STAR 2017
Program Update

Presented by: Orientation Programs
Office of the Registrar
Parent & Family Connections
MyCareerPlan Update
Orientation Team

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Director

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Program Assistant

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Program Assistant

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Parent and Family Connections Team

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Director

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Assistant Director

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Administrative Assistant

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Intern
• Advisors have asked for more flexibility in scheduling appointments, so each department can meet the particular needs of their students.

• Parents and other guests have expressed appreciation for everything they learn in the various presentations and asked if their students could attend the sessions as well.

• Students who did not have a lot of business to take care of sometimes said they had too much downtime throughout the day.
Agenda

- STAR Transfer Day
- Attendance & Exceptions
- Pre-STAR Communications
- Virtual STAR
- Overall STAR Plan
- Registrar Topics (Lab Assignments, Lab Operations and Time Tickets)

- Parent and Family Connections
- MyCareerPlan
- Q & A
STAR Transfer Day

- June 5 and June 9
- Check-in location is in Purdue Memorial Union Commons
- Information fair will be in the Union Commons and STEW West Foyer
- Welcome location:
  - June 5- STEW 214
  - June 9- STEW 219
STAR Attendance Policy

• All new, domestic, first-year and transfer students who will enroll in classes for the first time in fall 2017 are required to attend Summer Transition, Advising and Registration (STAR) 2017 to receive academic advisement and register for their courses.

Note – Transfers are invited to attend one of the two STAR Transfer Day on June 5 and June 9 instead of traditional STAR.

• Students who request and are granted an exception and international students will be enrolled in Virtual STAR and participate in course registration with their peers.

• Students who chose not to participate in STAR or Virtual STAR will not be able to register for their fall courses until after Purdue University’s faculty and staff have concluded serving the students who participated in STAR 2017.
Students who cannot attend STAR on campus may request an exception on the STAR Registration site.

Examples of acceptable exceptions include:

- Current school commitments (either high school or college summer session)
- Personal medical issues
- Family emergencies
- Extreme financial hardship
- Students who must travel extreme distances to attend the program

Those granted exceptions will be enrolled in Virtual STAR.
Communications

- Access and information via myPurdue “New Student Tab”
- Confirmation/Cancellation and invitation emails
- *Final Details message* (May 15, repeat on June 12)
  - Sent to all domestic students and their parents
  - Parking Pass (link to download)
  - *Preparing for your Visit* (link to download)
  - Contact DRC (as needed)
  - Where to park
  - ALEKS
  - ID Card Photo Upload
  - MyCareerPlan
  - Student Information Form
  - Religious Preference
  - Construction update
  - Emailed advising appt. three business days before STAR
  - June 1 change of major deadline
International Students and STAR Exceptions will be enrolled in Virtual STAR:

- Moved into Blackboard
- Sequence
  - Next week (May 8), we will mass-enroll all international students and those with an exception to Virtual STAR and incrementally thereafter.
  - Connected to their College’s Advising Office once Virtual STAR complete
  - Registration period timed to occur during STAR (with their peers)
STAR Section Management
Closing Sections
- Each section will be closed and made unavailable for self-registration FIVE working days before that session.
- Notification sent to advisors@purdue.edu

STAR Reports
https://www.eventreg.purdue.edu/mypurdue/reports/login.aspx
- Registration Report
- Registration Report (Virtual STAR)
- Date Report
- Aggregate Report
- Guest Check-in Count
STAR Check-in Processing

- **Check-in**
  - Closes at 8:00 a.m. daily
  - “Check in complete” message will be sent to advisors@purdue.edu and refer to STAR Reports site
  - Please notify studentsuccess@purdue.edu of late arrivals

- **Unexpected Check-ins**
  - If your program has space, student is registered and program notified
  - If your program does not have space AND student has come from a distance, student will be registered and program notified
  - If your program does not have space AND the student is local or can return on another day, student will not be checked in

- **Admissions Switches**
  - Students will not be able to switch their major during STAR. June 1 is the deadline for any student to switch their major.
Program Day
STAR Ambassador Roles

- Garage Greeters
- Check-in support
- College guides and College helpers
- Information session helpers
- Dining Court information/direction helpers
- Relievers (lunch, restroom, etc) /Information tent
  - Information tents will be at the following locations: BRNG fountain area, Lions Head fountain area, SCHL/ENG fountain area and Krach Leadership Center
- Registration Lab Assistant (in Registrar-staffed labs)
- Reconnection Guides (stationed near labs)
# STAR 2017 – Check in

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<td>Check-In</td>
<td>PMU &amp; STEW (June 19-23; July 3-July 14)</td>
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<td>Armory (June 26-30)</td>
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<td>University Welcome</td>
<td>Loeb Playhouse (June 19-23; July 3-July 14)</td>
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<td>Elliott Hall (June 26-30)</td>
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<td>College Welcome/Pre-Advising</td>
<td>Colleges</td>
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**Check-In**
- Student Check in
- Guest Check in
- ID Card pick-up
- Bands instrument drop off
- Amazon store visit
### STAR 2017 – University Welcome

