

UNIVERSITY SENATE
Fifth Meeting, Monday, 19 February 2018, 2:30 p.m.
Pfundler Hall, Deans Auditorium

AGENDA

1. Call to order Professor Alberto J. Rodriguez
2. Approval of Minutes of 22 January 2018
3. Acceptance of Agenda
4. **Remarks of the Senate Chair** Professor Alberto J. Rodriguez
5. **Remarks of the President** President Mitchell E. Daniels, Jr.
6. Question Time
7. **Résumé of Items Under Consideration** For Information
by Various Standing Committees Professor S. Laurel Weldon
8. **Senate Document 17-08 Resolution on Budget Openness** For Discussion
Professor Alan Friedman
9. **Senate Document 17-10 Nominees for Vice-Chair of the Senate** For Discussion
Professor Natalie Carroll
10. **Senate Document 17-11 Resolution on the Use of Commercial** For Discussion
Metric Provider Companies for Faculty Evaluation Professor Steven Landry
11. **University's Response to Sexual Harassment and Assault** For Information
OIE Director Erin Oliver
12. **Update from the Kaplan Entity Special Committee** For Information
Committee Co-Chair Professor Deborah Nichols
13. New Business
14. Memorial Resolutions
15. Adjournment

UNIVERSITY SENATE

Fifth Meeting, Monday, 19 February 2018, 2:30 p.m.
Pfendler Hall, Deans Auditorium

Present: *President M. E. Daniels Jr., J. W. Camp (Secretary of Faculties and Parliamentarian), Alberto J. Rodriguez (Vice-Chair of the Senate), Pam Aaltonen, Robin Adams, Kolapo Ajuwon, Jay T. Akridge, Stewart C. Chang Alexander, Brad J. Alge, Jo Ann Banks, Stephen P. Beaudoin, Alan M. Beck, Frederick Berry, Tithi Bhattacharya, Greg Blaisdell, Sasha Boltasseva, Kristina Bross, Michele Buzon, Natalie Carroll, Laura Claxton, Cheryl Cooky, Martin Corless, Jan Cover, Bruce Craig, David Eichinger, Alexander Francis, Andrew Freed, Alan M. Friedman, Stephen Hooser, William J. Hutzler, Ayhan Irfanoglu, Richard Johnson-Sheehan, Yaman Kaakeh, Neil Knobloch, Nan Kong, Ellen Kossek, Steven Landry, Markus Lill, J. Mick La Lopa, Robert Lucht, Stephen Martin, Marcela Martinez, Eric T. Matson, Carlos Morales, Jon Neal, Norbert Neumeister, Deborah L. Nichols, Larry Nies, Jeffrey Nowak, James Pula, Darryl Ragland, Randy Rapp, Jeremy Reynolds, Mandy Rispoli, Charles S. Ross, Sean M. Rotar, Dharmendra Saraswat, Darrell G. Schulze, Heather L. Servaty-Seib, Gerald E. Shively, Tatyana Sizyuk, Elliott Slamovich, Krishnamurthy Sriramesh, Jon A. Story, William E. Sullivan, Jeff Watt, Laurel Weldon, Paul Wenthold, Jane F. Yaticilla, Caren (Hanley) Archer, Allen Bol, Frank J. Dooley, Peter Hollenbeck, Jessica Huber, Alysa C. Rollock, Jerry Ross, David Sanders, Brittany Vale, and S. Johnson (Sergeant-at-Arms).*

Absent: Kolapo Ajuwon, Bharat Bhargava, Steven S. Broyles, Tom Brush, Christian E. Butzke, Guang Cheng, Christopher W. Clifton, Mary Comer, Chittaranjan Das, Lawrence P. DeBoer, Edward J. Delp, Daniel S. Elliott, Sam Eschker, Donna Ferullo, Clifford Fisher, Edward A. Fox, Stan Gelvin, Jason Harris, Russell E. Jones, Ralph Kaufmann, Todd Kelley, Jianxin Ma, Kenji Matsuki, Helen A. McNally, Sulma I. Mohammed, Song No, Raghu Pasupathy, Rodolfo Pinal, Linda Prokopy, P. Suresh C. Rao, Jeff Rhoads, Brian Richert, Jorge H. Rodriguez, Audrey Ruple, Mark Thom, Steve Wereley, Heather Beasley, Michael B. Cline, Barbara Frazee, Lowell Kane, James L. Mohler, Katherine L. Sermersheim.

Guests: Valerie O'Brien (Marketing & Media), [Daniel Romary](#) (Student Trustee), [Rebecca Richardson](#) (Libraries), [Madi Whitman](#) (Anthropology), [Shannon Hall](#) (J&C), [Creighton Suter](#) (Exponent), [Trent Klingerman](#) (Office of Legal Counsel), [Erin Oliver](#) (OIE), [Cody Connor](#) (ITaP), [Madi Whitman](#) (Anthropology), [Estil Caton](#) (PHRM), [Yoojung Kim](#) (PHRM).

1. The meeting was called to order at 2:35 p.m. by Chairperson Alberto J. Rodriguez.
2. The minutes of the 22 January 2018 Senate meeting were approved as distributed.
3. The Agenda was accepted as distributed.
4. Professor Rodriguez presented the remarks of the Chairperson (see **Appendix A**).
5. President Daniels presented the remarks of the President (see **Appendix B**).
6. Question Time: President Daniels answered questions from the Senators.
 - Professor David Sanders made the following statement and followed up with several questions for President Daniels. I wish to express my appreciation for your Feb. 2 message to the Purdue community. I especially welcome your statement, "No one should ever hesitate to speak up, and in particular **no one should ever fear any repercussions** for making a good faith report on a matter of concern."
 - Professor Sanders noted that problems at other institutions have emanated from a culture of cronyism. In light of this, he asked President Daniels: "Therefore, can you please provide the details on the decision-making

process for entering the contract with Virta Health?" President Daniels said that Human Resources people are willing to try it on a trial basis. It is aimed at diabetics and others who are impacted by being overweight. Each employee with diabetes costs the University about \$16,000/year in health-related costs. The first-years' data from the program will be available in April. Currently, about 300 employees are participating in the program. If the program does not work for a given individual, Purdue University will receive ½ of its money back from Virta Health. The Virta Health Program is an alternative to other options available to Purdue employees. If the program works, we will keep it. If it does not work, it will end. The decision to try the program followed standard procedures used by the University. Professor Sanders next asked: "Will you share input, if any, of Purdue scientists that were consulted on the wisdom of entering into the contract?" President Daniels was not aware of any input. Professor Sanders made another statement followed by a question: "I have been informed that the Director of Business Process Reengineering at Purdue (Mr. Tim Werth) pleaded guilty to charges of securities fraud and conspiracy to commit securities fraud, wire fraud, and bank fraud. Can you please comment on why he was considered the best person for the job?" President Daniels suggested that Professor Sanders could speak with Assistant University Legal Counsel Trent Klingerman about the matter. President Daniels went on to say that Mr. Werth had accepted partial responsibility for his actions associated with his employment at Adelphia Communications. President Daniels said that nothing was hidden in the hiring of Mr. Werth. Treasurer William Sullivan stated that when Mr. Werth worked for Adelphia Communications, the Rigas family (company founders) took advantage of the company and several company leaders went to jail. Mr. Werth was a young man and was probably too young for the position. He pleaded guilty and helped the government prosecute the Rigas family members. It was about 15 years ago. Mr. Werth is a Purdue graduate and has worked for one of the Purdue Trustees from the Fairfield Corporation. The Trustee gave Mr. Werth a vote of confidence before he was hired by Purdue. Mr. Werth has done a great job for Purdue. Mr. Sullivan stated that Mr. Werth deserved a second chance. President Daniels supported this and emphasized the second chance aspect. Professor Sanders then asked: "Are there other Purdue University employees in positions of trust that have been convicted of serious crimes?" President Daniels said he was not aware of any such persons.

