

RESEARCH STRATEGY: TEACH

*A Conversation with Roald Hoffmann on Research, Teaching and Engagement
in the 21st Century Land Grant University*

It is usually argued that research enhances the quality of teaching. I prefer to think that the two are inseparable. My arguments for emphasizing teaching in a research university come from two perspectives. The first is philosophical — what constitutes understanding? The second is operational — teaching naturally enhances one's ability (my ability, at least) to explain and to do research.

Provost Jay Akridge will conduct a fireside chat with Professor Hoffmann following the talk and discuss the intimate connections between the three dimensions of a land grant university.

Wednesday, April 3rd, 2019

10:30 AM Fowler Hall, Stewart Center

Submit your questions for Professor Hoffmann here:

<https://bit.ly/2HfcKQu>

Roald Hoffmann is a renowned researcher, teacher, and author from Cornell University, where he is the Frank H. T. Rhodes Professor of Humane Letters, Emeritus. As a researcher, he has received many honors, including the 1981 Nobel Prize in Chemistry (shared with Kenichi Fukui). As a teacher, he focused on introductory chemistry and reaching out to the general public. His television course, "The World of Chemistry," first aired on PBS in 1990. As a writer, Hoffmann has carved out a land between science, poetry, and philosophy, through many essays, five non-fiction books, three plays and five published collections of poetry.

www.roaldhoffmann.com

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