UNIVERSITY SENATE
Fourth Meeting, Monday, 27 January 2014, 2:30 p.m.
Room 302, Stewart Center

AGENDA

1. Call to order
   Professor David J. Williams

2. Approval of Minutes of 18 November 2013 Senate Meeting

3. Acceptance of Agenda

4. Remarks by the President
   President Mitchell E. Daniels, Jr.

5. Remarks of the Chairperson
   Professor David J. Williams

6. Résumé of Items Under Consideration by Various Standing Committees
   For Information
   Professor David A. Sanders

7. Question Time

8. Update on the Student Growth Task Force
   For Information
   Professor Hal Kirkwood

9. Update on the Parking and Traffic Committee
   For Information
   Professor James McGlothlin

10. New Business

11. Memorial Resolutions

12. Adjournment
1. The meeting was called to order at 2:30 p.m. by Chairperson David J. Williams.

2. The Senators stood for a moment of silence to honor Andrew Boldt the senior engineering student who tragically lost his life on the 21st of January while performing his Undergraduate Teaching Assistant duties.

3. The minutes of the 18 November 2013 Senate meeting were approved as distributed.

4. The agenda was accepted as distributed.

5. President Mitchell E. Daniels, Jr. presented remarks to the Senate (see Appendix A).

6. Professor Williams presented the remarks of the Chairperson (see Appendix B).

7. Professor David A. Sanders presented the Résumé of items under Consideration (ROI) by various standing committees (see Appendix C). Professor Hal Kirkwood, Chair of the Educational Policy Committee (EPC) briefly mentioned the items under review by the EPC. Chair Chair of the University Nominating Committee Professor Michael A. Hill reminded the Senators that a call for committee sign-up will be sent out soon. In addition, he asked for nominations from the Senators for the position of Vice-Chair of the Senate. The individuals nominated will be introduced at the February Senate meeting. The other standing committee chairs referred the Senators to the ROI for
each of their committees.

8. At Question Time, Professor Williams said that he had received written questions from two Senators that were passed to President Daniels for his replies. Professor Stephen Martin’s questions as well as President Daniels’ answers are immediately below. Professor David Sanders’ questions and the President’s responses follow.

Professor Martin’s Question:
- The first part of my question for the President is if he has now come around to the idea that the proposal to shift to trimesters is a fully-baked idea, and, if so, could he elaborate on the development of his views? As a follow-up, among the many practical questions that need to be dealt with to make trimesters work is the matter of faculty staffing, and the infrastructure to support it?

President Daniels’ Response:
- Frank Dooley’s work has convinced me that there really are no insuperable problems to making such a transition.
- Our on-time graduation rates are in need of improvement. Expanding summer opportunities will be a significant part of the solution.
- Student interest may be the most critical factor and the last summer shows it is growing. At a time when summer demand was flat or down at most of our peer institutions, it increased 14 percent at Purdue last summer.
- It would be a very positive thing if we could educate more students at a given time. The implication that we would need more faculty is correct and that is a good thing in my opinion.
- Expanding summer would offer new flexibility, not just to our students but to our faculty too.
- Our Board of Trustees members remain very committed to this idea.

Professor Sanders’ First Question:
- Will you openly oppose legislation permitting concealed carry of guns on campus?

President Daniels’ Response:
- At this point, I do not know if I will or will not. We have a very clear rule against possession and it gets enforced.
- The individual in question was violating a host of laws and rules. He was violating state law, campus policy and possibly local ordinances. If passing more rules would help, I might be for them. It is not clear that that is the answer to this terrible event.

Professor Sanders’ Second Question/Request:
- Please provide more details on the origin, purpose, and implementation of the collaboration with Gallup Education.

President Daniels’ Response:
- The purpose is for Purdue to be a leader in establishing with rigor that a Purdue degree prepares students very well, perhaps better than similar degrees.
- It is a matter of responsibility, necessity and opportunity.
  - Responsibility, because it is appropriate that we be able to say that the education we are charging for is worth every penny.
Necessity, because the world of employers and students will demand it anyway.
Opportunity, because a Purdue education is a superior product, particularly in terms of the cost that we charge compared with many other universities. When this is documented, it will reflect very well on this institution.

- I saw researchers from Gallup had been doing a lot of work publishing in this area. They have done decades of research that goes well beyond the mere matter of determining whether people are employed and how much they are paid. The choice of partners proceeded from there.
- I hope it will be a very positive thing for not just the reputation of our school but for the Purdue researchers involved. When the national benchmark survey is completed this spring, our researchers will have a first cut and we will all learn a lot about what seems to produce a successful life as well as a successful economic life.

