TO: The University Senate
FROM: Athletic Affairs Committee
SUBJECT: Athletic Affairs Committee Report to the University Senate, 2017-18 AY
DISPOSITION: University Senate for Information

Purdue University’s commitment to the academic and social well-being of its student-athletes is focused through the activities of the Athletic Affairs Committee (AAC) and Intercollegiate Athletics (ICA). This report covers the two regular semesters in the year that has passed since the last report from the AAC: the Fall 2017 Semester and the Spring 2018 Semester.

FACULTY OVERSIGHT OF ATHLETICS

Faculty oversight of ICA continues to be exercised through the AAC. The membership of the AAC, listed in Appendix 1 of this report, includes representation from faculty, an appointed liaison from the Student Affairs Committee of the University Senate, a liaison to the President, alumni, citizens from the local community, Purdue University students, and ICA senior staff. The AAC monitors the academic progress of the student-athletes and the efforts of ICA to provide outstanding opportunities to learn, compete, and develop personally. The AAC was briefed on the academic status of each sport program and received updates on the primary NCAA academic metrics, the Graduation Success Rate and the Academic Progress Rate.

At monthly meetings of the AAC the members hear reports and participate in discussions pertinent to their mandate. All minutes and supporting documents are filed with the University Senate, and thus are readily available for review. The AAC may be asked to study, review and approve changes in Purdue rules and regulations affecting intercollegiate athletics programs, and to formulate positions with regard to legislation pending before the NCAA. The AAC also discusses diverse topics related to Big Ten or NCAA matters, or national news/trends that may affect the status of both university sports programs and the eligibility of student-athletes. A characteristic agenda and a partial list of topics discussed during the current academic year are provided in Appendix 2.

The Vice President and Director of Athletics provides additional information related to the strategic plans of the department, including current goals, key progress measures, facilities projects, etc. Elements of the current plan, especially those that pertain to the development and welfare of the students are presented in brief below.

In addition to the AAC meetings, the senior associate athletics director for student services conducts two academic planning meetings each year at which plans and outcomes over a three-year period are discussed. The two faculty athletic representatives (FAR) participate in each meeting, along with members of the senior athletics administrative staff and the athletics student services staff. The purpose of the meetings is to update the FARs on the plans for the academic areas for the next three years. Academic information for the athletics department and for each sports program is reviewed during each meeting. Information from these meetings is conveyed to the AAC as appropriate.
OVERVIEW OF STUDENT-ATHLETE ACADEMIC DATA

Each semester the pattern of student-athlete choice of major, course selection and academic performance is assessed through data reported by the Office of Institutional Effectiveness and compared to comparable data for the remainder of the student body. This report is/will be sent to the President, Provost, Vice-Provost for Learning and Teaching, the Athletic Affairs Committee, FARs and Athletics Director for review. Data for the fall 2017 and spring 2018 is included in Appendix 3.

OVERVIEW OF THE STRATEGIC PLAN FOR INTERCOLLEGIATE ATHLETICS

The Director of Athletics and others from the department often share goals and metrics from the department's strategic plan with the AAC. Some elements of the plan, especially those related to the academic success of the students are reported for the Senate's review. Words in brackets replace personal pronouns that might be misunderstood in the context of this report.

The foundation of the plan lies in the Vision, Mission and Goals of the department.

Vision: A championship-caliber athletics organization that is excellent in all respects and is a consistent member of the “25/85 Club.”

The "25/85 Club" refers to a very small number of elite NCAA Division I institutions that consistently have their teams ranked in the top 25 while graduating their student-athletes at an 85 percent rate as measured by the NCAA Graduation Success Rate (GSR). The GSR is similar to the Federal Graduation Rate, but the yearly cohorts are adjusted as students transfer in or out of the university.

Mission: Developing Champions / Scholars / Citizens

[The department] will engage and inspire all constituencies to support the broader university pursuit of preeminence by attracting and retaining the very best student-athletes, coaches and staff while engaging former student-athletes in an effort to maintain their identity as part of the Purdue athletics family.

