UHSS Task Force charge

• “consider a future structure for Purdue’s current Honors, Undergraduate Studies, Student Access, Transition and Success and academic support/supplemental instruction” (and interdisciplinary and undergraduate research) programs
• “consider the impact of a core curriculum on the organization of UHP, USP and SATS along with overall first and second year success programs and the potential for individual majors”
• “develop at least three models for how Purdue can better promote, support, synergize and increase efficiency in the conduct of these programs”
Task Force members

- Susan Aufderheide, Director of USP
- Dennis Bowling, Assistant Dean for Student Services, CLA
- Dan Carpenter, Interim Director of SATS
- Ayse Ciftci, Assistant Professor of Educational Studies
- Kauline Davis, Director of Diversity, Veterinary Medicine
- Tomalee Doan, Associate Professor of Library Sciences
- Brent Drake, Assistant Vice Provost and Director of Enrollment Management Analysis
- Cesni Ennis, Associate Director of University Foundation Relations
- Karen Fingerman, Berner-Hanley Professor of Gerontology, CDFS
- Pam Horne, Associate Vice Provost for Enrollment Management and Dean of Admissions
- PK Imbrie, Director of Engineering Honors
- Bria Jones USP student
- Jeff Karpicke, Assistant Professor of Psychological Sciences
- Sarah Stein Koch, Director of Management Undergraduate Programs
- Zhiyan (James) Ma UHP student
- Dennis Minchella, Associate Dean, Science
Task Force continued

- Sidney Moon, Associate Dean, Education
- Eric Nauman, Associate Professor of Mechanical Engineering
- Chris Oesto, Director UHP
- Catharine Patrone, Assistant Director of UHP
- Donald Petrin, Associate Professor of Aviation Technology
- Terri Reed-Rhoads, Assistant Dean for Undergraduate Education, Engineering, EPC member
- Mary Sadowski, Associate Dean, Technology
- Dennis Savaiano, Associate Provost and Chair of the Task Force
- Heather Servaty-Seib, Associate Professor of Educational Studies
- Mark Daniel Ward, Assistant Professor of Statistics
- Kendra Watkins, USP student
- Mike Watts, Professor of Economics
- Toyinda Wilson-Long, LSAMP Program Coordinator, Discovery Learning Center
Ex officio/mailing list

- Cheryl Altinkemer, Associate Vice President of Advancement
- Lisa Calvert, Vice President for Development
- Nancy Hannibal, Assistant Vice President Marketing Strategy and Research
- Julie Mariga, Associate Professor of Computer Technology and Chair, Academic Organization Committee
- Beth McCuskey, Associate Vice President for Housing and Food Service
- Dale Whittaker, Vice Provost for Undergraduate Academic Affairs
Guiding principles and goals: (Strategic Plan focused)

• Enhancing student success
  – Profile
  – Retention
  – graduation rates

• Diversity as a core value

• Mobility for students

• Visibility of programs/recruiting students

• Faculty involvement

• Synergies and efficiencies
Task Force Activities

- Benchmarking peers both in person and in white papers
- Literature review
- Consultation with John Gardner
- Subgroup discussions and papers
  - Honors
  - Success
  - Exploratory and interdisciplinary
Visits

- Arizona State
- IU
- IUPUI
- Michigan
- Ohio State
- Penn State
DRAFT Synergies, efficiencies and visibility-Honors

- Single visible honors point of entry
- Focused recruiting effort
- Integrated campus-wide honors
- Stronger Honors Faculty involvement
- Honors residential experience
- Fundraising opportunities
• Vision: PU students will become academically integrated into and socially connected with the institution

• Implement a culture shift toward
  – Connection, community and togetherness
  – Attachment to the institution
  – Diversity as a strength
  – Support and social opportunities
DRAFT Synergies, efficiencies and visibility: Exploration

- Four-year degree maps for each academic program
- Faculty participation
- University-wide coordinating body to manage undergraduate curricular & change of curricula issues
- BS degree option in Interdisciplinary Studies
- A core curriculum with common learning outcomes
DRAFT Synergies, efficiencies and visibility: Overall

- Additional interdisciplinary certificates and maybe majors (environmental studies)
- Undergraduate research academy
- Learning communities driven by faculty and academic grand challenges
- Discovery College and/or Honors College led by faculty
- Seamless connection to residential life and student affairs
DRAFT Synergies, efficiencies and visibility: Overall-II

• Success and exploratory programs in close proximity to students
Models

1. ‘Discovery College’
   1. Exploratory Studies
   2. Honors
   3. Interdisciplinary Studies
   4. UG Research
   5. Success programs

2. Discovery College + Success Programs
3. Honors College + Discovery College
4. Honors College + Discovery College + Success
Advancement

- Named College(s)
- Scholarships
- Named certificates and programs
- Named facilities
- Endowed faculty/staff