THE OFFICE OF THE REGISTRAR
SPRING PLANNING MEETING

Thursday, September 24, 2020
TODAY’S AGENDA

- Holds
- OL Courses and Cohort
- Spring Projections
- Course Modality Dashboard
<table>
<thead>
<tr>
<th>Banner Code</th>
<th>Description</th>
<th>Occurrence</th>
<th>Verified</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR</td>
<td>Accounts Receivable (parking, etc)</td>
<td>weekly on Friday</td>
<td>9/14/2020</td>
</tr>
<tr>
<td>BT</td>
<td>Transcript hold</td>
<td>Transcript hold- $25-$1,000</td>
<td>9/14/2020</td>
</tr>
<tr>
<td>BR</td>
<td>accounts with past due balances</td>
<td>placed every Tuesday; Registration hold- $1,001 and up</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall - Sept 15, 22, 29 - Oct 6, 13, 20, 27 - Nov 3, 10, 17, 24 - Dec 1, 8, 15, 22, 2020 holds placed weekly on Tuesday; student notified Wednesday for any new holds during previous week</td>
<td></td>
</tr>
<tr>
<td>FR</td>
<td>Financial Responsibility</td>
<td>placed at time of admission &amp; reset annually (Sept 22, 2020)</td>
<td>9/14/2020</td>
</tr>
<tr>
<td>EC</td>
<td>Emergency Contact</td>
<td>reset annually (Sept 22, 2020)</td>
<td>9/14/2020</td>
</tr>
<tr>
<td>GP</td>
<td>Gallup Poll Index</td>
<td>mid-March</td>
<td></td>
</tr>
<tr>
<td>IM</td>
<td>Immunization</td>
<td>Fall - October 1; Spring - March 1</td>
<td>9/21/2020</td>
</tr>
<tr>
<td>RB</td>
<td>Respecting Boundaries</td>
<td>new admits Spring - ??</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Agree to Terms Electronically</td>
<td>reset annually (Sept 5, 2020)</td>
<td></td>
</tr>
</tbody>
</table>
• OL Suffix will be used for Spring 2021
• Limited course offerings as was in fall
• Only students with SCONTONL cohort code will be able to register for OL courses
  • SCONTONL cohort code = OL courses
  • No cohort code = no OL courses
  • Residential students wanting to take fully online courses from residential catalog will still be considered residential
Using fall 2020 OL sections and creating them for spring 2021 (~720 sections)
  • Spring OL courses updated now for review
  • Department feedback about courses not offered due by October 2
Departments also able to create their own OL offerings
  • Requesting these additions be made by October 2 and can be added through October 14
  • After October 14, requests will be made via Qualtrics survey (TBA)
• Course offering will include OL in course number and in section ID
  • Example: AAE 2000OL

<table>
<thead>
<tr>
<th>External Id</th>
<th>Limit</th>
<th>Room</th>
<th>Ratio</th>
<th>Manager</th>
<th>Date Pattern</th>
<th>Minutes Per Week</th>
<th>Time Pattern</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distance Learning</td>
<td>180</td>
<td>AAE</td>
<td></td>
<td></td>
<td>Week 1-8</td>
<td>0</td>
<td></td>
<td>Classroom</td>
</tr>
<tr>
<td>Dist 1</td>
<td>26076-OL1</td>
<td>180</td>
<td>N/A</td>
<td>AAE</td>
<td>Week 1-8</td>
<td>0</td>
<td>Arr Hrs</td>
<td>N/A</td>
</tr>
</tbody>
</table>
• Opt-In Process still in discussion
  • Goal to have process identified and available mid-October
• Using a single cohort code for UG
  • SCONTONL
• Consideration for students who may need re-advised if opting in/out after submitting CRF
Goal to have first round of spring projections out to departments next week

- Census refreeze required the delay in creating first round
• Analyze course modality in four ways
  • Face-to-Face
  • Hybrid/Hy-Flex
    • Hybrid: involves replacement of some portion of face-to-face (in-person) content delivery or activity with an online format (videos of lecture content, online group activites, simulated lab experiments)
    • Hy-Flex: follows hybrid model but learners may switch between in-person and online completion of activities and assessments at will (e.g. illness, quarantine)
  • Synchronous-Online
  • Asynchronous-Online
Dashboard will include metrics to analyze Spring 2021 inputs

- Face-to-Face/Hybrid/Hy-Flex: greater than 50%
- Synchronous-Online: less than or equal to 45%
- Asynchronous-Online: less than or equal to 5%*
  - *residential offerings only (OL courses not included)

Benchmarks framed by Office of the Provost in the context of instructional guidelines released for Fall 2020
DRAFT: COURSE MODALITY BY TYPE

Face to Face
Instructional Delivery: Organized instructional types (Lec, Rec, Lab, etc.)

Traditional
Assigned location and assigned time on campus

Hybrid/Blended

Hy-Flex

Synchronous Online
Online synchronous learning doesn’t always just take the form of a live video lecture or an instructor-led discussion. Often, students will lead discussions themselves or give presentations to the rest of the class. In an online class, group work doesn’t go away, it just looks a little different. Specific types of activities depend on the course and the program.

Where/When: Assigned time; Building/Room= SYNCH ONLINE
Who: Residential Students
How: Synchronous
Instructional Delivery: Online

Asynchronous Online
Instruction and learning occur not only in different locations, but also at different times.

Residential Distance
Where/When: Arrange Hours= TBA; Building/Room= ASYNCH ONLINE
Who: Residential Students
How: Asynchronous
Instructional Delivery: Online

Non-Residential Online
Where/When: Arrange Hours= TBA; Building/Room= ASYNCH ONLINE
Who: Online Students
How: Asynchronous
Instructional Delivery: Non-Residential Online (OL)
Q & A

THANK YOU