Presented By Professor David Sanders	*Approved 21 November 2022	Forwarded to Relevant State Officials
22-15	Senate Document 22-15 Nominee for the Educational Policy Committee	Presented By Nominating Committee	*Passed 23 January 2023	In Compliance
22-16	Senate Document 22-16 Revising academic Regulations to Drop the WF and Associated Direct Grades	Presented By Professor Eric Kvam	*Adopted 20 February 2023	In Compliance
22-17	Senate Document 22-17 Revising Academic Regulations for Stylistic Consistency	Presented By Professor Eric Kvam	*Adopted 20 February 2023	In Compliance
22-18	Senate Document 22-18 Call for Purdue University to Join the Greater Lafayette Climate Action Plan	Presented By Professor Yuan Yao	*Approved 20 March 2023	Referred to Provost's Office for Implementation
22-19	Senate Document 22-19 Senators' Rights and Responsibilities	Presented By Professor Eric Waltenburg	*Adopted 20 March 2023	Bylaws Updated
22-20	Senate Document 22-20 PNW Chancellor Thomas Keon's Racist Comments	Presented By Professor Denise Whitford	* Approved 20 February 2023	No Action Taken
22-21	Senate Document 22-21 Nominees for Vice Chairperson of the University Senate	Presented By Professor Richard Mattes	*Nominee elected 20 March 2023	Susan South Elected
22-22	Senate Document 22-22 Calling for Purdue to Commit to Carbon Neutrality	Presented By Professor Yuan Yao	*Adopted 20 March 2023	Referred to Provost's Office for Implementation

22-23	Senate Document 22-23 Schedule Revisions Policy Update	Presented By Professor Eric Kvam	*Approved 17 April 2023	In Compliance
22-24	Senate Document 22-24 Request to Transition to Pass/Not Pass Grading for the Fourth Year of the Doctor of Veterinary Medicine Curriculum	Presented By Professor Eric Kvam	*Approved 20 March 2023	In Compliance
22-25	Senate Document 22-25 Resolution Calling for Changes to the “False Allegations, Statements, and Evidence” Section of the Title IX and Anti-Harassment Policy	Presented By Andrew Jensen (PSG) and Alex Seto (PGSG)	*Passed 17 April 2023	Policy not revised as of June 2023
22-26	Senate Document 22-26 Resolution Calling for Clarification of the Incapacitation Definition in the Title IX and Anti-Harassment Policy	Presented By Andrew Jensen (PSG) and Alex Seto (PGSG)	*Passed 17 April 2023	Policy not revised as of June 2023
22-27	Senate Document 22-27 Full-time Students Not Enrolled in Any College or Department Due to Academic Underperformance	Presented By Professor Eric Kvam	*Approved 17 April 2023	In Compliance
22-28	Senate Document 22-28 Closure of Defunct Faculty Committee: Committee for Student Excellence	Presented By Professor Eric Kvam	*Passed 20 March 2023	In Compliance
22-29	Senate Document 22-29 Enhancements to Retirements Programs	Presented By Professor Eric Waltenburg	*Passed 20 March 2023	No Further Action Required
22-31	Senate Document 22-31 Support of LGBTQ+ Students	Presented By Professor Denise Whitford	*Passed 20 March 2023	N/A

22-32	Senate Document 22-32 Nominees for the Educational Policy Committee	Presented By Nominating Committee	* Slate affirmed 17 April 2023	In Compliance
22-33	Senate Document 22-33 Nominees for the Equity, Diversity, and Inclusion Committee	Presented By Nominating Committee	* Slate affirmed 17 April 2023	In Compliance
22-34	Senate Document 22-34 Nominees for the Faculty Affairs Committee	Presented By Nominating Committee	* Slate affirmed 17 April 2023	In Compliance
22-35	Senate Document 22-35 Nominees for the Nominating Committee	Presented By Nominating Committee	* Slate affirmed 17 April 2023	In Compliance
22-36	Senate Document 22-36 Nominees for the Steering Committee	Presented By Nominating Committee	* Slate affirmed 17 April 2023	In Compliance
22-37	Senate Document 22-37 Nominees for the Student Affairs Committee	Presented By Nominating Committee	* Slate affirmed 17 April 2023	In Compliance
22-38	Senate Document 22-38 Nominees for the University Resources Policy Committee	Presented By Nominating Committee	* Slate affirmed 17 April 2023	In Compliance
22-39	Senate Document 22-39 Improvement of Services and Relevant Policies and Procedures at Purdue-Affiliated Early Care and Education Centers	Presented By Professor Waltenberg	*Passed 20 March 2023 17 April 2023	Referred to Provost's Office for Implementation
22-40	Senate Document 22-40 Proposed Modification to FCBC Bylaws	Presented By Professor Waltenberg	*Action 11 September 2023	Final vote scheduled for September 2023

CHAIR'S COMMENTS

April 17, 2023

Update: April Board of Trustees Meeting

- Congratulations to all faculty receiving promotions to associate with tenure and full professors
 - 144 from WL campus
- Several named professorships ratified
- President Mung announced all faculty recipients of national awards since January 2023
 - The plan is to make this a regular part of BoT meetings
- Presentation to Board by Dr. ClintChappel, recent inductee into the National Academy of Science
- Link to BoT Meeting details: <https://www.purdue.edu/bot/meetings/past-meetings/index.php>

Thank you!

Standing Committee Chairs

Educational Policy- Eric Kvam

Equity Diversity and Inclusion- Denise Whitford

Faculty Affairs- Eric Waltenburg

Nominating- Richard Mattes

Steering- Libby Richards

Student Affairs- David Sanders

University Resources Policy- Yuan Yao

SPECIAL THANK YOUS



QUESTION: HOW WOULD RETURN ONE HOUR A DA PURDUE FACULTY?

Responses as of 10 April 2023

General Comments

Key comments that were consistent

- “First, I'm thankful that the new Administration recognizes that faculty are dying from death by a thousand cuts.”
- Centralization of many services to “increase efficiency” has shifted the burden of managing the bureaucracy from support staff to faculty.
 - “Recognize that administration is not fourth mission of the university...”
- Training requirements are excessive, and many faculty report renewals of things like FERPA are not annual at other institutions.
- More TA support is needed. UG course sizes are growing without increasing TA support in many disciplines.... Grading is specifically mentioned.

96 responses have been received by the Senate portal so far

Selection of the most common keywords include:

- ***Staff. 37 mentions***
- ***Teaching loads: 23 mentions***
- ***Business office: 21 mentions***
- ***Purchasing: 7 mentions***
- ***IRB. 6 mentions***
- ***Email. 6 mentions***
- ***ITaP. 4 mentions***

Representative comments re: staff

37 responses mention staff (39%)

- Please hire staff! Staff, staff, staff are essential for faculty to have time to conduct our research and work with our students.
- Staff across campus feel overworked and drained. Staff need to have manageable workload to remain successful in their job. Students, faculty, and admin/professional have all increased in size while clerical staff have not increased. When the world expands around staff but staff does not grow—it puts higher demands on the remaining staff. A campus survey would be greatly appreciated to determine job satisfaction and workload status. How many employees are doing the work of others on top of their own? Let's ask how the staff are doing across campus. A lean workforce makes an unhappy workforce.

Representative comments re: staff (cont.)

37 responses mention staff (39%); many mention that attempts to have faculty do administrative work are inefficient

- Here's a brief summary of all the online forms and systems I am expected to be successfully navigating at all times: SPS (preawards, postawards, contracting), coesus, concur, iucac, IBC, brightspace, gradescope, my purdue, one purdue, iclickers, forms for the grad school, forms for the department, IDPs, successfactors, ilabs, PARS, RCR, CITI training, FERPA, title X training, REMexamsoft, ELMS, webcert trainings, ISP, PRF, OTC. This is on top of all the forms and systems from NIH, DoD, ACS, manuscript submissions, manuscript reviews, websites for actually doing science, which is supposed to be my job. I understand there are a lot of regulations that we must comply with, but I am always disappointed with how user unfriendly most of the Purdue systems are.
- I spend at least one hour per week following up with SPS Contracts on awarded grants and sub-awards that need to get put into place. These take months to get finalized.

Representative comments re: Business Office

Relatedly, 21 responses mention the business office specifically (22%)

- Please bring the business office back to campus, and give the departmental business office the authority they used to have to do things.
- Business processes' efficiency must be increased across the board to save faculty and staff time. ... This lack of standardized processes for requests and signatures seems to be pervasive across the university, in my experience. Sorry, but this is not how a “top 5” university should be handling large-scale processing of forms and approvals in 2023.
- Executive summary of several comments: Concur remains unpopular.

Representative comments re: Purchasing

And on another related theme, 7 comments specifically addressed purchasing processes (7%)

- Please simplify the purchase rules! Let us buy directly what we need and get reimbursed from the business office simply. ... It took me 3 days to be able to submit a manuscript because I wasn't allowed to pay the submission fee directly.
- Everything to do with contract setup and administration is slow and inefficient. I spent inordinate amounts of time trying to convince my own business office that equipment, supplies, or other expenses necessary to execute a project ought to be allowable.
- Help element the burdensome layers of bureaucracy. As someone who works with student organizations, I am constantly reminded that if we can build a Rube Goldberg machine but without transparency in the process, we do.

Representative comments re: Teaching

23 responses mention teaching (24%)

- You could shorten semesters by one week. Currently, our semesters at Purdue are 16 weeks. Taking into consideration holidays, they are roughly 15 weeks. Most universities and colleges are shorter than that, 12 to 14 weeks.
- Provide more funding for teaching assistants. That would help a great deal in classroom preparation and evaluating students, and much time would be saved for faculty members.
- Reduced teaching loads for working on large proposals.
- 4 mentions of the DRC, e.g. Increase the faculty to student ratio, more faculty or fewer students. Increase support/authority of the DRC to handle testing accommodations. Any class over 100 students should be assigned a specific DRC person to handle accommodations.

Representative comments re: Meetings

Meetings and scheduling came up in 6 responses (6%)

- Create a designated hour each week in each department during which classes will not be scheduled so that there can be a standing committee time.
- I have heard from some companies that they designate a day without meetings. This would allow faculty to grade, prepare and otherwise make better use of a full day rather than trying to work between meetings.
- Currently too much of my time is spent scheduling meetings and/or finding a time everyone is available. Outlook scheduling assistant could easily be used to find an available time and location for a meeting. However, many faculty do not use Outlook and thus it is an unreliable tool.

Other representative comments

Other topics of concern include email, IRB, and the centralization of ITaP

- The academic IT units merging is taking away our time in an even worse situation than before. The IT tickets weren't handled efficiently from central. We lost the accessibility to use our local IT by calling them directly, or just go and grab. To make it worse, we even don't have a point to complain about these issues.
- Overhauling of the IRB process and IRB officer training—faculty spend a great deal of time dealing with inconsistent and unclear expectations, even for minimal risk research.
- Too many emails, too many approvals needed on too many platforms.

Our favorite suggestion so far: create a shuttle service running between Indianapolis and WL.

This would:

- **Allow work during commutes**
- **Help build the tech corridor**
- **Acknowledge faculty and staff who prefer to live in Indianapolis for demographic reasons**
- **Promote collaboration**



To be cont.?

Please keep feedback coming

In particular, President Chiang has asked faculty to weigh in on the uses of AI across the university

THANK YOU

[https:// www.purdue.edu/senate/contact/chair -feedback1.php](https://www.purdue.edu/senate/contact/chair-feedback1.php)

How would you return one hour per day to faculty?

