**Assessment and Reaffirmation of Foundational Learning Outcome**

Due **January 15, 2021** for any course taught Fall 2020

Due **May 14, 2021** for courses taught only in Spring 2021

**Instructions**

Please visit the Foundational Assessment page to upload a single PDF file that includes the following information (in this order). Please name the file: FO_Subject_CourseNumber_CRN_Year.

For example: **OC_COM_11400_69436_2019.pdf**

1. A completed copy of the Report Template Page (below).

2. A copy of the syllabus.

3. Samples of student work that have been completely de-identified showing how students demonstrated achievement of the foundational outcome described in your narrative (exam questions, projects, papers, etc.). One example of excellent work, one of average work, and one of poor work should be included. Please ensure that all parts of the sample have had the student's identifying information removed or obscured. Samples should show grading marks and other feedback the student received.

4. A distribution of grades awarded to the entire class on the above submitted assignment(s).

If the course contains multiple sections, please submit **separate PDF files containing items 1-4 for each section**.

If the **same instructor teaches multiple CRN of the same course using the same materials and assessment,** please note that on the Report Template cover page and upload materials from only one CRN.

Questions may be directed to IDA+A at idata@purdue.edu or the UCC at CoreCurriculum@purdue.edu

# REPORT TEMPLATE

## Oral Communication

- Uses appropriate organizational patterns (introduction, conclusion, sequenced material, transitions) that are clearly and consistently observable when making presentations.

- Uses language that is thoughtful and generally supports the effectiveness of the presentation (and is appropriate to the audience).

- Uses appropriate delivery techniques when making a presentation (posture, gesture, eye contact, vocal expression).

- Effectively uses supporting materials in presentations (explanations, examples, illustrations, statistics, analogies, quotations).

- Clearly communicates a central message with supporting materials.

1. Course name, CRN and semester taught:
2. Instructor:
3. Provide a short narrative description of the work that students performed to meet at least one of the outcomes as described above. Please do not merely describe course outcomes or indicate that the work is described in the syllabus. Instead, make explicit how the work addresses the Foundational learning outcome(s):

4. Describe how and when students were given feedback on their performance before the withdrawal deadline.