- Professor Stephen Martin said he received a letter from MIT a week ago about a course on MIT and its relationship with slavery around the time of its founding. Is there a possibility of having such a course at Purdue? President Daniels is certainly not opposed to such a course. President Daniels noted that the first President of MIT had owned slaves. On the other hand, Purdue's founder was an ardent abolitionist. Purdue's first President was also a soldier in the Union Army. President Daniels would encourage teaching these courses, but would not dictate their creation. Professor Kristina Bross said that there are already many courses being taught in this area of study.
- Professor Laurel Weldon referred to the Student Experience in the Research University (SERU) Survey data on peer comparisons that was mentioned by President Daniels in his remarks. She asked about the sample population and the

use of any error bars in the statistical analyses. President Daniels said he will get the information for Professor Weldon. Professor Weldon suggested if the survey is evidence-based, we want factual information. Provost Jay Akridge stated that it is a biannual survey that will be given again this year. Professor Alberto Rodriguez inquired if the following question is on the survey: "Do the students feel supported?" Is that question asked? Provost Akridge did not know if that question is asked, but will find out. Associate Vice Provost Jessica Huber noted that it is a very long survey with many questions that relate to the issues of support. For example, there are university climate questions that try to ascertain how students feel about Purdue University. Professor Alan Friedman suggested that some of the questions might be good to include in a student evaluation survey. The answers could provide feedback to faculty.

- Professor Jeff Watt invited the President to attend IUPUI commencement and, if possible, have more Board of Trustees and administrative members in attendance. President Daniels recognized the scheduling conflict between PUWL and IUPUI commencements, but with the change of IUPUI commencement date, he will look and see what they can do about the situation.
 - During his remarks, President Daniels noted how extensive use of data by students during classes has overloaded the PAL3 system. Overall, the cost to pay for the increasing use of bandwidth has doubled and bandwidth use has increased five-fold in the last 5 years. Many students are on websites that are unrelated to the classes they are attending at the time. Professor Weldon supports efforts looking at electronic use in classroom. Some research suggests that removing such distractions improves educational outcomes. President Daniels would like to work with the faculty to determine how best to resolve the issue. Professor Natalie Carroll said that some of her son's classmates in a weekend MBA program ran into the lack of access to PAL3 and it interfered with turning in assignments on time.
7. Professor S. Laurel Weldon, Chair of the Steering Committee, presented the *Résumé of Items under Consideration (ROI)* by various standing committees (see [Appendix C](#)). The Chairs of the Senate Standing Committees briefly described the current activities of their respective committees.
 8. Professor Alan Friedman presented Senate Document 17-08, *Resolution on Budget Openness*, for Action. He explained rationale for the resolution. A motion was made and seconded to approve the document. During the discussion, Professor Steven Landry asked if the document has been vetted by the Budget Interpretation, Evaluation and Review (BIER) Committee. Professor Friedman stated that it had not been vetted by the BIER Committee, which has been inactive during this academic year. A new Chair of the BIER Committee is needed as the most recent Chair, Professor Larry DeBoer, has stepped down from the position. Professor Landry suggested that the BIER Committee needs to determine if the actions proposed in the document are possible to accomplish. Professor Landry moved postponement of consideration of the document until the BIER Committee can vet it. Professor Natalie Carroll seconded the motion. The motion to postpone the document was approved with 30 votes in favor, 19 in opposition with 4 abstentions. The document will be considered again after review by the BIER Committee.

9. Professor Natalie Carroll presented **Senate Document 17-10**, *Nominees for Vice-Chair of the Senate*, for Discussion. She noted that additional nominees are welcome. The election of the next Vice-Chair will occur at the March Senate meeting.
10. Professor Steven Landry presented **Senate Document 17-11**, *Resolution on the Use of Commercial Metric Provider Companies for Faculty Evaluation*, for Discussion. The issue was brought to the attention of the Faculty Affairs Committee (FAC) by a faculty member from one of the Colleges. The FAC members wanted to get ahead of the issue so that if a College wants to use this type of service, there are specific policies on allowable use of the service. At Rutgers University use of this type of service for promotion and tenure considerations caused consternation because the faculty members do not have access to the data to check their accuracy. Professor Ayhan Irfanoglu inquired about the purpose of the service. Professor Cheryl Cooky noted that in the College of Liberal Arts (CLA) the Dean asked for input on the instrument and he learned of the concerns of his faculty members. They then met with the Dean and developed a policy for its use in CLA. The CLA policy will allow the College the opportunity to find grants, allows comparisons among departments, and highlights what is being done well in marketing, recruitment, etc. The CLA faculty members want support from the University Senate should other Colleges go in the same direction. Professor Alberto Rodriguez asked for clarification of some of the language. Professor Landry said that the FAC members were not saying do not use the data at all but use them appropriately. As in the Rutgers case, the AAUP had concerns about not having the data available to the faculty. Professor Irfanoglu noted that in his unit Associate and Assistant Professors are asked to use website to put in their references and compare with other institutions. This is a form of self-evaluation, supposedly to provide insight and it is a document that goes along with promotion and tenure document. "Would this resolution preclude such use?" Professor Landry said this resolution would probably not preclude such use. Professor Cooky stated that the company, Academic Analytics, is for-profit and it is a contracted partnership when their services are used. It was suggested that Professor Irfanoglu's example sounds more like the Web of Science or comparable sites that track impact factors, etc. Professor Landry noted it was not the intent of the resolution to cover this specific situation. Professor Alan Beck inquired as to who is paying for the service. The CLA is paying for it on a one-year trial basis, according to Provost Akridge. If it goes campus-wide, it would be handled at a campus-wide level. Professor Alexander Francis suggested that this case is covered under "when such data are obtained they should be available to faculty".
11. Office of Institutional Equity (OIE) Director Erin Oliver gave a presentation on the University's response to sexual harassment and assault (see **Appendix D**). Following her presentation, Director Oliver answered questions from the floor of the Senate. Professor Ellen Kossek ask if victims had to sign confidentiality agreements. At times OIE personnel remind the parties that it is a confidential process, but they are not required to sign such a form. Professor Tithi Bhattacharya thanked Director Oliver for coming at this time when the national discussion of this issue is occurring. It was noted that U.S. Secretary of Education Betsy DeVos rescinded infrastructural guidelines put in place by the previous Presidential administration. It has weakened the original intent of the law. Professor Bhattacharya asked: "How has Purdue responded to the changes?" Director Oliver said that Purdue has made no major changes to how we are dealing with the cases despite the Department of Education changes. However, what will happen in the future is hard to predict. There may be a rule-making process with a new law that we will have to follow. That process of creating a new law should involve the opportunity for feedback during creation of the law. Professor Weldon asked: "What can be do to improve our system and

make it easier to get action on complaints?” Director Oliver said that those who are mandatory reporters should be seen by students as someone who can get something done when they come to the reporters. The OIE has seen an increase in reports of complaints. We should know how to talk with students and have a conversation about who to report to and what options exist for making reports. People seem to be more comfortable to come forward than in the past. A Senator asked if there were data on what happens to people who make complaints. Director Oliver noted that there were about 30 formal complaints, 2/3rds of which involve students interacting with other students. Director Oliver does not have data on the actual sanctions, but there are faculty, staff and students who are no longer on campus because of their improper behavior. Professor Heather Servaty-Seib said that we should actively speak out against those who complain about taking the training for mandatory reporting. We must take it seriously and act on it. Professor Mick LaLopa asked about a case of a male Purdue student he had seen reported in the news: “Is he still a student at Purdue?” Director Oliver cannot comment on specific cases. We must also realize there are differences between our processes and state law criminal procedures for these cases. Professor Cooky said that it was her understanding that when faculty are terminated in one of these cases, the unit loses that line. She said that she has heard of cases that were not reported by administrators to avoid losing that faculty line. Provost Akridge stated that we would not allow that line to be lost to the unit. Professor Cooky hopes that fact gets communicated to Deans and Unit heads. Provost Akridge can re-emphasize that fact with Deans and unit heads. Professor Charles Ross mentioned that student-of-concern reports go to Dean of Students Office, but they work closely with that office as the cases can overlap. The OIE and Dean of Students Office work well together and try to avoid overwhelming the student in each case. If something does not feel right, they can explore that with the student.

12. The final presentation was an update from Professor Deborah Nichols, Co-Chair of the Kaplan Entity Special Committee (see Appendix E). Professor Sanders asked about control of curriculum: “Is there any faculty control of the curriculum? Are there any protections for academic freedom at Purdue University Global (PUG)?” He believes this is a major concern as there are no protections for academic freedom for PUG faculty. Professor Pamela Aaltonen expressed the concerns of the School of Nursing as Purdue University and PUG will be in competition for the same students and clinical resources. Professor Bross asked if there will be a reconsideration of the sunshine laws that PUG is not subject to. It was stated that PUG is exempted from public access laws.
13. There was no New Business.
14. No Memorial Resolutions had been received.
15. Having no additional business, the meeting adjourned at 4:25 p.m.

