

UNIVERSITY SENATE
Sixth Meeting, Monday, 19 March 2018, 2:30 p.m.
Stewart Center, Room 302

AMENDED AGENDA

1. Call to order Professor Alberto J. Rodriguez
2. Approval of Minutes of 19 February 2018
3. Acceptance of Agenda
4. **Remarks of the Senate Chair** Professor Alberto J. Rodriguez
5. Question Time
6. **Résumé of Items Under Consideration** For Information
by Various Standing Committees Professor S. Laurel Weldon
7. **Senate Document 17-10 Nominees for Vice-Chair of the Senate** For Action
Professor Sulma Mohammed
8. **Senate Document 17-11 Resolution on the Use of Commercial** For Action
Metric Provider Companies for Faculty Evaluations Professor Steven Landry
9. **Senate Document 17-12 Statement of Support for Victims of** For Discussion
Sexual Harassment or Abuse Professors Linda Prokopy and Mick La Lopa
10. **Update from the Kaplan Entity Special Committee** For Information
Committee Co-Chair Professor Stephen Beaudoin
11. **Update from Purdue Northwest** For Information
Professor James Pula
12. New Business
13. **Memorial Resolution**
14. Adjournment

UNIVERSITY SENATE

Sixth Meeting, Monday, 19 March 2018, 2:30 p.m.
Stewart Center, Room 302

Present: *J. W. Camp (Secretary of Faculties and Parliamentarian), Alberto J. Rodriguez (Vice-Chair of the Senate), P. Aaltonen, J. T. Akridge, S. C. Chang Alexander, B. J. Alge, S. P. Beaudoin, A. M. Beck, F. Berry, B. Bhargava, G. Blaisdell, S. S. Broyles, T. Brush, C. E. Butzke, M. Buzon, N. Carroll, L. Claxton, C. Cooky, M. Corless, J. Cover, B. Craig, C. Das, D. Eichinger, D. S. Elliott, S. Eschker, D. Ferullo, C. Fisher, A. Francis, A. Freed, A. M. Friedman, J. Harris, S. Hooser, W. J. Hutzler, A. Irfanoglu, R. Johnson-Sheehan, Y. Kaakeh, R. Kaufmann, N. Knobloch, N. Kong, E. Kossek, S. Landry, M. Lill, J. Mick La Lopa, R. Lucht, S. Martin, E. T. Matson, K. Matsuki, H. A. McNally, S. I. Mohammed, C. Morales, J. Neal, L. Nies, S. No, J. Nowak, R. Pasupathy, L. Prokopy, J. Pula, D. Ragland, R. Rapp, J. Reynolds, J. Rhoads, B. Richert, M. Rispoli, J. H. Rodriguez, A. Ruple, D. Saraswat, D. G. Schulze, H. L. Servaty-Seib, T. Sizyuk, E. Slamovich, K. Sriramesh, J. A. Story, W. E. Sullivan, M. Thom, J. Watt, L. Weldon, P. Wenthold, S. Wereley, J. F. Yacilla, C. (Hanley) Archer, A. Bol, F. J. Dooley, P. Hollenbeck, A. C. Rollock, J. Ross, K. L. Sermersheim, and S. Johnson (Sergeant-at-Arms).*

Absent: *President M. E. Daniels Jr., R. Adams, K. Ajuwon, J. Ann Banks, T. Bhattacharya, S. Boltasseva, K. Bross, G. Cheng, C. W. Clifton, M. Comer, L. P. DeBoer, Jr., E. J. Delp III, E. A. Fox, S. Gelvin, R. E. Jones, T. Kelley, J. Ma, M. Martinez, N. Neumeister, D. L. Nichols, R. Pinal, P. Suresh C. Rao, C. S. Ross, S. M. Rotar, G. E. Shively, H. Beasley, M. B. Cline, B. Frazee, J. Huber, L. Kane, J. L. Mohler, D. Sanders, B. Vale.*

Guests: [Madi Whitman](#) (Anthropology)

1. The meeting was called to order at 2:35 p.m. by Chairperson Alberto J. Rodriguez.
2. The minutes of the 19 February 2018 Senate meeting were approved as distributed.
3. The Agenda was accepted as distributed.
4. Professor Alberto Rodriguez presented the remarks of the Chairperson (see **Appendix A**).
5. Question Time:
 1. Considering recent media reports about the Purdue Online Writing Lab (OWL) and the alleged banning of the word “man” in its writing guidelines, Professor Linda Prokopy expressed concerns as follows: “I have a question about the Online Writing Lab. I am concerned about reports that guidelines to use less gendered language were removed as this is clearly an equity and diversity issue. I am also concerned about reports that the Dean of Liberal Arts will be controlling content in the Online Writing Lab as this seems to impinge on academic freedom. The Equity and Diversity Committee discussed this today and would like to know more about what Purdue has done/is doing with the Online Writing Lab.” Provost Akridge responded that the people at the OWL made some minor changes to the page, but no major changes were made. He stated: “This assertion that there was this ‘ban on man’ obviously was a gross misstatement.” The OWL personnel utilize several sets of accepted writing guidelines in creating their own guidelines. The OWL website has kept in place the main language that has been on the website. College of Liberal Arts (CLA) Dean David Reingold stated that the OWL has always been in the CLA and that continues to be the case. The OWL does not have an advisory board, such as exists for The Chicago Manual of Style. He noted that we are working on putting in place

an Advisory Board for the OWL.

6. Professor S. Laurel Weldon, Chair of the Steering Committee, presented the Résumé of Items under Consideration (ROI) by various standing committees (see **Appendix B**). The Chairs of the Senate Standing Committees briefly described the current activities of their respective committees.
7. Professor Sulma Mohammed presented **Senate Document 17-10**, *Nominees for Vice-Chair of the Senate*, for Action. A motion was made to approve the document. Professor Mohammed noted that additional nominees were welcome from the Senate floor. No additional nominees were put forth, and the three candidates gave brief presentations to the Senate. Following the presentations, the initial vote was taken. As none of the three candidates received a clear majority of the votes, a runoff vote was mandated, per the Senate Bylaws. The runoff occurred between the top two vote-getters, Professor Cheryl Cooky and Professor Alan Friedman. The runoff provided a majority vote in favor of Professor Cooky. Professor Cooky's term as Vice-Chair of the Senate will begin on 1 June 2018.
8. Professor Steven Landry presented **Senate Document 17-11**, *Resolution on the Use of Commercial Metric Provider Companies for Faculty Evaluation*, for Action. Professor Landry explained the rationale for the document. There was a motion to approve the document. During the discussion period, Professor Landry answered questions and addressed concerns from the Senators. As an example of the use of the data, he noted that the data can be used by academic units to help determine awards for faculty. Professor Cooky mentioned that the data from Academic Analytics are collected from many universities. CLA Dean Reingold stated that all the data collected by Academic Analytics are available in the public domain. Essentially, Academic Analytics serves as a data aggregator utilizing public-domain databases. Following the discussion, the vote was taken, and the document was approved with 62 votes in favor and 6 votes in opposition with 2 abstentions.
9. **Senate Document 17-12**, *Statement of Support for Victims of Sexual Harassment or Abuse*, was presented for Discussion by Professors Linda Prokopy and Mick La Lopa. They explained the rationale for the document. Professor La Lopa said that Vice President Alysa Rollock provided input specific to the 6th "Whereas" and 3rd and 4th "Therefore" clauses. This document arose due to the sexual harassment and sexual abuse that occurred at Penn State University in the last decade and the proven and alleged sexual harassment and sexual abuse incidents at Michigan State University. Professors Prokopy and La Lopa accepted suggestions for word changes from the floor of the Senate. Professor Stephen Beaudoin encouraged everyone to discuss these issues with their classes. Professor Helen McNally expressed concerns about mixing gender discrimination and violence with sexual harassment and abuse. Professor La Lopa attempted to assuage her concerns. Professor Weldon thanked the committee for its efforts. In response to a question from Professor Ayhan Irfanoglu, Provost Akridge expressed the opinion that this document is particularly focused on what occurred at Michigan State University. It was noted that Purdue University as well as Federal Statutes cover other forms of discrimination. Professors La Lopa and Prokopy encouraged the Senators to contact them with any suggestions. The vote on the document will occur at the April 2018 Senate meeting.
10. Professor Stephen Beaudoin, Co-Chair of the Kaplan Entity Special Committee, provided

an update from the Committee (see [Appendix C](#)). Following his presentation questions were taken from the floor.