The very best [student-athletes] will execute this mission sharing a common set of values – integrity, mutual respect, a belief in hard work and team work, a commitment to inclusiveness – and the courage to lead. They will be the Purdue Athletics’ brand and continue to enhance our reputation while being pleased with every aspect of their experience at the university.

It is expected that [the department] will be a financially self-supporting enterprise that provides the resources for coaches and staff to develop championship programs.
Goals in support of the Departmental Vision and Mission

**Athletic**

All sports will place in the top 25 nationally. Consistent performance at this level will see us competing for Big Ten and NCAA championships.

[The department] will deliver exceptional support services throughout the athletics department to all student-athletes to ensure they are mentally and physically prepared to absorb the skill development necessary to maximize their potential as students, leaders, and athletes.

**Student Athlete Development and Welfare**

Student-athletes will maintain a cumulative grade-point average of 3.0 or above each semester while competing to perform at or above the all-campus cumulative grade-point average; all Purdue teams will have a graduation success rate (GSR) equal to or better than sport specific Division I-A GSR while striving to achieve a department-wide GSR of 85 percent or higher.

The athletics academic support services unit operates with a rolling three-year plan. Each year, the athletics academic support services staff reviews and updates the plan to ensure it is meeting the academic needs of the student-athletes and that it helps create the atmosphere and expectation for academic success. The three-year plan provides the opportunity for the staff to modify and update current practices in an organized manner. The three-year plan objectives are reviewed twice a year with both faculty athletic representatives (FARs) and the athletics senior staff to ensure progress is being made. These meetings provide the opportunity for input by the FARs and sport administrators.

**Fiscal**

All financial resources will be allocated in pursuit of the vision and managed to ensure that [the department recognizes] the expectation to remain self-supporting while providing scholarships, quality academic support services, competitive operating budgets, and comprehensive facilities. Marketing and development plans will be designed and executed to generate revenue.

**Equity and Integrity**

To promote an atmosphere that upholds and embraces inclusiveness among all constituencies, [the department] will provide champion-caliber participation opportunities that recognize and reinforce gender and ethnic equality for all coaches, staff and student-athletes.

**Image**

The student-athletes, coaches, and staff will live their shared values as the role models that they are, so that people “experience” Purdue Athletics with respect, admiration, and pride. All decisions will be communicated in a manner to create, project and enhance this strong intercollegiate athletic brand.
Appendix 1: Members of the Athletic Affairs Committee for 2017-18

Natalie Carroll – CHAIR (University Senate Appointment, Professor of Youth Development/Agricultural Education/Agricultural & Biological Engineering)

Tony Albrecht (Alumni Representative)

Mike Bobinski (Vice President and Director of Intercollegiate Athletics)

Jason Butikofer (Deputy Director of Intercollegiate Athletics)

Joe Camp (University Senate Appointment, Secretary of Faculties and Professor of Veterinary Parasitology)

Brian Carter (Student Representative)

Nancy L. Cross (Senior Woman Administrator & Senior Associate Athletics Director – Sports)

Cady Farlow (Student Representative – Women’s Swimming Student-Athlete)

Nathan Hartman (University Senate Appointment, Professor of Computer Graphics & Technology)

Gary Henriott (Alumni Representative)

Stacy Holden (University Senate Appointment, Associate Professor of History)

Sue Holder (Community Liaison)

Ed Howat (Senior Associate Athletics Director for Student Services – Sports)

Jessica Huber (University Senate Appointment, Associate Vice Provost for Faculty Affairs & Professor of Speech, Language, and Hearing Sciences)

Beth McCuskey (Presidential Liaison, Vice Provost for Student Life)

Tom Mitchell (ex-officio, Associate Athletics Director – Compliance)

Bijay Stephens (Student Representative – Men’s Track & Field Student-Athlete)

Jon Story (Student Affairs Liaison, Professor of Nutritional Physiology)

Marcy Towns (Faculty Athletic Representative, Professor of Chemistry)

Philip VanFossen (Faculty Athletic Representative, Director & James F. Ackerman Distinguished Professor of Social Studies Education)

Calvin Williams (Associate Athletics Director – Sports)
Appendix 2: A typical agenda for a meeting and representative topics of discussion

