PURDUE HONORS COLLEGE

University Senate Meeting, November 2020
INTERDISCIPLINARY ACADEMICS

- **Multiple Perspectives Create Innovative Problem-Solvers**
  - Faculty
    - 8 clinical assistant professors
    - 3 clinical associate professors
    - 1 visiting assistant professor
    - 1 post-doctoral teaching fellow
    - + top faculty from across campus who apply for HONR courses

- **HONR Courses In Fall ’20**
  - Required first-year course series: introduction to team-based projects
  - Honors Mentor Program associated with first-year course series: 93 peer mentors, 11 faculty, 33 sections
  - 17 interdisciplinary seminars
    - Focus on high-impact practices: collaborative learning, project-based learning; community-based service learning; faculty-led research
The Four Pillars of the Honors College

INTERDISCIPLINARY ACADEMICS

- Opportunities to teach and mentor honors students

- H Designated Courses
  - Several schools/colleges offer honors sections of courses. Honors College students also may take honors sections of courses in order to fulfill honors degree requirements.
    - 119 honors sections in AY 19-20

- Honors Contract Courses
  - An honors contract is an agreement between an undergraduate student and a faculty instructor that allows the student to turn a standard course into an honors course.
    - 305 honors contract courses in AY 19-20
UNDERGRADUATE RESEARCH

- **Opportunities to teach and mentor honors students**

- **Scholarly Project**
  - All HC students complete a multi-semester scholarly project supervised by a faculty mentor.
  - Honors research grant funding is available to support student expenditures such as supplies, poster printing, conference registration fees.
  - Place-Based Research in the Honors College
    - 17 projects launched over the summer, some continuing this semester
    - 17 faculty members serving as PIs
    - 86 honors students registered for projects
GLOBAL AND COMMUNITY ENGAGEMENT & LEADERSHIP DEVELOPMENT

▪ A living lab for academic residential interaction

▪ Honors College and Residences
  • 324,000 square foot facility opened in 2016
  • 800 HC students live in the two state-of-the-art buildings

▪ Cornerstone Neighborhood
  • 240 upper-division HC students live in Duhme Hall and Griffin Hall South

▪ Study Abroad and Study Away
  • Increase in students developing intercultural skills via study abroad and study away:
    Participation increased by 87% in AY 2018-19 from the prior year. Prior to COVID cancellations, participation was track for another increase in AY 2019-20.
Enrollment

- **Total**
  - 2,667 (first-year students through seniors), representing 8% of UG enrollment at Purdue

- **F2020 First-year Students, N=749**
  - **Gender**
    - 378 males
    - 371 females
  - **Residency**
    - 349 residents
    - 382 non-residents
    - 18 international
  - 79 URM students
  - 3 Beering Scholars
  - 13 Stamps Scholars
  - 40 National Merit Scholars
  - 11 National Hispanic Scholars
  - Average SAT: 1,394/ university average: 1,291
  - Average ACT: 32/ university average: 28.7
  - Average HS GPA: 3.84/ university average: 3.67
National and International Scholarships Office (NISO)

- NISO is housed in the Honors College and is also a university-wide effort benefitting students from all colleges.
  - Over 70 faculty and staff members annually participate in scholarship committees to select Purdue’s nominees and support our students.
  - Faculty and staff annually make ~500 referrals to NISO. 133 awards (1921-2011)

- NISO has increased scholarships and grants for Purdue’s students by more than 300% since its inception in 2012, including:
  - Receiving the maximum number of Goldwater Scholarships (4) possible during two of those years.
  - Three Truman Scholars in the past four years
  - Five Udall Scholars (Purdue had no Udall Scholars prior to NISO)
  - Purdue had 12 Fulbright U.S. Student Program applicants in 2012 and it has grown to 55.
  - The Fulbright faculty and staff evaluation committee grew from 7 members in 2012 to 22 for 2020. A special thank you on behalf of the students you support goes out to any faculty here who also serve.

Honors College participants are about 7 times more likely to finish a prestigious scholarship application through NISO than students with a similar profile who have never been in the Honors College
The Future

- Continue to offer experiential transformative education for scholar development

- On-going evaluation and planning for current and future growth
  - Honors College Annual Survey (HCAS) begun in 2018: 5-year longitudinal mixed-method study to gauge impacts and outcomes
  - Second 5-year strategic action plan
  - Coordinate with other colleges to ensure meeting needs and goals of high-ability student recruitment and retention at Purdue
  - Future growth: current model to 2800 (nearly 9% of UG enrollment at Purdue), explore additional adaptations for growth and expansion to 10% (3200+)