1. Provost Akridge and Vice Provost for Teaching and Learning Frank Dooley clarified the differences between the undergraduate programs and graduate programs offered by Purdue University and Purdue University Global (PUG). According to Provost Akridge, it is clear at the undergraduate level, that the populations of the two institutions are quite different. Graduate programs are also different from those at the undergraduate level. At the graduate level, there are things that need to be ironed out between the two institutions. Associate Provost Dooley believes that the students going for the graduate programs at PUG are probably not going to apply to our Purdue University programs. Often, these individuals are recommended by their employers to go to graduate school with possible support from the employers. We do have to analyze the programs at the two institutions that have similarities. Professor Ellen Kossek said that her College (Krannert School of Management) needs direction concerning the Krannert degrees that are like the PUG degrees. Professor Beaudoin suggested that transferability of courses determined by schools/departments have been short-circuited in several ways and he will encourage the committee members to consider this in their deliberations. Professor Pamela Aaltonen stated that PUG, like Purdue University, is offering doctoral degrees in Nursing Practice and expressed concern about that program. Professor Beaudoin will follow-up and ask questions to protect the students and ensure they are getting what they think they are getting. The PUG Ethical Principles document has statements to protect students, but one cannot know what legislators will do. Professor Alberto Rodriguez asked how we will monitor the way PUG is represented to the public and potential students. Professor Beaudoin said that the committee members have not asked how this will be monitored, but again mentioned that the PUG Ethical Principles are in place. Vice Provost Dooley said that PUG policies require recording every telephone call and monitoring the entire marketing process. They do marketing in a very different way as their terms start every three weeks. PUG personnel try to determine very quickly if the person wants to be a degree student. Vice Provost Dooley encouraged any Purdue West Lafayette department to invite PUG Chancellor Betty Vandebosch to explain what they (PUG) do and how they do it. PUG admissions people will also be recorded and monitored and then reviewed by supervisors. PUG administrators want to avoid dissemination of incorrect assertions by advisors. If a person starts as a PUG student, s/he has three weeks to try it with no obligations to pay any fees. If it does not work, the courses can be abandoned at that point and the individual pays nothing. Professor Irfanoglu said that he has always heard that the calendar and curricula are controlled by faculty. Concerning PUG, he asked: "Who controls creation of new courses and curricula? Will the decision be made by the administration?" Provost Akridge stated that there are things to be worked out. In his opinion, most of the concerns will occur at the graduate program levels. Currently, the Graduate School in West Lafayette handles all graduate programs system-wide. In addition, online conflicts between the institutions need to be worked out. In answer to a question about costs, Treasurer Bill Sullivan stated that tuition costs are public information. A Senator asked if PUG will undercut our programs. Provost Akridge said that they are generally different programs from those at Purdue University. Vice Provost Dooley stated that the costs are essentially the same at this time. Professor Alexander Francis cautioned that we need to monitor the situation to ensure we are going after different student groups. Professor Carlos Morales said that, currently, Indiana residents are not allowed to

enroll in the PUG Concord Law School. He finds this odd. Vice Provost Dooley said that this issue is being considered by the Indiana Commission for Higher Education as the Commission considers all the PUG programs. He anticipates it will be changed to allow Indiana residents to enroll. Professor Christian Butzke: "Where will the money go?" Treasurer Sullivan said that just as with other initiatives at Purdue University, surpluses will be put towards faculty, research and infrastructure. Various initiatives put forward by the Provost and Vice President Suresh Garimella in recent years have led to hundreds of millions of dollars going to faculty, research and some new buildings. The money that returns to Purdue will also go into academics. Treasurer Sullivan complimented and thanked Professor Beaudoin for the even-handed nature of his presentation. Professor Beaudoin expressed his appreciation for the discussion and asked the Senators to send him questions, if they have any.

11. Purdue Northwest Senator Jim Pula provided an update on issues and concerns that are affecting the faculty, staff and students at the regional campuses (see [Appendix D](#)).
12. There was no New Business.
13. One [Memorial Resolution](#) had been received for Robert M. "Mitch" Grundman II of Lafayette, Professor Emeritus of Aviation Technology. Out of respect for their departed colleague, the Senators stood for a moment of silence.
14. Having no additional business, the meeting adjourned at 4:25 p.m.

PURDUE FACULTY SENATE



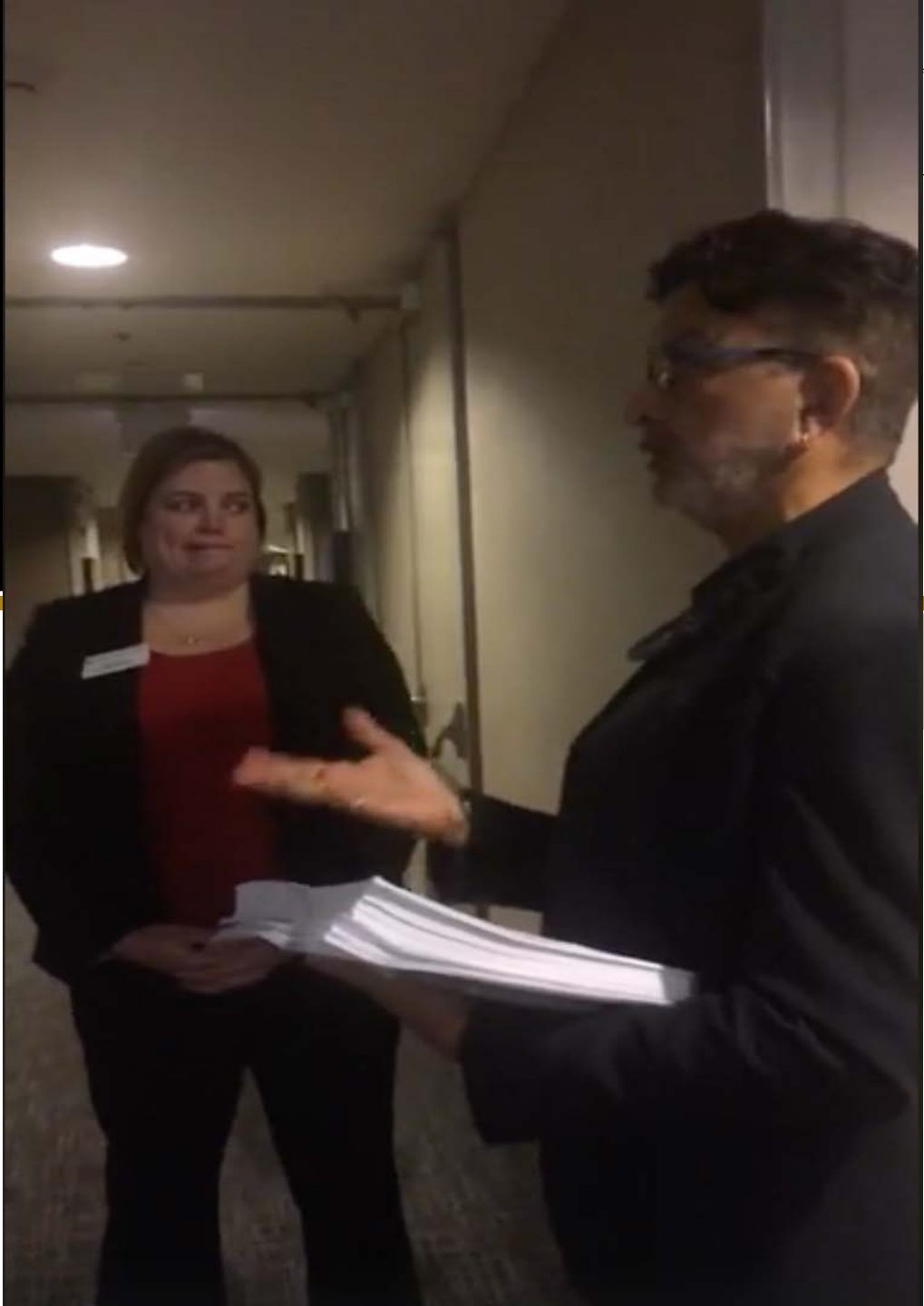
Alberto J. Rodriguez, Chair
Remarks #6 – March, 2018