Fourth 2017-2018 Meeting, April 27, 2018
3:30-5:00 p.m. J. NINE CLUB - MACKEY

1. Call to Order N. Carroll
2. Approval of February 2018 Minutes Committee
3. Waiver Petitions, Schedule, Approvals N. Carroll
4. Remarks from the Director M. Bobinski
5. Remarks from the Sr. Associate AD-Sports N. Cross
   Associate AD-Sports C. Williams
   Sr. Associate AD-Academics/Sports E. Howat
6. Compliance Issue of the Month T. Mitchell
7. Report from the Student Affairs Liaison J. Story
8. Report from the Student Members B. Carter/C. Farlow
9. Report from the Faculty Representatives M. Towns/P. VanFossen
10. Other Business Committee
11. Adjournment N. Carroll

Examples of Topics Discussed at 2017-18 AAC Meetings

Missed class policy for student-athletes – review, revision and adoption


NCAA academic metrics

Involvement of teams and students in community service (see Appendix 4 for examples)

Capital Projects; R&R and other facilities issues

Sport competition schedules & review of missed class time

Big Ten and NCAA legislation and reports on meetings
   Review of NCAA Progress-Towards-Degree eligibility requirements
   Review of the eligibility certification process utilized at Purdue

Topics related to rules compliance
   Legalized sports gambling
   NCAA Division I men’s basketball FBI investigation

Big Ten & NCAA discussions/actions related to student issues
   Review of time demands policies and procedures

Review of ICA decadal budget summary report
### Appendix 3: Academic Metrics and Enrollment Data by College and Course

<table>
<thead>
<tr>
<th>Student-Athlete Academic Profile Contrasted to Student Body</th>
<th>Fall 2017</th>
<th>Spring 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Performance Measures:</strong></td>
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<td></td>
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<tr>
<td><strong>Cumulative GPA</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student-athletes</td>
<td>3.04</td>
<td>3.08</td>
</tr>
<tr>
<td>All-campus</td>
<td>3.14</td>
<td>3.15</td>
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<tr>
<td><strong>Semester GPA</strong></td>
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<td>Student-athletes</td>
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<td>3.01</td>
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<tr>
<td>All-campus</td>
<td>3.04</td>
<td>3.03</td>
</tr>
<tr>
<td><strong>Achievement of Semester GPA of 3.0 or higher</strong></td>
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<tr>
<td>Student-athletes</td>
<td>56.7% (293)</td>
<td>55.9% (267)</td>
</tr>
<tr>
<td>All-campus</td>
<td>62.2%</td>
<td>62.8%</td>
</tr>
<tr>
<td><strong>Achievement of Academic Honors</strong></td>
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<td></td>
</tr>
<tr>
<td>Student-athletes</td>
<td>30.6% (158)</td>
<td>34.1% (163)</td>
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<tr>
<td>Dean’s List and Semester Honors</td>
<td>(95)</td>
<td>(82)</td>
</tr>
<tr>
<td>Semester Honors only</td>
<td>(44)</td>
<td>(69)</td>
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<tr>
<td>Dean’s List only</td>
<td>(19)</td>
<td>(12)</td>
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<tr>
<td>All-campus</td>
<td>38.0%</td>
<td>39.7%</td>
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<tr>
<td><strong>Achievement of perfect 4.0 Semester GPA</strong></td>
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<tr>
<td>Student-athletes</td>
<td>4.5% (23)</td>
<td>7.7% (37)</td>
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<tr>
<td>All-campus</td>
<td>7.9%</td>
<td>9.2%</td>
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<tr>
<td><strong>Placement on probation</strong></td>
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</tr>
<tr>
<td>Student-athletes</td>
<td>7.9% (41)</td>
<td>8.6% (41)</td>
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<tr>
<td>All-campus</td>
<td>8.1%</td>
<td>7.5%</td>
</tr>
<tr>
<td><strong>Dropped from the University</strong></td>
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</tr>
<tr>
<td>Student-athletes</td>
<td>0.2% (1)</td>
<td>0.63% (3)</td>
</tr>
<tr>
<td>All-campus</td>
<td>0.6%</td>
<td>1.3%</td>
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</table>
Cumulative Grade Point Average by Team