To: Purdue University Senate
From: University Resources Policy Committee
Subject: Budgetary Transparency and Budgetary Processes
Disposition: University Senate for Discussion and Approval

A Resolution on Budgetary Openness at Purdue University

Whereas, the consolidated budget of Purdue University is sufficiently complicated that it can be best evaluated in its entirety by a small number of experts,

Whereas, some general aspects of the consolidated budget are, nonetheless, of major concern to the faculty and staff,

Whereas, the budgets of the individual units have great influence on the faculty, staff and the programs and research projects that they run and are responsible for,

Whereas, some peer universities have budgets and budgetary processes readily available, typically available via Worldwide Web,

Be it resolved, the Purdue University Senate proposes administrators, faculty, and staff adopt the following best practices in establishing and communicating the consolidated budget of the University and those of the College, School, Department, and Research Center units:

- a) Continuing oversight of the consolidated budget by the Budget, Interpretation, Evaluation and Review (BIER) Committee. The chair of the BIER Committee should report its findings annually and in person to either the URPC or the Senate as a whole.
- b) Preparing a comprehensive report on the tuition freeze, including answers to the following questions: Where have the resources to freeze come from? How long is the tuition freeze expected to

continue?

This report should also include an implementation plan for future years of the freeze, including answering the following questions: Where will resources for future years of the freeze come from? Which University programs, if any, would be disadvantaged to provide funds to continue the freeze?

- c) Revealing and explaining the policies for return of grant overhead by the budgetary units (Colleges, Schools, Departments and Research Centers) of the University.
- d) Revealing and explaining the centralization of faculty hiring lines in order to promote a more informed distribution of faculty salary lines to align with the strategic planning in the budgetary units.
- e) Revealing and explaining the factors that affect allocation of moneys to the budgetary units to promote decisions by the units themselves that will align better with the incentives for allocation, especially in regard to promoting student enrollment and establishing appropriate courses and degree programs.
- f) Revealing and explaining the effects of and any rules on the generation and retention of independent revenues by the units.
- g) Revealing and explaining the consequences of unbalanced budgets for the units, both in surplus and in deficit.
- h) Revealing and explaining an accounting of the costs of research for the University and the costs of teaching, including that for different kinds of research and teaching.
- i) Providing for enhanced transparency in the preparation of budgets in the units, including a transparent timeline for the preparation of the yearly budget in all the units. This timeline should include a date for the presentation of the tentative budget to the faculty and staff of each unit to be followed by a comment period before final adoption.

Approved by URPC, December 8, 2017:

Charles Ross

Richard Johnson-Sheehan

Jianxin Ma

Bill Hutzell

Laura Claxton

Christian Butzke

Norbert Neumeister

Alan Friedman

TO: The University Senate
FROM: University Senate Nominating Committee
SUBJECT: Nominees for Vice Chairperson of the University Senate
REFERENCES: Bylaws, Section 3.20b, c
DISPOSITION: Election by the University Senate

The Nominating Committee proposes the following slate to serve as vice chairperson of the University Senate for the academic year 2018-2019. The nominees for Vice Chairperson are:

Cheryl Cooky	Interdisciplinary Studies
Alan Friedman	Biological Sciences
Ralph Kaufmann	Mathematics

Candidate biographical sketches are attached.

Cheryl Cooky

CHERYL COOKY is an associate professor of American Studies in the School of Interdisciplinary Studies (College of Liberal Arts) at Purdue University. She is the co-author of *No Slam Dunk: Gender, Sport and the Unevenness of Social Change* (2018, Rutgers University Press) as well as numerous book chapters, and is published in a diverse array of journals including *Journal of Sex Research*, *Sex Roles, Gender and Society*, *American Journal of Bioethics*, *Sociology of Sport Journal*, among others. She has authored ten opinion-editorial articles, appeared as an expert in several documentary films, television and radio programs, and was quoted in over 80 national and international news media outlets including *The New York Times*, *The Atlantic*, *The Huffington Post*, *The Washington Post*, *Forbes*, *Globe & Mail*, *The Guardian*, *National Public Radio*, among others. She is a past-president of the North American Society for the Sociology of Sport, a member of the National Policy Advisory Board for the Women's Sports Foundation and serves as Associate Editor of the *Sociology of Sport Journal* as well as other journal editorial boards.

With respect to service at Purdue University, in addition to service to her departmental and program committees, Cooky has served on a number of university and college wide committees, including: SIS representative to the University Senate (2015-2018) and the Equity and Diversity (2015-2018) and Faculty Affairs (2017-2018) sub-committees, member of the ad hoc committee on Purdue-Kaplan merger, member of the 2017 Steering Committee for Purdue's Title IX at 45 conference (invitation by Vice President for Ethics and Compliance, Office of Institutional Equity), and panel member on the Advisory Committee on Equity in the Office of Institutional Equity and Dean of Students Office. Members on the Advisory Committee on Equity provide recommendations to the Office of Institutional Equity/ Dean of Students regarding the university's investigations into reported Title IX violations. In the College of Liberal Arts, Cooky has served on the College Senate (2014-2017), and twice as Chair of the Faculty Affairs Committee (2015-2016, 2017-2018). Previously appointed in the College of Health & Human Sciences (Department of Health & Kinesiology), Cooky served on the HHS Faculty Affairs committee (2013-14) and the mentoring ad hoc committee (2013-14).

Alan Friedman

Alan Friedman is an Associate Professor of Biological Sciences in the College of Science, a member of the Purdue Senate for five years, and has been chair of the University Resources Policy Committee for two.

Alan grew up in Kansas City, and graduated from Harvard College with a B.A. in Biochemical Sciences. He completed a senior thesis on the molecular genetics of nitrogen fixation, helping to turn a cold topic decidedly hot and publishing what is still his most cited work developing a DNA cloning vector suitable for use in a wide range of bacterial species.

After college and a year spent pretending to do microbiology at a small biotech company, he entered a combined M.D./Ph.D. program at Yale Medical School. After completing the first two years of medical school and his Ph.D. in cellular tumor immunology (learning a new field and working on a hot topic that became decidedly cold after he touched it), he decided that medicine was a great career, for other people.

He then began an extended postdoc in the laboratory of structural biologist (and later Nobel Laureate) Tom Steitz where he learned (yet another) new field of science and solved a long-standing problem in molecular biology by using x-ray crystallography to determine the structure of the paradigmatic protein for gene regulation, the lac repressor of *E. coli*. Along the way he became a pioneer in several developments in x-ray crystallography, assisting in the determination of several other structures in the Steitz lab.

He joined Purdue University in 1995 as a member of Biological Sciences and the Markey Center for Structural Biology. As an Assistant Professor he was awarded an NSF Early CAREER award. Along with trying to incorporate the structures of viruses and their components into his work, he built a lab around the determination of proteins from thermophilic organisms involved in aging and repair, and protein-nucleic acid interactions.

Alan became Associate Professor in 2001 and began a long-term research program to integrate insights from structural biology into a more comprehensive view of the structure and function of proteins, bringing together sequence, structure, dynamics, evolution, and the cooperation and interaction among components. This work necessarily incorporated computer science and statistics with collaborators at Purdue and elsewhere.

Throughout, he has maintained a substantial interest in learning and educational technology, having taught everything from large freshman-level service courses for non-majors to small Honors College Seminars to graduate seminars. He estimates that he has taught over 6,000 students while at Purdue. Innovations from his teaching have spawned several efforts (still ongoing) to launch startups based on this work.

As a Senator, Alan was asked to serve as a member of the Advisory Committee on Equity and has participated in the University Resources Policy Committee as a member, vice-chair, and currently chair. He has also served on the Steering Committee in the last year to learn more about Senate operations.

Alan is married with one son, the joy of his parents, a nine-year old in West Lafayette schools. His wife Gosia, is an account executive for Microsoft Corporation, arranging for the software needs of major corporations in Lafayette and across Indiana and Ohio. In the little spare time they preserve, Gosia and Alan together enjoy being serial offenders at over-improving their homes.