HLC: PUBLIC COMMENT SESSION???

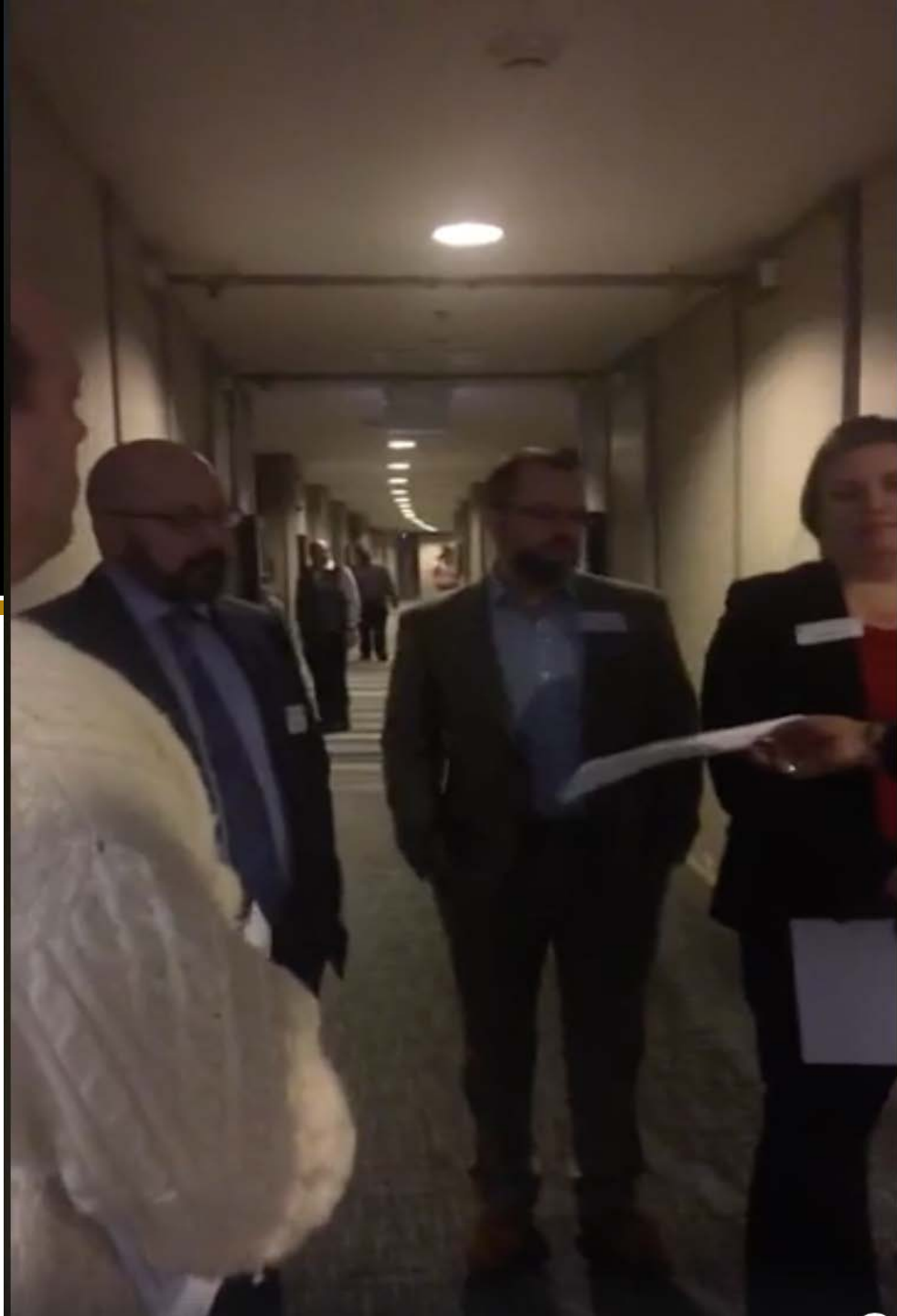
Representatives from the AAUP, Purdue University Senate Chair and a few students from Purdue WL & NW campuses showed up on Feb 22nd at the O'Hare Hilton, Chicago for the HLC Public Comment Session.

These pictures tell the story. . .













CONDITIONAL APPROVAL

HLC: Approval subject to a 6-months period of candidacy with pre-conditions:

- Concerns raised by HLC very similar to our concerns (see HLC Summary Report)
- Specific concerns stated for:
 - Criterion Two: Integrity: Ethical and Responsible Conduct (p. 17, Summary Report)
 - Criterion Five: Resources, Planning and Institutional Effectiveness (p. 24, Summary Report)

Criterion Two Summary: Integrity: Ethical and Responsible Conduct (p. 21, Summary Report)

Criterion Two and its Core Components will be MET WITH CONCERNS after the transaction based on team findings on Core Components 2.A, 2.B, and 2.C. If the HLC Board approves the extension of accreditation, the six-month focused visit team should

i) confirm NewU's adoption and implementation of and adherence to a comprehensive set of policies that are fully aligned with Purdue expectations;

ii) confirm that NewU has mechanisms in place that monitor the representations made to continuing and prospective students related to program requirements, transfer and/or articulation within the Purdue system and admission to graduate programs at NewU; and

iii) confirm the autonomy of the NewU Board.

CRITERION TWO SUMMARY: INTEGRITY: ETHICAL AND RESPONSIBLE CONDUCT— PURDUE SENATE NEEDS TO MONITOR THIS



- HLC will visit campus to examine whether pre-conditions are met in 6 months (or August 2018)
- Yet, Purdue Global will begin admissions this April
- Already seeing evidence of questionable representation practices



From: "Danisha Donovan,MSHRM, LSSW" <inmail-hit-reply@linkedin.com>
Date: February 21, 2018 at 5:40:08 PM CST
To: [redacted]
Subject: Career Connection!
Reply-To: "Danisha Donovan,MSHRM, LSSW" <24246593-11ca-43e1-a00a-55e370d0a823@reply.linkedin.com>

Hi [redacted],

Please accept my apologies, I hate to send unsolicited email as much as you hate to receive them. Truly! However, I'm incredibly impressed with your background and would love to chat with you.

I am currently hiring for an adjunct professor for the undergraduate Humanities program. We want someone who has a Master's degree from a regionally accredited institution and 18+ graduate credit hours in philosophy. This part-time position offers an excellent opportunity for individuals to work in a virtual, professional learning community wherein faculty contribute to and engage in instructional best practice for adult learners in an innovative, non-traditional university setting.

