THE OFFICE OF THE REGISTRAR
SPRING PLANNING MEETING

Thursday, October 22, 2020
TODAY’S AGENDA

- Senate resolutions and extended drop and P/NP deadlines
- Spring semester classroom assignments
- Batch algorithm
- OL cohort updates
- In-Person Course Planning Tool
EXTENDED DROP AND P/NP DEADLINES

- [https://protect.purdue.edu/updates/university-senate-october/](https://protect.purdue.edu/updates/university-senate-october/)
- The only think that is changing is extending the deadlines
  - Original deadlines: October 26
  - New deadlines: December 4
- Pass/Not Pass
  - If a course was eligible for P/NP before the Senate meeting on Monday and P grade did or did not meet some University degree requirement, then the same is true today. The only difference is the deadline to request a grade mode change for P/NP
- Student email being sent summarizing these resolutions and information
• Email sent yesterday afternoon (10/21)
• Classroom assignments released yesterday to schedule deputies
• Thank you for your work, patience, and understanding!
• Critical courses of the priority students and students with >=100 credit hours applied in myPurdue Plan (graduating seniors in May 2021)

• Critical courses of students with >=60 to <=99 credit hours applied in myPurduePlan (juniors and 1st sem seniors)

• Critical courses of remaining students

• Non-critical courses of priority and students with >= 100 credit hours applied in myPurduePlan (graduating seniors in May 2021)

• Non-critical courses of students with >=60 to >=99 credit hours applied in myPurduePlan (juniors and 1st sem seniors)

• Non-critical courses of remaining students
COURSES NEEDED TO GRADUATE VERSUS CRITICAL COURSES

• Based on most 8 semester plans, graduating seniors have already completed the majority of critical courses needed (we all know students don’t follow the 8 semester plan exactly)
  • If there are exceptions to this, reach out directly to preregistration@purdue.edu
• Remember, all courses still have pre-requisites and restrictions in place that will be considered in the batch process
  • The algorithm cannot solve for courses with program restrictions that will then approve override requests based on something like minors and/or CODO students with remaining space released later into open registration (this challenge isn’t made better or worse with Pre-Registration)
• Important to be checking the Batch Dashboard within UniTime for your student level data
  • https://www.purdue.edu/registrar/faculty/advisors/Checking_Pre-Reg_Students.html
  • Data populated from first simulations available 11/7
  • Questions/training reach out to preregistration@purdue.edu
OL COHORT UPDATES

• Student digest emails sent last week (10/16)
  • Included information about Pre-Registration for all UG students
  • Included information about OL process based on status for fall semester
• Follow-up emails being sent soon
  • Includes specific information about the process to confirm remaining in OL cohort if currently in OL cohort or process to request an exception if currently residential
• OL list of classes available in the Catalog
  • https://catalog.purdue.edu/content.php?catoid=13&navoid=17520
• Advisor communication based on students opting-in/approved for OL or changing
  • Plan is to copy advisor on student communications sent about confirming decisions
IN-PERSON COURSE PLANNING TOOL

- Training documentation, FAQs, video tutorials available
  - https://www.purdue.edu/registrar/faculty/index.html
- Planning tool still only available for fall courses
  - https://sswis.mypurdue.purdue.edu/SectionAttendancePlan/
- Investigating ability to include option in tool for needed sections to auto assign groups versus instructors managing groups
- Currently seeing about 700 sections that will need to utilize rotating groups
  - About half are labs, studios, recitations, practice/study/observations
- When do we go live for spring course needs?
THANK YOU