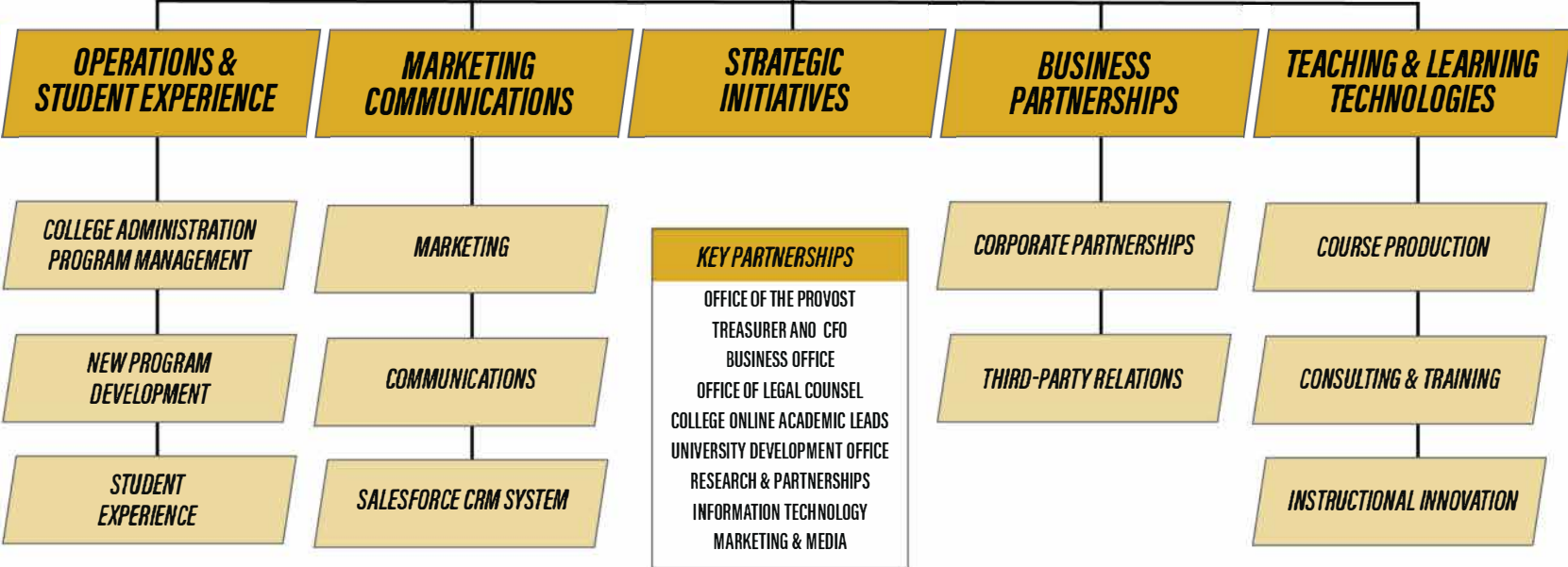
Ideas about how to return time to faculty and increase efficiency? Share them below.

PURDUE ONLINE



ONLINE.PURDUE.EDU

SENIOR VICE PRESIDENT



Purdue Online

- Offer **affordable Best in Class** online education.
- Increase **accessibility** to Purdue West Lafayette **graduate degrees and certificates**.
- Provide business, industry, and individuals with **upskilling, reskilling, and executive education** through non-credit and credit offerings in partnership with OIP.
- **Grow revenue** for the colleges through cost-effective Best in Class Online Program Management (OPM) operations – Purdue Online.



BEST IN CLASS PROGRAM STANDARDS

PROGRAM STANDARDS FOR DESIGN

Program standards are defined and mapped before development, and program reviews are completed annually to identify areas for continued enhancement.

COURSE DESIGN & DEVELOPMENT

Each course in the program completes the Course Production development and Quality Matters review process.

COURSE REDESIGN

Each course in the program is fully redesigned every three years with annual review and revisions.

INSTRUCTIONAL SUPPORT

Each section delivered in the program is provided instructional support.

FACULTY PROFESSIONAL DEVELOPMENT

Each program instructor completes professional development for development and delivery of online instruction.

Online Rankings

#3 America's Top Online College, Newsweek (2022)

Engineering

#2 Online Engineering Graduate Program in the US, US News & World Report, 2023

#1 Online MS in Electrical Engineering

#1 Online MS in Industrial Engineering

#1 Online MS in Mechanical Engineering

#1 Online MS in Engineering Management

#2 Online MS in Civil Engineering

#4 Online engineering master's programs for veterans

Communications

#1 Best Online Masters in Communications Program, Masters in Communications.org, 2023

Hospitality and Tourism Management

#1 Online master's in Hospitality Management (University HQ 2023)

Online Rankings

Education (All from US News)

- #3 Best Online Learning Schools (UW News and World Report, 2022)
- #22 Best Online Master's in Education, US News & World Report (2022)
- #1 Online MS Education program in Indiana
- #23 Online MS program in the US
- #8 Instructional Media Design (the online Learning Design & technology program)
- #14 Online MS Curriculum and Instruction

Master of Health Administration

- #3, best online master's degree program in Health Administration, Onlinemastersdegree.com (2022)
- #1 online healthcare administration degree program, Edumed.org (2023)
- #6 online master of health administration (MHA), Edumed.org (2023)

Vet Medicine

- #1 Veterinary Technology Program, The BestColleges.org, 2023

Polytechnic Institute

- #6 Best Online MS Degrees in Information Technology

Enrollment - All Credit Students (PWL)

	Spring 2020	Spring 2021	Spring 2022	Spring 2023	4-year change
Agriculture	106	46	146	112	+6 (+6%)
Education	419	550	649	532	+113 (+27%)
Engineering	556	1,060	1308	1457	+901 (+162%)
HHS	133	190	210	196	+63 (+47%)
Interdisciplinary	0	0	26	26	+26
Liberal Arts	339	397	307	191	-148 (-44%)
Management	245	499	716	743	+498 (+203%)
Polytechnic	323	400	450	471	+148 (+46%)
Science	8	4	8	27	+19 (+238%)
Vet Med	293	350	361	452	+159 (+54%)
Total	2,422	3,496	4,181	4,207	+1,785 (+74%*)

*Enrollments were +21% for graduate students in the same 4-year period.

Enrollment – All Non-Credit Students (PWL)

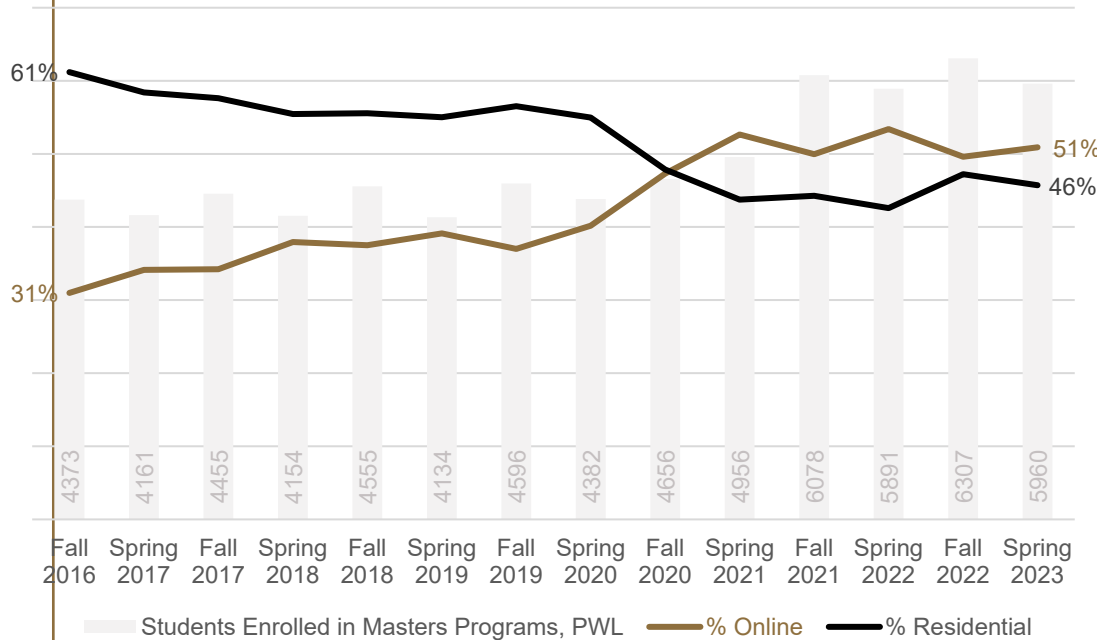
Non-Credit Enrollments: FY17 - FY23

	FY17	FY18	FY19	FY20	FY21	FY22	FY23*
Agriculture	2,214	2,188	2,076	2,187	3,906	4,075	4,401
Education	315	292	212	397	889	485	523
Engineering	623	1,164	1,623	2,010	2,886	2,612	2,820
HHS	79	5	2	0	45	427	461
Liberal Arts	11	496	0	0	342	126	136
Management	0	25	0	0	1	152	164
Pharmacy	623	613	944	1,023	971	1,010	1,090
Polytechnic	214	174	352	201	268	240	259
Science	0	0	0	0	5,479	8,174	8,827
Vet Med	242	453	536	534	1,310	1,001	1,081
Purdue Online	2,817	3,772	3,593	2,320	3,022	4,487	4,845
TOTAL	7,138	9,182	9,338	8,672	19,119	22,789	24,607

* FY23 is projected at 8% growth based on actual FY performance through March 2023.

Masters Program Enrollment at Census*

Masters Program Enrollment at Census



Online enrollment has grown 214%
Between Spring 2017 and Spring 2023

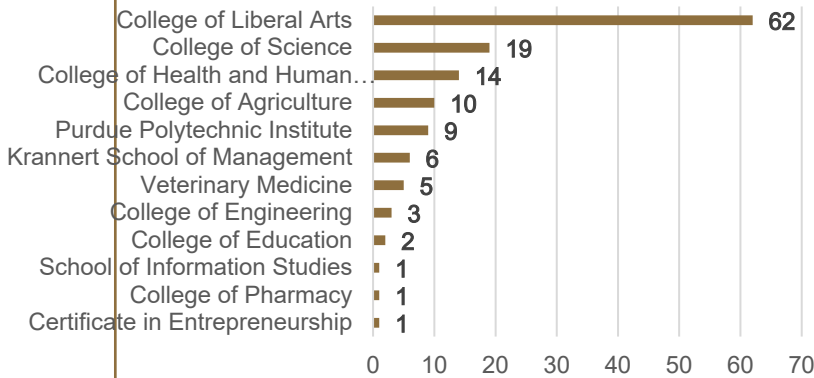
Residential Enrollment grew 12% after having fallen in previous terms
Between Spring 2017 and Spring 2023

Hybrid Enrollment has fallen by 35%
Between Spring 2017 and Spring 2023

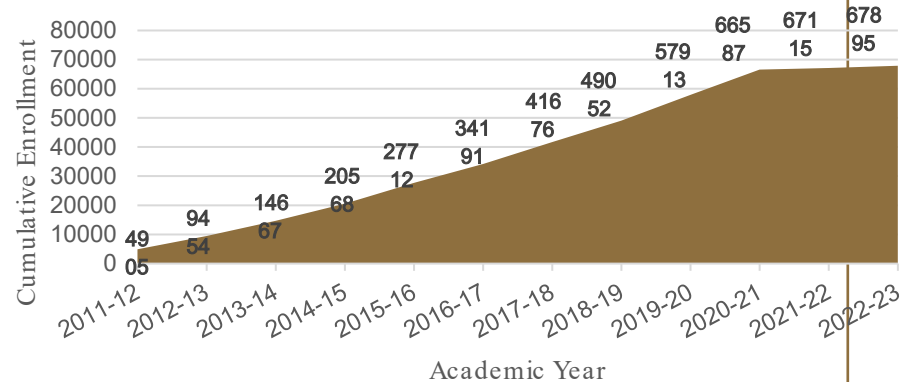
* This data uses Data Digest official numbers (using Census) headcount and therefore will not match Purdue Moves official numbers (using Term End)

Undergraduate Online Courses Developed and Instructional Support Enrollment

of Courses Developed with PUO UG Program



Cumulative Enrollment in PUO Designed Courses (Unduplicated Headcount)*



- Total Courses Developed– 133
- Course Development Funding since FY 2017 \$386,078

- Instructional Support funding provided to academic departments since Fall 2011– \$9,558,592
- Cumulative enrollment since Fall 2011– 67,895

