

UNIVERSITY SENATE
Second Meeting, Monday, 15 October 2018, 2:30 p.m.
Pfundler Hall, Deans Auditorium

AMENDED AGENDA

1. Call to order Professor Natalie J. Carroll
2. Approval of Minutes of 10 September 2018
3. Acceptance of Agenda
4. **Remarks of the Senate Chair** Professor Natalie J. Carroll
5. **Remarks of the President** President Mitchell E. Daniels, Jr.
6. Question Time
7. **Résumé of Items Under Consideration
by Various Standing Committees** For Information
Professor Helen A. McNally
8. **Senate Document 17-13 Winter Session Pilot Proposal** For Action
Professor Michael T. Harris
9. **Senate Document 17-14 Senate Representation of the
Honors College** For Discussion
Professor Deborah L. Nichols
10. **Senate Document 18-01 Purdue Student Government
Resolution on Jury Duty Absence Policy** For Discussion
Professor Christopher Clifton
11. **Senate Document 18-02 Purdue Graduate Student Government
Bill of Rights and Responsibilities Resolution** For Discussion
Professor Cristopher Clifton
12. Presentation by the Purdue University Chief of Police For Information
Police Chief John Cox
13. **Update from the Purdue Global Select Committee** For Information
Committee Co-Chairs Stephen P. Beaudoin and Deborah L. Nichols
14. **Update from the Purdue Graduate Student Government** For Information
PGSG President Taylor Bailey
15. **Update on the Asian American & Asian Resource and
Cultural Center** For Information
Program Administrator Manabu Taketani
16. New Business
17. **Memorial Resolutions**
18. Adjournment

UNIVERSITY SENATE
Second Meeting, Monday, 10 October 15 2018, 2:30 p.m.
Pfendler Hall, Deans Auditorium

Present: *President M. E. Daniels Jr., J. W. Camp (Secretary of Faculties and Parliamentarian), Natalie Carroll (Chair of the Senate), C. A. Cooky (Vice-Chair of the Senate), A. Francis, A. Freed, A. Irfanoglu, A. M. Beck, A. Ruple, A. Samarapungavan, B. Craig, C. Das, C. E. Butzke, C. Fisher, D. Ferullo, D. Koltick, D. L. Nichols, D. Sanders, E. J. DelpIII, E. Kossek, E. P. Kvam, F. Berry, G. Blaisdell, H. A. McNally, H. Sypher, J. A. Story, J. Ann Banks, J. Dworkin, J. F. Yacilla, J. Harris, J. Mick La Lopa, J. Neal, J. Pula, J. Reynolds, J. Rhoads, J. T. Akridge, K. Ajuwon, K. Williams, L. Claxton, L. Nies, L. Rokhinson, L. Sherman, M. Conaway, M. Corless, M. Gribskov, M. Lill, M. Rispoli, M. T. Harris, N. J. Olynk Widmar, N. Knobloch, N. Kong, Q. Song, R. Adams, R. E. Jones, R. Lucht, R. Malo, R. Rapp, R. X. Browning, S. Hooser, S. Martin, S. No, S. S. Broyles, T. Bailey, T. Kelley, T. McGraw, T. Sizyuk, V. Duffy, W. McBride, A. C. Rollock, A. Rodriguez, B. Frazee, D. Vukobratovich, F. J. Dooley, H. Beasley, J. Huber, L. Kane, P. Hollenbeck, and S. Johnson (Sergeant-at-Arms).*

Absent: A. Banks, B. H. Sorge, B. J. Alge, B. Zenor, C. A. Hill, C. W. Clifton, D. Eichinger, D. J. Love, D. S. Elliott, D. Saraswat, D. W. Smith, E. Otarola-Castillo, E. T. Matson, G. E. Shively, J. Cover, J. Janick, J. Olek, K. Abrahamson, K. Matsuki, L. Prokopy, M. Thom, P. Robinson, R. Fouché, R. Kaufmann, R. Nowack, R. Pinal, S. C. Chang Alexander, S. Lee, S. M. Brouder, S. Scott, S. Wereley, T. Bhattacharya, W. E. Sullivan, W. J. Hutzal, B. McCuskey, B. Vale, J. L. Mohler, K. Gehres, K. L. Sermersheim, M. B. Cline, M. Smith.

Guests: S. Beaudoin (Global Committee), C. Johnson (Equity & Diversity), F. Ahasteen-Bryant (NACC/AAARCC), M. Taketani (AAARCC), R. Celeste (CSSAC), J. Fish (TLT), E. Casebeer (Summer Session), A. Nickel (Marketing & Media), J. Cox (WL Police), A. Weliever (Exponent), E. Slater (Exponent), A. Pawley (Engr Ed), and K. Jabbar (Exponent).

1. The meeting was called to order at 2:34 by Chairperson Natalie Carroll.
2. Minutes of September 2018 approved. Moved and seconded. Passed unanimous voice vote.
3. Agenda moved and seconded, approved by unanimous voice vote.
4. Remarks from the Chair (see **Appendix A**).
5. Remarks from the President (see **Appendix B**).
6. Question Time:
 - Existing Structure of Beverley Stone. Will it be maintained? President Daniels; It will be maintained. One of the 5 basic themes of the master plan is to have noticeable gateways to Purdue. One of those will be at that corner to invite people in to the renovated Union.
 - Butzke- Concerns from faculty changes in health coverage with a lot of concerns. Concern about Treasurer and transparency issues. On the second matter, President Daniels did not know about the concerns. Talking about job structure. Jay- at first meeting, people were asked not to share things from the meeting. In subsequent meetings, there has been more openness. In the health care, we are

an outlier in that most other organizations do not allow spouses with insurance coverage to be covered. Most recent changes have been additive.

- Alan Beck- Online learners are adult learners. Purdue Global, almost all are adult learners with an average age of 34. There has been a huge surge in online programs such as certificates aimed at those who already have a degree. This will help them get up to speed. There is a lot of interest in online Masters Programs. These would also be adults, but a different group than those at Purdue Global. Need faculty input on development of programs.
- Robyn Malo- health care followup. Peer institutions or just companies? Yes, but have been taken into account. It amounts to a subsidy of those companies who have program.
- 5.7 number of Ph.D and are there fees? Frank- quite a few are pursuing Masters degrees. Some of the courses have a course fee.
- Ellen Kossek- time to Ph.D. Look at not just time to degree. Need to have an A-level publication so they are not at a disadvantage. That we do know
- Me, enrollment reopens for spouses when Purdue's coverage is no longer available.

7. Résumé of Items Under Consideration

- Professor Shively called on the Committee Chairs to update the Senate on the respective activities of the Committees. The items are listed in **Appendix C**. Professor Jeremy Reynolds in place of Professor Fred Berry and mentioned the needs for members of Senate Standing Committees and Faculty Committees.

8. **Senate Document 17-13**, *Winter Session Pilot Proposal*, for Action by Professor Michael Harris. Professor moved approval. Explained the rationale for the document.

- Annie J. - Pilot Program will not start until 2019-2020.
- Mike Gribskov- Is there a need for this or can. Frank- there is a definition by our calendar when classes end after each semester. Technically, there is no mechanism. This proposal is looking for an exception to the policy. Natalie- Executive Policy Committee passed a policy that changes the end of Spring semester.
- Vincent Duffy- Where do study abroad courses fall when they are over break? Annie- no issues. Jay- some do fall in there. Frank- someone has granted exceptions for them to do that.
- Steve Martin- a 3-credit course over 3 weeks will require 5.2 hours/day/21 days. This is too heavy a work load.
- Jody B- What would be the typical credit be for the winter program. Mike- they could take a 3-credit course, but they anticipate most students would take 1-credit courses. Annie- 50 or more online 3-credit courses in Maymester over 4 weeks. We anticipate interest from those faculty. For the pilot program they will ramp up by 10 to 30 over three years. Andrew Freed- Have peer institutions been studied? Cheryl C- #3 restrictions related to resources for DRC and ITaP; she is concerned about straining these resources and they should be paid appropriately. Measure defeated 26 votes in favor, 32 in opposition with 5 abstentions.

9. **Senate Document 17-14**, *Senate Representation of the Honors College*, for Discussion by Professor Deborah Nichols. Explained the rationale. Will be voted on at the next meeting because it involves a change to the Senate Bylaws.

10. **Senate Document 18-01**, *Purdue Student Government Resolution on Jury Duty Absence Policy*, for Discussion, by Professor David Sanders
11. **Senate Document 18-02**, *Purdue Graduate Student Government Bill of Rights and Responsibilities Resolution*, by Professor David Sanders and Senator Taylor Bailey.
 - Cheryl C- Google document looked like a draft version. Is there a final version, yes. If this is passed and codified, to what extent is the PGSG working with Grad Council to educate the faculty. Not discussed yet, *per se*, not sure how. Natalie- this will be sent to the Dean of the Grad School and the Provost. Taylor will accept suggestions for helping educate faculty.
12. Presentation by Purdue University Police Chief John Cox.
 - Reconstruction with multi-use paths. Trying to get wheeled students and pedestrians separated. Physical Facilities- talked with students about pedestrians on bike paths and vice-versa. Mixed use would be for wheeled students. Scooters are being impounded by City of WL when left in ADA entryways, etc. Physical facilities are also impounding them. Scooters will be treated the same as bicycles, parked appropriately, ride on bike path and mixed-use paths. They can ride in the roadway, but need to follow all state laws as would bicyclists. This often does not happen. Working with city on these issues. Enforcement is difficult. Pedestrians not using cross walk properly, drivers not honoring cross-walks, etc. Student security patrol is being used to educate students.
 - Jane Y- 1) Paths that appear to be multi-use such as beside WALC, but they are not marked as such. Pedestrians do not realize this. Talked with grounds person that they are not charged with removing abandoned bicycles. They are unsure who does it. Some paths are limestone and no markings are placed on the stone paths. Signage to separate pedestrians and bicycles are already up, but often ignored. Grounds actually does remove bicycles in the summer and transported to a holding area at Transportation for 90 days. After that time, sold off.
 - Robyn M- concerned that citations are not being given out. Not convinced that education will work. Chief Cox, right now, they are not considering citations, but they could be given out in the future, but data must be gathered before decisions are made in this regard. They do stop bicyclists in the all with warning and notify them that citations are in the future.
 - A. Francis- scooters at night without lights. Has it been addressed with companies. Bird scooters do have front and rear lights.
 - Bullying in classrooms and other aggressive behaviors. What should a faculty member do if they are cyber-bullied. If a faculty member is a victim of crime, call the Police Dept. If so, it can be responded to. If it is a University Policy violation, it will be referred to the appropriate Administrative offices.
 - Cheryl C- Thanked John. Conversation about limiting or banning motorized scooters or bicycles on campus? When scooter arrived announced, city is same position. As long as they are on a public way, there is little that can be done because it is not against the law. No conversation about banning them, so far. Working hard to manage them. Perhaps winter will drive them back to warmer areas.
13. Presentation by Steve Beaudoin and Deborah Nichols, Co-Chairs of the Kaplan Entity Special Committee. Have not met since the last time they talked to the Senate. Answered questions from the floor:

- David S- He echoed that the administration has been forthcoming with answers. Brand Blurring and marketing, suggested next word in a text was “Global.” Brand blurring and marketing are running across the country. He finds it misleading by associating Purdue Global with Purdue WL and believes it gives a mistaken impression. Deb- Purdue Global has \$100 million marketing budget. This has been an issue as to how things are directed following website.
- A Irfanoglu- Last issue with arbitration- Have you expressed concern? Steve- Yes, they have asked about why there are differences and for comparison. Administrators at Global and Regionals are discussing how to handle this issue. Frank- asked for forbearance as HLC asks for institutions to consider how they use arbitration agreements. Once HLC guidelines are set, they will look into the matter. Cheryl- HLC for all? Yes, from Frank.

14. Update from the Purdue Student Graduate Student Government by PGSG President Taylor Bailey (see **Appendix F**).

15. Update from the Asian American & Asian Resource and Cultural Center Interim Director Felica Ahasteen-Bryant and Program Administrator Manabu Taketani (see **Appendix G**).

16. New Business

- David Sanders introduced **Senate Document 18-03** Purdue University Global Student and Faculty Rights as well as supporting documents (see Appendices
- Vincent Duffy- asked Frank how this ties into what was mentioned earlier. Frank- unsure how it will as they have a meeting on Friday and he has not discussed it with David.
- Todd Kelley- Confused as we have a special committee that deals with Purdue Global. Natalie- David has the right to bring this forward. Deb- have not dealt with this yet. Natalie- We have administrators and we can work with them so that not everything has to in a resolution form. Todd K- things like this where we are acting before the conversations have been had. David- first clause acknowledges this. Koltick- two issues. Francis- What would happen with it if it is voted on at the November meeting? David- HLC decision and guidelines may not be what we would consider to be appropriate for our students. He believes this provides support for the activities of the select committee. These are issues of concern to the Senate. Deb- Curious why not come to the select committee before introducing this as a Senate Document. David- it was not a secret, it is something he thought was worth having the voice of the Senate. The select committee is an *ad hoc* group that discussed issues, but this would be for the Senate to support. Eric O- C would you be interested in partnering with the select committee to be considered later. David- yes, he is willing to work with the committee and meet with them. He views this as a start to get things moving. He does see the value in waiting for the HLC guidelines to come out and we need not base our values on theirs.
- R Adams- HLC guidelines, special committee is doing a good job. Is his document to provide a larger voice? Yes.
- Cheryl- these issues have been brought to the committee and have been in the conversation, e.g. the 60-minute rule. Appreciates the spirit, but that the concerns have been brought to the committee and the administration.

17. **Memorial Resolution- Henry Koffler**.

18. Adjournment 4:40 p.m.

TO: Purdue University Senate
FROM: Educational Policy Committee
SUBJECT: Winter Pilot Session
DISPOSITION: For Discussion

Whereas: The Provost's office for teaching and learning and through the executive director of digital education has requested a pilot program for a winter session.

