AGENDA

1. Call to order  Professor Joan R. Fulton

2. Approval of Minutes of 21 March 2011

3. Acceptance of Agenda

4. Remarks by the President  President France A. Córdova

5. Remarks of the Chairperson  Professor Joan R. Fulton

6. Résumé of Items Under Consideration
   by Various Standing Committees  For Information
   Professor Morris Levy

7. Question Time

8. University Senate Document 10-9
   Use of Excess Graduate Credit towards Graduate Degree  For Action
   Professor Andrew Luescher

   Nominees for the Senate Steering & Nominating Committees  For Action
   Professor Kathryn Orvis

10. University Senate Document 10-12
    Nominees for University Faculty Committees  For Action
    Professor Kathryn Orvis

11. University Senate Document 10-13
    Nominees for the Senate Standing Committees  For Action
    Professor Kathryn Orvis

12. University Senate Report 10-1
    Annual Athletic Affairs Committee Report  For Information
    Director of Athletics Morgan Burke

13. New Business

14. Memorial Resolutions

15. Adjournment

Note: The annual reports of the Faculty Affairs Committee and the Athletic Affairs Committee
are attached (see Appendix E).


1. The meeting was called to order at 2:35 p.m. by Chairperson Joan R Fulton.
2. The minutes of the meeting of 21 March 2011 were approved as distributed.
3. The agenda was accepted as distributed.
4. In President France A. Córdova’s place, Provost Timothy Sands presented remarks to the Senate.
5. Professor Fulton presented the report of the chairperson (see Appendix A).
6. Professor Morris Levy presented, for information, the Résumé of Items under Consideration (ROI) by Various Standing Committees (see Appendix B). Professor Andrew Luescher, Chair of the Educational Policy Committee (FAC), brought to the attention of the Senate an issue concerning grade point averages. This issue will be brought to the Senate floor in September or October.
7. At “Question Time” Professor Natalie Carroll asked questions of Provost Sands based on his earlier remarks. Professor Carroll asked why the Cornell and Michigan models...
were reviewed as part of the long-term planning for Purdue. Provost Sands said that the public/private model exemplified by Cornell is worth considering to determine if Purdue can adopt any component(s) of the model. Although Michigan is not a land-grant institution, it did pass the state funding inflection point in 1989 twelve years before Purdue. Hence, Michigan can be studied to determine how they handled that situation even before Purdue encountered it. In both cases, lessons can be learned that should help guide Purdue’s long-range planning.

8. Professor Luescher presented University Senate Document 10-9, *Use of Excess Graduate Credit towards Graduate Degree*, for action. His motion was seconded. There was no discussion and the document passed by unanimous voice vote.

9. In place of Professor Kathryn Orvis, Professor Carroll presented University Senate Document 10-11, *Nominees for the Senate Steering and Nominating Committees*, for action. Her motion was seconded. Professor Carroll presented Professors Natalie Carroll, Richard Cosier, Karen Fingerman and Joan Fulton as the nominees for the two openings on the Nominating Committee. Professor Carroll explained that the individuals who did not get elected to the Nominating Committee had agreed to be considered for the Steering Committee to complete the required slate numbers. There were no additional nominees from the floor and the vote was taken by secret, written ballot. The votes were tabulated and Professors Carroll and Fulton were chosen as members of the Nominating Committee. Professors Fingerman and Cosier were then added to the slate of nominees for the Steering Committee along with Professors Evelyn Blackwood, Ralph Cherry, Marius Dadarlat and D. Marshall Porterfield. The vote was taken by secret, written ballot and then the votes were tabulated and Professors Blackwood, Cherry and Porterfield were chosen as members of the Steering Committee. All elected Senators will serve committee terms equal to the length of their Senate terms.

10. Professor Carroll presented University Senate Document 10-12, *Nominees for Faculty Committees*, for action. For the five vacancies on the University Grade Appeals Committee, she nominated Professors Richard Ghiselli, Charles Krousgrill, Jan Lugowski, Phillip Owens and Analei Whitlock for terms of service ending 31 May in several years (see document). For the vacancies on the Censure and Dismissal Committee, she nominated Professors Kirk Alter and Gail Newton as Regular Members and Christian Butzke, Alexander Francis, John Gruitzner and Barbara Golden as Alternate Members for terms of service ending 31 May 2014. Her motion was seconded and additional nominations were called for. No additional nominations were forthcoming and the foregoing were declared elected by acclamation.