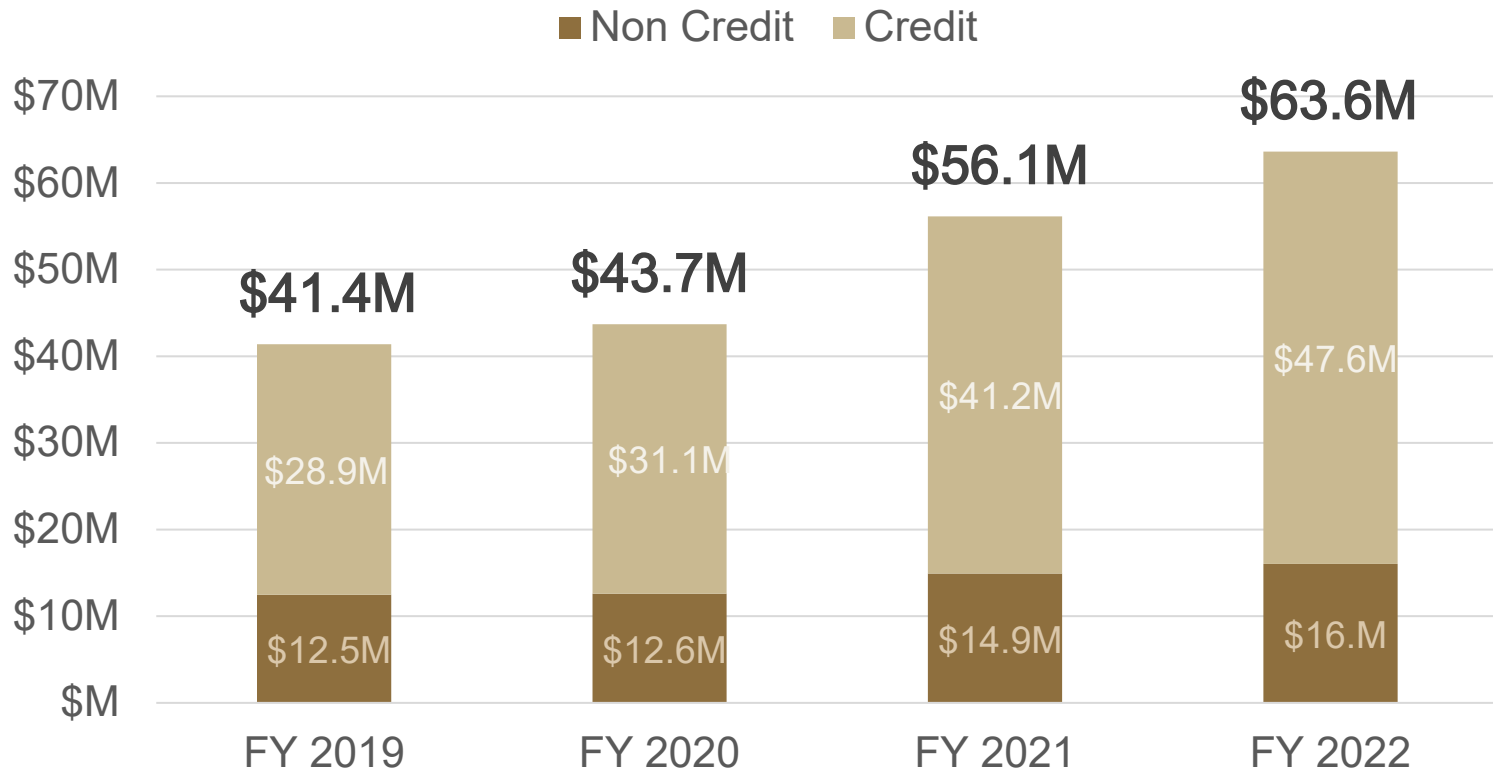
*Headcount of students taking courses that received Instructional Support funding

Revenue

Based on all revenue earned from
online courses

Total Gross Revenue

Four Year Trend for PWL



Revenue-All Credit Students (PWL)

	FY 2019	FY 2020	FY 2021	FY 2022
Agriculture	\$829,546	\$1,491,353	\$1,208,602	\$1,802,534
Education	\$5,930,363	\$5,273,327	\$5,670,039	\$6,129,879
Engineering	\$6,865,204	\$7,949,027	\$10,853,599	\$12,527,785
HHS	\$1,181,619	\$1,739,101	\$2,542,774	\$2,759,109
Liberal Arts	\$4,812,092	\$4,261,317	\$4,621,961	\$3,773,686
Management	\$4,819,181	\$5,434,389	\$9,784,291	\$13,069,054
Pharmacy	--	--	--	--
PPI	\$3,678,430	\$3,903,382	\$5,353,940	\$6,039,195
Science	--	--	--	\$7,470
Vet Med	\$809,412	\$1,038,151	\$1,181,324	\$1,279,152
Total	\$28,925,846	\$31,090,047	\$41,220,850 *	\$47,592,500 *



Figure includes General Studies expenditures not allocated to a specific Academic Unit

Revenue - All Noncredit Students (PWL)

	FY 2019	FY 2020	FY 2021	FY 2022
Agriculture	\$872,064	\$751,578	\$1,239,906	\$1,378,314
Education	\$4,850	\$16,725	\$17,500	\$20,500
Engineering	\$3,353,736	\$3,771,420	\$4,738,693	\$4,543,827
HHS	\$52,164	\$16,785	\$152,998	\$197,378
Liberal Arts	--	--	\$100,042	\$153,296
Management	--	\$5,500	--	\$7,240
Pharmacy	\$6,082,286	\$6,232,964	\$5,175,227	\$5,666,888
PPI	\$530,357	\$218,280	\$407,500	\$322,462
Purdue Online	\$565,387	\$708,637	\$1,788,083	\$2,258,134
Science	--	--	\$150,360	\$314,500
Vet Med	\$1,001,776	\$882,675	\$1,158,181	\$1,175,554
Total	\$12,462,620	\$12,604,564	\$14,928,489	\$16,038,093

Revenue - All Students (PWL, PNW, PFW)

	FY 2019	FY 2020	FY 2021	FY 2022
PWL	\$41,388,466	\$43,694,611	\$56,149,339	\$63,630,593
PNW	\$8,702,000	\$8,444,000	\$8,620,047	\$7,017,528
PFW	\$1,217,000	\$1,425,000	\$2,553,407	\$2,737,651
Total	\$51,307,466	\$53,563,611	\$67,322,793	\$73,385,772

Adult learner decline is steep

Overall, adult learner enrollment at public universities was down 1.6% in 2020 and 5.3% in 2022.

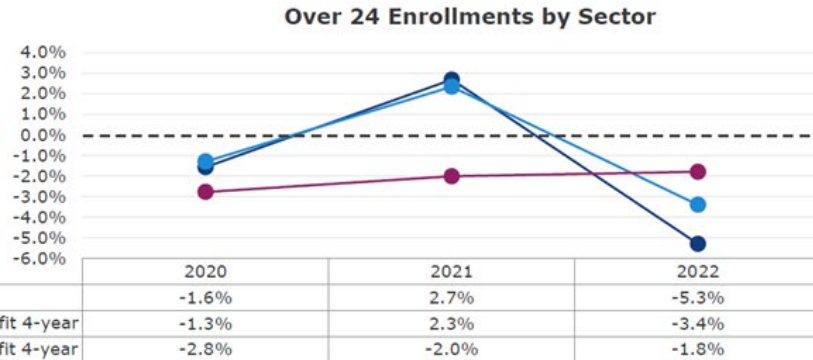
Understanding Adult learner declines

Adult Learners at Public and Private Nonprofit schools are seeing big declines after growth



Over
24

Public 4-year
Private nonprofit 4-year
Private for-profit 4-year



- Most online learners will fall into the “Over 24” category of learners
- This group saw a surge at the beginning of the pandemic at Public and NP schools but dropped significantly last year.
- For-profit schools did not see the surge in over 24 learners last year, they have seen consistent declines in this group

WILEY

10

Examples of Improvements and Enhancements

- Investments to quickly take advantage of rebound.
 - Built a best-in-class marketing team and improved operations and efficiencies.
 - Invested in improving our marketing research capabilities.
 - Focusing on the Purdue brand and the value of a Purdue degree.
 - 40+ new hires that work remotely by hiring away from other university online programs.
 - With just 11% of our Fall 2022 cohort coming from Purdue Alumni, we are launching an awareness campaign for alumni and undergraduates.
 - We have joined together with Purdue for Life and Krannert in the Pan Purdue Salesforce project.
 - Developed a new lead communication strategy
 - Initial open rates are 53.25% vs. the industry average of 28.5%!
 - New onboarding course for all online graduate students will be available by Summer 2023.
 - We are implementing a comprehensive plan supporting learners and programs for best-in-class experience.

business o nturn - Invest in business to rebound

- Created an IMPACT-like program to assist faculty in creating best-in-class online courses.
- Created a new program to assist colleges in hiring continuing lecturers dedicated to growing and supporting online programs.
- Piloting new student-facing technologies and processes
 - Artificial Intelligence (AI) ChatBot for real-time text experience
 - Motimatic motivational science approach to “unstick” inactive leads
 - Transcript request service to reduce “friction” for prospective learners
- Restructured Student Experience team
 - Acquired talent and added a group focused on process improvement, talent development, and training; focus on Success Coaches.
- With just 11% of our Fall 2022 cohort coming from Purdue Alumni, we are launching an awareness campaign for alumni and undergraduates.

Unit Risks & Opportunities

Risks

- Systemic
 - Challenging National Enrollment Trends
 - Increased Market Competition
- Risks to Growth
 - Faculty Capacity Limitations
 - Uneven Participation Across Colleges
 - Large Market Programs Have Been Tapped
 - OIP Overrepresentation of Purdue Global

Opportunities

- Online Growth Opportunities w/ Purdue Initiatives and Associated New Faculty Hires
 - Purdue Computes
 - School of Business
 - Purdue Indianapolis (including hybrid programs)
- International Partnerships
- 3rd Party Partnerships

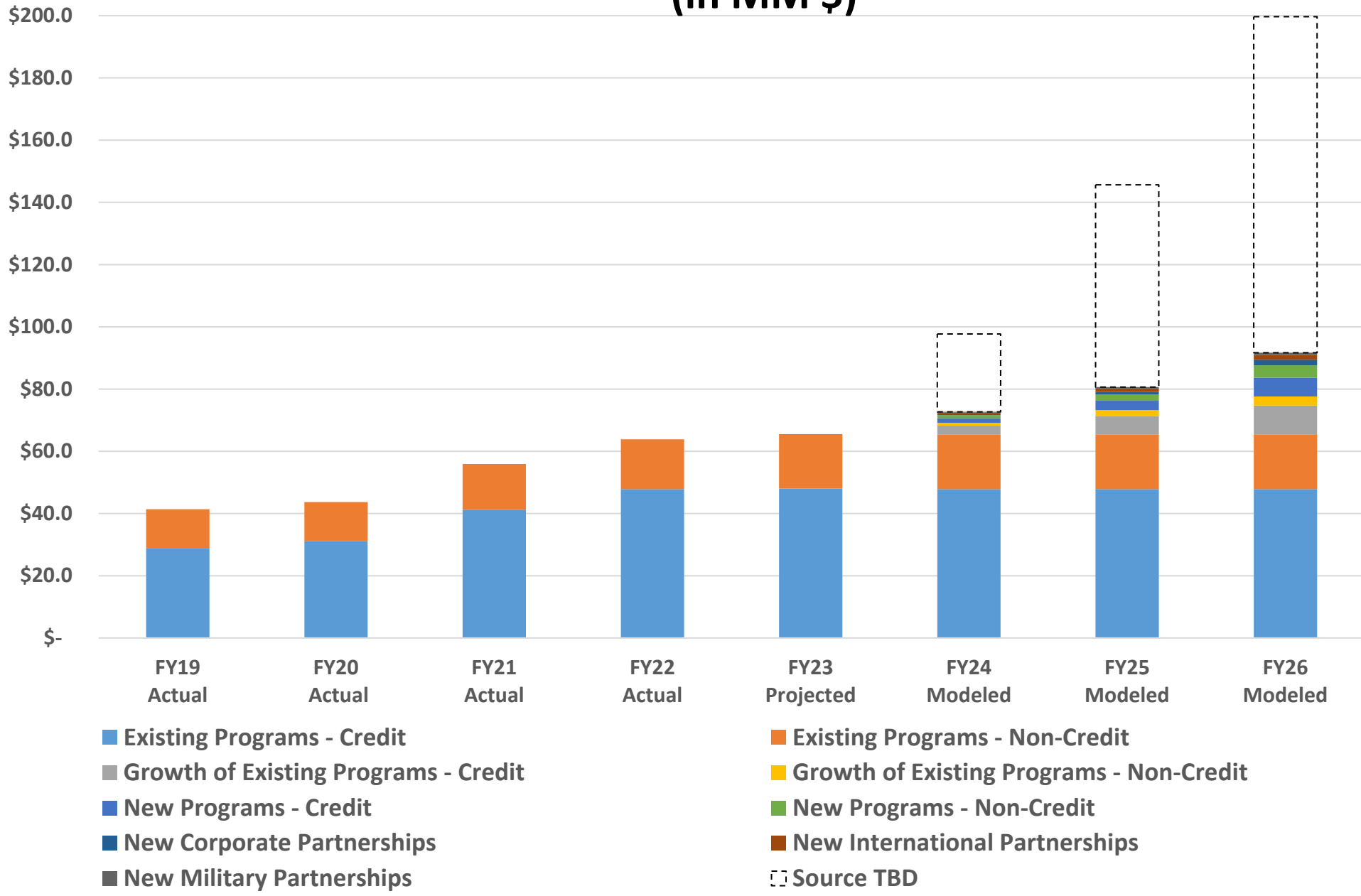
GOAL

\$200,000,000

3X Gross Revenue by 2026

Increase to 30% ROI for the colleges

Purdue West Lafayette Online Programs Gross Revenue (in MM \$)



3X Growth Observations

- Existing model of creating new programs is too restrictive/slow.
 - A disruptive action plan is needed if we target aggressive future growth. Specifically, PUO will need to evolve from an internal 'OPM-like' model to an agile academic/business unit that not only supports the College's ideas, but also independently captures opportunities. Potential actions include hiring clinical faculty, SMEs, joint hiring of T/TT faculty with Colleges, etc.
- The magnitude of the desired growth will require future investments in new technologies, innovative pedagogy, and staff/faculty.
- We face headwinds. We need to strengthen our partnerships.
 - We already have wins in international programs (Taiwan, Egypt, India etc.) and industry (e.g., Cummins). However, growing them to the level needed now will require significant help from OIP. OIP will need to be fully on board.