Ralph Kaufmann

Ralph Kaufmann is a professor of mathematics, who joined the Purdue faculty in 2007. His research interests lie in algebraic topology, algebraic geometry, mathematical physics and higher structures in which he has published extensively and is a chief editor of a professional journal. He earned a double BSc in mathematics and physics, as well as an MSc in physics, an MA in Philosophy and a PhD in mathematics. He held post-doctoral positions at two of the internationally leading research institutions -the Max-Planck-Institute for Mathematics in Bonn, Germany and the Institut des Hautes Etudes Scientifiques near Paris, France. He is in strong demand as a speaker at nationally and internationally, is a frequent guest at the world's foremost institutes for mathematical research institutes and a sought-after referee for journals and government foundations.

His research has been funded by the NSF, a Humboldt Foundation fellowship, the Simons Foundation and the European Research Council as a Marie Curie Fellow. He has twice been a member of the

Institute for Advanced study at Princeton. As a student he was a summer fellow at CERN, the European Center for Nuclear Research and a fellow of the national merit scholarship foundation of Germany.

Besides extensive research in several fields of mathematics he has reached across disciplines with co-operations and research initiatives jointly with physics, chemical engineering and philosophy. He has also written commentaries for a poet and about mathematical language in art and other disciplines. Through this he has had the opportunity to gain insight into the different cultures of several colleges and departments.

Ralph Kaufmann has a great passion for teaching, teaching both small and large lectures. He is particularly involved in undergraduate service courses, advanced undergraduate courses and graduate courses. He is and has been an advisor to many PhD students. He has been awarded the Ruth and Joel Spira award for excellence in graduate teaching and mentoring.

Ralph Kaufmann became a member of the senate in fall 2015 as a senator at-large for the college of science. Since that time, he has been on the EPC committee and has been the chair of the EPC committee since fall 2016. Since this time, he has been part of the senate leadership and has served on the advisory committee. He has furthermore volunteered for many subcommittees, such as academic integrity, academic rigor and transfer credit evaluation. His further service contributions come through several departmental committees, such as the personnel committee, undergraduate, graduate committees, through the university grievance committee and through service on the science dean search.

Ralph Kaufmann is married with two sons. His wife Birgit is an associate professor of mathematics and physics and their sons are attending the West Lafayette schools.

Approving

Natalie Carroll
Nan Kong
Sulma Mohammed
Larry Nies
Jeremy Reynolds

Did not Vote

To: The University Senate
From: University Senate Faculty Affairs Committee
Subject: Use of commercial metric provider companies for faculty evaluation
Disposition: University Senate for Discussion

WHEREAS: At least one College at Purdue has hired a private company (“Academic Analytics”) on a trial basis to supply metrics on faculty productivity and effectiveness; and

WHEREAS: the American Association of University Professors has investigated such efforts and found, in part, that “measuring faculty ‘productivity’ with an exclusive or excessive emphasis on quantitative measures of research output must inevitably fail to take adequate account of the variety and totality of scholarly accomplishments;” and

WHEREAS: Rutgers University faculty have forbidden the use of data obtained from companies such as Academic Analytics for promotion and tenure decisions and "in decisions affecting the composition of the faculty, graduate and undergraduate curricula, and grant writing;" and

WHEREAS: Academic Analytics typically does not make its data available to faculty members;

THEREFORE, BE IT RESOLVED THAT:

The University Senate recommends that Purdue University and its faculty units should use extreme caution in partnering with Academic Analytics and similar companies, and should never rely on such data for promotion, tenure, raise, retention offers, allocation of faculty lines or other resources, or hiring decisions. When such data are obtained, faculty members should be given access to the data in order to be able to check their accuracy and completeness, and should be given an opportunity to respond to perceived inaccuracies and incompleteness.

PURDUE FACULTY SENATE



Alberto J. Rodriguez, Chair
Remarks #5 – February, 2018

HLC DECISION TIME

**This Thursday at 8:00 am at the O'Hare Hilton,
Chicago.**

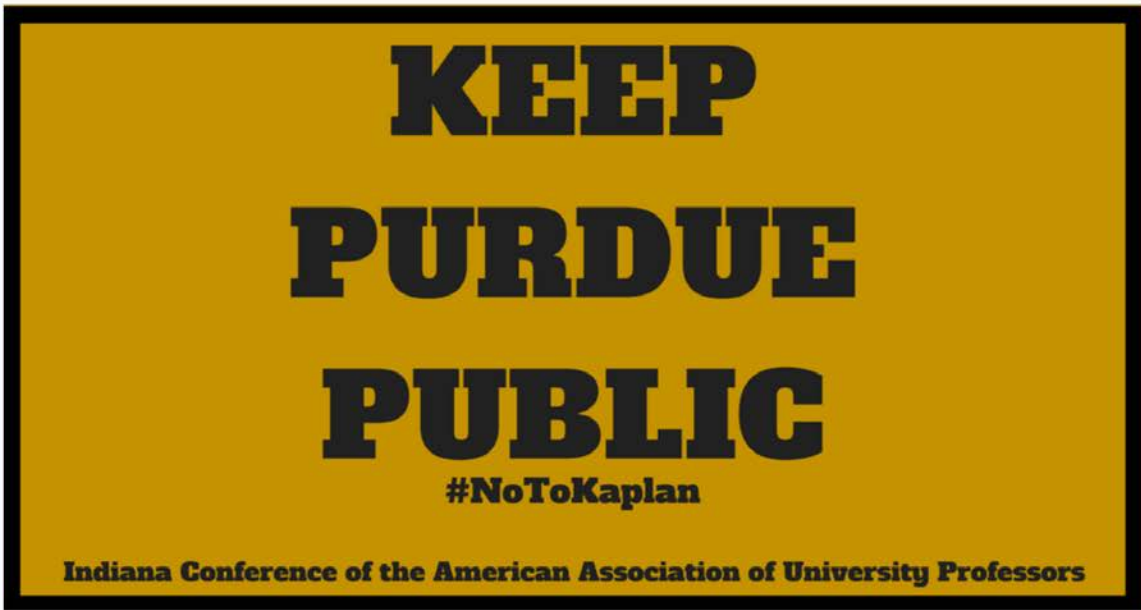
Where do we stand so far?

And what are we doing next?



Keep Purdue Public: Tell the HLC to Vote NO on Purdue-Kaplan Deal

HIGHER LEARNING COMMISSION BOARD OF TRUSTEES



Join us in urging the Higher Learning Commission to vote NO in February.

337 Signatures Collected



Only 63 more until our goal of 400

SIGN THIS PETITION



Welcome back, Alberto!
Not Alberto? [Click here.](#)

Phone Number

Institution

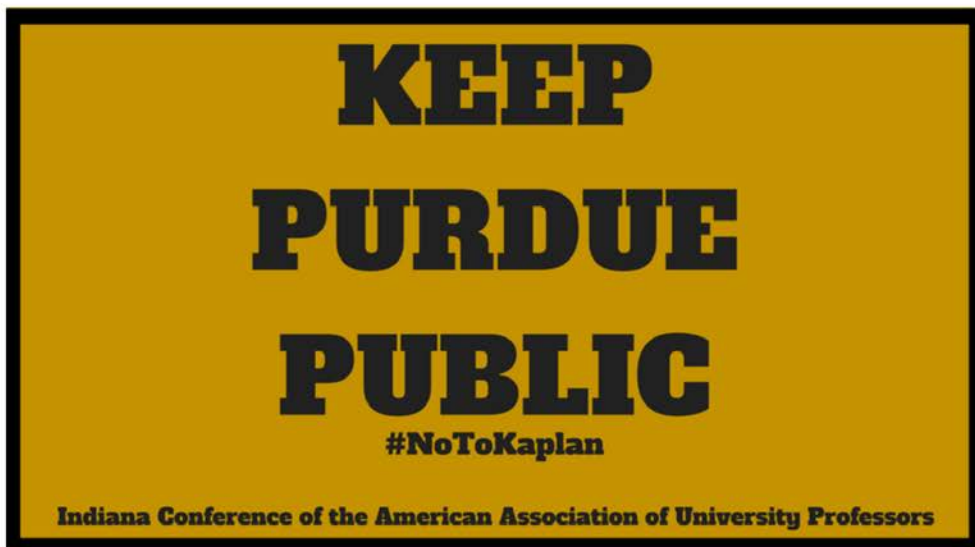
Comments

<https://actionnetwork.org/petitions/keep-purdue-public-tell-the-hlc-to-vote-no-on-purdue-kaplan-deal>

Petition signatures increased from 337 to 1,443 since last senate meeting.