Whereas: Timeliness to degree and a multitude of choices and availability for courses is a concern to both faculty and students.

Whereas: Students have expressed the wish to increase flexibility of course offerings as afforded by a proposed Winter Session though a positive vote in the PSG and PGSG.

Whereas: Several departments and faculty have expressed interest in offering such online options.

Whereas: Academic advisors have expressed that they view a possible Winter Session as advantageous for certain students.

Whereas: Such Winter Sessions can only be in a 3-week period and have to be online, which may impact programs and possibly their rigor through different methods of assessment and differences in the delivery of content and other factors stemming from the different format.

Whereas: Such a Winter Session it will be in the period of traditional holidays and thus may be considered to have a "Grinch" effect for many students and interfere with "need for a break".

Therefore be it resolved that: Winter Session pilot be instated starting in the Winter 2018-2019 temporarily granting the necessary adaptation of rules and regulations, so that this pilot can run, but with stringent requirement for the monitoring, assessment and implementation.

The pilot will initially be for three (3) years with the possibility to extend it for an additional two (2) years and is subject to the conditions and restrictions listed below. In case of an extension to five (5) years there will be a final assessment, which will be presented to the senate with consultation of the EPC. Beyond the five years, there will be no extension on the basis of this resolution. Any future winter sessions or an institutionalization of such sessions would require a new senate resolution.

The re-approval after three (3) years will be based on an assessment of the EPC based on materials provided by the provost's office for teaching and learning or the appropriate entity responsible for the winter pilot. The EPC's recommendation can be an acceptance or if there is no consensus in the EPC to extend the pilot a request for an additional senate vote to extend or terminate the pilot. The materials will need to address the points listed below. The method and scope of assessment shall be determined within one (1) year of the adaptation of this proposal, before the start of the second winter session, and agreed upon by the EPC and the by the provost's office for teaching and learning or the appropriate entity responsible for the winter pilot.

The restrictions and details for this *pilot* and its assessment are as follows.

1. The session is a three (3) week session starting after the Finals Week of the Fall Semester and ending before the first week of the Spring Semester.
2. The maximum credits are limited to three (3) credits per student per winter session.
3. It will be ensured that student services such as DRC, CAPS and ITAP are available.
4. The funding model is to be equivalent to the one used for Summer Sessions.
5. The assessment will include
 - a. A survey from the participants, that is students, staff, faculty and departments, which includes an assessment of the impact, rigor and compatibility.
 - b. A survey from the non-participant students and faculty, which includes, their assessment of impact, rigor and compatibility as above, but also includes an assessment of their motivation for not participating in the program and their view of accessibility and inclusivity of a winter session, also in regard to its timing during winter break.
 - c. A report on the impact of Winter Session, which includes data on the grades and rigor. This should include a comparison of grade distributions and syllabi/final exams, subjects covered, etc., between courses in the Winter Session and regular Semesters, i.e. Spring or Fall and a cohort study.

Respectfully submitted by,
Ralph Kaufmann, Chair
Education Policy Committee

Approved

Robin Adams
Bharat Bhargava
Steven Broyles
Frank Dooley
Donna Ferullo
Andrew Freed
Darryl Ragland

Abstain

Kristina Bross

Voting against

Ayhan Irfanoglu

Jerry Ross
Sean Rotar
Katherine Sermershein
Elliott Slamovich

16 April 2018

To: The University Senate
From: University Senate Faculty Affairs Committee
Subject: Senate representation of the Honors College
Disposition: University Senate for Discussion

WHEREAS: The Honors College currently has no representation in the Senate; and

WHEREAS: It is desired that the Honors College have an Advisor to the Senate, who shall have full speaking privileges and be eligible to serve on standing committees;

THEREFORE, BE IT RESOLVED THAT:

The following changes be made to the University Senate Bylaws:

1. Insert the following sentence in the first paragraph of 2.c, after the sentence “There shall be between six and fifteen designated Advisors to the Senate, who shall be accorded full floor privileges but not the vote:” “One of these shall be a representative of the Honors College, who shall be elected by the faculty of the Honors College in a manner consistent with the election of senators (2.03).”
2. Change the following sentence in the first paragraph of 2.c, increasing the maximum number of advisors to 16:

From “There shall be between six and fifteen designated Advisors to the Senate, who shall be accorded full floor privileges but not the vote” to “There shall be between six and sixteen designated Advisors to the Senate, who shall be accorded full floor privileges but not the vote.”

3. Change the following sentence in the first paragraph of 2.c, to correct subsequent grammar:

From “these Advisors shall be members of the administrative staff recommended by the Senate by virtue of their positions and appointed by the President” to “the remaining Advisors shall be members of the administrative staff recommended by the Senate by virtue of their positions.”

Approving

Greg Blaisdell
Alexander Francis
Peter Hollenbeck
Jessica Huber
Steven Landry (Chair)
James Pula
Audrey Ruple
Steven Wereley

Not Voting

Christian Butzke
Cheryl Cooky
Robert Lucht
Deborah Nichols
Sriramesh Krishnamurthy
Linda Prokopy
Paul Wenthold

To: The Purdue University Senate
From: Chris Clifton, Chair, Student Affairs Committee
Subject: Purdue Student Government Resolution on Jury Duty Absence Policy
Disposition: University Senate for Discussion

WHEREAS, According to the Indiana Judicial Branch: “Jury duty represents one of the most important civic responsibilities we have as citizens. When you fulfill your obligation for jury service, you are helping to protect our liberties and to preserve our system of justice”ⁱ; and

WHEREAS, “If a prospective juror fails to appear under the supervising judge’s order or fails to show good cause for the failure to appear as directed by the jury administrator, the prospective juror is subject to criminal contempt”ⁱⁱ; and

WHEREAS, Most Purdue students meet the qualifications to serve a term of jury serviceⁱⁱⁱ; and

WHEREAS, Purdue University recognizes the importance of jury duty and witness duty as civic duties (Purdue University Policy VI.E.2)^{iv}; and

WHEREAS, Purdue students may be required to attend jury duty or witness duty during an academic term; and

WHEREAS, Status as a student does not exempt any person from serving jury duty or witness duty; and

WHEREAS, Purdue Student Senate Resolution 17-11 supports the addition of a clause in the Student Absence Policy explicitly denoting jury duty and witness duty as excused absences for Purdue students and asks that the University Senate deliberate on this matter;

THEREFORE, BE IT RESOLVED that The Purdue University Senate supports the addition of a clause in the Student Absence Policy explicitly denoting jury duty and witness duty as excused absences for Purdue students.

Respectfully submitted,
Chris Clifton, Chair
Student Affairs Committee

Approve:

Heather Beasley
Chris Clifton
Matt Conaway
Rayvon Fouché
Jason Harris
Russell Jones
Kenji Matsuki

Beth McCuskey
David Sanders
Anumitha Venkatraman

Not Present:

Brad Alge
Tom Atkinson
James L. Mohler
Jon Story
Steve Wereley

- i . Indiana Judicial Branch. Serving Jury Duty. <http://www.in.gov/judiciary/2627.htm>
- ii . Indiana Code 2017: IC 33-28-5-17. <http://iga.in.gov/legislative/laws/2017/ic/titles/033#33-28>
- iii . United States Courts. Juror Qualifications. <http://www.uscourts.gov/services-forms/jury-service/juror-qualifications>
- iv . Purdue University Policy Office. Leave for Faculty, Continuing Lecturers, and Administrative, Professional, Clerical, and Service Staff (VI.E.2)

To: The Purdue University Senate
From: Chris Clifton, Chair, Student Affairs Committee
Subject: Purdue Graduate Student Government Bill of Rights and Responsibilities
Disposition: University Senate for Discussion

WHEREAS, An inexplicitly defined role for graduate students in the context of the university can allow for ambiguities and misunderstanding that negatively impact their experience and success in their graduate endeavors; and

WHEREAS, No Purdue University-sponsored document fully describes the rights and responsibility of the graduate student body and their relation to the university, acknowledging: (1) “Purdue University Bill of Student Rights”, which provide general discussion of student rights with no specific focus on graduate students, (2) “Guidelines for Graduate Student Mentoring and Advising” approved by the Graduate Council that provides discussion of expectations related to graduate student experience but represents faculty instruction to faculty, and (3) the Graduate School’s “Policies and Procedures for Administering Graduate Student Programs” whose relevant sections provide important but incomprehensive discussion of graduate student rights and responsibilities; and

WHEREAS, The Graduate Student Bill of Rights and Responsibilities¹ provides a thorough and directed discussion to improve graduate student awareness of important considerations related to the graduate experience and provides the context for discourse to promote an environment of mutual success and improvement of the graduate experience;

THEREFORE, BE IT RESOLVED that The Purdue University Senate endorses the Graduate Student Bill of Rights and Responsibilities as passed by the Purdue Graduate Student Government.

Respectfully submitted,
Chris Clifton, Chair
Student Affairs Committee

Approve:

Heather Beasley
Chris Clifton
Matt Conaway
Rayvon Fouché
Jason Harris
Russell Jones
Kenji Matsuki
Beth McCuskey
David Sanders

Anumitha Venkatraman

Not Present:

Brad Alge

Tom Atkinson

James L. Mohler

Jon Story

Steve Wereley

i See <https://drive.google.com/drive/folders/0By3sFdKQNugNbfB2aDBtbTF5c2c>

October 15, 2018

FACULTY COMMITTEES

- Any faculty member (tenured, tenure-track, or clinical) may self-nominate – call out in January
- Faculty Committees report to a University Senate Standing Committee
- There are 17 Faculty Committees, with 134 faculty members
- The call also asks for self-nominees for committees that are not University Senate Committees:
 - Campus Appeals Board
 - Community Standards Board
 - University Equity Committee
 - Human Subjects

FACULTY COMMITTEES

- Please encourage your colleagues to self-nominate in January
- The Nominating Committee needs multiple self-nominees for each committee in order to assure that we have fair representation from across campus (all colleges) and as much diversity as possible
 - Replace about $\frac{1}{3}$ to $\frac{1}{2}$ of the membership each year

FACULTY COMMITTEES

- Nominating Committee populates the various Faculty Committees (meeting weekly) during January and February; Standing Committees are populated in March & April
- Nominees will be informed of their selection before the end of spring semester
- Selected nominees serve beginning June 1.
- Terms generally run for three years, with a few exceptions.

FACULTY COMMITTEES

Faculty Committee	# Faculty Needed	Reports to (Standing Com)
Academic Progress and Records	5	Educational Policy
Scholastic Delinquencies and Readmissions	4	
Student Excellence	8	
Academic Organization	5	
Faculty Compensation and Benefits	6	Faculty Affairs
Grade Appeals	8	
Faculty Informetrics Committee	4	
Athletic Affairs	5	Student Affairs
Architectural and Landscape Design and Planning	8	University Resources Policy
Budget Interpretation, Evaluation, & Review	8	
Library Committee	10	
Parking and Traffic	8	
Staff Appeal Board for Traffic Regulations	10	
Visual Arts	10	
Sustainability		
Promotions, Committee A	11	None
Promotions, Committee B	3	

Additional information is available at the Senate Committee website: www.purdue.edu/senate/committees/

RESUME OF ITEMS UNDER CONSIDERATION

- Normally, all matters brought before the Senate shall be in the form of a numbered report:
 - for information, or
 - a numbered document, if for action
- If for action, documents are presented the first time “For Discussion”
 - Time for you to consider
 - Time to discuss with those that you represent
 - May be expedited with a 2/3 vote of University Senate members
- Presented the second time “For Action”

