## Communication

Communicate for team performance; inform, influence, and motivate others by using strategic communication skills. Effective leaders use thoughtful, strategic, and self-aware communication that is audience, result, and emotional response driven.

Does Not Meet Expectations	Needs Improvement	Meets Expectations	Exceeds Expectations	Outstanding
Rarely communicates with	Communicates	Communicates regularly and	Checks in regularly with the	Communicates openly and
team members in team or one-	sporadically, providing	provides the necessary	team, ensuring they understand	consistently with the team in
on-one settings.	instructions that are often	information for the team to	their tasks and provides feedback	group and one-on-one settings,
<ul> <li>Fails to provide clear and</li> </ul>	unclear.	complete tasks.	as needed, helping them feel	ensuring alignment with
complete instruction, leading	Communication is	<ul> <li>Clarifies instructions when</li> </ul>	supported and aligned.	organizational goals.
to frequent misunderstandings	typically asynchronous,	asked and responds to	Seeks and gives feedback that	<ul> <li>Listens actively and</li> </ul>
and poor team performance.	does not follow up to check	feedback.	sets expectations, coaches for	implements solutions to
<ul> <li>Lacks engagement which</li> </ul>	if the team understands,	<ul> <li>Messages align with</li> </ul>	high-level performance, and	improve performance and
leads to dissatisfaction and	leading to confusion,	organizational Purpose, Guiding	develops effective working	engagement.
complaints.	missed deadlines and/or	Principles, and Values.	relationships.	<ul> <li>Builds strong relationships</li> </ul>
Unavailable or vague and	inconsistent performance.	Responds to concerns in a	Communicates expectations	with customers and
dismissive, causing confusion	Does not employ	timely manner and resolves	clearly and utilizes in-the-moment	stakeholders with regular,
and inefficiency.	appropriate communication	issues.	feedback on work well done or	personalized communication.
<ul> <li>Fails to respond or provide</li> </ul>	forms and channels,	Develops clear conversation	items in need of improvement to	<ul> <li>Uses open and transparent</li> </ul>
proper assistance when	resulting in messages that	goals that link strategic	prevent future issues.	feedback to retain the brightest
receiving customer concerns,	do not effectively represent	objectives to tasks.	Addresses difficult	and best team members,
resulting in escalated	the organization, engage the	Able to tailor communication	communication situations with	saving resources and
complaints.	audience, or measure	methods to meet the needs and	empathy to resolve disruption to	organizational intelligence.
<ul> <li>Dictates new ideas to the</li> </ul>	understanding.	expectations of different	team performance.	<ul> <li>Asks insightful questions that</li> </ul>
team rather than fostering	Shares information but	audiences. Utilizing AO	Meetings are organized, well	promote empathy,
collaboration.	fails to show listeners how	Communications to ensure	managed, and productive, using	understanding, and shared
	the message is important to	alignment of organizational	concise, specific, and emotionally	action to improve relationships,
	their role and responsibility.	messages when appropriate.	well managed communication.	processes, and innovations.

## Emotional Intelligence

Emotional intelligence involves self-awareness, self-regulation, empathy, and effective interpersonal relationships.

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Does Not Meet	Needs Improvement	Meets Expectations	Exceeds Expectations	Outstanding
Expectations				
<ul> <li>Lacks awareness of their</li> </ul>	Stress management is	Shows awareness of their	<ul> <li>Demonstrates strong self-</li> </ul>	Excels in emotional self-
own emotions and how they	inconsistent across	emotions and manages them in	awareness and emotional	awareness, regulation, and
impact the team.	situations.	most situations.	regulation.	empathy.
<ul> <li>Does not manage stress or</li> </ul>	Finds difficulty when	Provides a supportive	Can navigate difficult	Models emotional
emotions in challenging	attempting to move past	environment and shows empathy	situations calmly while providing	intelligence for the
situations, leading to	colleague or team member	toward employees.	emotional support to	organization, leading to strong
outbursts or emotional	resistance to change.	Able to identify appropriate time	employees.	interpersonal relationships
disengagement.	<ul> <li>Inconsistent in</li> </ul>	and location to address difficult	<ul> <li>Consistently shows empathy</li> </ul>	and a highly engaged
Shows little to no empathy	maintaining a positive or	situations.	and seeks to understand the	workforce.
for team members or	supportive work	<ul> <li>Manages productive levels of</li> </ul>	viewpoint and needs of the	Uses positive intentions that
customer concerns or	environment.	stress on a personal and team	team, creating a positive work	assume the purposes of others
struggles.	<ul> <li>May attempt to resolve</li> </ul>	level to maintain consistent	environment.	are not meant to be difficult or
Responds to criticism with	issues, but responses	performance.	<ul> <li>Identifies emotional data in</li> </ul>	problematic, remaining
frustration or indifference,	often come across as	Establishes rapport by	nonverbal cues during	objective.
often escalating the situation	transactional rather than	encouraging credibility, honesty,	interactions with others, using	Actively seeks to understand
rather than resolving it.	empathetic.	and respect in interactions with	this information to guide their	emotions and behaviors during
<ul> <li>Lack of emotionally</li> </ul>	Unable to leverage	others.	own communication.	interactions with others,
intelligent managerial	healthy conflict to promote	<ul> <li>Able to assess their own</li> </ul>	Creates a psychologically safe	empowering self-expression
performance causes team	transformative thinking.	strengths and opportunities for	work environment that	and ensuring clear
demotivation and poor long-	Actively avoids all types of	improvement, documenting	encourages healthy conflict and	understanding of both parties.
term performance results.	conflict.	actionable development plans to	feedback from others.	Able to positively influence
		improve performance.	Builds resilience and optimism	the emotional states of team
			in their team environment	members and others to
			through open communication.	achieve results.

