NACADA International Conference: The Dublin Experience

Lindsay Haugland
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Senior Academic Advisor, HHS
International Conference | Dublin, Ireland

Academic Success: Enhance, Encourage, and Empower!

July 16-19, 2018
University College Dublin
Attending the NACADA International Conference

Seeking Support

- Departmental/College Support
- PACADA Professional Development Grant
- APSAC Professional Development Grant
- NACADA International Conference Scholarship
NACADA International Conference: 
The Dublin Experience

Departmental/College Support

- Permission to Attend
- Financial Support
PACADA Grant Opportunities

https://www.purdue.edu/pacada/awards-and-grants/

PACADA Grants 2019

PACADA Grants provide grant money earmarked by the Steering Committee to support members who wish to attend the NACADA National, Great Lakes Region, or IAAN (State) Conference (or other approved professional development activity).

Interested members must submit the grant application by the deadline and be selected by the committee to receive the grant money. A maximum of $400 for the national conference, $200 for the regional conference, and $100 for the state conference will be awarded.

2019 PACADA PDC Grant Application Cover Page

2019 PACADA PDC Grant Application

PACADA Grant Winners (2006 – Present)
Congratulations again on winning a PACADA Professional Development Grant!

As a reminder, grant winners are expected to present to the PACADA community through the website via a written article, a presentation during the Muriel S. Keller PACADA Presents forum, or another approved venue. Written articles can be emailed to Sanjana Dey at dey9@purdue.edu. When you submit it to Sanjana, please ask her to post it on the PACADA website since you were a 2018 grant winner. The article or presentation is expected to occur after you attend the conference, but also by May of next year.

If you have any questions, please let me know.

Thanks,
Mandy

Mandy Chalk | Academic Advisor
Purdue University | Exploratory Studies
Young Hall, 8th Floor, 155 S. Grant Street, West Lafayette, IN 47907
765-494-0843 | chalkm@purdue.edu | www.purdue.edu/exploratory
PROFESSIONAL DEVELOPMENT GRANTS

Applications for professional development grants accepted in February and September each year.

The application process will be completed online. The deadline to apply is 11:59 p.m. on March 1 for spring grants, 11:59 p.m. on October 1 for fall grants. In the event the deadline falls on a weekend, the deadline becomes the following Monday at 11:59 p.m.

Examples of funded grant applications include but are not limited to: professional education or certification, attendance at lectures, conferences and seminars, or tuition assistance for academic classes. The maximum award amount is $750. Applications for spring grants will be considered for activities occurring from January 1 to December 31; applications for fall grants cover July 1 to June 30.

Application Requirements

The online application requires:

- Applicant information, including current job title and responsibilities
- Activity information, including date(s) and location
- Estimated funding information
- Description or list of anticipated activity expenditures
- Description of how the activity will enhance your professional development
- Supervisor contact information
- Applicant electronic signature (typing your name in the identified space is the electronic equivalent of a handwritten signature)

https://www.purdue.edu/apsac/grants/index.html
APSAC Professional Development Grant

Congratulations! You have been selected as a recipient of professional development funding from APSAC. You have been awarded $750.00 for your proposed activity.

Reimbursement requests may be submitted after July 1, 2018 when funds will be available and must be used by January 1, 2019. If travel was involved and/or departmental funds were used, please work through your business office to submit your reimbursement request. If you are requesting reimbursement for personal funds used, please submit receipts and a Substitute W-9 to Carrie Hanson/HR/KPTC, Ste. 1100.

To receive reimbursement, you must be an employee of the University at the time you attend the course or program and at the time you request payment. If you have any questions regarding reimbursement, please contact Carrie at 4-7397, or by email at carrie@purdue.edu

We are pleased to be able to contribute to your continuing professional development and hope the activity you chose meets your expectations. In accordance with our guidelines, you will be eligible for APSAC funding again after three years.

If you have any questions, please contact me, and I invite you to visit APSAC's web site at http://www.purdue.edu/apsac.

Sincerely,
Mike Hill
APSAC Professional Development Subcommittee Chair
mikehill@purdue.edu
NACADA International Conference Scholarship

https://www.nacada.ksu.edu/Programs/Scholarships/International-Conference-Scholarship.aspx
Making your case

• Description of the Conference
• Benefits of Attending the Conference
• Estimated costs and funding sources
• Letters of Support
NACADA International Conference: The Dublin Experience

Awesome Opportunity for Professional Development

Attend an International Conference & Meet up with Purdue Colleagues

Collaborate with Colleagues from the Dublin Institute of Technology & Advising Colleagues from Around the World

Present a Poster at an International Conference

Visit & Explore Ireland
Maymester Program

In this program students complete the course International Public Health, which allows students first-hand experience with public health issues on a global scale. Prior programs have focused on public health and Irish culture and heritage while based in Dublin, Ireland. For more information contact Dr. Ellen Wells.