<table>
<thead>
<tr>
<th>Summer 2019 - Team</th>
<th>CGPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>2.99</td>
</tr>
<tr>
<td>Football</td>
<td>2.79</td>
</tr>
<tr>
<td>Men's Basketball</td>
<td>2.92</td>
</tr>
<tr>
<td>Men's Cross Country</td>
<td>3.12</td>
</tr>
<tr>
<td>Men's Golf</td>
<td>3.35</td>
</tr>
<tr>
<td>Men's Swimming</td>
<td>3.19</td>
</tr>
<tr>
<td>Men's Tennis</td>
<td>3.17</td>
</tr>
<tr>
<td>Men's Track</td>
<td>2.93</td>
</tr>
<tr>
<td>Soccer</td>
<td>3.31</td>
</tr>
<tr>
<td>Softball</td>
<td>3.20</td>
</tr>
<tr>
<td>Volleyball</td>
<td>3.05</td>
</tr>
<tr>
<td>Women's Basketball</td>
<td>2.99</td>
</tr>
<tr>
<td>Women's Cross Country</td>
<td>3.44</td>
</tr>
<tr>
<td>Women's Golf</td>
<td>3.25</td>
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<tr>
<td>Women's Swimming</td>
<td>3.35</td>
</tr>
<tr>
<td>Women's Tennis</td>
<td>3.18</td>
</tr>
<tr>
<td>Women's Track</td>
<td>3.12</td>
</tr>
<tr>
<td>Wrestling</td>
<td>2.94</td>
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<tr>
<td><strong>Student-Athlete Totals</strong></td>
<td><strong>3.04</strong></td>
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<tr>
<td><strong>Student Body Totals</strong></td>
<td><strong>3.14</strong></td>
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## Summer 2020 - Team

<table>
<thead>
<tr>
<th>Summer 2020 - Team</th>
<th>CGPA</th>
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</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>3.01</td>
</tr>
<tr>
<td>Football</td>
<td>2.84</td>
</tr>
<tr>
<td>Men's Basketball</td>
<td>2.93</td>
</tr>
<tr>
<td>Men's Cross Country</td>
<td>3.17</td>
</tr>
<tr>
<td>Men's Golf</td>
<td>3.44</td>
</tr>
<tr>
<td>Men's Swimming</td>
<td>3.23</td>
</tr>
<tr>
<td>Men's Tennis</td>
<td>3.22</td>
</tr>
<tr>
<td>Men's Track</td>
<td>2.93</td>
</tr>
<tr>
<td>Soccer</td>
<td>3.23</td>
</tr>
<tr>
<td>Softball</td>
<td>3.17</td>
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<tr>
<td>Volleyball</td>
<td>3.07</td>
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<td>Women's Basketball</td>
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<td>Women's Cross Country</td>
<td>3.47</td>
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<tr>
<td>Women's Golf</td>
<td>3.25</td>
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<tr>
<td>Women's Swimming</td>
<td>3.39</td>
</tr>
<tr>
<td>Women's Tennis</td>
<td>3.22</td>
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<tr>
<td>Women's Track</td>
<td>3.18</td>
</tr>
<tr>
<td>Wrestling</td>
<td>2.95</td>
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<tr>
<td><strong>Student-Athlete Totals</strong></td>
<td><strong>3.08</strong></td>
</tr>
<tr>
<td><strong>Student Body Totals</strong></td>
<td><strong>3.15</strong></td>
</tr>
</tbody>
</table>
NCAA Graduation Success Rate (GSR) Data

The Graduation Success Rate (GSR) serves a purpose similar to the Federal Graduation rate. Both measure graduation within six years for annual cohorts of students. The federal rate does not account for students who transfer from one institution to another and graduate. The GSR does account for these, which provides a more inclusive calculation of academic success.