Keep Purdue Public: Tell the HLC to Vote NO on Purdue-Kaplan Deal

Target: Higher Learning Commission Board of Trustees



Join us in urging the Higher Learning Commission to vote NO in February.

<https://actionnetwork.org/petitions/keep-purdue-public-tell-the-hlc-to-vote-no-on-purdue-kaplan-deal>

1,443 Signatures Collected

Only 157 more until our goal of 1,600

SIGN THIS PETITION

First Name

Last Name

Email *

ZIP/Postal Code *

PHONE NUMBER

Phone Number

INSTITUTION

Name of College or University

Comments

Support from the Purdue Fort Wayne Senate

Senate Document SD 16-47

(Approved by Online Vote, 5/9/17) Vote: 33 vs. 4

MEMORANDUM

TO: Fort Wayne Senate

FROM: Mark Masters, Speaker of the Purdue University Faculty

DATE: May 8, 2017

SUBJ: Purdue Senate Document 16-19 on the Purdue Purchase of Kaplan University

WHEREAS, On May 4, 2017, the Purdue University Senate adopted Senate Document 16-19, “Resolution on the Purdue Purchase of Kaplan University” (attached); and

WHEREAS, The faculty of Indiana University-Purdue University Fort Wayne share the same concerns as our colleagues at Purdue University with the lack of faculty input or participation in Purdue University’s decision to acquire Kaplan University;

BE IT RESOLVED, That the Fort Wayne Senate endorses Purdue University Senate Document 16-19, “Resolution on the Purdue Purchase of Kaplan University.”

Support from the Purdue Fort Wayne Senate

Senate Document SD 17-19

MEMORANDUM

TO: Fort Wayne Senate

FROM: Abraham Schwab, Speaker of the Purdue Faculty

DATE: February 12, 2018

SUBJ: Support for Purdue University Senate Document 17-09

[Whereas statements omitted to save space]

BE IT RESOLVED, That the Fort Wayne Senate endorses Purdue University Senate Document 17-09, “A Resolution of Appreciation for the Faculty Senates of the University of Nebraska-Lincoln and of Michigan State University”; and

BE IT FURTHER RESOLVED, That the Fort Wayne Senate requests that the Higher Learning Commission withhold approval of Purdue University Global as part of the Purdue University System until the concerns outlined above, in the letters from the Faculty Senates of Michigan State University and the University of Nebraska-Lincoln, and in Purdue University Senate Document 16-19 have been adequately addressed through established processes of shared governance.

[Passed unanimously]

SUPPORT FROM OTHER GROUPS

- Letter sent to President Daniels from US Senators Richard Durbin and Sherrod Brown
- Letters from MSU and University Nebraska Faculty Senates
- Group of 24 faculty members from regional campus and Purdue has been discussing the Kaplan deal with VP. Frank Dooley and sent letter to HLC

SUPPORT FROM OTHER GROUPS

IC-AAUP Sign on letter has support from:
*National and local organizations (e.g., Purdue Social Justice Coalition and In the Public Interest).

*Various community leaders (e.g., Dorothy Granger and Stephen Volan, Bloomington Council Members; Gerald Thomas and David Sanders, West Lafayette Council Members, and others).



What are we doing next?

- Hope to deliver petition and stack of documents during “public comment” session this Thursday morning (8:00 am).
- Anybody interested in attending, please contact me via e-mail.
- Goal: We hope that this deal will be sent back for proper input from faculty and students.

Moving Toward a More Pro-Active US

Whether the proposed deal is approved or sent back—our work is just beginning. . .help keep everyone informed & involved.

"Peace is not the absence of conflict but the presence of justice."

Dr. Martin Luther King.



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CELEBRATING 150 YEARS

- Ideas Festival with Curricular Components
- Student Involvement
- Community Events
- Alumni Events



IDEAS FESTIVAL TOPICS

- Immortality: Can we achieve it? Should we?
- Artificial intelligence: Where is it taking us & is it worth the risks?
- Pros & cons of social media for individuals, society & democratic institutions
- Space: Our next frontier or the source of our demise?
- Democracy: Wave of the future or historical aberration?
- China, India, Africa, U.S. ... Whose World in 2120?
- Our robotic future: Life without work

RIGOR

- A's rose from 35% to 45% of all grades from 2002 -2016
- Freshman GPAs now higher than sophomores
- Higher grades in summer

RIGOR Student Experience in the Research University (SERU) Survey

Purdue vs Peers*

How often did you raise your standards due to the high standards of a faculty member?

	2013	2014	2016	Peers
<i>Somewhat Often, Often or Very Often</i>	50%	52%	54%	61%

How much of assigned reading have you completed this year?

	2013	2014	2016	Peers
<i>More than 60% of what's assigned</i>	53%	52%	49%	58%

How often did you study or engage in academic activities outside of class?

	2013	2014	2016	Peers
<i>More than 16 hours a week</i>	44%	39%	45%	36%

*8 peers also participated in the 2016 survey: Rutgers, Oregon, Pittsburgh, UT-Austin, USC, Virginia, Iowa, Kansas

RIGOR

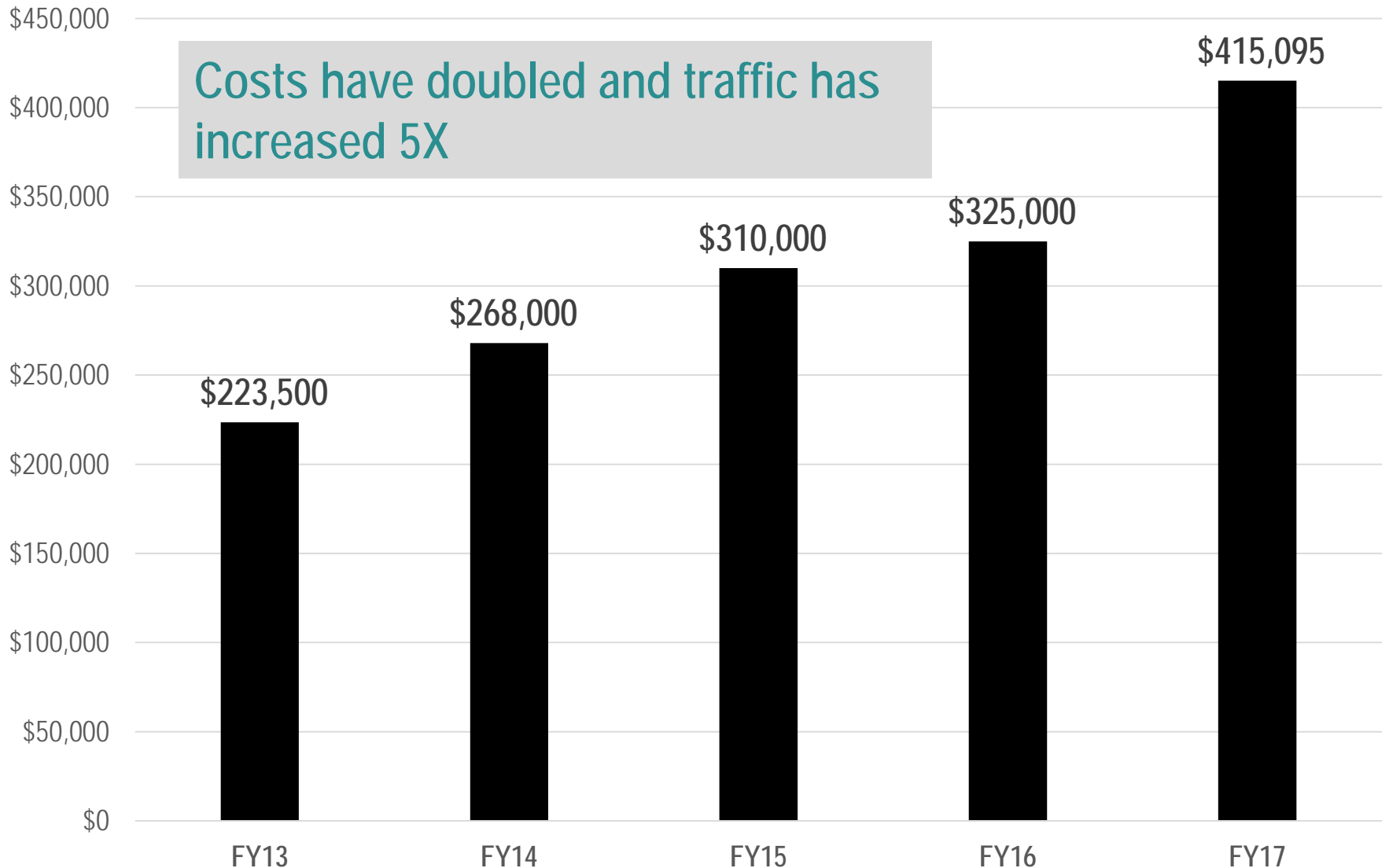
Questions for faculty:

Is this because of

- Better students?
- Better teaching (*Active Learning*)?
- Better support (*Supplemental Instruction & Learning communities*)?
- Grade Inflation?