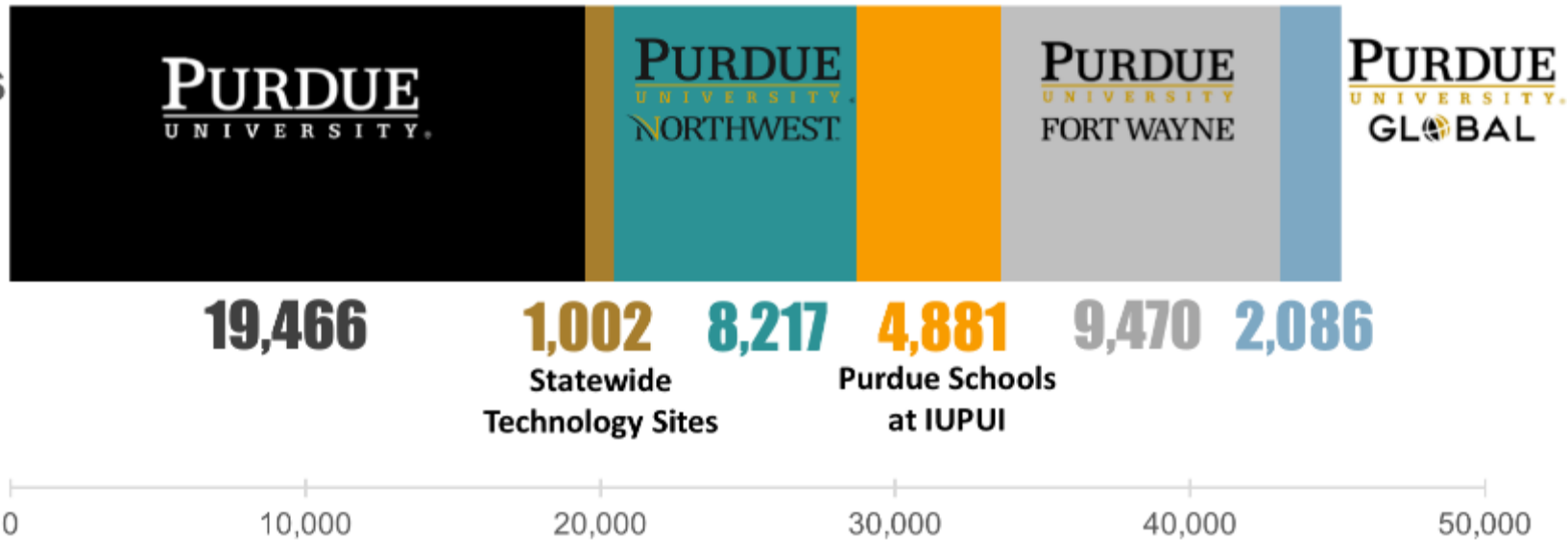


PURDUE
UNIVERSITY®

45,000+ HOOSIERS ENROLLED ACROSS THE PURDUE SYSTEM

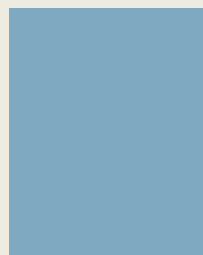
Hoosiers
Enrolled

All-Levels



GIFT OF KNOWLEDGE

**Hoosiers
Enrolled**



PURDUE
UNIVERSITY
GLOBAL

2,086 UP FROM 893 IN OCTOBER 2017

547 Purdue employees enrolled

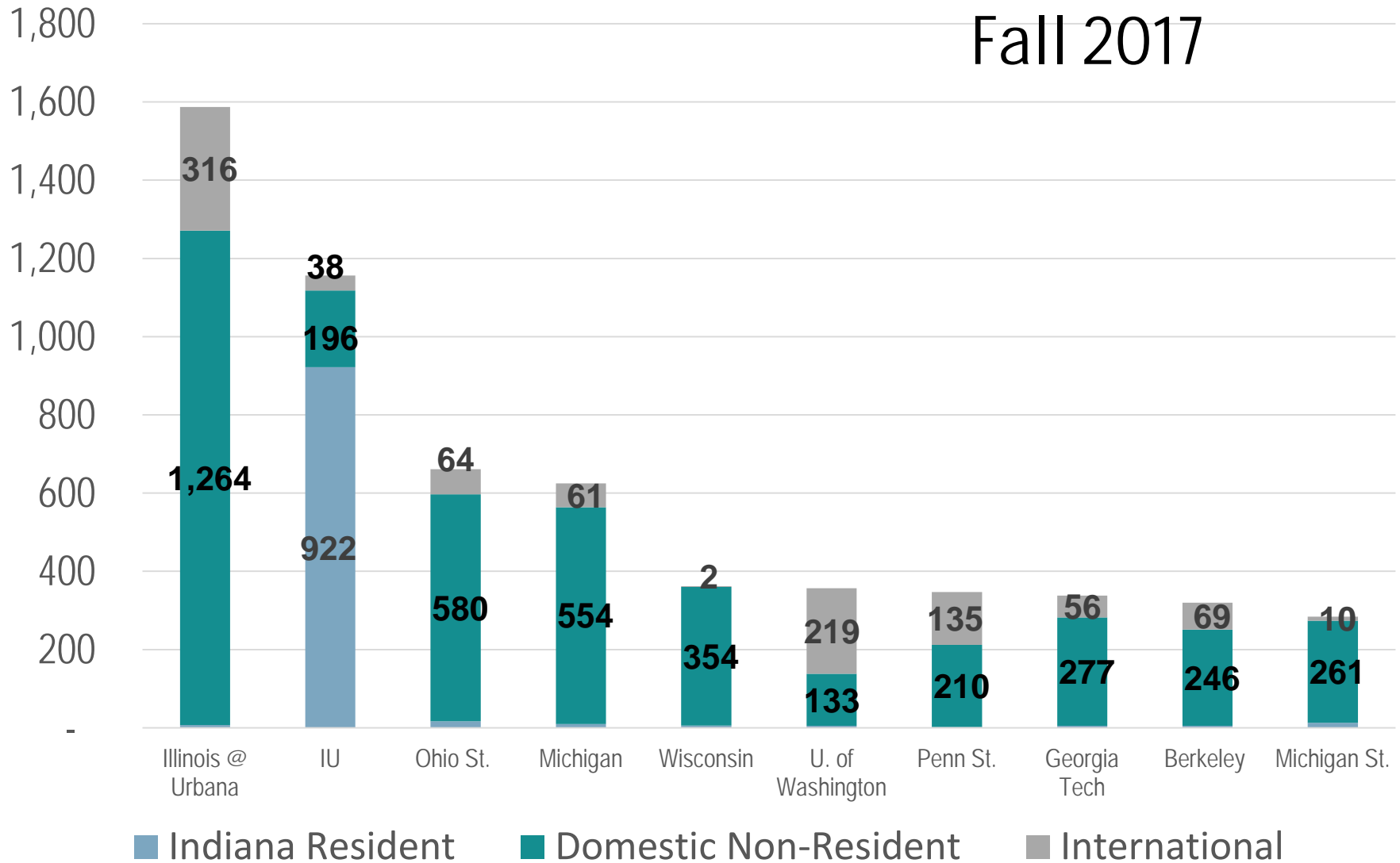
- 20 from Extension
- 27 from Fort Wayne
- 39 from Northwest
- 6 from Research Foundation
- 405 from West Lafayette
- 50 from Purdue Global



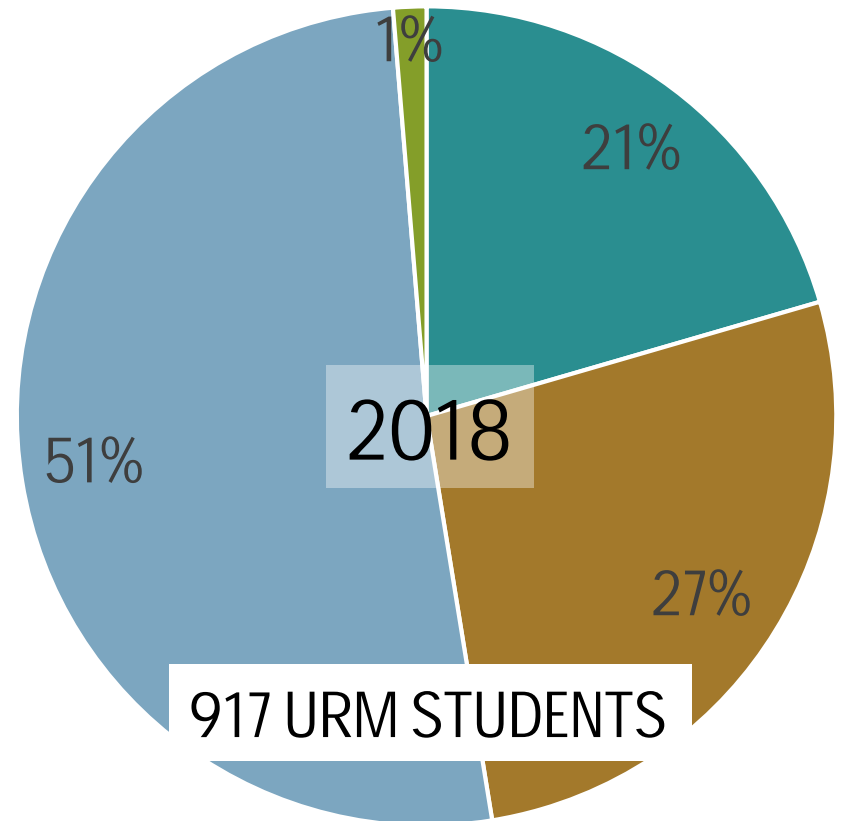
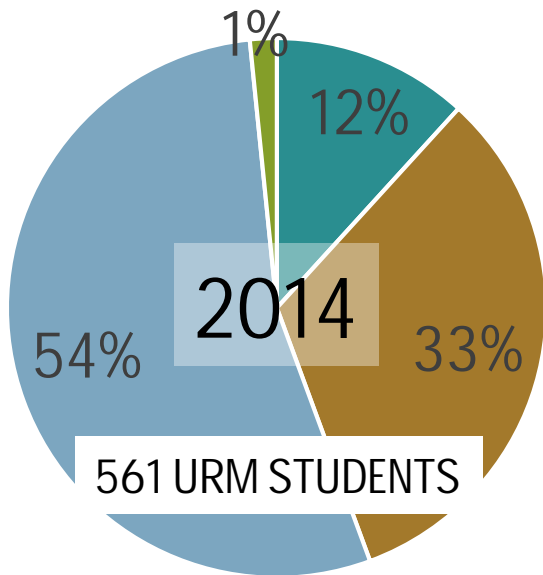
90 more have applied & await enrollment, 445 more are exploring

ADMITTED STUDENTS ENROLLED ELSEWHERE

Fall 2017



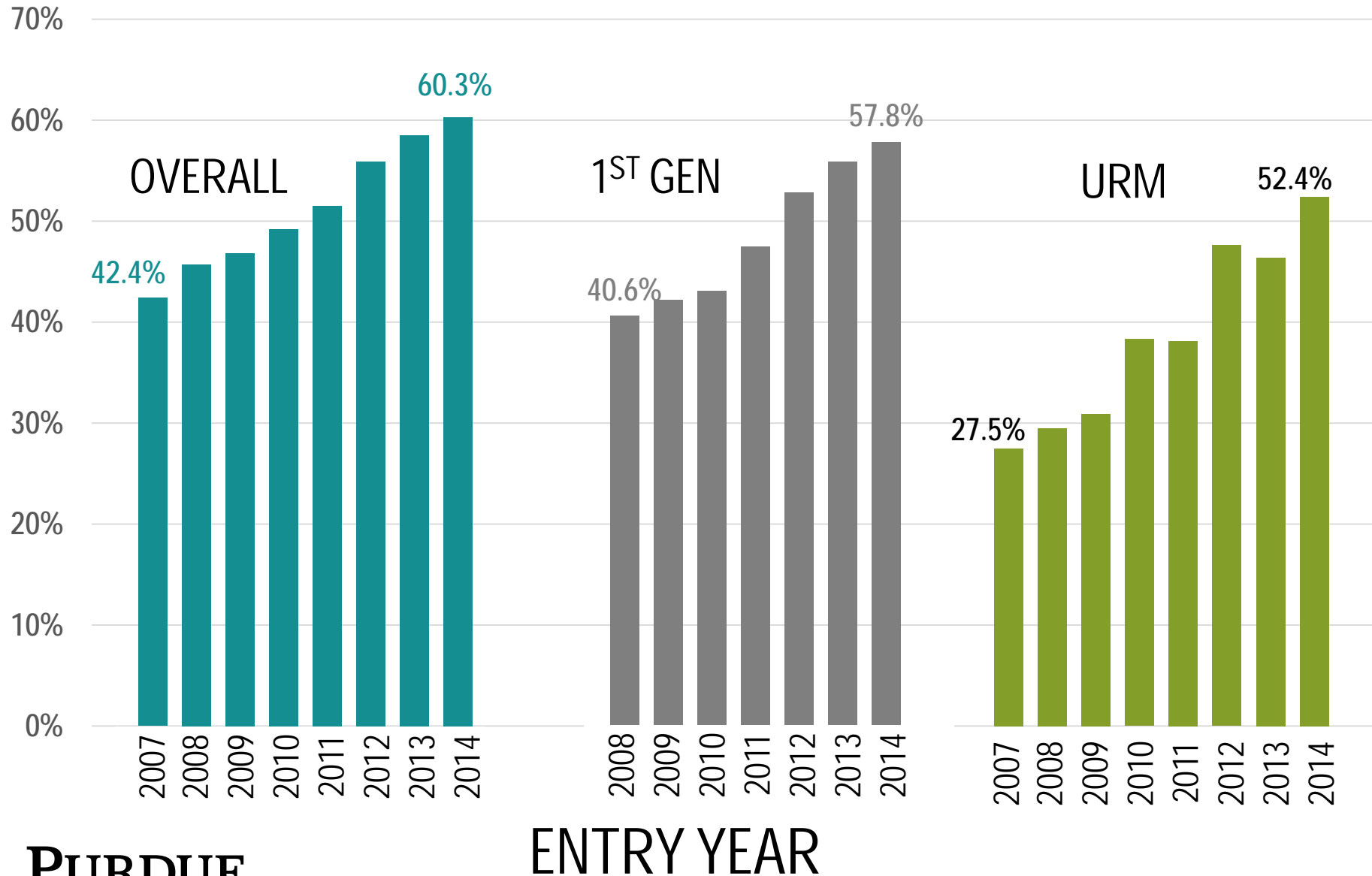
URM FRESHMEN BY ETHNICITY



- 2 or More (*Underrepresented & Non-Latino*)
- Black or African American
- Hispanic
- Other URM