Professor Richard Cosier noted that the President had proposed a continuation of the tuition freeze for a third year. Professor Cosier asked what that meant for the possibility of salary/wage increases due to the lowered income associated with the continued tuition freeze. President Daniels expressed optimism that the efforts of the Purdue community to find savings across the University are bearing fruit. For example, health care costs may not decrease, but the data suggest that the increases experienced every year for decades may be flattening out. These savings may be able to go towards salary/wage increases.

Professor Charlene Sullivan suggested to President Daniels that it will be challenging for all involved to think about/move to 3-year degree programs. For example, she received a note from an advisor that students may be overenthusiastic about signing up for overloads to finish in 3 years. These student may encounter many difficulties in their academic and personal lives that force them to drop courses. In these cases, the students will not reach the goal of finishing the proposed time frame. She also asked if it was the President’s intent to reduce credit hour requirements from the current 120 hours to 90 hours. President Daniels responded that he did not intend to reduce graduation requirements to 90 hours as part of a move to more students earning degrees in three years. He envisions that we would deliver the same content that students currently receive in a 4-year degree program. Moving to a year-around or trimester system would help students earn degrees more quickly.

Professor Sullivan commented that she has received calls from students and students’ parents about the inability of locking classroom doors during an emergency such as a shooter on campus. She also said there was uncertainty among students and professors about holding classes following the all-clear notice was sent out. The President commented that there are rules such as those from the Fire Marshal’s Office that may be in conflict with the desire to lock classroom doors. We need to balance these potentially conflicting rules and regulations. The President praised the majority of faculty members who reacted well to the emergency situation. He noted that a few exceptions occurred among faculty members and these individuals have been contacted about the concerns...
expressed by their students. Professor Yuehwern Yih expressed her concerns about the uncertainty surrounding the entire event and she wants to ensure she knows what to do if a situation arises in the future. To deal with these and other concerns, Provost Sands will put together a group to consider study these and other concerns/questions surrounding a shooter on campus. This group will seek input from all concerned parties and a portal will be created to receive input to help the University officials deal with any potential future events. Provost Sands expressed his thanks to the faculty members who have discussed the safety issues when students returned to class on Thursday the 23rd of January.

9. Professor Hal Kirkwood, Chair of the Educational Policy Committee, presented an update on the Student Growth Task Force (see Appendix D).

10. Professor James McGlothlin, Chair of the Parking and Traffic Committee, presented an update on the committee's formation, functions and current activities (see Appendix E).

11. No New Business was brought to the Senate floor.

12. Memorial Resolutions had been received for Thomas Goodrich, Continuing Lecturer of Communication and Dr. Felix Haas, Professor Emeritus of Mathematics and Former Purdue Provost. Out of respect for their departed colleagues, the Senators stood for a moment of silence.

13. The meeting adjourned at 3:55 p.m.
Initial shots fired
12:03–12:04

Suspect held at gunpoint by police
12:06

Initial text message sent
12:10–12:14

Officers Dispatched

Emergency Operations Center Activated

Sirens Activated

Staffed by Emergency Preparedness Office, Resident Halls, Dean of Students Office, Religious Leaders, Marketing & Media
TIMELINE
CONTINUED

Purdue.edu updated

12:26

All-campus email sent

PUPD complete final sweep

12:55

Shelter in place lifted by text except for EE

1:22

Counselors meet with witnesses

1:30

Shelter in place lifted by email & purdue.edu

1:43

1:46

Shelter in place lifted by text
QUESTIONS

• Can we alert campus faster?
  – Can we sound the sirens longer and sooner?
  – Is it technologically possible to speed the delivery of text messages?

• Do we need to include parents in our alert system?

• How do we ensure faculty are aware of, and following through with emergency procedures?

• What, if anything, can we do to foresee and prevent such tragedies?
As we enter the 2013-2014 fall semester, we remind you to remain vigilant and keep safety and emergency preparedness in mind. We appreciate your efforts to remain observant and prepared in regards to natural disaster and incident response. In preparation for the new semester, we ask faculty and teaching assistants to take the following steps to ensure students and classes are prepared:

1. Insert a paragraph into your syllabus explaining that emergencies due to weather or other circumstances may necessitate a change in the course. Emphasize efforts at instructional continuity if a campus shutdown is declared. Preformatted information is available at http://www.itap.purdue.edu/lfi/faculty/

2. Take a few minutes of class time to review emergency response procedures with your students, especially the meaning of sirens (shelter in place) and fire alarms (evacuate) at Purdue. The Emergency Procedures Guide (EPG) can be viewed at https://www.purdue.edu/emergency_preparedness/flipchart/index.html.

