

Transfer Credit Evaluation Process Design Brief

Project Description	<ul style="list-style-type: none"> • Review and assess the current process by which the university evaluates transfer credit • Develop an understanding of how this process is experienced by faculty, staff, and various student populations • Provide recommendations for potential process changes
Scope	<ul style="list-style-type: none"> • International course evaluation and military course evaluation are both out of scope • Other projects around the technology used to evaluate transfer credits are ongoing and likely to affect this group's recommendations
Target Users	<ul style="list-style-type: none"> • Students • Faculty • Admissions staff (including credit evaluation) • Academic Advisors • High school counselors and others involved with dual credit programs • University administrators • University Core Committee (University Senate/EPC) • Registrar
Exploration Questions	<ul style="list-style-type: none"> • What are the shortcomings of the current process for our various stakeholders, and what would they want out of a new process? • Is anyone at Purdue already implementing a process that works well and could be adopted more widely? • Any other institutions we could learn from? • How will ongoing technology projects intersect with our efforts?
Expected Outcomes	<ul style="list-style-type: none"> • Recommendations for multiple options to be reviewed and considered by stakeholders • One or more process changes adopted
Success Metrics	<ul style="list-style-type: none"> • Applicants and matriculated students will have their transfer credit (or potential credit) evaluated within two weeks. <ul style="list-style-type: none"> ○ Not just a course evaluation but also how it fits into degree plan/plan of study. • Reduction in undistributed credit & degree plan exceptions. • Reducing evaluation load of UCC.