4-YEAR GRADUATION RATES BY GROUP



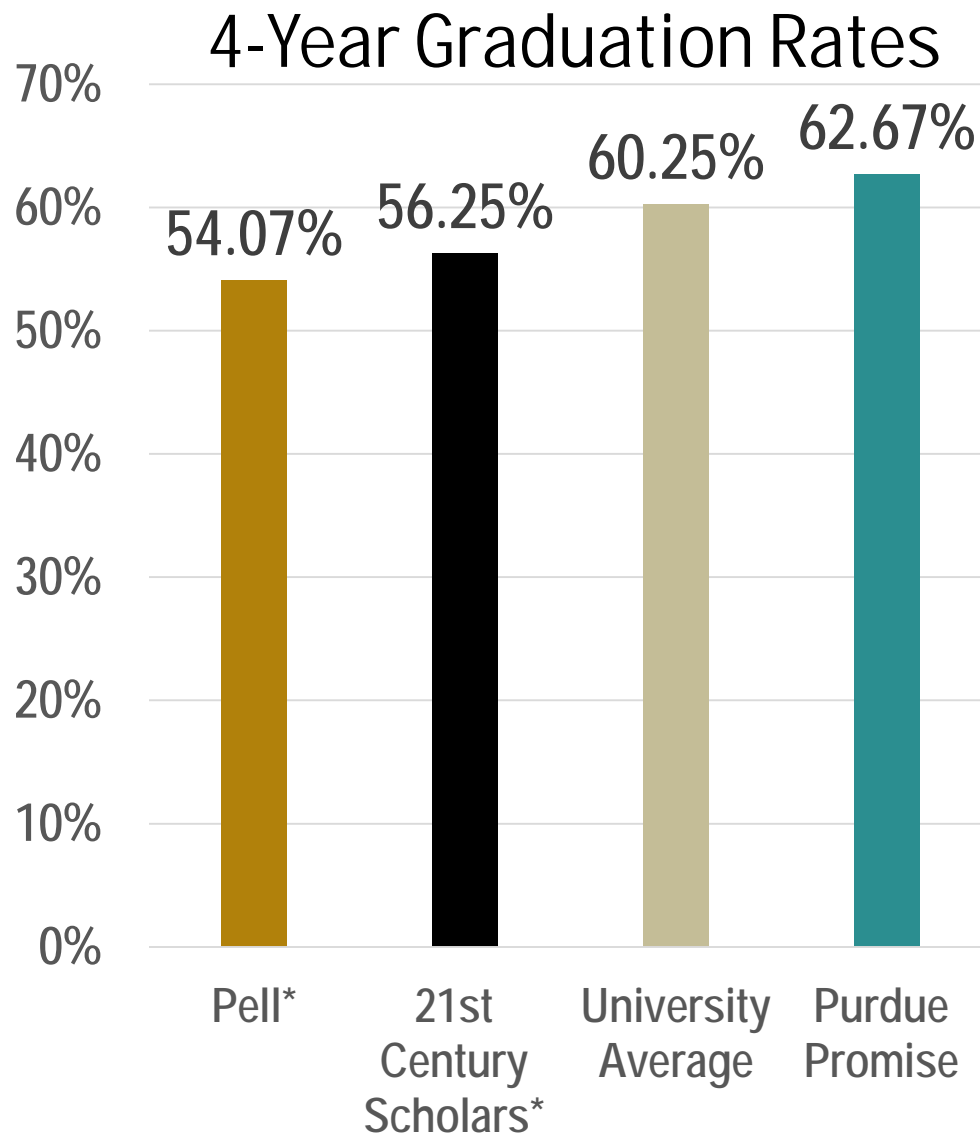
PURDUE PROMISE

Program Provides:

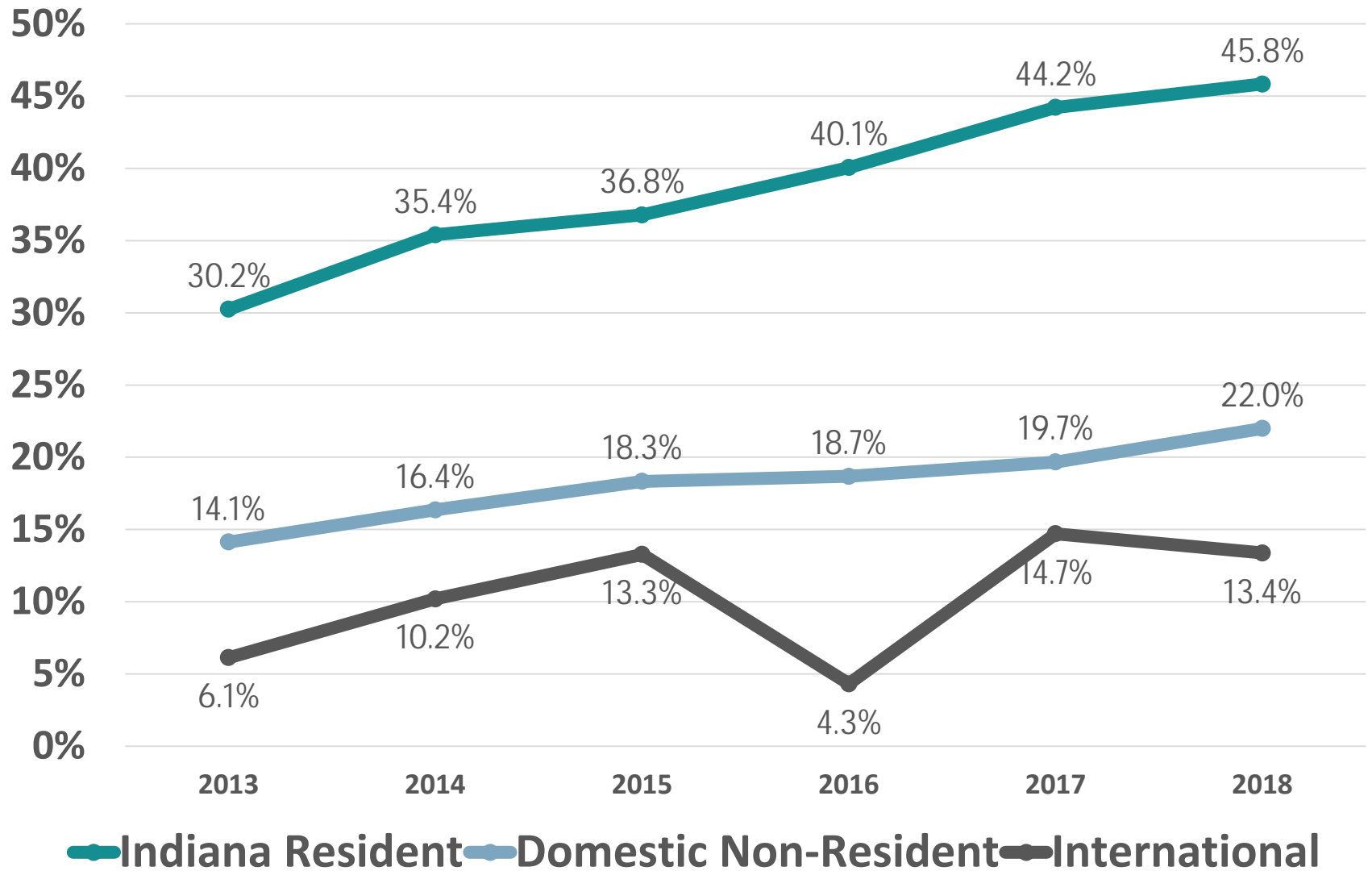
- Personal coach
- Financial support
- 2 Seminars
 - College success for freshmen
 - Career success for seniors

Demographics

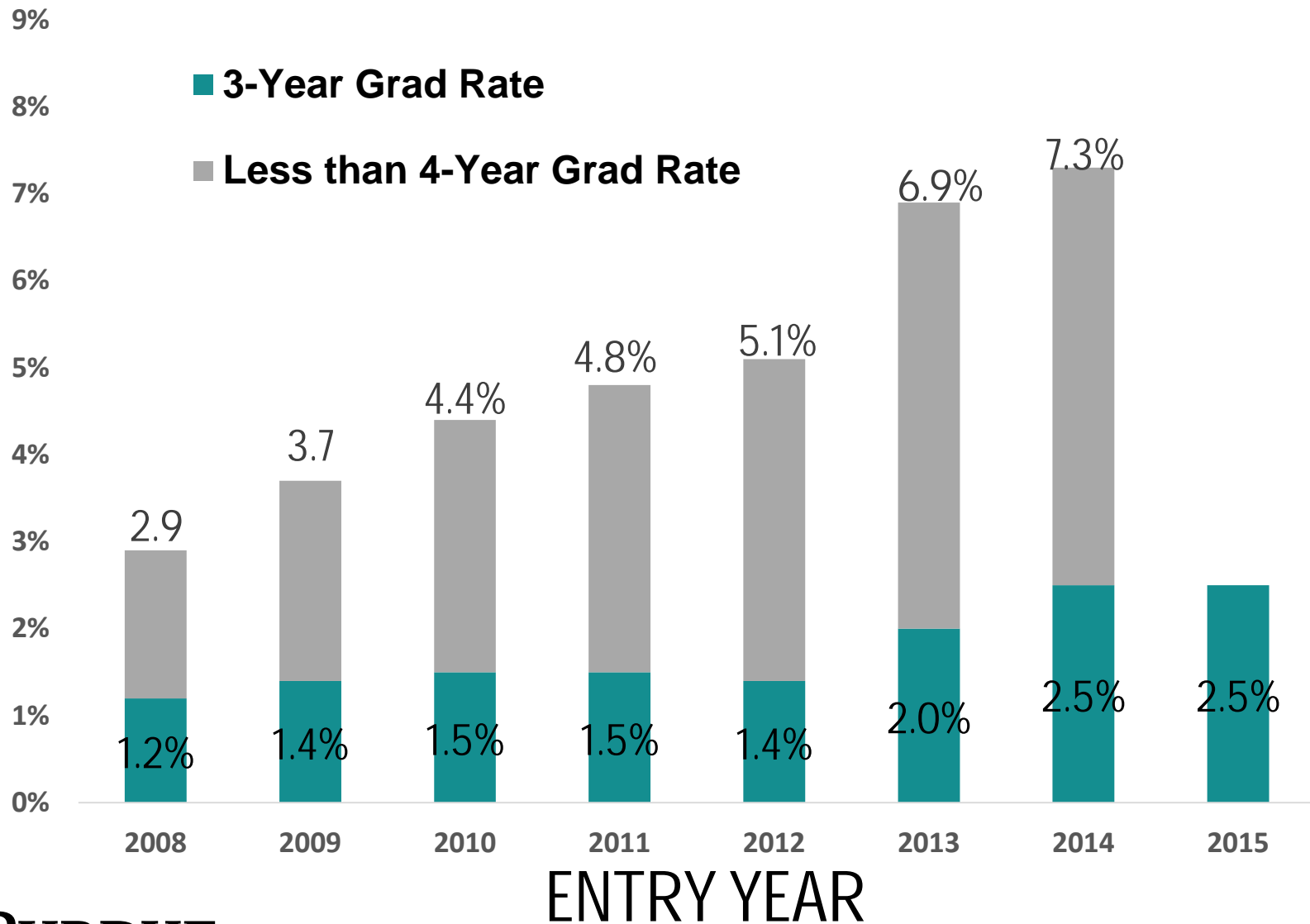
- 21st Century Scholars
 - Hoosiers only
 - Family income under \$50K
- 62% 1st Gen
- 28% Underrep. Minority