STUDENT-ATHLETE GRADUATION SUCCESS RATES (GSR)*
Graduation Rates for 2007-2010 Cohorts (Published November 2017)
( ) Prior Year

<table>
<thead>
<tr>
<th></th>
<th>Purdue</th>
<th>NCAA Division I</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(%)</td>
<td>%</td>
</tr>
<tr>
<td>Overall</td>
<td>84 (84)</td>
<td></td>
</tr>
<tr>
<td>Baseball</td>
<td>67 (76)</td>
<td>80</td>
</tr>
<tr>
<td>Men’s Basketball</td>
<td>92 (92)</td>
<td>78</td>
</tr>
<tr>
<td>Football (FBS)</td>
<td>81 (81)</td>
<td>76</td>
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<tr>
<td>Men’s Golf</td>
<td>92 (78)</td>
<td>87</td>
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<tr>
<td>Men’s Swimming</td>
<td>63 (79)</td>
<td>88</td>
</tr>
<tr>
<td>Men’s Tennis</td>
<td>91 (91)</td>
<td>90</td>
</tr>
<tr>
<td>Men’s Track/CC</td>
<td>83 (80)</td>
<td>81</td>
</tr>
<tr>
<td>Men’s Wrestling</td>
<td>67 (60)</td>
<td>77</td>
</tr>
<tr>
<td>Women’s Basketball</td>
<td>93 (92)</td>
<td>89</td>
</tr>
<tr>
<td>Women’s Golf</td>
<td>67 (63)</td>
<td>93</td>
</tr>
<tr>
<td>Women’s Soccer</td>
<td>100 (100)</td>
<td>93</td>
</tr>
<tr>
<td>Women’s Softball</td>
<td>100 (89)</td>
<td>90</td>
</tr>
<tr>
<td>Women’s Swimming</td>
<td>100 (95)</td>
<td>94</td>
</tr>
<tr>
<td>Women’s Tennis</td>
<td>89 (89)</td>
<td>94</td>
</tr>
<tr>
<td>Women’s Track/CC</td>
<td>89 (96)</td>
<td>89</td>
</tr>
<tr>
<td>Women’s Volleyball</td>
<td>100 (100)</td>
<td>92</td>
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* The GSR permits institutions to subtract student-athletes who leave their institutions prior to graduation as long as the student-athlete would have been academically eligible to compete at Purdue University had he or she remained.
The Academic Progress Rate (APR)

The APR is an NCAA semester-by-semester assessment of academic progress. It is calculated by allocating one point per student for eligibility and one for retention—the two factors that research identifies as the best predictors of graduation. The data are presented on the basis of four-year rolling averages for each team. Teams must achieve an APR score of 930 to avoid NCAA penalties. Teams below 930 are ineligible for NCAA post-season competition and are required to develop and execute an academic improvement plan.

Each player on a roster earns a maximum of two points per term, one for being academically eligible and one returning to the institution. A team’s APR is the total points of a team’s roster at a given time divided by the total points possible. The number is then multiplied by 1,000. Thus, a raw APR score of 0.930 is reported as 930 and reflects an approximate 50 percent Graduation Success Rate (NCAA website).

PURDUE UNIVERSITY ACADEMIC PROGRESS RATE INSTITUTIONAL REPORT
NCAA DIVISION I 2016-2017

<table>
<thead>
<tr>
<th>Multiyear APR Rate</th>
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<tbody>
<tr>
<td>Baseball</td>
</tr>
<tr>
<td>Men’s Basketball</td>
</tr>
<tr>
<td>Men’s Cross Country</td>
</tr>
<tr>
<td>Football</td>
</tr>
<tr>
<td>Men’s Golf</td>
</tr>
<tr>
<td>Men’s Swimming</td>
</tr>
<tr>
<td>Men’s Tennis</td>
</tr>
<tr>
<td>Men’s Track</td>
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<tr>
<td>Men’s Wrestling</td>
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<td>Women’s Basketball</td>
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<tr>
<td>Women’s Cross Country</td>
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<tr>
<td>Women’s Golf</td>
</tr>
<tr>
<td>Women’s Soccer</td>
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<tr>
<td>Women’s Softball</td>
</tr>
<tr>
<td>Women’s Swimming</td>
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<tr>
<td>Women’s Tennis</td>
</tr>
<tr>
<td>Women’s Track</td>
</tr>
<tr>
<td>Women’s Volleyball</td>
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### Enrollment Data