Throughout our 76-year history, we have been a beacon for expanding educational access and a leader in instructional innovation. We operate in over 30 countries, employ more than 22,000 employees, and serve over 1.2 million students annually. Also, I'm not sure if you are aware, but Purdue University recently announced acquiring Kaplan University, in a historic industry partnership creating a new online public university. Please see the press release at: <http://www.purdue.edu/newsroom/releases/2017/Q2/purdue-to-acquire-kaplan-university.-increase-access-for-millions.html>

Obviously, I am unaware of where you are at with things today, but I hope that within your network there may be folks who would be interested in this role if you aren't.

I would welcome the opportunity to chat with you further. Please feel free to contact me at ddonovan@kaplan.edu or 954-515-3798 if you are interested.

Link to position:

https://ghc.wd1.myworkdayjobs.com/Kaplan_Careers/job/RemoteNationwide-USA/Adjunct-Faculty--Undergraduate-Humanities_JR190052-1

Danisha Donovan,MSHRM, LSSW
HR Recruiting Coordinator at Kaplan University

Criterion Five Summary: Resources, Planning and Institutional Effectiveness p. 26, Summary Report)

Criterion Five and its Core Components will be MET WITH CONCERNS after the transaction based on team findings on Core Components 5.B and 5.C. If the HLC Board approves the extension of accreditation, the six-month focused visit team should

i) confirm that a larger group of Purdue administrators has been dedicated to the integration beyond the Advisory Committee, and

ii) confirm that Purdue has revised its strategic plan to include priorities reflecting NewU and this major initiative including the aligned allocation of resources, established priorities, and timelines.

FINAL LETTER OF APPROVAL WITH PRE-CONDITIONS



Core Component 2.A: Evidence of Purdue University Global's adoption and implementation of and adherence to a comprehensive set of policies that are fully aligned with Purdue University expectations.

Core Component 2.B: Evidence that Purdue University Global has mechanisms in place that monitor the representations made to continuing and prospective students related to program requirements, transfer and/or articulation within the Purdue University system, and admission to graduate programs at Purdue University Global.

Core Component 2.C: Evidence that confirms the autonomy of the Purdue University Global Board and that it operates independently in accordance with Bylaws as approved by the Purdue University Global Board of Trustees.

Core Component 5.B: Evidence that confirms that a larger group of Purdue University administrators, faculty and staff, beyond the Advisory Committee, have the opportunity to support the integration of Purdue University Global into the Purdue University system.

Core Component 5.C: Evidence that confirms that Purdue University has revised its strategic plan to include priorities reflecting Purdue University Global and this major initiative, including the aligned allocation of resources, established priorities, enrollment projections, timelines, and integration into the Purdue academic enterprise.



What should we do next?

- Special Committee on the Kaplan Entity should continue to monitor how pre-conditions are met, as well as document any issues brought up by faculty, staff and/or students
- With Senate input, send any concerns over to HLC during the 6-month candidacy period
- Keep the University Senate informed of how exactly Core Component 5.B (faculty involvement) is being pursued

PUNW -RESOLUTION

FSD 17-23 Kaplan Resolution

Purdue University Northwest Faculty Senate

Faculty Senate Document 17-23

Submission Date: 2/21/2018 (Faculty Affairs)

Senate Action and Date:

- For Discussion, 3/9/2018;

Whereas, the faculty of Purdue University Northwest have great concern for the academic integrity of Purdue University

TO: University Senate
FROM: Laurel Weldon, Chairperson of the Steering Committee
SUBJECT: Résumé of Items under Consideration by the Various Standing Committees

STEERING COMMITTEE

Laurel Weldon weldons@purdue.edu

ADVISORY COMMITTEE

Alberto J. Rodriguez senate-chair@purdue.edu

NOMINATING COMMITTEE

Sulma Mohammed mohammes@purdue.edu

EDUCATIONAL POLICY COMMITTEE

Ralph Kaufmann rkaufman@purdue.edu

EQUITY AND DIVERSITY COMMITTEE

Linda Prokopy lprokopy@purdue.edu

1. Faculty/Staff Recruitment and Retention
2. Curriculum
3. Campus climate surveys
4. University-Wide Diversity Strategy and Organization
5. Freedom of Expression
6. Off-campus student activities

FACULTY AFFAIRS COMMITTEE

Steve Landry slandry@purdue.edu

1. Use of commercial metric provider companies for faculty evaluation resolution
2. Allowable reimbursable travel-related expenses
3. Change in continuing term lecturer cap
4. External threats on Purdue faculty
5. Teaching evaluation resolution follow-up
6. Honors College representation

STUDENT AFFAIRS COMMITTEE

Russell Jones, Chairperson russjones@purdue.edu

1. ProctorTrack
2. Policy on extended leaves for students
3. Jury duty absence policy
4. The Graduate Student Bill of Rights and Responsibilities
5. Parental leaves for students
6. Statement of Support for the Survivors of Sexual Violence and Harassment
7. In-state tuition for members of Native American tribes from Indiana

UNIVERSITY RESOURCES POLICY COMMITTEE

Alan Friedman afried@purdue.edu

1. Final touches on a resolution requesting the development of a strategic plan for sustainability.
2. Considering how to poll faculty, staff, and students on their perceptions about the space they occupy, and variations in the quality of that space

Chair of the Senate, Alberto Rodriguez, senate-chair@purdue.edu
Vice Chair of the Senate, Natalie Carroll, ncarroll@purdue.edu
Secretary of the Senate, Joseph W. Camp, Jr., jcamp@purdue.edu
University Senate Minutes; <http://www.purdue.edu/senate>

TO: The University Senate
FROM: University Senate Nominating Committee
SUBJECT: Nominees for Vice Chairperson of the University Senate
REFERENCES: Bylaws, Section 3.20b, c
DISPOSITION: Election by the University Senate

The Nominating Committee proposes the following slate to serve as vice chairperson of the University Senate for the academic year 2018-2019. The nominees for Vice Chairperson are:

Cheryl Cooky	Interdisciplinary Studies
Alan Friedman	Biological Sciences
Ralph Kaufmann	Mathematics

Candidate biographical sketches are attached.

Cheryl Cooky

CHERYL COOKY is an associate professor of American Studies in the School of Interdisciplinary Studies (College of Liberal Arts) at Purdue University. She is the co-author of *No Slam Dunk: Gender, Sport and the Unevenness of Social Change* (2018, Rutgers University Press) as well as numerous book chapters, and is published in a diverse array of journals including *Journal of Sex Research*, *Sex Roles*, *Gender and Society*, *American Journal of Bioethics*, *Sociology of Sport Journal*, among others. She has authored ten opinion-editorial articles, appeared as an expert in several documentary films, television and radio programs, and was quoted in over 80 national and international news media outlets including *The New York Times*, *The Atlantic*, *The Huffington Post*, *The Washington Post*, *Forbes*, *Globe & Mail*, *The Guardian*, *National Public Radio*, among others. She is a past-president of the North American Society for the Sociology of Sport, a member of the National Policy Advisory Board for the Women's Sports Foundation and serves as Associate Editor of the *Sociology of Sport Journal* as well as other journal editorial boards.