% OF FRESHMEN HOLDING POSTSECONDARY CREDIT

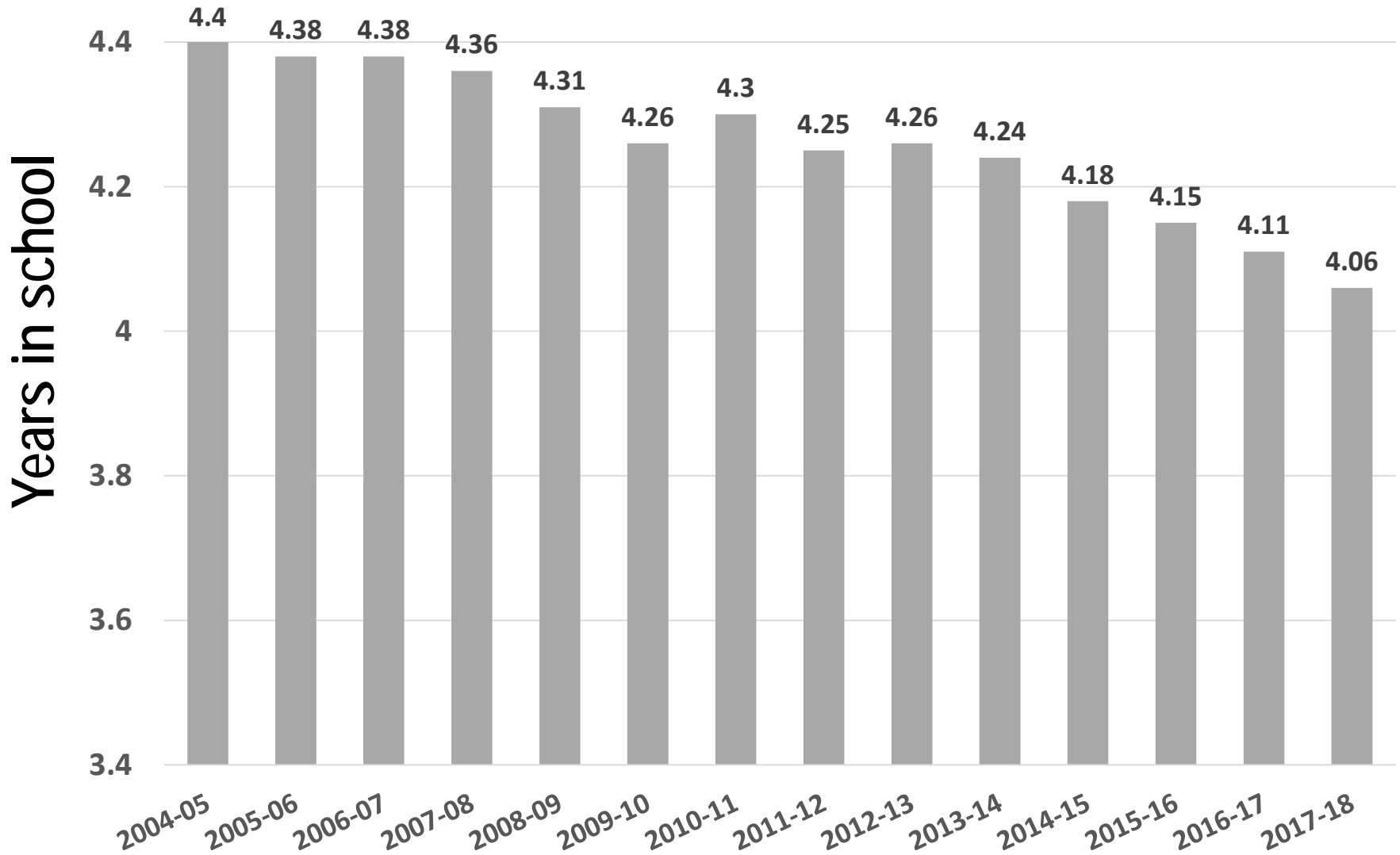


LESS THAN 4-YEAR GRAD RATES



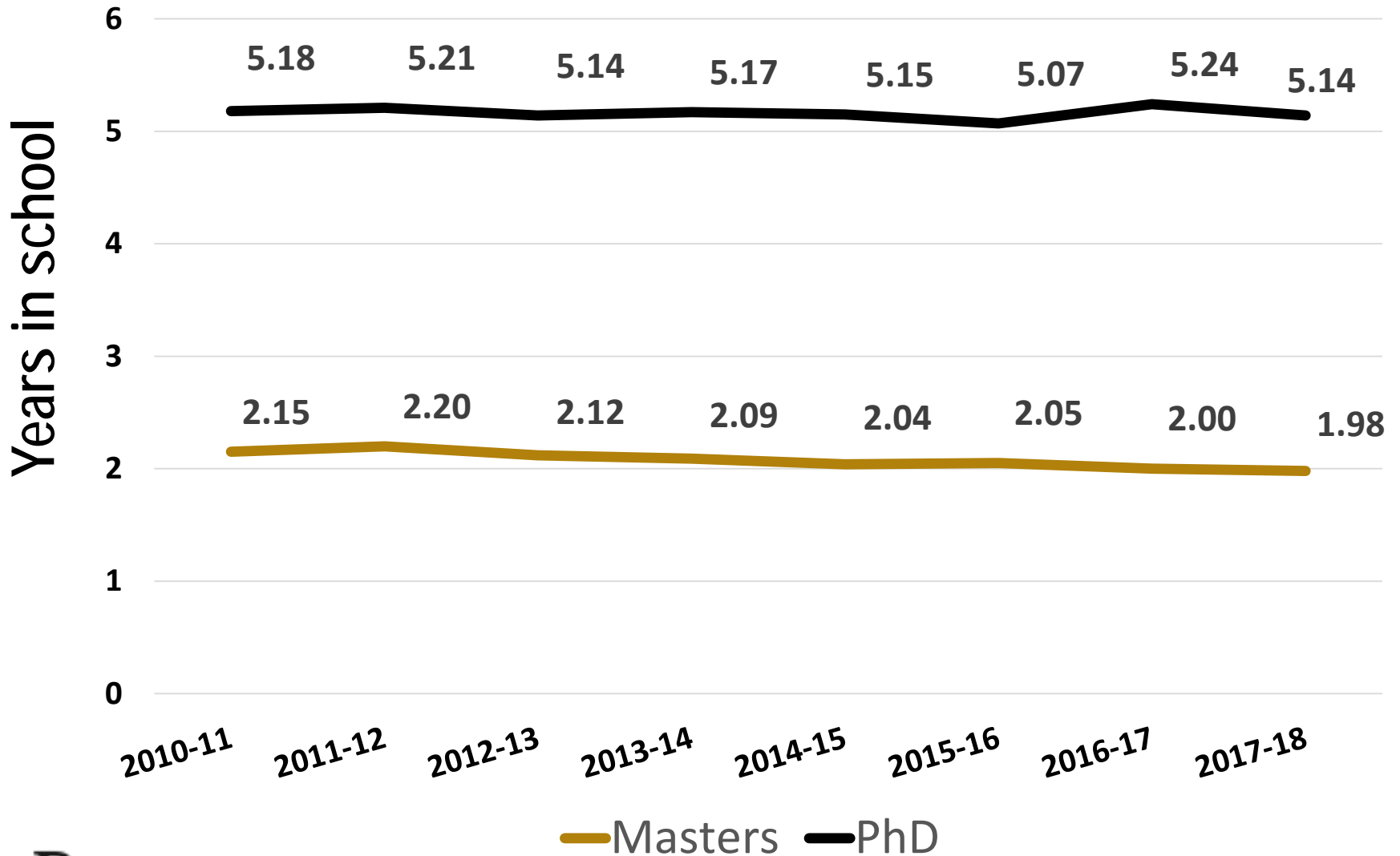


AVERAGE UNDERGRADUATE TIME TO DEGREE

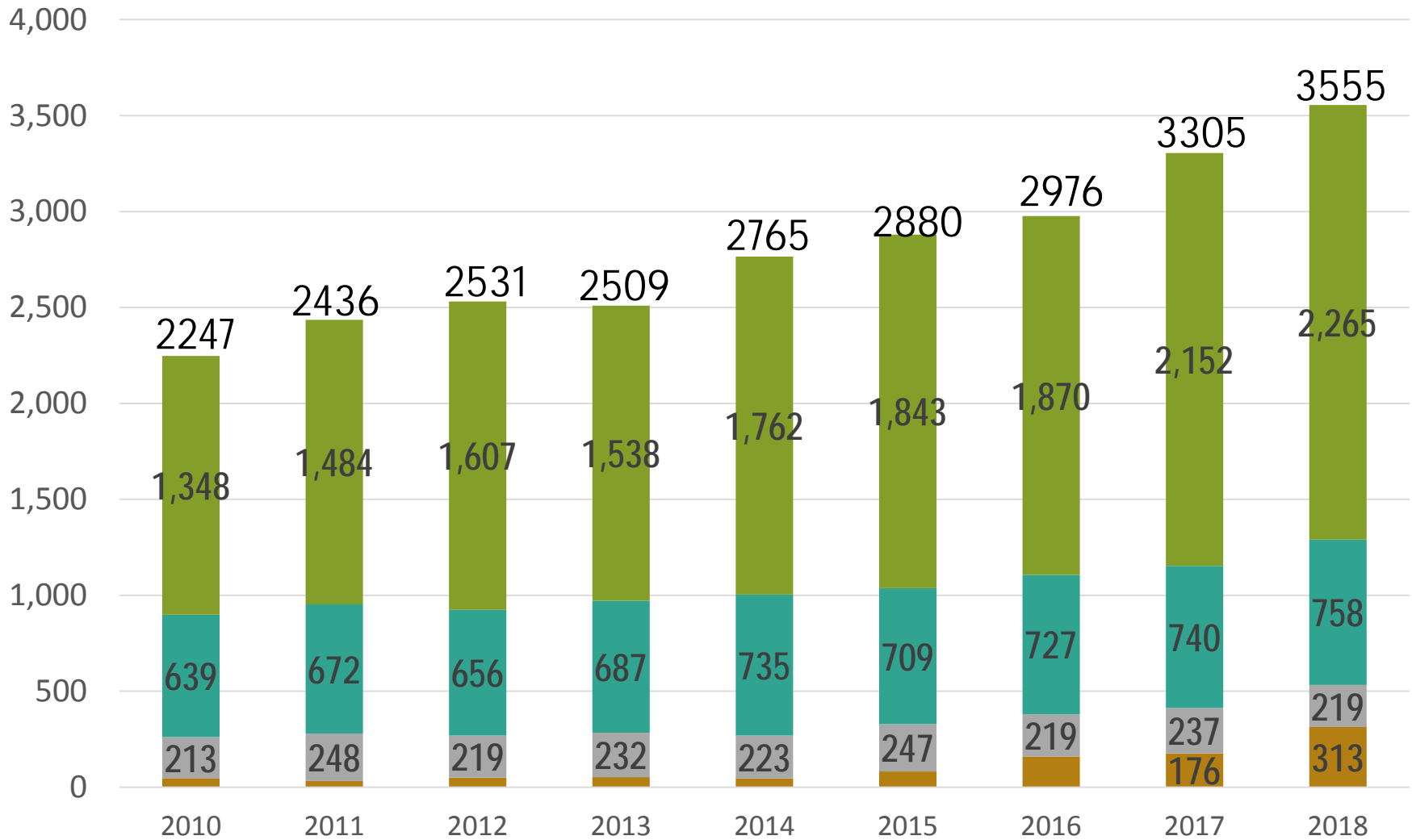




TIME TO DEGREE: GRADUATE STUDENTS

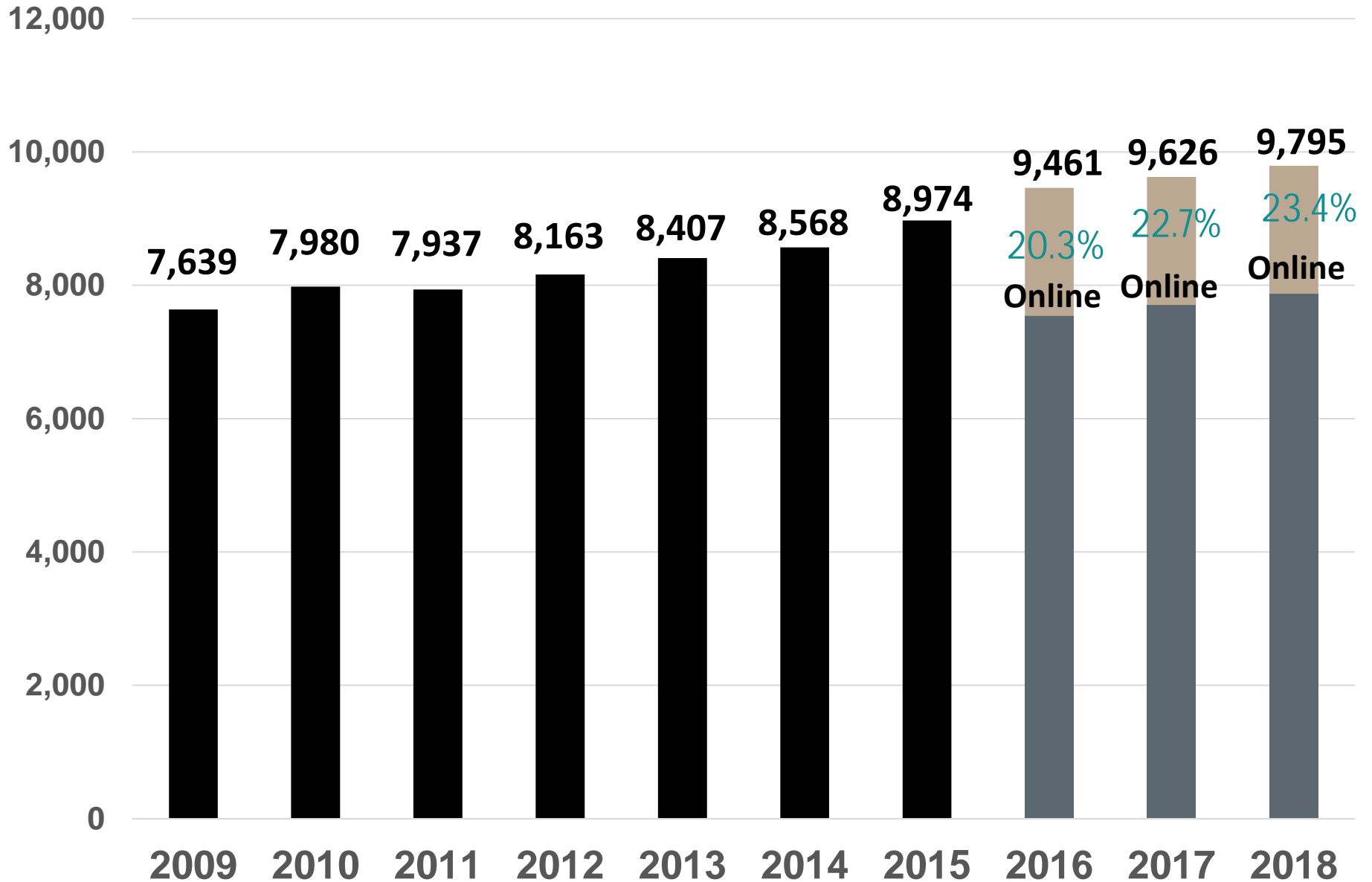


GRADUATE & PROFESSIONAL DEGREES AWARDED



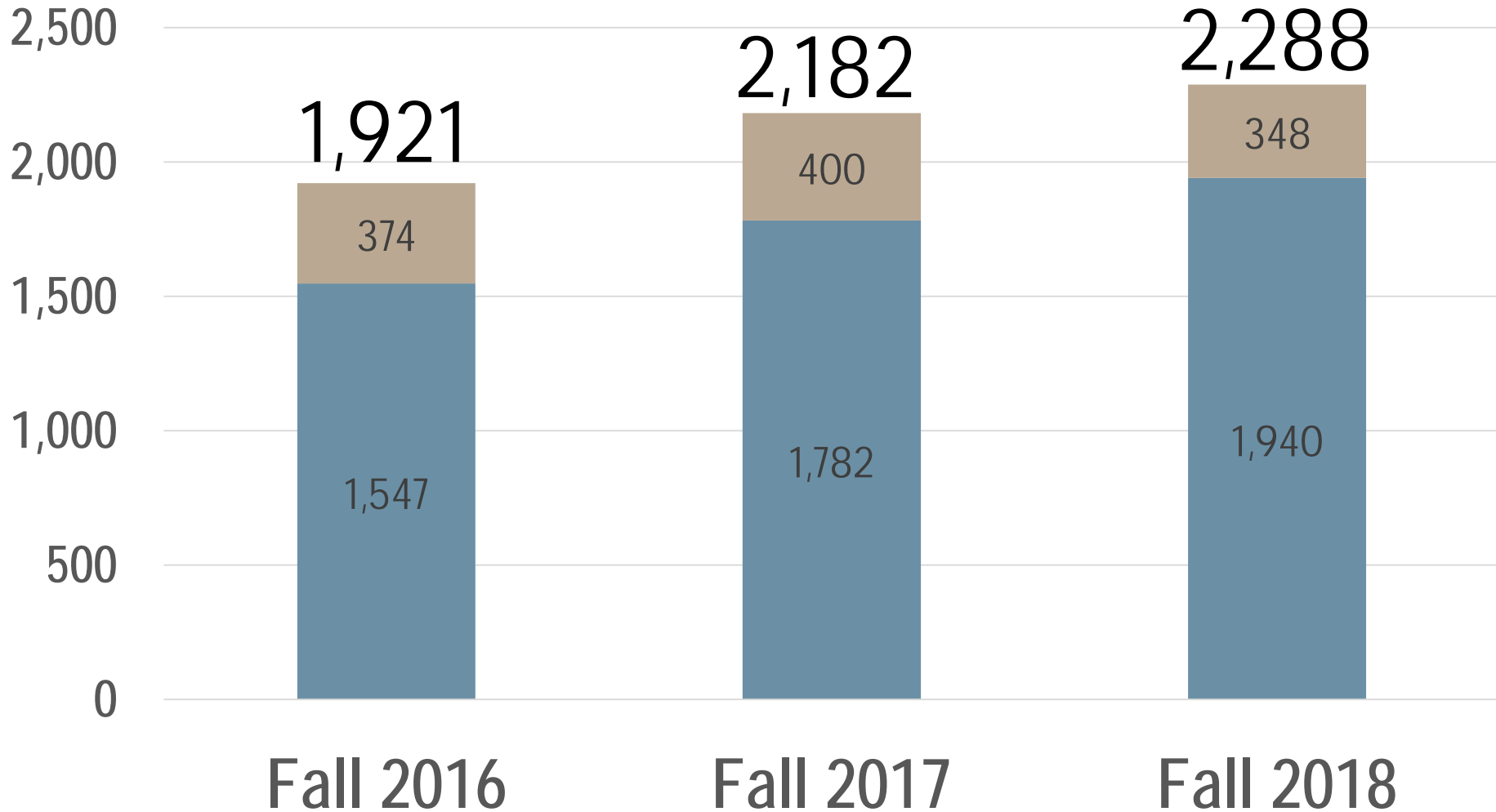
■ Certificate
 ■ Professional
 ■ Doctoral
 ■ Masters