## **Presentation Skills**

Presentation skills involve clearly communicating information to an audience in an engaging manner. This includes using visuals, adapting messages to the audience, and effectively managing questions, helping to influence decisions and ensure alignment.

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Does Not Meet	Needs Improvement	Meets Expectations	Exceeds Expectations	Outstanding
Expectations				
<ul> <li>Presents information in</li> </ul>	Provides basic	Presents information in a generally	Uses visually appealing and	Delivers exceptional
a disorganized and	information but lacks	clear and structured way using	well-organized materials to	presentations that are concise,
unclear manner,	clarity and structure.	current templates from the	enhance understanding and	strategic, and highly relevant to
confusing the audience.	<ul> <li>Engages minimally with</li> </ul>	communications team.	retention.	the audience.
<ul> <li>Fails to engage the</li> </ul>	the audience and relies	Engages with the audience but	<ul> <li>Delivers a well-organized,</li> </ul>	<ul> <li>Engages the audience by</li> </ul>
audience and doesn't	heavily on reading from	doesn't always fully adapt to their	focused presentation that	providing deep insights,
tailor the content to their	slides or notes.	needs or concerns.	addresses the key issues in a	connecting the information to
needs or level of	Does not fully adapt the	Works with AO Communications to	strategic and concise manner.	broader organizational goals,
understanding.	presentation to the team's	ensure presentation materials are on	<ul> <li>Engages the audience by</li> </ul>	and anticipating their concerns.
• Slides or materials are	needs or level of	brand using approved color schemes,	tailoring content to their	<ul> <li>Demonstrates poise,</li> </ul>
poorly designed and hard	engagement.	logos, and organizational messaging.	concerns and providing	confidence, and adaptability,
to follow.	Delivers information but	Provides clear, concise information	insightful analysis.	effectively addressing complex
• Lacks professionalism,	struggles to highlight the	that addresses key issues, but may	Confidently answers	questions or challenges.
engagement, and	most critical points.	not fully capture the strategic	questions and adapts the	Creates a collaborative
confidence.	Provides a lot of data	importance of the topic.	message based on audience	atmosphere, encouraging input
• Jumps between	without clear analysis or	<ul> <li>Maintains professionalism and</li> </ul>	feedback.	and feedback from the team.
unrelated topics, fails to	conclusions.	answers questions, doesn't always	<ul> <li>Presents a clear plan of</li> </ul>	<ul> <li>Presentations leave the team</li> </ul>
provide context, and	May appear unprepared	adapt based on the audience's	action, uses visuals to highlight	motivated and clear of the next
leaves the team unclear	or uncertain when	reactions or concerns.	key points, and encourages	steps, with opportunities for
about next steps or	addressing the audience.	Presents clear data and answers	team members to ask	further discussion.
priorities.	Focuses too much on	questions but lacks energy and	questions, ensuring everyone is	<ul> <li>Highlights strategic insights,</li> </ul>
<ul> <li>Provides excessive</li> </ul>	process details without	interaction to keep the team fully	aligned and engaged.	ties recommendations to
details without focusing	drawing out the strategic	engaged.	<ul> <li>Presents a concise summary,</li> </ul>	company goals, and anticipates
on key takeaways,	implications, leaving the	Provides relevant data and	emphasizes the broader	potential concerns from
causing confusion and a	audience unclear on the	conclusions but does not delve	business impact, and	leadership.
lack of alignment with	value of the information.	deeply into the broader impact or	confidently fields questions,	• The presentation is concise,
the audience's strategic		anticipate follow-up questions from	demonstrating a clear	impactful, and drives decision-
priorities.		leadership.	understanding of the strategic	making at the highest level.
			implications.	