Expand Existing Efforts to Reach 3X Revenue

- Work closely with all Colleges to identify top growth MS opportunities. Collaborate with the Provost and Deans to ensure these become strategic growth priorities.
 - *Examples: Computer Science, AI, Cyber-security, Semiconductors, Systems Engineering, etc.*
- Identify and grow new international partnerships (like NCKU, EUI).
- Expand programs with DoD (domestic and international).
- Significantly increase workforce development programs by increasing proposal submission to funding agencies.
- Expand the non-credit group in PUO to lead the evaluation of OIP-generated industry-based online opportunities.
- Continue to improve PUO processes to increase ROI

Investigating Possible New Efforts

- Aggressively grow **non-credit** efforts that cover high-school students, the general public, working professionals, and executives.
 - *Examples: hybrid K-12 camps, 'The future of X' lecture series, micro-credentials, executive training, sector-based offering, such as Industry 4.0 for Manufacturing, Digital Transformation (AI, Data, IoT, cloud, VR and AR).*
 - *'Tools' that may be required: clinical faculty, SMEs*
- Focus on **new domestic and international B2B** partnerships with industry and PG.
- Create new **high-demand undergraduate programs** that will be delivered through PG.
- Intensify efforts on quality, innovation and efficiency; Use these to improve the quality and substantially accelerate the development of new programs
 - *Examples: Personalized learning, AI-based education, Nanohub, virtual labs, etc.*
- Identify and grow **certifications**
 - *Examples: Create mass appeal certifications, such as Scrum, Agile, Aerospace Engineering*
- Partner with colleges for research dissemination, engagement, broader impacts, and workforce development grants

QUESTIONS

Chair: Eric P Kvam

Charge: The EPC is concerned with, but not limited to, consideration of the following matters:

1. improvement of instruction,
2. grades and grading,
3. scholastic probation, dismissal for academic reasons and reinstatement,
4. standards for admission, academic placement,
5. the academic calendar, policies for scheduling classes,
6. honors programs general educational policy,
7. general research policies,
8. military training programs,
9. general curriculum standards,
10. coordination of campus and extension curricula,
11. general academic organization, and
12. interdepartmental and inter-institutional research and education programs.

Membership:

Senate	Eric Kvam	(Chair) Professor of Materials Engineering
Senate	Steven Scott	(Vice Chair) Professor of Pharmacy Practice
Senate	Burton Lee Artz	Professor of Communication and Creative Art PFW
Senate	Thomas Brush	Professor of Management
Senate	Todor Cooklev	Professor of Electrical and Computer Engineering, PFW
Student	Elli DeDonna	Student Representative (Undergrad)
Advisor	Jeff Elliott	Executive Director of Undergraduate Advising
Ex-officio	Nathan Engelberth**	Senior Academic Advisor, Health and Human. Services
Senate	Jennifer Freeman	Professor of Health Sciences
Advisor	Keith Gehres*	University Registrar
Student		Student Representative (Graduate)
Senate	Mushin Menekse	Professor of Engineering Education
Senate	Erik Otárola-Castillo	Professor of Anthropology
Senate	Alice Pawley	Professor of Engineering Education
Advisor	Jenna Rickus*	Vice Provost for Teaching and Learning
Senate	Antônio Sá Barreto	Professor of Mathematics
Senate	John Sheffield	Professor of Engineering Technology
Senate	Thomas Siegmund	Professor of Mechanical Engineering
Advisor	Jeffery Stefancic*	Dean of Students for the Office of Student Rights & Responsibilities
Senate	Howard Sypher	Professor of Communication
Senate	Jeffrey X. Watt	IUPUI, Professor of Mathematics
Student	Izzy Weber	Student Representative (Undergrad)

*Indicates advisor

**Indicates Ex-Officio (non-voting)

Chair 2022-2023: Eric Kvam

Meeting Schedule for Past Year:

The following meetings were held (all on MS Teams)

Sept. 6	2022
Sept. 20	2022
Oct. 4	2022
Oct. 25	2022
Nov. 15	2022
Nov. 29	2022
Jan. 17	2023
Jan. 31	2023
Feb. 14	2023
Feb. 28	2023
Mar. 28	2023
Apr. 11	2023

Committee work summary: The following Senate Documents were forwarded to the Senate and passed:

SD 22-12: Academic Regulations Update for Academic Probation and Deficiency Policies

SD 22-13: Proposal for a New Embedded Learning Outcome Focused on Diversity, Equity, and Inclusion

SD 22-16: Revising Academic Regulations to Drop the WF and Associated Direct Grades

SD 22-17: Revising Academic Regulations for Stylistic Consistency

SD 22-23 Schedule Revisions Policy Update

SD 22-24 Request to Transition to Pass / Not Pass Grading for the Fourth Year of the Doctor of Veterinary Medicine Curriculum

SD22-27: Full Time Students Not Enrolled in Any College or Department Due to Academic Underperformance

SD 22-28 Closure of Defunct Faculty Committee: Committee for Student Excellence

Status of passed Senate legislation:

SD 22-12: Academic Regulations Update for Academic Probation and Deficiency Policies.

Terminology in “Academic Regulations and Procedures” (Parts A, B, and C) has been updated for Fall 2023.

SD 22-13: Proposal for a New Embedded Learning Outcome Focused on Diversity, Equity, and Inclusion

DEI ELO to begin being implemented into the Purdue University Core Curriculum.

- SD 22-16: Revising Academic Regulations to Drop the WF and Associated Direct Grades
Only simple “W” grades will be recorded for late withdrawals which require approvals, beginning Fall 2023.
- SD 22-17: Revising Academic Regulations for Stylistic Consistency
Terminology in “Academic Regulations” has been modified.
- SD 22-23: Schedule Revisions Policy Update
Add / drop regulations are updated, and a later drop date (with approvals) to be implemented for Fall 2023.
- SD 22-24: Request to Transition to Pass / Not Pass Grading for the Fourth Year of the Doctor of Veterinary Medicine Curriculum
The DVM program will be allowed a larger number of P/NP credits for students in their fourth (and final) year, and other Professional programs will be allowed the same option.
- SD 22-27: Full-time Students Not Enrolled in Any College or Department Due to Academic Underperformance
An advisor will be provided, and a time limit set, for students whose GPA is too low to CODO into (and who are not already in) any degree program.
- SD 22-28: Closure of Defunct Faculty Committee: Committee for Student Excellence
The named Faculty Committee, which reported to APC, has been permanently dissolved.

Goals / Next Steps:

- Update in wording of DEI-ELO (from UCC)
- Hate speech statement (from PSG)
- MEAPS revised title and wording, to include extended events and reduce use for short-term incidents
- Plagiarism Statement Regarding AI Usage, Recommendations for Beneficial Use of AI in Educational Setting
- Grade Appeal Process Revisions
- Monitor and Assist Reorganization of the Graduate School
- Framework for Teaching Excellence: EPC to follow up with the Teaching Academic to facilitate to bring this business to the full Senate
- Online education: EPC shall monitor the status of online educational programs and their academic status.

Chair:

Sally Bane, Associate Professor of Aeronautics and Astronautics

Charge:

The committee shall be concerned with changes in academic organization having a significant impact on the intellectual atmosphere and functioning of the university on all of its campuses, e.g., elimination or consolidation of existing departments and schools; and the establishment of interdepartmental institutes and centers. In performance of this task the committee shall, where appropriate, work with officers of the administration, ad hoc committees and faculty involved in contemplated changes.

Membership:

Ashley Bellet, Design, Art, and Performance
Nancy Edwards, Nursing
Elizabeth (Libby) Richards, Nursing
Mark Wilson, Health Sciences

Chair 2022-2023:

Sally Bane, Aeronautics and Astronautics

Meeting Schedule for Past Year:

The Academic Organization Committee (AOC) did not have a regular scheduled meeting, but rather met on an as-need basis as proposals were received for the committee to review. When a proposal was received by the Chair, the Chair would then reach out to the members and schedule meetings to review and discuss the proposal.

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

Between June 2022 and May 2023, the Academic Organization Committee reviewed three proposals that were forwarded to the Chair by Dr. Catherine Golden, Assistant Vice Provost for Academic Initiatives. At the end of each review, the AOC decided on a recommendation (accept/pass the proposal or fail) and sent a memo explaining the committee's recommendation to Dr. Golden. The titles and the committee recommendation (pass/fail) for the proposals reviewed by the ACO are given below.

- Purdue West Lafayette Proposal for Name Change of Department of Human Development and Family Studies, passed
- Purdue Polytechnic Institute, Proposal for Name Change of Computer and Information Technology (CIT), passed
- Purdue Northwest Proposal to Establish University College, passed
 - the AOC provided a detailed review and then worked with the colleagues at PNW to significantly revise and improve the proposal before approving

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

After serving as Chair for two years, Sally Bane will step down and Mark Wilson will assume the position. It is likely that the committee will continue to operate in the same way during the 2023-2024 year, i.e., the Chair will contact the members to schedule meetings when a proposal is received to review. However, Prof. Wilson may choose to expand the scope of the committee's work.

Chair: Megan Dorton, vice-chair: Rob Mate

Charge: The primary charge is to hear appeals from students whose readmission application was denied by the academic college or school for which they were requesting readmission. This committee is also responsible for hearing requests for Academic Renewal.

Membership:

- Owen Jones
- Charles Krousgrill
- Mitchell Zischke
- Stephanie Masta

Chair 2022-2023: Megan Dorton, vice-chair: Rob Mate

Meeting Schedule for Past Year: As needed, via email

Committee work summary: include any documents that were forwarded to Standing Committee and/or Senate along with decision (passed, failed)

- 275 total readmission applications for Summer and Fall 2022 and Spring 2023.
- 245 complete applications and 139 offered readmission.
- 139 accepted their offer of readmission.
- 0 (zero) readmission appeals that went to the CSDR between the Summer 2022 and Spring 2023 terms.
- 1 request for Academic Renewal which was approved between Summer 2022 and Spring 2023.

Goals / Next Steps:

- **We anticipate no changes to goals and expectations of the committee.**
- **We will continue to convene as needed as appeals come to the committee.**

Chair: Prof. Karen Marais, School of Aeronautics and Astronautics, College of Engineering

Charge: The Undergraduate Curriculum Council (UCC) is charged with the administration and oversight of the core curriculum. As a faculty-led structure, the UCC determines and oversees the operational guidelines associated with implementation elements of the core curriculum. The issues to be addressed by the UCC are limited to: the approval of foundational courses, establishment of guiding rules for meeting the foundational outcomes, regulating and monitoring approved courses that satisfy the foundational outcomes, review of the list of foundational and embedded outcomes, and resolution of issues related to transfer students satisfying foundational requirements.