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- Provost/Chief Diversity Officer video welcome
- Program Welcome Message
  - Welcome & Congratulations from a faculty member
  - Purpose of the program is to guide you through preparations
  - Enjoy the experience
- Explanation of Key Roles
  - Academic Advisor
  - Student
  - STAR Ambassador
  - Parent, Family Member, Guest
- Explain the day (sequence and content)
  - Advising and Registration video
- Map orientation- STAR map, BoilerGuide App, information tents around campus
- Dismissal and Guided to College Sessions
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<tr>
<td>10:30 a.m. – 11:15 a.m.</td>
<td>Paying for Purdue University Dining B-Involved &amp; B-Successful</td>
<td>Class of 1950 (CL50), Room 224 Wetherill (WTHR), Room 200 Wetherill (WTHR), Room 172</td>
</tr>
<tr>
<td>11:00 a.m. – 1:00 p.m.</td>
<td>Information Fair</td>
<td>Krach Leadership Center</td>
</tr>
<tr>
<td>11:30 a.m. – 12:15 p.m.</td>
<td>Paying for Purdue University Dining</td>
<td>Class of 1950 (CL50), Room 224 Wetherill (WTHR), Room 200</td>
</tr>
<tr>
<td>12:30 p.m. – 1:15 p.m.</td>
<td>University Residences Technology and Boilermaker Business</td>
<td>Class of 1950 (CL50), Room 224 Wetherill (WTHR), Room 200</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>University Residences Health, Wellness &amp; Safety B-Involved &amp; B-Successful</td>
<td>Class of 1950 (CL50), Room 224 Wetherill (WTHR), Room 200 Wetherill (WTHR), Room 172</td>
</tr>
<tr>
<td>2:30 p.m. – 3:15 p.m.</td>
<td>Technology &amp; Boilermaker Business Health, Wellness &amp; Safety Q&amp;A Panel</td>
<td>Class of 1950 (CL 50), Room 224 Wetherill (WTHR), Room 200 Loeb Playhouse (June 19-23, July 3-7, July 10-14) OR Elliott Hall of Music (June 26-30)</td>
</tr>
<tr>
<td>3:30 p.m. – 4:30 p.m.</td>
<td>THE PURDUE TRANSITION- All guests of new Boilermakers will hear from campus representatives and the Parent &amp; Family Connections office on how to move through the college transition process.</td>
<td>Loeb Playhouse (June 19-23, July 3-7, July 10-14) OR Elliott Hall of Music (June 26-30)</td>
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**STAR 2017 - Program Day**

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<th>Activity</th>
<th>Location</th>
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<tbody>
<tr>
<td>?? (getting times from both)</td>
<td>Communication 114 (COM114) Test Out Foreign Language Testing</td>
<td>Beering Hall 1260 Stanley Coulter 231</td>
</tr>
<tr>
<td>3:15 p.m.</td>
<td>Registration Labs Open</td>
<td>Assigned Computer Lab</td>
</tr>
<tr>
<td>11:00 a.m.-1:30 p.m.</td>
<td>Lunch</td>
<td>Earhart and Ford Dining Courts</td>
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</table>

**Information Fair Participants**

- Disability Resource Center
- PASE
- Food Allergies/Student Employment/Dining
- PUSH/Pharmacy
- Itap Customer Service
- Athletics
- Student Activities
- Bands
- Cross Cultural Connection
- Purdue Promise
- Horizons
- Office of Dean of Students
- ID Card Office
- Civic Engagement/Leadership

**Alternate schedule for June 23 & June 26:**

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</thead>
<tbody>
<tr>
<td>3:15 p.m.</td>
<td>Heighten Assessment</td>
<td>Assigned Computer Lab</td>
</tr>
<tr>
<td>4:15 p.m.</td>
<td>Registration begins</td>
<td>Assigned Computer Lab</td>
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Critical Course List

Allocation of space based on anticipated attendance each day

Will be tailored based on target audience

Limits are also being controlled for other courses, not just the critical course list

Departments have been strongly encouraged to offer adequate space to meet demand
## Registration Lab Assignments

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<tr>
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<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
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<tbody>
<tr>
<td>STEW</td>
<td>AG</td>
<td>AG PTWY + CLA</td>
<td>AG + VT</td>
<td>CLA</td>
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<tr>
<td>PHYS</td>
<td>SCI + PPI</td>
<td>SCI + PPI</td>
<td>SCI + PPI</td>
<td>SCI + PPI</td>
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<tr>
<td>HAMP</td>
<td>EXPL + CLA</td>
<td>EXPL</td>
<td>EXPL + CLA</td>
<td>EXPL</td>
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<tr>
<td>WTHR</td>
<td>HHS</td>
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<tr>
<td>SC</td>
<td>FYE</td>
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**USING THEIR OWN LAB**

