REDESIGNING EDUCATION -



INSTRUCTION MATTERS: PURDUE ACADEMIC COURSE TRANSFORMATION

MODEL FOR COURSE REDESIGN

IMPACT MANAGEMENT TEAM

IMPACT X+

3-week program to prepare Purdue WL instructors for fall 2021. IMPACT X+ aims to support instructors in creating engaging, resilient, Hy-Flex, equitable, and student-centered courses. Cohort model with optional synchronous sessions.

Course design principles in 5 course archetypes

- Large Lecture
- Lab-Intensive
- Discussion/Project-Based
- Writing-Intensive
- Experiential/Field Work/Clinical

IMPACT X+

Summer Offerings – 2 cohorts:

- I. May 17-June 4
- 2. June 7-June 25

Apply Here:

https://www.purdue.edu/impact/transform/

IMPACT X ACCESS

- Self-paced, non-facilitated, open resource
- Open to the entire Purdue community
- Contains all of the IMPACT X+ content
- De-densified classroom maps/renderings

To register, <u>click here</u>

Need more information? Have questions? Email allisonrussell@purdue.edu

CAMPUS-WIDE COLLABORATION

Financial Support

Offices of the Provost & President

Support Staff

Center for Instructional Excellence (CIE),

Libraries and School of Information Studies (PULSIS),

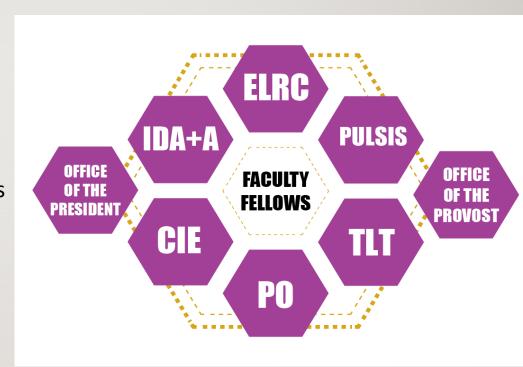
Teaching and Learning Technologies (TLT),

Purdue Online (PO)

Program Assessment

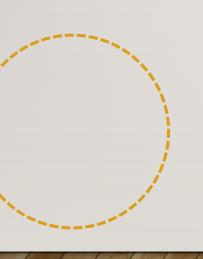
Evaluation and Learning Research Center (ELRC),

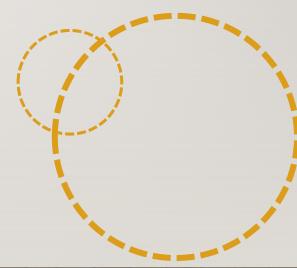
Institutional Data Analytics + Assessment (IDA+A)



IMPACT'S overarching goal is to enable instructors to advance Student-centered, autonomy supportive, and inclusive

learning environments to foster student success





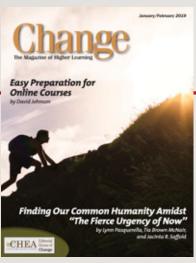
NATIONAL RECOGNITION and FEATURES:



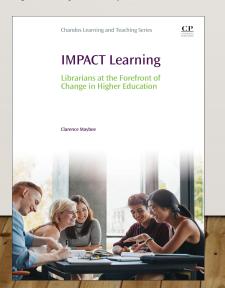
Chronicle 2018 Innovators: 6 Programs to Change Classroom Culture. (October 2018)

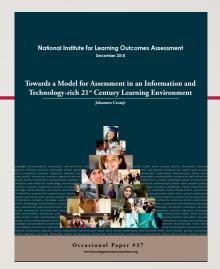
IMPACT BOOKS:

IMPACT Learning. Clarence Maybee (March 2018)



Change: The Magazine of Higher Learning article. (January 2019)



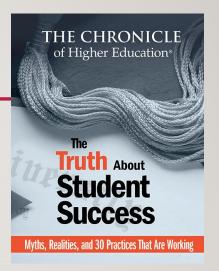


NILOA Occasional Paper #38 (February 2019)

Student-Centered
Pedagogy
and Course
Transformation
at Scale

Facilitating Faculty Agency to
IMPACT Institutional Change

Chantal Levesque -Bristol
FOREWORD BY George D. Kuh

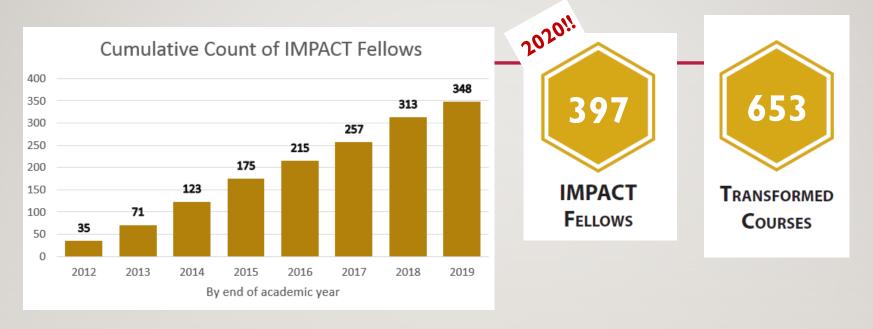


Chronicle: The Truth About Student Success. (February 2019)

Student-Centered Pedagogy and Course Transformation at Scale. Chantal Levesque-Bristol (April 2021)

SCOPE OF IMPACT (SPRING 2020)

Faculty Learning Community



- 653 transformed courses and 397 fellows
- All 12 colleges at Purdue have had a faculty member participate in IMPACT.
- As high as 95.6% of undergraduates exposed to IMPACT in certain semesters.

GUIDING PRINCIPLES OF IMPACT

- Practices and resources are research-based
- Reflection is an important part of transforming teaching and learning
- Learning environments are autonomy supportive
- Learning environments are equitable and inclusive
- Program is assessed and continuously improved

GUIDING VALUES OF IMPACT

- Innovation
- Community
- Collaboration
- Respect
- Scale