With respect to service at Purdue University, in addition to service to her departmental and program committees, Cooky has served on a number of university and college wide committees, including: SIS representative to the University Senate (2015-2018) and the Equity and Diversity (2015-2018) and Faculty Affairs (2017-2018) sub-committees, member of the ad hoc committee on Purdue-Kaplan merger, member of the 2017 Steering Committee for Purdue's Title IX at 45 conference (invitation by Vice President for Ethics and Compliance, Office of Institutional Equity), and panel member on the Advisory Committee on Equity in the Office of Institutional Equity and Dean of Students Office. Members on the Advisory Committee on Equity provide recommendations to the Office of Institutional Equity/ Dean of Students regarding the university's investigations into reported Title IX violations. In the College of Liberal Arts, Cooky has served on the College Senate (2014-2017), and twice as Chair of the Faculty Affairs Committee (2015-2016, 2017-2018). Previously appointed in the College of Health & Human Sciences (Department of Health & Kinesiology), Cooky served on the HHS Faculty Affairs committee (2013-14) and the mentoring ad hoc committee (2013-14).

Alan Friedman

Alan Friedman is an Associate Professor of Biological Sciences in the College of Science, a member of the Purdue Senate for five years, and has been chair of the University Resources Policy Committee for two.

Alan grew up in Kansas City, and graduated from Harvard College with a B.A. in Biochemical Sciences. He completed a senior thesis on the molecular genetics of nitrogen fixation, helping to turn a cold topic decidedly hot and publishing what is still his most cited work developing a DNA cloning vector suitable for use in a wide range of bacterial species.

After college and a year spent pretending to do microbiology at a small biotech company, he entered a combined M.D./Ph.D. program at Yale Medical School. After completing the first two years of medical school and his Ph.D. in cellular tumor immunology (learning a new field and working on a hot topic that became decidedly cold after he touched it), he decided that medicine was a great career, for other people.

He then began an extended postdoc in the laboratory of structural biologist (and later Nobel Laureate) Tom Steitz where he learned (yet another) new field of science and solved a long-standing problem in molecular biology by using x-ray crystallography to determine the structure of the paradigmatic protein for gene regulation, the lac repressor of *E. coli*. Along the way he became a pioneer in several developments in x-ray crystallography, assisting in the determination of several other structures in the Steitz lab.

He joined Purdue University in 1995 as a member of Biological Sciences and the Markey Center for Structural Biology. As an Assistant Professor he was awarded an NSF Early CAREER award. Along with trying to incorporate the structures of viruses and their components into his work, he built a lab around the determination of proteins from thermophilic organisms involved in aging and repair, and protein-nucleic acid interactions.

Alan became Associate Professor in 2001 and began a long-term research program to integrate insights from structural biology into a more comprehensive view of the structure and function of proteins, bringing together sequence, structure, dynamics, evolution, and the cooperation and interaction among components. This work necessarily incorporated computer science and statistics with collaborators at Purdue and elsewhere.

Throughout, he has maintained a substantial interest in learning and educational technology, having taught everything from large freshman-level service courses for non-majors to small Honors College Seminars to graduate seminars. He estimates that he has taught over 6,000 students while at Purdue. Innovations from his teaching have spawned several efforts (still ongoing) to launch startups based on this work.

As a Senator, Alan was asked to serve as a member of the Advisory Committee on Equity and has participated in the University Resources Policy Committee as a member, vice-chair, and currently chair. He has also served on the Steering Committee in the last year to learn more about Senate operations.

Alan is married with one son, the joy of his parents, a nine-year old in West Lafayette schools. His wife Gosia, is an account executive for Microsoft Corporation, arranging for the software needs of major corporations in Lafayette and across Indiana and Ohio. In the little spare time they preserve, Gosia and Alan together enjoy being serial offenders at over-improving their homes.

Ralph Kaufmann

Ralph Kaufmann is a professor of mathematics, who joined the Purdue faculty in 2007. His research interests lie in algebraic topology, algebraic geometry, mathematical physics and higher structures in which he has published extensively and is a chief editor of a professional journal. He earned a double BSc in mathematics and physics, as well as an MSc in physics, an MA in Philosophy and a PhD in mathematics. He held post-doctoral positions at two of the internationally leading research institutions -the Max-Planck-Institute for Mathematics in Bonn, Germany and the Institut des Hautes Etudes Scientifiques near Paris, France. He is in strong demand as a speaker at nationally and internationally, is a frequent guest at the world's foremost institutes for mathematical research institutes and a sought-after referee for journals and government foundations.

His research has been funded by the NSF, a Humboldt Foundation fellowship, the Simons Foundation and the European Research Council as a Marie Curie Fellow. He has twice been a member of the

Institute for Advanced study at Princeton. As a student he was a summer fellow at CERN, the European Center for Nuclear Research and a fellow of the national merit scholarship foundation of Germany.

Besides extensive research in several fields of mathematics he has reached across disciplines with co-operations and research initiatives jointly with physics, chemical engineering and philosophy. He has also written commentaries for a poet and about mathematical language in art and other disciplines. Through this he has had the opportunity to gain insight into the different cultures of several colleges and departments.

Ralph Kaufmann has a great passion for teaching, teaching both small and large lectures. He is particularly involved in undergraduate service courses, advanced undergraduate courses and graduate courses. He is and has been an advisor to many PhD students. He has been awarded the Ruth and Joel Spira award for excellence in graduate teaching and mentoring.

Ralph Kaufmann became a member of the senate in fall 2015 as a senator at-large for the college of science. Since that time, he has been on the EPC committee and has been the chair of the EPC committee since fall 2016. Since this time, he has been part of the senate leadership and has served on the advisory committee. He has furthermore volunteered for many subcommittees, such as academic integrity, academic rigor and transfer credit evaluation. His further service contributions come through several departmental committees, such as the personnel committee, undergraduate, graduate committees, through the university grievance committee and through service on the science dean search.

Ralph Kaufmann is married with two sons. His wife Birgit is an associate professor of mathematics and physics and their sons are attending the West Lafayette schools.

Approving

Natalie Carroll

Nan Kong

Sulma Mohammed

Larry Nies

Jeremy Reynolds

Did not Vote

To: The University Senate
From: University Senate Faculty Affairs Committee
Subject: Use of commercial metric provider companies for faculty evaluation
Disposition: University Senate for Discussion and Approval

WHEREAS: At least one College at Purdue has hired a private company (“Academic Analytics”) on a trial basis to supply metrics on faculty productivity and effectiveness; and

WHEREAS: the American Association of University Professors has investigated such efforts and found, in part, that “measuring faculty ‘productivity’ with an exclusive or excessive emphasis on quantitative measures of research output must inevitably fail to take adequate account of the variety and totality of scholarly accomplishments;” and

WHEREAS: Rutgers University faculty have forbidden the use of data obtained from companies such as Academic Analytics for promotion and tenure decisions and "in decisions affecting the composition of the faculty, graduate and undergraduate curricula, and grant writing;" and

WHEREAS: Academic Analytics typically does not make its data available to faculty members;

THEREFORE, BE IT RESOLVED THAT:

The University Senate recommends that Purdue University and its faculty units should use extreme caution in partnering with Academic Analytics and similar companies, and should never rely on such data for promotion, tenure, raise, retention offers, allocation of faculty lines or other resources, or hiring decisions. When such data are obtained, faculty members should be given access to the data in order to be able to check their accuracy and completeness, and should be given an opportunity to respond to perceived inaccuracies and incompleteness.

To: The University Senate
From: Equity and Diversity Committee
Subject: Statement of Support for Victims of Sexual Harassment or Abuse
Disposition: University Senate for Discussion and Approval
Reference: Purdue University Anti-Harassment Policy- III.C.1

WHEREAS: “Purdue University is committed to maintaining an environment that recognizes the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding and mutual respect; and encourages its members to strive to reach their potential. The most effective way to work toward preventing Harassment is through education that emphasizes respect for every individual”.¹

WHEREAS: “It is essential that Purdue University demonstrate its intellectual and ethical leadership by reaffirming its strong position against Harassment in all forms. All members of the University community must be able to pursue their goals, educational needs and working lives without intimidation or injury generated by intolerance and Harassment.”¹

WHEREAS: The Senate’s Equity and Diversity Committee shall provide guidance in all aspects of climate, recruitment, retention, inclusion, and equal opportunities for access and success.