3. Specific building information is found in the Building Emergency Plan (BEP). The BEP is normally maintained by the Building Deputy. Please be sure your students understand that “shelter in place” means that they should not leave the building when the outdoor sirens are sounded. Moreover, if
### 2012 Big Ten Security Data

**Violent Crime**
- **Sex Forcible**
- **Assault**
- **Murder, Non or Negligent Manslaughter**
- **Robbery**

**Property Crime**
- **Burglary**
- **Motor Vehicle**
- **Arson**

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<th>School</th>
<th>Sex Forcible</th>
<th>Assault</th>
<th>Murder, Non or Negligent Manslaughter</th>
<th>Robbery</th>
<th>Burglary</th>
<th>Motor Vehicle</th>
<th>Arson</th>
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<td>Wisconsin</td>
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Numbers in **red** indicate a Big Ten low

*New to Big Ten

Source: Department of Education, Main campuses only
## Compared to Municipalities

<table>
<thead>
<tr>
<th>Year</th>
<th>Location</th>
<th>Population</th>
<th>Violent Crime incidents</th>
<th>Property crime incidents*</th>
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<td>2012</td>
<td>Casper, WY</td>
<td>56,801</td>
<td>86</td>
<td>485</td>
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<td>2012</td>
<td>Pensacola, FL</td>
<td>52,909</td>
<td>473</td>
<td>840</td>
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<td>2012</td>
<td>Kokomo, IN</td>
<td>45,636</td>
<td>177</td>
<td>564</td>
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<td>2012</td>
<td>Anderson, IN</td>
<td>56,132</td>
<td>270</td>
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<table>
<thead>
<tr>
<th>Year</th>
<th>Location</th>
<th>Enrollment + Employees</th>
<th>Violent Crime</th>
<th>Property crime*</th>
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<td>2012</td>
<td>Purdue WL Campus Area <em>(On &amp; off campus)</em></td>
<td>54,485</td>
<td>17</td>
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<td>2011</td>
<td>Pondet WL Campus Area <em>(On &amp; off campus)</em></td>
<td>54,868</td>
<td>10</td>
<td>73</td>
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<td>2010</td>
<td>Pondet WL Campus Area <em>(On &amp; off campus)</em></td>
<td>55,013</td>
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</table>

*Excludes larceny

Source: Data from FBI Uniform Crime Report and Purdue’s Clery Statistics Summary (PUPD)
PROVOST SEARCH

• Open process
• Spring campus visits
• Local & national search

provostsearch@purdue.edu

Tim Zwier
Committee Chair
COLOMBIA PARTNERSHIP

- 6 agreements with universities to foster research, exchange programs & supercomputer collaboration
- Meetings with government officials, CEOs & thought leaders
• David J. Williams & Frank Dooley will work with Senate
Thank you for your remarks, President Daniels, and welcome to the first meeting of the University Senate for this semester.

As President Daniels mentioned in his remarks we are making good progress in the search for our new Provost. The advertising was completed two weeks ago and we will accept applications through February 21st. We intend to have a short list by March 3rd, and campus visits completed by April 4th. We will report to the President by April 10th. I want to re-emphasize how important it is for you, and your colleagues, to submit nominations. You can email them to Prof. Tim Zwier, Chair of the Search Committee, or use the confidential website.

I have formed a Task Force to begin the process of discussing and examining the various Purdue policies that would need to be changed and approved by the Senate to allow the University to move to a year-round calendar by Fall 2015. Professor Andrew Hirsch has agreed to chair this important committee. The members of the Task Force will be announced in Purdue Today, and can be seen on this slide.

<table>
<thead>
<tr>
<th>Task Force for Year-Round Calendar</th>
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<tbody>
<tr>
<td>Andrew S. Hirsch, Chair, Interim Department Head/Professor of Physics</td>
</tr>
<tr>
<td>Madeleine M. Henry, Head and Professor of Foreign Languages and Literature</td>
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<tr>
<td>Eckhard A. Groll, Director of Office of Professional Practice, Reilly Prof. of Mechanical Engineering</td>
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<tr>
<td>Abdelfattah Y. M. Nour, Professor of Basic Medical Sciences</td>
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<tr>
<td>Benjamin C. Wiles, Assistant to Department Head, Department of Mathematics</td>
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<tr>
<td>Sandra K. Monroe, Director of University Undergraduate Advising</td>
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<tr>
<td>Kirk D. Alter, Associate Professor of Building Construction Management Technology</td>
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<tr>
<td>James D. Jones, Associate Head and Associate Professor, Mechanical Engineering</td>
</tr>
<tr>
<td>Natalie J. Carroll, Professor of Youth Development and Ag Education</td>
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We need to first determine if we can change the University calendar, for if we can’t get that resolved, all the other questions are moot. All proposed changes to allow for this to happen will have to be presented to, and be approved by this body. I know at least one of you has questions about this, so we will wait until Question Time for further discussion.