The University Senate defines and limits the UCC's duties, responsibilities and powers, and hears appeals to the UCC decisions; the UCC is directly responsible to the Senate via the Educational Policy Committee (EPC).

Four principles guide the working of the Undergraduate Curriculum Council:

1. The curriculum is faculty governed.
2. Learning outcomes within the outcomes-based curriculum are designed to prepare students for continuous learning and expertise within disciplines. The PWL curriculum will be outcomes-based.
3. The curriculum maintains high academic standards within the disciplines.
4. The goal of the curriculum is to design mechanisms to permit flexibility for both academic programs and students in meeting learning outcomes.

Membership:

Name	Role	College/Unit
George Adams	Voting Faculty Member	Science
Nurgul Aitalieva	Non-voting PFW Rep	PFW, Public Administration
Françoise Brosseau-Lapr�	Voting Faculty Member	Health and Human Sciences
Chad Brown	Voting Faculty Member	Veterinary Medicine
Clark Cory	Voting Faculty Member	Polytechnic
Harry Denny	Voting Faculty Member	Liberal Arts
Jeneen Fields	Voting Faculty Member	Botany and Plant Pathology
Catherine Golden	Non-voting Provost Guest	Provost's Office

Name	Role	College/Unit
Pamela Jenkins	Non-voting Registrar Rep	Registrar's Office
Se'Andra Johnson (recorder)	Non-voting Provost Admin	Office of the Provost (Recorder)
Ryan C. Jones	Non-voting Registrar Rep	Registrar's Office
Jaime Keyster	Non-voting Academic Advisor Rep	Academic Advisor, Biology
Karen Marais (chair)	Voting Faculty Chair	Engineering
Clarence Maybee	Voting Faculty Member	Libraries & SIS
Sharon Morphew	Non-voting Registrar Rep	Credit Evaluation
Jill Newton	Voting Faculty Immediate Past Chair	Education
Dani Parsons	Non-voting Academic Advisor Rep	Academic Advisor, Honors College
Rodolfo Pinal	Voting Faculty Member	Pharmacy
Heather Servaty-Seib	Non-voting Provost Rep	Provost's Office
Sydney Terrell	Non-voting Student Rep	PSG Representative, Education
Andres Vargas	Voting Faculty Member	Management
Kim Watley	Non-voting Registrar Rep	Registrar - Curriculum and Catalog
Jeff Watt	Non-voting IUPUI Rep	IUPUI
Lindsay Weinberg	Voting Faculty Rep	Honors College
Anne Weiss	Non-voting IDA+A Rep	Institutional Data Analytics and Assessment (IDA+A)
Peg J. M. Wier	Non-voting Associate Registrar Rep	Associate Registrar
Daniel S. Wilbur	Non-voting PNW Rep	PNW, Communication and Creative Arts
Not assigned	Non-voting EPC Liaison EPC Liaison	EPC Liaison

Chair 2022-2023: Prof. Chad Brown, College of Veterinary Medicine

Meeting Schedule for Past Year: Monthly (usually the first Wednesday of the month). The UCC Leadership team continued meeting one week before the regular UCC meeting. This was helpful for addressing items and setting the agenda, and the leadership group will continue meeting monthly next year.

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation.*

- In 2022-23, the UCC reviewed **9** Purdue West Lafayette course nominations and approved **6 of these** courses for inclusion in the core curriculum as meeting one

or more foundational learning outcomes (FLO)¹, as shown in the table below. The UCC rejected 1 course and 2 decisions are pending.

PWL Courses Approved for Inclusion in the Core Curriculum:

FLO	Course Number	Course Name
BSS	HONR 22100	Exploring Place
BSS	HONR 31400	The Human Epoch
IL	ENGR 13000	Transforming Ideas into Innovations
IL	SLHS 13000	Perception, Action, and Cognition in the Speech, Language, and Hearing Sciences
STS	CE/EEE 35500	Engineering Environmental Sustainability
STS	HONR 31300	Science, Technology, & Society

- Across the academic year, the UCC reviewed 174 requests for transfer courses to be used to meet core FLO requirements and approved 79.
- During Summer 2022, a group of UCC faculty (Mitchell Zischke, Joel Ebarb, Lindsay Weinberg, and George Adams) and IDA+A staff (Anne Weiss and Theresa Martin) reviewed the Humanities course evaluation materials and determined whether the courses meet the FLO. Additionally, the group will develop a new FLO assessment process that is streamlined and more transparent, a presentation on this process is available here as [Appendix A](#)
- In 2022-2023, the UCC worked closely with IDA+A to collect evaluation materials for courses that are part of the core curriculum that meet the following FLOs:
 - Information Literacy (IL)
 - Quantitative Reasoning (QR)
 - Science, Technology, and Society (STS)
 - Written Communication (WC)
- We continued using Brightspace to collect materials from instructors. The UCC Leadership and Recorder participated in orientation sessions presented by Anne Weiss.
- The UCC DEI subcommittee (Jennifer Dobbs-Oates, Clarence Maybee, Karen Marais, Jill Newton, Charlene Sullivan, and Lindsay Weinberg [Chair]) continued work to incorporate these important issues into Purdue's Core Curriculum. **In the UCC's most significant accomplishment this year**, the Senate voted on 23 February 2023 to approve the UCC's proposal for a new ELO focused on

¹ The listing of the core curriculum foundational learning outcomes is available at: <https://www.purdue.edu/provost/students/s-initiatives/curriculum/outcomes.html>

DEI. The proposal is attached as Senate Document SD 22-13, available here as [Appendix B](#)

- The UCC recognized that the wording in the existing three ELOs was sometimes vague, unenforceable, or internally inconsistent. We proposed new wording for all three existing ELOs. This proposed wording change has been sent to the EPC and will be reviewed at their first meeting of the 2023-2024 academic year.
- The UCC worked to develop an improved ELO assessment process. That work will continue in Summer 2023, with a pilot assessment effort envisioned for Fall 2023.

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

- Continue to refine the new ELO assessment process, and run a pilot effort in Fall 2023. Consider how best to schedule ELO and FLO assessment efforts.
- Shepherd the new DEI ELO through the university—in particular, establish a timeline for when units will need to start showing that students are meeting this ELO.
- Obtain the necessary approval for the rewording of the legacy ELOs.

Chair: Denise Whitford

Charge: The EDIC provides guidance in all aspects of climate, recruitment, retention, inclusion and equal opportunities for access and success.

Membership:

Faculty

Peter Bermel
Ximena Bernal
Brian Dilkes
Neil Knobloch
Brian Leung
Oana Malis
Josh Mariani
Rose Mason
Terrence Meyer
Li Qiao
Gustavo Rodriguez-Rivera
Kevin Stainback
Ariana Torres-Bravo
Denise Whitford
Solita Wilson

Students

Gabriela DaSilva
Josh Mariani
Solita Wilson

Advisors

Lowell Kane
Lisa Mauer
Alysa Rollock
Kris Wong Davis

Chair 2023-2024: Chair: Geraldine Friedman; Co-Chair: Brian Dilkes

Meeting Schedule for Past Year: 9/26/2022, 10/31/2022, 12/5/2022, 1/30/2023, 2/27/2023, & 3/27/2023

Committee work summary:

Senate Document	Committee(s)	Outcome
22-13: Proposal for a New Embedded Learning Outcome Focused on Diversity, Equity, and Inclusion	Educational Policy Committee EDIC Undergraduate Curriculum Council	Passed
22-20: PNW Chancellor Keon's Racist Comments	EDIC	Passed

Goals / Next Steps:

The committee has not selected goals for next year. However, during the final meeting of the academic year two suggestions for next steps are the following:

1. Provost Office's DEI Report - Discussion of a follow-up with the Provost's Office regarding Senate Document 21-21: Recognizing and Valuing the Voices and Contributions of Black and Underrepresented Faculty & Staff; specifically, Item 6

“For at least the next five years, the Provost’s office will provide a formal, public, annual written report to the University Senate regarding progress on all items above in this resolution.”

2. University “Robust Hiring” Practices - It may be in the best interests of next year’s committee to look into the implications of the hiring changes that have been discussed across the university this year, regarding “more robust hiring” practices.

Chair: Eric Waltenburg

Charge: The Faculty Affairs Committee is concerned with matters that pertain primarily to the responsibilities, rights, privileges, opportunities, and welfare of the faculty, collectively and as individuals. Topics in its area of responsibility include tenure, procedures for academic promotions, orientation of new faculty members, insurance and health program planning, academic responsibilities, and standards of appointment.

Membership:

Professor Bouman
Professor Brosseau-Lapre
Professor Davies
Vice Provost Hollenbeck (Advisor)
Professor Hooser
Professor Johnson
Professor Koltick
Professor Lyon
Associate Vice Provost Mauer (Advisor)
Professor Richert
Professor Scheuer
Professor South
Professor Springer
Professor Vanaik
Professor Waltenburg (Chair)

Chair 2023-2024: Waltenburg**Meeting Schedule for Past Year:**

All on Zoom; all 4:00 – 5:00 pm

09.19.22

10.24.22

12.05.22

01.30.23

02.27.23

03.27.23

04.24.23

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

Summary:

1. FAC review of PSG Resolution 21-76, “Military Absence Policy for Students”
2. Senate access to faculty listserv discussion, Professor Pawley
3. New medical benefits discussion
4. Discussion of SD 22-10, “Right to direct communication” Senators South & Vanaik
 - a. Did not progress beyond FAC
5. Discussion of University advertising of reproductive health care services
6. Discussion of Senate reapportionment
7. Reapportionment ad hoc cmte formed – Professors Brosseau-Lapre, Koltick, Waltenburg
8. Vice Provost Hollenbeck update on IUPUI integration
9. Vice Provost Hollenbeck revision of C/P faculty policy
10. Vice Provost Hollenbeck update on Equity Task Force
11. Vice Provost Mauer discussion of COACHE survey results
12. FAC passage of SD 22-19, “Senator Rights and Responsibilities”
 - a. Passed Senate
13. Discussion of “Immediate Tenure” memo
14. SD 22-29 Resolution recognizing HR staff efforts to enhance PU retirement programs
 - a. Passed Senate
15. Discussion & FAC action on FCBC bylaws revision
16. Discussion of University early care and education services
17. SD 22-39 Resolution on Support for Improvement of Services and Relevant Policies and Procedures at Purdue Affiliated Early Care and Education Centers
 - a. Passed Senate
18. SD 22-40 FCBC bylaws revised
 - a. Passed Senate
19. Vice Provost Mauer update on revision of research faculty policy and procedures
20. Discussion of “right” size of Senate
21. Discussion of support for research faculty to participate in Senate governance

Faculty committee work summary: *(if applicable) include any documents that were forwarded to Standing Committee and/or Senate along with decision (passed, failed)*

1. SD 22-19: Senator Rights and Responsibilities (passed)
2. SD 22-29: Resolution recognizing HR staff efforts to enhance retirement benefits (passed)
3. SD 22-39: Resolution on Support for Improvement of Services and Relevant Policies and Procedures at Purdue Affiliated Early Care and Education Centers (passed)
4. SD 22-40 FCBC revision of bylaws (passed)

Status of passed Senate legislation: *Include the status of any documents that passed in the Senate. How is the legislation being implemented?*

1. SD 22-19: Senator Rights and Responsibilities – will go into effect AY23_24
2. SD 22-29: Resolution recognizing HR staff efforts to enhance retirement benefits
3. SD 22-39: Resolution on Support for Improvement of Services and Relevant Policies and Procedures at Purdue Affiliated Early Care and Education Centers
4. SD 22-40 FCBC revision of bylaws – AY23_24 will be acting under new bylaws

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

1. Continue to work on Senate reapportionment plan
 - a. Consider appropriate representational unit – department?
 - b. Should Research faculty and clinical faculty have opportunity for representational presence?
 - c. What is the “right” size – 1 senator per academic department?

Chair: Mireille Boutin

Charge: The Committee shall undertake a continuing study of the policies relating to both direct and indirect compensation and benefits of the faculty. Indirect compensation shall be understood to include, but not be limited to: retirement and insurance, faculty housing, educational privileges, leaves, travel expense, and recreational athletic facilities. The committee shall report to the president through the Faculty Affairs Committee and the Senate.