WHEREAS: The Violence Against Women Act (VAWA), was passed into law to expand the juridical tools to combat violence against women and provide protection to women who had suffered violent abuses.

WHEREAS: Title IX, which is part of the Education Amendments of 1972 to the 1964 Civil Rights Act and is enforced by the U.S. Department of Education, prohibits discrimination on the basis of sex in education programs or activities operated by recipients of federal financial to help foster safe and respectful University environments that better protect students, faculty and staff from incidents of sex-based discrimination and sexual harassment, including sexual violence, relationship violence and stalking.

WHEREAS: The Office of Institutional Equity is responsible for coordinating the University's compliance with Title IX, including overseeing all complaints of sex discrimination and identifying and addressing any patterns or systemic problems that arise during the review of such complaints.

WHEREAS: President Mitch Daniels and Interim Provost Jay Akridge wrote in a message to the University community on August 21, 2017, “ours is a community of respect in which we can all live, learn, work, and grow, and each of you is a valued member of that community;”

THEREFORE, BE IT RESOLVED THAT:

The University Senate formally reiterates its condemnation of all forms of sexual harassment and abuse and will commit itself to:

1. Call upon all members of the Purdue community to redouble their vigilance in opposition to sexual violence or harassment, in any form, as anathema to our society.
2. Establish a culture where victims feel safe to come forward with a complaint knowing that it will be taken seriously and that they will be given our unconditional support as their complaint is investigated.
3. Ensure that every person at Purdue be subjected to the same procedures and consequences that are used by the Office of Institutional Equity when investigating claims of sexual violence or harassment regardless of their status at Purdue.
4. Expand our understanding on what behaviors constitute sexual harassment so that they can be identified and reported to the Office of Institutional Equity.

Notes:

¹Purdue Anti-Harassment (III.C.1)

Approved by:

Taylor Bailey
Bharat Bhargava
Michele Buzon
Cheryl Cooky
Ellen Kossek
Mick La Lopa
Loran Parker
Linda Prokopy
Heather Servaty-Seib
Tatyana Sisyuk
Mandy Rispoli
Audrey Ruple

Did not Vote:

Sheriff Almakki
Tithi Bhattacharya
Lowell Kane
Neil Knobloch
Song No
Alysa Rollock

Purdue Global Update #2

Kaplan Entity Special Committee

Deb Nichols and Steve Beaudoin
Co-Chairs

March 18, 2018

Charge to the Committee

- **General**
 - Meet the University Administration (including Global Administration)
 - Discuss aspects of Purdue Global of interest/concern to the University Senate
 - Report findings to the Senate

Progress

- February 26: *Executive Vice President and Chief Information Officer Gerry McCartney*
 - Business plan for Purdue online
- March 19: *Senior Vice Provost for Teaching and Learning and Professor of Agriculture Economics Frank Dooley*
 - General aspects of Purdue Global
- Date TBD: *Chancellor Betty Vandembosch*
 - Administrative and educational goals of Global

HLC/Global/Online Activity

- HLC approved Purdue's acquisition of Kaplan on March 5
 - A 6 month review is standard practice for HLC Change of Control actions
- Purdue Global will officially open for business on April 2
- Gerry McCartney is leading a team charged with developing a business plan for online efforts for the entire Purdue system
 - Associate Vice Provost Jon Harbor from Digital Education will lead the Provost's Task Force on Purdue-wide online coordination and collaboration

HLC Approval, 6-Month Review Details

- There are no preconditions – this is standard
 - “The evaluation will be focused on the appropriateness of the approval and the institutions’ compliance with any commitments made in the Change of Control application.”
- In short, they will be looking for evidence/documentation of:
 - 2A: Purdue Global policies are aligned with Purdue University
 - 2B: Transparency of information in communications to students
 - Seamless handoff of information/students between Global and Purdue system at same level of integration as with WL and Regionals
 - 2C: Formalized governance guidelines for the Global Board
 - *e.g.*, how independent of Purdue Trustees
 - 5B: A larger group of administrators, faculty and staff involved
 - Currently ~25 teams working on administrative details of integration
 - Will expand to include faculty (details not available – will keep asking)
 - 5C: An update to Purdue’s strategic plan to reflect online
 - Our current strategic plan makes no mention of Global
- Will bring an external panel (includes faculty) to perform review

System-Wide Business Plan for Purdue Online

- Being developed by Gerry McCartney
- Within scope of planning
 - Graduate degree programs
 - Revenue structure, incentivizing faculty/unit participation
 - Structure for operating at scale *sustainably*
 - Support for course creation and course delivery
- Outside scope of planning
 - Which programs
 - Which courses/content
 - Who teaches
- Faculty to be engaged when academic issues addressed
 - Joe Anderson (Agronomy) currently assists as faculty rep
- This planning is independent of Global
 - No expected requirement that future programs be offered through Global

Statement of Ethical Principles

- All Global faculty and staff must sign
- Adopted by Global (NewU) Trustees on 12/9/17
 - <https://www.purduenewu.org/documents/newu-employee-code-of-conduct-171219.pdf>
- Addresses
 - Annual publication of success metrics
 - Cost of attendance transparency
 - Training and qualifications of faculty
 - *Qualifications not clear – depend on HLC guidelines*
 - Financial aid counseling
 - Compensation incentives for staff
 - Not based on enrollment, applications, etc.
 - Transferability of credit
 - Dictated by receiving school
 - Career transparency and placement assistance

Open Records Laws

Indiana HEA 1001

(<https://iga.in.gov/legislative/2017/bills/house/1001#document-d4d75ee8>)

- Postsecondary SEI affiliated educational institution (Global) – p 170
- Exempts Postsecondary SEI affiliated educational institutions – p 174
 - Public Meetings (Open Door Law, IC 5-14-1.5)
 - <http://oei.indy.gov/wp-content/uploads/2015/06/IDOL.pdf>
 - Access to Public Records law (IC 5-14-3)
 - https://iga.in.gov/static-documents/0/8/2/b/082bff0b/TITLE5_AR14_ch3.pdf
 - Accounting for Public Funds: Financial examinations; required inquiries... (IC 5-11-1-9)
 - http://iga.in.gov/static-documents/b/f/6/1/bf610171/TITLE5_AR11_ch1.pdf
- Board of Trustees meetings will be open (not required)
- Rationale: Global is not a truly public agency (will keep asking)
- Some transparency (see: *Ethical Principles*)

