

INDIVIDUAL DEVELOPMENT PLAN

PURDUE COLLEGE OF SCIENCE
DEPARTMENT OF CHEMISTRY

YEARS **3+**

STUDENT NAME

ADVISOR NAME

DATE

Passing your preliminary exam, cumes and required coursework has officially made you a candidate for the Ph.D. Your IDP at this stage (Years 3+) should be focused on designing not only a plan for completing the experiments you have proposed, but also for formulating new questions based on the results you obtain. Professional development to package your results for publication and present your work at local, regional, and national meetings should be a high priority. This IDP is a tool that allows you to reflect on your goals, progress, and needs for your graduate career, and is designed to help you achieve your long-term professional objectives. A key component to this exercise is establishing honest and open lines of communication with your thesis advisor. Meeting with your advisor about this document provides an opportunity to discuss topics that are important to you.

The CoS IDP portal provides a list of steps for successfully completing an IDP. Refer to those steps which are abbreviated in the box below. In addition, the portal provides a list of the student's and advisor's responsibilities when it comes to designing a training plan. Make sure that you and your advisor review those responsibilities as they will be important to the success of the student-advisor relationship.

IDP Steps Reminder

1 Perform a self assessment and complete the following Individual Development Plan (IDP). Attach an updated copy of your CV.

2 Set up a meeting with your advisor.

3 Lead the discussion of your self assessment.

4 Obtain your advisor's feedback on your IDP and your CV.

5 Submit a copy to the Main Office for your file.



STUDENT NAME

ADVISOR NAME

DATE

TRAINING ● MENTORING

1. Have you identified a mentorship network for guidance in research and professional development (thesis advisor, committee members, other graduate students and post-docs)?

Have you identified areas, if any, could benefit from additional mentorship? If so, what are your plans to strengthen your mentorship network?

2. In what ways are you involved in providing mentorship to those who could benefit from your experience?

3. What help can your advisor or other faculty/staff provide regarding graduate training and professional development?

4. Are you satisfied with the frequency with which you meet with your advisor? your committee?

5. What are you doing or planning to do to secure employment after graduate school?