Membership (*voting):

*Michael Fosmire

*Dawn Stinchcomb

*Mireille Boutin

*Douglass Jacobs

*Laura Hawkins

Erik Waltenburg (FAC Representative)

Laurie Hitze (MaPSAC Representative)

Samanthi Obeyesekera (MaPSAC Representative)

Carolyn Roper (PURA Representative)

Candace Shaffer (HR Representative)

Chair 2022-2023: Mireille Boutin

Meeting Schedule for Past Year:

11-04-22, 11-11-22, 12-02-22

01-20-23, 02-03-23, 02-24-23, 03-24-23, 04-14-23

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

- We worked with Evan Perrault in the summer of 2022 to add questions to the benefits survey to be administered in November 2022. The goal is to assess our health plan “beyond cost,” for example by measuring the level of stress involved with claims and navigating plan info. We worked to increase response rate of the survey.

- We gathered information about healthcare resources on campus (esp. vending machines, birth control services, free Covid-19 tests) and looked for ways to advertise them. Individual members reached out to their departments to post within buildings, inside toilet stalls, etc. We also passed on a request to advertise to FAC. It was noted that the pharmacy vending machines are poorly served by Canteen. In particular, pregnancy tests have not been available for months because Canteen has not installed proper coils in the machines.
- We proposed to allow in-service distribution from 430(b) Base/Mandatory Accounts after year 59 1/2. We were told by human resources that they will allow such distributions starting from May 2023.
- We asked HR to explore annuity options within Fidelity's offering.
- We answered a question from constituents regarding the reimbursement of at-home Covid 19 test.
- We inquired about the religious restrictions on care that will be in place at the proposed new hospital. No clear restrictions were stated, but the fact that religious restrictions on care will be in place was confirmed.
- We discussed the daycare situation and past changes/actions of the university. We obtained daycare data from HR, including waitlist and enrollment. Staffing issues were noted; the need to increase the salary was pointed out, as well as the need to advertise the open positions on the provider website. The lack of enrollment among older kids was linked to the discontinuation of the bus service. A list of proposed recommendations was drafted. The list was passed on to FAC who modified it and brought it to the senate for a vote (SD-22-39). The motion passed.
- Issues with the Tier 1 network were noted by constituents, including the lack of nearby secular hospital providers, proselytizing from providers, as well as quality of care and billing issues. This is something that we need to follow up on next year.
- We located the bylaws from 1992 and noticed discrepancy regarding membership. An updated version of the bylaws was proposed and passed on to FAC. FAC made a few corrections and passed on to Senate. A vote is expected in September 2023 (SD-22-40).
- We inquired about access to emergency contraception methods. There are concerns that individuals over 165 pounds would face difficulty in receiving proper care (Ella and IUDs). It is unknown where a person needing an IUD as emergency contraception (e.g., individuals over 200 lbs) would be able to have one put in place within a reasonable amount of time. We were told that HR does not have the bandwidth to look into this issue. It is assumed that no catholic affiliated provider would be willing to put an IUD in place as emergency contraception. The need for more transparency was noted. This needs to be followed up on.
- We learned that the Center for Healthy Living has 3 pharmacists on staff, who are able to prescribe birth control pills. This is not well known and needs to be advertised. HR says there would be a newsletter going out to highlight these services.

- We looked at HR's Service Center data for the first 3 quarters of 2022. Given the way it is annotated, it is hard to get a sense of what the issues are and whether they are addressed properly. Few people know about the Service Center. We need to follow up on that next year.
- The new Carrum Health Benefit was noticed by a member. Inquiries were made for more information about this new service. Potential issues were identified. We need to follow up with constructive feedback next year.

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

- We need to continue trying to assess our health plan "beyond cost." The data from Evan Perrault's survey needs to be looked at carefully and discussed in the committee.
- We need to follow up with the daycare changes implementation (e.g., bus service, after school programs, involvement of faculty in decision making) and continue to be involved.
- We should explore the expansion of Purdue's campus pharmacy program to serve faculty and staff needs. See the example of University of Notre-Dame.
- We need to follow up on the issue of the poor vending machine servicing by Canteen, especially the new coil installation needed and availability of pregnancy tests.
- We need to follow up on the issue of access to emergency contraception methods for individuals over 165 pounds (Ella and IUDs). Transparency is needed so that people know where to go and do not lose precious time going to the wrong provider.
- We need to follow up on the planned advertisement of the birth control services by pharmacists at the CHL.
- Issues with the Tier 1 network need to be looked into.
- We need to look for ways to make sure more people are aware of HR's Service Center and utilize it when benefits issues arise.
- Constructive suggestions need to be made regarding the new Carrum benefit.

Chair: Jonathan Sweet

Charge: University Grade Appeals

Membership:

Andrew Askounis	Karen Foli
Agustin Quinones	Kathryn Siegfried-Spellar
Ann Loomis	Lin Silver
Brian Kozak	Megan Prygoski
Dianne Little	Montgomery Smith
Evan Chrise	Peng Hao Wang
Garrett Price	Peter Hirst
Gustavo Rodriguez-Rivera	Rebecca Johnson
Jeffrey Turkstra	Sarah Innis
Jonathan Soucek	Yvonne Pitts

Chair 2023-2024: Rebecca Johnson

Meeting Schedule for Past Year: As needed

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

- **Four appeals were heard. One appeal overturned the college decision. The other appeals upheld the college decisions.**
- **One student repeatedly requested to appeal to the University level without first requesting an appeal to the college level. That appeal was not heard.**

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

Chairs: Robert Nowack and Richard Mattes

Charge: The Nominating Committee is concerned with the nominations of members for Faculty Committees, nominations of senators for Senate Standing Committees, and the nomination of candidates for the Vice Chair position of the Senate.

Membership: Dulcy Abraham, Damon Lisch, Richard Mattes, Robert Nowack, Jan Olek, Joseph Sobieralski, Qifan Song Mario Ventresca, Abdelfattah Nour, Nush Powell (Secretary of the Faculties) (non-voting) and Se'Andra Johnson (non-voting)

Chairs 2022-2023: Robert Nowack and Richard Mattes

Meeting Schedule for Past Year: We met irregularly in the Fall semester to fill interim vacancies, and then either weekly or in alternating weeks during the spring semester.

Committee work summary: include any documents that were forwarded to Senate along with decision (passed, failed)

During the summer and initial months of the fall semester, the Nominating Committee interacted online to make appointments for interim positions on Faculty Committees, and nominations for Senate Standing Committees.

Starting in November and December of 2022, the Nominating Committee worked with Stephanie and Se'Andra to update and revise the Faculty and Senate Qualtrics Surveys to solicit information on levels of interest to serve on Faculty and Senate Standing committees.

In January and February of 2023, the Nominating Committee met weekly and then bi-weekly to make nominations to fill Faculty Committees, based on information from the Faculty Qualtrics Survey. The Nominating Committee also reached out to selected Senate members to solicit interest in being nominated to serve as the Vice-Chair of the Senate.

In February and March of 2023, the Nominating Committee met bi-weekly to make nominations for vacancies on Senate Standing Committees, based on information from the Senate Qualtrics Survey.

This year there were 4 nominations for the Vice-Chair of the Senate. The process ultimately resulted in 1 being elected as the next Vice-Chair of the Senate.

All Senate Standing Committee and Faculty Committee nominations were approved by the Senate.

Goals / Next Steps: include any information that would be helpful to the committee members in the coming year

Continue to refine the process of selection of new members to Faculty and Senate Standing Committees. This includes working with Nush and Se-Andra on updates and refinements of the Faculty and Senate Qualtrics Surveys.

Chair: Libby Richards

Charge: The Steering Committee proposes the agenda for every session of the Senate. It ensures distribution of the agenda to each member of the Senate at least five days before each regularly scheduled meeting. The Steering Committee, with the assistance of the Secretary of Faculties, provides for distribution along with the agenda, a report of items being brought to the University Senate by the Steering committees, along with the action taken on each item, by vote.

Membership: Colleen Brady, Matt Conaway, Mitchell Daniels Jr./Mung Chiang, Katie Jarriel, Manushag N. Powell*, Neil Knobloch, Brian Leung, Julie Liu, Shannon McMullen, Libby Richards, Darci Trader, Kipling D. Williams

Chair 2023-2024: Libby Richards

Meeting Schedule for Past Year: 1st Monday of the month at 4pm, Zoom

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation.*

- 1) Coordinated several speakers for informational presentations at the University Senate Meetings:
 - a. Athletic Affairs Committee
 - b. Human resources and medical benefits
 - c. Transformative Ed 2.0
 - d. Equity Taskforce
 - e. PSG
 - f. IUPUI Dissolution Updates
- 2) Facilitated cooperation between various Senate committees and/or university groups:
 - a. Committee chair, Senate chair, and Secretary of Faculties met with PSG and PGSG to review process and provide support
 - b. Requested FAC review number of senate members, MaPSAC and CSSAC reps, and quorum

- i. FAC has established a subcommittee- follow-up in Fall 2023
- c. Coordinated PSG senate document reviews with appropriate senate standing committees.
 - i. 21-76 Resolution in Support of Amending the Military Absence Policy for Students (MAPS)
 - 1. Faculty Affairs- sent feedback to PSG 11/8/22
 - ii. 21-69 Resolution in Support of Editable Gender-Inclusive Options Amongst Purdue Affiliated Websites
 - 1. Student Affairs
 - 2. EDIC- *sent back to PSG for edits*
 - iii. 21-67 Resolution in Support of Removing the Statute of Limitation of Purdue's Anti-harassment Policy
 - 1. EDIC – *sent back to PSG for edits*
 - 2. Student Affairs
 - 3. Faculty Affairs
 - iv. 21-66 Resolution in Support of a Middle Eastern and North African Cultural Center
 - 1. To EDIC- *sent back to PSG for edits*
 - 2. To be considered as a join resolution by the University Senate
 - v. 21-83 Resolution in Support of Updating Blue Light Boxes
 - 1. Student Affairs- *Student Affairs was informed that both PSG and PGSG are working on a joint resolution on a similar topic so SD 21-83 is on hold.*
 - vi. 21-92 Resolution in Support of Creating a Carbon Neutral Purdue by 2030
 - 1. URPC- 1.13.22 URPC requested a presentation from PSG, Connected PSG with URPC; 11.7.22 Alice informed me that they would not anticipate something for URPC from sustainability committee on SD21-92 until January
 - vii. 22-30 Resolution to Include MEAPS Policy “Student Expectations, Rights, and Responsibilities: Language in all Syllabi”
 - 1. Sent this document to EPC for review 3-6-23.
 - 2. EPC did not endorse this document and PSG was informed they may still proceed with presenting this to the Senate.
- b. Distribute the work of 22-08 to the various interested committees:
 - i. The Senate requests the Educational Policy Committee to revise Academic Regulation [28] on class attendance and parental leave (A.7) or on medical excused absences (A.8) to include travel needed for abortion care or time at home needed for a medication abortion. The Senate cautions that policy revisions should focus on the time needed for recovery, or on including the type of facilities that can

provide said care, rather than the specific reasons for the need for care.

- c. Asked EPC to review the process of informing faculty of a death on campus. Informed that the Provost's office will take a look at notifying the instructors about student deaths. EPC committees states, student deaths are not publicly announced, partly for privacy reasons. Another is the fear of copycat suicides. With several student deaths each year from various causes (Golden Taps recognizes these), there would be a lot of disruptions, which would not need to affect the entire campus. It seems unlikely that a new policy is going to emerge from this discussion.
- d. Shared faculty/staff concerns over location and quality of lactation support on campus with Jay Wasson and Candance Shaffer. As of 2/2023, HR is in the process of auditing/reviewing the accommodations and updating spaces as needed. If gaps are identified, HR will work with building deputies to find a solution. Gaps are defined as a space more than a five-minute walk from the work location.

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

The following informational presentations were discussed as possibilities for the 2022-2023 AY but time did not allow. These can be considered for the 2023-2024 AY.