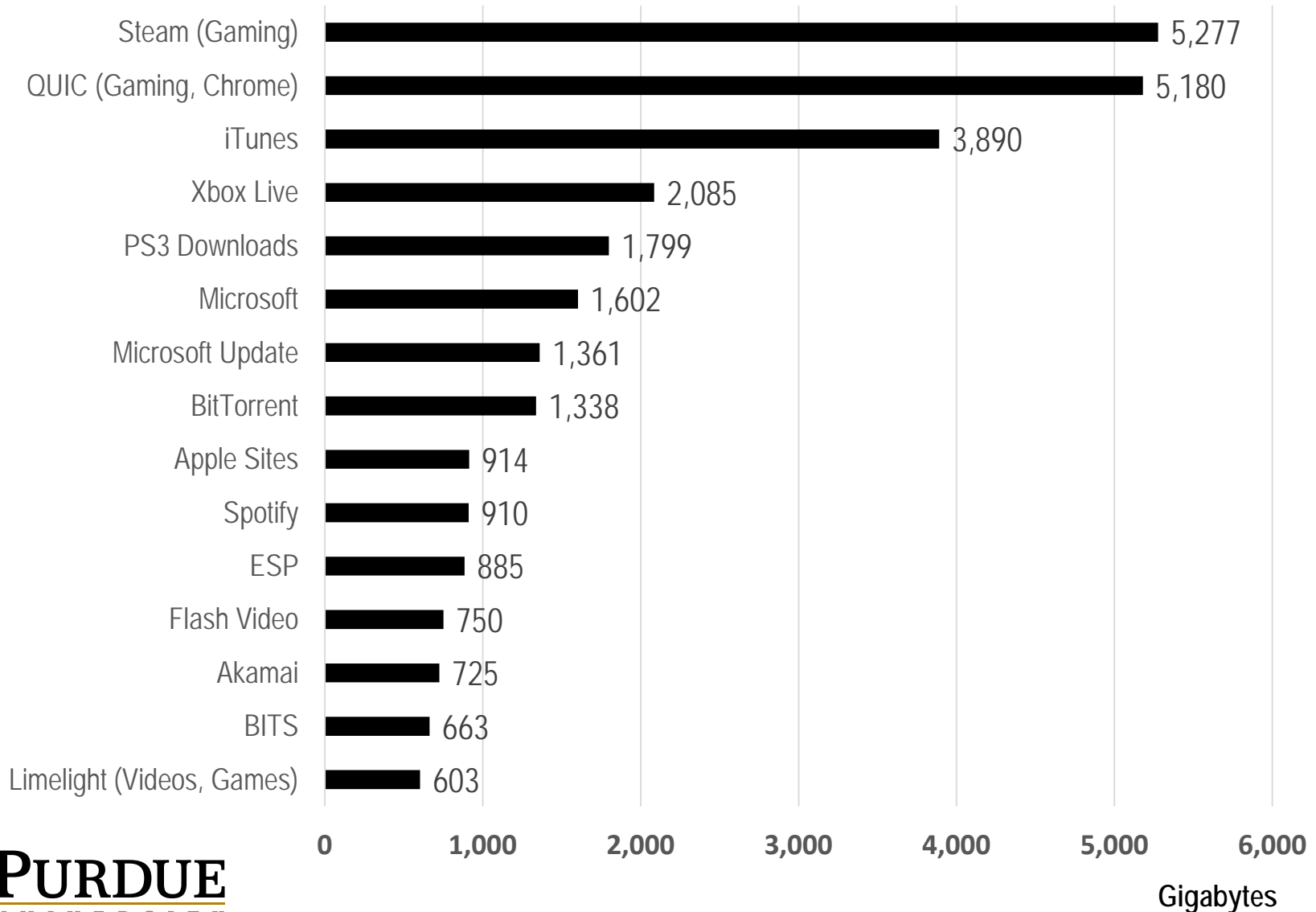
Regardless of the cause, should we raise academic standards and strengthen rigor?

PURDUE NETWORK BANDWIDTH COST



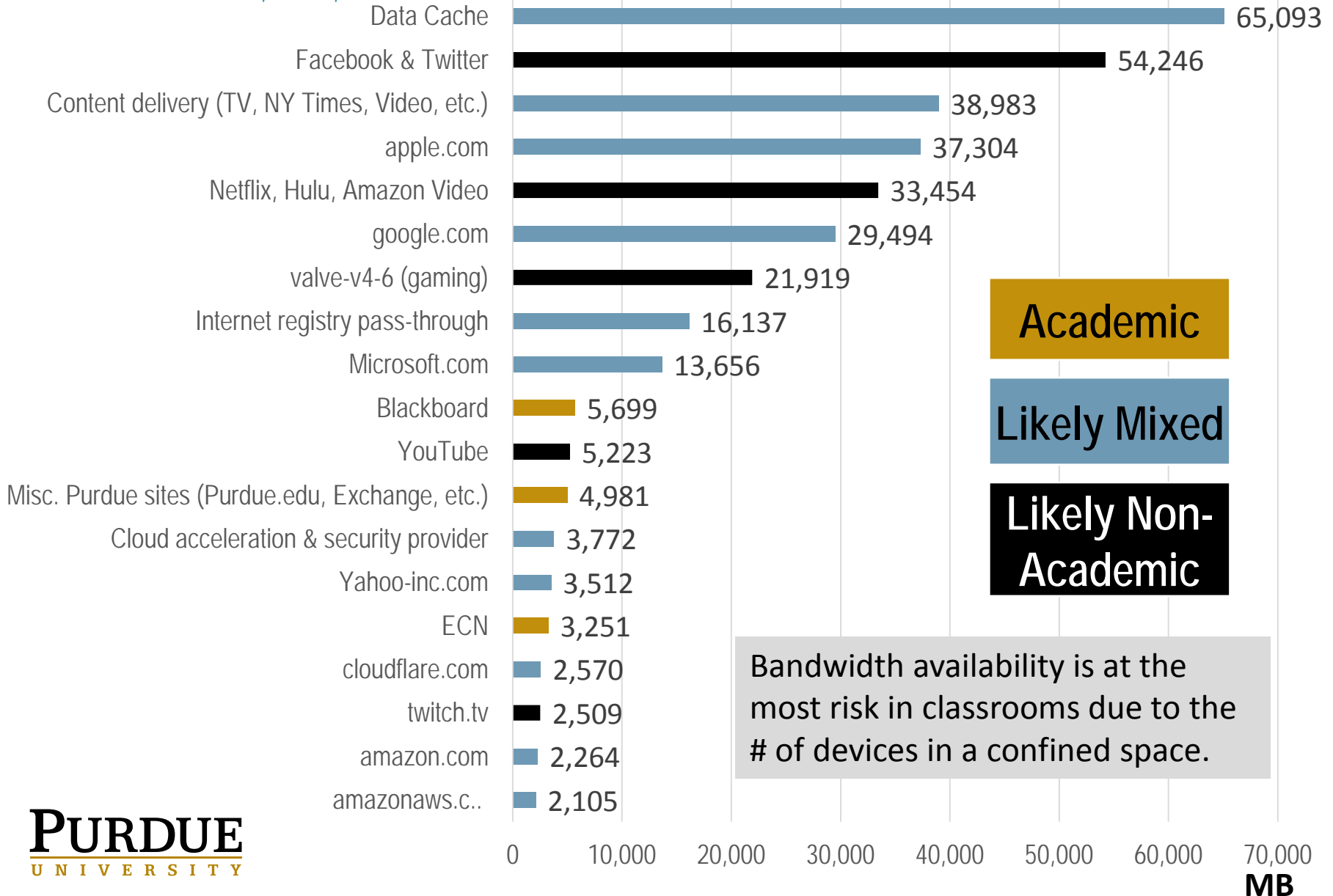
PURDUE NETWORK TRAFFIC –24-HOUR SAMPLE

All Traffic – Not just WiFi, Includes residence halls



WIFI TRAFFIC IN 2 CLASSROOMS – 1 WEEK

WEEK OF JANUARY 24, 2016, EE129 & LILLY 1105



QUESTIONS FOR SENATE

- Does classroom consumption of non-academic data impact the learning experience?
- Can faculty play a role in addressing this issue?
- Should Purdue provide priority access to academic resources (Blackboard, etc.)?