Semester exchange program

Spend a semester in Dublin! Pre-professional Public Health and Environmental Health Sciences majors are encouraged to spend either the fall or spring of their junior year studying at the Dublin Institute of Technology’s School of Food Science and Environmental Health through our semester exchange program. Through this program students will continue their course of study, but in addition, gain insight into how public and environmental health play out on a global stage while also learning about Irish history and culture. For more information about this program, please contact the study abroad office, which also provides additional information on cost, housing, and other details of the program.
NACADA International Conference: The Dublin Experience

Collaboration with:
Sara Boyd, Programme Chair, Environmental Health, Dublin Institute of Technology

Proposed Format:
Poster Session at the NACADA International Conference in Dublin
Visit to the Dublin Institute of Technology (DIT) with Sara Boyd

Construction Under Way for New Site for Dublin Institute of Technology (DIT)
Abstract: Enhancing the Student Experience through Cross-Cultural Exchange Programs: Transformative Advising and Global Perspectives

Study abroad programs are a highlight of the undergraduate career for many students. Advisors encourage students to seek unique, diverse experiences to broaden their horizons, enhance their undergraduate program, and add to their marketability upon graduation. With student interest in study abroad programs at an all-time high, colleges and departments are meeting this demand by developing innovative cross-cultural exchange programs, while advisors encourage participation and advise students on incorporating such programs into their already rigorous curriculum and four year plans of study.

This presentation will showcase the collaborative arrangement between the Purdue University's School of Health Sciences and the Dublin Institute of Technology, provide an overview of their study abroad and student exchange programs, and highlight student experiences.

Proposal: Enhancing the Student Experience through Cross-Cultural Exchange Programs: Transformative Advising and Global Perspectives

Ask any number of students the highlights of their undergraduate career and you're likely to hear about their study abroad program or international exchange experience. As faculty and academic advisors, we encourage our students to seek rich, diverse experiences not only to broaden their horizons and enhance their undergraduate program, but also to add to their marketability upon graduation. With student interest and participation in study abroad programs at an all-time high, this subject matter is a timely topic as colleges and departments attempt to meet this demand through the development of innovative cross-cultural exchange programs. Academic advisors are often the ones who encourage participation and discuss ways to incorporate such programs into their already rigorous curriculum and four year plans of study.

The objectives of this presentation are:
- To showcase the study abroad and student exchange programs, as well as the collaborative initiative between the Purdue University's School of Health Sciences and the Dublin Institute of Technology
- To demonstrate how various stakeholders (from faculty and lecturers to presidents at both institutions) came together to offer the existing student exchange program, in addition to study abroad programs offered in various formats.
- To highlight the link between the exchange program and study abroad offerings to the collaborative initiative, providing a creative approach to align the student's interest in meeting graduation timeline objectives.
- To encourage participant discussion on their institution's interest in similar student exchange and study abroad program offerings, and if a similar collaborative initiative between their institution and another international program may be applicable to their institutions.

In addition to audience involvement through engaging in discussion and sharing in best practices, participants will be provided handouts as well.
Dear Kelly,

Congratulations! We are pleased to inform you that your presentation proposal, "Enhancing the Student Experience through Cross-cultural Exchange Programs: Transformative Advising and Global Perspectives", has been accepted as a Poster Session for NACADA’s International Conference: Dublin, Ireland. The Dublin, Ireland conference will be hosted by University College Dublin on July 16-19, 2018. Poster Sessions will be scheduled on July 18 with 60 minutes of presentation. We will communicate with you the poster setup time frame closer to the date of the conference. The selection committee chose your proposal for its high quality and we are excited that you will be presenting at the International Conference.

You must confirm your session within the next 10 days in order to complete your acceptance. Please send an email to Rhonda at baker@ksu.edu or Farrah at turner@ksu.edu to confirm or decline this acceptance. Lead presenters and co-presenters are required to confirm. If accepting, go to the following website to review the accuracy of your abstract and submit any edits with your confirmation email. Edits should be coordinated amongst lead and co-presenters and submitted by the lead presenter only. All presenters are required to register for the conference.

