New Faculty Orientation
August 20, 2020
Profile of Our Students at WL
Student Success Highlights
Strategies Looking Ahead
Support for Great Teaching
UNDERGRADUATE ENROLLMENT

WEST LAFAYETTE – LONGITUDINAL ENROLLMENT TRENDS BY RESIDENCY

2008 TOTAL UG ENROLLMENT 31,761

2019 TOTAL UG ENROLLMENT 33,646
GRADUATE & PROF. ENROLLMENT
WEST LAFAYETTE – LONGITUDINAL ENROLLMENT TRENDS BY DEGREE

2008 TOTAL GRAD \& PROF ENROLLMENT 8,329

2019 TOTAL GRAD \& PROF ENROLLMENT 10,905

Doctoral  Masters  Other Graduate  Professional
• 94% of 1st-year class live in campus housing
• 95% of undergraduates are full-time students
• 44% of all students are women
• 52% of undergraduates are Indiana residents
• 22% of graduate/professional students are Indiana residents
GRADUATION RATES – WL

Average time to degree = 4.01 years

4-Yr Grad Rate 5-Yr Grad Rate 6-Yr Grad Rate

<table>
<thead>
<tr>
<th>ENTRY YEAR</th>
<th>4-Yr Grad Rate</th>
<th>5-Yr Grad Rate</th>
<th>6-Yr Grad Rate</th>
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</thead>
<tbody>
<tr>
<td>2008</td>
<td>68.5%</td>
<td>45.7%</td>
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<tr>
<td>2009</td>
<td>70.6%</td>
<td>46.8%</td>
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<tr>
<td>2010</td>
<td>72.6%</td>
<td>49.2%</td>
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<tr>
<td>2011</td>
<td>74.2%</td>
<td>51.5%</td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>77.2%</td>
<td>55.9%</td>
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<tr>
<td>2013</td>
<td>78.1%</td>
<td>58.5%</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>79.3%</td>
<td>60.3%</td>
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<tr>
<td>2015</td>
<td>60.6%</td>
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</tbody>
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4-YEAR GRADUATION RATES BY GROUP - WL

ENTRY YEAR


Overall
Pell Eligible
1st Generation
Underrepresented Minority

29.5% 36.2% 40.6% 45.7% 50.0% 55.8% 57.9% 60.6%
RETENTION RATES – WL

1-YEAR
- 2012: 91.0%
- 2013: 92.6%
- 2014: 92.8%
- 2015: 91.8%
- 2016: 91.6%
- 2017: 91.9%
- 2018: 91.6%

2-YEAR
- 2012: 86.1%
- 2013: 87.7%
- 2014: 88.0%
- 2015: 87.3%
- 2016: 87.4%
- 2017: 87.8%

1-YEAR MEAN: 91.6%

B1G M BEST 1-YEAR 97% B1G MEAN 1-YEAR 91.6%
1-YR RETENTION BY GROUP – WL

ENTRY YEAR

- Overall
- Pell Eligible
- 1st Generation
- Underrepresented Minority

2010: 85.6%
2011: 87.7%
2012: 87.8%
2013: 90.2%
2014: 91.6%
2015: 88.4%
2016: 86.3%
2017: 86.9%
2018: 86.9%
EXCELLENCE IN STUDENT SUCCESS ...
AWARD-WINNING PROGRAMS AND STAFF

**University Innovation Alliance**
- One of 11 large universities focused on academic success for 1st gen, low-income, and under-represented students
- “First in the World” grant to improve advising

**Purdue Promise**
- Combines academic, social and financial support to 21st Century Scholars
- Increases access to Purdue
- Have narrowed graduation gap

**Integrated Data Science Initiative**
- Data Science degrees
- Certificate in Applied Data Science
- The Data Mine -20 Learning Communities -24 Corp. Partners
- Other Data Science research opps.
EXCELLENCE IN STUDENT SUCCESS ...
AWARD-WINNING PROGRAMS AND STAFF

IMPACT

• Transforming the way we teach based on how we know students learn
• To date, over 380 instructors
• Winner of Chronicle 2018 Innovator Award
• 2nd “First in the World” grant to study effectiveness of course transformation

Boiler Connect Collaborative

• Advising platform
• Proactive Advising
• Communication tool for network of student support

Boiler Success Team

• Campus-wide initiative focused on issues to improve UG academic and career success

New Learning Spaces

• Science Teaching Labs (open)
• Agricultural and Biological Engineering Renovation and Addition (2020)
• Engineering and Polytechnic Gateway (2022)
• Vet Med Teaching Hosp. (2022)
• 2 New Residence Halls (open)
STRATEGIES FOR THE FUTURE: THE ROAD MAP

• Focus on Improving Retention & Graduation Rates
• Maximize Student Potential
• Asking: “What does it mean to have a Purdue education?”
  • All students to have access to all Purdue has to offer
• Understand, Support, and Value Great Teaching

https://www.purdue.edu/provost/about/provostInitiatives/excellence/roadmap.html
New resources for fall 2020 courses

See the newly redesigned Teaching and Learning section, including Fall 2020 Resources, Course Transformation through IMPACT X and Brightspace, Hy-Flex and Resilient Pedagogy, Communication, and Training and Consultations.

If you don’t find what you need on these pages, please email innovativelearningteam@purdue.edu.

Updated July 28, 2020
SUPPORT FOR GREAT TEACHING DURING COVID-19

Fall 2020 Resources

Fall 2020 Description and Expectations

- Faculty Fall Preparedness Self-Assessment
- Guiding Principles of the IMPACT X+ portfolio
- Fall 2020 Academic Calendar
- Fall 2020 Syllabus Letter and Template including:
  - Academic Guidance in the Event a Student is Quarantined/Isolated
  - Attendance Policy during COVID-19
  - Classroom Guidance Regarding Protect Purdue
- Fall 2020 Residential Learning Guidance and Expectations and Description of the Purdue Teaching and Learning Experience
- Student Support Guidelines
  - Face to Face Meetings and Office Structure - Student Facing Office Considerations, updated July 14, 2020
- Guidance for Undergraduate Research

The Protect Purdue Classroom

- Protect Purdue Guidance on Classroom Layouts and Activities
- Overarching SOP for Classrooms, Instructional Laboratories, and Experiential Courses, updated Aug 5, 2020

For questions about teaching remotely or Purdue-supported technologies tied to your course, email innovativelearningteam@purdue.edu.
Thank You!