Your Future Students: Dora isn’t the only Explorer on Campus

PACADA Presents, April 25, 2018
Colleen Brown, Assistant Director
Cara Wetzel, Assistant Director
Outline for today:

• What is Exploratory Studies?
• Who are our students?
• What do we do?
  • Myths and Truths!
• How can you help your future students?
What is Exploratory Studies?

• Non-degree granting program
  • No one can graduate undecided 😞
  • This is why they are YOUR FUTURE STUDENTS!!!! 😊

• Limit of semesters
  • Faculty Senate established rules of no more than 4 semesters for beginning students
  • Reentry, readmit, and CODO students can stay until they have earned 95 college credits
What is Exploratory Studies?

• 1996—Pilot Program for beginning, exploratory, undecided freshmen
  • USP (Undergraduate Studies Program)
  • 212 students in beginning year
• 1999—University Senate approves permanent program
• 2001—University Division joins USP—now have reentry, readmit, and CODO students
• 2013—Name changed to Exploratory Studies
Side Note....CODING IN to Exploratory Studies

• Only requirement is that they have 80 or fewer college credits!
• Probation is fine.
• We’ll take any student who WANTS us!
What if they run out of time with us?

• Those who can CODO at end of their 4\textsuperscript{th} semester
  • Conditional CODOs
• Students who are unable to go where they want after 4 semesters
  • Liberal Arts Undecided Advisors are the best!
  • One year to get to their goal
New Freshmen only - Fall Incoming Class
1996 to Present
(does not include transfers, CODO-ins, readmits, & re-entries)
### 2017 New Freshman Beginners
Based on 2017 REGISTRATION as of Aug. 2

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4th largest incoming class for Fall 2017.
Who are our students?

Fall 2017 Average Student Profile

- Unweighted GPA: 3.67
- ACT composite: 25
- SAT: 1180
Who are our students?

Scholarship Winners

• Beering and Stamps Scholars
• Trustee and Presidential Scholarships*

*Won’t lose these scholarships if they CODO out of EXPL during their first year
Who are our students?

• Spectrum of Exploring
  • No idea what they want to study or do as a career
  • No idea what they want to study but have an idea of career
  • A few ideas of what they want to study
  • Pretty sure they know but want to make sure
  • Denied first choice (approximately 30%)
Who are our students?

Fall 2017 SGPA of 0EX Students

- **ALL**:
  - 3.0-3.49: 29%
  - 3.5-4.00: 24%
- **FEMALE**:
  - 3.0-3.49: 13%
  - 3.5-4.00: 11%
- **MALE**:
  - 3.0-3.49: 16%
  - 3.5-4.00: 13%
Who are our students?
Who are our students?

First-time EXPL Students

- **LA**: 18%
- **HHS**: 26%
- **PPI**: 18%
- **MGMT**: 12%
- **SCI**: 3%
- **EDU**: 3%
- **ENGR**: 8%
- **AGR**: 5%
- **VET**: 0%
- **PHARM**: 0%
What do we do?

- **EVERY** student must take EDPS 105

**Main Ideas/Assignments:**
- Strong, MBTI, Strengths, Values, Skills
- Self-assessments AND evaluation (why, what now, so what?)
- Researching majors
- Researching careers
- Exploration Activities – 3 total over semester
- Using assessment results to articulate who they are
- E-Portfolio
- Major/career interviews – **WE NEED YOUR HELP!**
What do we do?

• STAR
  • Meet individually with student for 45 minutes
  • Choose courses based on their major and career interests
  • Try to include options that count for multiple majors
  • Focus on pre-requisite courses needed for majors of interest
  • Students want to explore the major and career options
What do we do?

• Exploring Majors and Careers
  • What are the best courses that would help a student decide whether or not to major in a particular area?
  • Can we get spaces for students in those classes?
  • We know some majors need more students than others but: we exist, we have good students, and they need to know if they want to be YOUR students.
What do we do?

• **OUR STUDENTS NEED SPACES IN CLASSES**
  • Memorandum of understanding allowing for space in classes
    • CGT courses
    • CS if space allows
  • Listed as one of the approved majors
    • TECH 12000
  • Allowed to put in major overrides
    • NUTR, AG courses
ENGR 13100—True or False

• Any EXPL student can take ENGR 13100
  FALSE

• If a student wants Engineering, then just have them CODO to EXPL and they can get into ENGR 13100
  FALSE
ENGR 13100 Truths

• We have a memorandum of understanding for ENGR 13100 spaces
• Who can qualify:
  • New Beginning Students ONLY
  • Must be MA 16100/16500 Eligible
  • SAT Math ≥ 670 OR ACT Math ≥ 29
  • SAT Total (Math & Verbal) ≥ 1270 OR ACT Composite ≥ 27
• EXPL Students get only ONE chance to take ENGR 13100
• Limited spaces—depends on Engineering enrollment
How can you help your future students?

- Need the what-ifs in myPurdue to be as accurate as possible (including all subs!)

- **Need clear and easy to read pre-req strings and selective lists**

- CODO requirement rule – students are held to requirements for **year they matriculated**
  - Catalog term critical
  - Students can **choose** to move to a more recent catalog term
  - Thus, need to make past term requirements easy to find (for us and students!)
How can you help your future students?

• Resource when we run out of information
  • Graduation forecasts are especially helpful
  • Post appointment info on your websites
    • Can they call to make direct appts. or should they utilize non-major walk-in hours?
    • Is it obvious how a student can get more information?
How can you help your future students?

• Major Exploration by Student Organizations:
  • BoilerLink profiles up to date?
  • Students in charge ANSWER their emails

• Career Exploration:
  • Young alumni?
  • Alumni active in Linked In?
How can you help your future students?

- Students need to interview an upper level student and a professional in the field — how do they find someone?

- What process do YOU want us to use?
- Krannert example
- PLEASE fill out this quick survey today or soon

https://tinyurl.com/helpexplorers
## College Liaisons

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<tr>
<th>College/School</th>
<th>EXPL Liaison</th>
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<tbody>
<tr>
<td>Agriculture</td>
<td>Scott Vana</td>
<td>svana@</td>
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<tr>
<td>Education</td>
<td>Ashlyn Ruff</td>
<td>ashruff@</td>
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<tr>
<td>Engineering</td>
<td>Linda Gregory</td>
<td>gregor31@</td>
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<td>Health &amp; Human Sciences</td>
<td>Jency Thomas</td>
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<td>Liberal Arts</td>
<td>Jennifer McDonald</td>
<td>jmcdonald@</td>
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<td>Management</td>
<td>Cara Wetzel</td>
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<td>Mary Beth Lencke</td>
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<tr>
<td>Polytechnic Institute</td>
<td>Colleen Brown</td>
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<tr>
<td>Science</td>
<td>Lela Mixon</td>
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<tr>
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We are willing to HELP YOU GUYS TOO!

• Our Goal: To prepare YOUR future students for the rest of their Purdue career with YOU!

• Call/Email us any time!
  • We are here to help you with your future students
  • We are available to answer questions you may have for your current students
  • GS 119 can be taken by ANYONE and is offered every fall
  • EDPS 105 is open to all students in spring only (email Colleen for override)
Questions?

• Enjoy this gift from Exploratory Studies!

https://tinyurl.com/helpexplorers

• Fill out our survey and/or share it with someone in your department! Any info to help us help our students is appreciated!