Current Questions

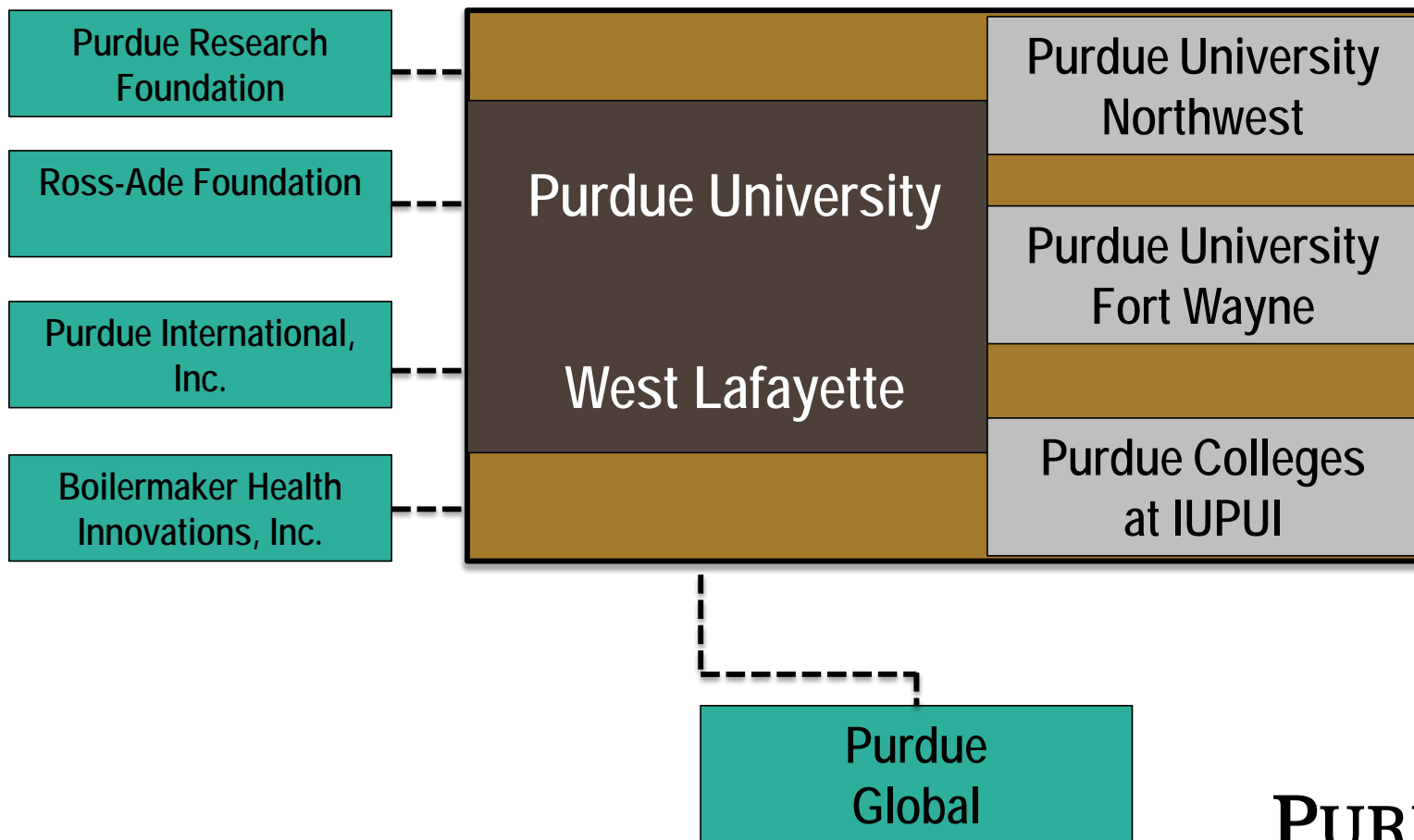
- There is a plan to report on success of Global, is there a plan to improve performance if success not attained?
 - Not formally (will keep asking)
 - OIRAE is currently studying success of students transferring into Purdue from Ivy Tech
- Who is the target student of Global?
 - Degree completion
 - Advancement in job
- There is a plan for reporting academic reporting metrics, will there be any financial reporting?
 - No plan as of yet (will keep asking)
 - *Hard to imagine Global integrating well if faculty system-wide don't have an idea of its fiscal health (Steve hunch)*

Current Questions

- How will transfer credit be handled at UG level?
 - Same as for any external university/college?
- How will direct competition between Global programs and current Purdue programs be resolved?
 - Case by case – no detailed policy yet (will keep asking)
- Who decides if it is ok if Global wants to start a new program or offer new courses in a new area?
 - Graduate level – no structure yet (will keep asking)
 - Graduate School does not govern Global
 - Default is that Provost governs all curricula
 - Undergraduate level – no structure yet (will keep asking)
 - Default is that Provost governs all curricula

Current Questions

- Are Global Trustees independent of the Purdue Board?
 - Not fully independent – similar to other Purdue affiliated corporate entities



When President Daniels and the Trustees of Purdue University announced the planned unification of Purdue Calumet and Purdue North Central into Purdue Northwest, administrators and faculty received about one year to make the transition. Committees formed on each campus – Hammond and Westville – to address issues such as the administrative organization of the new university, developing a consolidated Faculty Senate constitution and bylaws, creating a single promotion and tenure document, and making all of the necessary alterations in curricula, course descriptions, and requirements to merge the academic programs. In each case the two campuses formed committees for specific purposes that then met jointly with their counterparts on the other campus to draft a proposal each campus could support. These were then taken to the existing Faculty Senates to be approved so that each campus agreed to the proposals before the formal unification date.

Although these tasks were accomplished within the original one-year timeframe, the overall timetable for unification was found to be inadequate. Since the new PNW Faculty Senate could not meet until after the formal approval of unification, the myriad of policies and procedures required to conduct normal business took up much of its time during its first year of existence to the detriment of other important matters. In fact, as the second year of unification comes to a close the Senate is still addressing issues where it appears that the new PNW does not have a unified policy to cover academic/student issues.

The faculties of the two campuses have been able to merge with minimal difficulties. For a two-year transition period there is equal representation of the two campuses in the Faculty Senate. Promotion and tenure committees were purposely skewed so that any candidate would be reviewed by a majority of people from the person's home campus; for example, if the Primary Committee contained five members, three would be from the candidate's home campus. This was believed to protect all faculty during the initial years when colleagues on the two campuses were only just meeting and beginning to interact with one another. Both of these approaches — the Faculty Senate representation and promotion and tenure policies and procedures — have worked well. Senate committees have been populated by faculty from both campuses and these have also worked well together. Of particular significance is that the actual promotion and tenure committees that have met have been very collegial, especially when it quickly became evident that members from both campuses were working under the same expectations for meeting the established University criteria.

While much of unification is proceeding well, some aspects remain troubling. Chief among these is the refusal of the PNW administration to honor promises made to the students and faculty of both campuses prior to unification.

1. **Problem 1:** Foremost among the current problems is the broken promise that students would be able to complete degrees that they had already begun on the campus where they began them without having to travel to the other campus. Chancellor Thomas Keon and other administrators made this promise repeatedly to students in various

meetings and in writing as, for example, in brochures made available to students explaining unification. Despite this promise, students in some majors at Westville are now being told that they will have to travel to the other campus to complete their degrees. In some cases students are being encouraged by advisors to transfer entirely from Westville to Hammond. In the January 8 issue of the *Pioneer*, the PNW student newspaper, when asked to comment on unification a Student Government officer replied: "There is an overarching theme of broken promises." He added that "People don't speak up because they are scared of repercussions."

Linked to this issue is the PNW provost's edict that the minimum enrollment requirement to offer courses on both campuses will be the same despite the fact that Hammond has between three and four times as many students. Whereas required upper level classes at Westville were normally run with lower enrollments prior to unification, they are now canceled forcing the students to travel to Hammond to complete degree requirements. This exacerbates the problems for students and further requires that they travel between campuses. For some students who live between the campuses this may not be a particular burden. However, for example, if a Westville student lives in LaPorte or Rolling Prairie that student would have to drive up to an hour and fifteen minutes to reach Hammond. And this does not take into account the problematic weather along the south shore of Lake Michigan during the winter months.

The general effect of these administrative decisions, and especially the failure to keep the original promises made to students, has been to reduce the student population on the Westville campus and to discourage new enrollments there since students who live in the Westville/Michigan City area or east thereof can attend IU-South Bend with a shorter commute.

