CLASS OF 2018 KICK-OFF

Program Updates for Academic Advisors’ Day of Learning

May 7, 2014
Academic Advisors’ Day of Learning
Class of 2018 Kick-off

STAR 2014
Program Update

Cheryl Arroyo  Associate Registrar, Office of the Registrar
Paul Birkhimer  Senior Academic Advisor, First-Year Engineering
Dan Carpenter  Senior Associate Director, Student Success at Purdue
Kelley Stier  Associate Dean and Director of Parent and Family Programs, Office of the Dean of Students
Cara Wetzel  Assistant Director, Exploratory Studies Program

May 7, 2014
Agenda

- Mission
- Attendance & Exceptions
- Pre-STAR Business Processes
- Virtual STAR
- Changing the Approach – *Foundations of Excellence, An Advisor’s Perspective and the Redesign Task Force*
- Highlights of the New Design
- STAR Ambassadors
- Program Day (Student and Parent/Family/Guest)
- Program Logistics
- Registrar Topics (Lab Assignments, Lab Operations and Time Tickets)
All new, domestic, first-year and transfer students who will enroll in classes for the first time in fall 2014 are required to attend Summer Transition, Advising and Registration (STAR) 2014 to receive academic advisement and register for their courses.

Students who request and are granted an exception and international students will be enrolled in Virtual STAR and participate in course registration with their peers.

Students who chose not to participate in STAR or Virtual STAR will not be able to register for their fall courses until after Purdue University’s faculty and staff have concluded serving the students who participated in STAR 2014.
Students with unavoidable conflicts due to extenuating circumstances who want to be advised and registered by their specific academic program before the end of STAR 2014 may request an exception to the attendance policy by contacting the Student Success at Purdue office via e-mail at studentsuccess@purdue.edu.

Examples of acceptable exceptions include:

- Current school commitments (either high school or college summer session)
- Personal medical issues
- Family emergencies
- Extreme financial hardship
- Students who must travel extreme distances to attend the program

Those granted exceptions will be enrolled in Virtual STAR, connected with their advising office and will register for classes during the STAR program period.
Communications

- Access and information via myPurdue “New Student Tab”
- Confirmation/Cancellation and invitation emails
- Final Details message (May 12, repeat on June 9) (via Hobsons)
  - Parking Pass (link to download)
  - Preparing for your Visit (link to download)
  - Contact DRC (as needed)
  - Where to park
  - ALEKS preview comment
  - ID Card Photo Upload
  - Career Exploration task
  - Defer to colleges from this point forward

- Separate messages for STAR Overnight, Card Upload Process and Parent/Family Program
International Students and STAR Exceptions will be enrolled in Virtual STAR:

- Designed in Blackboard to address STAR outcomes for those who cannot attend

- Sequence
  - May 12, email informing them that they are enrolled in Virtual STAR
  - Connected to their College’s Advising Office once Virtual STAR complete
  - Advisors encouraged to make use of Adobe Connect to advise students
  - Registration period timed to occur during STAR (with their peers)
  - Virtual Registration Lab available to them during select periods of STAR
Changing the Approach
Improvement Goals

- Improved experience for students and families consistent with:
  - Council for the Advancement of Standards in Higher Education (CAS)
  - Orientation best practices

- Furthers Foundations of Excellence (FoE) Recommendations
  - #2: Ensure that every student has a coordinated and consistent first-year experience
  - #12: Improve communication with first-year students and their families
Good morning gentlemen!

As I was taking time to reflect after the end of STAR, I started dreaming up ideas...
Sandy Monroe, Director of University Undergraduate Advising (Co-Chair)

Dan Carpenter, Student Success (Co-Chair)

Jen Fecher, HHS

T.R. O’Neal, Technology

John Crosby, Liberal Arts

Paul Birkhimer, FY Engineering

Linnette White, Pharmacy & MMPD

Holly Keckler, Pharmacy

Anneliese Kay, Agriculture

Jamie Schoenbeck Walsh, Vet Tech

Lynne Horngren, Science

Cara Wetzel, EXPL

Kelley Stier, ADoS for Parent/Family

Mike Nunnally, Krannert

Janet Robinson, Education
Highlights of the STAR 2014 Design
STAR 2014 - Program Elements

