Project Title: First Generation Project at Purdue

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Project Goal	This project will produce evidence-based recommendations for supporting first- generation college students at Purdue. Findings will bring awareness to current academic and student affairs efforts as well as recommend opportunities to strengthen and expand institutional efforts for supporting first-generation student success.
Project	Building on results from the January 2020 First Gen Symposium, team members
Description	<ul> <li>will focus on elucidating opportunities for improving structural and programmatic efforts for enhancing the Purdue experience (and overall success) among first-generation college students.</li> <li>This project will have two phases for team members to contribute towards: <ol> <li>Landscape analysis</li> <li>Review and summarize feedback/recommendations from First Gen Symposium</li> <li>Document ongoing college/department efforts and goals for supporting first-generation students</li> <li>Understand how Purdue first-generation college students describe their needs, challenges, and successes on campus</li> <li>Compile information about peer institutions efforts for supporting first-generation students</li> <li>Investigate data patterns of FG students</li> <li>Highlight themes that emerge from broader scholarship (e.g., literature, research, or conferences) relevant to supporting first-generation college students' success</li> </ol> </li> </ul>
Scope	While not intended to address every problem faced by first-generation populations on campus, this effort will bring attention to potential areas of strength and improvement on campus accompanied by recommendations for new opportunities to innovate towards first-generation success.
Target	This project will focus exclusively on undergraduate students on the West
Population	Lafayette campus that self-report as 'first-generation' (FG). According to Purdue's <u>Student Success Programs</u> , approximately 20% of Purdue undergraduate students identify as 'first-generation'; whereby neither guardian completed a four-year degree. While this project focuses on 20% of the undergraduate student body, it is important to note the FG identity intersects with both minoritized and privileged identities found throughout campus. Therefore, findings from and recommendations put forth by the project team may provide insights for

	supporting other student demographics based on race, family income, and geographic location (e.g., rural).
Collaborators	<ul> <li>This project will rely on cross-campus collaboration. Team members will contribute practical and scholarly expertise as well as lived campus experiences as a first-generation students at Purdue. Ideally, the team would be comprised of representatives from: <ol> <li>Boiler Success Team (Project Lead)</li> <li>Undergraduate first-generation students</li> <li>Student Success Programs</li> <li>Division of Diversity and Inclusion</li> <li>College Administrators and staff</li> <li>Faculty and Graduate Assistants</li> </ol> </li> </ul>
Expected Outcomes	<ol> <li>Brief summary document highlighting what the literature and research suggest around challenges and opportunities for promoting first- generation college student success.</li> <li>Landscape analysis summary of findings from inaugural FG symposium, current and aspirational college/division efforts tailored towards first- generation student success, first-generation student survey and focus groups, as well as peer-institution benchmarking.</li> <li>Recommendations for opportunities to innovate towards first-generation success.</li> </ol>
Tentative Timeline	<ul> <li>Jan. '22: finalize proposal; receive approval</li> <li>Feb '22: Recruit and onboard team members</li> <li>March- <i>TBD</i>: Carry out action items outlined under landscape analysis</li> <li><i>TBD</i>: Share preliminary findings and recommendations with stakeholders</li> </ul>