**Registrar/Advisor Gathering**

**Lesa’s Notes**

**Jan 12 2017 LWSN 1142**

**10:00 a.m. - 10:50 a.m.**

**Agenda**

* **Think Summer- Blake Nemelka**
	+ Slides attached to email.
* **myPurduePlan**
	+ Peg Wier asked that any requests for credit evaluation be sent to transfercredit@purdue.edu and not an individual evaluator. This way if the chosen evaluator is absent the request can still be handled.
	+ If credit older than 10 years appears on the academic record, neither credit evaluation nor the registrar need a notification. Only when credit doesn’t appear, should the ten-year form be submitted to transfercredit@purdue.edu.
* **Gallup Survey in Spring 2017 (not applicable to GR students)**
	+ **Questions**-
		- Did you have a mentor who encouraged you to pursue your dreams?
		- Did you have a professor who cared about you as a person?
		- Did you have a professor who made you excited about learning?
		- Did you have an internship or job where you were able to apply what you learned in the classroom?
		- Did you have an opportunity to work on projects that took a semester or more to complete?
		- Were you actively involved in extracurricular activities and organizations?
	+ **Timeline**
		- Feb. 20: Link opens to students.
		- Feb 21: First email announcement.
			* Get ready for registration, complete the survey.
			* You will not be able to register for Fall 2017 courses until the survey is complete.
		- Mar 6: Registration hold placed on accounts with incomplete surveys.
		- Mar 6: Reminder email.
			* Be ready to register when you get back from spring break, complete the survey.
			* A hold has been placed on your account regarding this survey.
			* Complete the survey to release the hold and enable registration.
		- Spring Break: Mar 13-18
		- Mar 21: Registration Begins; Students with outstanding surveys will see a notice of the hold and an explanation of how to release it.
		- Aug 21: Survey link removed from student view on first day of classes.
		- Early September: OIRAE collects data and begins assessment.
* **Students that complete degree requirements but wish to continue**
	+ Financial aid considerations
* **Subject:** Eligibility of a student who completes requirements but does not apply for Baccalaureate degree
* A student becomes ineligible to receive additional Federal Pell Grant funds when s/he completes the first baccalaureate course of study. It is the institution’s responsibility to determine when the student has completed the academic curriculum requirements for that course of study.  This guidance is based on the Code of Federal Regulations (the actual law as passed by Congress) below and is reiterated by the Department of Education through the Federal Student Aid Handbook.

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| [Sec. 690.6](https://www.gpo.gov/fdsys/pkg/CFR-2016-title34-vol4/pdf/CFR-2016-title34-vol4-sec690-6.pdf) **Duration of student eligibility.** |  |

* (a) Except as provided in paragraphs [(c)](https://www.nasfaa.org/Part_690_Federal_Pell_Grant_Program#suba6906c) and [(d)](https://www.nasfaa.org/Part_690_Federal_Pell_Grant_Program#suba6906d) of this section, a student is eligible to receive a Federal Pell Grant for the period of time required to complete his or her first undergraduate baccalaureate course of study.
* (b) An institution shall determine when the student has completed the academic curriculum requirements for that first undergraduate baccalaureate course of study.  Any noncredit or remedial course taken by a student, including a course in English language instruction, is not included in the institution's determination of that student's period of Federal Pell Grant eligibility.
* (c) An otherwise eligible student who has a baccalaureate degree and is enrolled in a post baccalaureate program is eligible to receive a Federal Pell Grant for the period of time necessary to complete the program if—
	+ (1) The post baccalaureate program consists of courses that are required by a State for the student to receive a professional certification or licensing credential that is required for employment as a teacher in an elementary or secondary school in that State;
	+ (2) The post baccalaureate program does not lead to a graduate degree;
	+ (3) The institution offering the post baccalaureate program does not also offer a baccalaureate degree in education;
	+ (4) The student is enrolled as at least a half-time student; and
	+ (5) The student is pursuing an initial teacher certification or licensing credential within a State.
* (d) An institution must treat a student who receives a Federal Pell Grant under paragraph [(c)](https://www.nasfaa.org/Part_690_Federal_Pell_Grant_Program#suba6906c) of this section as an undergraduate student enrolled in an undergraduate program for title IV purposes.
* (e) If a student receives a Federal Pell Grant for the first time on or after July 1, 2008, the student may receive no more than nine Scheduled Awards.
	+ International VISA considerations- Chris Collins See attached document provided by ISS.
	+ University policy
	+ I have shared with Dr. Ross the desire of academic advisors to have a university policy statement to stand behind. He will discuss with Dr. Dooley.
	+ *A scenario*- Are there aid implications if a student will complete a degree, but still wants to continue with courses if the degree completion occurs *before* 4 years? I have a student who could meet all degree requirements in May, but this is only her 3rd year at Purdue. She wishes to continue for a fourth year.
	+ *The Financial Aid response*- Once the student has completed all degree requirements for graduation, the student would become ineligible. Just having a desire to attend another year does not warrant aid eligibility. If the 4th year is being used to complete a new degree, I would see the student would be seeking a second bachelors. In this case, the student would be eligible for loans only, since the initial degree has been awarded.
* **Change of Curricula (not applicable to GR students)**
	+ Major, minor, certificate, college change workflow is in production.
	Training has been scheduled. Once you’ve received training your access will be provided.
* **Max hours override**
	+ To be released into production this month in myPurdue
* Need help with event scheduling in Unitime, not sure where to go or what to do? Well come join us in a Unitime/Timetabling training. We will show you how to navigate the system from adding, modifying and even canceling an event. We’ll also show you some tips & tricks to make it a little easier.

[Untime training](http://www.purdue.edu/registrar/faculty/scheduling/unitime_training.html)

**Next meeting will be….**

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| Tues | 14-Feb | 8:15 AM | 9:15 AM | STEW 314 (seats 126) |
| Wed | 8-Mar | 3:30 PM | 4:30 PM | ARMS B 061 (seats 120) |
| Wed | 12-Apr | 10:30 AM | 11:20 AM | MATH 175 (seats 180\_ |
| Mon | 8-May | 9:00 AM | 10:00 AM | ME 1130 (seats 120) |