- Balanced attendance
- Well-defined student and parent/family programs or tracks guided by student leaders
- Peer-to-peer education
- Program for lunch!
  - Students will eat lunch in teams and at no cost (Earhart DC)
  - Families will eat at reduced cost (Ford DC)
- Transportation system to support movements
- Reduce movements by centralizing select activities
- Optional overnight program for students
  - $45/student (incl dinner and breakfast)
  - Reside in Windsor Halls
- A more welcoming overall experience
- Improve the ID Card experience
- Near-simultaneous registration support in labs near advising offices
STAR Ambassadors
STAR Ambassador Roles

- **Garage Greeter** (Grant, Northwestern, University St, Marsteller)
- Check-in support
- Guide students and guests to College Sessions
- Guide guests to the Parent/Family Track (from colleges)
- Track Leaders!
- **Bus Stop Staff** (in conjunction with University Residences)
- **Registration Lab Assistant** (in Registrar-staffed labs)

>Note - All STAR Ambassadors are also trained Boiler Gold Rush 2014 student leaders
Program Day
University Welcome Content

- **Pre-arrival Events** (waiting for program start)
  - Interactive information program
  - Canned Purdue video commercials (e.g., BGR, Boiler Bytes)
  - Collect Religious Preference Cards

- **University Welcome**
  - University Leader Welcome Message
    - Welcome & Congratulations
    - Purpose of the program is to guide you through preparations
    - Let us do the driving/guiding
    - Enjoy the experience
  - Explanation of Key Roles
    - Academic Advisor
    - Student
    - STAR Ambassador
    - Parent, Family Member, Guest
  - Explain the day (sequence and content)
    - Student
    - Parent
  - Bus system, bus stops, map orientation, etc
  - Dismissal Process
# STAR 2014 - Program Day

<table>
<thead>
<tr>
<th>Time</th>
<th>Student</th>
<th>Family/Guest</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 am</td>
<td>Check-in &amp; ID Card Distribution</td>
<td>Check-in</td>
</tr>
<tr>
<td>8:00 am</td>
<td>University Welcome</td>
<td>University Welcome</td>
</tr>
<tr>
<td>8:45 am</td>
<td>College Welcome/Pre-Advising</td>
<td>College Welcome/Pre-Advising</td>
</tr>
<tr>
<td>10:00 am</td>
<td>Student Program</td>
<td>Transition to Family Program</td>
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<tr>
<td></td>
<td></td>
<td>Family Program</td>
</tr>
<tr>
<td>11:00 am</td>
<td></td>
<td>Lunch Honors College Student Lunch</td>
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<tr>
<td>12:00 pm</td>
<td></td>
<td>Lunch</td>
</tr>
<tr>
<td>1:00 pm</td>
<td></td>
<td>Registration Begins</td>
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<tr>
<td>2:00 pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00 pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00 pm</td>
<td>Reconnection</td>
<td>Reconnection</td>
</tr>
</tbody>
</table>
Goal – Consistent orientation experience that begins the transition education based on Council for the Advancement of Standards in Higher Ed (CAS) and Purdue’s FoE process

Method – Varied delivery, varied contexts, peer-led (to the extent possible), grouped by college

4 Tracks that accomplish common activities

- Academic Advising
- Lunch
- Foreign Language Testing
- Resource Fair
- Small Group Activities
- Reflective Conversations
- Honors College at student lunch site
- Purdue Promise and HORIZONS intake interviews near Resource Fair
### STAR 2014 - Student Program