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</thead>
<tbody>
<tr>
<td>PHARM-RHPH 316</td>
<td>CM- KNOY 422</td>
<td>TLI-YOUNG 366</td>
<td>MGMT-RAWLS 4082</td>
<td></td>
</tr>
<tr>
<td>CHM-WTHR 117</td>
<td>CS-LWSN B160</td>
<td>EDUC-BRNG 3288</td>
<td>AT-NISW 187</td>
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Registration Time Tickets

- **During STAR**
  3:30pm until 11:59pm on the day of attendance
  *4:15pm on June 23rd and 26th*

- **Post – STAR**
  Monday, July 17th beginning at Noon through
  Wednesday, July 19th at 11:59pm

- **Open Registration (Open to all students)**
  Monday, July 24th beginning at 9:00am through
  Monday, August 27th
STAR – Time tickets for International Students & Exceptions

- Time Ticket will be for one of 8 Blocks, M-T, W-R Each week

- Each Registration Block will be for a total of 32.5 hours

- Will open at 3:30pm and close the next day at 11:59pm

- International students time tickets will be assigned time tickets after notification from the College/School
Parent & Family Connections
• Program Information

  – No fee for guests to attend

  – Limit of 2 guests per student for a complimentary lunch—additional lunches may be purchased at door ($9.75 + tax). Students and guests will have lunch together at assigned dining court (Earhart or Ford)

  – Students are responsible for registering their guests via the myPurdue page—may make changes up to five business days before STAR session

  – Accommodation needs collected via registration
Interest session learning outcomes

• As a result of attending STAR 2017, parents, guests, and students will:

  – Be able to identify campus resources available to students and how students can engage with these resources (parents, guests, and students)

  – Apply knowledge of campus resources by referring students (parents, guests)

  – Understand the role of the parent/supporter of the student, the student, and the University to promote student success (parents, guests, and students)
Interest sessions

• **Paying for Purdue**: covers tuition billing, payment options, account access, Financial Aid credits, loan utilization, and work-study information.

• **Technology & Boilermaker Business**: Learn how students will navigate the course registration system and other systems that help students take care of business as a Boilermaker, such as their student ID card.

• **B-Involved & B-Successful**: Build your personal success at Purdue and your career preparation by participating in internships, research, leadership experiences, and campus activities.

• **University Dining**: Learn about dining spots, policies, and meal plans.

• **Residential Life**: This session will focus on information about the residence hall system and how the staff of Residential Life promote personal growth, community, and intellectual curiosity.

• **Health, Wellness, and Safety**: This session covers campus physical and mental health care, recreational opportunities, safety, and emergency response and notifications.

• **Q&A Panel**: This session features a panel of current Purdue parents/family members and students who will answer your questions from their own perspective.

• **The Purdue Transition**: The office of Parent & Family Connections will discuss the transition process from high school to Purdue, what families can expect, and how families can best support their college students. This session is for parents/guests while students register for fall courses.
Specialty departments

• Black Cultural Center
• Science Diversity Office
• Disability Resource Center
• Horizons
• Purdue Promise/21st Century Scholars
• Veteran’s Success Center
• University Residences Guest & Alumni Center
• Band Auditions
• Foreign Language Testing
• COM 114 Testing
Student only sessions

• Academic Advising
• Registration
Questions

Parent & Family Connections
1-844-228-0449
parents@purdue.edu
MyCareerPlan Update
myCareerPlan – STAR Update

Developed by Career Advising Council

Co-Chairs: Mandy Chalk, EXPL, chalkm@purdue.edu

Kaletra Dispennett, CCO, kaletra@purdue.edu
Mycareerplan options

Option 1: Interview An Expert: You will select a person in a job or career path that interests you and ask questions about their career using questions provided.

Option 2: Career Investigation: You will use the online career resources provided to read about career areas that interest you and related career paths.

Option 3: Career Time Travel: You will talk to a person that knows you well to see how your career interests have changed during your lifetime and then identify future career paths of interest.
Select the Advisor Tab on the myPurdue portal. Select the Career Plan Survey.
• Select the appropriate term (Fall 2017).
• Enter the student’s PUID or search by name.
• Confirm that the student is correct.
• Click on the survey you wish to view. There may be up to three survey responses.
NOTE: When the student submits his/her survey, the following message will appear.

Thank you for submitting your reflection. If you have any questions, please contact your advisor.
If the student has accidently submitted the survey before completing it, the advisor may release the survey by clicking on the Unlock Survey button.

- The student will then be able to see this survey again on his/her New Student Tab and be able to finish it.
General Questions to Begin a Conversation

1) Which activity did you complete?
2) Why did you choose this particular activity?
3) Discuss the reflection information.

An Advisor Guide with more questions will be sent out to advisors.
Questions?