11. Professor Carroll presented, for action, Senate Document 10-13, *Nominees for the Senate Standing Committees*. She called for nominations from the floor, but none were forthcoming. There was no discussion and the document passed by unanimous voice vote. Professors James Daniel, Joan Fulton, Christine Hrycyna, Martin Lopez-de-Bertodano and Thomas Siegmund were elected to the Educational Policy Committee. Professors J. Stuart Bolton, Levon Esters, David Kemmerer, Michael Levine (aka Mihails Levins) and Phillip Rawles were elected to the Faculty Affairs Committee. Professors Paul Dixon, Patricia Hester, Mary Nakhleh and Thomas Templin were elected to the Student Affairs Committee. Finally, Professors Diane Denis, William Hoover, Richard Johnson-Sheehan, Douglas Nelson, Sandra Rossie, Keith Stantz and Marion Trout were elected to the University Resources Policy Committee. All professors will serve committee terms equivalent to the length of their Senate terms.
12. Director of Intercollegiate Athletics, Morgan Burke, presented, For Information, Senate Report 10-1, *Annual Athletic Affairs Committee Report* (see Appendix C). Following the presentation, Director Burke elaborated on the self-sustaining funding/business model of the Intercollegiate Athletics Program and how some of the revenues are obtained and what the funds are used for, e.g. scholarships.

13. Under New Business, Professor Paul Schwab, Chair of the University Resources Policy Committee, presented, For Information, a Board of Trustees draft resolution, *Resolution Concerning Intellectual Property Policy* (See Appendix D). Professor Schwab and Vice President of Research Richard Buckius explained the rationale for the resolution (also described in the resolution). This resolution was presented For Information only and will not be voted on by the Senate.

Professor Thomas Templin, Chair of the Student Affairs Committee, presented For Discussion, Senate Document 10-14, *Medical Amnesty or PurdueCares*. Professor Templin explained the need for this policy which would allow students to seek help for extremely inebriated fellow students who need immediate medical care. It would provide amnesty for these “Good Samaritans” so that they can get the medical attention needed for the students who might experience life-threatening alcohol intoxication. The student getting the medical attention would also be provided amnesty. President of the Purdue Student Government, Brad Krites, also spoke to the issue saying that the proposal had the support of many student and administrative groups/offices. Professor Templin, Mr. Krites and Vice President Rollock then answered questions from the floor. To summarize, the proposed policy is new and will reduce the likelihood of disciplinary sanctions while being coupled to the new AlcoholEd program provided by the Office of the Dean of Students to incoming students in Fall semester 2011. This proposal will only apply to alcohol-related incidents, but it will not provide amnesty for students who damage property or commit other illegal acts. The students can still be held liable for these acts and could face criminal prosecution for illegal acts. Nothing in the proposal precludes police actions if they are deemed necessary. Following the discussion, Professor Templin made a motion to suspend the rules to allow a vote on the document at this Senate meeting. His motion was seconded. A motion to suspend the rules is not debatable and requires a two-thirds majority for approval. The vote was taken immediately by show-of-hands. The motion did not achieve the required two-thirds majority, thus precluding a vote on the document at this meeting. The document will be presented For Action at the September Senate meeting.

14. One memorial resolution had been received for Professor Brant R. Burleson. To honor their departed colleague, the Senate members stood for a moment of silence.

15. The meeting adjourned at 3:55 p.m.
REPORT TO THE UNIVERSITY SENATE - PROFESSOR JOAN R. FULTON

It's been a busy year! Since this time last year we have moved a number of very important policies well toward the adoption point. Specific policies related to faculty are:

- Faculty Grievance Policy
- Policy on Conflict of Commitment and Reportable Outside Activities
- Policy on Financial Conflicts of Interest

In addition, the Senate supported the Grief Absence Policy for Students and in my role as chairperson of the Senate, served on a committee that established guidelines for Purdue related to Textbook Affordability. These changes are critical to the effective working of Purdue University. Many of the changes are necessary for compliance with external regulations, while other changes are important for operating in today’s environment. We have more changes that the Senate is working on, as evidenced by the items on the Resume of Items under Consideration. It is great to see our Senate embracing these important issues even when some of them are challenging.

I want to thank all of you for your service to the Senate and the hard work of the standing committees. All of the standing committees have been extremely active this past year. Thank you for the communication that you have all provided to your faculty colleagues and especially the reports that you provided back via faculty meetings at the department and college levels.

It has been an honor to serve as Chairperson of the Senate this past year. I would like to thank the leadership of the Senate – the chairpersons of the Standing Committees, Joe Camp, Secretary of Faculties, and Morry Levy, Vice Chairperson for their support and hard work. I would also like to thank the Purdue Administration for their willingness to move along the path of collaborative decision making.
TO: University Senate
FROM: Morris Levy, Chairperson, Steering Committee
SUBJECT: Résumé of Items under Consideration by the Various Standing Committees

STEERING COMMITTEE
Morris Levy, Chairperson
levy0@purdue.edu

The primary responsibility of the Steering Committee is the organization and distribution of the agenda for each meeting of the University Senate. This committee also receives communications from any faculty member or group of members and directs such communications to appropriate committees or officers for attention.