*College-specific coordination meetings are ongoing*

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00 – 11:15 a.m.</td>
<td>Track 1: Academic Advising&lt;br&gt;Track 2: Foreign Language Testing &amp; Small Group Activities&lt;br&gt;Track 3: Resource Fair &amp; Small Group Activities&lt;br&gt;Track 4: Resource Fair &amp; Small Group Activities</td>
<td>Colleges&lt;br&gt;Stanley Coulter Hall&lt;br&gt;Purdue Memorial Union&lt;br&gt;Purdue Memorial Union</td>
</tr>
<tr>
<td>11:15 – 12:30 p.m.</td>
<td>Track 1: Foreign Language Testing &amp; Small Group Activities&lt;br&gt;Track 2: Academic Advising&lt;br&gt;Track 3: Lunch&lt;br&gt;Track 4: Lunch</td>
<td>Stanley Coulter Hall&lt;br&gt;Colleges&lt;br&gt;Earhart Dining Court&lt;br&gt;Earhart Dining Court</td>
</tr>
<tr>
<td>12:30 – 1:45 p.m.</td>
<td>Track 1: Lunch&lt;br&gt;Track 2: Lunch&lt;br&gt;Track 3: Academic Advising&lt;br&gt;Track 4: Foreign Language Testing &amp; Small Group Activities</td>
<td>Earhart Dining Court&lt;br&gt;Earhart Dining Court&lt;br&gt;Colleges&lt;br&gt;Stanley Coulter Hall</td>
</tr>
<tr>
<td>1:45 p.m. – 3:00 p.m.</td>
<td>Track 1: Resource Fair &amp; Small Group Activities&lt;br&gt;Track 2: Resource Fair &amp; Small Group Activities&lt;br&gt;Track 3: Foreign Language Testing &amp; Small Group Activities&lt;br&gt;Track 4: Academic Advising</td>
<td>Purdue Memorial Union&lt;br&gt;Purdue Memorial Union&lt;br&gt;Stanley Coulter Hall&lt;br&gt;Colleges</td>
</tr>
<tr>
<td>3:00 p.m.</td>
<td>Registration Labs Open</td>
<td>Assigned Computer Lab</td>
</tr>
<tr>
<td>4:00 p.m.</td>
<td>Reconnect with Families and Guests</td>
<td>Purdue Memorial Union</td>
</tr>
</tbody>
</table>
Program Learning Outcomes: As a result of attending the Parent and Family STAR sessions, parents and families will:

- **Be able to identify campus resources available to students and how to engage with these resources**
- **Apply knowledge of campus resources by referring their students**
- **Describe the role of parents and families in the University community**
• Paying for Purdue
  • Financial Aid
  • Bursar/Billing
• Out of the Classroom
  • Student Activities & Organizations
  • Center for Career Opportunities
  • Diversity and Inclusion
  • Office of Student Rights & Responsibilities
  • FERPA
• Health and Safety
  • Campus safety
  • Purdue University Student Health
  • Counseling and Psychological Services
  • Rec Sports
• Living and Thriving on Campus
  • University Residences
  • Dining Services
  • Employment
• Parent/Family Academic Advising
  • Role of parents, students, advisors
  • Student course registration process
Selected Activity Details

- **Resource Fair**
  - Bank Fair
  - PUSH (medical history)
  - Athletic tickets
  - PASE
  - Disability Resource Office
  - Citybus
  - Purdue Promise (PMU 219)
  - HORIZONS (PMU 217)

- **Small Group Activities** – STAR Ambassadors will lead students through teambuilding activities and reflective conversations on transition topics such as career exploration, preparation for arrival to Purdue and college-specific content.

- **Reconnection** – Students and their guests may reconnect where they chose but are encouraged to use PMU as a reconnection point. There they can make a final visit to the Resource Fair before leaving campus at the end of STAR.

- **Honors College Student Meetings** – Earhart Dining Court throughout the student lunch period.
Program Logistics
Logistics

- **ID Cards** – At check-in, students will either claim (if photo uploaded) or have photo taken and claim later during Resource Fair.
- **Bus Service** – Citybus Silver Loop runs at increased capacity as the “STAR Bus Loop” with stops at or near PMU, CL50, LILY, Earhart DC, Ford DC, and Northwestern.
- **Purdue Promise** – Student intake interviews at PMU 219.
- **HORIZONS** – Student intake interviews at PMU 217.
- **Refreshment Sites** – University Bookstore will host two outdoor refreshment sites. Locations TBD.
Registrar Topics
- Critical Course List

- Allocation of space based on anticipated attendance each day

- Will be tailored based on target audience

- Limits are also being controlled for other courses, not just the critical course list

- Departments have been strongly encouraged to offer adequate space to meet demand
## Registration Lab Assignments

<table>
<thead>
<tr>
<th>College</th>
<th>Registration Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>Matthew 116</td>
</tr>
<tr>
<td>Education</td>
<td>Using their own lab</td>
</tr>
<tr>
<td>Engineering</td>
<td>Physics 116 &amp; 117, 026</td>
</tr>
<tr>
<td>Health &amp; Human Science</td>
<td>Matthew 116\nHealth Science – Hampton 3144\nNursing using their own lab</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>Matthew 116</td>
</tr>
<tr>
<td>Management</td>
<td>Stewart 102</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>Using their own lab</td>
</tr>
<tr>
<td>Science</td>
<td>Hampton 3144</td>
</tr>
<tr>
<td>Technology</td>
<td>Hampton 3144</td>
</tr>
<tr>
<td>Explorers</td>
<td>Stewart 102</td>
</tr>
<tr>
<td>Vet Tech</td>
<td>Stewart 102</td>
</tr>
</tbody>
</table>
Registration Time Tickets