Two members of the Senate are in the process of developing a proposal for the establishment of a new Senate Standing Committee on Equity. Nearly all of our peers have such a committee, and I am hopeful this will be on our agenda for our February meeting.

I am learning that many faculty and instructors did not seem to know what to do if they were actually in class from 12-1 on Tuesday when the University went into "shelter in place" or "Lockdown" mode. Some of our undergraduates did not feel they were protected and faculty
actions made it even worse. Classroom doors do not lock as faculty members don't have keys to classrooms. And outer doors in all buildings were not locked even though "lockdown" says that buildings will be locked. There is at least one Senator who believes that faculty and staff on campus have not been appropriately trained, but now that we have had an incident, we should get busy rectifying that weakness. I would like this issue discussed during Question Time. The President, the Provost, and others are eager to hear these issues.

Thank you.
TO: University Senate  
FROM: David A. Sanders, Chairperson of the Steering Committee  
SUBJECT: Résumé of Items under Consideration by the Various Standing Committees

STEERING COMMITTEE  
David A. Sanders, Chairperson  
retrovir@purdue.edu

The primary responsibility of the Steering Committee is the organization and distribution of the agenda for each meeting of the University Senate. This committee also receives communications from any faculty member or group of members and directs such communications to appropriate committees or officers for attention.

ADVISORY COMMITTEE  
David J. Williams, Chairperson of the Senate  
djw@purdue.edu

The responsibility of the University Senate Advisory Committee is to advise the President and/or Board of Trustees on any matter of concern to the faculty.

NOMINATING COMMITTEE  
Michael A. Hill, Chairperson  
hillma@purdue.edu

The Nominating Committee is responsible for presenting nominations for the University Senate and University committees. In filling committee vacancies the Nominating Committee seeks to have all interested Senators serve on at least one committee.

EDUCATIONAL POLICY COMMITTEE  
Hal P. Kirkwood, Chairperson  
kirkwood@purdue.edu

1. Military Absence Policy for Students  
2. Academic Standing & GPA  
3. Transfer Credits  
4. Equivalency & Can Be Replaced List  
5. UCC & Embedded Outcomes  
6. “In Residence” & Academic Regulations

FACULTY AFFAIRS COMMITTEE  
A. Charlene Sullivan, Chairperson  
sullivaa@purdue.edu

1. On-line Course Evaluation  
2. NSF ADVANCE Initiative- policies to reduce unintentional bias in faculty hiring

STUDENT AFFAIRS COMMITTEE  
April J. Ginther, Chairperson  
aginther@purdue.edu

1. Student Conduct  
2. Purdue Student Creed

UNIVERSITY RESOURCES POLICY COMMITTEE  
Richard Johnson-Sheehan, Chairperson  
rjohnso@purdue.edu

1. Campus Housing and Food Services - December  
2. Athletic Facilities  
3. Information Technology Operational Oversight

The University Resources Policy Committee shall be concerned with, but not limited to, consideration of the following matters: planning optimal utilization of the physical facilities of the University, including buildings, the library, scientific and equipment and educational aids; studies of staff needs, utilization, and planning; interdepartmental cooperation for improved facilities and staff utilization; and nonacademic planning, including architecture, landscaping, parking, and traffic.

Chair of the Senate, David J. Williams, djw@purdue.edu  
Vice Chair of the Senate, Patricia Hart, phart@purdue.edu  
Secretary of the Senate, Joseph W.Camp, Jr., jcamp@purdue.edu  
University Senate Minutes; http://www.purdue.edu/senate
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<td>Senate Document 13-1 Clinical/Professional Faculty Appointment and Promotion</td>
<td>Faculty Affairs Committee</td>
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<td>University Senate Steering Committee</td>
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<td>13-3</td>
<td>Senate Document 13-3 University Senate Resolution Concerning Indiana HJR-6</td>
<td>Professor David Sanders</td>
<td>*Approved 18 November 2013</td>
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*Approved