“No one should ever hesitate to speak up, and in particular no one should ever fear any repercussions for making a good faith report on a matter of concern.”



OFFICE OF THE PRESIDENT

February 2, 2018

To the Purdue community,

The recent events at Michigan State University and elsewhere remind us yet again that it falls to each one of us to uphold our values in all we do as members of the university community.

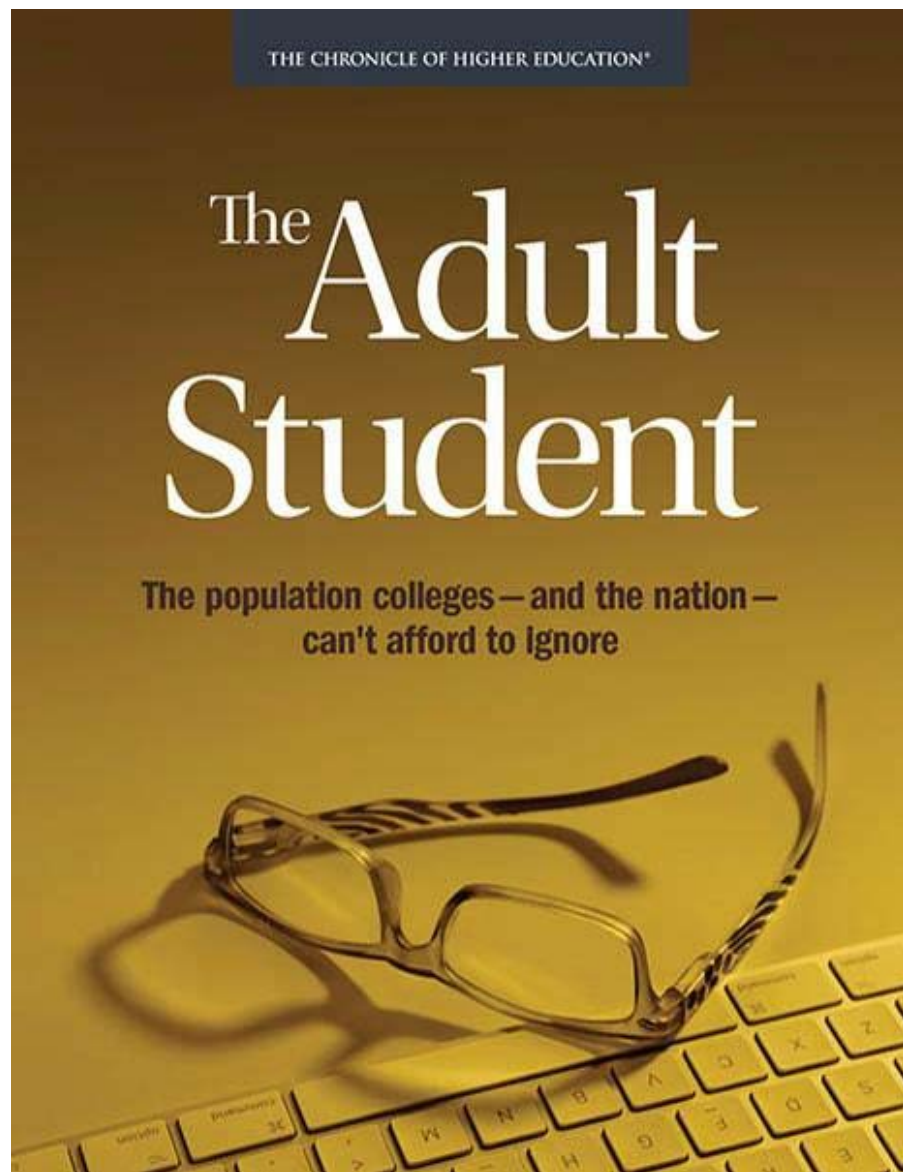
Such accountability requires compliance with laws, rules and policies that proscribe unacceptable behavior on our campuses, whether in the form of sexual misconduct or harassment in any form, research misconduct, academic dishonesty, or other wrongdoing. As individuals, we are held to the standards of conduct reflected in these norms.

In some cases, such as Title IX, mandatory reporters (including university administrators, directors, coaches, supervisors and managers, faculty, and student affairs and residential life staff) are required to complete annual training to remind themselves of the requirements and what must be done to comply with them. All new incoming students at Purdue receive awareness and prevention education about sexual violence, as well as other forms of wrongdoing. In addition, all new

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“America’s adult students have long been an afterthought in higher education. But demographic changes and economic pressures will soon require institutions to expand their horizons in order to survive or thrive. This Chronicle report explores the growing imperative for colleges to support the adult student movement.”



TO: University Senate
FROM: Laurel Weldon, Chairperson of the Steering Committee
SUBJECT: Résumé of Items under Consideration by the Various Standing Committees

STEERING COMMITTEE

Laurel Weldon weldons@purdue.edu

ADVISORY COMMITTEE

Alberto J. Rodriguez senate-chair@purdue.edu

NOMINATING COMMITTEE

Sulma Mohammed mohammes@purdue.edu

EDUCATIONAL POLICY COMMITTEE

Ralph Kaufmann rkaufman@purdue.edu

EQUITY AND DIVERSITY COMMITTEE

Linda Prokopy lprokopy@purdue.edu

1. Faculty/Staff Recruitment and Retention
2. Curriculum
3. Campus climate surveys
4. University-Wide Diversity Strategy and Organization
5. Freedom of Expression
6. Off-campus student activities

FACULTY AFFAIRS COMMITTEE

Steve Landry slandry@purdue.edu

1. Use of commercial metric provider companies for faculty evaluation resolution
2. Allowable reimbursable travel-related expenses
3. Change in continuing term lecturer cap
4. External threats on Purdue faculty
5. Teaching evaluation resolution follow-up
6. Honors College representation

STUDENT AFFAIRS COMMITTEE

Russell Jones, Chairperson russjones@purdue.edu

UNIVERSITY RESOURCES POLICY COMMITTEE

Alan Friedman afried@purdue.edu

1. Final touches on a resolution requesting the development of a strategic plan for sustainability.
2. Considering how to poll faculty, staff, and students on their perceptions about the space they occupy, and variations in the quality of that space

Chair of the Senate, Alberto Rodriguez, senate-chair@purdue.edu

Vice Chair of the Senate, Natalie Carroll, ncarroll@purdue.edu

Secretary of the Senate, Joseph W. Camp, Jr., jcamp@purdue.edu

University Senate Minutes; <http://www.purdue.edu/senate>



Title IX Reporting and Response: An Overview

Erin N. Oliver
Director, Office of Institutional Equity
Title IX Coordinator, West Lafayette Campus

Presentation to the University Senate
February 19, 2018

University Commitment

- ◆ An environment that recognizes the inherent worth and dignity of every person
- ◆ An environment that is free from discrimination and harassment
- ◆ Enforcement of policies of equal access and equal opportunity

Title IX

- ◆ “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”
- ◆ Prohibits sexual and gender-based harassment, including sexual violence and all forms of sexual misconduct
- ◆ Purdue obligation regardless of any law enforcement action
- ◆ Once Purdue **knows or reasonably should know** about student or employee harassment that creates a hostile environment, school must take **immediate and corrective action** to:
 - Conduct prompt, thorough and equitable investigation
 - Eliminate the harassment
 - Prevent its recurrence
 - Address its effects
 - Ensure equal opportunity in the complaint process
- ◆ Title IX creates responsibilities for “Responsible Employees”

Mandatory Reporters

Employees who have authority to take action to remedy the harassment include:

- President, Chancellors, Vice Presidents, Vice Chancellors, Vice Provosts, Deans, Department Heads, Directors and Coaches
- Employees in supervisory or management roles
- All faculty members
- Student affairs professionals
- Residential life administrators
- Resident Assistants

If I report to the **Purdue University Police Department**, what happens next?