GRADUATE ENROLLMENT



GRADUATE ENROLLMENT ONLINE BY TYPE OF PROGRAM

■ Online ■ Hybrid





PURDUE
UNIVERSITY®

TO: University Senate
FROM: Jerry Shively, Chairperson of the Steering Committee
SUBJECT: Résumé of Items under Consideration by the Various Standing Committees

STEERING COMMITTEE

Jerry Shively shivelyg@purdue.edu

ADVISORY COMMITTEE

Natalie Carroll ncarroll@purdue.edu

NOMINATING COMMITTEE

Fredrick Berry berryf@purdue.edu

EDUCATIONAL POLICY COMMITTEE

Michael Harris mtharris@purdue.edu

1. Winter Session Pilot Proposal (Senate Document 17-13)
2. Updated Language to Core Curriculum Appendices (Senate Document 17-15)

EQUITY AND DIVERSITY COMMITTEE

Audrey Ruple aruplec@purdue.edu

1. Student experience in the research university (SERU)
2. Bylaw review
3. Strategic planning

FACULTY AFFAIRS COMMITTEE

Deborah Nichols deborahnichols@purdue.edu

1. Honors College representation
2. Benefits and Compensation
3. Teaching evaluations
4. Threats to faculty
5. Job families project
6. Academic rigor
7. Core transfer library

STUDENT AFFAIRS COMMITTEE

Christopher Clifton clifton@cs.purdue.edu

1. Parental leave for students
2. Faculty-Staff Grant Program

UNIVERSITY RESOURCES POLICY COMMITTEE

Jonathan Neal jneal@purdue.edu

1. BIER Committee
2. Marijuana policy
3. Tobacco use policy
4. Recycling policy
5. Off street vehicles on campus

Chair of the Senate, Natalie Carroll, ncarroll@purdue.edu
Vice Chair of the Senate, Cheryl Cooky senate-vicechair@purdue.edu
Secretary of the Senate, Joseph W. Camp, Jr., jcamp@purdue.edu
University Senate Minutes; <http://www.purdue.edu/senate>

Questions/Concerns from the Senate

Responses to questions and comments provided in italic

1. Professor David Sanders the Board of Trustees have given an extended break during the semester break period. It seems the pilot proposal implies that staff, in particular, and faculty, perhaps, need to be on campus at that time. "Is that correct?" Professor Kaufmann said that participating faculty would be on campus, but he does not know about the staff members. He said there is a survey for staff to fill out and they can say that they are being coerced to stay around longer than they want to stay. Professor Sanders point is that there is a campus-wide official vacation, but staff from ITaP and other areas will be required to be on campus. Professor Kaufmann said that the onus will be on the people in charge of the program and the pilot will not work without these staff members. The resolution also asks for temporary adoption of necessary rules and regulations to allow the program to run.
 - *Faculty and staff will not be required to be on campus over the break. Staff members from the Division of Summer Session and select units across campus (e.g., ITaP) will be on-call to assist students remotely. Other institutions who utilize this support model typically receive 0-10 calls during closure. Faculty are free to teach online courses from campus or remote locations of their choice.*
2. Professor Steven Landry wondered if this would be a different format for courses. "Does the temporary waiving of the normal process for getting courses approved circumvent the approvals by the College's curriculum committees and Graduate School (for graduate courses) that currently occur? Would the courses then be automatically approved for the new format?" Professor Kaufmann said that is not the intention of the pilot proposal.
 - *No, we are not requesting a change to the course approval process.*
3. Professor Stephen Martin noted that the documents seems to address the mechanics of the pilot program but the philosophy is missing. He asked what courses would be offered during the three-week session. MIT has a winter session that provides an opportunity for students to take courses that they would never be able to take during the regular semesters. He took such a course during his time as a student and it broadened his education even if he has never used the things he learned in the course. If the purpose of the three-week session is to give students credit for a 15- week course in Microeconomics, we should not do it. If the purpose of the session is to allow students to take an intensive three-week course in, for example art history, he supports the proposal. However, there is nothing in the proposal that addresses these issues. Professor Kaufmann suggested it is supply and demand. The courses that will be offered and the ones the students take will determine the success or failure of the program. Typically, the courses offered will be standard courses in a curriculum.
 - *As with Maymester and Summer courses, Winter Session will allow students to catch up, maintain timely progress toward degree completion, accelerate progress in order to graduate early, diversify educational experiences by fitting in courses students otherwise couldn't complete, or graduate on time while fitting in more extra- and co-curricular activities (such as co-op, study abroad, and research experiences). We believe individual faculty should determine what courses can be offered in a 3-week format as they are the content experts.*

4. Professor Laurel Weldon noted that the job of faculty on the Educational Policy Committee (EPC) is to maintain curricular control to ensure quality. She expressed concern about the lack of checks in place to maintain quality. She was skeptical of the ability to replicate a course in three-weeks that is normally a full semester in length. She did not hear from the EPC Chair anything that addresses this key concern nor did she hear anything about solidarity with staff personnel who have expressed great appreciation for the semester break shutdown. The whole product is the product of the concern. Professor Kaufmann stated that the points and restrictions in the resolution document address these concerns, explicitly. The EPC members were very concerned with these issues. The EPC has taken into consideration the interest expressed by the students and by some faculty members. The EPC is presenting a proposal that is debatable and will be up to the Senate to approve or reject at the September Senate meeting.
 - *Please see responses to points 1 and 3.*
5. Professor Alexander Francis asked for a clarification about the survey assessments that were mentioned: “Will they be done before or after the first class session?” Professor Kaufmann said they would be done after the first session.
 - *Pre- and post-surveys will be conducted to understand how student and faculty opinions change throughout the module. Additional analyses will be conducted to determine the overall impact of Winter Session.*
6. Professor Cooky asked: “Who will be in charge of the assessments, reading the survey and writing up the report?” She commented that she would hate for the students to categorize certain classes offered during the three-week session would not be “hard classes.” She is worried that there would be pressure on faculty in the arts and humanities to teach their classes in the three-week session. Professor Kaufmann referred to the text of the document where it states that whomever is running the winter session will be responsible for the survey and it should be presented to the EPC. The idea for a winter session is the same as for the Maymester and the summer session which are shorter than normal semesters. He still envisions it as a supply and demand issue. Perhaps the courses could be restricted to the online format. It could provide an opportunity for students who are on campus, such as international students, to catch up on credits or finish their degree in a shorter time frame. At UIUC, the population of students taking courses in the winter session is more general than one might expect.
 - *The Division of Summer Session will be responsible for overseeing Winter Session. Based on discussions with interested units/faculty, we expect it to be more difficult to select what courses will be offered during year 1 and what courses will wait until year 2 of the potential pilot. Some units want to teach based on demand, some faculty want to offer courses to earn additional income, some faculty want to teach a course they otherwise could not teach during the academic year, and some units want to give graduate students more teaching experience while helping undergraduate students progress toward degree completion.*

7. Professor Kaufmann stated that Winter Session at Purdue would be different because others, including Illinois, offer 4-week courses.
 - *Illinois, Brown, Rutgers, Iowa, Cornell, Virginia Tech, Connecticut, Colorado-Boulder, Louisville, Oklahoma, and Arizona are examples of institutions offering 3-week winter courses.*

8. Professor Ayhan Irfanoglu asked about 100 students in a class with students from Civil Engineering, Mechanical Engineering and Construction Management about this proposal. About 40% said they would be interested in taking certain classes in the proposed winter session. In following up, he asked them what they would expect to learn and they answered “Not much” and “Nothing.” From their perspective, the purpose is to take care of three credits, not to broaden their education and knowledge. He has serious concerns that this does not serve the students or faculty and there are other ways to earn the credit, perhaps through online courses. He opposes this proposal.
 - *Results of the survey illustrate that the reasons students enroll in courses vary and can sometimes be dictated by one’s plan of study. Taking courses to enrich one’s education emerged as a theme while reviewing open-ended survey questions. Other themes include graduating early, retaking a course to stay on pace, lightening loads for the spring semester to focus on difficult courses, and freeing more time for internships, study abroad, and research during summer.*
 - *Sample student responses relating to what interests them most in a potential 3-week course during winter break are listed below.*
 - *I stayed on campus during winter break. It is a good opportunity to learn something new.*
 - *I’d like to see CS crash courses for topics not taught in the normal curriculum such as other programming languages and tools for personal projects.*
 - *As an international student, I do not have much things to do during winter break so a 3-week session would allow me to take a course not required for graduation.*
 - *It would allow me to use that time to take credits during the break so that I am not overwhelmed with credits during a semester.*
 - *A small time to learn something completely new.*
 - *There is already a built in break that lapses the time that people focus on school. By instituting the ability to take a class, students could stay focused and be ready for second semester.*
 - *I’d like to take general ed classes or classes for fun.*
 - *It would help me get a requirement out of the way, or potentially dive deeper into a subject that I already enjoyed learning about.*
 - *It would be a great time for students to try courses that aren’t needed for the major or to catch up if they are behind in credits.*
 - *I would be interested in taking a class over the winter to lessen my course load during the regular fall and spring semesters while still being able to pursue internship, study abroad, or other job opportunities during the summer.*



Graduate Student Bill of Rights and Responsibilities

15 October 2018

Taylor Bailey, PGSG President

pgsg.president@gmail.com

twbailey@purdue.edu

Background

- Approximately 2.5 year project
- Initiated and guided by real graduate student experience
- Student Affairs Committee, Graduate School admin and Grad Council, Office of the Provost, Office of the Dean of Students, and other ancillary offices

“How can we facilitate mutual success?”

- GSBORR is **NOT**
 - A list of demands
 - Enforceable policy
 - In contradiction with any established university policy
- GSBORR **IS**
 - A way to inform and empower graduate students
 - Acknowledgement of shared interests of students and faculty
 - A meaningful step to influence the culture of graduate education at Purdue

Structure and Rationale

- Section I: Graduate Student Rights
Students | Staff | Mentorship | Publication | Engagement
- Section II: Graduate Student Responsibilities
Students | Staff
- Section III: Explicit support for mutual agreeability
PGSG | University Senate | Graduate Council

Thank you!

Purdue Global Update #4

Purdue Global Select Committee

Deb Nichols and Steve Beaudoin
Co-Chairs

October 15, 2018

Charge to the Committee

- **General**
 - Meet the University Administration (including Global Administration)
 - Discuss aspects of Purdue Global of interest/concern to the University Senate
 - Report findings to the Senate
 - Advocate for changes
- Next meeting – October 19

October 19th Meeting Agenda

1. NDA update
2. PG faculty notification policy discussion
3. Comparison of lists of PWL, regional and PG categories of activities/processes that would and would not be considered proprietary
4. Channel conflict
5. HLC review update
6. Open records
7. Brand blurring and marketing
8. Transfer credit
9. Arbitration update



PGSG Presentation to the University Senate

15 October 2018

Taylor Bailey, PGSG President

pgsg.president@gmail.com

twbailey@purdue.edu

PGSG Structure

Purdue
Graduate
Student
Senate



Career Team

- Graduate student career fair
- Prof development coordination with COO and Grad School

GRAC

PGSG Grant Programs

- Travel Grant
- Professional Grant and more...

Life Team

- Social Events
- MHAW
- GSAW

Community Team

- Grad student health care and housing
- Next Gen Scholars
- Big Grad Event

Noteworthy Events

- New Graduate Student Pint Night
- Fall/Spring Picnics
- PGSG Career Fair (Fall and Spring)
- Next Generation Scholars (Nov 28th)
- Mental Health Awareness Week (Feb 2019)

PGSG Initiatives for 2018-2019

- Mental Health Awareness
- Graduate Student Bill of Rights and Responsibilities
- Cost & Compensation Committee Survey
- GRAD ABTS

Where are we?



Purdue Graduate Student Center
504 Northwestern Avenue

PGSG Weekly Announcements

Website :

<https://www.purduegradstudents.com>

Facebook : PurdueGradStudents

Instagram & Twitter : @PGSGInfo



Thank you!