Presentation Webpage:
http://apps.nacada.ksu.edu/apps/intlproposals.php/presenters/login/6

Code: 225
Presenter: Wrede

We look forward to hearing from you soon. Your expertise and valued contribution will help make the 2018 NACADA International Conference a success!

Sincerely,

Rhonda Baker and Farrah Turner
NACADA Executive Office

Rhonda Baker
NACADA Executive Office
CODE: 225

NACADA Executive Office, 2323 Anderson Avenue, Suite 225, Manhattan, KS 66502-2912
Phone (785) 532-5717 E-mail nacada@ksu.edu FAX: (785) 532-7732
POSTER SESSION 322
Enhancing the Student Experience through Cross-cultural Exchange Programs: Transformative Advising and Global Perspectives
Kelly Wrede, Purdue University, USA
Sara Boyd, Dublin Institute of Technology, Ireland

Study abroad programs are a highlight of the undergraduate career for many students. Advisors encourage students to seek unique, diverse experiences to broaden their horizons, enhance their undergraduate program, and add to their marketability upon graduation. With student interest in study abroad programs at an all-time high, colleges and departments are meeting this demand by developing innovative cross-cultural exchange programs, while advisors encourage participation and advise students on incorporating such programs into their already rigorous curriculum and four year plans of study.

This poster session will showcase the collaborative arrangement between the Purdue University’s School of Health Sciences and the Dublin Institute of Technology, provide an overview of their study abroad and student exchange programs, and highlight student experiences.

9:45 - 10:45 CONCURRENT SESSIONS

SESSION 40 - Room: H1.47
Theory of Mind, Literary Fiction, and Academic Advising
Peter Hagan, Stockton University, USA

Part of a larger study on advising informed by narrative theory, this presentation focuses on a concept from the field of cognitive neuroscience called Theory of Mind (ToM) which can be thought of as our ability to think about other people’s thoughts, to be able to put ourselves in another’s shoes. Such an ability is critical to our work as advisors. Recent scientific research on Theory of Mind shows that it is an ability that is strengthened by engaging with literary fiction. The presenter will involve the audience in discussing how this might be so and how, if true, we should modify the way we advise advisors.
NACADA International Conference:
The Dublin Experience

Transformative Advising and Global Perspectives

Study abroad programs are a highlight of the undergraduate career for many students. Academic advisement encourages students to seek unique, diverse experiences to broaden their horizons, enhance their undergraduate program, and add to their marketability. With student interest in study abroad programs at an all-time high, colleges and departments are meeting this demand by developing innovative cross-cultural exchange programs that offer unique opportunities and active learning experiences for students. The Purdue-DIT collaboration is one such program that has already improved curricula and four-year plans of study.

Purdue and DIT have collaborated on the following:
- DIT School of Food Science & Environmental Health and Purdue University. School of Health Sciences current Collaborative Programs:
  - Study Abroad Program - Study in Dublin, Summer 2018
  - Study Abroad Program - Study in Purdue, Summer 2017
- Scholarship support for students

Contact:
Kelly Wrede, Purdue University  
Sara Boyd, Dublin Institute of Technology

Enhancing the Student Experience through Exchange Programs

Kelly Wrede, Purdue University & Colleague Sara Boyd, Dublin Institute of Technology at the Poster Session
Welcome to the NACADA International Conference
NACADA International Conference: The Dublin Experience

Conference Overview:

Monday: Registration & Preconference Workshops
Opening Barbeque @ University College Dublin

Tuesday: Open General session & Concurrent Sessions

Wednesday: Poster Sessions, Concurrent Sessions, Town Hall Meeting, & Optional Conference Dinner @ Guinness Storehouse

Thursday: Concurrent Sessions & Closing Address
Optional Food Tent on the University College Dublin Campus
"The purpose of the model is to identify the broad range of understanding, knowledge, and skills that support academic advising, to guide professional development, and to promote the contributions of advising to student development, progress, and success."

https://www.nacada.ksu.edu/Resources/Pillars/CoreCompetencies.aspx
NACADA International Conference: The Dublin Experience

NACADA Academic Advising Core Competencies Model

- Conceptual
- Informational
- Relational
Core competencies in the Informational component (knowledge academic advisors must master) include knowledge of:

