

** To receive this newsletter directly to your inbox, please sign up for the listserv by emailing listserv@lists.purdue.edu. Leave the subject blank and in the message body type: subscribe Weeklyfundingopps [your_first_name] [your_last_name]. Only *purdue.edu* e-mail addresses will be accepted.** **Previous newsletters can be accessed at: <https://www.purdue.edu/research/oevprp/funding-and-grant-writing/funding/emails.php>.**

Purdue's open limited submission competitions, templates, and limited submission policy may be found at <http://www.purdue.edu/research/funding-and-grant-writing/limited-submissions.php>. Please contact Sue Grimes (sgrimes@purdue.edu) with any questions.

The Purdue Office of the Executive Vice President for Research and Sponsored Program Services (SPS) have launched a [website](#) to provide the most up-to-date information to help ensure compliance by researchers who may have grants impacted by executive orders during this period of transition at the U.S. government and among U.S. federal agencies.

Researchers should continue working on their grants and contracts unless you receive instructions from your grant program officer, agency contact or Purdue SPS. Any researcher who has received or receives information from your grant program officer or agency should reach out to SPS at spsopers@groups.purdue.edu to be directed to the appropriate person to help determine actions and next steps. Likewise, if SPS receives communication from an agency, they will notify directly relevant principal investigators if action needs to be taken.

The website has the current status for each agency and will be updated as new information is available.

1. Limited Submissions:

Preproposals should be submitted via Purdue's InfoReady portal (<https://purdue.infoready4.com/>). For any case in which the number of preproposals received is no more than the number of proposals allowed by the sponsor, the OOR will notify the PI(s) that an internal competition will be unnecessary. Questions should be addressed to OORlimited@purdue.edu.

Internal Coordination Required: [DOC-NIST FY2024 CHIPS for America](#) The purpose of the CHIPS Research and Development (R&D) programs is to advance the development of semiconductor technologies and to enhance the competitiveness of the U.S. semiconductor industry. The CHIPS R&D programs address five cross-cutting issues that were identified through interactions with stakeholders and include: Access to facilities and equipment for late-stage R&D and prototyping; Advanced packaging and testing; Advanced metrology and characterization; Advanced manufacturing technology; and Workforce development. NIST will release a series of NOFOs under this program and it is anticipated that most, if not all, will be limited submission, including those where Purdue is a sub-awardee. **Based on the complexity of this program, all submissions involving Purdue as a participant will be coordinated through OOR at all stages (white paper and full submissions) including those participating as a sub-awardee.**

Internal deadline: Contact OORLimited@purdue.edu if interested in participating in any of these NIST opportunities

Sponsor deadline: On-going

2. Selected Funding Opportunities:

DOD-DARPA Sources for Ultraviolet Nuclear Spectroscopy of Thorium (SUNSPOT) The Defense Advanced Research Projects Agency (DARPA) is soliciting innovative proposals in the development of highly coherent sources of vacuum ultraviolet (VUV) radiation for clockgrade spectroscopy of the recently discovered thorium (229mTh) nuclear isomeric transition. Proposed research should investigate innovative approaches that enable revolutionary advances in science, devices, or systems. A Proposer's Day will be held on February 7. Deadline: March 13

DOD U.S. Army Research Institute for the Behavioral and Social Sciences Funding Opportunity

Announcement for Basic Research The Basic Research program focuses on four strategic areas for advancing personnel science: 1. Measurement of Individuals and Collectives; 2. Teams and Small Groups; 3. Organizations and Systems; and 4. Formal and Informal Learning and Development. The funding opportunity is divided into three types of proposals for basic research: (1) Standard Basic Research Proposals and (2) Targeted Opportunities which encompass: a) Early Career Proposals (ECP) and b) Short-Term Innovative Research (STIR) Proposals (both of which are for basic research). Collaborative efforts may involve researchers either at a single institution or in cooperating institutions. Highly innovative proposals addressing high-risk, high-reward topics are strongly encouraged and should include strong methodology and other risk-mitigation strategies. Theory development and/or meta-analyses that address theoretical issues in ARI research interest domains will also be considered. Deadlines: March 9 – White paper; July 1 - Proposal

DoED Unsolicited Grant Opportunities The Institute of Education Sciences (IES) will consider unsolicited applications for research, evaluation, and statistics projects that would make significant contributions to the mission of the organization. Under this announcement, we will consider applications for projects that are not eligible under our FY2025 grant competitions, both open and closed, described at <https://ies.ed.gov/funding/>. The applicant must demonstrate that the project was not eligible under one of our FY2025 grant competitions. A project that lacks student education outcomes and would be eligible under an FY2025 competition if student education outcomes had been included is not eligible as an unsolicited project under this announcement. In addition, we do not provide funds for projects that consist solely of program delivery or the provision of services to students. Activities supported by IES must be relevant to U.S. schools. Deadline: On-going through September 30

Learning Disabilities Foundation of America Grants Applications must be for projects which conform to the mission of the Learning Disabilities Foundation of America by responding to an unmet need in the field of learning disabilities. Funds are granted for charitable, scientific, literary or educational purposes or for the identification, ongoing evaluation, education of and services for children and adults with learning disabilities. Deadline: September 15