

Assessment of Foundational Learning Outcomes

Please combine the following information (in this order) into a single PDF. Please name the file: FO_Subject_CourseNumber_CRN_Year.

For example: **IL_PSY_12000_14102_2019.pdf**

1. A completed copy of the Report Template Page (below).
2. A copy of the syllabus.
3. Samples of student work that have been completely de-identified showing how students demonstrated achievement of the foundational outcome described in your narrative (exam questions, projects, papers, etc.). One example of excellent work, one of average work, and one of poor work should be included. Please ensure that all parts of the sample have had the student's identifying information removed or obscured. Samples should show grading marks and other feedback the student received.
4. A distribution of grades awarded to the entire class on the above submitted assignment(s).

If the course contains multiple sections, please submit **separate PDF files containing items 1-4 for each section**.

If the **same instructor teaches multiple CRN of the same course using the same materials and assessment method**, please note that on the Report Template cover page and submit materials from only one CRN.

Questions may be directed to IDA+A at idata@purdue.edu or the UCC at CoreCurriculum@purdue.edu

REPORT TEMPLATE: Information Literacy

Information literacy is the ability to recognize the extent and nature of information need, then to locate, evaluate, and effectively use the needed information. It involves designing, evaluating and implementing a strategy to answer questions or achieve a desired goal.

1. Determine the extent of information needed (define the research question, determine key concepts and types of information needed)
 2. Access information using effective, well-designed search strategies and relevant information sources.
 3. Evaluate information and its sources critically (analyzes assumptions and evaluates the relevance of contexts when presenting a position)
 4. Communicate, organize and synthesize information from several sources.
 5. Access and use information ethically and legally (citations and references; paraphrasing, summary, or quoting; distinguishing between common knowledge and ideas requiring attribution)
 6. Propose a solution/hypothesis that indicates comprehension of the problem and is sensitive to contextual factors as well as the ethical, logical, or cultural dimensions of the problem.
 7. Demonstrate an understanding of the ethical and legal restrictions on the use of published, confidential, and/or proprietary information.
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1. Course name, CRN and semester taught:
 2. Instructor:
 3. Provide a short narrative description of the work that students performed to meet the outcome as described above. Please do not merely describe course outcomes or indicate that the work is described in the syllabus. Instead, make explicit how the work addresses the Foundational learning outcome:
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4. Describe how and when students were given feedback on their performance before the withdrawal deadline.