- During STAR
  3:00pm until 11:59pm on the day of attendance

- Post – STAR
  Monday, July 14th beginning at Noon through Wednesday, July 16th at 11:59pm

- Open Registration (Open to all students)
  Monday, July 21st beginning at 9:00am through Monday, September 1st
STAR – Time tickets for International Students & Exceptions

- Time Ticket will be for one of 8 Blocks, M-T, W-R Each week
- Each Registration Block will be for a total of 33 hours
- Will open at 3:00pm and close the next day at 11:59pm
- International students time tickets will be assigned time tickets after notification from the College/School
- All International Students will be assigned an Open STAR time tickets by May 31st
To be published and disseminated

- Streaming video of Class of 2018 Kick-off
- Detailed student and guest schedules
- Bus map and schedule
- Final details message and pre-arrival brochure
- Comprehensive Program Map

Student Success, Parent & Family Programs, and Registrar continue to hold joint final coordination meetings with each college

Visit:

- [www.purdue.edu/star](http://www.purdue.edu/star) for up-to-date STAR Program information
- [www.purdue.edu/parents](http://www.purdue.edu/parents) for parent and family information
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May 7, 2014
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Program Updates for Academic Advisors’ Day of Learning

May 7, 2014
Agenda

Part II

Admissions  Matt Chupp
Math Placement  Ben Wiles
Honors College  Catharine Patrone
Learning Communities  Ryne Kerchner
University Residences  Julie Cox
PLaCE  Antwione Haywood
Academic Success Center  Antwione Haywood
Financial Aid  Ted Malone

Q & A
## Applications

<table>
<thead>
<tr>
<th>Applications</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>39,520 +28.4%</td>
<td>23,005 Admits +23.6%</td>
</tr>
<tr>
<td>30,918 Non-res +40.8%</td>
<td>6,031 Deposits -2.3%</td>
</tr>
</tbody>
</table>

## SAT

<table>
<thead>
<tr>
<th>SAT</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admitted Student Average</td>
<td>Admitted Student Average</td>
</tr>
<tr>
<td>1848 (658 math) +37 pts</td>
<td>29 Composite +0.5 pts</td>
</tr>
</tbody>
</table>
Important Information for STAR

- If you are speaking with students currently, encourage them to complete a change form now

- Admissions is still accepting deposits through May 9th

- At STAR, encourage students to visit the Office of Admissions switch table, visit our office, or call us if they want to change their major

- Visit [www.admissions.purdue.edu/switches](http://www.admissions.purdue.edu/switches) to see requirements for degree changes
Math Placement
Ben Wiles
Revised Freshmen Mathematics Sequences

• Terminal Algebra/Trigonometry Students: MA 15300, MA 15400

• PreCalculus/Applied Calculus Students: MA 15800, MA 16010, MA 16020/16021

• Science/Engineering Calculus Students: MA 16100/16500, MA 16200/16600/17300, MA 26100/27100
• ALEKS places into "Calc I" or below - Revised Assessment/cutoffs

• Calculus Diagnostic Online Test can be used to help students decide to take courses above Calc I
Quantitative Reasoning Core Requirement

• Undistributed credit will not satisfy the core

• Report problems in the transfer credit database

• Students may re-submit courses if necessary
Mathematics Credit Exams

• All exams will be given the Saturday before classes or the first Thursday evening of classes

• Sign up will be electronic
New First-Year Honors College Students

• Honors first-year seminar, HONR 19901: The Evolution of Ideas; 8 weeks and new themes

• Honors sections of core classes

• Good standing policy

• Honors residential community is in Shreve
Continuing students

• May apply if they have at least 4 semesters remaining at PWL and cumulative GPA of 3.5 or higher
Learning Communities
Ryne Kerchner
Jim Pukrop
- Senior Assistant Director and Coordinator of Learning Communities
- jpukrop@purdue.edu
- 4-0969