2. **Problem 2:** Another promise that has been broken is the assurance to faculty on both campuses that they would not be required to teach on the opposite campus. Chancellor Keon repeated this promise numerous times in unification meetings. Despite this, some faculty from both campuses are being required to teach on the opposite campus. If one lives in Illinois, which is close to the Hammond campus, or in LaPorte, which is close to the Westville campus, one would face a drive of up to an hour and fifteen minutes or more to get to class. To teach a course two days per week on the opposite campus would thus require the faculty member to be driving five hours to and from class, or the loss of more than half a day of work that could be dedicated to the other aspects of faculty responsibilities such as meeting with students, preparing class material, pursuing research, or taking part in engagement activities. And this does not include the vagaries of the weather or the fact that faculty living east of Westville are in a different time zone.

This is *not* a matter of faculty simply now wanting to travel as administrators sometimes portray it. Many faculty from both campuses are voluntarily teaching

courses on the opposite campus. For some people this works well. Also, for newly hired faculty who can be apprised of the possible necessity of teaching on both campuses this may not be a problem as they can consider this when choosing where to locate. But, for faculty who were hired years ago, have purchased homes and established roots in a community, this is a serious matter. Some faculty may well be spending six hours a week in travel time just to teach a single course.

3. **Problem 3:** A third matter is administrative tampering with degree programs and curricular requirements without the required approval of the PNW Faculty Senate. One example of this is the recent attempt by the PNW provost to insert a step into the electronic program used for tracking curriculum documents that would in effect give him a veto over any proposed curricular change coming from a department before it ever reaches the college curriculum committee or the Senate. This is a clear violation of the Faculty Senate Constitution that gives the Senate authority over the curriculum and course content.

A second example is the unilateral imposition by the director of the PNW Education programs of a requirement that students engaged in student teaching must attend six evening workshops and complete a considerable amount of work involved with implementing the new edTPA assessment program. This was not announced until the semester had already begun, and as a curricular requirement it was clearly a change that should have been submitted to the Faculty Senate for approval. Enforcement of this new requirement could impact grades in the student teaching experience and could effect a student's graduation if the requirement is not met. This places an exceptional burden on some students whose student teaching assignments and other requirements make it very difficult to attend the evening workshops or complete the extra work because of the times and distances involved. In fact, some students whose teaching assignment were up to two hours from either campus were unable to comply with this new requirement and their status for successful completion of student teaching, and thus graduation, is at this writing uncertain. Aside from the direct impact on the students involved, the bad publicity in the community will no doubt have a negative impact on future PNW enrollments. The imposition of this obligation is being explained as an accreditation requirement, but this particular program is *not* required by the accrediting agencies and they do *not* require that it be imposed on senior-level students without prior notice. The accrediting agencies require the collection of data, which the PNW faculty wholeheartedly support. West Lafayette is using the same program, but is phasing it in with incoming students, not imposing it as a new requirement for those about to graduate.

Needless to say, all of these broken administrative promises have seriously eroded confidence in the PNW administration, damaged faculty morale, and can only have a very negative impact on the reputation of the new university and its recruitment efforts in the surrounding community.

Memorial Resolution

Robert M. "Mitch" Grundman

(November 5, 1946-November 3, 2017)

Robert M. "Mitch" Grundman II of Lafayette, Professor Emeritus of Aviation Technology, a long time educator and mentor of students passed away on November 3, 2017.

Prof. Grundman was born in Vincennes, IN, graduated from Vincennes Lincoln High School, then attended Vincennes University. He then transferred to Purdue, graduating in 1968 with a major in Management and minor in Aviation Technology. After graduation, he was hired as a flight instructor in the Department of Aviation Technology, retiring in May, 2014.

During his 46 year tenure in the School of Aviation and Transportation Technology, Professor Grundman taught flight, ground and simulator instruction, was the chief flight instructor for 18 years and was an FAA Designated Pilot Examiner for 46 years. He also flew the Purdue staff transportation aircraft accumulating over 21,000 hours of flight time. For 36 years he was also faculty fellow, first at Fowler Courts and then at Hillenbrand Hall.

In 2014, Mitch was presented with The Wright Brothers "Master Pilot" award. After his retirement, the flight department initiated the "Mitch Grundman Flight Instructor-of-the-Month Award." He felt honored by both awards. After his retirement from Purdue, Mitch continued to do contract flying. Mitch loved flying airplanes and was grateful to Purdue for giving him the opportunity to have a fulfilling and satisfying career.

In his "spare" time, he was also a member of Quiet Birdman, AOPA, BASS and Ducks Unlimited. He enjoyed golf, hunting, and fishing, especially the fishing trips to NW Ontario with his grandsons, father, brother and other friends. He was a runner and participated in 15 Indy Mini-Marathons and other charity runs. His last race was a run across the Mackinaw Bridge in 2015 with his daughter, son-in-law and grandson. He also volunteered at the LUM homeless shelter for several years.

Prof. Grundman was a mentor to literally hundreds if not thousands of students over his career, many of whom are still flying for the major airlines. He will be fondly remembered by everyone he taught, mentored and worked with and will be greatly missed.

CALENDAR OF STATUS OF LEGISLATION

SENATE DOCUMENT	TITLE	ORIGIN	SENATE
16-12	Senate Document 16-12 Updated Language to Student Regulations	Professor Ralph Kaufmann Educational Policy Committee	* Approved 11 September 2017
16-15	Senate Document 16-15 Tobacco Education and Cessation Resolution	Professor Alan Friedman University Resources Policy Committee	* Approved 11 September 2017
17-01	Senate Document 17-01 Funding Support for PLaCE Program	Professor Heather Servaty-Seib	* Approved 11 September 2017
17-02	Senate Document 17-02 Formation of the Kaplan Entity Oversight ad hoc Committee	Senators Allen Beck, Steve Beaudoin, Natalie Carroll, Steven Martin, Alberto Rodriguez, David Sanders, Gerald Shively, S. Laurel Weldon	* Approved 16 October 2017
17-03	Senate Document 17-03 Inherent Worth and Dignity of All People at Purdue University	University Senate Equity and Diversity Committee	* Approved 16 October 2017
17-04	Senate Document 17-04 Discharging the Informetrics Faculty Committee	Professor Steven Landry Faculty Affairs Committee	* Approved 10, November 2017
17-05	Senate Document 17-05 Bylaws Change – Vice Chair Eligibility	Professor Natalie Carroll University Senate Nominating Committee	* Postponed for Action September 2018
17-06	Senate Document 17-06 Reapportionment of the University Senate	Professor Laurel Weldon	* Approved 10, November 2017

CALENDAR OF STATUS OF LEGISLATION

17-07	Senate Document 17-07 Resolution on Library Database Subscriptions	Professor Alan Friedman University Resources Policy Committee	* Approved 22, January 2018
17-08	Senate Document 17-08 Resolution on Budget Openness	Professor Alan Friedman University Resources Policy Committee	* Approved 19, February 2018
17-09	Senate Document 17-09 Resolution of Appreciation to the Universities of Michigan & Nebraska for their opposition to the Purdue-Kaplan Agreement	Presented by Senate Chair Alberto Rodriguez	* Approved 22, January 2018
17-10	Senate Document 17-10 Nominees for Vice-Chair of the Senate	Presented by Professor Natalie Carroll Nominating Committee	* Approved 19, March 2018
17-11	Senate Document 17-11 Resolution on the Use of Commercial Metric Provider Companies for Faculty Evaluation	Presented by Professor Steven Landry Faculty Affairs Committee	* Approved 19, March 2018
17-12	Senate Document 17-12 Statement of Support for Victims of Sexual Harassment or Abuse	Presented by Professors Linda Prokopy and Mick La Lopa Equity and Diversity Committee	* Action 16, April 2018