Asian American and Asian
Resource and Cultural Center

Interim Director: Felica Ahasteen-Bryant

Program Administrator: Manabu Taketani

10/15/18

Mission of the AAARCC

To weave the Asian American & Asian experience into the fabric of Purdue University's campus life.

❖ Achieved through:

- Programmings (events/activities)
- Offering educational resources
- Maintaining a 'home away from home'

Hover for Help 

Break Color By
Student Level

Measure Selection
Headcount

Semester
Fall

Campus
West Lafayette

Campus Locations
West Lafayette

College
(All)

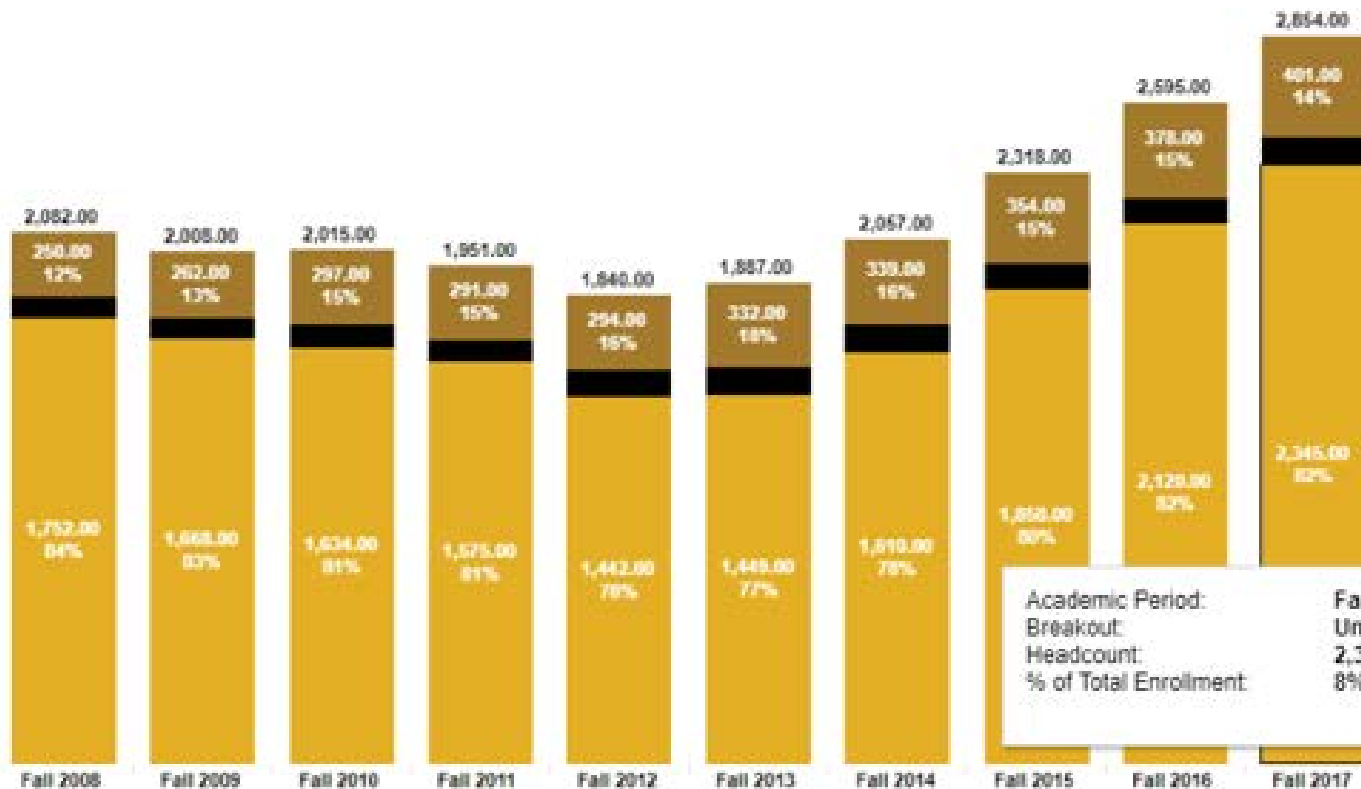
Department
Detail not available

Major
(All)

Student Level
(All)

Gender
(All)

Race/Ethnicity
Asian

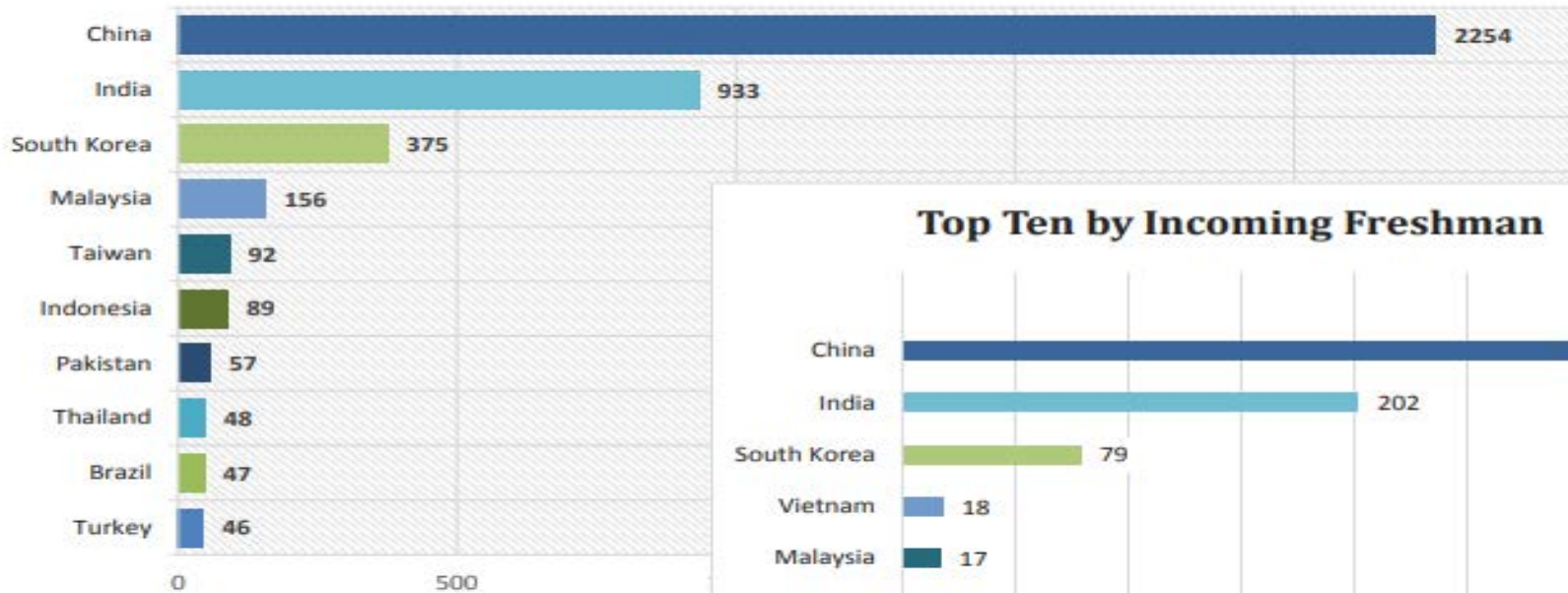


Academic Period: Fall 2017
 Breakout: Undergraduate
 Headcount: 2,345.00
 % of Total Enrollment: 82%

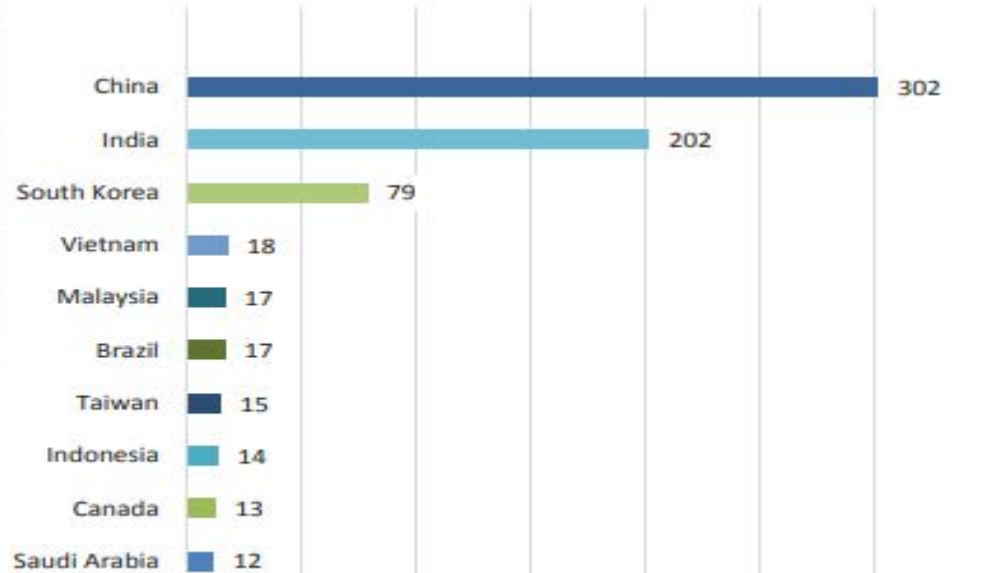
Filtered by: Color by: Student Level, Measure by: Headcount, Semester: Fall, Campus: West Lafayette, College: All, Department: Detail not available, Major: All, Student Level: All, Gender: All, Race/Ethnicity: Asian, Undersrepresented Minority: All, Residency: All, Federal FT/PT Status: All, Age Range: All, Teacher Education: All

TOP TEN PLACES OF ORIGIN (INTERNATIONAL STUDENTS)

Top Ten by Undergraduate Enrollment



Top Ten by Incoming Freshman



Undergraduate enrollment decreased 3%

Graduate enrollment unchanged

Student Organizations

- ❖ Asian Student Union Board (ASUB)
- ❖ Asian American Association (AAA)
- ❖ (20+ other student organizations)

The Usage of the AAARCC

❖ Regular Usage

- Space for students to study, rest/relax, and enjoy each other's company
(Average audience of 15-20 students on a daily basis)

❖ Weekly AAARCC Programmings

- Thursday Lunch & Learns
(Average attendance of 10-15 students/Purdue community members)

❖ Weekly Student Organization/Campus Resource Usage

- Tango Club (10 students)
- Purdue Chinese Language School (8 students, 2 facilitators)
- Purdue Writing Lab

❖ Occasional Usage

- Host student organization events

Student Organizations

- ❖ Asian Student Union Board (ASUB)
- ❖ Asian American Association (AAA)
- ❖ (20+ other student organizations)

The Role of the AAARCC



Upcoming Events

Asian American Studies Program presents



Tony Nguyen

Documentary Filmmaker

Please join us for two events on

Wednesday, October 24, 2018

- ▶ **Lunch w/ filmmaker**
Location: Asian American and Asian Resource and Cultural Center (AAARCC)
Time: 12-1pm
(free light lunch will be provided)
- ▶ **Screening of *Giap's Last Day at the Ironing Board Factory*, preview clip of *HERE/NOT HERE*, and Q&A w/ filmmaker**
Location: BRNG 2280
Time: 5:30-7:30p
(free pizza will be provided)



Giap's Last Day at the Ironing Board Factory



HERE/NOT HERE

Tony Nguyen made his directorial debut with *ENFORCING THE SILENCE* (2011), which the *Los Angeles Times* called "an uplifting portrait" of slain journalist Lam Duong, the first Vietnamese to be assassinated in America. His personal film, *GIAP'S LAST DAY AT THE IRONING BOARD FACTORY*, winner of the CAAMFest Loni Ding Award for Social Issue Documentary, streamed and broadcast nationally on PBS. In 2016 he served as an associate producer on the Emmy-nominated PBS Frontline documentary *TERROR IN LITTLE SAIGON*. His short film, *FRESH FROZEN*, premiered at the inaugural Doclands Documentary Film Festival in 2017. It is the first of a series of *OAKLAND SHORTIES* about individuals and communities that are often overlooked, but make up the life and breath of the town.

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Asian American Studies
COLLEGE OF LIBERAL ARTS

A special thanks to our co-sponsor:

AAARCC
ASIAN AMERICAN & ASIAN
RESOURCE & CULTURAL CENTER

Asian American and Asian
Resource and Cultural Center



Herrine Ro

Pop Culture, Identity & Food! The Intersection
of Race and Gender in Food Journalism

Herrine Ro is a journalist, video producer, and host for *INSIDER*. She specializes in videos focused on food, travel, and beauty. Her videos appear primarily on social platforms including Instagram, Facebook, and Youtube. She has been featured on shows including "The Great Cheese Hunt" and "Which Is Better?"

Purdue Campus Community Is Welcome To Join Us!

Monday, October 29, 2018 | 7 pm
Lawson Computer Science Building
Room 1142

- Please contact us if you require special accommodations-

PURDUE
UNIVERSITY

Asian American and Asian
Resource and Cultural Center

Thank you

DRAFT: for Senate Steering Committee

**University Senate Document 18-03
15 October 2018**

**To: The University Senate
From: David A. Sanders
Subject: PUG Student and Faculty Rights
Disposition: University Senate for Approval**

WHEREAS: Purdue University faculty, including faculty associated with University Senate-derived Committees, successfully advocated for the elimination of mandatory nondisclosure agreements as conditions of employment for Purdue University Global faculty; and

WHEREAS: Purdue University Global requires students to sign forced-arbitration agreements as a condition of enrollment; and

WHEREAS: These forced-arbitration agreements compel students or former students to waive their rights to join a class action or a jury trial and apply forced arbitration even to cases of fraud or misrepresentation “relating to advertising or other solicitations to enroll at Purdue Global;” and

WHEREAS: The Purdue University Global “Faculty 60 Minute Rule” places prior restraint on faculty free-speech rights by demanding that faculty send an e-mail message to University leadership within 60 minutes of media contact; and

THEREFORE, BE IT RESOLVED THAT:

1. The University Senate strongly urges the Purdue University Global Administration to end the use of forced-arbitration agreements as a condition of student enrollment.
2. The University Senate strongly urges the Purdue University Global Administration to end the application of the 60-minute rule to media contact by the faculty.