#### NUMBER OF STUDENT-ATHLETES BY COLLEGE OR SCHOOL

<table>
<thead>
<tr>
<th>College or School</th>
<th>Number of student-athletes</th>
<th>Fall 2017</th>
<th>Spring 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>20</td>
<td>20</td>
<td>19</td>
</tr>
<tr>
<td>Education</td>
<td>11</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>First Year Engineering</td>
<td>18</td>
<td>18</td>
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<tr>
<td>Engineering</td>
<td>41</td>
<td>41</td>
<td></td>
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<tr>
<td>Health and Human Sciences</td>
<td>125</td>
<td>119</td>
<td></td>
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<tr>
<td>Liberal Arts</td>
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<td>99</td>
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<td>Management</td>
<td>75</td>
<td>73</td>
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<tr>
<td>Pre-Pharmacy</td>
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<tr>
<td>Pharmacy</td>
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<tr>
<td>Science</td>
<td>19</td>
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<tr>
<td>Polytechnic Institute</td>
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<td>Graduate School</td>
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<tr>
<td>Exploratory Studies</td>
<td>36</td>
<td>28</td>
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<tr>
<td>Veterinary Medicine</td>
<td>1</td>
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Course Enrollment Review: Top 15 Courses
Fall 2017, Office of Institutional Effectiveness

Students who participate in Intercollegiate Athletics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Count</th>
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<tbody>
<tr>
<td>EDPS49000</td>
<td>102</td>
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<tr>
<td>COM11400</td>
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<td>PSY12000</td>
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Students who do not participate in Intercollegiate Athletics

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
<tr>
<td>MA15800</td>
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<td>Course Title</td>
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<tr>
<td>-------------</td>
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<tr>
<td>COM11400</td>
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</tr>
<tr>
<td>ENGL10600</td>
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<tr>
<td>MA15010</td>
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<tr>
<td>PSY12000</td>
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<td>EDP519000</td>
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</table>

*Course Enrollment Review: Grade Distributions in Top 15 Courses*  
Fall 2017, Office of Institutional Effectiveness
High Enrollment Courses for Participants in Intercollegiate Athletics
(Courses with > 15% enrollment by participants in ICA)

Fall 2017, Office of Institutional Effectiveness
### Grade Distributions for High Enrollment Courses
(Courses with > 15% enrollment by participants in ICA)

Fall 2015, Office of Institutional Effectiveness

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Athlete</th>
<th>Non-Athlete</th>
</tr>
</thead>
<tbody>
<tr>
<td>A, A-, A+</td>
<td>91.18%</td>
<td>87.50%</td>
</tr>
<tr>
<td>B, B-, B+</td>
<td>8.82%</td>
<td>12.50%</td>
</tr>
<tr>
<td>C, C-, C+</td>
<td>42.66%</td>
<td>28.57%</td>
</tr>
<tr>
<td>D, D-, D+</td>
<td>13.04%</td>
<td>4.35%</td>
</tr>
<tr>
<td>Other: Withdrawal, Audit, Pass/No Pass, etc.</td>
<td>16.67%</td>
<td>33.33%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Athlete</th>
<th>Non-Athlete</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPS49000</td>
<td>14.29%</td>
<td>52.17%</td>
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<tr>
<td>ASL20200</td>
<td>14.29%</td>
<td>28.57%</td>
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<td>COM41110</td>
<td>26.00%</td>
<td>7.14%</td>
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<td>EAP519100</td>
<td>100.00%</td>
<td>50.00%</td>
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<tr>
<td>OLS59000</td>
<td>40.00%</td>
<td>20.00%</td>
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<tr>
<td>CSR10000</td>
<td>52.38%</td>
<td>19.05%</td>
</tr>
<tr>
<td>TLB1400</td>
<td>40.00%</td>
<td>25.00%</td>
</tr>
<tr>
<td>CNIT13600</td>
<td>57.14%</td>
<td>28.57%</td>
</tr>
<tr>
<td>HK25300</td>
<td>40.00%</td>
<td>60.00%</td>
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<td>OLS47700</td>
<td>66.67%</td>
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<td>SLHS34500</td>
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<tr>
<td>CSR34400</td>
<td>54.55%</td>
<td>60.66%</td>
</tr>
<tr>
<td>Non-Athlete</td>
<td>9.09%</td>
<td>13.11%</td>
</tr>
<tr>
<td>Other: Withdrawal, Audit, Pass/No Pass, etc.</td>
<td>3.28%</td>
<td>19.67%</td>
</tr>
</tbody>
</table>
Appendix 4: Examples of Student Involvement in Community Service During 2017-18

