**TEACHING ACADEMY NOMINATION COVER PAGE 2024**

***Must be submitted electronically to teachingacademy@purdue.edu***

**Nominee's Name:**

**Rank:**

**Department, College/School, or Program:**

**Nominee’s campus mailing address:**

**Nominee’s campus or cell phone:**

**Date Purdue University Service Began:**

**Nominated for (please check one)** **[ ]  Fellow** **[ ]  Associate (graduate students)**

**Description of Department, College/School, or Program nominee selection process with evidence of peer review.
*NOTE: This is NOT a recommendation letter; the content of this cover page will NOT be considered during the selection process.***

**Dean's Name:**

**Dean’s campus mailing address:**

**Dean’s contact phone number:**

**Dean's Signature: (may be electronic signature)**

(What follows is the recommended template for a Teaching Academy Nomination. Items that are highlighted in yellow and found in parentheses are intended to guide in developing the nomination and **should be deleted from the final nomination form**. Likewise, you may add or delete pieces of evidence as you see fit. Sections containing bullets may be converted to a paragraph format if a logical reason exists for doing so. Additionally, Associate nominations are likely to include less or no support in areas such as university committees or the scholarship of teaching and learning—that does not disqualify those applicants.

Please note that the maximum length of sections 1-5 is six (6) pages. The cover page does not count toward the six (6) page limit.

1. **Summary of Teaching Impact**

(In this section, summarize your impact on students and colleagues, programs and departments, or in other areas you have had as a teacher. You may also include:

1. List of teaching awards, including name, sponsor, year received and source/level of award
2. Table of courses taught and evaluations in the last three (3) years (Table 1)
3. Table of engagement programs (Table 2)

Table 1. Course Description and Evaluations

(Scores on a 1-5 point scale with 5 being highest)

(This section should describe the specific course or courses you have taught in the last three (3) years, with an emphasis on those taught more recently.)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Sem | Course Number (Credit Hours) | Course Title | Required or Elective | Mode of Instruction | # Responses/ # Enrolled | Nominees Course Evaluation Score | Nominees Instructor Evaluation Score |
| Fall 2018 | ENGL 41200 (1) | American Women Poets | Elective | Lecture | 31/35 | 4.57 | 4.08 |
|  |  |  |  |  |  |  |  |

Table 2. Engagement Programs

(This section should describe the specific engagement programs and/or activities you have been involved with in the last three (3) years.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Dates | Program Title & Brief Description | Intended Audience | Enroll-ment | Participant Contact Hrs |
| July 2012 | Creative writing workshop for middle school | middle school teachers | 25 | 6 |
|  |  |  |  |  |

**2.** **Teaching Innovations**

(The [*Framework for Teaching Excellence*](https://www.purdue.edu/provost/teaching-excellence/defining/) defines *Experimenters* as instructors who proactively incorporate innovative instructional strategies. Use this section to highlight your efforts as an *Experimenter.* The two pieces may be combined, as the solution to a curricular problem may have been to create a new course or innovation.)

1. **Course/Program/Curricular Creation or Innovation**

(Demonstrate a record of course creation or innovation, engagement program creation or innovation, and/or curricular innovation. Examples may include the attainment of a teaching innovation grant, the successful integration of multimedia instruction and technology to enhance student learning, etc. Interdisciplinary efforts and integration of real-world application of course content are strongly encouraged.)

1. **Instructional or Curricular Problem Solved**

(Description of an instructional or curricular problem that the nominee solved and how the body of knowledge on teaching and learning was used as a vehicle for solving the problem. This might include how the problem was identified, what process/method the nominee took to address the problem, and the evaluation of its impact.)

**3. Mentoring, Service, and Professional Development**

(The [*Framework for Teaching Excellence*](https://www.purdue.edu/provost/teaching-excellence/defining/) defines the *Exemplar, Enthusiast, and Educator* elements as foundational elements to teaching excellence. Use this section to highlight your efforts as an *Exemplar, Enthusiast, and Educator.)*

**Student Contact Outside of Classroom:**

*
*

(Evidence of mentoring learners in a wide variety of contexts (e.g., undergraduate or graduate research/teaching mentor/advisor; meaningful, sustained extracurricular/co-curricular advising; teaching an Honors section or offering an Honors contract; service-learning mentorship; developing and leading a study abroad; service at university events & activities for students; mentor for junior faculty, fellows, field professionals, communities, etc.))

**School/College or University Committees related to graduate and undergraduate education or outreach:**

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(Evidence of participation in School/College or university committees related to graduate or undergraduate education or engagement activities.)

**Professional Activities Related to Graduate and Undergraduate Education and Teaching Outside the University:**

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*

(Evidence of professional development activities related to improving teaching and learning inside and/or outside of the university (e.g., instructional development programs, participation on an education committee for a professional society, etc.))

**4. Scholarship of Teaching and Learning**

(The [*Framework for Teaching Excellence*](https://www.purdue.edu/provost/teaching-excellence/defining/) defines *Explorers* as those who contribute to the scholarship of teaching and learning, freely sharing their experiences and serving as role models for other academics*.* Use this section to highlight your efforts as an *Explorer.)*

(Demonstrated record of contributing to the body of knowledge on teaching and learning. Examples might include leadership in institutional change related to teaching and learning, education-related scholarly publications such as academic articles, textbooks, books on pedagogy, invited presentations, and poster sessions.)

**Peer-Reviewed Journal Articles:**

**Peer-Reviewed Conference Papers:**

**Textbooks/Book Chapters on Pedagogy:**

**Invited Presentations:**

**Poster-Sessions:**

**5. Contributions to the Teaching Academy**

(The goals of the Teaching Academy are to cultivate a culture of teaching excellence across the campus. Please describe where and how you see yourself promoting and supporting the mission of the Teaching Academy as expressed in the [*Framework for Teaching Excellence*](https://www.purdue.edu/provost/teaching-excellence/defining/). Include examples for two of the *Framework* elements that are the most relevant and where you can make the most significant contribution.)

1. *(Exemplar* – Where and how would you demonstrate and promote instruction based on caring, approachable, and personable relationships with students?)
2. *(Enthusiast* – Where and how would you demonstrate and promote excitement to work with students in and out of the classroom, model life-long learning, prepare students for careers, and share the passion with colleagues?)
3. *(Educator* – Where and how would you demonstrate and promote evidence-based and inclusive strategies for motivating students, and developing critical thinking, creativity, and collaboration skills?)
4. *(Experimenter* – Where and how would you proactively incorporate innovative instructional strategies and technologies using a variety of perspectives?)
5. *(Explorer* – Where and how would you share your experiences in teaching, contribute to the scholarship of teaching and learning, and assist and provide opportunities to help colleagues grow and develop new teaching skills?)

*End of Nomination Form*