- a. DRC- faculty expectations on meeting accommodations, time limits
- b. Purdue Online and Purdue Global
- c. Student mental health (maybe from PSG and/or PGSG)
- d. Sustainability update- consider changing bylaws for this to be a written update instead of a presentation
- e. Continue IU/PU Indianapolis updates
- f. Graduate School update
- g. Teaching Academy and Framework for Teaching Excellence (Kris Bross and Lindsey Payne)
- h. Shared Governance update

2023 Purdue University Senate Student Affairs Committee Report

Improved Responses to Reports of Sexual Misconduct proposal

- a. *Not here to adjudicate the Roe v. Purdue case, but evaluate whether the current processes are adequate*
- b. *This committee is a place to determining best ways to respond to sexual harassment and abuse*
- c. *Coordinate with PSG*
- d. *Communication and simplification*
- e. *Transparency*
- f. *Where does the responsibility of this communication lie?*
 - i. *Res Halls*
 - ii. *Reflected in Student Affairs are important for this transparency*
 - iii. *Doubling down on the effort to communicate is needed*
- g. *Provost Akridge and Office of Student Life working on communication efforts, new website launch, etc.*
 - i. *Clearer, easier process has been aligned, and expanded communication out presentations that CARE has been doing*
- h. *Is there a needs assessment done on what students really want or how students can really be helped?*
 - i. *Sanders: does not feel like there was enough solicitation of student opinion and input from student, needing a broader input from students*
- i. *Large conversations on how to best communicate with students and what needs to be communicated with students*
 - i. *What is the process?*
 - ii. *What is considered harassment?*
- j. *What conversations have been happening in PSG, what may we see on the floor?*

- i. Many conversations have been happening, may see something on the floor but research is currently occurring
- k. What is the definition of false allegations, good faith, and due process in these cases?
 - i. In these circumstances of a woman thinking very strongly and enough to report it, it doesn't seem as though being punished for a false allegation is the best approach forward
 - ii. Should be treated with more sensitivity than what was given in this case
 - 1. Focusing on that may be an important message to engage
- l. Student engagement is important to create: one action item, have senate work with PSG to create a questionnaire with university resources to get a real sense of what issues are occurring and what the locus and size of the problem is
- m. Should be a Senate committee/senate created committee to look at these issues and try to address these larger concerns by soliciting input from the student body as a whole
- n. Survey focusing on what students specifically need, and not for sure that quantifying what students need is more important than quantifying the original issue
 - i. Student services can be a great asset in the provost office, preventing a future occurrence rather than
 - ii. Student experiences is also with the system and with administration
 - iii. Still some value to documenting the extent, and that could be a wake up
- 2. Improved Responses to Reports of Sexual Misconduct-
 - a. Who is appropriate to put on the committee?

- i. Strong student interest
- b. What has been done last year vs what this is proposing?
 - i. No assessment component last year
 - ii. Communication piece was what came out of last year
 - iii. VP McCuskey- CARE has added 2 new positions to the office
 - 1. Juanita Richey- director of CARE
 - 2. Monica Bloom- Purdue Legal
 - 3. Edging people who have previously trusted the university into potentially distrusting the university
 - 4. As we wrestle with these hard issues, we don't inadvertently make things worse while trying to make things better
 - iv. Adding in a potential layer of bureaucracy and red tape
 - v. Supporting student senate/PGSG initiatives
- 3. Improved Responses to Reports of Sexual Misconduct
 - a. To a certain extent, this is an outgrowth of campus concerns about the recent legal case in which Purdue was involved
 - b. One thing concerned about is to try to understand the level of sexual violence/harassment that is occurring
 - c. Tabling for now, until Title IX Regs come out and potential new PSG information
 - d. Who is vs. who isn't a mandatory reporter?
 - i. <https://www.purdue.edu/titleix/Title%20IX/mandatory-reporters.php>
 - e. Purdue Affiliated:
 - i. At what point is someone no longer "Purdue Affiliated"
 - 1. Need to be employed or currently enrolled

ii. *Statute of limitations of Title IX/Anti-Harassment Policies*

4. *Protecting Student Privacy/Recording Accommodations- Rusi Taleyarkhan*

- a. *Student was given the accommodation to record all classes*
 - b. *Some students feel that they do not want to talk when it is being recorded and felt this was a peculiar issue*
 - c. *Have not been asked to record lectures, but can be inhibitory to students not wanting to speak on*
 - d. *It's an interesting question of how accommodations are decided upon*
 - e. *No question that if everyone in the class is aware that the class is always being recorded, it is going to create an apprehension to participate and the permanence of it can make people less willing to participate and ask questions*
 - f. *Disability that requires for students to miss class, and the recordings come in to not allow students to fall behind in classes such as long lecture based classes*
 - g. *Heavily discussion based classes are less of an issue*
5. *Discussed Purdue Student Senate Resolution 21-69 "Resolution in Support of Editable Gender-Inclusive Options Amongst Purdue Affiliated Websites"*
6. *Senate Document 22-08, "The negative impact of Indiana Senate Bill 1 on Purdue students, staff, and faculty"*
- a. *SB 1 Response bill*
 - b. *Detailed document adding rationale and how it affects Purdue*

- c. Proposes that the administration increases access to contraception, that EPC addresses issues having to do with travel out of the state

Presentation by Juanita Richey, Director, Center for Advocacy, Response, and Education

Report from Athletics Affairs Committee Representative

- Athletic goals: develop champions, scholars and good citizens
- Building projects: Golf Course clubhouse including re-routing Cherry Lane approx. 24 million dollars

Football stadium remodeling, moving students to enclosed south endzone with band, building a tunnel for team entrance.

- Big 10 expansions to include USC and UCLA. Currently no plans for further expansion. Travel challenges discussed with West Coast trips.

- Athletic success: Football team played in Big 10 Championship game. Basketball team Big 10 regular season champions and top 5 rated nationally

- Transfer portal for athletes is a new challenge and opportunity. 79 student athletes have come through the portal. In all but 2 sports.

- 35 in graduate programs. 20/35 were first year undergrads at Purdue. 10/35 came post baccalaureate.

- Student athletes in 121 different majors

- the Committee expressed concern about the travel challenges for students in the 'new' Big 10

Golden Ticket event was discussed. There were long lines, and a few students who tried to 'cut' in line, causing pushing and minor injuries. Police controlled the lines. Students were scared. Much outreach has gone on from Student Services and Athletics to solve this problem. The event will be conducted with a different approach in the future. If you have ideas for improving this event, contact Ken Halpin in Athletics.

There was a discussion of always including the student-athletes major in the roster, with support from the Committee. Apparently this varies by sport.

There was an update on adding more cameras to 'blue zones'. Chair Sanders discussed this with Purdue police chief. Cameras in place are running all the time. There is a significant cost for installation of new cameras. Student leadership on campus does not agree on a plan for more cameras. The Committee tabled 2083 until student leadership comes up with a unified plan.

Training on transportation modalities and rules was discussed. Pre-COVID, a resolution was passed to ask the Police Dept to form a committee to develop a webinar to inform new residents of West Lafayette as to the available modalities and rules for transportation. Our Chief of Police is now moving forward on this effort. A volunteer from our Committee is requested to serve on the transportation webinar committee.

Chair: Kathleen Abrahamson

Charge: <https://www.purdue.edu/senate/committees/standing-committees/studentAffairs/athleticAffairs.php>

Membership: Kathy Abrahamson (Chair), Ernest Blatchley, Kyle Haynes, Kip Williams, Matthew Conaway, Marcy Towns (faculty athletic representative), Phil Vanfossen (faculty athletic representative), Brad Alge (student affairs liaison), Beth McCuskey (presidential liaison), Becca Jennings (campus student representative), Kiara Dillon (student-athlete representative), Mike Bobinski (VP/athletics director), Tiffani Grimes (deputy athletics director, SWA), Ken Halpin (deputy athletics director, COO) Ed Howat (senior associate athletics director for student services and sports), Calvin Williams (associate athletics director-sports), Tom Mitchell (associate athletics director-compliance), Peyton Stovall (assistant athletic director-student-athlete development), Tony Albrecht (alumni representative), Gary Henriott (alumni representative), and Sue Holder Price (community liaison)

Meeting Schedule for Past Year:

Aug 26, 2022 3:30-5

Oct 21, 2022 3:30-5

Dec 9, 2022 3:30-5

Feb 24, 2023 3:30-5

Apr 21, 2023 3:30-5

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

- Presentation to the University Senate in Fall 2022 on student success
- Approval of competition schedules (and revisions) along with waivers for missed classes beyond the allowable limit
- Discussion of student athlete success initiatives
- Discussion of legislation affecting student athletes (name, image, and likeness legislation and implementation, changes to NCAA and Big 10 governance, anti-trust legislation)
- Discussion of financial standing of the athletics department with emphasis on student scholarships and support
- Discussion of the potential impact of the Big 10 expansion on student schedules and missed class time

- Discussion of Ross Ade renovations in regards to costs and student impact, particularly in the provision of a more secure path for athletes to enter the stadium on game days
- Discussion of IUPUI re-alignment and possible implications for student athletes on the Indianapolis campus
- Discussion of the efficiency of the class scheduling process (batch scheduling) for student athletes
- Selection of recipients of Big 10 scholarships and awards

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

- Continue discussion of legislation and governance changes that may impact the student athletes; particularly in regards to transfer protocols and name/ image/ likeness regulations
- Request presentation about head injury protocols (we had one about 3 years ago, but it is probably time to revisit)
- Continue discussion about impact of Big 10 expansion on competition schedules and missed class time

Chair: Yuan Yao**Charge:**

The University Resources Policy Committee is concerned with, but not limited to consideration of the following matters: planning optimal utilization of the physical facilities of the University, including buildings, the library, scientific and other equipment and educational aids; studies of staff needs, utilization, and planning; interdepartmental cooperation of improved facilities and staff utilization; and nonacademic planning, including architecture, landscaping, parking, and traffic.

Membership:

Yuan Yao (Chair)	Food Science
Michael Cline	Office of VP for Physical Facilities
Evan Adam	PSG Representative, Polytechnic
Theodora Amuah	PGSG Representative
Jonathan Bauchet	School of Hospitality and Tourism Management (Sabbatical Jan-Dec 2022, replacement is Eugene Chan)
Yingjie (Victor) Chen	Computer Graphics Technology
Laura Claxton	Department of Health & Kinesiology
James Greenan	Curriculum and Instruction
Lori A. Hoagland	Horticulture and Landscape Architecture
Cara Kinnally	Languages and Cultures
Carl Krieger	Residential Education
John McConnell	Management
Lin Nan	Management
Julio Ramirez	Civil Engineering
Juan P. Sesmero	Agricultural Economics
Tony J. Vyn	Agronomy
Ann B. Weil	Veterinary Clinical Sciences

Chair 2023-2024: to be named

Meeting Schedule for Past Year:

UPRC committee meetings were arranged in August 2022, as following:

- Zoom meetings for all
- 4:00PM – 5:00PM of Mondays
- Each meeting at least 2 weeks prior to next Steering Committee meeting, so to have time to discuss, draft, and submit documents to SC for their review and scheduling

- Meeting dates were:
 - 09/19/2022 (introductions, discussion on Sustainability Committee documents)
 - 10/24/2022 (canceled)
 - 11/28/2022 (discussion on lighting issues, new faculty committee)
 - 01/17/2023 (discussion on Sustainability Committee resolution)
 - 02/13/2023 (canceled)
 - 03/13/2023 (canceled)

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

In 2022-2023

- URPC voted and passed two resolutions from Sustainability Committee:
 - Senate Document 22-18 Calling for Purdue University to Join the Greater Lafayette Climate Action Plan
 - Senate Document 22-22 Calling for Purdue to Commit to Carbon Neutrality
- URPC discussed the following:
 - A motion put forward by EPC on the poor lighting that currently exists in many of the large examination rooms, which is a substantial difficulty for many students. Discussions and actions are needed to address this issue.
 - The idea of creating a new faculty committee, i.e., “Technology and Online Support Committee”.

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

The tentative goal, at URPC level, is to advance the effort of creating a new faculty committee “Technology and Online Support Committee”.



University Senate

**Budget Interpretation,
Evaluation, and Review
Committee
Annual Report
2022-23**

Chair:

Victor Chen (co-chair)
George Zhou (co-chair)

Charge:

The Committee shall be charged with continuing to collect and analyze data about Purdue's revenues and appropriations and to convey information about Purdue's budgetary policies to the Senate. Furthermore with coordination and consultation with the University Resources Policy Committee this Committee will work with the fiscal officers of the administration to examine and evaluate budgetary policies.