ADVISORY COMMITTEE
Joan R. Fulton, Chairperson of the Senate
fultonj@purdue.edu

The responsibility of the University Senate Advisory Committee is to advise the President and/or Board of Trustees on any matter of concern to the faculty.

NOMINATING COMMITTEE
Kathryn S. Orvis, Chairperson
Natalie J. Carroll, Vice-Chairperson
orvis@purdue.edu
ncarroll@purdue.edu

The Nominating Committee is responsible for presenting nominations for the University Senate and University committees. In filling committee vacancies the Nominating Committee seeks to have all interested Senators serve on at least one committee.

EDUCATIONAL POLICY COMMITTEE
Andrew Luescher, Chairperson
luescher@purdue.edu

1. Student access and success
2. Review of GPA requirements in early years
3. GPA requirements after readmission
4. Transfer credit
5. Admissions policy

FACULTY AFFAIRS COMMITTEE
David J. Williams, Chairperson
diw@purdue.edu

1. Proposed Revisions to Research Faculty Guidelines
2. Faculty Survey
3. Regional Campus Proportional Faculty Representation on Purdue University Senate

STUDENT AFFAIRS COMMITTEE
Thomas J. Templin, Chairperson
ttemplin@purdue.edu

1. Special Admissions
2. Student Conduct

UNIVERSITY RESOURCES POLICY COMMITTEE
A. Paul Schwab, Chairperson
pschwab@purdue.edu

1. Review fiscal policies and aid in generating budget transparency and economy
2. Review of campus energy sufficiency, safety, and other Physical Facilities operations
3. Enhancing graduate education and research opportunities
4. Review of faculty committees

Chair of the Senate, Joan R. Fulton, fultonj@purdue.edu
Vice Chair of the Senate, Morris Levy, levy0@purdue.edu
Secretary of the Senate, Joseph W. Camp, Jr., jcamp@purdue.edu
University Senate Minutes; http://www.purdue.edu/faculty
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<td>10-1*</td>
<td>Nominees for University Senate Standing Committees</td>
<td>Senate Nominating Committee</td>
<td>*Approved 13 September 2010</td>
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<td>10-2*</td>
<td>Nominees for the University Censure &amp; Dismissal Committee</td>
<td>Senate Nominating Committee</td>
<td>*Approved 13 September 2010</td>
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<td>10-3*</td>
<td>Change in the Membership of the Faculty Compensation and Benefits Committee</td>
<td>Faculty Affairs Committee</td>
<td>*Approved 25 October 2010</td>
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<td>10-4*</td>
<td>Reapportionment of the University Senate</td>
<td>Steering Committee</td>
<td>*Approved 15 November 2010</td>
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<td>10-5*</td>
<td>Change from Visitor to Auditor in University Regulations</td>
<td>Educational Policy Committee</td>
<td>*Approved 21 February 2011</td>
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<td>Grief Absence Policy for Students (GAPS)</td>
<td>Educational Policy Committee</td>
<td>*Approved 21 March 2011</td>
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<td>10-7*</td>
<td>Academic Renewal</td>
<td>Educational Policy Committee</td>
<td>*Approved 21 March 2011</td>
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<td>10-8*</td>
<td>Attendance Policy</td>
<td>Educational Policy Committee</td>
<td>*Approved 21 March 2011</td>
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<td>10-9*</td>
<td>Use of Excess Credit towards Graduate Degree</td>
<td>Educational Policy Committee</td>
<td>*Approved 25 April 2011</td>
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<td>10-10*</td>
<td>Nominees for University Senate Vice-Chair</td>
<td>Nominating Committee</td>
<td>*Approved 21 March 2011</td>
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<tr>
<td>10-1</td>
<td>Annual Athletic Affairs Committee Report</td>
<td>Athletic Affairs Committee</td>
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<tr>
<td>10-2</td>
<td>Faculty Affairs Committee Annual Report</td>
<td>David Williams</td>
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TO: The University Senate
FROM: Proposed to the University Senate Educational Policy Committee (EPC)
SUBJECT: Use of Excess Graduate Credit towards Graduate Degree
DISPOSITION: University Senate for Discussion
REFERENCES: Proposed changes to the Section H. Excess Undergraduate Credits of the University Regulations