11. Institution specific history, mission, vision, values, and culture.
12. Curriculum, degree programs, and other academic requirements and options.
13. Institution specific policies, procedures, rules, and regulations.
14. Legal guidelines of advising practice, including privacy regulations and confidentiality.
15. The characteristics, needs, and experiences of major and emerging student populations.
16. Campus and community resources that support student success.
17. Information technology applicable to relevant advising roles.
Core Competencies in the **Relational component** (skills academic advisors must demonstrate) include the ability to:

<table>
<thead>
<tr>
<th>R1</th>
<th>Articulate a personal philosophy of academic advising.</th>
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<tr>
<td>R2</td>
<td>Create rapport and build academic advising relationships.</td>
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<td>R3</td>
<td>Communicate in an inclusive and respectful manner.</td>
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<td>R4</td>
<td>Plan and conduct successful advising interactions.</td>
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<td>R5</td>
<td>Promote student understanding of the logic and purpose of the curriculum.</td>
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<tr>
<td>R6</td>
<td>Facilitate problem solving, decision-making, meaning-making, planning, and goal setting.</td>
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<td>R7</td>
<td>Engage in on-going assessment and development of the advising practice.</td>
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Core Competency Areas

**CONCEPTUAL**

Core competencies in the *Conceptual component* (concepts academic advisors must understand) include understanding of:

- **C1** The history and role of academic advising in higher education.
- **C2** NACADA’s Core Values of Academic Advising.
- **C3** Theory relevant to academic advising.
- **C4** Academic advising approaches and strategies.
- **C5** Expected outcomes of academic advising.
- **C6** How equitable and inclusive environments are created and maintained.
First Generation Students

An acclaimed documentary produced by the College of Education is now for sale on the website of NACADA: The Global Community for Academic Advising.

"A Walk in My Shoes: First-Generation College Students" is available on the NACADA store for $40. This powerful resource, which tells the stories of five current students and three successful alumni, is rich with examples concerning finances, family issues, perceptions, learning disabilities, language barriers and more. Proceeds will support a scholarship for academic advising in the College of Education.

The gripping stories are ideal to share with middle and high school students, parents and anyone else interested in attending college.
Other learning options and resources

https://www.nacada.ksu.edu/Resources/Clearinghouse/First-Generation-College-Students.aspx
Just as Study Abroad involves more than classroom learning, attending a conference is more than…

- Keynote Addresses
- Concurrent Sessions
- And Poster Sessions

Dinner with conference committee at Guinness Storehouse
Money System: Euros

Convert currencies

<table>
<thead>
<tr>
<th>1.00</th>
<th>= 1.13</th>
</tr>
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<tbody>
<tr>
<td>Euro</td>
<td>US Dollar</td>
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Last updated: April 16 8:58 AM - Data from Morningstar
Getting Around in Dublin Involves a lot of walking and...

Riding buses with the leap card, crossing Ireland by train and occasionally accepting rides from strangers (do at your own risk!)

Vehicles drive on the left side of the road!!!
Planes, Trains, and Automobiles
NACADA International Conference: The Dublin Experience

Exploring Irish Culture and Heritage

The ultimate Irish music (referred to everywhere as Trad), the ultimate Irish beverage and the ultimate Irish bar!
Irish Breakfast at Hotel

Afternoon Tea: Tea, Scones and Clotted Cream with Jam

Potato Chips are primarily cheese & onion flavored; we couldn’t find regular chips or pretzels

You need to specifically request ice from the hotel or restaurant

Irish Food & Culture

Fish from Local Irish Pub

Irish Breakfast at Hotel

Afternoon Tea: Tea, Scones and Clotted Cream with Jam

Potato Chips are primarily cheese & onion flavored; we couldn’t find regular chips or pretzels

You need to specifically request ice from the hotel or restaurant

Irish Food & Culture

Fish from Local Irish Pub
Exploring Western Ireland

Cliffs of Moher
County Clare, Ireland

Medieval Banquet, Bunratty Castle
County Clare, Ireland
More of Western Ireland...

...and the Aran Islands
Ireland is more than wonderful people and beautiful scenery:

Guillemots, sheep and seals
Northern Ireland: Beautiful coastline, hiking and the Giant’s Causeway

Fun with conversion factors: Uses British Pounds instead of Euros

More fun with conversion factors: Uses Miles/Hour instead of Kilometers/Hour (like the rest of the island)

However: The odometer on the rental car was only in kilometers/hour
Visiting Coventry University (partner institution)

The university is integrated into the heart of Coventry, England

Students in this program design components for the automotive and race car industry.

Other students work with airplanes and flight simulators.
Overall Lots of Fun Adventures….

…with the occasional challenge!