3. The University Senate, in order to protect the interests of current and future faculty and students, strongly urges the Purdue University faculty to reject participation with Purdue University Global until the termination of forced-arbitration agreements as a condition for student enrollment and of the 60-minute rule for faculty notification concerning media contact is confirmed.

Respectfully submitted by David A. Sanders

Faculty 60 Minute Rule

The alert system is a means of ensuring that University leadership receives timely notification of critical matters that affect our students, campus operations, facility operations and our service partners. This Rule requires that you make timely notifications whenever any of the important issues listed arise.

There are two categories of critical matters that must promptly be reported under this Rule:

Red Alerts – which must be reported **within 60 minutes** of their occurrence via the alert@purdueglobal email.

Yellow Alerts – which must be reported **within 24 hours** of their occurrence via the alert@purdueglobal email.

Red Alert

First, determine if the issue is a Red Alert:

- Any event that could result in significant injury or harm to property or any person (e.g., violence, threat of violence, threat of suicide, serious public health issue or other security risk)
- Media inquiry or media event
- Unplanned school closure **NOT** due to weather
- Non-routine regulatory agency visit
- Unplanned law enforcement visit
- Imminent threat of picketers, protesters, demonstrators or other unwanted illegal trespassers
- Any illegal activity

Within 60 minutes report a red alert by sending an email describing the issue and attaching any relevant documents. Send the email to:

alert@purdueglobal.edu

Yellow Alert

First, determine if the issue is a Yellow Alert:

- Notices or routine inquiries from federal, state or accrediting agencies
- Attorney letters or contact from an attorney, or threats to contact an attorney
- Non-life threatening student or employee medical issues resulting in ambulance or 911 call
- A business interruption not resulting in a school closure (e.g., internet down)
- Significant employee or student issue including HR and/or compliance concerns
- Concerns with externships, including timely placement or dismissal
- Complaints to Purdue Global by a student, employee or third party that require assistance from Legal or senior management
- Notification of a complaint made to a third party
- Request for student records

Within 24 hours submit a yellow alert by sending an email describing the issue and attaching any relevant documents. Send the email to:

alert@purdueglobal.edu

ACADEMIC HEADQUARTERS

550 West Van Buren Street
Chicago, IL 60607

ONLINE

Tel: 844-787-3834 (Toll Free)

**OFFICE OF RETURNING
STUDENTS**

Tel: 888-252-7895

AUGUSTA

Tel: 207-213-2500

CEDAR FALLS

Tel: 319-277-0220

CEDAR RAPIDS

Tel: 319-363-0481

DAVENPORT

Tel: 563-355-3500

DES MOINES

Tel: 515-727-2100

HAGERSTOWN

Tel: 301-766-3600

INDIANAPOLIS

Tel: 877-320-5430

LEWISTON

Tel: 207-333-3300

LINCOLN

Tel: 402-474-5315

MASON CITY

Tel: 641-423-2530

MILWAUKEE

Tel: 414-223-2105

OMAHA

Tel: 402-431-6100

ROCKVILLE

Tel: 301-258-3800

ST. LOUIS

Tel: 314-205-7900

Arbitration Agreement and Waiver of Jury Trial

1. Purdue Global and you agree to arbitrate all disputes, controversies, and claims between us. This arbitration agreement is a part of your Enrollment Agreement.
2. Purdue Global and you agree to arbitrate all claims arising out of or relating to any aspect of the relationship between us, whether based in contract, tort, statute, fraud, misrepresentation, or any other legal theory, including, without limitation:
 - A. (i) claims relating to the Enrollment Agreement; (ii) claims relating to your enrollment, attendance, and/or education at Purdue Global; (iii) claims relating to financial aid and/or career service assistance provided by Purdue Global; and (iv) any claim by either party, no matter how described, pleaded, or styled, relating, in any manner, to any act or omission regarding your relationship with Purdue Global, its employees, or with externship sites or their employees;
 - B. claims that arose before this or any prior Enrollment Agreement (including, but not limited to, claims relating to advertising or other solicitations to enroll at Purdue Global);
 - C. claims that are currently the subject of purported class action litigation in which you are not a member of a certified class; and
 - D. any objection to arbitrability or the existence, scope, validity, construction, or enforceability of this arbitration agreement.

For purposes of this agreement, references to "Purdue Global" include its subsidiaries, affiliates, agents, employees, predecessors in interest, successors, and assigns.

3. Notwithstanding the foregoing, either party may bring an individual (not class) action in small claims court. This arbitration agreement does not preclude you from bringing issues to the attention of federal, state, or local agencies, including, for example, the Federal Trade Commission. Such agencies can, if the law allows, seek relief against us on your behalf. **YOU AGREE THAT, BY ENTERING INTO THIS AGREEMENT, YOU AND PURDUE GLOBAL EACH WAIVE THE RIGHT TO A JURY TRIAL AND TO PARTICIPATE IN A CLASS ACTION.**
4. The parties acknowledge that this Agreement evidences a transaction involving interstate commerce. Accordingly, this Agreement will be governed by and construed by federal law to the fullest extent possible, exclusive of its choice of law rules. To the extent there is no federal substantive law applicable to the dispute, the parties agree that the laws of the state of Illinois will apply, exclusive of its choice of law rules. Notwithstanding the provision in this paragraph with respect to applicable substantive law, any arbitration conducted pursuant to the terms of this arbitration agreement will be governed by the Federal Arbitration Act (9 U.S.C. §§ 1-16) ("FAA"). All issues relating to the enforcement of this arbitration agreement and the arbitrability of claims will be determined pursuant to the substantive and procedural provisions of the FAA. The arbitrator, and not any federal, state, or local court or agency, will have exclusive authority to resolve any dispute relating to the interpretation, applicability, scope, enforceability or formation, and/or effect of this arbitration agreement, including, but not limited to, any claim that all or any part of this arbitration agreement is void or voidable. This arbitration agreement will survive termination of the Enrollment Agreement.
5. Any arbitration will be administered by Judicial Arbitration & Mediation Services ("JAMS") and governed by JAMS' Streamlined Arbitration Rules and Procedures or, if applicable, JAMS' Comprehensive Arbitration Rules and Procedures, and any applicable supplemental rules issued by JAMS and in effect at the time the arbitration is filed, including, if applicable, JAMS' Consumer Arbitration Standards of Minimum Fairness. The JAMS rules are available online at <http://www.jamsadr.com/rules-clauses/>, by calling JAMS at 8003525267, from a local JAMS office, or by writing to the Notice Address.
6. A party who intends to seek arbitration must first send to the other, by certified mail, a written Notice of Dispute ("Notice"). The Notice to Purdue Global regarding any arbitration claims should be addressed to: Purdue Global, Attention: Office of the President, 9000 Keystone Crossing, Suite 800, Indianapolis, IN 46240 ("Notice Address"). The Notice must (a) describe the nature and basis of the claim or dispute; and (b) set forth the specific relief sought ("Demand"). You may download or copy a form Notice and a form to initiate arbitration at: https://www.jamsadr.com/files/Uploads/Documents/JAMS_Arbitration_Demand.pdf.
7. Unless Purdue Global and you agree otherwise, any arbitration hearings will take place in the county (or parish) of your mailing or residence address, whichever you prefer, provided that JAMS has an office in that county (or parish). If JAMS does not have an office in that county (or parish), the arbitration will take place at a JAMS location in the closest county (or parish) to the one in which you reside. If your claim is for \$10,000 or less, we agree that you may choose whether the arbitration will be conducted solely on the basis of documents submitted to the arbitrator, through a telephonic hearing, or by an in-person hearing as established by the JAMS rules. If your claim exceeds \$10,000, the right to a hearing will be determined by the JAMS rules.
8. Initiating an arbitration requires payment of a filing fee. Currently, that filing fee is \$250, and is approximately equivalent to current court filing fees; but the amount of the fee is subject to change by JAMS. Generally, the filing fee is the only fee you will be required to pay to JAMS in connection with the arbitration: all other costs of administering the arbitration will be paid by Purdue Global, including any remaining JAMS Case Management Fees and all professional fees for the arbitrator's services; however, if you initiate an arbitration in which you seek more than \$75,000 in damages, the payment of these fees will be governed by JAMS Comprehensive Arbitration Rules and Procedures without reference to its Consumer Arbitration Standards of Minimum Fairness. If Purdue Global initiates an arbitration, Purdue Global will pay all costs associated with the arbitration.

9. Except as otherwise provided for in Paragraph 8 above, Purdue Global will pay all JAMS filing, administration, and arbitrator fees for any arbitration initiated in accordance with the notice requirements above. If, however, the arbitrator finds that either the substance of or relief sought in your claim is frivolous or brought for an improper purpose (as determined by the standards set forth in Federal Rule of Civil Procedure 11(b)), then the payment of all such fees will be governed by applicable JAMS rules. In such case, you agree to reimburse Purdue Global for all monies previously disbursed by it that are otherwise your obligation to pay under the JAMS rules.
10. **YOU AND PURDUE GLOBAL AGREE THAT EACH MAY BRING CLAIMS AGAINST THE OTHER ONLY IN YOUR OR ITS INDIVIDUAL CAPACITY, AND NOT AS A PLAINTIFF OR CLASS MEMBER IN ANY PURPORTED CLASS OR REPRESENTATIVE PROCEEDING.** Further, unless both you and Purdue Global agree otherwise, the arbitrator may not consolidate more than one person's claims, and may not otherwise preside over any form of a representative or class proceeding.
11. The arbitrator is bound by the terms of this arbitration agreement. The arbitrator may award declaratory or injunctive relief only in favor of the individual party seeking relief, and only to the extent necessary to provide relief warranted by that party's individual claim. The arbitrator has the authority to award monetary damages and may grant any non-monetary remedy or relief available under applicable law, but has no authority to award damages, remedies, or relief that would not be available under applicable law. The arbitrator has no authority to award attorneys' fees except as expressly provided by the Enrollment Agreement or authorized by law or the JAMS rules. The arbitrator is not permitted to commit errors of law, and any arbitration award may be vacated or corrected on appeal to a court of competent jurisdiction based on any such errors of law. Regardless of the manner in which the arbitration is conducted, the arbitrator will issue a reasoned written decision sufficient to explain the essential findings and conclusions on which the award is based. Any court having competent jurisdiction may enter judgment on any award rendered by the arbitrator.
12. We agree that either party has the option to appeal any award rendered by the arbitrator, by filing an appeal with JAMS' Appellate Panel, and that any such appeal will be governed by JAMS' Optional Appellate Panel Procedures. The rules regarding the Optional Appellate Procedures may be found at this link: <https://www.jamsadr.com/appeal/>.
13. If any part of this arbitration agreement is found to be invalid or unenforceable, that specific part will be severed, but the remainder of this arbitration agreement will continue in full force and effect. Any or all of the limitations set forth in this arbitration agreement may be specifically waived by the party against whom the claim is asserted. Such waiver shall not waive or affect any other portion of this arbitration agreement. This arbitration agreement is an integrated document and supersedes any other written or verbal agreements as to its subject matter. This arbitration agreement is to be broadly construed in favor of arbitration and will survive the termination of your relationship with Purdue Global.

Agreement

I have read and understand the information contained in this arbitration agreement.

Student Name (Print): Graham Kaplan **CVUE Number:** _____

Student Signature: _____ **Date:** _____

Copies: Student
Student File

MEMORIAL RESOLUTION: HENRY KOFFLER (1922-2018), DEPARTMENT OF BIOLOGICAL SCIENCES



Professor Henry Koffler, Head of the Purdue University Department of Biological Sciences from 1959 to 1975, passed away in Tucson, Arizona, on Saturday, March 10, 2018 at the age of 95. Professor Koffler, born in 1922 in Vienna, Austria, came alone to the U.S. at age 17 after the Nazi annexation of Austria in 1939, and began undergraduate studies at the University of Arizona in 1940 in Agricultural Chemistry, from which he graduated in 1943. He subsequently earned M. S. and Ph.D. degrees from the University of Wisconsin.

He joined the faculty of Purdue University in 1947 and was promoted to Full Professor in 1952, the youngest Full Professor at the University. He held a Fellowship in 1953 from the prestigious Guggenheim Foundation, and was the recipient of the Eli Lilly Award in Bacteriology and Immunology from the American Society of Bacteriology in 1957. He became the Head of the Department of Biological Sciences in 1959 at the age of 37, 12 years after obtaining his Ph.D. Leaving Purdue after 16 years as Head of Biological Sciences, he served as Senior Vice President for Academic Affairs at the University of Minnesota, Chancellor of the University of Massachusetts, Amherst, and was appointed President of the University of Arizona in 1982, a position marked by distinctive academic achievements for the University until his retirement in 1991.

Professor Koffler received Honorary Doctorate Degrees from Purdue, the University of Arizona, and Amherst College, as well as an appointment as Officer, Ordre des Palmes Académiques (France), and was selected as a Charter Fellow of the American Academy of Microbiology, and as a Fellow of the American Association for the Advancement of Science.

Professor Koffler was a true Renaissance scholar and administrator, with an unusual breadth of vision in both research and administrative areas of University life, including an especially acute and modern view of what Biology should be. In 2013, at age 90, Professor Koffler became an accomplished digital artist, using his iPad to create abstract paintings inspired by biology and chemistry. He was involved in the founding of the Southern Arizona Arts and Cultural Alliance in Tucson, AZ and, through it, contributed several shows of his art.

Professor Henry Koffler is survived by Phyllis (Pierson) Koffler, his wife of more than 71 years.