All Teams
- The Purdue Cancer Challenge
- IMPACT (Influencing/Mentoring by Purdue Athletes w/Cardinal Tradition)
- BoilerMaker Wish (Purdue Athletes making a wish come true for physically challenged children in the community)
- Shoes for Boys and Girls at Salvation Army
- Walking dogs at Natalie’s Second Chance Shelter
- John Purdue Thank-a-Thon & Scholarship Day
- Dr. Seuss Reading Day
- National Walk to School Day
- Mortar Board’s Reading is Leading
- Purdue’s Dance Marathon

Basketball-Men’s
- Participated in Purdue Cancer Challenge
- Read to kids at the Patty Jischke Child Center
- Helped with Back-pack Program
- Holiday shopping spree with Lafayette Family Services
- PU Dance Marathon
- Dinner and mentoring with the Cary Home of Lafayette
- Mentoring sessions with College Mentors Program
- Jay Cooperider Memorial 5K
- Mortar Board’s Reading is Leading
- Athletic Advisory Board Guest Speakers
- Cary Home Basketball Court Dedication Celebration
- YMCA Basketball Court Dedication Celebration
- Wabash Riverfest
- Kids Club clinics

Basketball-Women’s
- Hunger Hike
- Feast of the Hunter's Moon
- 5K Run for the Cure
- Relay for Life Cancer Walk
- International Day Event
- Adopt a Family for Christmas: Provided all gifts and clothes to a family
- Provided free WBB clinics
- Think Pink Initiative
- Participate in Purdue Cancer Challenge
- Community Service Boys/Girls Club
- PU Dance Marathon
- BoilerMaker Wish with special needs children
- IMPACT: 1 on 1 mentoring to underprivileged school aged children
- Volunteering at Hanna Community Center
• Natalie’s Second Chance Animal Shelter
• Championing Equality Event

Football
• Reading is Fundamental
• College mentor for Kids
• Purdue University Football Blood Drive
• Books and Chocolate Milk
• Read Books to Cumberland Elementary School children
• Purdue University Dance-a-Thon Benefit for Riley’s Hospital
• Haiti, South Africa Mission Work
• Participate in Purdue Cancer Challenge
• Spelling Bee Team for Spell Day
• IMPACT: 1 on 1 mentoring to underprivileged children at Happy Hollow School
• BoilerMaker Wish with special needs children
• Volunteered at Lynn Treece Boys and Girls Club
• Volunteered at Patty Jischke Early Care and Education Center
• Food Finders Food Bank
• Team members spoke at Wainwright Middle School on Leadership
• Participated in Bowl for Kids’ Sake benefitting Big Brothers/Big Sisters
• Accelerated Reader program at Hershey Elementary
• Dream Season
• PALS
• Mortar Board’s Reading is Leading
• Habitat for Humanity
• Bowling Your Heart Out - Josh Lindblom Foundation and Riley Kids
• Aster Place Assisted Living Prom
• West Lafayette Parks and Rec - Helped mulch a trail
• Indy Event: made meals for the homeless
• Tippy Stars - Special needs softball
• Northridge middle school football - players spoke to their team
• RiverFest Waterdrop kids race

Volleyball
• Participated in Women in Sports Day
• Kids Clinic (free volleyball clinic)
• Adopt a family for Christmas
• Participated in Sunnyside Jr High’s Purdue Day
• Family Fun Fitness night at Glen Acres School
• Decorated Christmas trees for ASPS (Animal Shelter)
• Arthritis Walk
• Read at Klondike Elementary for Dr Seuss Week
• Mortar Board’s Reading is Leading
• Participated in FCA’s Mission Trip to Haiti
• Hunger Hike
• Junior Achievement Golf Outing