Ryne Kerchner
- Assistant Director of Student Success (Learning Communities)
- rkerchne@purdue.edu
- 4-5785

Travis Butts (effective May 19)
- Assistant Director of Student Success (Learning Communities)
- tlbutts@purdue.edu
- 4-8571
New Learning Community Offerings

- Air Force ROTC – University Wide
- Building Construction Management – BCM and Exploratory Studies
- Diversity in Gender and Sexuality Studies – University Wide
- Exploratory Studies Honors – Exploratory Studies/Honors College
- OLS is now Technology Leadership and Innovation – TLI and Exploratory Studies

For all LC offerings, please visit
www.purdue.edu/learningcommunities
Hall Updates

• Communities in review

• Assignments & roommate information will be sent prior to July 15

• There is no one “best” hall

• Learning community placements
Dining Updates

- Dining has new meal plans for fall 2014:
  - Boiler Flex Unlimited is 20+ meals per week, 80 On The Go Swipes per semester and $250 Dining Dollars
  - 13 Meal Track is 13 meals per week, OTG option and $450 Dining Dollars
  - 8 Meal Track is 8 meals per week, no Dining Dollars
  - Boiler Block is 246 meals and $450 Dining Dollars
  - Hawkins Hall has a new meal plan – Boiler Gold is $1500 Dining Dollars
- Student Employment
  - Purdue Dining & Catering hires over 2300 student employees who get wonderful co-curricular experience, a meal benefit, and flexibility in scheduling! Apply online at www.housing.purdue.edu/studentemployment
  - Student Employment offers promotion potential and leadership training!
Purdue Language and Cultural Exchange (PLaCE)

• Inception: Grows out of GS 490.
  • Positive correlation between performance and overall GPA ($r=0.239$, $p=0.008$, $N=122$).

• Sequence: Expand and split into a year-long two-course sequence.
  • GS 100 (3 credit) and GS 101 (3 credit).

• Total Students: 300

• Algorithm: TOEFL speaking sub-scores of 23 and below.

• Target: Management, Science, and Exploratory Studies.
• GS 100: Reading, Writing & Speaking for International Students 1
  • Examines college life & helps students deal with culture shock
  • Introduces the history & culture(s) of the American academy
  • Addresses current social and environmental issues on campus
  • Encourages exploration of the Purdue community beyond the classroom

• GS 101: Reading, Writing & Speaking for International Students 2
  • Traces the development of American society from both multicultural and mono-cultural perspectives
  • Promotes appreciation of art, literature & music
  • Surveys mass media & popular culture
  • Tackles concerns about America’s global influence and the spread of English
Purdue Language and Cultural Exchange (PLaCE)

- Registration: Auto-register before VSTAR.
- Communication: Positive message.
- Recommended Pathway:

<table>
<thead>
<tr>
<th></th>
<th>Group A*</th>
<th>Group B**</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall 14</strong></td>
<td>GS 100</td>
<td>GS 100</td>
<td>GS100 à 300</td>
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<tr>
<td></td>
<td>+</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENG 106i</td>
<td>x</td>
<td>ENG 106i à 150</td>
</tr>
<tr>
<td><strong>Spring 15</strong></td>
<td>GS 101</td>
<td>GS 101</td>
<td>GS 101 à 300</td>
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<td></td>
<td>+</td>
<td>+</td>
<td></td>
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<tr>
<td></td>
<td>COMM</td>
<td>ENG 106i</td>
<td>COMM à 150 &amp; ENG 106i à 150</td>
</tr>
<tr>
<td><strong>Fall 15</strong></td>
<td>x</td>
<td>COMM</td>
<td>COMM→ 150</td>
</tr>
</tbody>
</table>

*Group A will complete the program in two semesters.*

**Group B will complete the program in three semesters.*
• GS: 290 Academic Study Skills IMPACT (3 credits, 2 sections, 45 section limit) with Peer Success Coaches assigned to each student.
• GS: 29001 Academic Study Skills (1 credit, 3 sections, 20 section limit).
• Academic Jumpstart Workshops focused on self-regulation, developing a personal plan, exercising recall skills.
• 10 Peer Success Coaches and two Professional Success Coaches who would be willing to meet with and serve as accountability partners to students throughout the semester.
• Boilerguide/TMS
Financial Aid
Ted Malone
Thank you for coming!

Any questions?