<table>
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<th>Current H. Excess Undergraduate Credits</th>
<th>Proposed H. Excess Undergraduate Credits</th>
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<td>Course credits earned while an undergraduate at Purdue University or other accredited institutions of higher learning may be applied toward an advanced degree if these credits are in excess of any requirements for the baccalaureate degree. Such credits must be certified as available for graduate credit by the institution from which the student received his baccalaureate degree, but will be accepted only if:</td>
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<td>1. The student had senior standing when taking the course,</td>
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<td>2. The student received a grade of B or better (work taken under the pass/not pass option is not acceptable),</td>
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<td>3. The course was designated as a graduate course, and</td>
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<td>4. The course was taken at the graduate level. (With regard to item 4, a course at Purdue must be certified by the instructors having been taken at the graduate level; the undergraduate student should notify the instructor at the beginning of the course of intent to use the course for graduate credit, using Registrar’s Form 350, Academic Record Change). If the work is completed satisfactorily on this basis, the instructor shall then fill in the Academic Record Change form, which indicates that the course may be used for graduate credit, and submit the form to the registrar, along with the grade reported, at the close of the session.</td>
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<td>The registrar will hold the form until the student has qualified for a baccalaureate degree, at which time it will be submitted to the dean of the undergraduate school concerned. The dean or a designee of the dean will affix his/her signature attesting to the fact that the credit is in excess of that required for the baccalaureate degree and return it to the registrar, who will then enter the notation available for graduate credit on the student’s record.</td>
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<td>The sum of credits earned as undergraduate excess and the credit earned in post-baccalaureate and teacher license status that can be used on a plan of study is limited to 12 credit hours except as stated in Section II-G above. Any additional conditions under which excess undergraduate credit may be used for graduate credit are determined by the various departments.</td>
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Accepted unanimously by EPC (Beals, Dooley, Gu, Hawkins, Kay, Kirkwood, Kmur, Kubat, Luescher, Reed-Rhoads, Sparks, Van Bogaert, Brown)
Insert PDF 10-11
Insert PDF 10-12
Insert PDF 10-13
Annual Athletic Affairs Committee Report
Memorial Resolution
For
Brant R. Burleson

In Memory of Brant Burleson

Brant Burleson, Professor of Communication and Affiliate Professor of Psychological Sciences at Purdue University, passed on December 10, 2010 after battling cancer. With him that day were his wife and faculty colleague, Erina MacGeorge, their children Jesalyn and Carson, and other family members, friends, and colleagues.

Brant was born in Boise, Idaho on December 9, 1952. He grew up in Boulder, Colorado, graduating from Fairview High School in 1971. He graduated Summa cum Laude with a B.A. in Communication from the University of Colorado, Boulder in 1975, and an M.A. in 1977 and Ph.D. in Communication from the University of Illinois in 1982. After spending two years on the faculty at SUNY Albany, Brant came to Purdue University in 1980 where he spent the next 30 years of his career.

Brant was a prolific scholar who published more than 150 peer-reviewed articles and chapters in scholarly books; he also edited five scholarly volumes including Communication Yearbook and the Handbook of Communication and Social Interaction Skills (with John Greene). Along with his mentor Jesse Delia, Brant was an early proponent of the “constructivist” perspective which focused on explaining individual and developmental differences in communication skills. His primary research focus was on the communication of social support, for which he became recognized as the leading authority in the communication discipline. Brant’s research showed that social support matters - that the support we receive from others during difficult times has consequences for our health and well being, and that specific ways of providing emotional support are more effective at relieving distress and facilitating coping.

Brant received numerous awards and honors in recognition for his scholarship and his role in mentoring young scholars. He was elected a fellow of the International Communication Association as well as a distinguished scholar of the National Communication Association, and was recipient of the Mark L. Knapp Award for career contributions to the study of interpersonal communication from NCA as well as the B. Aubrey Fisher Mentorship Award from ICA. In 2007, the Department of Communication at Purdue recognized him with the “Outstanding Graduate Faculty” award and in 2008 he was one of only two faculty members from across Purdue University to receive the Provost’s “Graduate Student Mentor Award.” Brant was especially proud of these latter awards as they recognized his work with graduate students. Brant directed 20 Ph.D. dissertations during his years at Purdue and co-authored with and helped launch the professional careers of many more students.

I had the privilege this past November being part of an NCA panel where Brant was honored for receiving the Mark L. Knapp award. Although he was too ill to attend the NCA conference in person, Brant spoke to those attending the panel via Skype about the incredible joy he experienced in studying communication and being part of an academic community. Seeing the passion with which he spoke and the connection he felt with many people in that room was very moving. Like many of you, I will remember Brant as an outstanding scholar, a devoted mentor to his students, and a faculty member who always stood by his convictions.

Steven R. Wilson, Professor
Department of Communication
Purdue University