Membership:

Dilip Chhajed (Management)
Howard Zelaznik (Health & Kinesiology)
Victor Chen (Computer Graphics Technology)
George Zhou (Civil Engineering)
Cherise Hall (Provost Office Liaison)
Eva Nodine (Office of Financial Planning & Analysis Liaison, Treasurer's Office)

Chair 2022-2023:

Victor Chen (co-chair)
George Zhou (co-chair)

Meeting Schedule for Past Year:

4/12/2022
11/18/2022
12/16/2022
2/14/2023

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

Please find the summary of our work as follows:

- During the last year, BIER has reconvened after the break during the pandemic and elected new co-chairs, URPC liaison, and committee members.
- Regular meetings have been held to engage BIER committee and chair of University Resources Policy Committee (URPC) (Dr. Yuan Yao) with Purdue's office of financial planning and provost office to better understand Purdue's budget. A presentation was given from Purdue's financial planning office on budget approval timeline, funding formula, planning process, budget review, budget component, revenues, budget assumptions, and risks and opportunities. Questions from BIER and URPC were addressed. Budget related to available IT resources to support creation of a new online resource committee was also discussed.
- BIER followed up on a motion forwarded from the Senate EPS meeting in October 2022 on poor lighting in large examination rooms. The concerns have been forwarded to the Provost's office and addressed. We were also notified that 92 classrooms will be upgraded over the next 4 years to align the rooms with Purdue's standards.

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

We will continue to help the senate and faculty on budget related matters.

University Library Committee (ULC) Report on 2022/2023 Activities

The ULC convened 6 times in 22/23.

At the start of the Fall Semester, priorities for the coming year were articulated as:

- Creation (or identification of existing) educational resources for the ULC to use with colleagues in their own departments and colleges regarding implications of the shift to open access;
- Tracking and sharing with colleagues the implications of the new White House Memorandum on open data as Federal Agencies develop/release their plans for achieving updated policies by Dec. 31, 2025;
- Learning more about LSIS future plans for key facilities and services including the Purdue University Research Repository (PURR) and the Purdue University Press, and
- As needed, assisting Dean McNeil and LSIS develop strategies and priorities for the continued growth of the School of Information Studies.

During the Fall Semester, negotiations were ongoing between Wiley and the Big Ten Academic Alliance, and the ULC devoted time across several meetings to understanding the implications of the pending deal and preparing to raise awareness on campus regarding Wiley, and OA publishing in general, once the landmark Wiley/Big10 deal was achieved. Updates on the future of other transformative agreements that might be achieved in 2023 were routinely presented, and the ULC brainstormed opportunities for self-published open access publications with the Director of the Purdue University Press. The need/opportunity to move some library collections off campus was also discussed. In December, Dean McNeil solicited feedback on her strategy for designing the move including prioritizing collections to move, maintaining access to off-site collections, and creating additional study space for students.

In the Spring, the ULC received presentations on growth and potential opportunities for LSIS certificate programs, a potential LSIS minor and other LSIS initiatives including programs elevating Information and Democracy and the ID:EALS (Information and Democracy: Education, Access, Libraries and Society) Symposium; the ULC discussed how to scale for broader LSIS impacts. With the multi-year Wiley deal in place, Dean McNeil raised issues on “next steps” indicating that Springer Nature and Sage were appropriate near-term targets for negotiating similar open access deals. In light of the LSIS efforts to secure an increasing array of open access opportunities for the campus, the ULC also re-initiated discussions on the need for a campus-wide open access policy as a vehicle to encourage a rapid shift to open access. The ULC closed the year by revisiting new/emerging federal funding mandates (e.g. NIH), the evolving federal data policies that are now drafted but must be implanted by Dec. 31, 2025, and the need/opportunity for LSIS to provide campus-wide guidance on compliance with these directives.

After many years, Sylvie Brouder is rolling off the ULC and the new Chair will be Alexander Francis from Health and Human Services.

Chair: Roy Dejoie

Charge: Members of the board should become thoroughly familiar with the Motor Vehicle, Bicycle, and Traffic Regulations at Purdue University. The board shall hear and determine all appeals made to it by staff members on charges of violations of the regulations cited.

Membership: Roy Dejoie, Melissa Hay-Bishop, Signe Kastberg, Bhagyashree Katare, Margaret Phillips, Wesley Shoop, Angie Sigo (alternate), and Dengfeng Sun. Matthew Stephens will be joining June 1, 2023.

Chair 2021-2022: Roy Dejoie

Meeting Schedule for Past Year: 9/26/2022, 11/7/2022, 12/12/2022, 1/24/2023, 2/21/2023, 3/24/2023, 5/1/2023. Committee is scheduled to meet monthly; however, only meets when there are outstanding appeals that have been submitted by Parking Operations for consideration. In cases where there is only a single appeal, that appeal can be moved over to the following month's meeting.

Committee work summary: *include any documents that were forwarded to Standing Committee and/or Senate along with decision (passed, failed)*

- Adjudication of appeals sent to it by Parking Operations for staff citations that have already been upheld by Parking Operations.
- Provide consultation with Parking Operations concerning constituent interactions with vehicle registration/permitting system as well as other parking issues.
- Provided mentoring opportunity for student version of the committee to observe process and procedures to better deliver their services.

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

Outside of standard adjudications, no goals or next steps are planned.

Chair: Alice Pawley, apawley@purdue.edu (June-December); Amanda Darbyshire, adarbysh@purdue.edu (January-June)

Charge: The purpose of the committee shall be to set five-year goals to advance the sustainability of the university, guided by Purdue University's Sustainability Strategic Plan including but not limited to reducing overall energy consumption and transitioning to greater utilization of clean and renewable sources of energy, determine measurable objectives for achieving these goals, and evaluate progress in meeting the objectives.

We focused on three ways to bring about change:

- 1) Legislative – writing and bringing legislation to URPC and Senate
- 2) Oversight – asking questions on the record of the administration
- 3) Pressure – done through both previous processes.

Membership:

- Jonathan Bauchet, PWL
- Matthew Bearden, IUPUI student rep
- Fabrício d'Almeida, PWL
- Amanda Darbyshire (chair Jan-Jun), PWL
- Sumon Datta, PWL
- Andrea DeMaria, PWL
- Anna Hampton, PWL, PSG rep
- Kendrick Hardaway, PWL, PGSG rep
- Alexander Kildishev, PWL
- Bruce Kingsbury, PFW
- Bob Kramer, PNW
- Aaron Lottes, PWL
- Ernesto Marinero, PWL
- Mark McNalley, PWL, MAPSAC rep
- Cody Mullen, PWL
- Jaylene Nichols, PWL, CSSAC rep
- Alice Pawley (chair Jun-Dec), PWL
- Sean Peng, IUPUI
- Vilas Pol, PWL
- Jon Rienstra-Kiracofe (vice-chair), PWL
- Annapurni Subramaniam, PWL, MAPSAC alt

- Ann Weil, PWL
- Zhiwei Zhu, PWL
- Unfilled seats: PFW student rep, PNW student rep

Advisors (non-voting):

- Michael Gulich, University Architect and Senior Director of Campus Planning, Architecture and Sustainability
- Tony Gillund, Director of Sustainability
- Patrick Brown, Sustainability Coordinator
- Samantha Thiesen, PFW Sustainability Coordinator

Chair 2022-2023: Michael Johnston (pending ratification)

Meeting Schedule for Past Year: Monthly, 3rd Tuesday of the month at 11am

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

This past year, the Sustainability worked on 4 projects:

1. Divest/Invest: This legislation (SD 21-31) aims for the University to divest endowments from fossil fuels, and invest in renewable energy and technologies. This was presented to the Senate last year (voted April 2022) and failed. The Sustainability committee has been working on rewriting this legislation with hopes of finding common ground to get this item passed in the future.
2. STARs certification: Sustainability has been working with Tony Gillund on submitting the application for [AASHE](#) STARs certification. This was submitted in spring of 2023 and received a silver standing.
3. GLCAP: This legislation (SD 22-18) calls for the University to join the Greater Lafayette Climate Action Plan. This was voted on by the Senate and passed in March 2023. No action taken by the University at this time.
4. Carbon Neutrality: This legislation (SD 22-22) calls for the University to commit to carbon neutrality of the WL campus by a date aligned with our Big 10 peers. This was voted on by the Senate and passed in March 2023. No action taken by the University at this time.

Other activities included:

The changes were made to allow the Chair to vote on committee items, to allow votes by online mechanisms, and that votes would not be anonymous. All items passed with majority vote by quorum.

Discussion in the fall of: “Does our "strange" committee make-up hinder our committee? Would it be worth our time to ask the big question: Could our committee be more effective if we were reconstituted differently?”

Events for green week and Earth day were discussed.

Presentations were given by the WL student representatives and by Fort Wayne faculty.

A Power mapping workshop was attended by some committee members.

COVID-19 infrastructure take-down and utilization was discussed.

Daniel Poynter spoke to the committee about Carbon Neutral Indiana.

Sent a letter to President Chiang requesting to meet to discuss next steps of carbon neutrality/GLCAP since passing the Senate. Purdue Climate Action Collective (Michael Johnston) was granted a meeting. As of this point Sustainability has not been offered a meeting.

Discussion in Spring again of committee make-up hindering the committee. Plan to submit proposal to reduce committee overall size, eliminate all but WL faculty and students. Discussed changing platform used for committee work.

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

Goals for the next year include the following:

1. Continue to rework the Divest/Invest legislation and work to get passed by the Senate
2. Review the STARs report and determine areas of concern to focus on improving
3. Continue to apply pressure to the administration to join the GLCAP and commit to carbon neutrality
4. Work on creating new legislation on Climate-Conscious Curriculum- requiring sustainability to be addressed the curriculum in all fields of study

Chair: Professor Laura Bittner
Assistant Professor of Practice (interior design)
Patti & Rusty Rueff School of Design, Art, and Performance
bittnerl@purdue.edu

Charge:

1. Study and promote a heightened cultural atmosphere on campus through the visual arts in cooperation with appropriate academic departments and/or campus organizations. It shall plan and develop a program of acquisition, maintenance, and display of arts and artifacts for the University that will create an atmosphere in which students, staff, and citizenry can gain a heightened appreciation of the diversity of visual art forms and its creators.
2. Review general design criteria of proposed new structures; evaluate and suggest alternatives where appropriate. Advise the vice president for physical facilities on matters of building and landscape design concerns from the user's viewpoint. Periodically review overall campus appearance and make recommendations for improvements relating to architectural and landscape design and planning.

Membership:

Julia Bello-Bravo, Agricultural Sciences Ed & Comm	2025
Adam Bodony, Bands & Orchestras	2025
Andrew Buchanan, Computer Graphics Tech	2024
Alei Fan, Hospitality and Tourism Management	2024
Lowell Kane, LGBTQ + Center	2025
Nathan Swanson, Honors College	2025
Erika Kvam, Purdue Galleries Director	N/A
New members:	
Ashima Krishna, Honors College	2026
David Johnson, Engineering	2026
Retiring members:	
Rendi Tharp, CSSAC Vice-Chair/Representative	2023
Christine Wuenshel, Design, Art, and Performance	2023
Jennifer Hoewe, Communication	2023
Tony Mull, MsPSAC representative, College of Ag Admin	2023

Chair 2022-2023: Professor Laura Bittner
Assistant Professor of Practice (interior design)
Patti & Rusty Rueff School of Design, Art, and Performance
bittnerl@purdue.edu

Meeting Schedule for Past Year: September, October, November, February, March, additional small group meetings

Committee work summary: *include any documents that were forwarded to Senate along with decision (passed, failed), as well as any information you have on the implementation of passed legislation*

We have been working on a few key ideas:

- Create a walking tour of art available on campus (working with the Purdue Alumni Center and Facilities)
- Create a call for an artist to create sculpture to display in Pickett Park, possibly a faculty member.
- Develop a way to promote art on campus by displaying top artwork from students the School of Design, Art, and Performance (identifying buildings, proposal, etc.) to hang for one school year. Artwork would rotate each year.
- Promote art and design, including Purdue Galleries and new Purdue building designs, via Boiler TV, exponent, social media, PU calendars

Goals / Next Steps: *include any information that would be helpful to the committee members in the coming year*

Our goal is to start implementing key ideas:

- Finalize a walking tour of art available on campus (working with the Purdue Alumni Center and Facilities)
- Finalize a call for an artist to create sculpture to display in Pickett Park, possibly a faculty member.
- Confirm a way to promote art on campus by displaying top artwork from students the School of Design, Art, and Performance (identifying buildings, proposal, etc.) to hang for one school year. Artwork would rotate each year.
- Confirm a way to promote art and design, including Purdue Galleries and new Purdue building designs, via Boiler TV, exponent, social media, PU calendars