

Exploring Challenges & Opportunities: Design Brief

Project Description	<p>Learn how specific populations of undergraduates actually experience Purdue University.</p> <p>Uncover insights about the barriers students face that administrators may not be aware of.</p> <p>Generate recommendations for potential Boiler Success Team projects for the upcoming academic year.</p>
Scope	<p>We are looking at undergraduate students only.</p> <p>The goal is to surface problems, not propose solutions.</p> <p>This is not meant to be a comprehensive review of all student populations or all potential problems.</p>
Student Populations	<p>Students who have CODO'd (or who want to CODO)</p> <p>Dual degree students</p> <p>Students in their 5th or 6th year</p> <p>First generation students</p> <p>Low-income students</p> <p>Students on academic probation</p> <p>Students who are about to graduate</p> <p>Students from underrepresented minorities</p>
Expected Outcomes	<p>Each group will learn what they can about the lived experience of students in their group, and then communicate what they learn to the rest of the project team.</p> <p>Create something that we can hang on the wall for others to review.</p> <p>Overall, the project team needs to generate recommendations to be reviewed at the BST retreat.</p>
Timeline	<p>Meet as a whole team by the end of spring break and develop a plan (how you will find students to talk to, what faculty or staff you might approach, how you will get any data that you need, etc.)</p> <p>Submit your plan to assigned project leader by March 21</p> <p>Final product needs to be ready by the second large-group meeting (time TBD but will be in mid-April)</p>