A trained police investigator will meet with you to gather information and evidence. You may request a gender-specific officer or request that an advocate from the Student Assistance Center be present during your interview.

You will be provided with information about your rights and reporting options both within the criminal justice system and at the University.

Law enforcement will conduct a criminal investigation and forward their findings to the local prosecutor.

Your report will also be shared with the Title IX Coordinator, which may result in a University Title IX investigation. (See right column.)

The local prosecutor will decide whether to file criminal charges.

If I report to a **confidential reporting resource** (e.g., PUSH, CARE, or CAPS), what happens next?

You will be provided with information about your rights and reporting options.

The reporter may provide confidential statistical information about the assault, including the location and date, to law enforcement without providing your identity or other identifying information.

Your report will not be shared otherwise unless you consent, or unless you are under the age of 18.

You will be able to continue to meet with staff from CAPS for follow-up confidential counseling services and from CARE for advocacy services.

If you choose to file a report with the University or law enforcement, an advocate from the Center for Advocacy, Response & Education is available to accompany you to any meetings and provide you with advocacy and support services throughout these processes.

If I report to a **non-confidential reporter** (e.g., Office of Student Rights and Responsibilities, Resident Assistant, Greek Life and Student Affairs Staff, etc.), what happens next?

You will be provided with information about your rights and reporting options.

You will be provided with information about interim measures and support services available to you.

Your report will be shared with the Title IX Coordinator. If you do not wish for an investigation or request confidentiality, the Title IX Coordinator will evaluate your request by balancing your wishes with the safety interests of the University community.

If an investigation is conducted, you will be given the full opportunity to participate throughout the process, including opportunities to meet with the investigator and decision-maker, receive notification of the outcome, and to appeal the decision.

If you choose, you will be provided a trained advocate from the Center for Advocacy, Response & Education to assist you in navigating the internal disciplinary process, any law enforcement process, and other related matters with which you need assistance.



Education Efforts

- Students
 - Respect Boundaries
 - CARE Programs
 - Athletics, fraternity, sorority, and cooperatives
- Faculty/Staff
 - Mandatory Reporter/CSA training
 - New Employee Orientation
 - New Faculty Orientation
 - Departmental level trainings

Resources and Support

- Deputy Coordinators: Residence Life, Human Resources, Athletics, ODOS
- Center for Advocacy, Response, and Education (CARE)
- Interim Measures
 - Academic Accommodations
 - No Contact Directives
- Counseling/Health Services
- Housing Accommodations

Formal Resolution Process

- Receipt of Complaint (or University initiation of investigation)
- Assignment of University Investigator(s)
- Interview of Complainant
- “Gatekeeping” Memorandum
- Notification to Respondent(s) and administrators
- Response within ten days

Formal Resolution Process (cont.)

- Investigation by University Investigator
- Preliminary Investigation Report
- Opportunity for parties to review and respond to Preliminary Report
- Consideration by University Investigator of any additional information as a result of review and response by parties
- Final Investigation Report

Formal Resolution Process (cont.)

- Meeting of Chancellor, Dean of Students or Director and Panel with University Investigator and parties
- Determination
- Imposition of Sanction
- Appeal

Parties' Participation in Procedures

- ◆ Complainant may have an advisor or support person present at any point in process
- ◆ Respondent may have an advisor or support person present at any point in process
- ◆ Advisor may be an attorney but may not act as legal counsel or participate in process
- ◆ Complainant and respondent each have opportunity to meet (separately) with the decision-maker and the Panel
- ◆ Each party may appeal decision and any sanction

Sanctions

- ◆ Determined on a case-by-case basis
 - Employee
 - Reprimand
 - Suspension or leave of absence without pay
 - Reassignment
 - Demotion
 - Denial of merit pay increase
 - Termination
 - Student
 - Warning
 - Probation
 - Probated Suspension
 - Suspension
 - Expulsion
- ◆ Determined by Chancellor, Dean of Students or Director and Unit Head

Amnesty

Students who provide information regarding Sexual Violence or Sexual Exploitation will not be disciplined for possible alcohol or drug violations in connection with such incident.

Retaliation Prohibited

“Overt or covert acts of reprisal, interference, restraint, penalty, discrimination, intimidation or harassment...”

- ◆ Reporting or complaining of discrimination or harassment
- ◆ Assisting or participating in an investigation
- ◆ Enforcing University policies

Opportunities and Challenges

- ◆ Education, training and communication improvements
 - Students
 - Faculty/Staff
 - Title IX Responsible Employees
 - Campus Security Authorities (CSAs)

- ◆ Effectively addressing needs and rights of participants
 - Resources and support for victims/survivors
 - Resources and support for respondents

Summary and Takeaways

- Our students' safety and security is the single highest priority at our University.
- Harassment in the education environment or workplace—and particularly sexual violence—is unacceptable conduct and won't be tolerated at Purdue.
- We have strong policies and practices to ensure it is not.
- We provide a range of support services and resources for those who are victims of sexual violence.
- As faculty, you are an important resource for students. We are available to assist you in fulfilling your responsibilities.

Summary and Takeaways (cont'd)

- We believe it's very important, even as we strive to meet the needs of victims and enforce our policies, that we do so in a way which respects the due process interests of all those involved—both complainants and respondents.
- One thing is clear: as this important national conversation continues, our colleges and universities have been asked to take on an enormous responsibility—and in an area that in many ways is more well-suited to our criminal justice system than to our institutions of higher learning.
- No system is ever perfect, but we annually review of our procedures and practices to ensure we're doing all we can to promote a safe and positive learning environment on our campus that's free from all forms of harassment.



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KAPLAN ENTITY SPECIAL COMMITTEE

February 19, 2018 Senate Update

Co-Chairs: Deborah Nichols & Rick Olenchak

Members: Larry Nies, Bill Watson, Steve Beaudoin, Cheryl Cooky, Janet Alsup, John Niser, Steve Martin, Joe Anderson, Levon Esters, Jim Pula

5 KEY ISSUES/CONCERNS EMERGED

1. Roles of Frank Dooley and Gerry McCartney regarding Purdue Global
2. Quality control process for curriculum
3. Organizational chart regarding oversight and approval of curriculum across UG and G programs
4. Kaplan marketing practices associated with student recruitment and matriculation
5. Retention efforts to maintain enrollment for non-traditional students

FACILITATION OF COMMUNICATION

- Considering a survey among senate and/or faculty regarding
 - What do faculty need to know that they don't know now?
 - What, as a faculty member, am I most concerned about?
- Panel session with identified concerns and responses
- Remind everyone of FAQs (www.purduenewu.org/faq)

NEXT STEPS

- Higher Learning Commission meets later this week (22nd/23rd) to vote
 - Decision will be sent to Purdue in next 2-3 weeks
- 4 potential outcomes from HLC vote
 1. Approve the extension of accreditation following the consummation of the transaction
 2. Approve the extension of accreditation subject to certain conditions as determined necessary by the board
 3. Deny the extension of accreditation following the transaction
 4. Approve the extension of accreditation following the transaction subject to a period of candidacy

NEXT STEPS

- Gerry McCartney's committee
 - Tasked on Dec 8th, 2017 with drafting a business plan
 - To be delivered June 8th, 2018 to administration and Trustees
 - Provide options for governance, choice, management, funding
 - Examining multiple models for Purdue Global
 - U. Maryland University City
 - Colorado State Global
 - Arizona State University
 - Penn State World

NEXT STEPS

- If the HLC votes yes, where does the faculty want to go with Purdue Global?